



Republic of the Philippines
UNIVERSITY OF RIZAL SYSTEM
Province of Rizal

Program Profile

Form A

A. Title of the Program: Higher Education Program

B. Organizational Outcome which the Program Addresses

Expansion of Access and Provision of Relevant and Quality tertiary education to deserving but poor students to achieve inclusive growth.

C. Program Objective Statement

As state university, URS is primarily mandated to provide relevant and quality tertiary education in various fields needed by the communities and industries in the province, region and nation to achieve inclusive growth.

D. Program Description, narrative of the program strategy, monitoring and evaluation arrangements/plan and risk management strategies

Improvement and enhancement of higher education services will positively result to employable and multi-skilled tertiary graduates and professionals which the university is expected to produce in response to the requirement of the local, regional and national industries and communities in general. To realize this objective, the University will provide scholarships and grants to poor and deserving students and develop competent faculty thru scholarships, trainings and seminars for further improvement of quality instruction which will be the responsibilities of office of the Vice-President for Academic Affairs, Deans of Colleges, Program Heads and Office of Student Development Services. In support of these strategies, the Office of Vice-President for Administration and Finance will implement effective and efficient administrative and finance processes in accordance to existing government rules and procedures. Monitoring of the implementation and completion of programs will be quarterly conducted by the Planning, Monitoring and Evaluation Office and Evaluation Office and reported to the Office of the University President and Board of Regents.

E. Output Indicators

1. Percentage of undergraduate student population enrolled in CHED-identified and RDC-identified priority programs
2. Percentage of undergraduate programs with accreditation

F. Outcome Indicators

1. Percentage of first time licensure exam takers that pass the licensure exams
2. Percentage of graduates (2 years prior) that are employed



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Program Profile

Form A

A. Title of the Program: Advanced Education Program

B. Organizational Outcome which the Program Addresses

Advanced Education contribute to depth and mastery of knowledge leading to improved performance and enhanced productivity

C. Program Objective Statement

Advance education services/program aim to develop and produce graduate students with specialized fields to further improved their productivity, enhanced performance and increased contribution to communities and industries

D. Program Description, narrative of the program strategy, monitoring and evaluation arrangements/plan and risk management strategies

Advanced program will result to enrichment of knowledge and productivity as well as increased in performance and contribution of graduates and professionals with specialized fields and skills.

To achieve its desired outcome the university will continuously offers full time and partime scholarships specially in research degree programs for faculty and staff. The university will continue allocating funds for accreditation of graduate programs. Monitoring and evaluation will be directly under the Office of the Vice President for Academic Affairs with the assistance of Graduate School Coordinators.

Reports will be submitted and consolidated by the Planning, Monitoring and Evaluation Office for evaluation and recommendation to the Office of University President.

E. Output Indicators

1. Percentage of graduate students enrolled in research degree program
2. Percentage of Accredited graduate programs

F. Outcome Indicators

1. Percentage of graduate school faculty engaged in reserch work applied in any of the following:
 - a. pursuing advanced research degree programs (Ph. D.)
 - b. actively pursuing in the last three (3) years (investigative research, basic and applied scientific research, policy research, social science)
 - c. pursuing technologies for commercialization or livelihood improvement
 - d. whose research work resulted in an extension program



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Program Profile

Form A

A. Title of the Program: Research Program

B. Organizational Outcome which the Program Addresses

Higher Education research improved to promote economic productivity and innovation.

C. Program Objective Statement

Higher Education research improved to promote economic productivity and innovation.

D. Program Description, narrative of the program strategy, monitoring and evaluation arrangements/plan and risk management strategies

Higher education research will result to economic productivity and innovation to achieve inclusive growth and ensure lifelong learning opportunities for all. To achieve its desired outcome the university will continuously offers full time and partime scholarships specially in research degree programs for faculty and staff. The university will continue allocating funds for research proposals and publications. Monitoring and evaluation will be directly under the Office of the Vice President for Research Development, Extension and Production. Reports will be submitted to the Planning Office for evaluation and recommendation to the Office of University President.

E. Output Indicators

1. Number of research outputs completed within the year
2. Percentage of research outputs published in internationally-refereed or CHED recognize journal within the year

F. Outcome Indicators

1. Number of research outputs in the last three (3) years utilized by the industry or by other beneficiaries



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Program Profile

Form A

A. Title of the Program: Technical Advisory Extension Program

B. Organizational Outcome which the Program Addresses
Community engagement increase

C. Program Objective Statement
Community engagement increase

D. Program Description, narrative of the program strategy, monitoring and evaluation arrangements/plan and risk management strategies

Increasing engagement with the community will result to active partnership with the different stakeholders.

To achieve its desired outcome the university will continuously support extension activities that are relevant to the mandate and priority programs of the university.

The university will continue allocating funds for extension proposals and publications.

Monitoring and evaluation will be directly under the Office of the Vice President for Research Development, Extension and Production.

Reports will be submitted to the Planning Office for evaluation and recommendation to the Office of University President.

E. Output Indicators

1. Number of trainees weighted by the length of training
2. Number of extension programs organized and supported consistent with the SUCs mandated and priority program
3. Percentage of beneficiaries who rate the training course/s and advisory services as satisfactory or higher in terms of quality and relevance

F. Outcome Indicators

1. Number of active partnerships with LGUs, industries, NGOs, SMEs, and other stakeholders as a result of extension activities

MATRIX OF INDICATOR DEFINITIONS

Department/Agency: STATE UNIVERSITIES AND COLLEGES

Program/Subprogram	Output/Outcome Indicators	Definition	Means of Verification	Monitoring Mechanism
HIGHER EDUCATION PROGRAM	Output Indicator 1: Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs	This refers to the number of students enrolled in CHED-identified and RDC-identified priority programs (First Sem AY 2018-19), considering the effect of K-12 transition out of the total undergraduate enrollment (First Sem AY 2018-19).	Enrolment report	Submission of enrolment report 45 days after the start of the semester/term to CHED Regional Office.
HIGHER EDUCATION PROGRAM	Output Indicator 2: Percentage of undergraduate programs with accreditation	This refers to the number of accredited undergraduate programs valid as of Dec. 31, 2018 out of the total number of accreditable undergraduate programs as of Dec. 31, 2018.	Accreditation certificates	Submission of accreditation certificates and duly certified list of program offerings with or without accreditation and the reason of non-accreditation.
HIGHER EDUCATION PROGRAM	Outcome Indicator 1: Percentage of first-time licensure exam takers that pass the licensure exams	This refers to the total number of passers among the first-time takers in all board programs for FY 2018 out of the total number of first-time licensure exam takers in all board programs for FY 2018	PRC / MARINA licensure examination results	Submission of detailed PRC / MARINA licensure examination results disaggregating the first-time takers

		programs (first semester of AY 2016-17) as a percentage of the number graduate students enrolled in all graduate programs (First Sem of AY 2016-17).		semester/term to CHED Regional Office.
ADVANCED EDUCATION PROGRAM	Output Indicator 2: Percentage of accredited graduate programs	This is the number of accredited graduate programs valid as of Dec. 31, 2016 as a percentage of the total number of accreditable graduate programs valid as of Dec. 31, 2016.	Accreditation certificates	Submission of accreditation certificates and duly certified list of program offerings with or without accreditation and the reason of non-accreditation.
ADVANCED EDUCATION PROGRAM	Outcome Indicator: Percentage of graduate school faculty engaged in research work applied in any of the following: a) pursuing advanced research degree programs (Ph.D.) or b) actively pursuing with the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or c) producing technologies for commercialization or livelihood improvement or d) whose research work resulted in an extension program	This is the number of graduate school faculty with plantilla positions engaged in research work (as enumerated in the indicator) as of December 31, 2018 as a percentage of the total number of graduate school faculty with plantilla positions as of December 31, 2018. Graduate school faculty refers to faculty with academic plantilla position teaching in the graduate school (full time or part time)	Personnel Services Index of Plantilla of Positions (PSIPOP), proof of the qualification of faculty to be considered in this indicator.	Submission of updated PSIPOP and work output or academic standing of each faculty with plantilla position.

RESEARCH PROGRAM	Output Indicator 1: Number of research outputs completed within the year	<p>Research outputs may comprise any or all of the following: 1) Completed research-based papers or articles that are published in the CHED accredited journals or international refereed publications such as Elsevier Scopus, Thomson Reuters Journals; 2) Research-based papers presented in international, national, or regional fora or conferences, including in-house conferences; 3) Inventions or innovations, methods, composition, or processes resulting from research including utility models with patents and copyrights, and those with patent or certification application in process; 4) Inventions utilized and commercialized research outputs duly patented and applied for commercial purposes or adopted for development/production/service provision.</p> <p>This refers to the number of research outputs published in 2018 from research outputs</p>	Proof of the quality of the research outputs as described / defined.	Submission of a tabulated report on research outputs. (The Research Division of CHED will be requested to draft an official Form for research data.)
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		completed in FY 2016, 2017 and 2018 as a percentage of the sum of actual research outputs completed in FY 2016, 2017, 2018.		
RESEARCH PROGRAM	<p>Output Indicator 2: For State Universities: Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year</p> <p>For State Colleges and Professional Institute: Percentage of research outputs presented in national, regional, and international forums within the year</p>	<p>This refers to the number of research outputs presented in FY 2018 from research outputs completed in FY 2016, 2017, 2018 as a percentage of the sum of actual research outputs completed in FY 2016, 2017, 2018.</p> <p>This refers to the number of research outputs presented in FY 2018 from research outputs completed in FY 2016, 2017, 2018 over the sum of actual research outputs completed in FY 2016, 2017, 2018.</p>	<p>Proof of the quality of the research output as described / defined.</p> <p>Proof of the quality of the research output as described / defined.</p>	<p>Submission of a tabulated report on research outputs.</p> <p>(The Research Division of CHED will be requested to draft an official Form for research data.)</p> <p>Submission of a tabulated report on research outputs.</p> <p>(The Research Division of CHED will be requested to draft an official Form for research data.)</p>
RESEARCH PROGRAM	Outcome Indicator: Number of research outputs in the last three years utilized by the	This is the sum of research outputs utilized by industry or by	Proof that the research output	Submission of a report on

	industry or by other beneficiaries	other beneficiaries in FY 2016, 2017 and 2018. "Utilized by industry or other beneficiaries" refers to the adopters (partners/communities of a specific technology.	was utilized by identified stakeholders / beneficiaries.	utilization of research outputs. (The Research Division of CHED will be requested to draft an official Form for research data.)
EXTENSION PROGRAM	Output Indicator 1: Number of trainees weighted by the length of training	This refers to the institution's target on the number of trainees trained following a system of having weights corresponding to the length or duration of training. The Trainees is defined as participants of the training under an extension program/activity duly approved by the SUC governing board.	Extension activity reports to include the attendance sheets, specifying the nature and duration of the training.	Submission of Extension activity report. (The Research Division of CHED will be requested to draft an official Form for research data.)
EXTENSION PROGRAM	Output Indicator 2: Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	This refers to the institution's target on the number of extension programs.	Detailed extension activity report	Regular submission of report after the conduct of an activity.
EXTENSION PROGRAM	Output Indicator 3: Percentage of beneficiaries who rate the training course/s as satisfactory	This is the number of beneficiaries who rated the	Survey questionnaire and	Regular submission of report after the

	or higher in terms of quality and relevance	training course(s) as satisfactory or higher (SY 2018) as a percentage of the total number of beneficiaries (SY 2018). Beneficiaries is defined as participants of the training.	samples duly accomplished forms	conduct of an activity.
EXTENSION PROGRAM	Outcome Indicator: Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities.	This is the identified target by the administration for 2018. These activities should be programs that have been duly forged with partners (thru MOAs/MOUs) and are completed and/or on-going within the year (2018).	MOAs/MOUs and activity reports	Regular submission of report after the conduct of an activity as a result of the MOA/MOU
CUSTODIAL CARE PROGRAM	Output Indicator 1: Percentage of poor/disadvantaged students (CCP residents) served for non-academic needs	This refers to the number of poor /disadvantaged students (CCP students) served for non-academic needs (First Sem of AY 2018-19) as a percentage of the total undergraduate enrollment (First Sem of AY 2018-19).	Enrolment Report identifying the CCP residents	Submission of enrolment report 45 days after the start of the semester/term to CHED Regional Office.
CUSTODIAL CARE PROGRAM	Output Indicator 2: Percentage of students (CCP residents) who graduate within the prescribed period	This refers to the institutions target total number of graduates (CCP) in 2nd Semester 2017-2018 out of First Year enrolment in 1st Semester AY 2014-2015.	Promotional report	Submission of the promotional report identifying the CCP residents/ beneficiaries

CUSTODIAL CARE PROGRAM	<p>Outcome Indicator: Percentage of graduates (CCP residents) employed within year after graduation</p>	<p>This is the ratio of the number of graduates employed as of FY 2018 out of the estimated graduates in FY 2017 (i.e. estimated Graduates of March, Summer and October 2017) and the number of estimated graduates in all programs in FY 2017.</p>	<p>Graduate tracer study</p>	<p>Submission of a copy of the graduate tracer study.</p>
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