



## Technical Education and Skills Development Authority

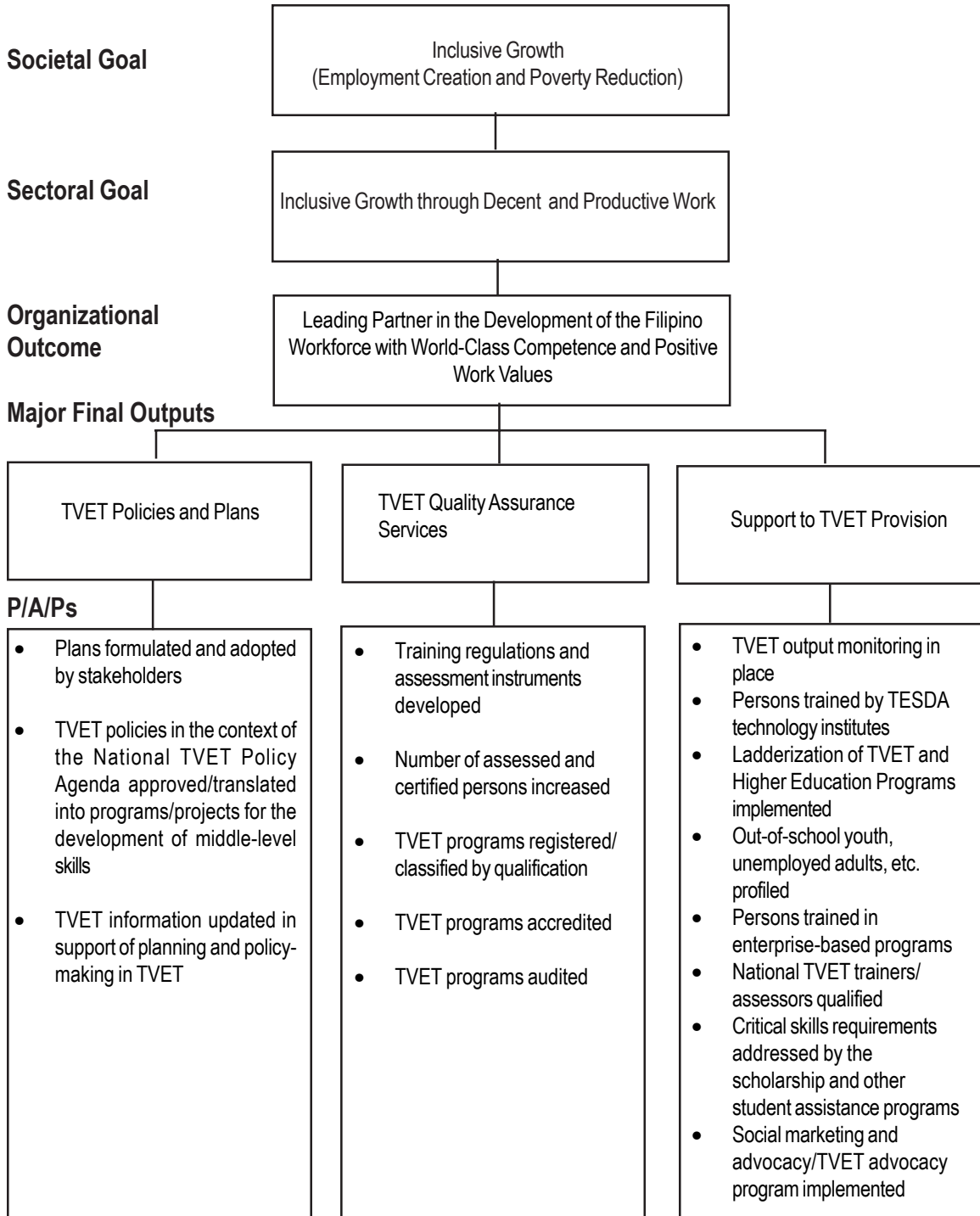
### Legal Basis

**Republic Act No. 7796** (August 25, 1994), the “Technical Education and Skills Development Act of 1994”, established the Technical Education and Skills Development Authority (TESDA) from the merger of the National Manpower and Youth Council (NMYC) of the Department of Labor and Employment (DOLE), the Bureau of Technical and Vocational Education (BTVE) of the Department of Education, Culture and Sports (DECS), and the Apprenticeship Program of the Bureau of Local Employment (BLE) of the DOLE.

### Mandate

The Technical Education and Skills Development Authority (TESDA) formulates manpower and skills plans; sets appropriate skills standards; tests, coordinates, and monitors manpower policies and programs; and provides policy directions and guidelines for resource allocation for the TVET (technical, vocational, educational, training) institutions in both the private and public sectors. It manages and supervises technical education and skills development in the Philippines and mobilizes the full participation of industry, labor, technical and vocational institutions, local governments, and civil society for skilled manpower development programs.

## LOGICAL FRAMEWORK (TESDA)



**PERFORMANCE MEASURES AND TARGETS**  
(Amounts in Thousand Pesos)

Particulars	FY 2010		FY 2011	FY 2012
	Target/Amount	Actual/Amount	Target/Amount	Target/Amount
<b>MFO 1</b>				
<b>TVET POLICIES AND PLANS</b>	<b>156,328</b>	<b>160,330</b>	<b>118,137</b>	<b>190,046</b>
<b>Formulation/updating of Technical Education and Skills Development (TESD) Plans</b>	NTESDP 2010-2014 Framework formulated	National Technical Education and Skills Development Plan (NTESDP) 2005-2009 assessed.	NTESDP 2011-2016 Framework formulated	NTESDP 2011-2016 Framework prepared
Number of TESD Plans formulated/ updated/ monitored	TESDA Corporate Plan 2010-2014 rolled-out	TESDA Corporate Plan 2010-2014 rolled-out	TESDA Corporate Plan 2011-2016 drafted	TESDA Corporate Plan 2011-2016 developed
	SURGE-TESDA Program implemented	PMS-OPES component of SURGE TESDA Program Implemented	QMS component of SURGE TESDA Program Implemented	QMS component of SURGE TESDA Program Implemented
<b>Policy development/ formulation in the context of the National TVET Policy Agenda</b>		326 TESDCs resolution accounted:	326 TESDCs resolution accounted	326 TESDCs resolution accounted
Type and number of policies adopted/ translated into programs/projects (TESDA Board Resolutions, Regional and Provincial TESDC Policy Agenda, Resaerch Agenda)	326 TESDCs resolution accounted		20 National policies / resolution approved	20 National policies / resolution approved
	2010 and beyond TVET Policy Agenda prepared / updated	Action Plan for the 2009 TVET Policy Agenda and beyond prepared	Quarterly TESDC Performance Report TVET Policy Agenda implemented and monitored	Quarterly TESDC Performance Report TVET Policy Agenda implemented and monitored
<b>Labor Market and Education and Training Market Studies and other Researches and Evaluation</b>				
Number of TVET situationers and other statistical reports/researches conducted/ updated	Manual on the Conduct of the Impact Evaluation Study (IES) published.	2008 IES Report completed and disseminated to COROPOTI	2010 Impact Evaluation Study (IES) of TVET programs conducted	2010 Impact Evaluation Study (IES) of TVET programs conducted
	6 Labor Market Intelligence Reports (LMIRs);	40 LMIRs prepared and disseminated to TESDA Operating Units	12 LMIRs	12 LMIRs
	16 Regional LMIRs/ 85 Prov'l LMIRs	16 Regional LMIRs/ 85 Prov'l LMIRs	16 Regional LMIRs/ 85 Prov'l LMIRs	16 Regional LMIRs/ 85 Prov'l LMIRs
	2005-2009 Current TVET Statistics	2005-2009 Current TVET Statistics	2005-2010 TVET Statistical Report	2005-2011 TVET Statistical Report
Installation and operationalization of information systems	Upgrading of the Central Office/Regional Office/ Provincial Office/Training Institution (COROPOTI) Information System for realtime monitoring.	Upgrading of COROPOTI Information System for realtime monitoring maintained	Upgrading of Central Office / Regional Office / Provincial Office / Training Institution (COROPOTI) Information System for realtime monitoring	Upgrading of Central Office / Regional Office / Provincial Office / Training Institution (COROPOTI) Information System for realtime monitoring

Particulars	FY 2010		FY 2011	FY 2012
	Target/Amount	Actual/Amount	Target/Amount	Target/Amount
No. of TVET graduates placed for employment		504,335	504,335	504,335
No. of wage employed TVET graduates tracked		268,504	268,504	268,504
No. of self-employed TVET graduates tracked		228,059	228,059	228,059
<b>MFO 2</b>				
<b>TVET QUALITY ASSURANCE SERVICES</b>	<b>1,042,577</b>	<b>1,076,058</b>	<b>1,063,229</b>	<b>1,303,689</b>
<b>Development of Competency Standards/ Training Regulations (TRs)</b>				
Number of Training Regulations developed	20 TRs developed	11 TRs promulgated; 4 new TRs developed; 10 TRs	20 TRs developed	15 TRs developed
Number of Training regulations covered with Certificate of Program Registered (CoPR)		1015 CoPRs issued based on existing TRs	170 TRs covered with CoPRs and offered by TVIs	170 TRs covered with CoPRs and offered by TVIs
Number of Competency Assessment Tools (CATS) developed	20 CATs developed	20 CATs developed	20 CATs developed	
<b>Development of Competency-Based Curriculum (CBC)</b>				
Number of CBC developed	20 CBCs developed	20 CBCs developed	20 CBCs	20 CBCs
<b>Unified TVET Programs Registration and Accreditation System (UPTRAS)/ TVET programs</b>				
Number with Training Regulation (WTR) programs audited for UPTRAS compliance		3,881 WTR Programs Audited for Compliance	939 Registered Programs Audited for Compliance	4000 WTR Programs audited for compliance
Number of Training Regulation (NTR) programs evaluated		531 NTR programs evaluated	532 NTR programs evaluated	3792 NTR programs evaluated
Number of WTR TVET Programs		16,966	16,966	16,966
Number of NTR TVET Programs		3,079	3,079	3,079
Number of UPTRAS compliance audit findings closed	2,317 Registered Programs Audited for Compliance	2,724	2,724	2,724
<b>Competency Assessment and Certification System</b>				
Number of persons assessed	368,101 persons assessed	716,220 persons assessed	716,220 persons assessed	716,220 persons assessed
Number of persons certified	480, 444 persons certified	594,323 persons certified	594,323 persons certified	594,323 persons certified

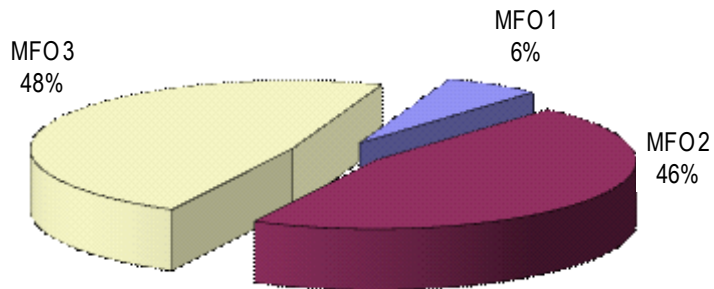
Particulars	FY 2010		FY 2011	FY 2012
	Target/Amount	Actual/Amount	Target/Amount	Target/Amount
Number of assessment centers accredited	460 assesment centers	-	460	-
Number of TESDA Training Institution (TTI) graduates certified		61,311	69,518	69,518
Number of graduates assessed		78,858	78,858	78,858
<b>TVET Trainers Development</b>				
Number of TVET trainers accredited under NTTAQP		5,595	5,595	5,595
Number of TVIs assisted under NTTAQP		1,658	1,658	1,658
<b>MFO 3 SUPPORT TO TVET PROVISION</b>	<b>1,792,362</b>	<b>1,846,873</b>	<b>1,772,047</b>	<b>1,360,371</b>
<b>Post-Secondary Technical and Vocational Educational Training</b>				
Number of students enrolled in TVET programs, all delivery modes		1,568,617 enrolled by TVET sector	1,568,617 enrolled by TVET sector	1,568,617 enrolled by TVET sector
Number of TVET graduates, all delivery modes	1,080,146	1,344,371 graduates by TVET sector	1,344,371 graduates by TVET sector	1,344,371 graduates by TVET sector
<b>Scholarship and other Student Assistance Programs</b>				
PESFA-subsidized TVET enrollees	16,000 PESFA	25,651	25,000	25,000
PESFA-subsidized TVET graduates	15,000 graduates	19,812	19,000	19,000
PESFA-subsidized TVET graduates employed	6,000	1,227	5,255	5,255
TWSP subsidized TVET enrollees	53,000	105,793	105,000	106,000
TWSP subsidized TVET graduates	50,000	91,637	92,000	92,000
TWSP-subsidized TVET graduates employed	27,500	8,602	50,600	50,601
<b>Ladderization of TVET and Higher Education Programs (EO 358)</b>				
Number of institutions adopting ladderized programs in 8 disciplines	LEP implementation monitored/evaluated	LEP Implementation monitored and evaluated	1 Program Evaluation Report submitted for LEP	LEP implementation of 90 institutions evaluated
<b>Youth Profiling for Starring Career (YP4SC)</b>				
Number of profiled for TVET career (YP4SC, NCAE, etc.)	146,854 4th year high school students and OSYs	405,270	405,270	405,270
<b>Total</b>	<b>2,991,267</b>	<b>3,083,261</b>	<b>2,953,413</b>	<b>2,854,106</b>

## FY 2012 Budget

### By MFO/By Expense Class (In Thousand Pesos)

Particulars	PS	MOOE	CO	TOTAL	% Share
<b>MFO 1</b>					
TVET Policies and Plans	78,666	91,380	20,000	190,046	6%
<b>MFO 2</b>					
TVET Quality Assurance Services	603,106	700,583	-	1,303,689	46%
<b>MFO 3</b>					
Support to TVET Provision	629,328	731,043	-	1,360,371	48%
<b>TOTAL</b>	<b>1,311,100</b>	<b>1,523,006</b>	<b>20,000</b>	<b>2,854,106</b>	<b>100%</b>
<b>% Share</b>	<b>46%</b>	<b>53%</b>	<b>1%</b>	<b>100.00%</b>	

### By MFO (Total Budget = P2,854,106,000)



### By Expense Class (Total Budget = P2,854,106,000)

