

IX. STATE UNIVERSITIES AND COLLEGES

**A. UNIVERSITY OF THE PHILIPPINES SYSTEM
(THE NATIONAL UNIVERSITY)**

A.1. UNIVERSITY OF THE PHILIPPINES SYSTEM

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased
4. Quality medical education and hospital services ensured

PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)

BASELINE

2026 TARGETS

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

HIGHER EDUCATION PROGRAM

Outcome Indicators

1. Percentage of first-time licensure exam takers that pass the licensure exams
2. Percentage of graduates (2 years prior) that are employed

84.98% (2,472/2,909)

93% (2,244/2,413)

82.96% (1,802/2,172)

94.99% (2,711/2,854)

Output Indicators

1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs
2. Percentage of undergraduate programs with accreditation

50% (36,919/73,838)

65% (29,812/45,865)

N/A

N/A

Higher education research improved to promote economic productivity and innovation

ADVANCED EDUCATION PROGRAM

Outcome Indicator

1. Percentage of graduate school faculty engaged in research work applied in any of the following:
 - a. pursuing advanced research degree programs (Ph.D.) or
 - b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or

42% (606/1,443)

79.99% (1,327/1,659)

- c. producing technologies for commercialization or livelihood improvement or
d. whose research work resulted in an extension program

Output Indicators

1. Percentage of graduate students enrolled in research degree programs	50% (19,348/38,696)	66.06% (12,000/18,166)
2. Percentage of accredited graduate programs	N/A	N/A

RESEARCH PROGRAM**Outcome Indicator**

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	950	1,347
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Output Indicators

1. Number of research outputs completed within the year	800	1,074
2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year	45% (180/400)	70.07% (562/802)

Community engagement increased**TECHNICAL ADVISORY EXTENSION PROGRAM****Outcome Indicator**

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	200	600
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Output Indicators

1. Number of trainees weighted by the length of training	55,000	70,120
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	1,000	615
3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance	90% (48,150/53,500)	97% (47,067/48,523)

Quality medical education and hospital services ensured**HOSPITAL SERVICES PROGRAM****Outcome Indicator**

1. Hospital infection rate	0.75% (286/38,106 inpatients)	0.72% (378/52,460 inpatients)
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Output Indicators

1. Doctor to hospital bed ratio	0.89 (1,080 doctors to 1,214 beds)	0.97 (1,294 doctors to 1,334 beds)
2. Bed occupancy rate	81% (308,657 inpatient care days/ 381,060 bed-days)	82.50% (401,700 inpatient care days/ 486,910 bed-days)
3. Average inpatient waiting time for elective surgeries	8 weeks	10 weeks

A.2. PHILIPPINE ENERGY RESEARCH AND POLICY INSTITUTE

PERFORMANCE INFORMATION

<u>ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)</u>	<u>BASELINE</u>	<u>2026 TARGETS</u>
Increased benefits to Filipinos through the conduct of Energy Research and Policy Development		
RESEARCH DEVELOPMENT AND POLICY UTILIZATION PROGRAM		
Outcome Indicators		
1. Percentage of energy regulators, stakeholders, and other beneficiaries rating the energy research outputs and policies as acceptable or satisfactory in terms of quality and relevance	N/A	60% (6/10)
2. Percentage of energy research outputs or policies adopted or utilized by the energy regulators, stakeholders and other beneficiaries	N/A	25% (1/4)
Output Indicators		
1. Number of energy research outputs completed within the year	N/A	4
2. Number of policies formulated/updated and recommended for adoption and implementation	N/A	4
3. Percentage of energy research outputs published in locally or internationally-refereed journal	N/A	12.50% (1/8)
TECHNICAL ADVISORY EXTENSION PROGRAM		
Outcome Indicators		
1. Percentage of energy regulators, stakeholders, and other beneficiaries rating the extension programs as satisfactory or higher in terms of quality and relevance	N/A	50% (3/6)
2. Number of active partnerships with LGUs, NGOs, NGAs SUCs, local and international research institutes, and other stakeholders in the energy industry as a result of extension activities.	N/A	10
Output Indicators		
1. Percentage of energy regulators, stakeholders, and other beneficiaries trained	N/A	50% (5/10)
2. Number of extension programs organized and conducted	N/A	100% (1/1)

B. NATIONAL CAPITAL REGION (NCR)

B.1. EULOGIO "AMANG" RODRIGUEZ INSTITUTE OF SCIENCE AND TECHNOLOGY

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)	BASELINE	2026 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased		
HIGHER EDUCATION PROGRAM		
Outcome Indicators		
1. Percentage of first-time licensure exam takers that pass the licensure exams	43.41% (290/668)	54.45% (544/999)
2. Percentage of graduates (2 years prior) that are employed	2.60% (62/2,388)	17.16% (650/3,786)
Output Indicators		
1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs	62.18% (12,782/20,556)	63.84% (9,158/14,345)
2. Percentage of undergraduate programs with accreditation	84% (21/25)	100% (34/34)
Higher education research improved to promote economic productivity and innovation		
ADVANCED EDUCATION PROGRAM		
Outcome Indicator		
1. Percentage of graduate school faculty engaged in research work applied in any of the following:	79.43% (27/34)	76.47% (13/17)
a. pursuing advanced research degree programs (Ph.D.) or		
b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or		
c. producing technologies for commercialization or livelihood improvement or		
d. whose research work resulted in an extension program		
Output Indicators		
1. Percentage of graduate students enrolled in CHED-identified or RDC-identified priority programs	18.10% (225/1,243)	42.99% (328/763)
2. Percentage of accredited graduate programs	100% (9/9)	100% (17/17)
RESEARCH PROGRAM		
Outcome Indicator		
1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	1	2

Output Indicators

1. Number of research outputs completed within the year	46	52
2. Percentage of research outputs presented in national, regional, and international fora within the year	100% (145/145)	100% (52/52)

Community engagement increased

TECHNICAL ADVISORY EXTENSION PROGRAM

Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	10	18
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Output Indicators

1. Number of trainees weighted by the length of training	2,510	3,730
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	40	59
3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance	85% (2,134/2,510)	100% (3,730/3,730)

B.2. MARIKINA POLYTECHNIC COLLEGE

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

PERFORMANCE INFORMATION

<u>ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)</u>	<u>BASELINE</u>	<u>2026 TARGETS</u>
Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased		
HIGHER EDUCATION PROGRAM		
Outcome Indicators		
1. Percentage of first-time licensure exam takers that pass the licensure exams	49.27% (101/205)	70% (151/215)
2. Percentage of graduates (2 years prior) that are employed	10% (30/300)	42% (131/310)
Output Indicators		
1. Percentage of undergraduate students enrolled in CHED-identified and		

RDC-identified priority programs	28% (2,520/9,000)	65% (6,500/10,000)
2. Percentage of undergraduate programs with accreditation	100% (4/4)	100% (6/6)

B.3. PHILIPPINE NORMAL UNIVERSITY

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION

<u>ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)</u>	<u>BASELINE</u>	<u>2026 TARGETS</u>
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Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

HIGHER EDUCATION PROGRAM

Outcome Indicators

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|---|-------------------|-------------------|
| 1. Percentage of first-time licensure exam takers that pass the licensure exams | 90% (1,917/2,133) | 93% (2,046/2,200) |
| 2. Percentage of graduates (2 years prior) that are employed | 85% (1,818/2,139) | 88% (1,760/2,000) |

Output Indicators

- | | | |
|--|--------------------|--------------------|
| 1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs | 100% (5,206/5,206) | 100% (5,000/5,000) |
| 2. Percentage of undergraduate programs with accreditation | 94% (32/34) | 100% (35/35) |

Higher education research improved to promote economic productivity and innovation

ADVANCED EDUCATION PROGRAM

Outcome Indicator

- | | | |
|---|--------------|--------------|
| 1. Percentage of graduate school faculty engaged in research work applied in any of the following:
a. pursuing advanced research degree programs (Ph.D.) or
b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or | 100% (31/31) | 100% (31/31) |
|---|--------------|--------------|

- c. producing technologies for commercialization or livelihood improvement or
- d. whose research work resulted in an extension program

Output Indicators

1. Percentage of graduate students enrolled in research degree programs	98% (2,109/2,160)	100% (2,000/2,000)
2. Percentage of accredited graduate programs	40% (24/60)	51.67% (31/60)

RESEARCH PROGRAM

Outcome Indicator

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	16	16
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Output Indicators

1. Number of research outputs completed within the year	65	77
2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year	51% (31/60)	54.55% (36/66)

Community engagement increased

TECHNICAL ADVISORY EXTENSION PROGRAM

Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	37	56
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Output Indicators

1. Number of trainees weighted by the length of training	1,000	2,350
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	37	58
3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance	100% (10/10)	100% (1,000/1,000)

**B.4. NATIONAL AVIATION ACADEMY OF THE PHILIPPINES
(formerly Philippine State College of Aeronautics)**

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)	BASELINE	2026 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased		
HIGHER EDUCATION PROGRAM		
Outcome Indicators		
1. Percentage of first-time licensure exam takers that pass the licensure exams	70% (126/180)	79% (119/150)
2. Percentage of graduates (2 years prior) that are employed	30% (240/800)	87% (783/900)
Output Indicators		
1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs	72% (10,080/14,000)	80% (11,591/14,489)
2. Percentage of undergraduate programs with accreditation	69% (11/16)	69% (11/16)

B.5. POLYTECHNIC UNIVERSITY OF THE PHILIPPINES**STRATEGIC OBJECTIVES****SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)	BASELINE	2026 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased		
HIGHER EDUCATION PROGRAM		
Outcome Indicators		
1. Percentage of first-time licensure exam takers that pass the licensure exams	64.49% (3,289/5,100)	71% (3,423/4,821)
2. Percentage of graduates (2 years prior) that are employed	53.84% (6,850/12,722)	92% (4,742/5,154)
Output Indicators		
1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs	78.49% (40,423/51,501)	41% (39,863/97,226)

2. Percentage of undergraduate programs with accreditation	28.10% (43/153)	75% (123/164)
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Higher education research improved to promote economic productivity and innovation

ADVANCED EDUCATION PROGRAM

Outcome Indicator

1. Percentage of graduate school faculty engaged in research work applied in any of the following:	34.07% (31/91)	44% (55/125)
a. pursuing advanced research degree programs (Ph.D.) or		
b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or		
c. producing technologies for commercialization or livelihood improvement or		
d. whose research work resulted in an extension program		

Output Indicators

1. Percentage of graduate students enrolled in research degree programs	100% (3,675/3,675)	100% (2,543/2,543)
2. Percentage of accredited graduate programs	73.68% (14/19)	100% (21/21)

RESEARCH PROGRAM

Outcome Indicator

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	0	5
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Output Indicators

1. Number of research outputs completed within the year	114	194
2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year	12.41% (33/266)	20.21% (96/475)

Community engagement increased

TECHNICAL ADVISORY EXTENSION PROGRAM

Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	100	74
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Output Indicators

1. Number of trainees weighted by the length of training	3,145	4,104
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	11	32

3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance	97.34% (3,006/3,088)	99% (1,870/1,889)
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B.6. RIZAL TECHNOLOGICAL UNIVERSITY

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION

<u>ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)</u>	<u>BASELINE</u>	<u>2026 TARGETS</u>
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Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

HIGHER EDUCATION PROGRAM

Outcome Indicators

- | | | |
|---|--------------------|-------------------|
| 1. Percentage of first-time licensure exam takers that pass the licensure exams | 55.98% (567/1,013) | 66% (543/822) |
| 2. Percentage of graduates (2 years prior) that are employed | 50% (968/1,935) | 56% (3,148/5,621) |

Output Indicators

- | | | |
|--|---------------------|---------------------|
| 1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs | 95% (22,800/24,000) | 96% (23,851/24,844) |
| 2. Percentage of undergraduate programs with accreditation | 79% (22/28) | 80.56% (29/36) |

Higher education research improved to promote economic productivity and innovation

ADVANCED EDUCATION PROGRAM

Outcome Indicator

- | | | |
|---|-------------|-------------|
| 1. Percentage of graduate school faculty engaged in research work applied in any of the following:
a. pursuing advanced research degree programs (Ph.D.) or
b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or | 70% (21/30) | 80% (20/25) |
|---|-------------|-------------|

- c. producing technologies for commercialization or livelihood improvement or
- d. whose research work resulted in an extension program

Output Indicators

1. Percentage of graduate students enrolled in research degree programs	97% (463/477)	100% (383/383)
2. Percentage of accredited graduate programs	90% (12/13)	94.12% (16/17)

RESEARCH PROGRAM

Outcome Indicator

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	5	6
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Output Indicators

1. Number of research outputs completed within the year	45	48
2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year	80% (44/55)	81.25% (39/48)

Community engagement increased

TECHNICAL ADVISORY EXTENSION PROGRAM

Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	25	43
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Output Indicators

1. Number of trainees weighted by the length of training	2,000	3,750
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	35	51
3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance	90% (900/1000)	100% (1,330/1,330)

B.7. TECHNOLOGICAL UNIVERSITY OF THE PHILIPPINES

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)	BASELINE	2026 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased		
HIGHER EDUCATION PROGRAM		
Outcome Indicators		
1. Percentage of first-time licensure exam takers that pass the licensure exams	72% (1,957/2,718)	62.72% (1,240/1,977)
2. Percentage of graduates (2 years prior) that are employed	50% (2,136/4,272)	50% (2,763/5,526)
Output Indicators		
1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs	72% (18,076/25,105)	90% (21,600/24,000)
2. Percentage of undergraduate programs with accreditation	93% (47/50)	100% (50/50)
Higher education research improved to promote economic productivity and innovation		
ADVANCED EDUCATION PROGRAM		
Outcome Indicator		
1. Percentage of graduate school faculty engaged in research work applied in any of the following:	15% (8/53)	73% (46/63)
a. pursuing advanced research degree programs (Ph.D.) or		
b. actively pursuing in the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or		
c. producing technologies for commercialization or livelihood improvement or		
d. whose research work resulted in an extension program		
Output Indicators		
1. Percentage of graduate students enrolled in research degree programs	16% (140/872)	93% (837/900)
2. Percentage of accredited graduate programs	41% (8/20)	100% (20/20)
RESEARCH PROGRAM		
Outcome Indicator		
1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	1	8

Output Indicators		
1. Number of research outputs completed within the year	40	70
2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year	17.90% (25/139)	15% (30/200)
Community engagement increased		
TECHNICAL ADVISORY EXTENSION PROGRAM		
Outcome Indicator		
1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	13	32
Output Indicators		
1. Number of trainees weighted by the length of training	7,494	5,000
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	50	50
3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance	85% (3,097/3,644)	97% (3,880/4,000)

C. REGION I - ILOCOS

C.1. DON MARIANO MARCOS MEMORIAL STATE UNIVERSITY

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION

<u>ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)</u>	<u>BASELINE</u>	<u>2026 TARGETS</u>
Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased		
HIGHER EDUCATION PROGRAM		
Outcome Indicators		
1. Percentage of first-time licensure exam takers that pass the licensure exams	58.92% (590/1,000)	60.10% (601/1,000)
2. Percentage of graduates (2 years prior) that are employed	4.15% (108/2,590)	50.75% (1,725/3,399)

Output Indicators		
1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs	90% (9,000/10,000)	46% (10,327/22,450)
2. Percentage of undergraduate programs with accreditation	57.14% (20/35)	79.66% (47/59)

Higher education research improved to promote economic productivity and innovation

ADVANCED EDUCATION PROGRAM

Outcome Indicator

1. Percentage of graduate school faculty engaged in research work applied in any of the following:	10% (10/100)	50% (50/100)
a. pursuing advanced research degree programs (Ph.D.) or		
b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or		
c. producing technologies for commercialization or livelihood improvement or		
d. whose research work resulted in an extension program		

Output Indicators

1. Percentage of graduate students enrolled in research degree programs	100% (1,000/1,000)	100% (1,200/1,200)
2. Percentage of accredited graduate programs	59.46% (19/32)	68.29% (28/41)

RESEARCH PROGRAM

Outcome Indicator

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	11	30
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Output Indicators

1. Number of research outputs completed within the year	48	90
2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year	25% (15/60)	30% (60/200)

Community engagement increased

TECHNICAL ADVISORY EXTENSION PROGRAM

Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	45	105
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Output Indicators

1. Number of trainees weighted by the length of training	7,103	10,550
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	45	125
3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance	100% (3,000/3,000)	100% (6,200/6,200)

C.2. ILOCOS SUR POLYTECHNIC STATE COLLEGE

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)

BASELINE

2026 TARGETS

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

HIGHER EDUCATION PROGRAM

Outcome Indicators

1. Percentage of first-time licensure exam takers that pass the licensure exams	59% (334/566)	69.92% (416/595)
2. Percentage of graduates (2 years prior) that are employed	57% (1,086/1,905)	70% (1,260/1,800)

Output Indicators

1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs	61.74% (10,067/16,307)	80% (13,698/17,122)
2. Percentage of undergraduate programs with accreditation	62.78% (31/50)	86% (43/50)

Higher education research improved to promote economic productivity and innovation

ADVANCED EDUCATION PROGRAM

Outcome Indicator

1. Percentage of graduate school faculty engaged in research work applied in any of the following: a. pursuing advanced research degree programs (Ph.D.) or	2% (1/41)	85.37% (35/41)
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- b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or
- c. producing technologies for commercialization or livelihood improvement or
- d. whose research work resulted in an extension program

Output Indicators

1. Percentage of graduate students enrolled in CHED-identified or RDC-identified priority programs	5% (33/662)	64.89% (451/695)
2. Percentage of accredited graduate programs	60% (3/5)	80% (4/5)

RESEARCH PROGRAM**Outcome Indicator**

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	5	5
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Output Indicators

1. Number of research outputs completed within the year	27	45
2. Percentage of research outputs presented in national, regional, and international fora within the year	46.57% (21/45)	51.11% (23/45)

Community engagement increased**TECHNICAL ADVISORY EXTENSION PROGRAM****Outcome Indicator**

1. Number of active partnerships with LGUs, industries, NGOs, NCAs, SMEs, and other stakeholders as a result of extension activities	5	15
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Output Indicators

1. Number of trainees weighted by the length of training	4,981	5,500
2. Number of extension programs organized and supported consistent with the SUC's mandate and priority programs	45	50
3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance	100% (5,000/5,000)	100% (5,500/5,500)

C.3. MARIANO MARCOS STATE UNIVERSITY**STRATEGIC OBJECTIVES****SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)

BASELINE

2026 TARGETS

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

HIGHER EDUCATION PROGRAM

Outcome Indicators

1. Percentage of first-time licensure exam takers that pass the licensure exams
2. Percentage of graduates (2 years prior) that are employed

73.99% (1,292/1,746)

75.88% (1,356/1,787)

90.84% (1,932/2,127)

84.61% (2,534/2,995)

Output Indicators

1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs
2. Percentage of undergraduate programs with accreditation

68.56% (3,921/5,719)

68.75% (9,529/13,860)

91.67% (33/36)

100% (44/44)

Higher education research improved to promote economic productivity and innovation

ADVANCED EDUCATION PROGRAM

Outcome Indicator

1. Percentage of graduate school faculty engaged in research work applied in any of the following:
 - a. pursuing advanced research degree programs (Ph.D.) or
 - b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or
 - c. producing technologies for commercialization or livelihood improvement or
 - d. whose research work resulted in an extension program

48% (31/65)

61.54% (40/65)

Output Indicators

1. Percentage of graduate students enrolled in research degree programs
2. Percentage of accredited graduate programs

15% (90/600)

76.43% (535/700)

88.89% (8/9)

93.75% (15/16)

RESEARCH PROGRAM

Outcome Indicator

1. Number of research outputs in the last

three years utilized by the industry or by other beneficiaries	13	18
Output Indicators		
1. Number of research outputs completed within the year	5	22
2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year	10% (4/40)	50% (30/60)
Community engagement increased		
TECHNICAL ADVISORY EXTENSION PROGRAM		
Outcome Indicator		
1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	30	51
Output Indicators		
1. Number of trainees weighted by the length of training	5,257	10,000
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	7	23
3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance	100% (1,000/1,000)	100% (7,000/7,000)

C.4. PANGASINAN STATE UNIVERSITY

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION

<u>ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)</u>	<u>BASELINE</u>	<u>2026 TARGETS</u>
Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased		
HIGHER EDUCATION PROGRAM		
Outcome Indicators		
1. Percentage of first-time licensure exam takers that pass the licensure exams	58.71% (1,071/1,824)	65.02% (1,552/2,387)
2. Percentage of graduates (2 years prior) that are employed	53.88% (1,464/2,717)	56.50% (3,944/6,982)

Output Indicators

1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs	49.07% (15,883/32,368)	49.09% (12,914/26,308)
2. Percentage of undergraduate programs with accreditation	66.67% (42/63)	100% (64/64)

Higher education research improved to promote economic productivity and innovation

ADVANCED EDUCATION PROGRAM

Outcome Indicator

1. Percentage of graduate school faculty engaged in research work applied in any of the following:	1.72% (2/116)	6.47% (11/170)
a. pursuing advanced research degree programs (Ph.D.) or		
b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or		
c. producing technologies for commercialization or livelihood improvement or		
d. whose research work resulted in an extension program		

Output Indicators

1. Percentage of graduate students enrolled in research degree programs	12.41% (174/1,402)	13.02% (270/2,074)
2. Percentage of accredited graduate programs	0%	100% (6/6)

RESEARCH PROGRAM

Outcome Indicator

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	5	5
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Output Indicators

1. Number of research outputs completed within the year	80	80
2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year	39% (42/108)	23% (69/300)

Community engagement increased

TECHNICAL ADVISORY EXTENSION PROGRAM

Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	27	50
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Output Indicators

1. Number of trainees weighted by the length of training	4,227	4,510
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	8	78
3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance	99.86% (4,504/4,510)	100% (4,059/4,059)

C.5. UNIVERSITY OF NORTHERN PHILIPPINES**STRATEGIC OBJECTIVES****SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION**ORGANIZATIONAL OUTCOMES (00s) / PERFORMANCE INDICATORS (PIs)****BASELINE****2026 TARGETS**

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

HIGHER EDUCATION PROGRAM**Outcome Indicators**

1. Percentage of first-time licensure exam takers that pass the licensure exams	57% (512/894)	66.02% (857/1,298)
2. Percentage of graduates (2 years prior) that are employed	40% (761/1,918)	61.01% (2,036/3,337)

Output Indicators

1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs	57% (4,451/7,783)	61.13% (9,123/14,923)
2. Percentage of undergraduate programs with accreditation	100% (31/31)	94.59% (35/37)

Higher education research improved to promote economic productivity and innovation

ADVANCED EDUCATION PROGRAM**Outcome Indicator**

1. Percentage of graduate school faculty engaged in research work applied in any of the following: a. pursuing advanced research degree programs (Ph.D.) or	80% (54/68)	92.65% (63/68)
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- b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or
- c. producing technologies for commercialization or livelihood improvement or
- d. whose research work resulted in an extension program

Output Indicators

1. Percentage of graduate students enrolled in research degree programs	100% (949/949)	94.03% (1,134/1,206)
2. Percentage of accredited graduate programs	100% (11/11)	93.33% (14/15)

RESEARCH PROGRAM

Outcome Indicator

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	5	7
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Output Indicators

1. Number of research outputs completed within the year	34	76
2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year	13.33% (30/225)	15.69% (32/204)

Community engagement increased

TECHNICAL ADVISORY EXTENSION PROGRAM

Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	33	50
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Output Indicators

1. Number of trainees weighted by the length of training	5,350	5,880
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	120	165
3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance	91.70% (4,906/5,350)	99.03% (5,823/5,880)

D. CORDILLERA ADMINISTRATIVE REGION (CAR)

D.1. ABRA STATE INSTITUTE OF SCIENCES AND TECHNOLOGY

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION

<u>ORGANIZATIONAL OUTCOMES (00s) / PERFORMANCE INDICATORS (PIs)</u>	<u>BASELINE</u>	<u>2026 TARGETS</u>
Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased		
HIGHER EDUCATION PROGRAM		
Outcome Indicators		
1. Percentage of first-time licensure exam takers that pass the licensure exams	25% (6/24)	43.86% (150/342)
2. Percentage of graduates (2 years prior) that are employed	15% (93/620)	35% (357/1,020)
Output Indicators		
1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs	90% (4,210/4,677)	64.36% (5,679/8,824)
2. Percentage of undergraduate programs with accreditation	86.36% (19/22)	86.96% (20/23)
Higher education research improved to promote economic productivity and innovation		
RESEARCH PROGRAM		
Outcome Indicator		
1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	3	9
Output Indicators		
1. Number of research outputs completed within the year	30	61
2. Percentage of research outputs presented in national, regional, and international fora within the year	53.33% (16/30)	62.75% (32/51)
Community engagement increased		
TECHNICAL ADVISORY EXTENSION PROGRAM		
Outcome Indicator		
1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs and other stakeholders as a result of extension activities	14	28
Output Indicators		
1. Number of trainees weighted by the length of training	1,370	1,580
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	6	24

3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance	85% (1,153/1,356)	97.47% (1,540/1,580)
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D.2. APAYAO STATE COLLEGE

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION

<u>ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)</u>	<u>BASELINE</u>	<u>2026 TARGETS</u>
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Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

HIGHER EDUCATION PROGRAM

Outcome Indicators

1. Percentage of first-time licensure exam takers that pass the licensure exams	34.65% (83/241)	45% (214/476)
2. Percentage of graduates (2 years prior) that are employed	69% (182/264)	75% (537/716)

Output Indicators

1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs	100% (3,833/3,833)	75.83% (8,184/10,792)
2. Percentage of undergraduate programs with accreditation	82.35% (14/17)	100% (16/16)

Higher education research improved to promote economic productivity and innovation

RESEARCH PROGRAM

Outcome Indicator

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	0	15
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Output Indicators

1. Number of research outputs completed within the year	0	60
2. Percentage of research outputs presented in national, regional, and international fora within the year	100% (75/75)	100% (60/60)

Community engagement increased

TECHNICAL ADVISORY EXTENSION PROGRAM

Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities

5 12

Output Indicators

1. Number of trainees weighted by the length of training

3,442 3,460

2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs

11 19

3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance

100% (3,442/3,442) 100% (3,460/3,460)

D.3. BENGUET STATE UNIVERSITY**STRATEGIC OBJECTIVES****SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION**ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)****BASELINE****2026 TARGETS**

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

HIGHER EDUCATION PROGRAM

Outcome Indicators

1. Percentage of first-time licensure exam takers that pass the licensure exams

67.78% (1,141/1,684) 75% (3,048/4,067)

2. Percentage of graduates (2 years prior) that are employed

62.05% (180/290) 65% (1,037/1,594)

Output Indicators

1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs

82.52% (11,778/14,273) 60% (18,700/31,350)

2. Percentage of undergraduate programs with accreditation

72.73% (27/37) 100% (37/37)

Higher education research improved to promote economic productivity and innovation

ADVANCED EDUCATION PROGRAM

Outcome Indicator

1. Percentage of graduate school faculty engaged in research work applied in any of the following:	44.15% (46/103)	74% (76/103)
a. pursuing advanced research degree programs (Ph.D.) or		
b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or		
c. producing technologies for commercialization or livelihood improvement or		
d. whose research work resulted in an extension program		

Output Indicators

1. Percentage of graduate students enrolled in research degree programs	100% (1,680/1,680)	100% (1,710/1,710)
2. Percentage of accredited graduate programs	96.88% (41/42)	100% (42/42)

RESEARCH PROGRAM

Outcome Indicator

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	10	12
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Output Indicators

1. Number of research outputs completed within the year	49	60
2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year	75% (45/60)	65% (39/60)

Community engagement increased

TECHNICAL ADVISORY EXTENSION PROGRAM

Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	10	12
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Output Indicators

1. Number of trainees weighted by the length of training	11,929	12,500
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	7	9
3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance	98% (12,677/12,936)	98% (12,250/12,500)

D.4. IFUGAO STATE UNIVERSITY**STRATEGIC OBJECTIVES****SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)	BASELINE	2026 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased		
HIGHER EDUCATION PROGRAM		
Outcome Indicators		
1. Percentage of first-time licensure exam takers that pass the licensure exams	62.57% (177/282)	60% (169/282)
2. Percentage of graduates (2 years prior) that are employed	35.67% (321/899)	36% (445/1,236)
Output Indicators		
1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs	86% (9,490/11,036)	83% (8,901/10,725)
2. Percentage of undergraduate programs with accreditation	67% (22/33)	69.70% (23/33)
Higher education research improved to promote economic productivity and innovation		
ADVANCED EDUCATION PROGRAM		
Outcome Indicator		
1. Percentage of graduate school faculty engaged in research work applied in any of the following:	6% (3/46)	45% (9/18)
a. pursuing advanced research degree programs (Ph.D.) or		
b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or		
c. producing technologies for commercialization or livelihood improvement or		
d. whose research work resulted in an extension program		

Output Indicators		
1. Percentage of graduate students enrolled in research degree programs	100% (840/840)	100% (840/840)
2. Percentage of accredited graduate programs	100% (22/22)	100% (22/22)
RESEARCH PROGRAM		
Outcome Indicator		
1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	29	19
Output Indicators		
1. Number of research outputs completed within the year	45	46
2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year	17% (21/126)	17% (20/117)
Community engagement increased		
TECHNICAL ADVISORY EXTENSION PROGRAM		
Outcome Indicator		
1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	62	124
Output Indicators		
1. Number of trainees weighted by the length of training	7,845	7,845
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	5	5
3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance	100% (8,560/8,560)	100% (8,560/8,560)

D.5. KALINGA STATE UNIVERSITY**STRATEGIC OBJECTIVES****SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (00s) / PERFORMANCE INDICATORS (PIs)	BASELINE	2026 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased		
HIGHER EDUCATION PROGRAM		
Outcome Indicators		
1. Percentage of first-time licensure exam takers that pass the licensure exams	29.87% (196/656)	55% (467/850)
2. Percentage of graduates (2 years prior) that are employed	30% (300/1000)	55% (715/1,300)
Output Indicators		
1. Percentage of undergraduate students enrolled enrolled in CHED-identified and RDC-identified priority programs	82.73% (12,037/14,550)	51.24% (9,223/18,000)
2. Percentage of undergraduate programs with accreditation	88% (22/25)	93.55% (29/31)
Higher education research improved to promote economic productivity and innovation		
RESEARCH PROGRAM		
Outcome Indicator		
1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	7	15
Output Indicators		
1. Number of research outputs completed within the year	41	82
2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year	13% (6/41)	34% (26/75)
Community engagement increased		
TECHNICAL ADVISORY EXTENSION PROGRAM		
Outcome Indicator		
1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	4	35
Output Indicators		
1. Number of trainees weighted by the length of training	2,700	4,600
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	24	60
3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance	80% (1,188/1,485)	96% (2,880/3,000)

D.6. MOUNTAIN PROVINCE STATE UNIVERSITY

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION

<u>ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)</u>	<u>BASELINE</u>	<u>2026 TARGETS</u>
Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased		
HIGHER EDUCATION PROGRAM		
Outcome Indicators		
1. Percentage of first-time licensure exam takers that pass the licensure exams	55.70% (341/611)	60.50% (407/672)
2. Percentage of graduates (2 years prior) that are employed	43% (185/430)	43% (204/473)
Output Indicators		
1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs	93.39% (6,329/6,776)	55.40% (4,130/7,454)
2. Percentage of undergraduate programs with accreditation	95.24% (24/25)	83.60% (21/25)
Higher education research improved to promote economic productivity and innovation		
RESEARCH PROGRAM		
Outcome Indicator		
1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	1	8
Output Indicators		
1. Number of research outputs completed within the year	6	34
2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year	N/A	13% (9/63)
Community engagement increased		
TECHNICAL ADVISORY EXTENSION PROGRAM		
Outcome Indicator		
1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	6	35

Output Indicators

1. Number of trainees weighted by the length of training	517	1,053
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	5	15
3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance	92% (1,075/1,168)	98% (1,263/1,288)

E. REGION II - CAGAYAN VALLEY**E.1. BATANES STATE COLLEGE****STRATEGIC OBJECTIVES****SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

PERFORMANCE INFORMATION**ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)****BASELINE****2026 TARGETS**

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

HIGHER EDUCATION PROGRAM**Outcome Indicators**

1. Percentage of first-time licensure exam takers that pass the licensure exams	25% (10/40)	46.15% (18/39)
2. Percentage of graduates (2 years prior) that are employed	18.64% (11/59)	53.47% (54/101)

Output Indicators

1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs	45% (198/440)	53.97% (489/906)
2. Percentage of undergraduate programs with accreditation	71.43% (5/7)	72.73% (8/11)

E.2. CAGAYAN STATE UNIVERSITY**STRATEGIC OBJECTIVES****SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)

BASELINE

2026 TARGETS

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

HIGHER EDUCATION PROGRAM

Outcome Indicators

- | | | |
|---|-------------------|----------------------|
| 1. Percentage of first-time licensure exam takers that pass the licensure exams | 56.67% (239/423) | 56.73% (1,872/3,300) |
| 2. Percentage of graduates (2 years prior) that are employed | 68% (4,907/7,216) | 67.74% (4,392/6,484) |

Output Indicators

- | | | |
|--|----------------------|---------------------|
| 1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs | 70.42% (1,197/1,700) | 60% (24,300/40,500) |
| 2. Percentage of undergraduate programs with accreditation | 47.19% (42/89) | 98.81% (83/84) |

Higher education research improved to promote economic productivity and innovation

ADVANCED EDUCATION PROGRAM

Outcome Indicator

- | | | |
|--|---------------|----------------|
| 1. Percentage of graduate school faculty engaged in research work applied in any of the following:
a. pursuing advanced research degree programs (Ph.D.) or
b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or
c. producing technologies for commercialization or livelihood improvement or
d. whose research work resulted in an extension program | 47.06% (8/17) | 59.38% (19/32) |
|--|---------------|----------------|

Output Indicators

- | | | |
|---|---------------|--------------------|
| 1. Percentage of graduate students enrolled in research degree programs | 95% (789/840) | 100% (1,200/1,200) |
| 2. Percentage of accredited graduate programs | 3.33% (10/30) | 100% (35/35) |

RESEARCH PROGRAM**Outcome Indicator**

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries

5

15

Output Indicators

1. Number of research outputs completed within the year

89

50

2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year

80% (71/80)

33.33% (40/120)

Community engagement increased

TECHNICAL ADVISORY EXTENSION PROGRAM**Outcome Indicator**

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities

20

16

Output Indicators

1. Number of trainees weighted by the length of training

2,835

8,252

2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs

39

16

3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance

95% (6,650/7,000)

100% (7,000/7,000)

E.3. ISABELA STATE UNIVERSITY**STRATEGIC OBJECTIVES****SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION**ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)****BASELINE****2026 TARGETS**

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

HIGHER EDUCATION PROGRAM

Outcome Indicators

1. Percentage of first-time licensure exam takers that pass the licensure exams	54.39% (1,243/2,285)	65.02% (1,983/3,050)
2. Percentage of graduates (2 years prior) that are employed	30% (711/2,371)	41% (2,987/7,285)

Output Indicators

1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs	45.46% (12,383/27,235)	70% (26,838/38,340)
2. Percentage of undergraduate programs with accreditation	37.14% (13/35)	86% (86/100)

Higher education research improved to promote economic productivity and innovation

ADVANCED EDUCATION PROGRAM

Outcome Indicator

1. Percentage of graduate school faculty engaged in research work applied in any of the following: a. pursuing advanced research degree programs (Ph.D.) or b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or c. producing technologies for commercialization or livelihood improvement or d. whose research work resulted in an extension program	46.15% (30/65)	65.45% (72/110)
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Output Indicators

1. Percentage of graduate students enrolled in research degree programs	81% (985/1,216)	90% (1,098/1,220)
2. Percentage of accredited graduate programs	100% (4/4)	65.52% (19/29)

RESEARCH PROGRAM

Outcome Indicator

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	6	14
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Output Indicators

1. Number of research outputs completed within the year	25	52
2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year	12.50% (8/64)	37.93% (33/87)

Community engagement increased

TECHNICAL ADVISORY EXTENSION PROGRAM

Outcome Indicator

1. Number of active partnerships with LGUs,		
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industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities

35

80

Output Indicators

1. Number of trainees weighted by the length of training

1,099

4,000

2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs

132

125

3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance

100% (430/430)

98% (3,920/4,000)

E.4. NUEVA VIZCAYA STATE UNIVERSITY

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)

BASELINE

2026 TARGETS

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

HIGHER EDUCATION PROGRAM

Outcome Indicators

1. Percentage of first-time licensure exam takers that pass the licensure exams

66% (429/650)

69.52% (723/1,040)

2. Percentage of graduates (2 years prior) that are employed

69% (828/1,200)

55.96% (760/1,358)

Output Indicators

1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs

74% (7,770/10,500)

60.63% (6,023/9,934)

2. Percentage of undergraduate programs with accreditation

86.11% (31/36)

81.82% (36/44)

Higher education research improved to promote economic productivity and innovation

ADVANCED EDUCATION PROGRAM

Outcome Indicator

1. Percentage of graduate school faculty engaged in research work applied in any of the following:	57.38% (35/61)	100% (77/77)
a. pursuing advanced research degree programs (Ph.D.) or		
b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or		
c. producing technologies for commercialization or livelihood improvement or		
d. whose research work resulted in an extension program		

Output Indicators

1. Percentage of graduate students enrolled in research degree programs	0.96% (9/938)	100% (520/520)
2. Percentage of accredited graduate programs	60% (15/25)	73.08% (19/26)

RESEARCH PROGRAM

Outcome Indicator

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	23	10
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Output Indicators

1. Number of research outputs completed within the year	38	26
2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year	76.67% (23/30)	24.29% (17/70)

Community engagement increased

TECHNICAL ADVISORY EXTENSION PROGRAM

Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	14	32
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Output Indicators

1. Number of trainees weighted by the length of training	2,820	1,830
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	12	32
3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance	100% (1,606/1,606)	100% (900/900)

E.5. QUIRINO STATE UNIVERSITY**STRATEGIC OBJECTIVES****SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION**ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)****BASELINE****2026 TARGETS**

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

HIGHER EDUCATION PROGRAM**Outcome Indicators**

1. Percentage of first-time licensure exam takers that pass the licensure exams
2. Percentage of graduates (2 years prior) that are employed

54.75% (144/263)

63.84% (466/730)

81.86% (519/634)

87.75% (1,046/1,192)

Output Indicators

1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs
2. Percentage of undergraduate programs with accreditation

64.78% (1,302/2,010)

53.41% (5,282/9,890)

50% (7/14)

92% (23/25)

Higher education research improved to promote economic productivity and innovation

ADVANCED EDUCATION PROGRAM**Outcome Indicator**

1. Percentage of graduate school faculty engaged in research work applied in any of the following:
 - a. pursuing advanced research degree programs (Ph.D.) or
 - b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or
 - c. producing technologies for commercialization or livelihood improvement or
 - d. whose research work resulted in an extension program

56.25% (9/16)

95.24% (20/21)

Output Indicators		
1. Percentage of graduate students enrolled in research degree programs	86.33% (158/183)	100% (285/285)
2. Percentage of accredited graduate programs	N/A	75% (3/4)
RESEARCH PROGRAM		
Outcome Indicator		
1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	10	16
Output Indicators		
1. Number of research outputs completed within the year	18	100
2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year	32.43% (36/111)	37.88% (25/66)
Community engagement increased		
TECHNICAL ADVISORY EXTENSION PROGRAM		
Outcome Indicator		
1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	20	28
Output Indicators		
1. Number of trainees weighted by the length of training	3,706	7,300
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	3	17
3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance	100% (20/20)	100% (5,750/5,750)

F. REGION III - CENTRAL LUZON

F.1. AURORA STATE COLLEGE OF TECHNOLOGY

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)	BASELINE	2026 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased		
HIGHER EDUCATION PROGRAM		
Outcome Indicators		
1. Percentage of first-time licensure exam takers that pass the licensure exams	80.47% (231/287)	63.41% (182/287)
2. Percentage of graduates (2 years prior) that are employed	11.25% (36/320)	65.16% (533/818)
Output Indicators		
1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs	91.57% (1,804/1,970)	91.88% (7,350/8,000)
2. Percentage of undergraduate programs with accreditation	36.36% (4/11)	100% (12/12)
Higher education research improved to promote economic productivity and innovation		
RESEARCH PROGRAM		
Outcome Indicator		
1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	3	3
Output Indicators		
1. Number of research outputs completed within the year	25	16
2. Percentage of research outputs presented in national, regional, and international fora within the year	95% (15/16)	100% (16/16)
Community engagement increased		
TECHNICAL ADVISORY EXTENSION PROGRAM		
Outcome Indicator		
1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	8	15
Output Indicators		
1. Number of trainees weighted by the length of training	1,737	3,365
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	6	17
3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance	100% (3,435/3,435)	90.01% (2,847/3,163)

F.2. BATAAN PENINSULA STATE UNIVERSITY

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)

BASELINE

2026 TARGETS

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

HIGHER EDUCATION PROGRAM

Outcome Indicators

1. Percentage of first-time licensure exam takers that pass the licensure exams
2. Percentage of graduates (2 years prior) that are employed

48% (805/1,680)

66.01% (1,243/1,883)

12% (249/2,075)

50% (1,552/3,104)

Output Indicators

1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs
2. Percentage of undergraduate programs with accreditation

69.29% (7,594/10,960)

98% (24,757/25,262)

93.62% (28/30)

100% (33/33)

Higher education research improved to promote economic productivity and innovation

RESEARCH PROGRAM

Outcome Indicator

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries

1

14

Output Indicators

1. Number of research outputs completed within the year
2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year

28

60

32% (10/31)

37.86% (39/103)

Community engagement increased

TECHNICAL ADVISORY EXTENSION PROGRAM

Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs and other stakeholders as a result of extension activities

5

26

Output Indicators

1. Number of trainees weighted by the length of training	9,273	12,134
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	19	23
3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance	90% (2,581/2,868)	98% (11,891/12,134)

F.3. BULACAN AGRICULTURAL STATE COLLEGE**STRATEGIC OBJECTIVES****SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION**ORGANIZATIONAL OUTCOMES (00s) / PERFORMANCE INDICATORS (PIs)****BASELINE****2026 TARGETS**

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

HIGHER EDUCATION PROGRAM**Outcome Indicators**

1. Percentage of first-time licensure exam takers that pass the licensure exams	55% (93/169)	64.80% (243/375)
2. Percentage of graduates (2 years prior) that are employed	89% (570/640)	89.97% (933/1,037)

Output Indicators

1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs	100% (2,195/2,195)	100% (9,000/9,000)
2. Percentage of undergraduate programs with accreditation	81.82% (9/11)	90.91% (10/11)

Higher education research improved to promote economic productivity and innovation

RESEARCH PROGRAM**Outcome Indicator**

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	2	4
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Output Indicators		
1. Number of research outputs completed within the year	16	27
2. Percentage of research outputs presented in national, regional, and international fora within the year	75% (12/16)	88.89% (24/27)
Community engagement increased		
TECHNICAL ADVISORY EXTENSION PROGRAM		
Outcome Indicator		
1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	21	27
Output Indicators		
1. Number of trainees weighted by the length of training	2,324	2,680
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	4	9
3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance	80% (1,859/2,324)	88.99% (2,385/2,680)

F.4. BULACAN STATE UNIVERSITY

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION

<u>ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)</u>	<u>BASELINE</u>	<u>2026 TARGETS</u>
Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased		
HIGHER EDUCATION PROGRAM		
Outcome Indicators		
1. Percentage of first-time licensure exam takers that pass the licensure exams	55.64% (1,038/1,866)	69.99% (2,400/3,429)
2. Percentage of graduates (2 years prior) that are employed	81.60% (5,057/6,198)	72.01% (5,790/8,041)

Output Indicators		
1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs	100% (31,500/31,500)	100% (43,000/43,000)
2. Percentage of undergraduate programs with accreditation	59.64% (31/52)	93.33% (70/75)

Higher education research improved to promote economic productivity and innovation

ADVANCED EDUCATION PROGRAM

Outcome Indicator

1. Percentage of graduate school faculty engaged in research work applied in any of the following:	49.23% (32/65)	87.14% (61/70)
a. pursuing advanced research degree programs (Ph.D.) or		
b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or		
c. producing technologies for commercialization or livelihood improvement or		
d. whose research work resulted in an extension program		

Output Indicators

1. Percentage of graduate students enrolled in research degree programs	92.31% (2,065/2,237)	100% (1,833/1,833)
2. Percentage of accredited graduate programs	100% (5/5)	100% (14/14)

RESEARCH PROGRAM

Outcome Indicator

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	3	10
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Output Indicators

1. Number of research outputs completed within the year	54	62
2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year	21.60% (11/51)	32.78% (59/180)

Community engagement increased

TECHNICAL ADVISORY EXTENSION PROGRAM

Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	17	30
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Output Indicators

1. Number of trainees weighted by the length of training	14,492	15,241
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	243	283
3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance	82.89% (315/380)	88.50% (354/400)

F.5. CENTRAL LUZON STATE UNIVERSITY

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)

BASELINE

2026 TARGETS

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

HIGHER EDUCATION PROGRAM

Outcome Indicators

1. Percentage of first-time licensure exam takers that pass the licensure exams	61.97% (559/902)	75.92% (1,346/1,773)
2. Percentage of graduates (2 years prior) that are employed	17.31% (300/1,733)	25.05% (649/2,591)

Output Indicators

1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs	100% (10,170/10,170)	46.71% (6,546/14,015)
2. Percentage of undergraduate programs with accreditation	81.81% (18/22)	84.38% (27/32)

Higher education research improved to promote economic productivity and innovation

ADVANCED EDUCATION PROGRAM

Outcome Indicator

1. Percentage of graduate school faculty engaged in research work applied in any of the following: a. pursuing advanced research degree programs (Ph.D.) or	61.82% (68/110)	88.39% (99/112)
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- b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or
- c. producing technologies for commercialization or livelihood improvement or
- d. whose research work resulted in an extension program

Output Indicators

1. Percentage of graduate students enrolled in research degree programs	88.38% (662/749)	91.21% (830/910)
2. Percentage of accredited graduate programs	95.65% (22/23)	90.32% (28/31)

RESEARCH PROGRAM**Outcome Indicator**

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	4	9
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Output Indicators

1. Number of research outputs completed within the year	50	83
2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year	42% (21/50)	41.94% (65/155)

Community engagement increased

TECHNICAL ADVISORY EXTENSION PROGRAM**Outcome Indicator**

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	3	10
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Output Indicators

1. Number of trainees weighted by the length of training	15,525	15,570
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	3	9
3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance	100% (11,623/11,623)	100% (11,073/11,073)

F.6. NUEVA ECIJA UNIVERSITY OF SCIENCE AND TECHNOLOGY**STRATEGIC OBJECTIVES****SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)

BASELINE

2026 TARGETS

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

HIGHER EDUCATION PROGRAM

Outcome Indicators

1. Percentage of first-time licensure exam takers that pass the licensure exams
2. Percentage of graduates (2 years prior) that are employed

50% (862/1,724)

77.86% (1,822/2,340)

5.01% (364/7,264)

68.54% (2,638/3,849)

Output Indicators

1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs
2. Percentage of undergraduate programs with accreditation

90% (16,554/18,393)

70.72% (20,927/29,592)

100% (47/47)

100% (54/54)

Higher education research improved to promote economic productivity and innovation

ADVANCED EDUCATION PROGRAM

Outcome Indicator

1. Percentage of graduate school faculty engaged in research work applied in any of the following:
 - a. pursuing advanced research degree programs (Ph.D.) or
 - b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or
 - c. producing technologies for commercialization or livelihood improvement or
 - d. whose research work resulted in an extension program

60% (15/25)

100% (23/23)

Output Indicators

1. Percentage of graduate students enrolled in research degree programs
2. Percentage of accredited graduate programs

40.02% (487/1,217)

90.29% (1,265/1,401)

80% (12/15)

100% (15/15)

RESEARCH PROGRAM

Outcome Indicator

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries

1

12

Output Indicators		
1. Number of research outputs completed within the year	24	103
2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year	3.13% (4/128)	39.78% (72/181)
Community engagement increased		
TECHNICAL ADVISORY EXTENSION PROGRAM		
Outcome Indicator		
1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	6	41
Output Indicators		
1. Number of trainees weighted by the length of training	6,200	18,865
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	10	23
3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance	85% (5,525/6,500)	99.03% (18,315/18,495)

F.7. PAMPANGA STATE AGRICULTURAL UNIVERSITY

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)	BASELINE	2026 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased		
HIGHER EDUCATION PROGRAM		
Outcome Indicators		
1. Percentage of first-time licensure exam takers that pass the licensure exams	51.50% (154/299)	55.01% (450/818)
2. Percentage of graduates (2 years prior) that are employed	61.50% (337/548)	65.14% (695/1,067)

Output Indicators

1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs	61.50% (7,964/12,949)	78% (13,932/17,862)
2. Percentage of undergraduate programs with accreditation	76.50% (16/21)	95.24% (20/21)

Higher education research improved to promote economic productivity and innovation

ADVANCED EDUCATION PROGRAM

Outcome Indicator

1. Percentage of graduate school faculty engaged in research work applied in any of the following:	20% (8/40)	90% (36/40)
a. pursuing advanced research degree programs (Ph.D.) or		
b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or		
c. producing technologies for commercialization or livelihood improvement or		
d. whose research work resulted in an extension program		

Output Indicators

1. Percentage of graduate students enrolled in research degree programs	59.50% (185/311)	100% (270/270)
2. Percentage of accredited graduate programs	76.50% (4/5)	100% (5/5)

RESEARCH PROGRAM

Outcome Indicator

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	11	18
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Output Indicators

1. Number of research outputs completed within the year	16	23
2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year	26.20% (10/38)	31.11% (14/45)

Community engagement increased

TECHNICAL ADVISORY EXTENSION PROGRAM

Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	9	16
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Output Indicators

1. Number of trainees weighted by the length of training	3,158	3,700
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2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	6	15
3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance	79.50% (2,761/3,474)	88% (3,520/4,000)

**F.8. PAMPANGA STATE UNIVERSITY
(formerly Don Honorio Ventura State University)**

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (00s) / PERFORMANCE INDICATORS (PIs)	BASELINE	2026 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased		
HIGHER EDUCATION PROGRAM		
Outcome Indicators		
1. Percentage of first-time licensure exam takers that pass the licensure exams	48% (1,176/2,450)	51.50% (1,648/3,200)
2. Percentage of graduates (2 years prior) that are employed	60.32% (2,391/3,964)	73.02% (4,802/6,576)
Output Indicators		
1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs	81.61% (34,583/42,376)	95% (45,600/48,000)
2. Percentage of undergraduate programs with accreditation	48.14% (13/27)	49.18% (30/61)
Higher education research improved to promote economic productivity and innovation		
ADVANCED EDUCATION PROGRAM		
Outcome Indicator		
1. Percentage of graduate school faculty engaged in research work applied in any of the following:	N/A	85.29% (29/34)
a. pursuing advanced research degree programs (Ph.D.) or		

- b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or
- c. producing technologies for commercialization or livelihood improvement or
- d. whose research work resulted in an extension program

Output Indicators

1. Percentage of graduate students enrolled in research degree programs	N/A	90% (1,710/1,900)
2. Percentage of accredited graduate programs	N/A	85.71% (6/7)

RESEARCH PROGRAM

Outcome Indicator

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	2	7
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Output Indicators

1. Number of research outputs completed within the year	12	33
2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year	N/A	45.59% (31/68)

Community engagement increased

TECHNICAL ADVISORY EXTENSION PROGRAM

Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	18	27
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Output Indicators

1. Number of trainees weighted by the length of training	620	2,400
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	14	27
3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance	80% (1,680/2,100)	96% (2,304/2,400)

F.9. PHILIPPINE MERCHANT MARINE ACADEMY

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation

PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)	BASELINE	2026 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased		
HIGHER EDUCATION PROGRAM		
Outcome Indicators		
1. Percentage of first-time licensure exam takers that pass the licensure exams	65% (195/300)	80% (248/310)
2. Percentage of graduates (2 years prior) that are employed	0%	100% (310/310)
Output Indicators		
1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs	0%	100% (1,436/1,436)
2. Percentage of undergraduate programs with accreditation	N/A	100% (2/2)
Higher education research improved to promote economic productivity and innovation		
ADVANCED EDUCATION PROGRAM		
Outcome Indicator		
1. Percentage of graduate school faculty engaged in research work applied in any of the following:	N/A	100% (6/6)
a. pursuing advanced research degree programs (Ph.D.) or		
b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or		
c. producing technologies for commercialization or livelihood improvement or		
d. whose research work resulted in an extension program		
Output Indicators		
1. Percentage of graduate students enrolled in CHED-identified or RDC-identified priority programs	100% (230/230)	100% (234/234)
2. Percentage of accredited graduate programs	N/A	100% (2/2)
RESEARCH PROGRAM		
Outcome Indicator		
1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	N/A	N/A

Output Indicators		
1. Number of research outputs completed within the year	2	4
2. Percentage of research outputs presented in national, regional, and international fora within the year	66.67% (2/3)	100% (4/4)

F.10. PRESIDENT RAMON MACSAYSAY STATE UNIVERSITY

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)	BASELINE	2026 TARGETS
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Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

HIGHER EDUCATION PROGRAM

Outcome Indicators

1. Percentage of first-time licensure exam takers that pass the licensure exams	51.56% (379/735)	48% (721/1,502)
2. Percentage of graduates (2 years prior) that are employed	75% (867/1,156)	82.25% (1,840/2,237)

Output Indicators

1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs	55.43% (7,993/14,420)	65% (10,360/15,938)
2. Percentage of undergraduate programs with accreditation	58.33% (21/36)	93.02% (40/43)

Higher education research improved to promote economic productivity and innovation

ADVANCED EDUCATION PROGRAM

Outcome Indicator

1. Percentage of graduate school faculty engaged in research work applied in any of the following: a. pursuing advanced research degree programs (Ph.D.) or b. actively pursuing within the last three (3) years (investigative research, basic	50% (20/40)	61.36% (27/44)
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and applied scientific research, policy research, social science research) or
 c. producing technologies for commercialization or livelihood improvement or
 d. whose research work resulted in an extension program

Output Indicators

1. Percentage of graduate students enrolled in research degree programs	82.79% (808/976)	94.07% (968/1,029)
2. Percentage of accredited graduate programs	66.67% (4/6)	71.43% (5/7)

RESEARCH PROGRAM**Outcome Indicator**

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	3	18
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Output Indicators

1. Number of research outputs completed within the year	32	65
2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year	25% (8/32)	38.78% (38/98)

Community engagement increased

TECHNICAL ADVISORY EXTENSION PROGRAM**Outcome Indicator**

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	15	32
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Output Indicators

1. Number of trainees weighted by the length of training	6,346	7,900
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	10	25
3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance	100% (5,143/5,143)	100% (7,900/7,900)

F.11. TARLAC AGRICULTURAL UNIVERSITY**STRATEGIC OBJECTIVES****SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)

BASELINE

2026 TARGETS

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

HIGHER EDUCATION PROGRAM

Outcome Indicators

- 1. Percentage of first-time licensure exam takers that pass the licensure exams
- 2. Percentage of graduates (2 years prior) that are employed

41.17% (203/493)
54.97% (687/1,250)

54.98% (359/653)
50% (454/908)

Output Indicators

- 1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs
- 2. Percentage of undergraduate programs with accreditation

100% (6,134/6,134)
100% (14/14)

70.44% (4,321/6,134)
100% (16/16)

Higher education research improved to promote economic productivity and innovation

ADVANCED EDUCATION PROGRAM

Outcome Indicator

- 1. Percentage of graduate school faculty engaged in research work applied in any of the following:
 - a. pursuing advanced research degree programs (Ph.D.) or
 - b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or
 - c. producing technologies for commercialization or livelihood improvement or
 - d. whose research work resulted in an extension program

N/A

40.74% (11/27)

Output Indicators

- 1. Percentage of graduate students enrolled in research degree programs
- 2. Percentage of accredited graduate programs

N/A
88.89% (8/9)

100% (210/210)
100% (7/7)

RESEARCH PROGRAM

Outcome Indicator

- 1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries

102

6

Output Indicators

- 1. Number of research outputs completed within the year
- 2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year

18

9

N/A

22.22% (6/27)

Community engagement increased

TECHNICAL ADVISORY EXTENSION PROGRAM

Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities

15 26

Output Indicators

1. Number of trainees weighted by the length of training

9,500 7,020

2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs

5 6

3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance

95% (6,669/7,020) 96.01% (6,740/7,020)

F.12. TARLAC STATE UNIVERSITY**STRATEGIC OBJECTIVES****SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION**ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)****BASELINE****2026 TARGETS**

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

HIGHER EDUCATION PROGRAM

Outcome Indicators

1. Percentage of first-time licensure exam takers that pass the licensure exams

66.04% (1,294/1,959) 73.76% (1,445/1,959)

2. Percentage of graduates (2 years prior) that are employed

75% (2,640/3,520) 88.64% (3,120/3,520)

Output Indicators

1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs

61.90% (14,655/23,675) 87.10% (20,621/23,675)

2. Percentage of undergraduate programs with accreditation

90.24% (31/34) 100% (34/34)

Higher education research improved to promote economic productivity and innovation

ADVANCED EDUCATION PROGRAM

Outcome Indicator

1. Percentage of graduate school faculty engaged in research work applied in any of the following:

100% (45/45) 2.22% (1/45)

- a. pursuing advanced research degree programs (Ph.D.) or
- b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or
- c. producing technologies for commercialization or livelihood improvement or
- d. whose research work resulted in an extension program

Output Indicators

1. Percentage of graduate students enrolled in research degree programs

98.70% (649/658) 100% (658/658)

2. Percentage of accredited graduate programs

100% (10/10) 100% (10/10)

RESEARCH PROGRAM

Outcome Indicator

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries

9 14

Output Indicators

1. Number of research outputs completed within the year

38 39

2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year

15% (14/92) 12.50% (12/96)

Community engagement increased

TECHNICAL ADVISORY EXTENSION PROGRAM

Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities

26 46

Output Indicators

1. Number of trainees weighted by the length of training

2,300 3,150

2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs

91 135

3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance

100% (2,138/2,138) 100% (2,138/2,138)

G. REGION IVA - CALABARZON**G.1. BATANGAS STATE UNIVERSITY****STRATEGIC OBJECTIVES****SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)	BASELINE	2026 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased		
HIGHER EDUCATION PROGRAM		
Outcome Indicators		
1. Percentage of first-time licensure exam takers that pass the licensure exams	67.78% (1,892/2,791)	68.99% (4,765/6,907)
2. Percentage of graduates (2 years prior) that are employed	65% (618/951)	75.01% (7,566/10,087)
Output Indicators		
1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs	69.82% (42,802/61,317)	65% (37,050/57,000)
2. Percentage of undergraduate programs with accreditation	95.60% (118/123)	97.64% (124/127)
Higher education research improved to promote economic productivity and innovation		
ADVANCED EDUCATION PROGRAM		
Outcome Indicator		
1. Percentage of graduate school faculty engaged in research work applied in any of the following:	25% (15/60)	25.71% (36/140)
a. pursuing advanced research degree programs (Ph.D.) or		
b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or		
c. producing technologies for commercialization or livelihood		

improvement or
 d. whose research work resulted in an
 extension program

Output Indicators

1. Percentage of graduate students enrolled in research degree programs	63.73% (1,029/1,615)	75.99% (1,462/1,924)
2. Percentage of accredited graduate programs	72% (13/18)	94.29% (33/35)

RESEARCH PROGRAM

Outcome Indicator

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	19	22
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Output Indicators

1. Number of research outputs completed within the year	12	32
2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year	5% (5/94)	15.24% (16/105)

Community engagement increased

TECHNICAL ADVISORY EXTENSION PROGRAM

Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	110	131
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Output Indicators

1. Number of trainees weighted by the length of training	8,795	10,710
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	316	43
3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance	94.50% (8,954/9,476)	97% (10,389/10,710)

G.2. CAVITE STATE UNIVERSITY

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)	BASELINE	2026 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased		
HIGHER EDUCATION PROGRAM		
Outcome Indicators		
1. Percentage of first-time licensure exam takers that pass the licensure exams	75% (2,201/2,935)	82% (2,624/3,200)
2. Percentage of graduates (2 years prior) that are employed	30% (3,454/11,512)	75% (8,487/11,316)
Output Indicators		
1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs	60.83% (38,494/63,281)	65% (42,250/65,000)
2. Percentage of undergraduate programs with accreditation	62% (64/104)	99.18% (121/122)
Higher education research improved to promote economic productivity and innovation		
ADVANCED EDUCATION PROGRAM		
Outcome Indicator		
1. Percentage of graduate school faculty engaged in research work applied in any of the following:	58% (61/105)	60% (63/105)
a. pursuing advanced research degree programs (Ph.D.) or		
b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or		
c. producing technologies for commercialization or livelihood improvement or		
d. whose research work resulted in an extension program		
Output Indicators		
1. Percentage of graduate students enrolled in research degree programs	65% (607/934)	95.98% (931/970)
2. Percentage of accredited graduate programs	50% (7/13)	100% (13/13)
RESEARCH PROGRAM		
Outcome Indicator		
1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	11	16
Output Indicators		
1. Number of research outputs completed within the year	44	52

2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year	10% (17/169)	19.41% (33/170)
Community engagement increased		
TECHNICAL ADVISORY EXTENSION PROGRAM		
Outcome Indicator		
1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	14	35
Output Indicators		
1. Number of trainees weighted by the length of training	11,810	12,280
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	9	30
3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance	76.40% (8,972/11,743)	99.50% (11,940/12,000)

G.3. LAGUNA STATE POLYTECHNIC UNIVERSITY

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)

	BASELINE	2026 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased		
HIGHER EDUCATION PROGRAM		
Outcome Indicators		
1. Percentage of first-time licensure exam takers that pass the licensure exams	45.38% (865/1,906)	56% (1,120/2,000)
2. Percentage of graduates (2 years prior) that are employed	67.79% (4,203/6,200)	73.01% (5,077/6,954)
Output Indicators		
1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs	45% (13,500/30,000)	55% (17,050/31,000)

2. Percentage of undergraduate programs with accreditation	86.36% (93/108)	100% (108/108)
Higher education research improved to promote economic productivity and innovation		
RESEARCH PROGRAM		
Outcome Indicator		
1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	4	8
Output Indicators		
1. Number of research outputs completed within the year	120	150
2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year	11.14% (45/404)	23.08% (105/455)
Community engagement increased		
TECHNICAL ADVISORY EXTENSION PROGRAM		
Outcome Indicator		
1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	164	180
Output Indicators		
1. Number of trainees weighted by the length of training	10,438	18,030
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	40	60
3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance	98.93% (10,326/10,438)	100% (18,000/18,000)

G.4. SOUTHERN LUZON STATE UNIVERSITY

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)

BASELINE

2026 TARGETS

Relevant and quality tertiary education ensured to achieve inclusive

growth and access of poor but deserving students to quality tertiary education increased

HIGHER EDUCATION PROGRAM

Outcome Indicators

1. Percentage of first-time licensure exam takers that pass the licensure exams	60% (657/1,095)	67% (1,005/1,500)
2. Percentage of graduates (2 years prior) that are employed	47% (499/1,060)	50% (1,100/2,200)

Output Indicators

1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs	49% (7,311/14,921)	53% (8,745/16,500)
2. Percentage of undergraduate programs with accreditation	58% (30/52)	65.38% (34/52)

Higher education research improved to promote economic productivity and innovation

ADVANCED EDUCATION PROGRAM

Outcome Indicator

1. Percentage of graduate school faculty engaged in research work applied in any of the following: a. pursuing advanced research degree programs (Ph.D.) or b. actively pursuing in the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or c. producing technologies for commercialization or livelihood improvement or d. whose research work resulted in an extension program	32% (13/41)	45.24% (19/42)
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Output Indicators

1. Percentage of graduate students enrolled in research degree programs	81% (534/659)	100% (669/669)
2. Percentage of accredited graduate programs	77% (12/15)	93.33% (14/15)

RESEARCH PROGRAM

Outcome Indicator

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	2	3
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Output Indicators

1. Number of research outputs completed within the year	22	30
2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year	10% (9/94)	11% (11/100)

Community engagement increased**TECHNICAL ADVISORY EXTENSION PROGRAM****Outcome Indicator**

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities

33 40

Output Indicators

1. Number of trainees weighted by the length of training

3,088 3,800

2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs

31 40

3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance

100% (3,139/3,139) 100% (3,179/3,179)

G.5. UNIVERSITY OF RIZAL SYSTEM**STRATEGIC OBJECTIVES****SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION**ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)****BASELINE****2026 TARGETS**

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

HIGHER EDUCATION PROGRAM**Outcome Indicators**

1. Percentage of first-time licensure exam takers that pass the licensure exams

51.71% (931/1,800) 57% (1,026/1,800)

2. Percentage of graduates (2 years prior) that are employed

17.16% (828/4,823) 28% (1,271/4,540)

Output Indicators

1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs

95.61% (22,464/23,495) 74% (17,396/23,509)

2. Percentage of undergraduate programs with accreditation

75.50% (51/68) 85.29% (58/68)

Higher education research improved to promote economic productivity and innovation

ADVANCED EDUCATION PROGRAM

Outcome Indicator

1. Percentage of graduate school faculty engaged in research work applied in any of the following:

40% (36/90)

50% (45/90)

a. pursuing advanced research degree programs (Ph.D.) or

b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or

c. producing technologies for commercialization or livelihood improvement or

d. whose research work resulted in an extension program

Output Indicators

1. Percentage of graduate students enrolled in research degree programs

2.60% (39/1,500)

95% (1,425/1,500)

2. Percentage of accredited graduate programs

11.11% (1/9)

88.89% (8/9)

RESEARCH PROGRAM

Outcome Indicator

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries

3

4

Output Indicators

1. Number of research outputs completed within the year

26

31

2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year

15.30% (14/90)

5.56% (5/90)

Community engagement increased

TECHNICAL ADVISORY EXTENSION PROGRAM

Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities

10

21

Output Indicators

1. Number of trainees weighted by the length of training

3,862

4,160

2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs

10

14

3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance

83% (2,988/3,600)

90% (3,240/3,600)

H. REGION IVB - MIMAROPA

H.1. MARINDUQUE STATE UNIVERSITY

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION

<u>ORGANIZATIONAL OUTCOMES (00s) / PERFORMANCE INDICATORS (PIs)</u>	<u>BASELINE</u>	<u>2026 TARGETS</u>
Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased		
HIGHER EDUCATION PROGRAM		
Outcome Indicators		
1. Percentage of first-time licensure exam takers that pass the licensure exams	61.73% (288/468)	64% (320/500)
2. Percentage of graduates (2 years prior) that are employed	56.64% (778/1,374)	65% (897/1,380)
Output Indicators		
1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs	100% (8,940/8,940)	100% (9,000/9,000)
2. Percentage of undergraduate programs with accreditation	100% (29/29)	100% (29/29)
Higher education research improved to promote economic productivity and innovation		
ADVANCED EDUCATION PROGRAM		
Outcome Indicator		
1. Percentage of graduate school faculty engaged in research work applied in any of the following:	20% (5/24)	29.03% (9/31)
a. pursuing advanced research degree programs (Ph.D.) or		
b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or		

- c. producing technologies for commercialization or livelihood improvement or
- d. whose research work resulted in an extension program

Output Indicators

1. Percentage of graduate students enrolled in research degree programs	N/A	100% (450/450)
2. Percentage of accredited graduate programs	100% (4/4)	100% (4/4)

RESEARCH PROGRAM

Outcome Indicator

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	7	11
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Output Indicators

1. Number of research outputs completed within the year	54	60
2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year	N/A	100% (60/60)

Community engagement increased

TECHNICAL ADVISORY EXTENSION PROGRAM

Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	19	23
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Output Indicators

1. Number of trainees weighted by the length of training	3,249	3,300
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	4	5
3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance	87.99% (2,506/2,848)	88.42% (2,520/2,850)

H.2. MINDORO STATE UNIVERSITY

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)	BASELINE	2026 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased		
HIGHER EDUCATION PROGRAM		
Outcome Indicators		
1. Percentage of first-time licensure exam takers that pass the licensure exams	49.80% (440/882)	52.17% (168/322)
2. Percentage of graduates (2 years prior) that are employed	78.71% (1,740/2,211)	80.04% (1,287/1,608)
Output Indicators		
1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs	100% (10,341/10,341)	93.30% (8,277/8,871)
2. Percentage of undergraduate programs with accreditation	78.57% (23/29)	82.14% (23/28)
Higher education research improved to promote economic productivity and innovation		
RESEARCH PROGRAM		
Outcome Indicator		
1. Number of research outputs in the last three (3) years utilized by the industry or by other beneficiaries	8	10
Output Indicators		
1. Number of research outputs completed within the year	51	55
2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year	N/A	96.23% (51/53)
Community engagement increased		
TECHNICAL ADVISORY EXTENSION PROGRAM		
Outcome Indicator		
1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	8	10
Output Indicators		
1. Number of trainees weighted by the length of training	16,150	16,220
2. Number of extension programs organized and supported consistent with the SUCs mandated and priority programs	11	12

3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance	83.15% (3,157/3,796)	86.30% (3,452/4,000)
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H.3. OCCIDENTAL MINDORO STATE COLLEGE

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)

BASELINE

2026 TARGETS

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

HIGHER EDUCATION PROGRAM

Outcome Indicators

1. Percentage of first-time licensure exam takers that pass the licensure exams	46.89% (309/659)	48.24% (466/966)
2. Percentage of graduates (2 years prior) that are employed	28.61% (673/2,351)	28.62% (975/3,407)

Output Indicators

1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs	91.18% (11,205/12,289)	83% (16,886/20,345)
2. Percentage of undergraduate programs with accreditation	91.67% (11/12)	94.74% (36/38)

Higher education research improved to promote economic productivity and innovation

RESEARCH PROGRAM

Outcome Indicator

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	13	13
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Output Indicators

1. Number of research outputs completed within the year	80	82
2. Percentage of research outputs presented in national, regional, and international fora within the year	65.06% (54/83)	20.73% (17/82)

Community engagement increased

TECHNICAL ADVISORY EXTENSION PROGRAM

Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities

	17	17
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Output Indicators

1. Number of trainees weighted by the length of training

	9,176	9,735
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2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs

	70	75
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3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance

	91.88% (7,920/8,620)	94.49% (9,522/10,077)
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H.4. PALAWAN STATE UNIVERSITY**STRATEGIC OBJECTIVES****SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION**ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)****BASELINE****2026 TARGETS**

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

HIGHER EDUCATION PROGRAM

Outcome Indicators

1. Percentage of first-time licensure exam takers that pass the licensure exams

	60% (1,259/2,098)	65% (1,365/2,100)
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2. Percentage of graduates (2 years prior) that are employed

	21.50% (857/3,983)	50% (2,000/4,000)
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Output Indicators

1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs

	97% (28,682/29,570)	97% (29,100/30,000)
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2. Percentage of undergraduate programs with accreditation

	44% (37/84)	64.71% (55/85)
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Higher education research improved to promote economic productivity and innovation

ADVANCED EDUCATION PROGRAM

Outcome Indicator

1. Percentage of graduate school faculty engaged in research work applied in any of the following:

55% (11/20)

65% (13/20)

- a. pursuing advanced research degree programs (Ph.D.) or
- b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or
- c. producing technologies for commercialization or livelihood improvement or
- d. whose research work resulted in an extension program

Output Indicators

1. Percentage of graduate students enrolled in research degree programs

89% (317/356)

96.11% (346/360)

2. Percentage of accredited graduate programs

71.43% (5/7)

71.43% (5/7)

RESEARCH PROGRAM

Outcome Indicator

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries

33

42

Output Indicators

1. Number of research outputs completed within the year

12

22

2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year

33% (14/42)

40.48% (17/42)

Community engagement increased

TECHNICAL ADVISORY EXTENSION PROGRAM

Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities

7

28

Output Indicators

1. Number of trainees weighted by the length of training

3,950

6,200

2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs

39

66

3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance

60% (3,449/5,747)

85% (5,195/6,112)

H.5. ROMBLON STATE UNIVERSITY**STRATEGIC OBJECTIVES****SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION**ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)****BASELINE****2026 TARGETS**

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

HIGHER EDUCATION PROGRAM**Outcome Indicators**

1. Percentage of first-time licensure exam takers that pass the licensure exams
2. Percentage of graduates (2 years prior) that are employed

51.19% (633/1,237)

53.03% (656/1,237)

67.05% (1,761/2,626)

61.01% (1,602/2,626)

Output Indicators

1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs
2. Percentage of undergraduate programs with accreditation

87.61% (29,875/34,100)

77% (26,257/34,100)

45.65% (20/43)

76.74% (33/43)

Higher education research improved to promote economic productivity and innovation

ADVANCED EDUCATION PROGRAM**Outcome Indicator**

1. Percentage of graduate school faculty engaged in research work applied in any of the following:
 - a. pursuing advanced research degree programs (Ph.D.) or
 - b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or
 - c. producing technologies for commercialization or livelihood improvement or
 - d. whose research work resulted in an extension program

15% (5/35)

17.14% (6/35)

Output Indicators

1. Percentage of graduate students enrolled in research degree programs	100% (1,180/1,180)	100% (1,180/1,180)
2. Percentage of accredited graduate programs	83.33% (20/24)	16.67% (1/6)

RESEARCH PROGRAM

Outcome Indicator

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	45	48
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Output Indicators

1. Number of research outputs completed within the year	15	20
2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year	6% (13/220)	10.91% (24/220)

Community engagement increased

TECHNICAL ADVISORY EXTENSION PROGRAM

Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	2	11
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Output Indicators

1. Number of trainees weighted by the length of training	3,526	3,751
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	2	13
3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance	95% (3,168/3,335)	100% (3,335/3,335)

H.6. WESTERN PHILIPPINES UNIVERSITY

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)

BASELINE

2026 TARGETS

Relevant and quality tertiary education ensured to achieve inclusive

growth and access of poor but deserving students to quality tertiary education increased

HIGHER EDUCATION PROGRAM

Outcome Indicators

1. Percentage of first-time licensure exam takers that pass the licensure exams	52.31% (374/715)	54.97% (575/1,046)
2. Percentage of graduates (2 years prior) that are employed	90.72% (704/776)	70.98% (1,223/1,723)

Output Indicators

1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs	96.54% (5,727/5,932)	79.99% (8,973/11,217)
2. Percentage of undergraduate programs with accreditation	83.33% (25/30)	87.50% (28/32)

Higher education research improved to promote economic productivity and innovation

ADVANCED EDUCATION PROGRAM

Outcome Indicator

1. Percentage of graduate school faculty engaged in research work applied in any of the following: a. pursuing advanced research degree programs (Ph.D.) or b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or c. producing technologies for commercialization or livelihood improvement or d. whose research work resulted in an extension program	21.52% (34/158)	25.77% (50/194)
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Output Indicators

1. Percentage of graduate students enrolled in research degree programs	100% (271/271)	100% (350/350)
2. Percentage of accredited graduate programs	20% (2/10)	42.86% (6/14)

RESEARCH PROGRAM

Outcome Indicator

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	1	2
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Output Indicators

1. Number of research outputs completed within the year	26	44
2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year	6.45% (4/62)	20% (19/95)

Community engagement increased

TECHNICAL ADVISORY EXTENSION PROGRAM

Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities

26 33

Output Indicators

1. Number of trainees weighted by the length of training

5,475 4,428

2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs

16 24

3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance

99.16% (3,322/3,350) 99.50% (3,403/3,420)

I. REGION V - BICOL

I.1. BICOL STATE COLLEGE OF APPLIED SCIENCES AND TECHNOLOGY

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)

BASELINE

2026 TARGETS

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

HIGHER EDUCATION PROGRAM

Outcome Indicators

1. Percentage of first-time licensure exam takers that pass the licensure exams

53% (53/100) 60.92% (343/563)

2. Percentage of graduates (2 years prior) that are employed

42% (42/100) 60% (375/625)

Output Indicators

1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs

99% (1,584/1,600) 70.85% (4,267/6,023)

2. Percentage of undergraduate programs with accreditation	75% (7/10)	100% (16/16)
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Higher education research improved to promote economic productivity and innovation

ADVANCED EDUCATION PROGRAM

Outcome Indicator

1. Percentage of graduate school faculty engaged in research work applied in any of the following:	11.80% (3/25)	38.46% (5/13)
a. pursuing advanced research degree programs (Ph.D.) or		
b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or		
c. producing technologies for commercialization or livelihood improvement or		
d. whose research work resulted in an extension program		

Output Indicators

1. Percentage of graduate students enrolled in CHED-identified or RDC-identified priority programs	100% (131/131)	32.72% (72/220)
2. Percentage of accredited graduate programs	100% (1/1)	100% (3/3)

RESEARCH PROGRAM

Outcome Indicator

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	2	10
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Output Indicators

1. Number of research outputs completed within the year	16	28
2. Percentage of research outputs presented in national, regional, and international fora within the year	66% (33/50)	71.43% (40/56)

Community engagement increased

TECHNICAL ADVISORY EXTENSION PROGRAM

Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	5	12
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Output Indicators

1. Number of trainees weighted by the length of training	1,588	1,800
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	10	10

3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance

100% (500/500)

100% (700/700)

I.2. BICOL UNIVERSITY

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)

BASELINE

2026 TARGETS

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

HIGHER EDUCATION PROGRAM

Outcome Indicators

1. Percentage of first-time licensure exam takers that pass the licensure exams
2. Percentage of graduates (2 years prior) that are employed

66% (1,416/2,144)

68.02% (2,082/3,061)

60% (2,699/4,497)

70% (4,737/6,767)

Output Indicators

1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs
2. Percentage of undergraduate programs with accreditation

74% (16,411/22,176)

73% (15,584/21,347)

77% (52/67)

80.26% (61/76)

Higher education research improved to promote economic productivity and innovation

ADVANCED EDUCATION PROGRAM

Outcome Indicator

1. Percentage of graduate school faculty engaged in research work applied in any of the following:
 - a. pursuing advanced research degree programs (Ph.D.) or
 - b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or

43% (68/158)

50% (56/112)

- c. producing technologies for commercialization or livelihood improvement or
d. whose research work resulted in an extension program

Output Indicators

1. Percentage of graduate students enrolled in research degree programs	98% (2,203/2,246)	98% (2,555/2,607)
2. Percentage of accredited graduate programs	63% (17/27)	71.11% (32/45)

RESEARCH PROGRAM**Outcome Indicator**

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	0	2
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Outcome Indicators

1. Number of research outputs completed within the year	55	60
2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year	8% (23/290)	8.49% (23/271)

Community engagement increased

TECHNICAL ADVISORY EXTENSION PROGRAM**Outcome Indicator**

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	67	70
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Output Indicators

1. Number of trainees weighted by the length of training	13,334	14,500
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	N/A	N/A
3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance	100% (15,557/15,557)	98% (14,210/14,500)

I.3. CAMARINES NORTE STATE COLLEGE**STRATEGIC OBJECTIVES****SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation

3. Community engagement increased

PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

HIGHER EDUCATION PROGRAM

Outcome Indicators

- 1. Percentage of first-time licensure exam takers that pass the licensure exams
- 2. Percentage of graduates (2 years prior) that are employed

56% (501/895)

61.01% (546/895)

72% (476/661)

83.96% (555/661)

Output Indicators

- 1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs
- 2. Percentage of undergraduate programs with accreditation

34% (3,294/9,688)

46% (4,456/9,688)

96% (29/30)

80% (24/30)

Higher education research improved to promote economic productivity and innovation

ADVANCED EDUCATION PROGRAM

Outcome Indicator

- 1. Percentage of graduate school faculty engaged in research work applied in any of the following:
 - a. pursuing advanced research degree programs (Ph.D.) or
 - b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or
 - c. producing technologies for commercialization or livelihood improvement or
 - d. whose research work resulted in an extension program

7.14% (2/22)

50% (11/22)

Output Indicators

- 1. Percentage of graduate students enrolled in CHED-identified or RDC-identified priority programs
- 2. Percentage of accredited graduate programs

5% (11/210)

28.10% (59/210)

50% (2/4)

50% (2/4)

RESEARCH PROGRAM

Outcome Indicator

- 1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries

0

3

Output Indicators

- 1. Number of research outputs completed within the year

9

11

2. Percentage of research outputs presented in national, regional, and international fora within the year	59% (12/21)	61.90% (13/21)
Community engagement increased		
TECHNICAL ADVISORY EXTENSION PROGRAM		
Outcome Indicator		
1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	2	11
Output Indicators		
1. Number of trainees weighted by the length of training	1,100	3,500
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	1	4
3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance	90% (24,051/26,723)	96% (25,654/26,723)

I.4. CAMARINES SUR POLYTECHNIC COLLEGES

STRATEGIC OBJECTIVES

SECTOR OUTCOME

1. Broaden access and equity in higher education
2. Improve quality of tertiary education
3. Produce graduates with proactive jobs, qualities and ready for skills matching in response to industry needs

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION

<u>ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)</u>	<u>BASELINE</u>	<u>2026 TARGETS</u>
Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased		
HIGHER EDUCATION PROGRAM		
Outcome Indicators		
1. Percentage of first-time licensure exam takers that pass the licensure exams	68% (385/566)	50% (895/1,790)
2. Percentage of graduates (2 years prior) that are employed	65% (410/630)	68.07% (1,394/2,048)
Output Indicators		
1. Percentage of undergraduate students enrolled in CHED-identified and		

RDC-identified priority programs	70% (3,510/5,014)	72% (9,792/13,600)
2. Percentage of undergraduate programs with accreditation	100% (9/9)	100% (24/24)

Higher education research improved to promote economic productivity and innovation

ADVANCED EDUCATION PROGRAM

Outcome Indicator

1. Percentage of graduate school faculty engaged in research work applied in any of the following:	25% (5/20)	53.57% (15/28)
a. pursuing advanced research degree programs (Ph.D.) or		
b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or		
c. producing technologies for commercialization or livelihood improvement or		
d. whose research work resulted in an extension program		

Output Indicators

1. Percentage of graduate students enrolled in CHED-identified or RDC-identified priority programs	25% (34/133)	60% (312/520)
2. Percentage of accredited graduate programs	100% (3/3)	100% (4/4)

RESEARCH PROGRAM

Outcome Indicator

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	0	6
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Output indicators

1. Number of research outputs completed within the year	19	32
2. Percentage of research outputs presented in national, regional, and international fora within the year	32% (18/56)	34.38% (33/96)

Community engagement increased

TECHNICAL ADVISORY EXTENSION PROGRAM

Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	41	46
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Output Indicators

1. Number of trainees weighted by the length of training	2,400	3,600
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2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	29	48
3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance	80% (2,430/3,037)	83% (2,897/3,490)

I.5. CATANDUANES STATE UNIVERSITY

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)

BASELINE

2026 TARGETS

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

HIGHER EDUCATION PROGRAM

Outcome Indicators

- | | | |
|---|-------------------|-------------------|
| 1. Percentage of first-time licensure exam takers that pass the licensure exams | 60.31% (485/803) | 61.77% (496/803) |
| 2. Percentage of graduates (2 years prior) that are employed | 70% (1,655/2,364) | 70% (1,655/2,364) |

Output Indicators

- | | | |
|--|---------------------|---------------------|
| 1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs | 89% (13,885/15,601) | 90% (14,041/15,601) |
| 2. Percentage of undergraduate programs with accreditation | 68% (31/46) | 73.91% (34/46) |

Higher education research improved to promote economic productivity and innovation

ADVANCED EDUCATION PROGRAM

Outcome Indicator

- | | | |
|--|------------|------------|
| 1. Percentage of graduate school faculty engaged in research work applied in any of the following: | 18% (6/30) | 30% (9/30) |
| a. pursuing advanced research degree programs (Ph.D.) or | | |

- b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or
- c. producing technologies for commercialization or livelihood improvement or
- d. whose research work resulted in an extension program

Output Indicators

1. Percentage of graduate students enrolled in research degree programs	97.16% (514/529)	97.16% (514/529)
2. Percentage of accredited graduate programs	42% (6/14)	50% (7/14)

RESEARCH PROGRAM

Outcome Indicator

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	1	2
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Output Indicators

1. Number of research outputs completed within the year	13	16
2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year	33.33% (13/39)	33.33% (13/39)

Community engagement increased

TECHNICAL ADVISORY EXTENSION PROGRAM

Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	16	16
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Output Indicators

1. Number of trainees weighted by the length of training	2,857	2,900
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	10	10
3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance	0% (0/4,000)	80% (3,200/4,000)

1.6. CENTRAL BICOL STATE UNIVERSITY OF AGRICULTURE

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION**ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)****BASELINE****2026 TARGETS**

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

HIGHER EDUCATION PROGRAM**Outcome Indicators**

1. Percentage of first-time licensure exam takers that pass the licensure exams
2. Percentage of graduates (2 years prior) that are employed

104% (1,248/1,200)

70% (840/1,200)

53.33% (1,018/1,909)

84.70% (1,617/1,909)

Output Indicators

1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs
2. Percentage of undergraduate programs with accreditation

91.58% (22,895/25,000)

93% (23,250/25,000)

100% (25/25)

100% (25/25)

Higher education research improved to promote economic productivity and innovation

ADVANCED EDUCATION PROGRAM**Outcome Indicator**

1. Percentage of graduate school faculty engaged in research work applied in any of the following:
 - a. pursuing advanced research degree programs (Ph.D.) or
 - b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or
 - c. producing technologies for commercialization or livelihood improvement or
 - d. whose research work resulted in an extension program

75% (19/26)

76.92% (20/26)

Output Indicators

1. Percentage of graduate students enrolled in research degree programs
2. Percentage of accredited graduate programs

100% (500/500)

100% (520/520)

100% (9/9)

100% (9/9)

RESEARCH PROGRAM**Outcome Indicator**

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries

5

16

Output Indicators

1. Number of research outputs completed within the year	58	88
2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year	19% (17/88)	22.73% (20/88)

Community engagement increased

TECHNICAL ADVISORY EXTENSION PROGRAM

Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	10	21
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Output Indicators

1. Number of trainees weighted by the length of training	19,281	19,730
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	24	28
3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance	97.92% (14,490/14,798)	98.37% (15,527/15,784)

1.7. DR. EMILIO B. ESPINOSA, SR. MEMORIAL STATE COLLEGE OF AGRICULTURE AND TECHNOLOGY

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (Oos) / PERFORMANCE INDICATORS (PIs)	BASELINE	2026 TARGETS
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Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

HIGHER EDUCATION PROGRAM

Outcome Indicators

1. Percentage of first-time licensure exam takers that pass the licensure exams	37% (218/589)	50.79% (290/571)
2. Percentage of graduates (2 years prior) that are employed	43.68% (590/1,345)	53.07% (673/1,268)

Output Indicators		
1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs	100% (4,963/4,963)	100% (6,980/6,980)
2. Percentage of undergraduate programs with accreditation	100% (19/19)	100% (25/25)

Higher education research improved to promote economic productivity and innovation

ADVANCED EDUCATION PROGRAM

Outcome Indicator

1. Percentage of graduate school faculty engaged in research work applied in any of the following:	64% (7/11)	85.71% (12/14)
a. pursuing advanced research degree programs (Ph.D.) or		
b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or		
c. producing technologies for commercialization or livelihood improvement or		
d. whose research work resulted in an extension program		

Output Indicators

1. Percentage of graduate students enrolled in CHED-identified or RDC-identified priority programs	100% (300/300)	100% (360/360)
2. Percentage of accredited graduate programs	66.67% (2/3)	100% (4/4)

RESEARCH PROGRAM

Outcome Indicator

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	1	2
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Output Indicators

1. Number of research outputs completed within the year	41	45
2. Percentage of research outputs presented in national, regional, and international fora within the year	46.34% (19/41)	60% (27/45)

Community engagement increased

TECHNICAL ADVISORY EXTENSION PROGRAM

Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	13	18
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Output Indicators		
1. Number of trainees weighted by the length of training	4,285	4,550
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	6	12
3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance	100% (4,000/4,000)	100% (4,550/4,550)

I.8. PARTIDO STATE UNIVERSITY

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)

BASELINE

2026 TARGETS

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

HIGHER EDUCATION PROGRAM

Outcome Indicators

1. Percentage of first-time licensure exam takers that pass the licensure exams	51.99% (183/352)	54.05% (200/370)
2. Percentage of graduates (2 years prior) that are employed	60.06% (400/666)	64.02% (863/1,348)

Output Indicators

1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs	52.49% (3,711/7,070)	54% (7,830/14,500)
2. Percentage of undergraduate programs with accreditation	100% (24/24)	100% (24/24)

Higher education research improved to promote economic productivity and innovation

ADVANCED EDUCATION PROGRAM

Outcome Indicator

1. Percentage of graduate school faculty engaged in research work applied in any of the following: a. pursuing advanced research degree programs (Ph.D.) or	36.36% (4/11)	65.63% (21/32)
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- b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or
- c. producing technologies for commercialization or livelihood improvement or
- d. whose research work resulted in an extension program

Output Indicators

1. Percentage of graduate students enrolled in research degree programs	100% (296/296)	100% (270/270)
2. Percentage of accredited graduate programs	100% (4/4)	100% (4/4)

RESEARCH PROGRAM**Outcome Indicator**

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	3	6
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Output Indicators

1. Number of research outputs completed within the year	63	63
2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year	10% (17/170)	10.57% (24/227)

Community engagement increased

TECHNICAL ADVISORY EXTENSION PROGRAM**Outcome Indicator**

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	2	11
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Outcome Indicators

1. Number of trainees weighted by the length of training	17,226	12,750
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	8	11
3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance	77.78% (7/9)	98% (12,495/12,750)

I.9. SORSOGON STATE UNIVERSITY**STRATEGIC OBJECTIVES****SECTOR OUTCOME****INSTRUCTION:** Student success ensured**RESEARCH:** Quality of life improved**EXTENSION:** High impact research-based extension services delivered**PRODUCTION:** University's financial capacity enhanced

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION

<u>ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)</u>	<u>BASELINE</u>	<u>2026 TARGETS</u>
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Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

HIGHER EDUCATION PROGRAM

Outcome Indicators

1. Percentage of first-time licensure exam takers that pass the licensure exams	57.02% (520/912)	57.02% (520/912)
2. Percentage of graduates (2 years prior) that are employed	50.02% (1,074/2,147)	50.02% (1,074/2,147)

Output Indicators

1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs	26% (5,413/20,818)	26% (5,413/20,818)
2. Percentage of undergraduate programs with accreditation	88.46% (23/26)	88.46% (23/26)

Higher education research improved to promote economic productivity and innovation

ADVANCED EDUCATION PROGRAM

Outcome Indicator

1. Percentage of graduate school faculty engaged in research work applied in any of the following: a. pursuing advanced research degree programs (Ph.D.) or b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or c. producing technologies for commercialization or livelihood improvement or d. whose research work resulted in an extension program	15% (1/9)	22.22% (2/9)
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Output Indicators

1. Percentage of graduate students enrolled in research degree programs	N/A	1.95% (11/563)
2. Percentage of accredited graduate programs	75% (10/14)	78.57% (11/14)

RESEARCH PROGRAM

Outcome Indicator

1. Number of research outputs in the last

three years utilized by the industry or by other beneficiaries	1	2
Output Indicators		
1. Number of research outputs completed within the year	71	71
2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year	N/A	3.13% (8/256)
Community engagement increased		
TECHNICAL ADVISORY EXTENSION PROGRAM		
Outcome Indicator		
1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	31	31
Output Indicators		
1. Number of trainees weighted by the length of training	12,919	12,919
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	25	25
3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance	94% (10,403/11,067)	95% (10,514/11,067)

J. REGION VI - WESTERN VISAYAS**J.1. AKLAN STATE UNIVERSITY****STRATEGIC OBJECTIVES****SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION**ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)****BASELINE****2026 TARGETS**

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

HIGHER EDUCATION PROGRAM**Outcome Indicators**

1. Percentage of first-time licensure exam takers that pass

the licensure exams	52.71% (428/812)	70.05% (2,075/2,962)
2. Percentage of graduates (2 years prior) that are employed	82.33% (899/1,092)	83.01% (1,817/2,189)

Output Indicators

1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs	76.38% (5,980/7,829)	78.01% (18,202/23,334)
2. Percentage of undergraduate programs with accreditation	100% (29/29)	100% (33/33)

Higher education research improved to promote economic productivity and innovation

ADVANCED EDUCATION PROGRAM

Outcome Indicator

1. Percentage of graduate school faculty engaged in research work applied in any of the following: a. pursuing advanced research degree programs (Ph.D.) or b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or c. producing technologies for commercialization or livelihood improvement or d. whose research work resulted in an extension program	66.67% (2/3)	75% (21/28)
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Output Indicators

1. Percentage of graduate students enrolled in research degree programs	84.33% (246/290)	100% (1,261/1,261)
2. Percentage of accredited graduate programs	66.67% (6/9)	100% (8/8)

RESEARCH PROGRAM

Outcome Indicator

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	2	5
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Output Indicators

1. Number of research outputs completed within the year	23	38
2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year	36% (9/25)	31.58% (12/38)

Community engagement increased

TECHNICAL ADVISORY EXTENSION PROGRAM

Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	12	22
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Output Indicators

1. Number of trainees weighted by the length of training	3,641	4,813
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	17	27
3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance	91.91% (1,375/1,496)	98.09% (1,844/1,880)

J.2. CAPIZ STATE UNIVERSITY**STRATEGIC OBJECTIVES****SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION**ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)****BASELINE****2026 TARGETS**

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

HIGHER EDUCATION PROGRAM**Outcome Indicators**

1. Percentage of first-time licensure exam takers that pass the licensure exams
2. Percentage of graduates (2 years prior) that are employed

51% (612/1,200)

77% (2,854/3,707)

68.01% (1,080/1,588)

60.02% (2,420/4,032)

Output Indicators

1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs
2. Percentage of undergraduate programs with accreditation

87% (18,850/21,667)

68% (37/54)

88% (19,874/22,585)

100% (54/54)

Higher education research improved to promote economic productivity and innovation

ADVANCED EDUCATION PROGRAM**Outcome Indicator**

1. Percentage of graduate school faculty engaged in research work applied in any of the following:
 - a. pursuing advanced research degree programs (Ph.D.) or
 - b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or
 - c. producing technologies for commercialization or livelihood improvement or
 - d. whose research work resulted in an extension program

75% (63/83)

92.39% (85/92)

Output Indicators

1. Percentage of graduate students enrolled in research degree programs
2. Percentage of accredited graduate programs

100% (1,030/1,030)

64.71% (11/17)

100% (1,065/1,065)

100% (17/17)

RESEARCH PROGRAM**Outcome Indicator**

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries

2

5

Output Indicators

1. Number of research outputs completed within the year	33	40
2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year	3% (3/102)	6.48% (7/108)

Community engagement increased

TECHNICAL ADVISORY EXTENSION PROGRAM

Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	5	65
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Output Indicators

1. Number of trainees weighted by the length of training	14,200	11,000
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	6	65
3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance	80% (11,360/14,200)	100% (11,000/11,000)

J.3. GUIMARAS STATE UNIVERSITY

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)

BASELINE

2026 TARGETS

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

HIGHER EDUCATION PROGRAM

Outcome Indicators

1. Percentage of first-time licensure exam takers that pass the licensure exams	57.58% (167/290)	65.10% (291/447)
2. Percentage of graduates (2 years prior) that are employed	54% (678/1,255)	86.02% (1,409/1,638)

Output Indicators

1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs	67.98% (4,419/6,500)	67.99% (9,110/13,400)
2. Percentage of undergraduate programs with accreditation	100% (20/20)	73.68% (14/19)

Higher education research improved to promote economic productivity and innovation

ADVANCED EDUCATION PROGRAM**Outcome Indicator**

1. Percentage of graduate school faculty engaged in research work applied in any of the following:	25% (6/24)	52% (13/25)
a. pursuing advanced research degree programs (Ph.D.) or		
b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or		
c. producing technologies for commercialization or livelihood improvement or		
d. whose research work resulted in an extension program		

Output Indicators

1. Percentage of graduate students enrolled in research degree programs	25% (463/1,850)	28% (1,036/3,700)
2. Percentage of accredited graduate programs	71.43% (5/7)	100% (7/7)

RESEARCH PROGRAM**Outcome Indicator**

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	4	12
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Output Indicators

1. Number of research outputs completed within the year	27	40
2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year	N/A	10% (12/120)

Community engagement increased

TECHNICAL ADVISORY EXTENSION PROGRAM**Outcome Indicator**

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	55	55
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Output Indicators

1. Number of trainees weighted by the length of training	3,808	5,000
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	40	40
3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance	100% (4,729/4,729)	100% (5,124/5,124)

J.4. ILOILO SCIENCE AND TECHNOLOGY UNIVERSITY**STRATEGIC OBJECTIVES****SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation

3. Community engagement increased

PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)

BASELINE

2026 TARGETS

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

HIGHER EDUCATION PROGRAM

Outcome Indicators

- 1. Percentage of first-time licensure exam takers that pass the licensure exams
- 2. Percentage of graduates (2 years prior) that are employed

65.62% (525/800)

30% (900/3,000)

65% (715/1,100)

70% (2,100/3,000)

Output Indicators

- 1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs
- 2. Percentage of undergraduate programs with accreditation

80% (16,000/20,000)

90% (30/33)

78% (15,600/20,000)

100% (40/40)

Higher education research improved to promote economic productivity and innovation

ADVANCED EDUCATION PROGRAM

Outcome Indicator

- 1. Percentage of graduate school faculty engaged in research work applied in any of the following:
 - a. pursuing advanced research degree programs (Ph.D.) or
 - b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or
 - c. producing technologies for commercialization or livelihood improvement or
 - d. whose research work resulted in an extension program

45% (27/60)

65% (39/60)

Output Indicators

- 1. Percentage of graduate students enrolled in research degree programs
- 2. Percentage of accredited graduate programs

100% (400/400)

100% (7/7)

100% (500/500)

100% (9/9)

RESEARCH PROGRAM

Outcome Indicator

- 1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries

1

5

Output Indicators

- 1. Number of research outputs completed within the year
- 2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year

25

28.17% (11/39)

32

40% (20/50)

Community engagement increased

TECHNICAL ADVISORY EXTENSION PROGRAM

Outcome Indicator

- 1. Number of active partnerships with LGUs, industries, NGOs,

NGAs, SMEs, and other stakeholders as a result of extension activities	27	43
Output Indicators		
1. Number of trainees weighted by the length of training	3,302	4,500
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	30	70
3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance	100% (3,000/3,000)	100% (3,000/3,000)

J.5. ILOILO STATE UNIVERSITY OF FISHERIES SCIENCE AND TECHNOLOGY

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION

<u>ORGANIZATIONAL OUTCOMES (00s) / PERFORMANCE INDICATORS (PIs)</u>	<u>BASELINE</u>	<u>2026 TARGETS</u>
Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased		
HIGHER EDUCATION PROGRAM		
Outcome Indicators		
1. Percentage of first-time licensure exam takers that pass the licensure exams	46.86% (112/240)	70% (238/340)
2. Percentage of graduates (2 years prior) that are employed	71% (355/500)	75% (1,149/1,532)
Output Indicators		
1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs	90% (3,600/4,000)	85% (6,800/8,000)
2. Percentage of undergraduate programs with accreditation	86% (25/29)	100% (26/26)
Higher education research improved to promote economic productivity and innovation		
RESEARCH PROGRAM		
Outcome Indicator		
1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	22	26
Output Indicators		
1. Number of research outputs completed within the year	96	99
2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year	5% (5/99)	8.08% (8/99)

Community engagement increased

TECHNICAL ADVISORY EXTENSION PROGRAM

Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities

10 16

Output Indicators

1. Number of trainees weighted by the length of training
 2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs
 3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance

4,435 3,350
 15 22
 100% (775/775) 100% (775/775)

J.6. NORTHERN ILOILO STATE UNIVERSITY

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)

BASELINE

2026 TARGETS

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

HIGHER EDUCATION PROGRAM

Outcome Indicators

1. Percentage of first-time licensure exam takers that pass the licensure exams
 2. Percentage of graduates (2 years prior) that are employed

44.62% (415/930) 65% (650/1,000)
 17% (340/2,000) 55% (1,650/3,000)

Output Indicators

1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs
 2. Percentage of undergraduate programs with accreditation

71% (7,100/10,000) 75% (7,500/10,000)
 84.38% (30/36) 100% (37/37)

Higher education research improved to promote economic productivity and innovation

ADVANCED EDUCATION PROGRAM

Outcome Indicator

1. Percentage of graduate school faculty engaged in research work applied in any of the following:
 a. pursuing advanced research degree programs (Ph.D.) or

61.17% (16/26) 100% (56/56)

- b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or
- c. producing technologies for commercialization or livelihood improvement or
- d. whose research work resulted in an extension program

Output Indicators

1. Percentage of graduate students enrolled in research degree programs	100% (500/500)	88.50% (754/852)
2. Percentage of accredited graduate programs	75% (3/4)	100% (4/4)

RESEARCH PROGRAM**Outcome Indicator**

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	1	18
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Output Indicators

1. Number of research outputs completed within the year	35	72
2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year	10% (18/180)	16.11% (29/180)

Community engagement increased**TECHNICAL ADVISORY EXTENSION PROGRAM****Outcome Indicator**

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	4	18
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Output Indicators

1. Number of trainees weighted by the length of training	5,561	7,500
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	49	67
3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance	95.91% (3,472/3,620)	100% (7,500/7,500)

J.7. UNIVERSITY OF ANTIQUE**STRATEGIC OBJECTIVES****SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION**ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)****BASELINE****2026 TARGETS**

Relevant and quality tertiary education ensured to achieve inclusive

growth and access of poor but deserving students to quality tertiary education increased

HIGHER EDUCATION PROGRAM

Outcome Indicators

1. Percentage of first-time licensure exam takers that pass the licensure exams	82% (41/50)	60.03% (733/1,221)
2. Percentage of graduates (2 years prior) that are employed	15% (282/1,878)	65% (1,681/2,586)

Output Indicators

1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs	76% (8,955/11,781)	81% (40,534/50,045)
2. Percentage of undergraduate programs with accreditation	56% (20/36)	79.78% (71/89)

Higher education research improved to promote economic productivity and innovation

ADVANCED EDUCATION PROGRAM

Outcome Indicator

1. Percentage of graduate school faculty engaged in research work applied in any of the following: a. pursuing advanced research degree programs (Ph.D.) or b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or c. producing technologies for commercialization or livelihood improvement or d. whose research work resulted in an extension program	89% (24/27)	92.98% (53/57)
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Output Indicators

1. Percentage of graduate students enrolled in research degree programs	100% (513/513)	100% (1,213/1,213)
2. Percentage of accredited graduate programs	29% (2/7)	100% (11/11)

RESEARCH PROGRAM

Outcome Indicator

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	1	8
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Output Indicators

1. Number of research outputs completed within the year	26	45
2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year	10% (8/80)	13.57% (19/140)

Community engagement increased

TECHNICAL ADVISORY EXTENSION PROGRAM

Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	22	40
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Output Indicators

1. Number of trainees weighted by the length of training	1,527	2,200
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	9	16

3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance	99% (1,335/1,348)	100% (2,200/2,200)
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J.8. WEST VISAYAS STATE UNIVERSITY

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased
4. Quality medical education and hospital services ensured

PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)

BASELINE

2026 TARGETS

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

HIGHER EDUCATION PROGRAM

Outcome Indicators

- | | | |
|---|----------------------|----------------------|
| 1. Percentage of first-time licensure exam takers that pass the licensure exams | 66.50% | 80.18% (1,695/2,114) |
| 2. Percentage of graduates (2 years prior) that are employed | 58.86% (1,874/3,184) | 72.15% (3,062/4,244) |

Output Indicators

- | | | |
|--|----------------------|------------------------|
| 1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs | 57.02% (3,548/6,222) | 67.40% (26,853/39,841) |
| 2. Percentage of undergraduate programs with accreditation | 100% (49/49) | 98.31% (58/59) |

Higher education research improved to promote economic productivity and innovation

ADVANCED EDUCATION PROGRAM

Outcome Indicator

- | | | |
|--|------------------|----------------|
| 1. Percentage of graduate school faculty engaged in research work applied in any of the following:
a. pursuing advanced research degree programs (Ph.D.) or
b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or
c. producing technologies for commercialization or livelihood improvement or
d. whose research work resulted in an extension program | 77.13% (145/188) | 100% (130/130) |
|--|------------------|----------------|

Output Indicators

- | | | |
|---|----------------------|--------------------|
| 1. Percentage of graduate students enrolled in research degree programs | 51.65% (1,156/2,238) | 100% (4,508/4,508) |
|---|----------------------|--------------------|

2. Percentage of accredited graduate programs	100% (24/24)	100% (24/24)
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RESEARCH PROGRAM

Outcome Indicator

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	13	21
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Output Indicators

1. Number of research outputs completed within the year	72	84
2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year	19.02% (39/205)	16.84% (33/196)

Community engagement increased

TECHNICAL ADVISORY EXTENSION PROGRAM

Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	34	49
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Output Indicators

1. Number of trainees weighted by the length of training	9,605	5,470
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	22	54
3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance	97.77% (3,775/3,861)	94.13% (3,094/3,287)

Quality medical education and hospital services ensured

HOSPITAL SERVICES PROGRAM

Outcome Indicator

1. Hospital infection rate	1.79%	1%
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Output Indicators

1. Doctor to hospital bed ratio	1:16	1:15
2. Bed occupancy rate	90.07% (98,627/109,500)	85% (93,075/109,500)
3. Average inpatient waiting time for elective surgeries	4 days	4 days

K. NEGROS ISLAND REGION

K.1. CARLOS HILADO MEMORIAL STATE UNIVERSITY

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation

3. Community engagement increased

PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)**BASELINE****2026 TARGETS**

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

HIGHER EDUCATION PROGRAM

Outcome Indicators

1. Percentage of first-time licensure exam takers that pass the licensure exams
2. Percentage of graduates (2 years prior) that are employed

54.70% (483/883)

32% (720/2,250)

64.01% (651/1,017)

46.02% (1,319/2,866)

Output Indicators

1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs
2. Percentage of undergraduate programs with accreditation

54% (6,669/12,349)

95.83% (24/25)

65% (9,620/14,800)

100% (33/33)

Higher education research improved to promote economic productivity and innovation

ADVANCED EDUCATION PROGRAM

Outcome Indicator

1. Percentage of graduate school faculty engaged in research work applied in any of the following:
 - a. pursuing advanced research degree programs (Ph.D.) or
 - b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or
 - c. producing technologies for commercialization or livelihood improvement or
 - d. whose research work resulted in an extension program

N/A

70.08% (89/127)

Output Indicators

1. Percentage of graduate students enrolled in research degree programs
2. Percentage of accredited graduate programs

N/A

N/A

75.03% (1,448/1,930)

61.54% (8/13)

RESEARCH PROGRAM

Outcome Indicator

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries

11

19

Output Indicators

1. Number of research outputs completed within the year
2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year

74

N/A

85

5.02% (12/239)

Community engagement increased

TECHNICAL ADVISORY EXTENSION PROGRAM

Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs,

NGAs, SMEs, and other stakeholders as a result of extension activities	12	21
Output Indicators		
1. Number of trainees weighted by the length of training	1,704	2,000
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	13	20
3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance	66.70% (750/1,125)	87.03% (1,832/2,105)

K.2. CENTRAL PHILIPPINES STATE UNIVERSITY

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)

BASELINE

2026 TARGETS

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

HIGHER EDUCATION PROGRAM

Outcome Indicators

- | | | |
|---|----------------------|----------------------|
| 1. Percentage of first-time licensure exam takers that pass the licensure exams | 81.26% (915/1,126) | 70% (700/1,000) |
| 2. Percentage of graduates (2 years prior) that are employed | 40.05% (1,018/2,542) | 60.02% (1,483/2,471) |

Output Indicators

- | | | |
|--|-----------------------|---------------------|
| 1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs | 55.14% (9,649/17,499) | 83% (12,125/14,608) |
| 2. Percentage of undergraduate programs with accreditation | 15.79% (12/76) | 100% (53/53) |

Higher education research improved to promote economic productivity and innovation

RESEARCH PROGRAM

Outcome Indicator

- | | | |
|--|---|----|
| 1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries | 3 | 12 |
|--|---|----|

Output Indicators

- | | | |
|---|----|----|
| 1. Number of research outputs completed within the year | 37 | 52 |
|---|----|----|

2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year	12.16% (18/148)	13.33% (20/150)
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Community engagement increased

TECHNICAL ADVISORY EXTENSION PROGRAM

Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities

2	26
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Output Indicators

1. Number of trainees weighted by the length of training

1,898	4,656
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2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs

5	27
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3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance

80% (2,416/3,020)	100% (4,066/4,066)
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K.3. NEGROS ORIENTAL STATE UNIVERSITY

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)

BASELINE

2026 TARGETS

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

HIGHER EDUCATION PROGRAM

Outcome Indicators

1. Percentage of first-time licensure exam takers that pass the licensure exams

46.61% (979/2,100)	49.22% (949/1,928)
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2. Percentage of graduates (2 years prior) that are employed

20.60% (1,163/5,648)	36.01% (1,894/5,260)
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Output Indicators

1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs

69.30% (39,501/57,000)	73% (43,800/60,000)
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2. Percentage of undergraduate programs with accreditation

80% (8/10)	100% (9/9)
------------	------------

Higher education research improved to promote economic productivity and innovation

ADVANCED EDUCATION PROGRAM

Outcome Indicator

1. Percentage of graduate school faculty engaged in research work applied in any of the following:	43.48% (121/280)	100% (120/120)
a. pursuing advanced research degree programs (Ph.D.) or		
b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or		
c. producing technologies for commercialization or livelihood improvement or		
d. whose research work resulted in an extension program		

Output Indicators

1. Percentage of graduate students enrolled in research degree programs	99.92% (1,998/2,000)	99.90% (1,998/2,000)
2. Percentage of accredited graduate programs	40% (2/5)	100% (8/8)

RESEARCH PROGRAM

Outcome Indicator

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	2	8
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Output Indicators

1. Number of research outputs completed within the year	32	46
2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year	65.62% (26/40)	70.45% (31/44)

Community engagement increased

TECHNICAL ADVISORY EXTENSION PROGRAM

Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	23	32
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Output Indicators

1. Number of trainees weighted by the length of training	2,758	4,040
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	10	27
3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance	100% (2,758/2,758)	100% (4,040/4,040)

K.4. SIKUIJOR STATE COLLEGE

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation

PERFORMANCE INFORMATION**ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)****BASELINE****2026 TARGETS**

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

HIGHER EDUCATION PROGRAM**Outcome Indicators**

1. Percentage of first-time licensure exam takers that pass the licensure exams
2. Percentage of graduates (2 years prior) that are employed

60.53% (115/191)

70.09% (319/456)

61.17% (178/291)

75.09% (422/562)

Output Indicators

1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs
2. Percentage of undergraduate programs with accreditation

34% (701/2,063)

80% (9/12)

35.01% (2,098/5,992)

85.71% (12/14)

Higher education research improved to promote economic productivity and innovation

RESEARCH PROGRAM**Outcome Indicator**

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries

2

14

Output Indicators

1. Number of research outputs completed within the year
2. Percentage of research outputs presented in national, regional, and international fora within the year

7

33% (3/8)

10

33.33% (5/15)

K.5. STATE UNIVERSITY OF NORTHERN NEGROS**STRATEGIC OBJECTIVES****SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION**ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)****BASELINE****2026 TARGETS**

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

HIGHER EDUCATION PROGRAM

Outcome Indicators

1. Percentage of first-time licensure exam takers that pass the licensure exams	50% (300/600)	65.11% (446/685)
2. Percentage of graduates (2 years prior) that are employed	35% (597/1,705)	50.05% (535/1,069)

Output Indicators

1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs	100% (15,217/15,217)	61.01% (10,522/17,247)
2. Percentage of undergraduate programs with accreditation	84.21% (16/19)	100% (3/3)

Higher education research improved to promote economic productivity and innovation

ADVANCED EDUCATION PROGRAM

Outcome Indicator

1. Percentage of graduate school faculty engaged in research work applied in any of the following: a. pursuing advanced research degree programs (Ph.D.) or b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or c. producing technologies for commercialization or livelihood improvement or d. whose research work resulted in an extension program	65.71% (19/29)	100% (33/33)
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Output Indicators

1. Percentage of graduate students enrolled in research degree programs	N/A	55.08% (689/1,251)
2. Percentage of accredited graduate programs	100% (8/8)	100% (3/3)

RESEARCH PROGRAM

Outcome Indicator

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	5	14
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Output Indicators

1. Number of research outputs completed within the year	32	48
2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year	N/A	10.42% (5/48)

Community engagement increased

TECHNICAL ADVISORY EXTENSION PROGRAM

Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NCAs, SMEs, and other stakeholders as a result of extension activities	10	22
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Output Indicators

1. Number of trainees weighted by the length of training	1,741	3,500
2. Number of extension programs organized and supported		

consistent with the SUC's mandated and priority programs	10	22
3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance	90% (2,052/2,280)	98% (3,430/3,500)

L. REGION VII - CENTRAL VISAYAS

L.1. BOHOL ISLAND STATE UNIVERSITY

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION

<u>ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)</u>	<u>BASELINE</u>	<u>2026 TARGETS</u>
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Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

HIGHER EDUCATION PROGRAM

Outcome Indicators

- | | | |
|---|----------------------|-------------------|
| 1. Percentage of first-time licensure exam takers that pass the licensure exams | 29% (520/1,794) | 81% (1,458/1,800) |
| 2. Percentage of graduates (2 years prior) that are employed | 45.14% (2,227/4,934) | 46% (1,502/3,265) |

Output Indicators

- | | | |
|--|---------------------|---------------------|
| 1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs | 94% (19,884/21,153) | 95% (20,095/21,153) |
| 2. Percentage of undergraduate programs with accreditation | 75% (42/56) | 90% (54/60) |

Higher education research improved to promote economic productivity and innovation

ADVANCED EDUCATION PROGRAM

Outcome Indicator

- | | | |
|--|--------------|----------------|
| 1. Percentage of graduate school faculty engaged in research work applied in any of the following:
a. pursuing advanced research degree programs (Ph.D.) or
b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or
c. producing technologies for commercialization or livelihood improvement or
d. whose research work resulted in an extension program | 100% (76/76) | 98.68% (75/76) |
|--|--------------|----------------|

Output Indicators		
1. Percentage of graduate students enrolled in research degree programs	100% (1,239/1,239)	100% (1,239/1,239)
2. Percentage of accredited graduate programs	100% (13/13)	92.31% (12/13)
RESEARCH PROGRAM		
Outcome Indicator		
1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	16	11
Output Indicators		
1. Number of research outputs completed within the year	25	34
2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year	56% (36/65)	64.62% (42/65)
Community engagement increased		
TECHNICAL ADVISORY EXTENSION PROGRAM		
Outcome Indicator		
1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	90	55
Output Indicators		
1. Number of trainees weighted by the length of training	7,659	7,812
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	35	28
3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance	90% (6,030/6,700)	98% (7,656/7,812)

L.2. CEBU NORMAL UNIVERSITY

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)

BASELINE

2026 TARGETS

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

HIGHER EDUCATION PROGRAM

Outcome Indicators

1. Percentage of first-time licensure exam takers that pass the licensure exams	2.56% (92/3,600)	80% (972/1,215)
2. Percentage of graduates (2 years prior) that are employed	36.63% (526/1,436)	46.01% (1,550/3,369)

Output Indicators

1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs	66% (5,053/7,655)	72.01% (5,453/7,573)
2. Percentage of undergraduate programs with accreditation	92.86% (13/14)	92.59% (25/27)

Higher education research improved to promote economic productivity and innovation

ADVANCED EDUCATION PROGRAM

Outcome Indicator

1. Percentage of graduate school faculty engaged in research work applied in any of the following: a. pursuing advanced research degree programs (Ph.D.) or b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or c. producing technologies for commercialization or livelihood improvement or d. whose research work resulted in an extension program	68% (57/84)	70.59% (48/68)
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Output Indicators

1. Percentage of graduate students enrolled in research degree programs	75.52% (1,200/1,589)	79.01% (1,024/1,296)
2. Percentage of accredited graduate programs	70% (14/20)	75.68% (28/37)

RESEARCH PROGRAM

Outcome Indicator

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	10	18
--	----	----

Output Indicators

1. Number of research outputs completed within the year	66	300
2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year	100% (33/33)	100% (300/300)

Community engagement increased

TECHNICAL ADVISORY EXTENSION PROGRAM

Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	10	20
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Output Indicators

1. Number of trainees weighted by the length of training	9,954	15,000
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	10	15
3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance	80% (8/10)	90% (11,745/13,050)

L.3. CEBU TECHNOLOGICAL UNIVERSITY

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)

BASELINE

2026 TARGETS

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

HIGHER EDUCATION PROGRAM

Outcome Indicators

- | | | |
|---|--------------------|----------------------|
| 1. Percentage of first-time licensure exam takers that pass the licensure exams | 57.62% (929/1,612) | 61.05% (1,155/1,892) |
| 2. Percentage of graduates (2 years prior) that are employed | 80% (4,897/6,122) | 65% (7,735/11,900) |

Output Indicators

- | | | |
|--|------------------------|---------------------|
| 1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs | 42.88% (22,775/53,114) | 54% (34,010/62,982) |
| 2. Percentage of undergraduate programs with accreditation | 64.38% (76/118) | 82.26% (102/124) |

Higher education research improved to promote economic productivity and innovation

ADVANCED EDUCATION PROGRAM

Outcome Indicator

- | | | |
|--|-------------|---------------|
| 1. Percentage of graduate school faculty engaged in research work applied in any of the following:
a. pursuing advanced research degree programs (Ph.D.) or
b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or
c. producing technologies for commercialization or livelihood improvement or
d. whose research work resulted in an extension program | 4% (11/277) | 4.17% (8/192) |
|--|-------------|---------------|

Output Indicators

- | | | |
|---|----------------------|-------------------|
| 1. Percentage of graduate students enrolled in research degree programs | 69.37% (3,481/5,018) | 73% (3,548/4,860) |
| 2. Percentage of accredited graduate programs | 44.44% (22/50) | 72% (36/50) |

RESEARCH PROGRAM

Outcome Indicator

- | | | |
|--|----|----|
| 1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries | 19 | 21 |
|--|----|----|

Output Indicators		
1. Number of research outputs completed within the year	143	164
2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year	20% (80/400)	20% (42/210)
Community engagement increased		
TECHNICAL ADVISORY EXTENSION PROGRAM		
Outcome Indicator		
1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	20	21
Output Indicators		
1. Number of trainees weighted by the length of training	3,000	3,075
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	63	21
3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance	60% (513/856)	65.01% (1,033/1,589)

M. REGION VIII - EASTERN VISAYAS**M.1. BILIRAN PROVINCE STATE UNIVERSITY****STRATEGIC OBJECTIVES****SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION**ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)****BASELINE****2026 TARGETS**

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

HIGHER EDUCATION PROGRAM**Outcome Indicators**

- | | | |
|---|--------------------|-----------------|
| 1. Percentage of first-time licensure exam takers that pass the licensure exams | 43.69% (384/879) | 50% (500/1,000) |
| 2. Percentage of graduates (2 years prior) that are employed | 47.49% (795/1,674) | 49% (735/1,500) |

Output Indicators

- | | | |
|--|----------------------|--------------------|
| 1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs | 40.98% (2,324/5,671) | 50% (5,500/11,000) |
| 2. Percentage of undergraduate programs with accreditation | 74.07% (20/27) | 85.71% (24/28) |

Higher education research improved to promote economic productivity and innovation

ADVANCED EDUCATION PROGRAM

Outcome Indicator

1. Percentage of graduate school faculty engaged in research work applied in any of the following:	30% (9/30)	33.33% (10/30)
a. pursuing advanced research degree programs (Ph.D.) or		
b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or		
c. producing technologies for commercialization or livelihood improvement or		
d. whose research work resulted in an extension program		

Output Indicators

1. Percentage of graduate students enrolled in research degree programs	3.49% (23/659)	60% (300/500)
2. Percentage of accredited graduate programs	75% (3/4)	75% (3/4)

RESEARCH PROGRAM

Outcome Indicator

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	2	6
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Output Indicators

1. Number of research outputs completed within the year	65	80
2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year	16% (32/200)	18% (36/200)

Community engagement increased

TECHNICAL ADVISORY EXTENSION PROGRAM

Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	22	30
--	----	----

Output Indicators

1. Number of trainees weighted by the length of training	841	4,000
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	10	12
3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance	100% (841/841)	100% (4,000/4,000)

M.2. EASTERN SAMAR STATE UNIVERSITY

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)	BASELINE	2026 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased		
HIGHER EDUCATION PROGRAM		
Outcome Indicators		
1. Percentage of first-time licensure exam takers that pass the licensure exams	50.43% (647/1,283)	64% (1,024/1,600)
2. Percentage of graduates (2 years prior) that are employed	6.86% (155/2,260)	39.99% (1,622/4,056)
Output Indicators		
1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs	72.18% (9,136/12,657)	75% (18,851/25,135)
2. Percentage of undergraduate programs with accreditation	60.42% (29/48)	88.33% (53/60)
Higher education research improved to promote economic productivity and innovation		
ADVANCED EDUCATION PROGRAM		
Outcome Indicator		
1. Percentage of graduate school faculty engaged in research work applied in any of the following: <ol style="list-style-type: none"> a. pursuing advanced research degree programs (Ph.D.) or b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or c. producing technologies for commercialization or livelihood improvement or d. whose research work resulted in an extension program 	57.89% (22/38)	88.14% (52/59)
Output Indicators		
1. Percentage of graduate students enrolled in research degree programs	9.63% (52/540)	48.02% (729/1,518)
2. Percentage of accredited graduate programs	87.50% (7/8)	95.24% (20/21)
RESEARCH PROGRAM		
Outcome Indicator		
1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	2	22
Output Indicators		
1. Number of research outputs completed within the year	41	69
2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year	68.75% (33/48)	68.75% (33/48)
Community engagement increased		
TECHNICAL ADVISORY EXTENSION PROGRAM		
Outcome Indicator		
1. Number of active partnerships with LGUs, industries, NGOs,		

NGAs, SMEs, and other stakeholders as a result of extension activities	112	151
Output Indicators		
1. Number of trainees weighted by the length of training	9,918	15,670
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	15	62
3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance	96.33% (9,554/9,918)	100% (15,670/15,670)

M.3. EASTERN VISAYAS STATE UNIVERSITY

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

BASELINE

2026 TARGETS

HIGHER EDUCATION PROGRAM

Outcome Indicators

- | | | |
|---|----------------------|--------------------|
| 1. Percentage of first-time licensure exam takers that pass the licensure exams | 49.26% (603/1,224) | 51.06% (625/1,224) |
| 2. Percentage of graduates (2 years prior) that are employed | 59.97% (2,721/4,538) | 50% (2,269/4,538) |

Output Indicators

- | | | |
|--|------------------------|------------------------|
| 1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs | 62.48% (13,235/21,182) | 63.36% (13,421/21,182) |
| 2. Percentage of undergraduate programs with accreditation | 89.69% (79/88) | 86.36% (76/88) |

Higher education research improved to promote economic productivity and innovation

ADVANCED EDUCATION PROGRAM

Outcome Indicator

- | | | |
|---|---------------|---------------|
| 1. Percentage of graduate school faculty engaged in research work applied in any of the following:
a. pursuing advanced research degree programs (Ph.D.) or
b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or | 41.67% (5/12) | 66.67% (8/12) |
|---|---------------|---------------|

- c. producing technologies for commercialization or livelihood improvement or
- d. whose research work resulted in an extension program

Output Indicators

1. Percentage of graduate students enrolled in research degree programs	77% (966/1,254)	76.08% (954/1,254)
2. Percentage of accredited graduate programs	68.75% (11/16)	93.75% (15/16)

RESEARCH PROGRAM**Outcome Indicator**

- 1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries

2	17
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Output Indicators

1. Number of research outputs completed within the year	21	32
2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year	6.76% (1/11)	18.18% (2/11)

Community engagement increased

TECHNICAL ADVISORY EXTENSION PROGRAM**Outcome Indicator**

- 1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities

11	18
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Output Indicators

1. Number of trainees weighted by the length of training	885	1,615
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	21	27
3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance	92.32% (962/1,042)	92.99% (969/1,042)

M.4. LEYTE NORMAL UNIVERSITY**STRATEGIC OBJECTIVES****SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
- 2. Higher education research improved to promote economic productivity and innovation
- 3. Community engagement increased

PERFORMANCE INFORMATION**ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)****BASELINE****2026 TARGETS**

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

HIGHER EDUCATION PROGRAM

Outcome Indicators

1. Percentage of first-time licensure exam takers that pass the licensure exams	73% (645/884)	72.96% (645/884)
2. Percentage of graduates (2 years prior) that are employed	55% (506/920)	55.98% (515/920)

Output Indicators

1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs	78% (6,028/7,727)	78.01% (6,028/7,727)
2. Percentage of undergraduate programs with accreditation	64% (19/29)	65.52% (19/29)

Higher education research improved to promote economic productivity and innovation

ADVANCED EDUCATION PROGRAM

Outcome Indicator

1. Percentage of graduate school faculty engaged in research work applied in any of the following: a. pursuing advanced research degree programs (Ph.D.) or b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or c. producing technologies for commercialization or livelihood improvement or d. whose research work resulted in an extension program	50% (28/55)	50.91% (28/55)
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Output Indicators

1. Percentage of graduate students enrolled in research degree programs	4% (10/240)	5% (12/240)
2. Percentage of accredited graduate programs	78% (18/23)	82.61% (19/23)

RESEARCH PROGRAM

Outcome Indicator

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	7	10
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Output Indicators

1. Number of research outputs completed within the year	40	42
2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year	27.50% (11/40)	30.95% (13/42)

Community engagement increased

TECHNICAL ADVISORY EXTENSION PROGRAM

Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	2	5
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Output Indicators

1. Number of trainees weighted by the length of training	60,798	60,798
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2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	5	6
3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance	85% (51,678/60,798)	93% (3,720/4,000)

M.5. NORTHWEST SAMAR STATE UNIVERSITY

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)

BASELINE

2026 TARGETS

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

HIGHER EDUCATION PROGRAM

Outcome Indicators

- | | | |
|---|-----------------|--------------------|
| 1. Percentage of first-time licensure exam takers that pass the licensure exams | 45% (260/577) | 50.06% (393/785) |
| 2. Percentage of graduates (2 years prior) that are employed | 28% (532/1,900) | 35.05% (368/1,050) |

Output Indicators

- | | | |
|--|----------------------|-----------------------|
| 1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs | 75.70% (7,382/9,751) | 77.08% (7,810/10,132) |
| 2. Percentage of undergraduate programs with accreditation | 62% (18/29) | 82.14% (23/28) |

Higher education research improved to promote economic productivity and innovation

ADVANCED EDUCATION PROGRAM

Outcome Indicator

- | | | |
|---|------------|---------------|
| 1. Percentage of graduate school faculty engaged in research work applied in any of the following: | 15% (3/20) | 22.73% (5/22) |
| a. pursuing advanced research degree programs (Ph.D.) or | | |
| b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or | | |
| c. producing technologies for commercialization or livelihood improvement or | | |
| d. whose research work resulted in an extension program | | |

Output Indicators

1. Percentage of graduate students enrolled in research degree programs	100% (255/255)	100% (243/243)
2. Percentage of accredited graduate programs	50% (5/10)	77.78% (7/9)

RESEARCH PROGRAM

Outcome Indicator

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	1	1
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Output Indicators

1. Number of research outputs completed within the year	10	14
2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year	3% (1/30)	21.43% (3/14)

Community engagement increased

TECHNICAL ADVISORY EXTENSION PROGRAM

Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	12	14
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Output Indicators

1. Number of trainees weighted by the length of training	2,845	3,000
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	11	12
3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance	100% (1,136/1,136)	100% (1,300/1,300)

M.6. PALOMPON INSTITUTE OF TECHNOLOGY

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)

BASELINE

2026 TARGETS

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

HIGHER EDUCATION PROGRAM**Outcome Indicators**

1. Percentage of first-time licensure exam takers that pass the licensure exams	55.78% (217/389)	60% (240/400)
2. Percentage of graduates (2 years prior) that are employed	42% (462/1,100)	45% (495/1,100)

Output Indicators

1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs	91.63% (5,039/5,499)	86.64% (4,765/5,500)
2. Percentage of undergraduate programs with accreditation	83.78% (31/37)	100% (37/37)

Higher education research improved to promote economic productivity and innovation

RESEARCH PROGRAM**Outcome Indicator**

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	2	2
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Output Indicators

1. Number of research outputs completed within the year	29	40
2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year	10% (9/99)	9.09% (9/99)

Community engagement increased

TECHNICAL ADVISORY EXTENSION PROGRAM**Outcome Indicator**

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	6	30
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Output Indicators

1. Number of trainees weighted by the length of training	509	750
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	15	30
3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance	83% (542/653)	97.01% (616/635)

M.7. SAMAR STATE UNIVERSITY**STRATEGIC OBJECTIVES****SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)

BASELINE

2026 TARGETS

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

HIGHER EDUCATION PROGRAM

Outcome Indicators

- 1. Percentage of first-time licensure exam takers that pass the licensure exams
- 2. Percentage of graduates (2 years prior) that are employed

51.20% (307/600)
53.95% (324/600)

52% (312/600)
55% (330/600)

Output Indicators

- 1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs
- 2. Percentage of undergraduate programs with accreditation

88.35% (7,509/8,500)
95% (19/20)

89% (7,565/8,500)
95% (19/20)

Higher education research improved to promote economic productivity and innovation

ADVANCED EDUCATION PROGRAM

Outcome Indicator

- 1. Percentage of graduate school faculty engaged in research work applied in any of the following:
 - a. pursuing advanced research degree programs (Ph.D.) or
 - b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or
 - c. producing technologies for commercialization or livelihood improvement or
 - d. whose research work resulted in an extension program

45% (9/20)

55% (11/20)

Output Indicators

- 1. Percentage of graduate students enrolled in research degree programs
- 2. Percentage of accredited graduate programs

100% (500/500)
71% (5/7)

100% (500/500)
85.71% (6/7)

RESEARCH PROGRAM

Outcome Indicator

- 1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries

1

2

Output Indicators

- 1. Number of research outputs completed within the year
- 2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year

36

24% (19/80)

38

25% (20/80)

Community engagement increased

TECHNICAL ADVISORY EXTENSION PROGRAM

Outcome Indicator

- 1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities

16

21

Output Indicators

1. Number of trainees weighted by the length of training	3,911	4,120
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	33	35
3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance	88% (3,960/4,500)	90% (4,050/4,500)

M.8. SOUTHERN LEYTE STATE UNIVERSITY**STRATEGIC OBJECTIVES****SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION**ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)****BASELINE****2026 TARGETS**

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

HIGHER EDUCATION PROGRAM**Outcome Indicators**

- | | | |
|---|--------------------|----------------------|
| 1. Percentage of first-time licensure exam takers that pass the licensure exams | 54.46% (440/808) | 79.85% (646/809) |
| 2. Percentage of graduates (2 years prior) that are employed | 43.78% (877/2,003) | 63.59% (1,273/2,002) |

Output Indicators

- | | | |
|--|----------------------|------------------------|
| 1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs | 100% (11,823/11,823) | 85.54% (10,113/11,823) |
| 2. Percentage of undergraduate programs with accreditation | 88.46% (30/34) | 100% (34/34) |

Higher education research improved to promote economic productivity and innovation

ADVANCED EDUCATION PROGRAM**Outcome Indicator**

- | | | |
|---|--------------|---------------|
| 1. Percentage of graduate school faculty engaged in research work applied in any of the following:
a. pursuing advanced research degree programs (Ph.D.) or
b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or
c. producing technologies for commercialization or livelihood improvement or | 3.51% (2/57) | 16.36% (9/55) |
|---|--------------|---------------|

d. whose research work resulted in an extension program

Output Indicators

1. Percentage of graduate students enrolled in research degree programs	62.26% (158/254)	100% (265/265)
2. Percentage of accredited graduate programs	62.50% (5/8)	100% (8/8)

RESEARCH PROGRAM

Outcome Indicator

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	2	17
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Output Indicators

1. Number of research outputs completed within the year	21	80
2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year	20.83% (25/120)	26.23% (32/122)

Community engagement increased

TECHNICAL ADVISORY EXTENSION PROGRAM

Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	23	51
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Output Indicators

1. Number of trainees weighted by the length of training	8,128	9,398
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	64	103
3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance	95.07% (5,704/6,000)	99.92% (5,995/6,000)

M.9. UNIVERSITY OF EASTERN PHILIPPINES

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)

BASELINE

2026 TARGETS

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

HIGHER EDUCATION PROGRAM

Outcome Indicators

1. Percentage of first-time licensure exam takers that pass the licensure exams	48.41% (870/1,797)	48.45% (906/1,870)
2. Percentage of graduates (2 years prior) that are employed	86% (2,149/2,499)	88% (2,714/3,084)

Output Indicators

1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs	84% (18,101/21,549)	57% (13,846/24,290)
2. Percentage of undergraduate programs with accreditation	95% (50/53)	100% (55/55)

Higher education research improved to promote economic productivity and innovation

ADVANCED EDUCATION PROGRAM

Outcome Indicator

1. Percentage of graduate school faculty engaged in research work applied in any of the following:	54.72% (38/70)	64.71% (77/119)
a. pursuing advanced research degree programs (Ph.D.) or		
b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or		
c. producing technologies for commercialization or livelihood improvement or		
d. whose research work resulted in an extension program		

Output Indicators

1. Percentage of graduate students enrolled in research degree programs	88% (626/711)	89% (696/782)
2. Percentage of accredited graduate programs	46% (12/26)	50% (12/24)

RESEARCH PROGRAM

Outcome Indicator

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	100	110
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Output Indicators

1. Number of research outputs completed within the year	40	45
2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year	30% (28/94)	33% (33/100)

Community engagement increased

TECHNICAL ADVISORY EXTENSION PROGRAM

Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	23	36
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Output Indicators

1. Number of trainees weighted by the length of training	5,100	5,100
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	11	24
3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance	85% (6,134/7,216)	90% (7,122/7,913)

M.10. VISAYAS STATE UNIVERSITY

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)

BASELINE

2026 TARGETS

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

HIGHER EDUCATION PROGRAM

Outcome Indicators

1. Percentage of first-time licensure exam takers that pass the licensure exams
2. Percentage of graduates (2 years prior) that are employed

53.49% (854/1,597)

80% (983/1,229)

60% (900/1,500)

60% (1,293/2,155)

Output Indicators

1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs
2. Percentage of undergraduate programs with accreditation

85% (9,818/11,611)

61% (17/28)

85% (13,600/16,000)

90% (54/60)

Higher education research improved to promote economic productivity and innovation

ADVANCED EDUCATION PROGRAM

Outcome Indicator

1. Percentage of graduate school faculty engaged in research work applied in any of the following:
 - a. pursuing advanced research degree programs (Ph.D.) or
 - b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or
 - c. producing technologies for commercialization or livelihood improvement or
 - d. whose research work resulted in an extension program

20% (32/159)

20% (17/85)

Output Indicators

1. Percentage of graduate students enrolled in research degree programs
2. Percentage of accredited graduate programs

84% (314/374)

76% (16/21)

84.15% (414/492)

80% (24/30)

RESEARCH PROGRAM

Outcome Indicator

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries

56 60

Output Indicators

1. Number of research outputs completed within the year

42 45

2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year

32% (51/160) 35.29% (48/136)

Community engagement increased

TECHNICAL ADVISORY EXTENSION PROGRAM

Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities

16 20

Output Indicators

1. Number of trainees weighted by the length of training

24,623 24,623

2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs

32 35

3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance

93% (2,680/2,882) 93% (2,325/2,500)

N. REGION IX - ZAMBOANGA PENINSULA**N.1. BASILAN STATE COLLEGE****STRATEGIC OBJECTIVES****SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION**ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)****BASELINE****2026 TARGETS**

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

HIGHER EDUCATION PROGRAM

Outcome Indicators

1. Percentage of first-time licensure exam takers that pass the licensure exams

77% (810/1,053) 54.99% (579/1,053)

2. Percentage of graduates (2 years prior) that are employed	12.60% (117/928)	91% (1,638/1,800)
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Output Indicators

1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs	63.16% (12/19)	100% (19/19)
2. Percentage of undergraduate programs with accreditation	72.72% (8/11)	100% (19/19)

Higher education research improved to promote economic productivity and innovation

RESEARCH PROGRAM

Outcome Indicator

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	0	20
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Output Indicators

1. Number of research outputs completed within the year	18	29
2. Percentage of research outputs presented in national, regional, and international fora within the year	100% (18/18)	62.07% (18/29)

Community engagement increased

TECHNICAL ADVISORY EXTENSION PROGRAM

Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	3	20
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Output Indicators

1. Number of trainees weighted by the length of training	500	3,210
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	5	10
3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance	95% (475/500)	96.98% (3,113/3,210)

N.2. J. H. CERILLES STATE COLLEGE

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)

BASELINE

2026 TARGETS

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

HIGHER EDUCATION PROGRAM

Outcome Indicators

1. Percentage of first-time licensure exam takers that pass the licensure exams	26.92%	31.27% (96/307)
2. Percentage of graduates (2 years prior) that are employed	55%	63.44% (609/960)

Output Indicators

1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs	94.85%	70.52% (14,642/20,760)
2. Percentage of undergraduate programs with accreditation	37%	76.92% (10/13)

Higher education research improved to promote economic productivity and innovation

RESEARCH PROGRAM

Outcome Indicator

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	4	8
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Output Indicators

1. Number of research outputs completed within the year	7	23
2. Percentage of research outputs presented in national, regional, and international fora within the year	85.71% (6/7)	95.65% (22/23)

Community engagement increased

TECHNICAL ADVISORY EXTENSION PROGRAM

Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	3	13
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Output Indicators

1. Number of trainees weighted by the length of training	780	3,794
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	1	11
3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance	92.40% (487/527)	94.80% (3,597/3,794)

N.3. JOSE RIZAL MEMORIAL STATE UNIVERSITY**STRATEGIC OBJECTIVES****SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)

BASELINE

2026 TARGETS

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

HIGHER EDUCATION PROGRAM

Outcome Indicators

- | | | |
|---|--------|----------------------|
| 1. Percentage of first-time licensure exam takers that pass the licensure exams | 44.29% | 51.68% (1,135/2,196) |
| 2. Percentage of graduates (2 years prior) that are employed | 36% | 32.01% (1,181/3,689) |

Output Indicators

- | | | |
|--|--------|---------------------|
| 1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs | 98.22% | 64% (13,200/20,623) |
| 2. Percentage of undergraduate programs with accreditation | 88.14% | 100% (102/102) |

Higher education research improved to promote economic productivity and innovation

RESEARCH PROGRAM

Outcome Indicator

- | | | |
|--|----|----|
| 1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries | 30 | 32 |
|--|----|----|

Output Indicators

- | | | |
|--|-----------------|-----------------|
| 1. Number of research outputs completed within the year | 131 | 134 |
| 2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year | 15.08% (27/179) | 16.09% (37/230) |

Community engagement increased

TECHNICAL ADVISORY EXTENSION PROGRAM

Outcome Indicator

- | | | |
|--|----|----|
| 1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities | 63 | 71 |
|--|----|----|

Output Indicators

- | | | |
|---|------------------------|----------------------|
| 1. Number of trainees weighted by the length of training | 11,444 | 11,907 |
| 2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs | 57 | 59 |
| 3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance | 99.34% (11,369/11,444) | 100% (12,500/12,500) |

N.4. WESTERN MINDANAO STATE UNIVERSITY

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION**ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)****BASELINE****2026 TARGETS**

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

HIGHER EDUCATION PROGRAM**Outcome Indicators**

1. Percentage of first-time licensure exam takers that pass the licensure exams
2. Percentage of graduates (2 years prior) that are employed

44% (1,379/3,108)

60% (1,665/2,775)

14% (333/2,374)

19.99% (557/2,786)

Output Indicators

1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs
2. Percentage of undergraduate programs with accreditation

62% (7,751/12,411)

76% (12,301/16,185)

89% (40/45)

80.52% (62/77)

Higher education research improved to promote economic productivity and innovation

RESEARCH PROGRAM**Outcome Indicator**

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries

2

3

Output Indicators

1. Number of research outputs completed within the year
2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year

9

12

44.44% (4/9)

50.23% (108/215)

Community engagement increased

TECHNICAL ADVISORY EXTENSION PROGRAM**Outcome Indicator**

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities

3

10

Output Indicators

1. Number of trainees weighted by the length of training
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs
3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance

4,434

3,000

14

17

99% (2,929/2,932)

98.99% (3,028/3,059)

N.5. ZAMBOANGA PENINSULA POLYTECHNIC STATE UNIVERSITY

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)

BASELINE

2026 TARGETS

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

HIGHER EDUCATION PROGRAM

Outcome Indicators

- | | | |
|---|--------|--------------------|
| 1. Percentage of first-time licensure exam takers that pass the licensure exams | 43.49% | 44% (286/650) |
| 2. Percentage of graduates (2 years prior) that are employed | 85% | 31.09% (802/2,579) |

Output Indicators

- | | | |
|--|--------|------------------------|
| 1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs | 72.26% | 72.72% (16,000/22,000) |
| 2. Percentage of undergraduate programs with accreditation | 94.12% | 94.73% (18/19) |

Higher education research improved to promote economic productivity and innovation

RESEARCH PROGRAM

Outcome Indicator

- | | | |
|--|---|---|
| 1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries | 1 | 5 |
|--|---|---|

Output Indicators

- | | | |
|--|-----|---------------|
| 1. Number of research outputs completed within the year | 5 | 15 |
| 2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year | 45% | 46.67% (7/15) |

Community engagement increased

TECHNICAL ADVISORY EXTENSION PROGRAM

Outcome Indicator

- | | | |
|--|---|----|
| 1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities | 5 | 10 |
|--|---|----|

Output Indicators

- | | | |
|--|-----|-----|
| 1. Number of trainees weighted by the length of training | 110 | 250 |
|--|-----|-----|

2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	7	8
3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance	100%	100%

N.6. ZAMBOANCA STATE COLLEGE OF MARINE SCIENCES AND TECHNOLOGY

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)

BASELINE

2026 TARGETS

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

HIGHER EDUCATION PROGRAM

Outcome Indicators

- | | | |
|---|------------------|------------------|
| 1. Percentage of first-time licensure exam takers that pass the licensure exams | 20.83% (62/298) | 61.21% (202/330) |
| 2. Percentage of graduates (2 years prior) that are employed | 40.12% (138/344) | 64.06% (246/384) |

Output Indicators

- | | | |
|--|-----------------|----------------------|
| 1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs | 11% (597/5,428) | 90.50% (4,843/5,351) |
| 2. Percentage of undergraduate programs with accreditation | 72% (11/16) | 81.25% (13/16) |

Higher education research improved to promote economic productivity and innovation

RESEARCH PROGRAM

Outcome Indicator

- | | | |
|--|---|---|
| 1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries | 1 | 2 |
|--|---|---|

Output Indicators

- | | | |
|---|-----------|------------|
| 1. Number of research outputs completed within the year | 3 | 10 |
| 2. Percentage of research outputs presented in national, regional, and international fora within the year | 50% (2/4) | 100% (4/4) |

Community engagement increased

TECHNICAL ADVISORY EXTENSION PROGRAM

Outcome Indicator

- | | | |
|--|----|----|
| 1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities | 12 | 13 |
|--|----|----|

Output Indicators		
1. Number of trainees weighted by the length of training	550	550
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	8	8
3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance	100% (17/17)	100% (17/17)

O. REGION X - NORTHERN MINDANAO

O.1. BUKIDNON STATE UNIVERSITY

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)

BASELINE

2026 TARGETS

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

HIGHER EDUCATION PROGRAM

Outcome Indicators

- | | | |
|---|--------------------|--------------------|
| 1. Percentage of first-time licensure exam takers that pass the licensure exams | 54.01% (362/670) | 82.56% (355/430) |
| 2. Percentage of graduates (2 years prior) that are employed | 33.08% (526/1,590) | 53.05% (740/1,395) |

Output Indicators

- | | | |
|--|----------------------|--------------------|
| 1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs | 23.66% (1,899/8,026) | 26% (4,622/17,776) |
| 2. Percentage of undergraduate programs with accreditation | 85% (17/20) | 39.62% (21/53) |

Higher education research improved to promote economic productivity and innovation

ADVANCED EDUCATION PROGRAM

Outcome Indicator

- | | | |
|---|---------------|----------------|
| 1. Percentage of graduate school faculty engaged in research work applied in any of the following:
a. pursuing advanced research degree programs (Ph.D.) or
b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or | 18.60% (8/43) | 39.66% (23/58) |
|---|---------------|----------------|

- c. producing technologies for commercialization or livelihood improvement or
- d. whose research work resulted in an extension program

Output Indicators

1. Percentage of graduate students enrolled in research degree programs	100% (712/712)	100% (1,050/1,050)
2. Percentage of accredited graduate programs	28.57% (2/7)	100% (11/11)

RESEARCH PROGRAM**Outcome Indicator**

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	0	10
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Output Indicators

1. Number of research outputs completed within the year	13	40
2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year	100% (17/17)	100% (30/30)

Community engagement increased

TECHNICAL ADVISORY EXTENSION PROGRAM**Outcome Indicator**

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	37	44
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Output Indicators

1. Number of trainees weighted by the length of training	3,469	4,899
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	17	44
3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance	87% (3,089/3,550)	98% (4,894/4,994)

0.2. CAMIGUIN POLYTECHNIC STATE COLLEGE**STRATEGIC OBJECTIVES****SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation

PERFORMANCE INFORMATION**ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)****BASELINE****2026 TARGETS**

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

HIGHER EDUCATION PROGRAM

Outcome Indicators

1. Percentage of first-time licensure exam takers that pass the licensure exams	48.51% (65/134)	60.08% (158/263)
2. Percentage of graduates (2 years prior) that are employed	66.35% (416/627)	51.58% (310/601)

Output Indicators

1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs	83.51% (3,382/4,050)	61.05% (2,567/4,205)
2. Percentage of undergraduate programs with accreditation	88.24% (15/17)	88.24% (15/17)

Higher education research improved to promote economic productivity and innovation

ADVANCED EDUCATION PROGRAM

Outcome Indicator

1. Percentage of graduate school faculty engaged in research work applied in any of the following: a. pursuing advanced research degree programs (Ph.D.) or b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or c. producing technologies for commercialization or livelihood improvement or d. whose research work resulted in an extension program	80% (8/10)	90% (9/10)
--	------------	------------

Output Indicators

1. Percentage of graduate students enrolled in CHED-identified or RDC-identified priority programs	30% (30/100)	100% (193/193)
2. Percentage of accredited graduate programs	100% (2/2)	100% (1/1)

0.3. CENTRAL MINDANAO UNIVERSITY

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)

BASELINE

2026 TARGETS

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

HIGHER EDUCATION PROGRAM

Outcome Indicators

1. Percentage of first-time licensure exam takers that pass the

licensure exams	64% (704/1,100)	65% (1,040/1,600)
2. Percentage of graduates (2 years prior) that are employed	54% (1,038/1,919)	25% (728/2,910)
Output Indicators		
1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs	40% (12,551/31,126)	45% (16,016/35,500)
2. Percentage of undergraduate programs with accreditation	93% (28/30)	93.75% (30/32)
Higher education research improved to promote economic productivity and innovation		
RESEARCH PROGRAM		
Outcome Indicator		
1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	5	10
Output Indicators		
1. Number of research outputs completed within the year	20	42
2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year	10% (12/117)	23% (32/140)
Community engagement increased		
TECHNICAL ADVISORY EXTENSION PROGRAM		
Outcome Indicator		
1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	85	153
Output Indicators		
1. Number of trainees weighted by the length of training	4,099	3,700
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	10	15
3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance	97% (2,425/2,500)	97.52% (2,438/2,500)

0.4. MSU-ILIGAN INSTITUTE OF TECHNOLOGY

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)

BASELINE

2026 TARGETS

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

HIGHER EDUCATION PROGRAM

Outcome Indicators

1. Percentage of first-time licensure exam takers that pass the licensure exams	83.28% (717/861)	83.02% (963/1,160)
2. Percentage of graduates (2 years prior) that are employed	22.38% (499/2,230)	58% (1,189/2,050)

Output Indicators

1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs	79.38% (9,720/12,245)	100% (16,272/16,272)
2. Percentage of undergraduate programs with accreditation	68.18% (30/44)	95.35% (41/43)

Higher education research improved to promote economic productivity and innovation

ADVANCED EDUCATION PROGRAM

Outcome Indicator

1. Percentage of graduate school faculty engaged in research work applied in any of the following: a. pursuing advanced research degree programs (Ph.D.) or b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or c. producing technologies for commercialization or livelihood improvement or d. whose research work resulted in an extension program	37.58% (186/495)	74.22% (190/256)
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Output Indicators

1. Percentage of graduate students enrolled in research degree programs	100% (1,872/1,872)	100% (1,800/1,800)
2. Percentage of accredited graduate programs	87.50% (35/40)	72.55% (37/51)

RESEARCH PROGRAM

Outcome Indicator

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	1	4
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Output Indicators

1. Number of research outputs completed within the year	180	200
2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year	25.55% (46/180)	100% (185/185)

Community engagement increased

TECHNICAL ADVISORY EXTENSION PROGRAM

Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	132	168
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Output Indicators

1. Number of trainees weighted by the length of training	9,575	10,000
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	104	141
3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance	90% (7,650/8,500)	90% (7,650/8,500)

0.5. NORTHERN BUKIDNON STATE COLLEGE**STRATEGIC OBJECTIVES****SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (00s) / PERFORMANCE INDICATORS (PIs)	BASELINE	2026 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased		
HIGHER EDUCATION PROGRAM		
Outcome Indicators		
1. Percentage of first-time licensure exam takers that pass the licensure exams	70% (98/140)	70.34% (102/145)
2. Percentage of graduates (2 years prior) that are employed	75% (272/362)	75.07% (271/361)
Output Indicators		
1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs	100% (3,563/3,563)	100% (3,710/3,710)
2. Percentage of undergraduate programs with accreditation	60% (3/5)	100% (5/5)

0.6. NORTHWESTERN MINDANAO STATE COLLEGE OF SCIENCE AND TECHNOLOGY**STRATEGIC OBJECTIVES****SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (00s) / PERFORMANCE INDICATORS (PIs)	BASELINE	2026 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased		
HIGHER EDUCATION PROGRAM		
Outcome Indicators		
1. Percentage of first-time licensure exam takers that pass the licensure exams	47% (56/120)	65.05% (67/103)

2. Percentage of graduates (2 years prior) that are employed	57% (329/578)	57.04% (474/831)
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Output Indicators

1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs	83% (5,810/7,000)	85% (6,375/7,500)
2. Percentage of undergraduate programs with accreditation	85% (15/17)	100% (19/19)

Higher education research improved to promote economic productivity and innovation

RESEARCH PROGRAM

Outcome Indicator

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	3	9
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Output Indicators

1. Number of research outputs completed within the year	16	38
2. Percentage of research outputs presented in national, regional, and international fora within the year	20.83% (10/48)	26.32% (10/38)

Community engagement increased

TECHNICAL ADVISORY EXTENSION PROGRAM

Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NCAs, SMEs, and other stakeholders as a result of extension activities	10	7
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Output Indicators

1. Number of trainees weighted by the length of training	150	150
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	5	7
3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance	85% (128/150)	100% (150/150)

0.7. UNIVERSITY OF SCIENCE AND TECHNOLOGY OF SOUTHERN PHILIPPINES

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)

BASELINE

2026 TARGETS

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

HIGHER EDUCATION PROGRAM

Outcome Indicators

1. Percentage of first-time licensure exam takers that pass the licensure exams	56.92% (514/903)	57.26% (895/1,563)
2. Percentage of graduates (2 years prior) that are employed	66.2% (946/1,429)	69.75% (2,117/3,035)

Output Indicators

1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs	97.48% (22,274/22,850)	96.59% (25,488/26,388)
2. Percentage of undergraduate programs with accreditation	100% (28/28)	93.88% (46/49)

Higher education research improved to promote economic productivity and innovation

ADVANCED EDUCATION PROGRAM

Outcome Indicator

1. Percentage of graduate school faculty engaged in research work applied in any of the following: a. pursuing advanced research degree programs (Ph.D.) or b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or c. producing technologies for commercialization or livelihood improvement or d. whose research work resulted in an extension program	80.52% (62/77)	75.86% (88/116)
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Output Indicators

1. Percentage of graduate students enrolled in research degree programs	100% (647/647)	98.13% (841/857)
2. Percentage of accredited graduate programs	83.33% (15/18)	88% (22/25)

RESEARCH PROGRAM

Outcome Indicator

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	6	28
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Output Indicators

1. Number of research outputs completed within the year	37	76
2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year	36.02% (58/161)	32.62% (46/141)

Community engagement increased

TECHNICAL ADVISORY EXTENSION PROGRAM

Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	20	53
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Output Indicators

1. Number of trainees weighted by the length of training	11,103	14,661
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	6	25
3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance	83.66% (4,619/5,521)	95.32% (11,508/12,073)

P. REGION XI - DAVAO

P.1. DAVAO DE ORO STATE COLLEGE

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)

BASELINE

2026 TARGETS

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

HIGHER EDUCATION PROGRAM

Outcome Indicators

1. Percentage of first-time licensure exam takers that pass the licensure exams
2. Percentage of graduates (2 years prior) that are employed

12.76% (118/925)

70.12% (535/763)

85.02% (903/1,062)

70.02% (883/1,261)

Output Indicators

1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs
2. Percentage of undergraduate programs with accreditation

100% (1,179/1,179)

100% (10,680/10,680)

80% (12/15)

100% (13/13)

Higher education research improved to promote economic productivity and innovation

RESEARCH PROGRAM

Outcome Indicator

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries

1

8

Output Indicators

1. Number of research outputs completed within the year
2. Percentage of research outputs presented in national, regional, and international fora within the year

3

14

100% (10/10)

100% (15/15)

Community engagement increased

TECHNICAL ADVISORY EXTENSION PROGRAM

Outcome Indicator

1. Number of active partnerships with LGUs,

industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	9	24
Output Indicators		
1. Number of trainees weighted by the length of training	50	750
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	1	15
3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance	90% (45/50)	100% (750/750)

P.2. DAVAO DEL NORTE STATE COLLEGE

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)

BASELINE

2026 TARGETS

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

HIGHER EDUCATION PROGRAM

Outcome Indicators

- | | | |
|---|-----------------|------------------|
| 1. Percentage of first-time licensure exam takers that pass the licensure exams | 68.83% (85/124) | 76.07% (499/656) |
| 2. Percentage of graduates (2 years prior) that are employed | 94% (245/261) | 96.01% (818/852) |

Output Indicators

- | | | |
|--|----------------------|--------------------|
| 1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs | 91.93% (6,049/6,581) | 100% (9,517/9,517) |
| 2. Percentage of undergraduate programs with accreditation | 83.33% (5/6) | 100% (14/14) |

Higher education research improved to promote economic productivity and innovation

ADVANCED EDUCATION PROGRAM

Outcome Indicator

- | | | |
|--|-----|--------------|
| 1. Percentage of graduate school faculty engaged in research work applied in any of the following:
a. pursuing advanced research degree | N/A | 100% (22/22) |
|--|-----|--------------|

- programs (Ph.D.) or
- b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or
- c. producing technologies for commercialization or livelihood improvement or
- d. whose research work resulted in an extension program

Output Indicators

1. Percentage of graduate students enrolled in CHED-identified and RDC-identified priority programs	75.52% (253/335)	100% (329/329)
2. Percentage of accredited graduate programs	20% (1/5)	100% (7/7)

RESEARCH PROGRAM

Outcome Indicator

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	10	7
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Output Indicators

1. Number of research outputs completed within the year	16	31
2. Percentage of research outputs presented in national, regional, and international fora within the year	52.38% (33/63)	69.39% (34/49)

Community engagement increased

TECHNICAL ADVISORY EXTENSION PROGRAM

Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	18	28
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Output Indicators

1. Number of trainees weighted by the length of training	937	970
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	17	17
3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance	38.21% (351/917)	100% (950/950)

P.3. DAVAO DEL SUR STATE COLLEGE

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION**ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)****BASELINE****2026 TARGETS**

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

HIGHER EDUCATION PROGRAM**Outcome Indicators**

1. Percentage of first-time licensure exam takers that pass the licensure exams
2. Percentage of graduates (2 years prior) that are employed

50% (159/319)

51.72% (165/319)

50% (282/564)

56.03% (316/564)

Output Indicators

1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs
2. Percentage of undergraduate programs with accreditation

50% (2,628/5,256)

89.99% (4,730/5,256)

50% (7/14)

60% (9/15)

Higher education research improved to promote economic productivity and innovation

RESEARCH PROGRAM**Outcome Indicator**

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries

2

2

Output Indicators

1. Number of research outputs completed within the year
2. Percentage of research outputs presented in national, regional, and international fora within the year

10

10

70% (14/20)

70% (21/30)

Community engagement increased

TECHNICAL ADVISORY EXTENSION PROGRAM**Outcome Indicator**

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities

10

15

Output Indicators

1. Number of trainees weighted by the length of training
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs
3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance

1,000

1,500

5

5

85% (2,040/2,400)

85% (2,040/2,400)

P.4. DAVAO ORIENTAL STATE UNIVERSITY

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)

BASELINE

2026 TARGETS

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

HIGHER EDUCATION PROGRAM

Outcome Indicators

1. Percentage of first-time licensure exam takers that pass the licensure exams
2. Percentage of graduates (2 years prior) that are employed

45% (360/800)

72.52% (1,153/1,590)

60% (720/1,200)

67.49% (953/1,412)

Output Indicators

1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs
2. Percentage of undergraduate programs with accreditation

35.26% (4,231/12,000)

61% (10,370/17,000)

100% (25/25)

94.44% (34/36)

Higher education research improved to promote economic productivity and innovation

RESEARCH PROGRAM

Outcome Indicator

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries

4

7

Output Indicators

1. Number of research outputs completed within the year
2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year

28

17

100% (4/4)

35.48% (11/31)

Community engagement increased

TECHNICAL ADVISORY EXTENSION PROGRAM

Outcome Indicator

1. Number of active partnerships with LGUs,

industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	7	17
Output Indicators		
1. Number of trainees weighted by the length of training	5,000	3,500
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	50	36
3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance	50% (2,500/5,000)	94% (3,290/3,500)

P.5. SOUTHERN PHILIPPINES AGRI-BUSINESS AND MARINE AND AQUATIC SCHOOL OF TECHNOLOGY

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (00s) / PERFORMANCE INDICATORS (PIs)	BASELINE	2026 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased		
HIGHER EDUCATION PROGRAM		
Outcome Indicators		
1. Percentage of first-time licensure exam takers that pass the licensure exams	53.10% (197/371)	76.16% (230/302)
2. Percentage of graduates (2 years prior) that are employed	45.08% (197/437)	86.29% (428/496)
Output Indicators		
1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs	100% (2,550/2,550)	100% (4,416/4,416)
2. Percentage of undergraduate programs with accreditation	100% (12/12)	100% (18/18)
Higher education research improved to promote economic productivity and innovation		
RESEARCH PROGRAM		
Outcome Indicator		
1. Number of research outputs in the last three years utilized		

by the industry or by other beneficiaries	5	7
Output Indicators		
1. Number of research outputs completed within the year	11	15
2. Percentage of research outputs presented in national, regional, and international fora within the year	72.73% (8/11)	50% (15/30)
Community engagement increased		
TECHNICAL ADVISORY EXTENSION PROGRAM		
Outcome Indicator		
1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	22	33
Output Indicators		
1. Number of trainees weighted by the length of training	560	1,510
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	14	15
3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance	93.93% (526/560)	100% (1,510/1,510)

P.6. UNIVERSITY OF SOUTHEASTERN PHILIPPINES

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)

BASELINE

2026 TARGETS

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

HIGHER EDUCATION PROGRAM

Outcome Indicators

- | | | |
|---|--------------------|--------------------|
| 1. Percentage of first-time licensure exam takers that pass the licensure exams | 75.15% (246/326) | 79.94% (749/937) |
| 2. Percentage of graduates (2 years prior) that are employed | 34.97% (498/1,424) | 60.06% (860/1,432) |

Output Indicators

- | | | |
|--|----------------------|-------------------|
| 1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs | 84.88% (7,550/8,895) | 75% (7,395/9,860) |
|--|----------------------|-------------------|

2. Percentage of undergraduate programs with accreditation	96.67% (29/30)	83.72% (36/43)
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Higher education research improved to promote economic productivity and innovation

ADVANCED EDUCATION PROGRAM

Outcome Indicator

1. Percentage of graduate school faculty engaged in research work applied in any of the following:	75% (135/180)	94.96% (132/139)
a. pursuing advanced research degree programs (Ph.D.) or		
b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or		
c. producing technologies for commercialization or livelihood improvement or		
d. whose research work resulted in an extension program		

Output Indicators

1. Percentage of graduate students enrolled in research degree programs	100% (2,000/2,000)	100% (2,782/2,782)
2. Percentage of accredited graduate programs	85.71% (24/28)	96.67% (29/30)

RESEARCH PROGRAM

Outcome Indicator

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	10	10
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Output Indicators

1. Number of research outputs completed within the year	41	45
2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year	21.74% (35/161)	29.89% (26/87)

Community engagement increased

TECHNICAL ADVISORY EXTENSION PROGRAM

Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	20	15
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Output Indicators

1. Number of trainees weighted by the length of training	4,600	2,500
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	12	12
3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance	96% (4,416/4,600)	98.02% (2,328/2,375)

Q. REGION XII - SOCCSKSARGEN

Q.1. COTABATO FOUNDATION COLLEGE OF SCIENCE AND TECHNOLOGY

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)

BASELINE

2026 TARGETS

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

HIGHER EDUCATION PROGRAM

Outcome Indicators

- | | | |
|---|------------------|------------------|
| 1. Percentage of first-time licensure exam takers that pass the licensure exams | 21.57% (166/769) | 30% (234/780) |
| 2. Percentage of graduates (2 years prior) that are employed | 50% (479/958) | 50.98% (492/965) |

Output Indicators

- | | | |
|--|----------------------|----------------------|
| 1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs | 94.04% (7,091/7,540) | 41.01% (2,444/5,960) |
| 2. Percentage of undergraduate programs with accreditation | 100% (14/14) | 100% (14/14) |

Higher education research improved to promote economic productivity and innovation

ADVANCED EDUCATION PROGRAM

Outcome Indicator

- | | | |
|--|----------------|----------------|
| 1. Percentage of graduate school faculty engaged in research work applied in any of the following:
a. pursuing advanced research degree programs (Ph.D.) or
b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or
c. producing technologies for commercialization or livelihood improvement or
d. whose research work resulted in an extension program | 33.33% (12/35) | 35.90% (14/39) |
|--|----------------|----------------|

Output Indicators

- | | | |
|--|-----------------|--------------|
| 1. Percentage of graduate students enrolled in CHED-identified or RDC-identified priority programs | 15.25% (68/446) | 10% (45/450) |
| 2. Percentage of accredited graduate programs | 100% (4/4) | 100% (4/4) |

Community engagement increased

TECHNICAL ADVISORY EXTENSION PROGRAM

Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities

	5	5
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Output Indicators

1. Number of trainees weighted by the length of training

	3,627	3,000
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2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs

	8	4
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3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance

	90% (2,700/3,000)	90% (2,700/3,000)
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CUSTODIAL CARE PROGRAM

Outcome Indicator

1. Percentage of graduates (CCP residents) employed within the year after graduation

	36.67% (11/30)	50% (18/36)
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Output Indicators

1. Percentage of poor/disadvantaged students (CCP residents) served for non-academic needs

	90% (6,750/7,500)	3% (225/7,500)
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2. Percentage of students (CCP residents) who graduate within the prescribed period

	4.75% (2/36)	40.63% (13/32)
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Q.2. SOUTH COTABATO STATE COLLEGE**STRATEGIC OBJECTIVES****SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation

PERFORMANCE INFORMATION**ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)****BASELINE****2026 TARGETS**

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

HIGHER EDUCATION PROGRAM

Outcome Indicators

1. Percentage of first-time licensure exam takers that pass the licensure exams

	N/A	0%
--	-----	----

2. Percentage of graduates (2 years prior) that are employed

	N/A	0%
--	-----	----

Output Indicators		
1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs	N/A	100% (1,384/1,384)
2. Percentage of undergraduate programs with accreditation	N/A	0%

Higher education research improved to promote economic productivity and innovation

RESEARCH PROGRAM

Outcome Indicator

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	N/A	N/A
--	-----	-----

Output Indicators

1. Number of research outputs completed within the year	3	6
2. Percentage of research outputs presented in national, regional, and international fora within the year	5% (1/20)	16.67% (1/6)

Q.3. SULTAN KUDARAT STATE UNIVERSITY

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)

BASELINE

2026 TARGETS

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

HIGHER EDUCATION PROGRAM

Outcome Indicators

1. Percentage of first-time licensure exam takers that pass the licensure exams	38% (323/850)	42% (357/850)
2. Percentage of graduates (2 years prior) that are employed	40% (2,080/5,200)	57% (2,964/5,200)

Output Indicators

1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs	100% (11,992/11,992)	100% (11,992/11,992)
2. Percentage of undergraduate programs with accreditation	50% (21/42)	85.71% (36/42)

Higher education research improved to promote economic productivity and innovation

ADVANCED EDUCATION PROGRAM

Outcome Indicator

1. Percentage of graduate school faculty engaged in research work applied in any of the following:	19.05% (12/63)	19.05% (12/63)
a. pursuing advanced research degree programs (Ph.D.) or		
b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or		
c. producing technologies for commercialization or livelihood improvement or		
d. whose research work resulted in an extension program		

Output Indicators

1. Percentage of graduate students enrolled in research degree programs	100% (1,691/1,691)	100% (1,691/1,691)
2. Percentage of accredited graduate programs	50% (6/12)	75% (9/12)

RESEARCH PROGRAM

Outcome Indicator

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	5	8
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Output Indicators

1. Number of research outputs completed within the year	10	19
2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year	10% (4/40)	10% (4/40)

Community engagement increased

TECHNICAL ADVISORY EXTENSION PROGRAM

Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	5	10
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Output Indicators

1. Number of trainees weighted by the length of training	1,700	1,760
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	9	9
3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance	95% (1,710/1,800)	97% (1,746/1,800)

Q.4. UNIVERSITY OF SOUTHERN MINDANAO**STRATEGIC OBJECTIVES****SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

- 2. Higher education research improved to promote economic productivity and innovation
- 3. Community engagement increased

PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)

BASELINE

2026 TARGETS

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

HIGHER EDUCATION PROGRAM

Outcome Indicators

- 1. Percentage of first-time licensure exam takers that pass the licensure exams
- 2. Percentage of graduates (2 years prior) that are employed

30% (581/1,936)

30% (655/2,183)

80% (2,484/3,105)

80% (3,132/3,915)

Output Indicators

- 1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs
- 2. Percentage of undergraduate programs with accreditation

50% (7,867/15,734)

50% (10,151/20,300)

70% (28/40)

70% (28/40)

Higher education research improved to promote economic productivity and innovation

ADVANCED EDUCATION PROGRAM

Outcome Indicator

- 1. Percentage of graduate school faculty engaged in research work applied in any of the following:
 - a. pursuing advanced research degree programs (Ph.D.) or
 - b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or
 - c. producing technologies for commercialization or livelihood improvement or
 - d. whose research work resulted in an extension program

11.11% (1/9)

11.11% (1/9)

Output Indicators

- 1. Percentage of graduate students enrolled in research degree programs
- 2. Percentage of accredited graduate programs

10% (97/973)

9.99% (107/1,071)

50% (14/28)

50% (14/28)

RESEARCH PROGRAM

Outcome Indicator

- 1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries

20

20

Output Indicators

- 1. Number of research outputs completed within the year
- 2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year

5

5

10% (1/10)

10% (1/10)

Community engagement increased

TECHNICAL ADVISORY EXTENSION PROGRAM

Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities

5 5

Output Indicators

1. Number of trainees weighted by the length of training

2,200 2,200

2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs

10 10

3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance

80% (1,760/2,200) 79.99% (2,982/3,728)

R. REGION XIII - CARAGA**R.1. AGUSAN DEL SUR STATE COLLEGE OF AGRICULTURE AND TECHNOLOGY**

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)**BASELINE****2026 TARGETS**

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

HIGHER EDUCATION PROGRAM

Outcome Indicators

1. Percentage of first-time licensure exam takers that pass the licensure exams

45% (358/796) 55.12% (167/303)

2. Percentage of graduates (2 years prior) that are employed

84.52% (312/369) 50% (548/1,096)

Output Indicators

1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs

100% (6,671/6,671) 65% (5,189/7,983)

2. Percentage of undergraduate programs with accreditation

100% (18/18) 77.78% (14/18)

Higher education research improved to promote economic productivity and innovation

ADVANCED EDUCATION PROGRAM

Outcome Indicator

1. Percentage of graduate school faculty engaged in research work applied in any of the following:	100% (11/11)	62.50% (15/24)
a. pursuing advanced research degree programs (Ph.D.) or		
b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or		
c. producing technologies for commercialization or livelihood improvement or		
d. whose research work resulted in an extension program		

Output Indicators

1. Percentage of graduate students enrolled in CHED-identified or RDC-identified priority programs	100% (152/152)	67% (67/100)
2. Percentage of accredited graduate programs	25% (1/4)	N/A

RESEARCH PROGRAM

Outcome Indicator

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	3	10
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Output Indicators

1. Number of research outputs completed within the year	10	50
2. Percentage of research outputs presented in national, regional, and international fora within the year	100% (45/45)	40% (16/40)

Community engagement increased

TECHNICAL ADVISORY EXTENSION PROGRAM

Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	3	10
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Output Indicators

1. Number of trainees weighted by the length of training	870	2,510
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	8	17
3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance	98.84% (2,476/2,505)	80% (2,008/2,510)

R.2. CARAGA STATE UNIVERSITY

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)	BASELINE	2026 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased		
HIGHER EDUCATION PROGRAM		
Outcome Indicators		
1. Percentage of first-time licensure exam takers that pass the licensure exams	55% (633/1,150)	55.04% (633/1,150)
2. Percentage of graduates (2 years prior) that are employed	65% (1,125/1,730)	55% (990/1,800)
Output Indicators		
1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs	65% (9,750/15,000)	65% (10,075/15,500)
2. Percentage of undergraduate programs with accreditation	20.69% (6/29)	20.69% (6/29)
Higher education research improved to promote economic productivity and innovation		
ADVANCED EDUCATION PROGRAM		
Outcome Indicator		
1. Percentage of graduate school faculty engaged in research work applied in any of the following:	50.56% (45/89)	50.56% (45/89)
a. pursuing advanced research degree programs (Ph.D.) or		
b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or		
c. producing technologies for commercialization or livelihood improvement or		
d. whose research work resulted in an extension program		
Output Indicators		
1. Percentage of graduate students enrolled in research degree programs	70% (677/967)	70.01% (677/967)
2. Percentage of accredited graduate programs	20% (3/15)	20% (3/15)
RESEARCH PROGRAM		
Outcome Indicator		
1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	9	9
Output Indicators		
1. Number of research outputs completed within the year	55	40

2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year	50% (88/175)	40% (70/175)
Community engagement increased		
TECHNICAL ADVISORY EXTENSION PROGRAM		
Outcome Indicator		
1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities		
	9	9
Output Indicators		
1. Number of trainees weighted by the length of training	1,500	1,500
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	10	10
3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance	70% (1,050/1,500)	70% (1,050/1,500)

R.3. NORTH EASTERN MINDANAO STATE UNIVERSITY

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

HIGHER EDUCATION PROGRAM

Outcome Indicators

- | | | |
|---|---------------|--------------------|
| 1. Percentage of first-time licensure exam takers that pass the licensure exams | 95% (627/660) | 58.05% (725/1,249) |
| 2. Percentage of graduates (2 years prior) that are employed | 56% (536/956) | 57% (1,416/2,484) |

Output Indicators

- | | | |
|--|---------------------|---------------------|
| 1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs | 49% (12,517/25,546) | 60% (18,146/30,244) |
| 2. Percentage of undergraduate programs with accreditation | 70% (40/57) | 75% (45/60) |

Higher education research improved to promote economic productivity and innovation

ADVANCED EDUCATION PROGRAM**Outcome Indicator**

1. Percentage of graduate school faculty engaged in research work applied in any of the following:	60% (33/55)	70.18% (40/57)
a. pursuing advanced research degree programs (Ph.D.) or		
b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or		
c. producing technologies for commercialization or livelihood improvement or		
d. whose research work resulted in an extension program		

Output Indicators

1. Percentage of graduate students enrolled in research degree programs	70% (985/1,407)	90% (1,485/1,650)
2. Percentage of accredited graduate programs	73.33% (11/15)	86.67% (13/15)

RESEARCH PROGRAM**Outcome Indicator**

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	2	14
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Output Indicators

1. Number of research outputs completed within the year	25	70
2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year	5% (11/209)	14.95% (45/301)

Community engagement increased**TECHNICAL ADVISORY EXTENSION PROGRAM****Outcome Indicator**

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	13	30
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Output Indicators

1. Number of trainees weighted by the length of training	N/A	N/A
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	3	5
3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance	98% (10,413/10,626)	80% (10,467/13,084)

R.4. SURIGAO DEL NORTE STATE UNIVERSITY**STRATEGIC OBJECTIVES****SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)

BASELINE

2026 TARGETS

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

HIGHER EDUCATION PROGRAM

Outcome Indicators

1. Percentage of first-time licensure exam takers that pass the licensure exams
2. Percentage of graduates (2 years prior) that are employed

81.51% (855/1,050)
40% (400/1,000)

46.10% (325/705)
43.03% (571/1,327)

Output Indicators

1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs
2. Percentage of undergraduate programs with accreditation

65% (9,122/14,033)
63% (29/46)

71% (13,391/18,861)
76.09% (35/46)

Higher education research improved to promote economic productivity and innovation

ADVANCED EDUCATION PROGRAM

Outcome Indicator

1. Percentage of graduate school faculty engaged in research work applied in any of the following:
 - a. pursuing advanced research degree programs (Ph.D.) or
 - b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or
 - c. producing technologies for commercialization or livelihood improvement or
 - d. whose research work resulted in an extension program

66% (26/40)

85% (34/40)

Output Indicators

1. Percentage of graduate students enrolled in research degree programs
2. Percentage of accredited graduate programs

N/A
57.14% (8/14)

72.05% (714/991)
71.43% (10/14)

RESEARCH PROGRAM

Outcome Indicator

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries

1

6

Output Indicators		
1. Number of research outputs completed within the year	22	35
2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year	N/A	14.29% (5/35)
Community engagement increased		
TECHNICAL ADVISORY EXTENSION PROGRAM		
Outcome Indicator		
1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	10	28
Output Indicators		
1. Number of trainees weighted by the length of training	1,360	2,750
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	10	28
3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance	90% (1,080/1,200)	89.99% (1,790/1,989)

S. BANGSAMORO AUTONOMOUS REGION IN MUSLIM MINDANAO (BARMM)

S.1. ADIONG MEMORIAL STATE COLLEGE

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)

BASELINE

2026 TARGETS

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

HIGHER EDUCATION PROGRAM

Outcome Indicators

- | | | |
|---|---------------|------------------|
| 1. Percentage of first-time licensure exam takers that pass the licensure exams | 20% (13/65) | 60% (57/95) |
| 2. Percentage of graduates (2 years prior) that are employed | 60% (441/735) | 85.02% (687/808) |

Output Indicators

1. Percentage of undergraduate students enrolled

in CHED-identified and RDC-identified priority programs	40% (602/1,505)	55.04% (1,382/2,511)
2. Percentage of undergraduate programs with accreditation	45% (5/11)	50% (4/8)

Higher education research improved to promote economic productivity and innovation

ADVANCED EDUCATION PROGRAM

Outcome Indicator

1. Percentage of graduate school faculty engaged in research work applied in any of the following: a. pursuing advanced research degree programs (Ph.D.) or b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or c. producing technologies for commercialization or livelihood improvement or d. whose research work resulted in an extension program	15% (6/39)	70.27% (26/37)
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Output Indicators

1. Percentage of graduate students enrolled in CHED-identified and RDC-identified priority programs	5% (3/56)	45.02% (104/231)
2. Percentage of accredited graduate programs	5% (1/20)	100% (1/1)

RESEARCH PROGRAM

Outcome Indicator

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	2	5
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Output Indicators

1. Number of research outputs completed within the year	2	8
2. Percentage of research outputs presented in national, regional, and international fora within the year	2% (1/45)	50% (3/6)

Community engagement increased

TECHNICAL ADVISORY EXTENSION PROGRAM

Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	7	44
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Output Indicators

1. Number of trainees weighted by the length of training	75	200
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	8	32
3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance	55% (48/87)	100% (145/145)

S.2. COTABATO STATE UNIVERSITY**STRATEGIC OBJECTIVES****SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)	BASELINE	2026 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased		
HIGHER EDUCATION PROGRAM		
Outcome Indicators		
1. Percentage of first-time licensure exam takers that pass the licensure exams	42% (243/578)	42.05% (349/830)
2. Percentage of graduates (2 years prior) that are employed	45% (955/2,122)	45.04% (858/1,905)
Output Indicators		
1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs	60% (10,783/17,971)	60% (13,500/22,500)
2. Percentage of undergraduate programs with accreditation	94.12% (32/34)	94.12% (32/34)
Higher education research improved to promote economic productivity and innovation		
RESEARCH PROGRAM		
Outcome Indicator		
1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	4	4
Output Indicators		
1. Number of research outputs completed within the year	31	31
2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year	13% (4/31)	12.90% (4/31)
Community engagement increased		
TECHNICAL ADVISORY EXTENSION PROGRAM		
Outcome Indicator		
1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	15	15
Output Indicators		
1. Number of trainees weighted by the length of training	2,900	2,900
2. Number of extension programs organized and supported		

consistent with the SUC's mandated and priority programs	10	10
3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance	87% (2,523/2,900)	87% (2,523/2,900)

S.3. MINDANAO STATE UNIVERSITY

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)

BASELINE

2026 TARGETS

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

HIGHER EDUCATION PROGRAM

Outcome Indicators

- | | | |
|---|----------------------|----------------------|
| 1. Percentage of first-time licensure exam takers that pass the licensure exams | 64.66% (999/1,545) | 76.81% (2,540/3,307) |
| 2. Percentage of graduates (2 years prior) that are employed | 43.47% (1,378/3,170) | 61.94% (5,066/8,179) |

Output Indicators

- | | | |
|--|-----------------------|------------------------|
| 1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs | 50.98% (7,729/15,162) | 88.48% (41,254/46,626) |
| 2. Percentage of undergraduate programs with accreditation | 49.32% (72/146) | 56.68% (106/187) |

Higher education research improved to promote economic productivity and innovation

ADVANCED EDUCATION PROGRAM

Outcome Indicator

- | | | |
|--|------------------|------------------|
| 1. Percentage of graduate school faculty engaged in research work applied in any of the following:
a. pursuing advanced research degree programs (Ph.D.) or
b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or
c. producing technologies for commercialization or livelihood improvement or
d. whose research work resulted in an extension program | 66.83% (139/208) | 75.87% (217/286) |
|--|------------------|------------------|

Output Indicators

1. Percentage of graduate students enrolled in research degree programs	17.70% (163/921)	86.34% (7,144/8,274)
2. Percentage of accredited graduate programs	11.11% (1/9)	72.60% (53/73)

RESEARCH PROGRAM**Outcome Indicator**

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	293	207
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Output Indicators

1. Number of research outputs completed within the year	202	379
2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year	13.89% (25/180)	84.46% (250/296)

Community engagement increased

TECHNICAL ADVISORY EXTENSION PROGRAM**Outcome Indicator**

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	41	190
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Output Indicators

1. Number of trainees weighted by the length of training	44,619	13,144
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	231	259
3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance	88.95% (15,280/17,178)	76.19% (13,307/17,466)

S.4. MSU-TAWI-TAWI COLLEGE OF TECHNOLOGY AND OCEANOGRAPHY**STRATEGIC OBJECTIVES****SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION**ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)****BASELINE****2026 TARGETS**

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

HIGHER EDUCATION PROGRAM**Outcome Indicators**

1. Percentage of first-time licensure exam takers that pass the licensure exams	79.34% (192/242)	79.75% (193/242)
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2. Percentage of graduates (2 years prior) that are employed	16.12% (84/521)	70.92% (356/502)
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Output Indicators

1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs	92.28% (5,218/5,655)	92.29% (5,219/5,655)
2. Percentage of undergraduate programs with accreditation	14% (2/14)	71.43% (10/14)

Higher education research improved to promote economic productivity and innovation

ADVANCED EDUCATION PROGRAM

Outcome Indicator

1. Percentage of graduate school faculty engaged in research work applied in any of the following: a. pursuing advanced research degree programs (Ph.D.) or b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or c. producing technologies for commercialization or livelihood improvement or d. whose research work resulted in an extension program	60.71% (17/28)	60.71% (17/28)
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Output Indicators

1. Percentage of graduate students enrolled in research degree programs	79.01% (128/162)	83.95% (136/162)
2. Percentage of accredited graduate programs	20% (1/8)	25% (2/8)

RESEARCH PROGRAM

Outcome Indicator

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	2	2
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Output Indicators

1. Number of research outputs completed within the year	21	26
2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year	5% (4/77)	75% (27/36)

Community engagement increased

TECHNICAL ADVISORY EXTENSION PROGRAM

Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	3	9
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Output Indicators

1. Number of trainees weighted by the length of training	1,262	1,300
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	2	9
3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance	80% (1,012/1,265)	95.57% (1,209/1,265)

S.5. SULU STATE COLLEGE**STRATEGIC OBJECTIVES****SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)	BASELINE	2026 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased		
HIGHER EDUCATION PROGRAM		
Outcome Indicators		
1. Percentage of first-time licensure exam takers that pass the licensure exams	51% (42/83)	84.30% (145/172)
2. Percentage of graduates (2 years prior) that are employed	6% (18/294)	38% (4,900/12,896)
Output Indicators		
1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs	11% (1,418/12,896)	30% (3,869/12,896)
2. Percentage of undergraduate programs with accreditation	1% (1/100)	83.33% (20/24)
Higher education research improved to promote economic productivity and innovation		
RESEARCH PROGRAM		
Outcome Indicator		
1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	23	70
Output Indicators		
1. Number of research outputs completed within the year	16	48
2. Percentage of research outputs presented in national, regional, and international fora within the year	1% (1/100)	16.67% (8/48)
Community engagement increased		
TECHNICAL ADVISORY EXTENSION PROGRAM		
Outcome Indicator		
1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	3	16
Output Indicators		
1. Number of trainees weighted by the length of training	329	1,475

2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	2	16
3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance	83% (273/329)	89.97% (1,327/1,475)

S.6. TAWI-TAWI REGIONAL AGRICULTURAL COLLEGE

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)

BASELINE

2026 TARGETS

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

HIGHER EDUCATION PROGRAM

Outcome Indicators

1. Percentage of first-time licensure exam takers that pass the licensure exams	8.09% (19/236)	8.11% (15/185)
2. Percentage of graduates (2 years prior) that are employed	100% (24/24)	83.17% (262/315)

Output Indicators

1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs	3% (96/3,200)	11% (352/3,200)
2. Percentage of undergraduate programs with accreditation	N/A	35.71% (5/14)