Legal Basis

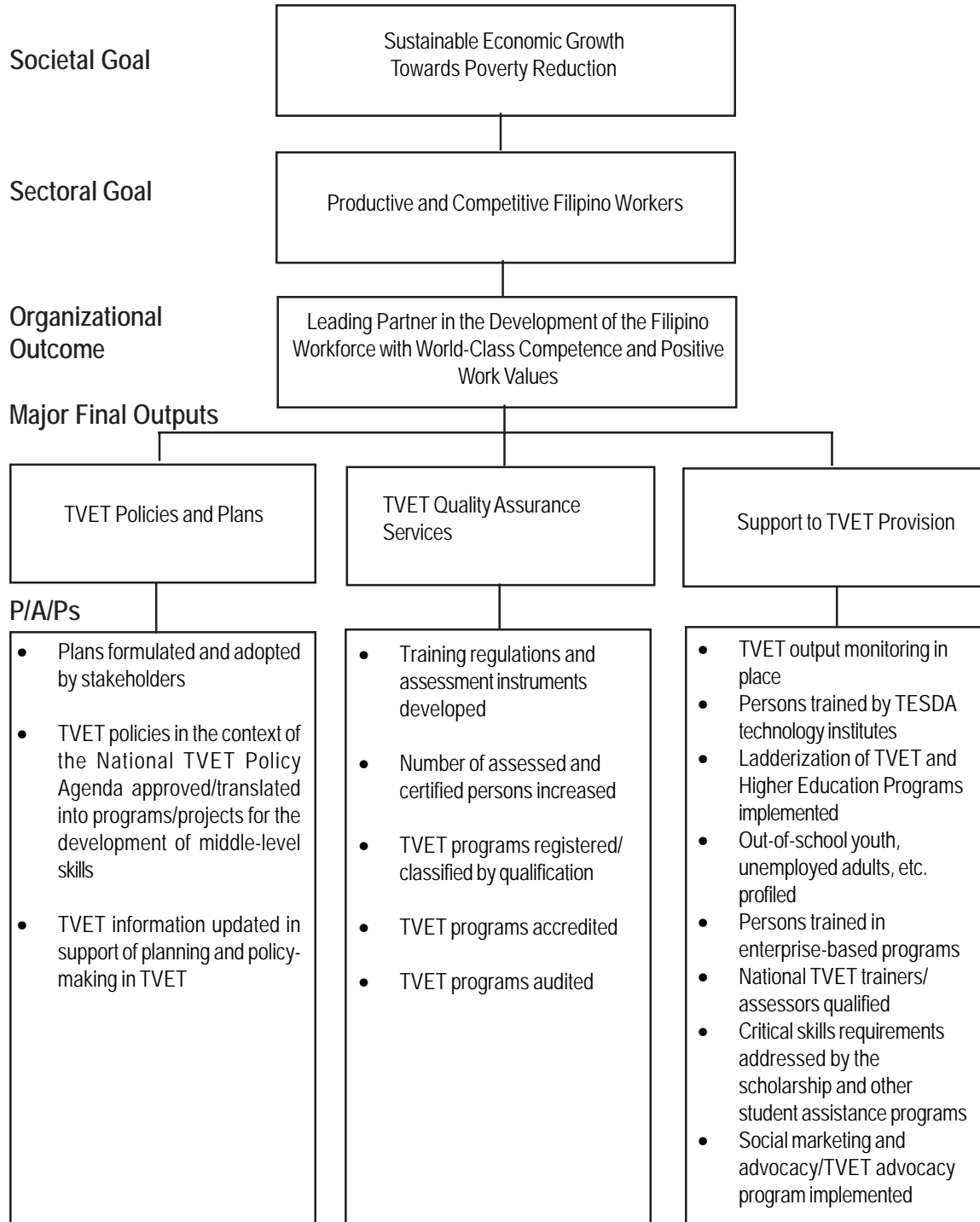**Republic Act No. 7796** (August 25, 1994), the "Technical Education and Skills Development Act of 1994", established the Technical Education and Skills Development Authority (TESDA) from the merger of the National Manpower and Youth Council (NMYC) of the Department of Labor and Employment (DOLE), the Bureau of Technical and Vocational Education (BTVE) of the Department of Education, Culture and Sports (DECS), and the Apprenticeship Program of the Bureau of Local Employment (BLE) of the DOLE.

Mandate

The Technical Education and Skills Development Authority (TESDA) formulates manpower and skills plans; sets appropriate skills standards; tests, coordinates, and monitors manpower policies and programs; and provides policy directions and guidelines for resource allocation for the TVET (technical, vocational, educational, training) institutions in both the private and public sectors. It manages and supervises technical education and skills development in the Philippines and mobilizes the full participation of industry, labor, technical and vocational institutions, local governments, and civil society for skilled manpower development programs.

LOGICAL FRAMEWORK (TESDA)

Societal Goal

Sustainable Economic Growth Towards Poverty Reduction

Sectoral Goal

Productive and Competitive Filipino Workers

Organizational Outcome

Leading Partner in the Development of the Filipino Workforce with World-Class Competence and Positive Work Values

Major Final Outputs

TVET Policies and Plans	TVET Quality Assurance Services	Support to TVET Provision

P/A/Ps

• Plans formulated and adopted by stakeholders • TVET policies in the context of the National TVET Policy Agenda approved/translated into programs/projects for the development of middle-level skills • TVET information updated in support of planning and policy-making in TVET	• Training regulations and assessment instruments developed • Number of assessed and certified persons increased • TVET programs registered/classified by qualification • TVET programs accredited • TVET programs audited	• TVET output monitoring in place • Persons trained by TESDA technology institutes • Ladderization of TVET and Higher Education Programs implemented • Out-of-school youth, unemployed adults, etc. profiled • Persons trained in enterprise-based programs • National TVET trainers/assessors qualified • Critical skills requirements addressed by the scholarship and other student assistance programs • Social marketing and advocacy/TVET advocacy program implemented

PERFORMANCE MEASURES AND TARGETS
(Amounts in Thousand Pesos)

Particulars	FY 2009 Actual/Amount	FY 2010 Target/Amount	FY 2011 Target/Amount
MFO 1 **TVET POLICIES AND PLANS**	622,559	156,328	821,903
Formulation/updating of Technical Education and Skills Development (TESD) Plans Number of TESD Plans formulated/ updated/ monitored	95% NTESDP Assessment report prepared;	NTESDP 2010-2014 Framework formulated	NTESDP 2010-2014 Framework prepared
	25 RTESDPs implementation monitored;		17 RTESDPs formulated
	85 Provincial Skills Plans (PSPs) updated;		85 PTESDCs formulated
	TESDA Corporate Plan 100% completed; and	TESDA Corporate Plan 2010-2014 rolled-out; and	TESDA Corporate Plan 2010-2014 updated; and
	Securing a Unified Response to Gaps in Excellence (SURGE) - TESDA Program implemented	SURGE-TESDA Program implemented	SURGE-TESDA Program implemented
Policy development/ formulation in the context of the National TVET Policy Agenda Type and number of policies adopted/ translated into programs/projects (TESDA Board Resolutions, Regional and Provincial TESDC Policy Agenda, Research Agenda)	326 TESDCs resolution accounted: 90% completed; 100% documented/uploaded in the TESDA Website	326 TESDCs resolution accounted	326 TESDCs resolution formulated
	2009 TVET Policy Agenda approved	2010 and beyond TVET Policy Agenda prepared / updated	2010 and beyond TVET Policy Agenda approved

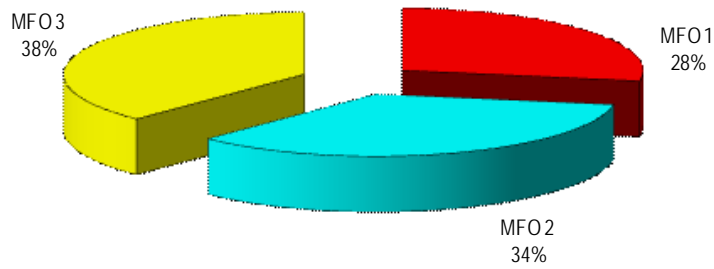| Particulars	FY 2009	FY 2010	FY 2011
	Actual/Amount	Target/Amount	Target/Amount
Labor market and education and training market studies and other researches and evaluation			
Number of TVET situationers and other statistical reports/researches conducted/updated	2008 Impact Evaluation Study (IES) Analytical Framework prepared; IES database by delivery mode 100% completed	Manual on the Conduct of the IES published	2011 IES of TVET Programs finalized / published
	11 Labor Market Intelligence Reports (LMIRs) completed	6 LMIRs 16 Regional LMIRs/ 85 Prov'l LMIRs	12 LMIRs 16 Regional LMIRs/ 85 Prov'l LMIRs
	2003-2008 TVET Statistical Report 100% completed	2005-2009 Curret TVET Statistics	Semestral TVET Statistical Report
Installation and operationalization of information systems	Development / enhancement of 4 info systems 100% completed	Upgrading of Central Office/Regional Office/Provincial Office/Training Institution (COROPOTI) Information System for realtime monitoring	Upgrading of Central Office/Regional Office/Provincial Office/Training Institution (COROPOTI) Information System for realtime monitoring
MFO 2			
TVET QUALITY ASSURANCE SERVICES	1,031,885	1,042,577	1,103,856
Development of Competency Standards/ Training Regulations (TRs)			
Number of training regulations developed	23 TRs developed; 23 of these were promulgated	20 TRs developed	20 TRs developed
Number of Competency Assessment Tools (CATS) developed	23 CATs developed	20 CATs developed	20 CATs developed
Development of Competency-Based Curriculum (CBC)			
Number of CBC developed	29 CBCs developed	20 CBCs	20 CBCs
Unified TVET Programs Registration and Accreditation System (UTPRAS)/ TVET programs			
TVET programs registered classified by qualification level	5,264 TVET new programs registered/maintained	900 new programs registered; 500 programs maintained	900 new programs registered; 500 programs maintained
No. of registered programs audited for compliance	1,944 Registered Programs Audited for Compliance	2,317 Registered Programs Audited for Compliance	939 Registered Programs Audited for Compliance

Particulars	FY 2009	FY 2010	FY 2011
	Actual/Amount	Target/Amount	Target/Amount
Competency Assessment and Certification System			
No. of persons assessed and certified	836,131 persons assessed	368,101 persons assessed	585,189 persons assessed
	690,836 certified	480,444 Certified	447,420 Certified
Accredited Assessment Centers and Assessors			
Number of assessment centers accredited	1,676 assessment centers accredited	460 assessment centers accredited	460 assessment centers accredited
TVET Trainers Development			
Number of Competency Assessors (CAs) trained and accredited	2,665 CAs trained and accredited by qualifications	2,459 CAs trained and accredited by qualifications	3,000 CAs trained and accredited by qualifications
Number of TVET trainers qualified/ certified (TQ1/AQ1) monitored	10,335 TVET Trainers certified were TQ1/AQ1	6,000 trained under the National TVET	6,000 qualified / certified under the PTTQF
MFO 3			
SUPPORT TO TVET PROVISION	**6,224,777**	**1,792,362**	**1,731,587**
Pro-Active Jobs Skills Matching Process (SEEK+FIND+TRAIN)			
No. of TVET graduates monitored across all delivery modes	1,982,435 enrolled	1,081,006 enrolled by TVET sector	1,000,000 enrolled by TVET sector
	1,903,793 graduates	1,081,006 graduates by TVET sector	1,000,000 graduates by TVET sector
Scholarship and other Student Assistance Programs			
Number of PESFA scholars	15,846 PESFA scholars	15,000 PESFA scholars	15,000 PESFA scholars
Number of enrollees in Training for Work for Scholarship Program (TWSP)	760,516 enrolled; 592,977 graduates	50,000 enrolled	50,000 enrolled
Ladderization of TVET and Higher Education Programs (EO 358)			
Number of institutions adopting ladderized programs in 8 disciplines	-	LEP implementation monitored/evaluated (compliance audit)	LEP implementation monitored/evaluated (compliance audit)
Youth Profiling for Starring Career (YP4SC)			
Number of high school students and out-of-school youth served	158,855 4th year high school students and OSYs profiled	146,854 4th year high school students and OSYs profiled	300,000 4th year high school students and OSYs profiled
Total	**7,879,221**	**2,991,267**	**2,961,423**

FY 2011 Budget

By MFO/By Expense Class
(In Thousand Pesos)

Particulars	PS	MOOE	CO	TOTAL	% Share
MFO 1 TVET Policies and Plans	43,847	778,056	-	821,903	28%
MFO 2 TVET Quality Assurance Services	564,392	456,527	-	1,020,919	34%
MFO 3 Support to TVET Provision	809,935	288,666	20,000	1,118,601	38%
TOTAL	1,418,174	1,523,249	20,000	2,961,423	100%
% Share	48%	51%	1%	100.00%	

By MFO
(Total Budget = P2,691,423,000)

MFO 3
38%

MFO 1
28%

MFO 2
34%

By Expense Class
(Total Budget = P2,961,423,000)

MOOE
51%

CO
1%

PS
48%

338