


Republic of the Philippines  
**PALOMPON INSTITUTE OF TECHNOLOGY**  
Program Profiles  
FY 2018

FORM A

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| <b>A. HIGHER EDUCATION PROGRAM</b>  |
| <b>B. Organizational Outcome :</b><br>Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased   |
| <b>C. Program Objective Statement</b><br><br>To educate, train and be leading provider of competent and world-class seafarers, engineers, technologies, teachers, and other professionals in the country and globally   |
| <b>D. Program Description, narrative of the program strategy, monitoring and evaluation arrangements/plan, and risk management strategies</b><br><br>Generally, all program offerings are in the maritime, engineering, teacher education, arts and communication, hotel and restaurant management, information technology and industrial technology with various areas of specializations. The program strategies importantly comprise the provision of effective, efficient and dynamically developmental education and training by competent faculty, equipment of new technologies with possible state-of-the art facilities and simulators, training center, e-classrooms and laboratories, cyber library, and student development facilities and various enhancement strategies in instruction, research, extension and production for globally competitive education and training. Monitoring and evaluation are undertaken through regular self survey of programs and projects, submission to CHED assessment, Accrediting Agencies, MARINA evaluation and ISO accreditation. Risk Management objectives, planning, identification of risks and coming up with risk strategies and response procedures and others. |
| <b>E. Output Indicators</b><br>1. Percentage of undergraduate student population enrolled in CHED identified and RDC-identified priority programs<br>2. Percentage of undergraduate programs with accreditation   |
| <b>F. Outcome Indicators</b><br>1. Percentage of first time-licensure exam takers that pass the licensure exams<br>2. Percentage of graduates (2 years prior)   |

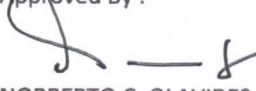
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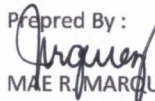
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President

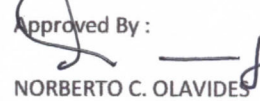
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**PALOMPON INSTITUTE OF TECHNOLOGY**  
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FY 2018

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| <b>A.</b> | <b>TECHNICAL ADVISORY EXTENSION PROGRAM</b>   |
| <b>B.</b> | <i>Organizational Outcome :</i><br>Community engagement increased   |
| <b>C.</b> | <i>Program Objective Statement</i><br>To help uplift the living condition of the depressed, deprived and underserved communities in the service of area through relevant, responsive, and sustainable extension programs, projects, and activities  |
| <b>D.</b> | <i>Program Description, narrative of the program strategy, monitoring and evaluation arrangements/plan, and risk management strategies</i><br><br>The programs of the Extension Services of the Institute are the skills training, Livelihood, social services, enviromental and information, communication and education.<br><ol style="list-style-type: none"><li>1. Skills Training - This is a short-term vocational training to provide the out-of-school youths and unemployed adults the opportunity to learn and develop skills needed for self-employment in the industry or within the locality where the trainees live.</li><li>2. Livelihood - This is program wherein matured technologies are taught to the people in the barangay for possible adoption and commercialization for livelihood generation.</li><li>3. Social Services - This is a program of the Extention Services that will provide access to special services which the people need in the communities for the improvement of their educational, health, socio-cultural, sports and values formation.</li><li>4. Environmental Program - This is a program that will be initiated to educate people in the communities on the effect of environment destruction to the lives of the people as well as to teach them to mitigate the effect and impact of environment that has been destroyed</li><li>5. Information, Communication and Education Program - In this program findings or results of researches conducted will be disseminated to the barangays especially on the new technologies that will possibly useful to the people of the community.</li></ol><br>Narrative of the Program Strategy - The strategy being used in the implementation of all programs will start from planning, consultation coordination, collaboration, implementation, monitoring and evaluation.<br><br>Monitoring and Evaluation Arrangements/Plan - This is a portion of activity being implemented to know the progress of the implementation, the problem encountered and how it would affect the program implementation. What are the solutions proposed? How effective are the solutions? Towards the end of evaluation is needed whether or not the program are efficiently and effectively achieved its objectives.<br><br>Risk Management Strategies - Risk are always present in every activity. The conduct of extension activities is not exempted. In order to avoid risks, planning is necessary in every step which is involve thorough consideration for safety. Checklists of possible danger have to be looked into with utmost care. A third party evaluation of risks strategies implemented would be recommended. |
| <b>E.</b> | <i>Output Indicators</i> <ol style="list-style-type: none"><li>1. Number of trainees weighted by the length of training</li><li>2. Number of extension programs organized and supported consisted with the SUC's mandated and priority programs</li><li>3. Percentage of beneficiaries who rate the training course/s and advisory services as satisfactory or higher in terms of quality and relevance</li></ol>   |
| <b>F.</b> | <i>Outcome Indicators</i> <ol style="list-style-type: none"><li>1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs and other stakeholders as a result of extension activities</li></ol>   |

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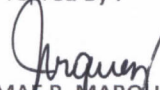


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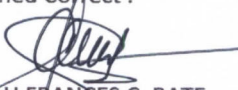
FORM A

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| <b>A. RESEARCH SERVICES PROGRAM</b>   |
| <b>B. Organizational Outcome :</b><br>Higher Education research improved to promote economic productivity and innovation  |
| <b>C. Program Objective Statement :</b><br><br>To establish, strengthen and sustain linkages and networking with NGOs and GOs in local, national and international levels for sharing and generating resources; To provide research policy decisions and guidelines in consonance with the local, regional, and national development plans and implementing guidelines; To provide in-house research capability building activities to faculty, students and community partners in response to the emerging needs on local, regional and national environment; to spearhead the publication, dissemination and utilization of research results that would contribute to the total development of PIT and its service area:  |
| <b>D. Program Description, narrative of the program strategy, monitoring and evaluation arrangements/plan, and risk management strategies :</b><br><br><ol style="list-style-type: none"><li>1. Technology Development Research - This Programs pertains to researchers on generating new technologies, verifying those that have been generated, conducting feasibility studies, inventions/innovations of instructional materials, equipment, tools and strategies, and promotion of indigenous materials that were generated.</li><li>2. Ecological/Environment Research - This program refers to researches on environment concerns, on environmental monitoring and conservation, and maintenance of ecological balance</li><li>3. Educational/Institutional Research - This program focuses on resaearches on curriculum development and review, effectiveness of instruction, management and organization-related studies, and student-related studies.</li><li>4. Marine-Biological Research - This program covers such researches as the inventory and mariculture potential of marine resources</li><li>5. Socio-economic Research - This program pertains to researches on the manpower needs of industries, socio-economic profile of communities within the Institute's service area, and inventory of material, human, financial and other resources.</li></ol> |
| <b>E. Output Indicators</b><br><ol style="list-style-type: none"><li>1. Number of research outputs completed within the year</li><li>2. Percentage of research outputs published in the internationally-referred or CHED recognized journal within the year</li></ol>   |
| <b>F. Outcome Indicators</b><br><ol style="list-style-type: none"><li>1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries</li></ol>  |

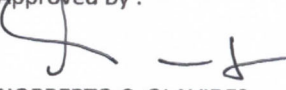
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## MATRIX OF INDICATOR DEFINITIONS

Department/Agency: STATE UNIVERSITIES AND COLLEGES

| Program/Subprogram       | Output/Outcome Indicators  | Definition   | Means of Verification                      | Monitoring Mechanism   |
|--------------------------|--|--|--|--|
| HIGHER EDUCATION PROGRAM | Output Indicator 1:<br>Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs | This refers to the number of students enrolled in CHED-identified and RDC-identified priority programs (First Sem AY 2018-19), considering the effect of K-12 transition out of the total undergraduate enrollment (First Sem AY 2018-19). | Enrolment report                           | Submission of enrolment report 45 days after the start of the semester/term to CHED Regional Office.   |
| HIGHER EDUCATION PROGRAM | Output Indicator 2:<br>Percentage of undergraduate programs with accreditation   | This refers to the number of accredited undergraduate programs valid as of Dec. 31, 2018 out of the total number of accreditable undergraduate programs as of Dec. 31, 2018.   | Accreditation certificates                 | Submission of accreditation certificates and duly certified list of program offerings with or without accreditation and the reason of non-accreditation. |
| HIGHER EDUCATION PROGRAM | Outcome Indicator 1:<br>Percentage of first-time licensure exam takers that pass the licensure exams                         | This refers to the total number of passers among the first-time takers in all board programs for FY 2018 out of the total number of first-time licensure exam takers in all board programs for FY 2018                                     | PRC / MARINA licensure examination results | Submission of detailed PRC / MARINA licensure examination results disaggregating the first-time takers   |





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|                            |   | programs (first semester of AY 2016-17) as a percentage of the number graduate students enrolled in all graduate programs (First Sem of AY 2016-17).   |  | semester/term to CHED Regional Office.   |
| ADVANCED EDUCATION PROGRAM | Output Indicator 2:<br>Percentage of accredited graduate programs   | This is the number of accredited graduate programs valid as of Dec. 31, 2016 as a percentage of the total number of accreditable graduate programs valid as of Dec. 31, 2016.  | Accreditation certificates   | Submission of accreditation certificates and duly certified list of program offerings with or without accreditation and the reason of non-accreditation. |
| ADVANCED EDUCATION PROGRAM | Outcome Indicator:<br>Percentage of graduate school faculty engaged in research work applied in any of the following:<br>a) pursuing advanced research degree programs (Ph.D.) or<br>b) actively pursuing with the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or<br>c) producing technologies for commercialization or livelihood improvement or<br>d) whose research work resulted in an extension program | This is the number of graduate school faculty with plantilla positions engaged in research work (as enumerated in the indicator) as of December 31, 2018 as a percentage of the total number of graduate school faculty with plantilla positions as of December 31, 2018.<br><br>Graduate school faculty refers to faculty with academic plantilla position teaching in the graduate school (full time or part time) | Personnel Services Index of Plantilla of Positions (PSIPOP), proof of the qualification of faculty to be considered in this indicator. | Submission of updated PSIPOP and work output or academic standing of each faculty with plantilla position.   |

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| RESEARCH PROGRAM | <p><b>Output Indicator 1:</b><br/> <b>Number of research outputs completed within the year</b></p> | <p>Research outputs may comprise any or all of the following: 1) Completed research-based papers or articles that are published in the CHED accredited journals or international refereed publications such as Elsevier Scopus, Thomson Reuters Journals; 2) Research-based papers presented in international, national, or regional fora or conferences, including in-house conferences; 3) Inventions or innovations, methods, composition, or processes resulting from research including utility models with patents and copyrights, and those with patent or certification application in process; 4) Inventions utilized and commercialized research outputs duly patented and applied for commercial purposes or adopted for development/production/service provision.</p> <p>This refers to the number of research outputs published in 2018 from research outputs</p> | <p>Proof of the quality of the research outputs as described / defined.</p> | <p>Submission of a tabulated report on research outputs.</p> <p>(The Research Division of CHED will be requested to draft an official Form for research data.)</p> |
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|                  |  | completed in FY 2016, 2017 and 2018 as a percentage of the sum of actual research outputs completed in FY 2016, 2017, 2018.   |   |   |
| RESEARCH PROGRAM | <p><b>Output Indicator 2:</b><br/>For State Universities: Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year</p> <p>For State Colleges and Professional Institute: Percentage of research outputs presented in national, regional, and international forums within the year</p> | <p>This refers to the number of research outputs presented in FY 2018 from research outputs completed in FY 2016, 2017, 2018 as a percentage of the sum of actual research outputs completed in FY 2016, 2017, 2018.</p> <p>This refers to the number of research outputs presented in FY 2018 from research outputs completed in FY 2016, 2017, 2018 over the sum of actual research outputs completed in FY 2016, 2017, 2018.</p> | <p>Proof of the quality of the research output as described / defined.</p> <p>Proof of the quality of the research output as described / defined.</p> | <p>Submission of a tabulated report on research outputs.</p> <p>(The Research Division of CHED will be requested to draft an official Form for research data.)</p> <p>Submission of a tabulated report on research outputs.</p> <p>(The Research Division of CHED will be requested to draft an official Form for research data.)</p> |
| RESEARCH PROGRAM | <b>Outcome Indicator:</b><br>Number of research outputs in the last three years utilized by the  | This is the sum of research outputs utilized by industry or by  | Proof that the research output  | Submission of a report on   |



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|                          | industry or by other beneficiaries  | other beneficiaries in FY 2016, 2017 and 2018. "Utilized by industry or other beneficiaries" refers to the adopters (partners/communities of a specific technology.  | was utilized by identified stakeholders / beneficiaries.   | utilization of research outputs.<br><br>(The Research Division of CHED will be requested to draft an official Form for research data.)         |
| <b>EXTENSION PROGRAM</b> | <b>Output Indicator 1:</b><br>Number of trainees weighted by the length of training   | This refers to the institution's target on the number of trainees trained following a system of having weights corresponding to the length or duration of training.<br><br>The Trainees is defined as participants of the training under an extension program/activity duly approved by the SUC governing board. | Extension activity reports to include the attendance sheets, specifying the nature and duration of the training. | Submission of Extension activity report.<br><br>(The Research Division of CHED will be requested to draft an official Form for research data.) |
| <b>EXTENSION PROGRAM</b> | <b>Output Indicator 2:</b><br>Number of extension programs organized and supported consistent with the SUC's mandated and priority programs | This refers to the institution's target on the number of extension programs.   | Detailed extension activity report   | Regular submission of report after the conduct of an activity.   |
| <b>EXTENSION PROGRAM</b> | <b>Output Indicator 3:</b><br>Percentage of beneficiaries who rate the training course/s as satisfactory                                    | This is the number of beneficiaries who rated the  | Survey questionnaire and   | Regular submission of report after the   |

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|                               | or higher in terms of quality and relevance   | training course(s) as satisfactory or higher (SY 2018) as a percentage of the total number of beneficiaries (SY 2018). Beneficiaries is defined as participants of the training.                                      | samples duly accomplished forms                | conduct of an activity.  |
| <b>EXTENSION PROGRAM</b>      | <b>Outcome Indicator:</b><br>Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities. | This is the identified target by the administration for 2018. These activities should be programs that have been duly forged with partners (thru MOAs/MOUs) and are completed and/or on-going within the year (2018). | MOAs/MOUs and activity reports                 | Regular submission of report after the conduct of an activity as a result of the MOA/MOU             |
| <b>CUSTODIAL CARE PROGRAM</b> | <b>Output Indicator 1:</b><br>Percentage of poor/disadvantaged students (CCP residents) served for non-academic needs   | This refers to the number of poor /disadvantaged students (CCP students) served for non-academic needs (First Sem of AY 2018-19 ) as a percentage of the total undergraduate enrollment (First Sem of AY 2018-19).    | Enrolment Report identifying the CCP residents | Submission of enrolment report 45 days after the start of the semester/term to CHED Regional Office. |
| <b>CUSTODIAL CARE PROGRAM</b> | <b>Output Indicator 2:</b><br>Percentage of students (CCP residents) who graduate within the prescribed period  | This refers to the institutions target total number of graduates (CCP) in 2nd Semester 2017-2018 out of First Year enrolment in 1st Semester AY 2014-2015.  | Promotional report                             | Submission of the promotional report identifying the CCP residents/ beneficiaries                    |



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| CUSTODIAL CARE PROGRAM | <p><b>Outcome Indicator:</b><br/> Percentage of graduates (CCP residents) employed within year after graduation</p> | <p>This is the ratio of the number of graduates employed as of FY 2018 out of the estimated graduates in FY 2017 (i.e. estimated Graduates of March, Summer and October 2017) and the number of estimated graduates in all programs in FY 2017.</p> | <p>Graduate tracer study</p> | <p>Submission of a copy of the graduate tracer study.</p> |
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