

Program Title

A. Title of Program/ Sub-Program

Higher Education Program

B. Organizational Outcome which the Program Addresses-Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased

C. Program Objectives Statement- Develop and promote relevant and quality outcome-based academic programs that are at par with international standards and produce graduates and professionals who are highly competent and recognized internationally.

D. Program Description, narrative of the program strategy, monitoring and evaluation arrangements/plan, and risk management strategies

- *Rationalize academic programs by the determination of the duplications of curricular offerings in campuses and identification of niche and feeder campus per program.
- *Promote program quality standards by upgrading the quality and standards of equipment and facilities per program towards achieving national and international standards.
- *Promote Alternative Learning Systems such as the Expanded Tertiary Education Equivalency and Accreditation Program (ETEEAP) and distance learning.
- *Strengthen Faculty Development Program to upgrade qualifications of faculty members.
- * Review and revise programs to fit the needs of the industry, both domestic and international.
- *Promote program quality standards as Centers of Excellence, (COE) and Centers of Development (COD).
- *Lay the foundation for quality, responsive and relevant key education programs that are in demand to the real and growing needs of the industry and the community.
- *Increase the number of students awarded financial assistance in priority programs through scholarship programs/grants.
- *Monitoring of students awarded financial assistance who completed their degrees within the prescribed period.
- *Promote TESDA Accreditation of Ladderized Education Program (LED).

E. Output Indicators

1. Percentage of undergraduate student population enrolled in CHED-identified and RDC-identified priority programs
2. Percentage of undergraduate programs with accreditation

F. Outcome Indicator

1. Percentage of first-time licensure exam-takers that pass the licensure exams
2. Percentage of graduates (2 years prior) that are employed

This form will be accomplished for each of the programs/sub-programs of the agency

Provide definition of the outcome and output indicators used for each program/sub-program under PREXC as well as the source or process of collection of data, unit of measurement and the means verification. Indicate if the PIs currently used and where they are used: RM of NEDA, PIB, or PBB

Program Title

A. Title of Program/ Sub-Program

Advanced Education Program

B. Organizational Outcome which the Program Addresses- Higher education research improved to promote economic productivity and innovation**C. Program Objectives Statement-** Strengthen research management through policy advocacy, improved coordination in planning and programming of manufacturing, academic and research institutions.**D. Program Description, narrative of the program strategy, monitoring and evaluation arrangements/plan, and risk management strategies-**

*Conduct of basic, strategic and applied researches in the field of agriculture, aquatic environment and natural resources as well as in the social science and higher education related areas of specification.

*Fostering industry-research collaboration through the sharing of systems for exchanging knowledge innovations.

E. Outcome Indicator

1. actively pursuing in the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research)

F. Output Indicators

1. Percentage of graduate students enrolled in research degree programs

2. Percentage of accredited graduate programs

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Program Title

A. Title of Program/ Sub-Program

Research Program

B. Organizational Outcome which the Program Addresses- Higher education research improved to promote economic productivity and innovation**C. Program Objectives Statement-**Strengthen research management through policy advocacy, improved coordination in planning and programming of manufacturing, academic and research institutions.**D. Program Description, narrative of the program strategy, monitoring and evaluation arrangements/plan, and risk management strategies**

*Conduct of basic, strategic and applied researches in the field of agriculture, aquatic environment and natural resources as well as in the social science and higher education related areas of specification.

*Fostering industry-research collaboration through the sharing of systems for exchanging knowledge innovations.

E. Output Indicators

1. Number of research outputs completed within the year

2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year

F. Outcome Indicator

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries

/ This form will be accomplished for each of the programs/sub-programs of the agency

/ Provide definition of the outcome and output indicators used for each program/sub-program under PREXC as well as the source or process of collection of data, unit of measurement and the means verification. Indicate if the PIs currently used and where they are used: RM of NEDA, PIB, or PBB

Program Profile

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| A. Title of Program/ Sub-Program |
| Technical Advisory Extension Program |
| B. Organizational Outcome which the Program Addresses-Community engagement increased |
| C. Program Objectives Statement-Develop and harmonize knowledge and technology transfer policies and activities among academic and R&D institution, government agencies, private entrepreneurs and venture capitalist. |
| D. Program Description, narrative of the program strategy, monitoring and evaluation arrangements/plan, and risk management strategies |
| <p>*Produced and distribute various information, education and communication (EIC) materials to various clients.</p> <p>*Develop and promote an effective and integrated need-based extension modality that will transform a pilot barangay into self- reliant, empowered and progressive community.</p> <p>*Establish and forge linkage and partnerships with other agencies and institutions</p> <p>*Establish of technology demonstration model farms at the community levels using science based research result.</p> |
| E. Output Indicators |
| 1. Number of trainees weighted by the length of training |
| 2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs |
| 3. Percentage of beneficiaries who rate the training course/s and advisory services as satisfactory or higher in terms of quality and relevance |
| F. Outcome Indicator |
| 1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities |

/ This form will be accomplished for each of the programs/sub-programs of the agency

/ Provide definition of the outcome and output indicators used for each program/sub-program under PREXC as well as the source or process of collection of data, unit of measurement and the means verification. Indicate if the PIs currently used and where they are used: RM of NEDA, PIB, or PBB

MATRIX OF INDICATOR DEFINITIONS

Department/Agency: STATE UNIVERSITIES AND COLLEGES

| Program/Subprogram | Output/Outcome Indicators | Definition | Means of Verification | Monitoring Mechanism |
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| HIGHER EDUCATION PROGRAM | Output Indicator 1: Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs | This refers to the number of students enrolled in CHED-identified and RDC-identified priority programs (First Sem AY 2018-19), considering the effect of K-12 transition out of the total undergraduate enrollment (First Sem AY 2018-19). | Enrolment report | Submission of enrolment report 45 days after the start of the semester/term to CHED Regional Office. |
| HIGHER EDUCATION PROGRAM | Output Indicator 2: Percentage of undergraduate programs with accreditation | This refers to the number of accredited undergraduate programs valid as of Dec. 31, 2018 out of the total number of accreditable undergraduate programs as of Dec. 31, 2018. | Accreditation certificates | Submission of accreditation certificates and duly certified list of program offerings with or without accreditation and the reason of non-accreditation. |
| HIGHER EDUCATION PROGRAM | Outcome Indicator 1: Percentage of first-time licensure exam takers that pass the licensure exams | This refers to the total number of passers among the first-time takers in all board programs for FY 2018 out of the total number of first-time licensure exam takers in all board programs for FY 2018 | PRC / MARINA licensure examination results | Submission of detailed PRC / MARINA licensure examination results disaggregating the first-time takers |

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| | | programs (first semester of AY 2016-17) as a percentage of the number graduate students enrolled in all graduate programs (First Sem of AY 2016-17). | | semester/term to CHED Regional Office. |
| ADVANCED EDUCATION PROGRAM | Output Indicator 2: Percentage of accredited graduate programs | This is the number of accredited graduate programs valid as of Dec. 31, 2016 as a percentage of the total number of accreditable graduate programs valid as of Dec. 31, 2016. | Accreditation certificates | Submission of accreditation certificates and duly certified list of program offerings with or without accreditation and the reason of non-accreditation. |
| ADVANCED EDUCATION PROGRAM | Outcome Indicator: Percentage of graduate school faculty engaged in research work applied in any of the following: a) pursuing advanced research degree programs (Ph.D.) or b) actively pursuing with the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or c) producing technologies for commercialization or livelihood improvement or d) whose research work resulted in an extension program | This is the number of graduate school faculty with plantilla positions engaged in research work (as enumerated in the indicator) as of December 31, 2018 as a percentage of the total number of graduate school faculty with plantilla positions as of December 31, 2018. Graduate school faculty refers to faculty with academic plantilla position teaching in the graduate school (full time or part time) | Personnel Services Index of Plantilla of Positions (PSIPOP), proof of the qualification of faculty to be considered in this indicator. | Submission of updated PSIPOP and work output or academic standing of each faculty with plantilla position. |

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| RESEARCH PROGRAM | <p>Output Indicator 1: Number of research outputs completed within the year</p> | <p>Research outputs may comprise any or all of the following: 1) Completed research-based papers or articles that are published in the CHED accredited journals or international refereed publications such as Elsevier Scopus, Thomson Reuters Journals; 2) Research-based papers presented in international, national, or regional fora or conferences, including in-house conferences; 3) Inventions or innovations, methods, composition, or processes resulting from research including utility models with patents and copyrights, and those with patent or certification application in process; 4) Inventions utilized and commercialized research outputs duly patented and applied for commercial purposes or adopted for development/production/service provision.</p> <p>This refers to the number of research outputs published in 2018 from research outputs</p> | <p>Proof of the quality of the research outputs as described / defined.</p> | <p>Submission of a tabulated report on research outputs.</p> <p>(The Research Division of CHED will be requested to draft an official Form for research data.)</p> |
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| | | completed in FY 2016, 2017 and 2018 as a percentage of the sum of actual research outputs completed in FY 2016, 2017, 2018. | | |
| RESEARCH PROGRAM | <p>Output Indicator 2: For State Universities: Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year</p> <p>For State Colleges and Professional Institute: Percentage of research outputs presented in national, regional, and international forums within the year</p> | <p>This refers to the number of research outputs presented in FY 2018 from research outputs completed in FY 2016, 2017, 2018 as a percentage of the sum of actual research outputs completed in FY 2016, 2017, 2018.</p> <p>This refers to the number of research outputs presented in FY 2018 from research outputs completed in FY 2016, 2017, 2018 over the sum of actual research outputs completed in FY 2016, 2017, 2018.</p> | <p>Proof of the quality of the research output as described / defined.</p> <p>Proof of the quality of the research output as described / defined.</p> | <p>Submission of a tabulated report on research outputs.</p> <p>(The Research Division of CHED will be requested to draft an official Form for research data.)</p> <p>Submission of a tabulated report on research outputs.</p> <p>(The Research Division of CHED will be requested to draft an official Form for research data.)</p> |
| RESEARCH PROGRAM | Outcome Indicator: Number of research outputs in the last three years utilized by the | This is the sum of research outputs utilized by industry or by | Proof that the research output | Submission of a report on |

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| | industry or by other beneficiaries | other beneficiaries in FY 2016, 2017 and 2018. "Utilized by industry or other beneficiaries" refers to the adopters (partners/communities of a specific technology. | was utilized by identified stakeholders / beneficiaries. | utilization of research outputs. (The Research Division of CHED will be requested to draft an official Form for research data.) |
| EXTENSION PROGRAM | Output Indicator 1: Number of trainees weighted by the length of training | This refers to the institution's target on the number of trainees trained following a system of having weights corresponding to the length or duration of training. The Trainees is defined as participants of the training under an extension program/activity duly approved by the SUC governing board. | Extension activity reports to include the attendance sheets, specifying the nature and duration of the training. | Submission of Extension activity report. (The Research Division of CHED will be requested to draft an official Form for research data.) |
| EXTENSION PROGRAM | Output Indicator 2: Number of extension programs organized and supported consistent with the SUC's mandated and priority programs | This refers to the institution's target on the number of extension programs. | Detailed extension activity report | Regular submission of report after the conduct of an activity. |
| EXTENSION PROGRAM | Output Indicator 3: Percentage of beneficiaries who rate the training course/s as satisfactory | This is the number of beneficiaries who rated the | Survey questionnaire and | Regular submission of report after the |

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| | or higher in terms of quality and relevance | training course(s) as satisfactory or higher (SY 2018) as a percentage of the total number of beneficiaries (SY 2018). Beneficiaries is defined as participants of the training. | samples duly accomplished forms | conduct of an activity. |
| EXTENSION PROGRAM | Outcome Indicator: Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities. | This is the identified target by the administration for 2018. These activities should be programs that have been duly forged with partners (thru MOAs/MOUs) and are completed and/or on-going within the year (2018). | MOAs/MOUs and activity reports | Regular submission of report after the conduct of an activity as a result of the MOA/MOU |
| CUSTODIAL CARE PROGRAM | Output Indicator 1: Percentage of poor/disadvantaged students (CCP residents) served for non-academic needs | This refers to the number of poor /disadvantaged students (CCP students) served for non-academic needs (First Sem of AY 2018-19) as a percentage of the total undergraduate enrollment (First Sem of AY 2018-19). | Enrolment Report identifying the CCP residents | Submission of enrolment report 45 days after the start of the semester/term to CHED Regional Office. |
| CUSTODIAL CARE PROGRAM | Output Indicator 2: Percentage of students (CCP residents) who graduate within the prescribed period | This refers to the institutions target total number of graduates (CCP) in 2nd Semester 2017-2018 out of First Year enrolment in 1st Semester AY 2014-2015. | Promotional report | Submission of the promotional report identifying the CCP residents/ beneficiaries |

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| CUSTODIAL CARE PROGRAM | <p>Outcome Indicator: Percentage of graduates (CCP residents) employed within year after graduation</p> | <p>This is the ratio of the number of graduates employed as of FY 2018 out of the estimated graduates in FY 2017 (i.e. estimated Graduates of March, Summer and October 2017) and the number of estimated graduates in all programs in FY 2017.</p> | <p>Graduate tracer study</p> | <p>Submission of a copy of the graduate tracer study.</p> |
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