

3. Bachelor of Physical Education	CHED-COPC No. 004 s. 2017
4. Bachelor of Science in Information Technology	CHED-COPC No. 00675 s. 2017
5. Bachelor of Science in Midwifery Education	CHED-COPC No. 0044 s. 2014
6. Diploma in Midwifery	
7. Basic Education	
OMSC Labangan	
1. Master of Arts in Education (formerly Master of Arts in Development Education)	BOT Resolution No. 21, s. 2016
2. Master in Public Administration	BOT Resolution No. 6, s. 1996
3. Master of Arts in Teaching	
4. Bachelor of Science in Business Administration – major in Financial Management	CHED COPC No. 0034 s. 2015
5. Bachelor of Science in Business Administration – major in Operations Management	CHED COPC No. 0034 s. 2015
6. Bachelor of Science in Accounting Technology	CHED COPC No. 003 s. 2016
7. Bachelor of Science in Office Administration	CHEDRO IV-B Order No. 19, series of 2012
8. Bachelor of Public Administration	CHED COCP No. 0032 s. 2015
9. Bachelor of Science in Hotel and Restaurant Management	Government Authority (GA) No. LEP-001 s. 2011
10. Bachelor of Science in Criminology	CHED COPC No. 001 s. 2016
11. Bachelor of Science in Law Enforcement Administration	CHEDRO IV-B Order No. 011, series of 2013
12. Bachelor of Arts in History	CHED COPC No. 0033 s. 2015
13. Bachelor of Science in Development Communication	CHED COPC No. 002 s. 2016
14. Bachelor of Science in Social Work	CHED COPC No. 001 s. 2017
15. Bachelor of Science in Electrical Engineering	CHEDRO IV-B Order No. 003, series of 2013
16. Bachelor of Science in Industrial Engineering	CHEDRO IV-B Order No. 004, series of 2013
17. Bachelor of Science in Architecture	CHEDRO IV-B Order No. 005, series of 2013
18. Bachelor of Technical Teacher Education	Government Authority (GA) No. LEP-001 s. 2011
19. Senior High School	
OMSC Murtha	
1. Bachelor of Agricultural Technology	CHED COPC No. 0027, s. 2016
2. Bachelor of Science in Agriculture	CHED COPC No. 003, s. 2017
▪ Major in Crop Science	

<ul style="list-style-type: none"> ▪ Major in Animal Science ▪ Major in Agro-forestry ▪ Major in Agribusiness Mgt. (Old Curr.) 	
3. Bachelor of Science in Agricultural Education <ul style="list-style-type: none"> ▪ Major in Food Technology ▪ Major in Crop Science ▪ Animal Science 	Batas Pambansa Blg. 531
3. Bachelor of Science in Agroforestry	CHED COPC No. 002, s. 2017
4. Bachelor of Science in Food Technology	CHEDRO IV-B Order No. 011, series of 2013
5. Senior High School	
OMSC Sablayan	
1. Bachelor of Secondary Education	On process
2. Bachelor of Science in Information Technology	On process
3. Bachelor of Science in Criminology	On process
4. Bachelor of Science in Law Enforcement Administration	On process
6. Senior High School	
OMSC Mamburao	
1. Bachelor of Science in Information Technology	On process
2. Bachelor of Science in Business Administration – major in Financial Management	On process
3. Bachelor of Science in Business Administration – major in Operations Management	
3. Bachelor of Elementary Education	On process
4. Bachelor of Science in Office Administration	On process
5. Senior High School	
OMSC Lubang	
1. Bachelor of Elementary Education	
2. Bachelor of Science in Information Technology	
3. Bachelor of Science in Business Administration-major in Operations Management	

MONITORING AND EVALUATION

1. Instruction

In monitoring the instruction, checking of attendance to classes is done by the program head on daily basis. Syllabus is also checked as to the extent of completed topics. Also, in the evaluation of teaching performance, the institution follows the National Budget Circular (NBC) No. 461 for Teaching Effectiveness.

2. Program

Monitoring and evaluation on the compliance of degree programs being offered of the institution are done following two types of mechanism as what other higher education institutions are implementing: Program-based and institutional. The program-based mechanism has reference to specific academic programs while the institutional mechanism has reference to the institution.

There are two phases in the operation of programs, the permit phase and the Certificate of Program Compliance (COPC) for state universities and colleges (SUCs) and the recognition phase for private universities and colleges. Issuance of COPC requires full compliance by the higher education institution like the Occidental Mindoro State College with the minimum standards prescribed by the CHED.

Another program-based evaluation is accreditation which is through self-regulation and peer evaluation. The accreditation status of the program is granted by the accrediting agency when the institution has the facilities and resources for the program which are over and above the minimum requirements. Depending on the capability of the institution and the extent of the available facilities and resources. In the case of state universities and colleges, the Accrediting Agency of Chartered Colleges and Universities, Inc is responsible in accrediting SUCs.

Another program-based mechanism consists of international recognition which is awarded by independent bodies to higher education institution such as ISO certification and the like. The institution seeks international certification to ensure that the systems, procedures and processes being adopted conform with international standards of quality management.

At the institutional level, the CHED has developed the following mechanisms: Institutional Sustainability Assessment (ISA) as an offshoot of the CMO No. 46, s. 2012 and Criteria for State Universities and Colleges Levelling. These mechanisms have been set in place to determine the overall performance of the HEIs in different aspects thereby, allowing classification or categorization of institutions according to various levels of quality.

RISK MANAGEMENT STRATEGIES

1. Full and strict implementation of manual of operations
2. Submission of supervisory programs/action plans
3. Submission of academic reports on time
4. Reporting and presentation of accomplishment of different colleges and offices
5. Creation of different committees to handle the different major tasks
6. Capability building for faculty members and staff
7. Periodic review and evaluation of curricular program

E. Output Indicators:

1. Percentage of undergraduate student population enrolled in CHED-identified and RDC-identified priority programs
2. Percentage of undergraduate programs with accreditation

F. Outcome Indicators:

1. Percentage of first-time licensure examination takers that pass the licensure exam
2. Percentage of graduates (2 years prior) that are employed

Focusing on Organic Agriculture as the banner Research program of the Institution, researches on the following areas are also expected to be conducted:

1. KAP (Knowledge, Attitude, Practices) in Organic Agriculture and related topics. Social researches (knowledge, attitude and practices) on Organic Agriculture for benchmarking of data and as basis for development of other researches.
2. Development of community-based Organic Agriculture technologies. Through research, faculty, staff and students formulate and conduct field trial of organic agriculture inputs.
3. Dissemination of Organic Agriculture technologies. Tested organic agriculture inputs are introduced and disseminated among farming households.
4. Marketing and value-adding of organic-based products. Market-related researches are conducted to improve marketing system of organic-based products. Value-addition is also considered to increase the economic value of products.
5. Organic agriculture machineries and equipment development. Machineries and equipment will also be developed to enhance productivity and efficiency of farming households.

MONITORING AND EVALUATION

1. Regular meetings
2. Field evaluation
3. Agency In-house Review

RISK MANAGEMENT STRATEGIES

For Submission of Research Proposals

1. Proposal should be submitted in electronics and hard copy to the Research and extension Coordinators for review/ screening prior to its presentation during first semester.
2. Proposal should follow the format prescribed by the college.
3. Submission of proposals should be at least two weeks before presentation to a panel.
4. Only approved proposal by the Research and Extension Unit thru RECO will be allowed for presentation.
5. In cases of researches that are relevant, timely and viable but are not submitted for regular presentation, RECO will be convened and a proposal presentation will be conducted. It is the responsibility of the researcher to communicate with the Research and Extension Coordinators.

For Submission of Final Reports

1. Final research reports should be submitted to the RECO for critiquing prior to presentation. After the necessary corrections have been made and incorporated, these should be prepared for oral presentation.
2. Reports should be submitted in electronics and hard copy.
3. Reports should follow the format prescribed by the college.
4. Submission of reports should be at least two weeks before presentation.
5. Only the edited manuscripts will be allowed for presentation.
6. Only the improved manuscripts will be submitted for presentation.

E. Output Indicators:

1. Number of research outputs completed within the year
2. Percentage of research outputs presented in national, regional and international forums within the year

F. Outcome Indicator:

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries

Program Profile – MFO4

A. Program: Technical Advisory Extension Program
B. Organizational Outcome: Community engagement increased
C. Program Objective: (Statement) To pursue a unified, multidisciplinary and participatory extension services to facilitate the dissemination and adoption of appropriate agricultural and social technologies for Occidental Mindoro’s inclusive development.
D. Program Description: (Brief description, narrative outline of the program strategy, monitoring and evaluation, and risk management strategies) GREEN WEALTH is the unified Extension Program of OMSC which covers the following areas: Governance, Renewable Energy, Environment, Nurturance, Women, Education, Agriculture, Livelihood, Technology, and Health. Other training/technical advisory areas include: <div><div><div>1. Curriculum Development/ Assessment studies</div><div>2. Health and Nutrition</div><div>3. Livelihood</div><div>4. Information Technology</div><div>5. Graduate Tracer Studies</div><div>6. Literacy and Non-formal Education</div><div>7. Crop Pests and Diseases</div><div>8. Coastal Development Program</div><div>9. Community Resource based Organic Fertilizer</div><div>10. Fruit Trees (Mango, Cashew and Banana)</div><div>11. Upland Development Program</div><div>12. Poultry/livestock Development Program</div></div><div><div>13. Gender and Development</div><div>14. Post harvest Researches</div><div>15. Intellectual Property Rights</div><div>16. Monitoring and Evaluation Management Information System</div><div>17. Operations and Market Studies</div><div>18. Cultural Studies</div><div>19. Disaster Preparedness Program</div></div></div>

MATRIX OF INDICATOR DEFINITIONS

Department/Agency: STATE UNIVERSITIES AND COLLEGES

Program/Subprogram	Output/Outcome Indicators	Definition	Means of Verification	Monitoring Mechanism
HIGHER EDUCATION PROGRAM	Output Indicator 1: Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs	This refers to the number of students enrolled in CHED-identified and RDC-identified priority programs (First Sem AY 2018-19), considering the effect of K-12 transition out of the total undergraduate enrollment (First Sem AY 2018-19).	Enrolment report	Submission of enrolment report 45 days after the start of the semester/term to CHED Regional Office.
HIGHER EDUCATION PROGRAM	Output Indicator 2: Percentage of undergraduate programs with accreditation	This refers to the number of accredited undergraduate programs valid as of Dec. 31, 2018 out of the total number of accreditable undergraduate programs as of Dec. 31, 2018.	Accreditation certificates	Submission of accreditation certificates and duly certified list of program offerings with or without accreditation and the reason of non-accreditation.
HIGHER EDUCATION PROGRAM	Outcome Indicator 1: Percentage of first-time licensure exam takers that pass the licensure exams	This refers to the total number of passers among the first-time takers in all board programs for FY 2018 out of the total number of first-time licensure exam takers in all board programs for FY 2018	PRC / MARINA licensure examination results	Submission of detailed PRC / MARINA licensure examination results disaggregating the first-time takers

		programs (first semester of AY 2016-17) as a percentage of the number graduate students enrolled in all graduate programs (First Sem of AY 2016-17).		semester/term to CHED Regional Office.
ADVANCED EDUCATION PROGRAM	Output Indicator 2: Percentage of accredited graduate programs	This is the number of accredited graduate programs valid as of Dec. 31, 2016 as a percentage of the total number of accreditable graduate programs valid as of Dec. 31, 2016.	Accreditation certificates	Submission of accreditation certificates and duly certified list of program offerings with or without accreditation and the reason of non-accreditation.
ADVANCED EDUCATION PROGRAM	Outcome Indicator: Percentage of graduate school faculty engaged in research work applied in any of the following: a) pursuing advanced research degree programs (Ph.D.) or b) actively pursuing with the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or c) producing technologies for commercialization or livelihood improvement or d) whose research work resulted in an extension program	This is the number of graduate school faculty with plantilla positions engaged in research work (as enumerated in the indicator) as of December 31, 2018 as a percentage of the total number of graduate school faculty with plantilla positions as of December 31, 2018. Graduate school faculty refers to faculty with academic plantilla position teaching in the graduate school (full time or part time)	Personnel Services Index of Plantilla of Positions (PSIPOP), proof of the qualification of faculty to be considered in this indicator.	Submission of updated PSIPOP and work output or academic standing of each faculty with plantilla position.

RESEARCH PROGRAM	Output Indicator 1: Number of research outputs completed within the year	<p>Research outputs may comprise any or all of the following: 1) Completed research-based papers or articles that are published in the CHED accredited journals or international refereed publications such as Elsevier Scopus, Thomson Reuters Journals; 2) Research-based papers presented in international, national, or regional fora or conferences, including in-house conferences; 3) Inventions or innovations, methods, composition, or processes resulting from research including utility models with patents and copyrights, and those with patent or certification application in process; 4) Inventions utilized and commercialized research outputs duly patented and applied for commercial purposes or adopted for development/production/service provision.</p> <p>This refers to the number of research outputs published in 2018 from research outputs</p>	Proof of the quality of the research outputs as described / defined.	Submission of a tabulated report on research outputs. (The Research Division of CHED will be requested to draft an official Form for research data.)
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		completed in FY 2016, 2017 and 2018 as a percentage of the sum of actual research outputs completed in FY 2016, 2017, 2018.		
RESEARCH PROGRAM	<p>Output Indicator 2: For State Universities: Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year</p> <p>For State Colleges and Professional Institute: Percentage of research outputs presented in national, regional, and international forums within the year</p>	<p>This refers to the number of research outputs presented in FY 2018 from research outputs completed in FY 2016, 2017, 2018 as a percentage of the sum of actual research outputs completed in FY 2016, 2017, 2018.</p> <p>This refers to the number of research outputs presented in FY 2018 from research outputs completed in FY 2016, 2017, 2018 over the sum of actual research outputs completed in FY 2016, 2017, 2018.</p>	<p>Proof of the quality of the research output as described / defined.</p> <p>Proof of the quality of the research output as described / defined.</p>	<p>Submission of a tabulated report on research outputs.</p> <p>(The Research Division of CHED will be requested to draft an official Form for research data.)</p> <p>Submission of a tabulated report on research outputs.</p> <p>(The Research Division of CHED will be requested to draft an official Form for research data.)</p>
RESEARCH PROGRAM	Outcome Indicator: Number of research outputs in the last three years utilized by the	This is the sum of research outputs utilized by industry or by	Proof that the research output	Submission of a report on

	industry or by other beneficiaries	other beneficiaries in FY 2016, 2017 and 2018. "Utilized by industry or other beneficiaries" refers to the adopters (partners/communities of a specific technology.	was utilized by identified stakeholders / beneficiaries.	utilization of research outputs. (The Research Division of CHED will be requested to draft an official Form for research data.)
EXTENSION PROGRAM	Output Indicator 1: Number of trainees weighted by the length of training	This refers to the institution's target on the number of trainees trained following a system of having weights corresponding to the length or duration of training. The Trainees is defined as participants of the training under an extension program/activity duly approved by the SUC governing board.	Extension activity reports to include the attendance sheets, specifying the nature and duration of the training.	Submission of Extension activity report. (The Research Division of CHED will be requested to draft an official Form for research data.)
EXTENSION PROGRAM	Output Indicator 2: Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	This refers to the institution's target on the number of extension programs.	Detailed extension activity report	Regular submission of report after the conduct of an activity.
EXTENSION PROGRAM	Output Indicator 3: Percentage of beneficiaries who rate the training course/s as satisfactory	This is the number of beneficiaries who rated the	Survey questionnaire and	Regular submission of report after the

	or higher in terms of quality and relevance	training course(s) as satisfactory or higher (SY 2018) as a percentage of the total number of beneficiaries (SY 2018). Beneficiaries is defined as participants of the training.	samples duly accomplished forms	conduct of an activity.
EXTENSION PROGRAM	Outcome Indicator: Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities.	This is the identified target by the administration for 2018. These activities should be programs that have been duly forged with partners (thru MOAs/MOUs) and are completed and/or on-going within the year (2018).	MOAs/MOUs and activity reports	Regular submission of report after the conduct of an activity as a result of the MOA/MOU
CUSTODIAL CARE PROGRAM	Output Indicator 1: Percentage of poor/disadvantaged students (CCP residents) served for non-academic needs	This refers to the number of poor /disadvantaged students (CCP students) served for non-academic needs (First Sem of AY 2018-19) as a percentage of the total undergraduate enrollment (First Sem of AY 2018-19).	Enrolment Report identifying the CCP residents	Submission of enrolment report 45 days after the start of the semester/term to CHED Regional Office.
CUSTODIAL CARE PROGRAM	Output Indicator 2: Percentage of students (CCP residents) who graduate within the prescribed period	This refers to the institutions target total number of graduates (CCP) in 2nd Semester 2017-2018 out of First Year enrolment in 1st Semester AY 2014-2015.	Promotional report	Submission of the promotional report identifying the CCP residents/ beneficiaries

CUSTODIAL CARE PROGRAM	<p>Outcome Indicator: Percentage of graduates (CCP residents) employed within year after graduation</p>	<p>This is the ratio of the number of graduates employed as of FY 2018 out of the estimated graduates in FY 2017 (i.e. estimated Graduates of March, Summer and October 2017) and the number of estimated graduates in all programs in FY 2017.</p>	<p>Graduate tracer study</p>	<p>Submission of a copy of the graduate tracer study.</p>
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