

Mariano Marcos State University
City of Batac 2906 Ilocos Norte

Form A

Program Profile ^{/1}

A.	Title of Program/Sub-Program HIGHER EDUCATION PROGRAM								
B.	Organizational Outcome which the program addresses Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased.								
C.	Program Objective Statement To sustain the provision of relevant and quality tertiary education.								
D.	Program description, narrative of the program strategy, monitoring and evaluation arrangements/plan, and risk management strategies The higher education of Mariano Marcos State University prioritizes on the upgrading the quality of education, improving efficiency of delivery, and enhancing access. The strategic compass for these three priorities are embodied in each an interconnected system of purposive actions from quality assurance accreditation, human resource development, student support system, curricular revisions, modernization of facilities, enhanced delivery systems, system of incentives and awards, and promotion of access.								
E.	Output Indicators (at most 3) <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <thead> <tr> <th style="width: 25%;">OUTPUT INDICATORS</th> <th style="width: 25%;">DEFINITIONS</th> <th style="width: 25%;">SOURCE AND PROCESS OF COLLECTION OF DATA & UNIT OF MEASUREMENT</th> <th style="width: 25%;">PI's CURRENTLY USED AND WHERE THEY ARE USED: RM of NEDA, PIB or PBB</th> </tr> </thead> <tbody> <tr> <td style="padding: 5px;">1. Percentage of undergraduate student population enrolled in</td> <td style="padding: 5px;">(Total no of undergraduate student population</td> <td style="padding: 5px;">Source: Registrar's Office Unit of Measurement: %</td> <td style="padding: 5px;">% of total graduates that are in priority courses, PBB</td> </tr> </tbody> </table>	OUTPUT INDICATORS	DEFINITIONS	SOURCE AND PROCESS OF COLLECTION OF DATA & UNIT OF MEASUREMENT	PI's CURRENTLY USED AND WHERE THEY ARE USED: RM of NEDA, PIB or PBB	1. Percentage of undergraduate student population enrolled in	(Total no of undergraduate student population	Source: Registrar's Office Unit of Measurement: %	% of total graduates that are in priority courses, PBB
OUTPUT INDICATORS	DEFINITIONS	SOURCE AND PROCESS OF COLLECTION OF DATA & UNIT OF MEASUREMENT	PI's CURRENTLY USED AND WHERE THEY ARE USED: RM of NEDA, PIB or PBB						
1. Percentage of undergraduate student population enrolled in	(Total no of undergraduate student population	Source: Registrar's Office Unit of Measurement: %	% of total graduates that are in priority courses, PBB						

	CHED-identified and RDC-identified priority programs.	enrolled in CHED-identified & RDC identified priority program)/(Total number of enrolled students)*100		
	2. Percentage of undergraduate programs with accreditation.	(Total no of accredited program by FY 2018)/(Total number of offered programs accredited by FYU 2018)*100	Source: Quality Assurance Office Unit of Measurement: %	% (cumulative) of accredited programs to total number of programs, PBB
F. Outcome Indicators (at most 3)				
	OUTCOME INDICATORS	DEFINITIONS	SOURCE AND PROCESS OF COLELCTION OF DATA & UNIT OF MEASUREMENT	PI's CURRENTLY USED AND WHERE THEY ARE USED: RM of NEDA, PIB or PBB
	1. Percentage of first-time licensure exam-takers that pass the licensure exams.	(Total 1 st time passers in all board programs)/(Total 1 st time takers in all board programs, FY 2018)* 100	Source: PRC Unit of measurement: Percentage	Licensure Passing rate, PBB
	2. Percentage of graduates (2 years prior) that are employed.	(Total no of graduating employed within 2 years{by Dec 2018}),(Total no of graduates in all programs, {graduates in Jan 2018, May 2018, Aug 2018})*100	Source: Alumni Relations Office Unit of Measurement: %	Percent of graduates engaged in employment and whose employment status improved within 1 year.

Table 1. The monitoring and evaluation arrangements/plans and the risk management strategies under the different higher education program indicators.

Indicators	Monitoring and Evaluation Arrangements/Plan	Risk Management Strategy
Percentage of undergraduate student population enrolled in CHED-identified and RDC-identified priority programs.	Monitor the performance of students based on their mid-term examination results and pre-final grades. Based on the performance monitoring results, provide remediation to underperforming students.	Review the existing admission policies and utilize the review outputs as anchor in developing more equitable yet reliable admission policies across all the CHED- and RDC-identified priority programs. Encourage financially-challenged yet academically-motivated students to avail of scholarships.
Percentage of undergraduate programs with accreditation.	<ul style="list-style-type: none"> • Prepare operational plans as bases in ensuring readiness of undergraduate programs for accreditation • Organize task force at the college and program levels to prepare the required accreditation documents • Conduct preliminary survey on undergraduate programs scheduled for accreditation • Coordinate with concerned accreditation institutions for the scheduled survey visit. • Follow-up on actions responsive to the recommendations forwarded by accreditors. 	<ul style="list-style-type: none"> • Prepare Program Performance Profile templates to come up with relevant, appropriate, and adequate accreditation documents. • Ensure that programs scheduled for first-level accreditation would meet the minimum requirements as those spelled out in their respective CHED Memorandum Order and Program Standards and Guidelines. • Ascertain that manpower and material resources, technical services, as well as facilities and equipment are available in ensuring responsiveness to accreditation-related suggestions and recommendations.
Percentage of first-time licensure exam-takers that pass the licensure exams.	Conduct Technical Competencies Enhancement Program (TCEP) as part of the curricula requirements for programs with licensure examinations.	Explain the consequences of the pre-board examination results to prospective examinees.

	<p>Determine the performance of licensure examination takers under the different areas of a certain program</p> <p>Conduct or implement enhancement strategies to reinforce quality instruction of programs requiring certification of graduates via licensure examinations</p>	Sharing and learning of best practices of programs with exemplary performance in licensure examination.
Percentage of graduates (2 years prior) that are employed.	<p>Conduct university-wide Graduate Tracer Studies regular every year.</p> <p>Utilize the results of Graduate Tracer Studies as among the bases in curricular revisions as well as enhancement of instructional delivery vis-à-vis assessment of graduates' preparedness for employment.</p>	<ul style="list-style-type: none"> • Intensify on-the-training or internship programs as academic requirements. • Strengthen partnerships with agencies that provide OJT / Internship programs. • Utilize Feedback from OJT / Internship Programs partners as inputs in revising curricula and in stepping-up instructional quality.
	Utilize the results of studies on Graduates' Degree of Satisfaction on the Curricular Programs and Services offered by the University as inputs in policy formulation and implementation.	<ul style="list-style-type: none"> • Provide an accommodating environment that allows the university to utilize the results of the studies on Graduates' Degree of Satisfaction on the Curricular Programs and Services offered by the University in formulating and implementing corresponding policies.

A. Title of Program / Sub-Program: ADVANCE EDUCATION PROGRAM (AEP)
B. Organizational Outcome which the program addresses: Higher education research improved to promote economic productivity and innovation
<p>C. Program Objective Statement</p> <p>The advanced education program of the University is geared towards producing graduates who embody the critical mass of knowledge, values, and competencies needed in advancing the practice of their profession, in managing quality research initiatives, and in maximizing context-fit innovation for inclusive growth. Specifically, it seeks to:</p> <ul style="list-style-type: none"> a. Provide advanced and specialized knowledge in the fields of agriculture, biology, teacher education, tech-voc education, linguistics, mathematics, nursing, public administration, and rural development; b. Develop competent and innovative leaders through research and technology generation, promotion, and utilization/commercialization; and c. Nurture a high level of professionalism anchored on moral, spiritual, socio-cultural and aesthetic values.
<p>D. Program description, narrative of the program strategy, monitoring and evaluation arrangements/plan, and risk management strategies</p> <p>Program description</p> <p>The Mariano Marcos State University (MMSU) is a comprehensive institution with a four-fold function, namely: instruction, research, extension and production. MMSU is mandated by its charter to provide advance education in the arts, agriculture, and the sciences as well as in technological, engineering and professional fields.</p> <p>MMSU's AEP is playing a catalytic role in fostering revolutionary research and innovation, stimulating economic growth and gainful employment. Currently, AEP caters to graduate degrees in more than 32 subject areas with around 600 enrollees in doctoral and masters programs.</p> <p>Narrative of the program strategy</p> <p>The Graduate School (GS) exercises administrative jurisdiction over all graduate programs of the University. Its primordial role is to make sure graduate students and faculty are given guidance on their academic, research and extension undertakings to produce the desired organizational outcome. The GS ensures the implementation of its 5-year strategic plan, specifically in research and extension.</p>

The GS is headed by a dean who is designated by the University President. Directly assisting him in the implementation of rules and policies is the Associate Dean and College Secretary. The various degree programs are supervised by the various colleges. The deans of the colleges assist the GS dean in the supervision of the program under their jurisdiction. The designated Program Chairs are directly responsible for the monitoring of the academic undertakings of their respective programs. They serve as the liaison of the college with the office of the Graduate School. Program Advisers, area coordinators, and focal persons are also instrumental in the management and supervision of graduate programs.

In a nutshell, the program strategy is to showcase modernization in education and research as well as to promote an environment of quality and excellence, through religious implementation of its 5-year Strategic Plan.

Monitoring and Evaluation Arrangements/Plans and Risk Management Strategies

Desired outputs and outcomes are ensured by proper Monitoring and Evaluation Arrangements/Plans. These include the following: Validation of enrollment reports, reminders on accreditation schedules, submission of progress reports and report of grades, submission of work plan, research and extension reviews, and ocular inspection. On the other hand, the Risk Management Strategies encompass active program campaigns, early preparation of documents, sending the most qualified and highly motivated graduate faculty to attend manpower development programs, full administrative support and simplified administrative procedures, capacity building/ retooling of researchers and extension workers, and attendance to training programs.

E. Output Indicators (at most 3)^{1/2}

	OUTPUTS	DEFINITIONS	SOURCE AND PROCESS OF COLLECTION OF DATA & UNIT OF MEASUREMENT	PI's CURRENTLY USED AND WHERE THEY ARE USED: RM of NEDA, PIB or PBB
1	Percentage of graduate students enrolled in programs with thesis/dissertation	(Number of graduate students enrolled in programs with thesis/dissertation)/(Total number of graduate students)*100	Source: Registrar's Office, Graduate School Unit of Measurement: %	
2	Percentage of graduate programs accredited by AACUP	(No. of accredited programs by FY 2018)/(Total number of offered programs)*100	Source: Quality Assurance Unit of Measurement: %	

F. Outcome Indicators (at most 3) ^{1/2}					
	OUTCOMES		DEFINITIONS	SOURCE AND PROCESS OF COLELCTION OF DATA & UNIT OF MEASUREMENT	PI's CURRENTLY USED AND WHERE THEY ARE USED: RM of NEDA, PIB or PBB
1	a	Percentage of graduate faculty who are pursuing research degree programs (Ph.D.)	(No of graduate faculty enrolled in programs with dissertation)/(Total number of graduate faculty)*100	Source: Registrar's Office, Graduate School Unit of Measurement: %	
	b	Percentage of graduate faculty who are actively pursuing in the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research)	(No of graduate faculty actively pursuing research in the last three years)/(Total number of graduate faculty)*100	Source: Research Directorate, Graduate School Unit of Measurement: %	
	c	Percentage of graduate faculty who are producing technologies for commercialization or livelihood improvement	(No. of graduate faculty producing technologies for commercialization or livelihood improvement)/(Total number of graduate faculty)*100	Source: Research Directorate, UIPO Extension Directorate, Business Directorate, Graduate School Unit of Measurement: %	
	d	Percentage of graduate faculty whose research work resulted in an extension program	Number of graduate faculty whose research work resulted in an extension program)/(Total number of graduate faculty)*100	Source: Registrar's Office, Graduate School Unit of Measurement: %	

<p>A. Title of Program/Sub-Program</p> <p>Title of the Program: Higher Education Research Improved to Promote Economic Productivity and Innovation Sub-Program: RESEARCH PROGRAM</p>
<p>B. Organizational Outcome which the program addresses</p> <p>Intensified and improved higher education research to increase economic productivity and innovation</p>
<p>C. Program Objective Statement</p> <p>To conduct relevant research programs for the promotion of economic productivity and innovation</p>
<p>D. Program Description, narrative of the program strategy, monitoring and evaluation arrangements/plan, and risk management strategies</p> <p>Program Description, narrative of the program strategy Research is the key factor that enables the other functions of the university cope with and respond to the changing and growing demands of its service clientele along its mandates. It provides the philosophical and principled substance to the function of instruction, practical meaning to the function of extension and community outreach, and with business as an ancillary function, the rationality of engagement and investment. In addition, research provides the sense of vigor and deliberateness on the university's actions towards research that are incessantly creative or innovative bound with the compelling character of relevance.</p> <p>Monitoring and Evaluation Plan The research directorate conducts periodic review of the project to determine whether or not inputs are adequately provided so that activities are carried out as scheduled, outputs are produced as targeted, and the project is proceeding per the design and plan. The university programmed three periods i.e. before and during project implementation and in-house reviews to monitor and evaluate conducted researches.</p>

Risk management strategies

To ensure that the expected number of completed researches within the year is attained and to minimize slippage of deliverables, close monitoring and evaluation of implemented researches are conducted to know their status, identify the problems encountered as basis of appropriate intervention; review and revise R&D guidelines on academic loading, incentives, awards and privileges for researchers to enhance/encourage research involvement.

The university management implements programs/activities that provide avenues to increase incentives for the research publication awards; conducts of workshops/mentoring for article publication; and initiates aggressive linkages with international scientists/researchers. Through these modalities, researchers are encouraged to actively publish their research findings in internationally-refereed or CHED-recognized journals.

Technologies are identified for commercialization and adoption/utilization; policy recommendation; and information for dissemination. Partnerships and collaborations with industries/agencies/organizations are forged/established to ensure utilization and commercialization of generated technologies/innovations/knowledge and information.

E. Output Indicators (at most 3)

OUTPUT INDICATORS	DEFINITIONS	SOURCE AND PROCESS OF COLELCTION OF DATA & UNIT OF MEASUREMENT	PI's CURRENTLY USED AND WHERE THEY ARE USED: RM of NEDA, PIB or PBB
1. Number of research outputs completed within the year	No. of research outputs completed in 2018 regardless of when it was started	Research Directorate	
2. Percentage research outputs published in internationally-refereed or CHED recognized journal within the year	(No. of research outputs published in internationally referred or CHED recognized journal in 2018)/(Total number of research outputs in 2017, 2016, 2015, 2014, & 2013)*100	Research Directorate	

F. Outcome Indicators (at most 3)			
OUTPUT INDICATORS	DEFINITIONS	SOURCE AND PROCESS OF COLELCTION OF DATA & UNIT OF MEASUREMENT	PI's CURRENTLY USED AND WHERE THEY ARE USED: RM of NEDA, PIB or PBB
1. Number of research outputs in the last 3 years utilized by the industry or by other beneficiaries	No. of research outputs in 2017, 2016, and 2015 utilized by industry or by other industry and by other beneficiaries	Research Directorate Extension Directorate	

<p>A. Title of Program/Sub-Program</p> <p>TECHNICAL ADVISORY EXTENSION PROGRAM</p>
<p>B. Organizational Outcome which the program addresses</p> <p>Community Engagement Increased</p>
<p>C. Program Objective Statement</p> <p>The Extension Directorate commits to optimize its mandated services through the implementation of the Quality Management System, (QMS) that continuously empowers our academic and community partners as they dynamically and collectively respond to evolving needs and aspirations toward a synergistic co-existence. The Directorate further commits to continually improve the QMS within the bounds of applicable legal and other requirements.</p>
<p>D. Program Description, narrative of the program strategy, monitoring and evaluation arrangements/plan, and risk management strategies</p> <p>Program Description The Extension Directorate endeavors to make information and technologies work for the people by extending to the general public or specific target clientele its available materials and human resources, intellectual capabilities, meaningful research outputs, and appropriate technological inventions and discoveries.</p> <p>Narrative Program Strategy The implementation of extension programs are anchored on the guiding principles of extension as community-based and client-oriented, focused targeting, participatory and partnership-driven. Being community-based and client-oriented, extension programs are based on felt needs, problems, and available resources of the communities served.</p> <p>Monitoring and Evaluation Arrangement Plan The programs have monitoring and evaluation strategies like periodic follow-ups and site visits, preparation and submission of training and consultancy proceedings, objective evaluation of the trainings conducted, and establishment of an open line of communication (via various media) between the office and the clients.</p> <p>Risk Management Strategies</p>

Moreover, to manage risks, the Extension Directorate takes into account the applicable legal compliance and working environment, internal and external issues of stakeholders, needs and expectations of internal and external interested parties, and periodic review of potential risk-mitigating actions.

E. Output Indicators (at most 3)

OUTPUT INDICATORS	DEFINITIONS	SOURCE AND PROCESS OF COLLECTION OF DATA & UNIT OF MEASUREMENT	PI's CURRENTLY USED AND WHERE THEY ARE USED: RM of NEDA, PIB or PBB
1. Number of trainees weighted by the length of training	No of trainees x Weight of Training Weights of Training: Length of Training Weight <8 hrs 0.50 8 hrs (one day) 1 2 days 1.25 3-4 days 1.5 5 days or more 2	Extension Directorate	No. of people trained weighted by the length of training, PBB
2. Number of extension programs organized and supported consistent with SUCs mandated and priority programs	No of extension programs	Extension Directorate	
3. Percentage of beneficiaries who rate the training course/s and advisory services as satisfactory or higher in terms of quality and relevance	No. beneficiaries who rate the training course/s with advisory services as satisfactory or higher in terms of quality and relevance	Extension Directorate	% of clients who rate the training course or advisory services as good or better, PBB

F. Outcome Indicators (at most 3)

OUTCOME INDICATORS	DEFINITIONS	SOURCE AND PROCESS OF COLLECTION OF	PI's CURRENTLY USED AND WHERE
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			DATA & UNIT OF MEASUREMENT	THEY ARE USED: RM of NEDA, PIB or PBB
	1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as result of extension activities	Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as result of extension activities as of Dec 31, 2018	Extension Directorate	

^{1/} This form will be accomplished for each of the programs/sub-programs of the agency

^{2/} Provide definition of the outcome and output indicators used for each program/sub-program under PREXC as well as the source or process of collection of data, unit of measurement and the means of verification. Indicate if the PIs currently used and where they are used: RM of NEDA, PIB or PBB

MATRIX OF INDICATOR DEFINITIONS

Department/Agency: STATE UNIVERSITIES AND COLLEGES

Program/Subprogram	Output/Outcome Indicators	Definition	Means of Verification	Monitoring Mechanism
HIGHER EDUCATION PROGRAM	Output Indicator 1: Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs	This refers to the number of students enrolled in CHED-identified and RDC-identified priority programs (First Sem AY 2018-19), considering the effect of K-12 transition out of the total undergraduate enrollment (First Sem AY 2018-19).	Enrolment report	Submission of enrolment report 45 days after the start of the semester/term to CHED Regional Office.
HIGHER EDUCATION PROGRAM	Output Indicator 2: Percentage of undergraduate programs with accreditation	This refers to the number of accredited undergraduate programs valid as of Dec. 31, 2018 out of the total number of accreditable undergraduate programs as of Dec. 31, 2018.	Accreditation certificates	Submission of accreditation certificates and duly certified list of program offerings with or without accreditation and the reason of non-accreditation.
HIGHER EDUCATION PROGRAM	Outcome Indicator 1: Percentage of first-time licensure exam takers that pass the licensure exams	This refers to the total number of passers among the first-time takers in all board programs for FY 2018 out of the total number of first-time licensure exam takers in all board programs for FY 2018	PRC / MARINA licensure examination results	Submission of detailed PRC / MARINA licensure examination results disaggregating the first-time takers

		programs (first semester of AY 2016-17) as a percentage of the number graduate students enrolled in all graduate programs (First Sem of AY 2016-17).		semester/term to CHED Regional Office.
ADVANCED EDUCATION PROGRAM	Output Indicator 2: Percentage of accredited graduate programs	This is the number of accredited graduate programs valid as of Dec. 31, 2016 as a percentage of the total number of accreditable graduate programs valid as of Dec. 31, 2016.	Accreditation certificates	Submission of accreditation certificates and duly certified list of program offerings with or without accreditation and the reason of non-accreditation.
ADVANCED EDUCATION PROGRAM	Outcome Indicator: Percentage of graduate school faculty engaged in research work applied in any of the following: a) pursuing advanced research degree programs (Ph.D.) or b) actively pursuing with the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or c) producing technologies for commercialization or livelihood improvement or d) whose research work resulted in an extension program	This is the number of graduate school faculty with plantilla positions engaged in research work (as enumerated in the indicator) as of December 31, 2018 as a percentage of the total number of graduate school faculty with plantilla positions as of December 31, 2018. Graduate school faculty refers to faculty with academic plantilla position teaching in the graduate school (full time or part time)	Personnel Services Index of Plantilla of Positions (PSIPOP), proof of the qualification of faculty to be considered in this indicator.	Submission of updated PSIPOP and work output or academic standing of each faculty with plantilla position.

RESEARCH PROGRAM	<p>Output Indicator 1: Number of research outputs completed within the year</p>	<p>Research outputs may comprise any or all of the following: 1) Completed research-based papers or articles that are published in the CHED accredited journals or international refereed publications such as Elsevier Scopus, Thomson Reuters Journals; 2) Research-based papers presented in international, national, or regional fora or conferences, including in-house conferences; 3) Inventions or innovations, methods, composition, or processes resulting from research including utility models with patents and copyrights, and those with patent or certification application in process; 4) Inventions utilized and commercialized research outputs duly patented and applied for commercial purposes or adopted for development/production/service provision.</p> <p>This refers to the number of research outputs published in 2018 from research outputs</p>	<p>Proof of the quality of the research outputs as described / defined.</p>	<p>Submission of a tabulated report on research outputs.</p> <p>(The Research Division of CHED will be requested to draft an official Form for research data.)</p>
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		completed in FY 2016, 2017 and 2018 as a percentage of the sum of actual research outputs completed in FY 2016, 2017, 2018.		
RESEARCH PROGRAM	<p>Output Indicator 2: For State Universities: Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year</p> <p>For State Colleges and Professional Institute: Percentage of research outputs presented in national, regional, and international forums within the year</p>	<p>This refers to the number of research outputs presented in FY 2018 from research outputs completed in FY 2016, 2017, 2018 as a percentage of the sum of actual research outputs completed in FY 2016, 2017, 2018.</p> <p>This refers to the number of research outputs presented in FY 2018 from research outputs completed in FY 2016, 2017, 2018 over the sum of actual research outputs completed in FY 2016, 2017, 2018.</p>	<p>Proof of the quality of the research output as described / defined.</p> <p>Proof of the quality of the research output as described / defined.</p>	<p>Submission of a tabulated report on research outputs.</p> <p>(The Research Division of CHED will be requested to draft an official Form for research data.)</p> <p>Submission of a tabulated report on research outputs.</p> <p>(The Research Division of CHED will be requested to draft an official Form for research data.)</p>
RESEARCH PROGRAM	Outcome Indicator: Number of research outputs in the last three years utilized by the	This is the sum of research outputs utilized by industry or by	Proof that the research output	Submission of a report on

	industry or by other beneficiaries	other beneficiaries in FY 2016, 2017 and 2018. "Utilized by industry or other beneficiaries" refers to the adopters (partners/communities of a specific technology.	was utilized by identified stakeholders / beneficiaries.	utilization of research outputs. (The Research Division of CHED will be requested to draft an official Form for research data.)
EXTENSION PROGRAM	Output Indicator 1: Number of trainees weighted by the length of training	This refers to the institution's target on the number of trainees trained following a system of having weights corresponding to the length or duration of training. The Trainees is defined as participants of the training under an extension program/activity duly approved by the SUC governing board.	Extension activity reports to include the attendance sheets, specifying the nature and duration of the training.	Submission of Extension activity report. (The Research Division of CHED will be requested to draft an official Form for research data.)
EXTENSION PROGRAM	Output Indicator 2: Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	This refers to the institution's target on the number of extension programs.	Detailed extension activity report	Regular submission of report after the conduct of an activity.
EXTENSION PROGRAM	Output Indicator 3: Percentage of beneficiaries who rate the training course/s as satisfactory	This is the number of beneficiaries who rated the	Survey questionnaire and	Regular submission of report after the

	or higher in terms of quality and relevance	training course(s) as satisfactory or higher (SY 2018) as a percentage of the total number of beneficiaries (SY 2018). Beneficiaries is defined as participants of the training.	samples duly accomplished forms	conduct of an activity.
EXTENSION PROGRAM	Outcome Indicator: Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities.	This is the identified target by the administration for 2018. These activities should be programs that have been duly forged with partners (thru MOAs/MOUs) and are completed and/or on-going within the year (2018).	MOAs/MOUs and activity reports	Regular submission of report after the conduct of an activity as a result of the MOA/MOU
CUSTODIAL CARE PROGRAM	Output Indicator 1: Percentage of poor/disadvantaged students (CCP residents) served for non-academic needs	This refers to the number of poor /disadvantaged students (CCP students) served for non-academic needs (First Sem of AY 2018-19) as a percentage of the total undergraduate enrollment (First Sem of AY 2018-19).	Enrolment Report identifying the CCP residents	Submission of enrolment report 45 days after the start of the semester/term to CHED Regional Office.
CUSTODIAL CARE PROGRAM	Output Indicator 2: Percentage of students (CCP residents) who graduate within the prescribed period	This refers to the institutions target total number of graduates (CCP) in 2nd Semester 2017-2018 out of First Year enrolment in 1st Semester AY 2014-2015.	Promotional report	Submission of the promotional report identifying the CCP residents/ beneficiaries

CUSTODIAL CARE PROGRAM	<p>Outcome Indicator: Percentage of graduates (CCP residents) employed within year after graduation</p>	<p>This is the ratio of the number of graduates employed as of FY 2018 out of the estimated graduates in FY 2017 (i.e. estimated Graduates of March, Summer and October 2017) and the number of estimated graduates in all programs in FY 2017.</p>	<p>Graduate tracer study</p>	<p>Submission of a copy of the graduate tracer study.</p>
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