Legal Basis

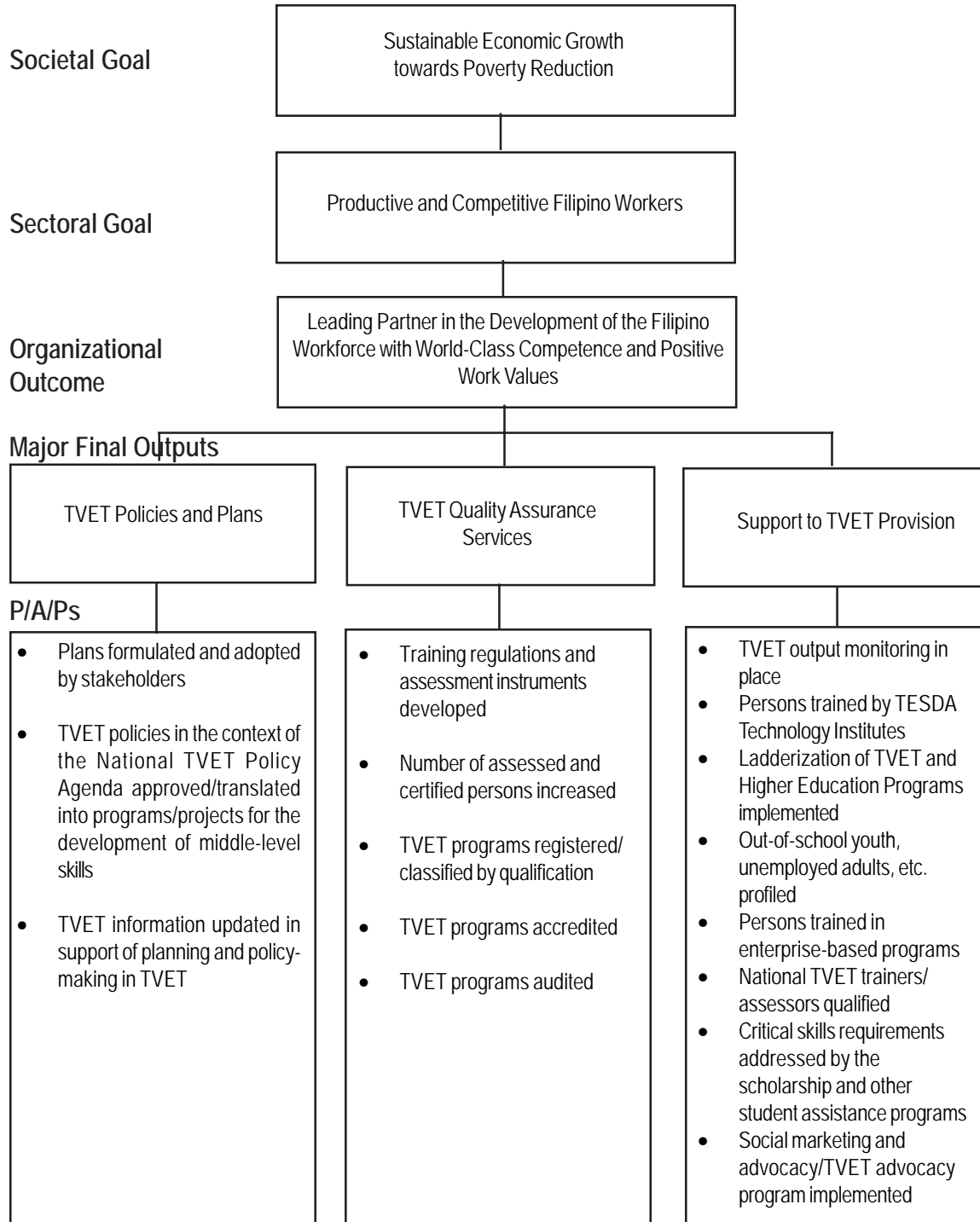**Republic Act No. 7796** (August 25, 1994), the "Technical Education and Skills Development Act of 1994", established the Technical Education and Skills Development Authority (TESDA) from the merger of the National Manpower and Youth Council (NMYC) of the Department of Labor and Employment (DOLE), the Bureau of Technical and Vocational Education (BTVE) of the Department of Education, Culture and Sports (DECS), and the Apprenticeship Program of the Bureau of Local Employment (BLE) of the DOLE.

Mandate

The Technical Education and Skills Development Authority (TESDA) formulates manpower and skills plans; sets appropriate skills standards; tests, coordinates, and monitors manpower policies and programs; and provides policy directions and guidelines for resource allocation for the TVET (technical, vocational, educational, training) institutions in both the private and public sectors. It manages and supervises technical education and skills development in the Philippines and mobilizes the full participation of industry, labor, technical and vocational institutions, local governments, and civil society for skilled manpower development programs.

LOGICAL FRAMEWORK (TESDA)

Societal Goal

> Sustainable Economic Growth towards Poverty Reduction

Sectoral Goal

> Productive and Competitive Filipino Workers

Organizational Outcome

> Leading Partner in the Development of the Filipino Workforce with World-Class Competence and Positive Work Values

Major Final Outputs

TVET Policies and Plans	TVET Quality Assurance Services	Support to TVET Provision

P/A/Ps

TVET Policies and Plans	TVET Quality Assurance Services	Support to TVET Provision
• Plans formulated and adopted by stakeholders • TVET policies in the context of the National TVET Policy Agenda approved/translated into programs/projects for the development of middle-level skills • TVET information updated in support of planning and policy-making in TVET	• Training regulations and assessment instruments developed • Number of assessed and certified persons increased • TVET programs registered/classified by qualification • TVET programs accredited • TVET programs audited	• TVET output monitoring in place • Persons trained by TESDA Technology Institutes • Ladderization of TVET and Higher Education Programs implemented • Out-of-school youth, unemployed adults, etc. profiled • Persons trained in enterprise-based programs • National TVET trainers/assessors qualified • Critical skills requirements addressed by the scholarship and other student assistance programs • Social marketing and advocacy/TVET advocacy program implemented

PERFORMANCE MEASURES AND TARGETS
(Amounts in Thousand Pesos)

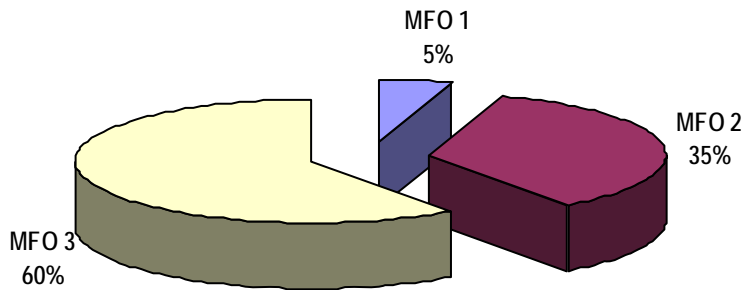| Particulars	FY 2007	FY 2008	FY 2009
	Actual/Amount	Target/Amount	Target/Amount
MFO 1 **TVET Policies and Plans**	164,301	108,950	177,237
Formulation/Updating of TESD Plans Number of TESD Plans formuted/ updated/ monitored	NTESDP 2005-2009 assessed/updated	NTESDP 2005-2009 assessed/updated	NTESDP 2005-2009 implementation monitored
	17 RTESDPs updated	21 RTESDPs updated/ published	25 RTESDPs implementation monitored
	25 PTESDPs updated	29 PTESDPs updated/implemented	85 PSPs updated
		TESDA Corporate Plan implemented	TESDA Corporate Plan updated
			Corporate Culture of Excellence developed/ achieved thru SURGE-TESDA ISO Certification 9001:2000 (**S**ecuring a **U**nified **R**esponse to **G**aps in **E**xcellence thru **T**echnology-**E**nabled **S**ervice **D**elivery and **A**ccountability)
Policy Development/ Formulation in the context of the National TVET Policy Agenda Type and number of policies adopted/ translated into programs/ projects (TESDA Board Resolutions, Regional and Provincial TESDC Policy Agenda, Research Agenda)	123 resolutions accounted: 32 RTESDC 90 PTESDC 1 CTESDC 18 National Policies/Resolutions approved	297 TESDCs resolutions accounted: 88 RTESDC 209 PTESDC 18 National Policies/Resolutions approved	326 TESDCs resolution accounted: 117 RTESDC 209 PTESDC 18 National Policies/Resolution approved
	2007 TVET Policy Agenda prepared	2008 TVET Policy Agenda approved	2009 TVET Policy Agenda approved/implemented
Labor Market and Education and Training Market Studies and other Researches and Evaluation Number of TVET situationers and other statistical reports/ researches conducted/ updated	2005 IES finallized	2005 IES published	
		2008 Graduate Tracer Study conducted	2008 Graduate Tracer Study finalized/published

Particulars	FY 2007	FY 2008	FY 2009
	Actual/Amount	Target/Amount	Target/Amount
	2 LMIRs (Aviation and Medical Tourism)	4 LMIRs	6 LMIRs
		16 Regional LMIR	16 Regional LMIR
		8 Prov'l LMIR Semestral TVET Statiscal Report	85 Prov'l LMIR Semestral TVET Statiscal Report
Installation and operationalization of information systems	4 info systems installed and operationalized	2 info systems installed and operationalized	2 info systems installed and operationalized
Annual Employment Rate of TVET graduates in the ROPOTI service area		55% employment rate	60% employment rate
MFO 2			
TVET Quality Assurance Services	**888,641**	**1,174,762**	**1,163,222**
Development of Competency Standards/ Training Regulations (TRs)			
Number of Training Regulations developed	60 TRs promulgated	32 TRs developed	32 TRs developed
Number of Assessment Tools (ATs) deployed	72 ATs deployed 501 sets of ATs printed for TESDP	32 Competency Assessment Tools (CATs) developed	32 CATs developed
Development of Competency-Based Curriculum (CBC)			
Number of CBC developed	13 CBCs developed	32 CBCs	32 CBCs
Unified TVET Programs Registration and Accreditation System (UTPRAS)/ TVET programs			
TVET programs registered/classified by qualification level	4,893 programs registered	5,000 programs registered/maintained	
No. of Registered Programs Audited for Compliance		821 Registered Programs Audited for Compliance	939 Registered Programs Audited for Compliance
Competency Assessment and Certification System			
No. of Persons Assessed and Certified	398,711 persons assessed	559,308 persons assessed	615,239 persons assessed
	293,219 certified	419,481 Certified	461,429 Certified
Number of assessment centers accredited	250 assessment centers accredited covering 1,389 TVET qualifications	460 assessment centers accredited	460 assessment centers accredited
Accredited Assessment Centers and Assessors			
Number of Competency Assessors (CAs) trained and accredited	2,419 assessors accredited	2,500 CAs trained and accredited by qualifications	3,000 CAs trained and accredited by qualifications

Particulars	FY 2007 Actual/Amount	FY 2008 Target/Amount	FY 2009 Target/Amount
MFO 3 **Support to TVET Provision**	2,676,593	1,961,845	1,998,532
Pro-Active Jobs Skills Matching Process (SEEK+FIND+TRAIN)			
No. of TVET graduates monitored across all delivery modes	2,142,414 enrolled 1,702,307 graduates	747,313 enrolled by TVET sector 747,313 graduates by TVET sector	822,045 enrolled by TVET sector 822,045 graduates by TVET sector
Scholarship and other Student Assistance Programs Number of PESFA scholars	16,856 scholarship slots awarded	31,868 PESFA slots	31,868 PESFA slots
Number of Jobs-Directed Scholars No. of PGMA scholars	853 scholars 134,883 enrolled 74,322 graduates 27,443 employed (52%)	182,429 enrolled 151,343 graduates 72,160 employed (55%)	176,200 enrolled 146,180 graduates 67,650 employed (55%)
Ladderization of TVET and Higher Education Programs (EO 358)			
Number of institutions adopting ladderized programs in 8 disciplines	629 institutions adopting ladderized programs in 8 disciplines; 1,130 degree programs in LEP; 2,850 TVET embedded qualifications	8 Model curricula updated (with the issuance of EO 694 TIs not required to submit to TESDA)	LEP implementation monitored/evaluated (compliance audit)
Youth Profiling for Starring Career (YP4SC) Number of high school students and out-of-school youth served		277,600 4th year high school students and OSYs profiled	300,000 4th year high school students and OSYs profiled
Number of profiling systems developed	1 online profiling system developed	1 PC-based e-Profiling System developed	
TVET Trainers Development **National TVET Trainers/ Assessors Qualification Program (TQ1/ AQ1)** Number of TVET trainers qualified/ certified (TQ1/ AQ1) monitored	1 Career Guidance Plan reviewed/ implemented	1 Career Guidance Plan reviewed/ implemented	1 Career Guidance Plan reviewed/ implemented
		6,000 trained under the PGMA- Nat'l TVET Trainers/ Assessors Qualification Program(NTTAQP)	6,000 trained under the PGMA- Nat'l TVET Trainers/ Assessors Qualification Program(NTTAQP)
Total	3,729,535	3,245,557	3,338,991

FY 2009 MFO BUDGET
By MFO/By Expense Class
(In thousand pesos)

Particulars	PS	MOOE	CO	TOTAL	% Share
MFO 1: TVET Policies and Plans	114,026	63,211	-	177,237	5%
MFO 2: TVET Quality Assurance Services	415,320	747,902	-	1,163,222	35%
MFO 3: Support to TVET Provision	710,912	1,058,644	228,976	1,998,532	60%
TOTAL	1,240,258	1,869,757	228,976	3,338,991	100%
% Share	37%	56%	7%	100.00%	

By MFO
(Total Budget = P3,338,991,000)

By Expense Class
(Total Budget = P3,338,991,000)

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