

**S. BANGSAMORO AUTONOMOUS REGION IN MUSLIM MINDANAO (BARMM)**

**S.1. ADIONG MEMORIAL STATE COLLEGE**

**STRATEGIC OBJECTIVES**

**SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

**ORGANIZATIONAL OUTCOME**

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

**PERFORMANCE INFORMATION**

**ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)**

**BASELINE**

**2026 TARGETS**

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

**HIGHER EDUCATION PROGRAM**

**Outcome Indicators**

1. Percentage of first-time licensure exam takers that pass the licensure exams
2. Percentage of graduates (2 years prior) that are employed

20% (13/65)

60% (441/735)

60% (57/95)

85.02% (687/808)

**Output Indicators**

1. Percentage of undergraduate students enrolled

in CHED-identified and RDC-identified priority programs	40% (602/1,505)	55.04% (1,382/2,511)
2. Percentage of undergraduate programs with accreditation	45% (5/11)	50% (4/8)

Higher education research improved to promote economic productivity and innovation

**ADVANCED EDUCATION PROGRAM**

Outcome Indicator

1. Percentage of graduate school faculty engaged in research work applied in any of the following: a. pursuing advanced research degree programs (Ph.D.) or b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or c. producing technologies for commercialization or livelihood improvement or d. whose research work resulted in an extension program	15% (6/39)	70.27% (26/37)
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Output Indicators

1. Percentage of graduate students enrolled in CHED-identified and RDC-identified priority programs	5% (3/56)	45.02% (104/231)
2. Percentage of accredited graduate programs	5% (1/20)	100% (1/1)

**RESEARCH PROGRAM**

Outcome Indicator

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	2	5
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Output Indicators

1. Number of research outputs completed within the year	2	8
2. Percentage of research outputs presented in national, regional, and international fora within the year	2% (1/45)	50% (3/6)

Community engagement increased

**TECHNICAL ADVISORY EXTENSION PROGRAM**

Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	7	44
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Output Indicators

1. Number of trainees weighted by the length of training	75	200
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	8	32
3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance	55% (48/87)	100% (145/145)

**S.2. COTABATO STATE UNIVERSITY****STRATEGIC OBJECTIVES****SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

**ORGANIZATIONAL OUTCOME**

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

**PERFORMANCE INFORMATION**

<b>ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)</b>	<b>BASELINE</b>	<b>2026 TARGETS</b>
Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased		
<b>HIGHER EDUCATION PROGRAM</b>		
Outcome Indicators		
1. Percentage of first-time licensure exam takers that pass the licensure exams	42% (243/578)	42.05% (349/830)
2. Percentage of graduates (2 years prior) that are employed	45% (955/2,122)	45.04% (858/1,905)
Output Indicators		
1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs	60% (10,783/17,971)	60% (13,500/22,500)
2. Percentage of undergraduate programs with accreditation	94.12% (32/34)	94.12% (32/34)
Higher education research improved to promote economic productivity and innovation		
<b>RESEARCH PROGRAM</b>		
Outcome Indicator		
1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	4	4
Output Indicators		
1. Number of research outputs completed within the year	31	31
2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year	13% (4/31)	12.90% (4/31)
Community engagement increased		
<b>TECHNICAL ADVISORY EXTENSION PROGRAM</b>		
Outcome Indicator		
1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	15	15
Output Indicators		
1. Number of trainees weighted by the length of training	2,900	2,900
2. Number of extension programs organized and supported		

consistent with the SUC's mandated and priority programs	10	10
3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance	87% (2,523/2,900)	87% (2,523/2,900)

**S.3. MINDANAO STATE UNIVERSITY**

**STRATEGIC OBJECTIVES**

**SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

**ORGANIZATIONAL OUTCOME**

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

**PERFORMANCE INFORMATION**

**ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)**

**BASELINE**

**2026 TARGETS**

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

**HIGHER EDUCATION PROGRAM**

**Outcome Indicators**

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|---------------------------------------------------------------------------------|----------------------|----------------------|
| 1. Percentage of first-time licensure exam takers that pass the licensure exams | 64.66% (999/1,545)   | 76.81% (2,540/3,307) |
| 2. Percentage of graduates (2 years prior) that are employed                    | 43.47% (1,378/3,170) | 61.94% (5,066/8,179) |

**Output Indicators**

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|----------------------------------------------------------------------------------------------------------|-----------------------|------------------------|
| 1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs | 50.98% (7,729/15,162) | 88.48% (41,254/46,626) |
| 2. Percentage of undergraduate programs with accreditation                                               | 49.32% (72/146)       | 56.68% (106/187)       |

Higher education research improved to promote economic productivity and innovation

**ADVANCED EDUCATION PROGRAM**

**Outcome Indicator**

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| 1. Percentage of graduate school faculty engaged in research work applied in any of the following:<br>a. pursuing advanced research degree programs (Ph.D.) or<br>b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or<br>c. producing technologies for commercialization or livelihood improvement or<br>d. whose research work resulted in an extension program | 66.83% (139/208) | 75.87% (217/286) |
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<b>Output Indicators</b>		
1. Percentage of graduate students enrolled in research degree programs	17.70% (163/921)	86.34% (7,144/8,274)
2. Percentage of accredited graduate programs	11.11% (1/9)	72.60% (53/73)
<b>RESEARCH PROGRAM</b>		
<b>Outcome Indicator</b>		
1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	293	207
<b>Output Indicators</b>		
1. Number of research outputs completed within the year	202	379
2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year	13.89% (25/180)	84.46% (250/296)
<b>Community engagement increased</b>		
<b>TECHNICAL ADVISORY EXTENSION PROGRAM</b>		
<b>Outcome Indicator</b>		
1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	41	190
<b>Output Indicators</b>		
1. Number of trainees weighted by the length of training	44,619	13,144
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	231	259
3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance	88.95% (15,280/17,178)	76.19% (13,307/17,466)

#### **S.4. MSU-TAWI-TAWI COLLEGE OF TECHNOLOGY AND OCEANOGRAPHY**

##### **STRATEGIC OBJECTIVES**

##### **SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

##### **ORGANIZATIONAL OUTCOME**

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

##### **PERFORMANCE INFORMATION**

##### **ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)**

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

##### **HIGHER EDUCATION PROGRAM**

<b>Outcome Indicators</b>	<b>BASELINE</b>	<b>2026 TARGETS</b>
1. Percentage of first-time licensure exam takers that pass the licensure exams	79.34% (192/242)	79.75% (193/242)

2. Percentage of graduates (2 years prior) that are employed	16.12% (84/521)	70.92% (356/502)
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Output Indicators

1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs	92.28% (5,218/5,655)	92.29% (5,219/5,655)
2. Percentage of undergraduate programs with accreditation	14% (2/14)	71.43% (10/14)

Higher education research improved to promote economic productivity and innovation

**ADVANCED EDUCATION PROGRAM**

Outcome Indicator

1. Percentage of graduate school faculty engaged in research work applied in any of the following: a. pursuing advanced research degree programs (Ph.D.) or b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or c. producing technologies for commercialization or livelihood improvement or d. whose research work resulted in an extension program	60.71% (17/28)	60.71% (17/28)
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Output Indicators

1. Percentage of graduate students enrolled in research degree programs	79.01% (128/162)	83.95% (136/162)
2. Percentage of accredited graduate programs	20% (1/8)	25% (2/8)

**RESEARCH PROGRAM**

Outcome Indicator

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	2	2
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Output Indicators

1. Number of research outputs completed within the year	21	26
2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year	5% (4/77)	75% (27/36)

Community engagement increased

**TECHNICAL ADVISORY EXTENSION PROGRAM**

Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	3	9
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Output Indicators

1. Number of trainees weighted by the length of training	1,262	1,300
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	2	9
3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance	80% (1,012/1,265)	95.57% (1,209/1,265)

**S.5. SULU STATE COLLEGE****STRATEGIC OBJECTIVES****SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

**ORGANIZATIONAL OUTCOME**

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

**PERFORMANCE INFORMATION**

<b>ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)</b>	<b>BASELINE</b>	<b>2026 TARGETS</b>
Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased		
<b>HIGHER EDUCATION PROGRAM</b>		
Outcome Indicators		
1. Percentage of first-time licensure exam takers that pass the licensure exams	51% (42/83)	84.30% (145/172)
2. Percentage of graduates (2 years prior) that are employed	6% (18/294)	38% (4,900/12,896)
Output Indicators		
1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs	11% (1,418/12,896)	30% (3,869/12,896)
2. Percentage of undergraduate programs with accreditation	1% (1/100)	83.33% (20/24)
Higher education research improved to promote economic productivity and innovation		
<b>RESEARCH PROGRAM</b>		
Outcome Indicator		
1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	23	70
Output Indicators		
1. Number of research outputs completed within the year	16	48
2. Percentage of research outputs presented in national, regional, and international fora within the year	1% (1/100)	16.67% (8/48)
Community engagement increased		
<b>TECHNICAL ADVISORY EXTENSION PROGRAM</b>		
Outcome Indicator		
1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	3	16
Output Indicators		
1. Number of trainees weighted by the length of training	329	1,475

2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	2	16
3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance	83% (273/329)	89.97% (1,327/1,475)

**S.6. TAWI-TAWI REGIONAL AGRICULTURAL COLLEGE**

**STRATEGIC OBJECTIVES**

**SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

**ORGANIZATIONAL OUTCOME**

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

**PERFORMANCE INFORMATION**

**ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)**

**BASELINE**

**2026 TARGETS**

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

**HIGHER EDUCATION PROGRAM**

**Outcome Indicators**

1. Percentage of first-time licensure exam takers that pass the licensure exams	8.09% (19/236)	8.11% (15/185)
2. Percentage of graduates (2 years prior) that are employed	100% (24/24)	83.17% (262/315)

**Output Indicators**

1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs	3% (96/3,200)	11% (352/3,200)
2. Percentage of undergraduate programs with accreditation	N/A	35.71% (5/14)