

O. REGION X - NORTHERN MINDANAO

O.1. BUKIDNON STATE UNIVERSITY

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)

BASELINE

2026 TARGETS

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

HIGHER EDUCATION PROGRAM

Outcome Indicators

1. Percentage of first-time licensure exam takers that pass the licensure exams
2. Percentage of graduates (2 years prior) that are employed

54.01% (362/670)
33.08% (526/1,590)

82.56% (355/430)
53.05% (740/1,395)

Output Indicators

1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs
2. Percentage of undergraduate programs with accreditation

23.66% (1,899/8,026)
85% (17/20)

26% (4,622/17,776)
39.62% (21/53)

Higher education research improved to promote economic productivity and innovation

ADVANCED EDUCATION PROGRAM

Outcome Indicator

1. Percentage of graduate school faculty engaged in research work applied in any of the following:
 - a. pursuing advanced research degree programs (Ph.D.) or
 - b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or

18.60% (8/43)

39.66% (23/58)

- c. producing technologies for commercialization or livelihood improvement or
- d. whose research work resulted in an extension program

Output Indicators

1. Percentage of graduate students enrolled in research degree programs	100% (712/712)	100% (1,050/1,050)
2. Percentage of accredited graduate programs	28.57% (2/7)	100% (11/11)

RESEARCH PROGRAM**Outcome Indicator**

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	0	10
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Output Indicators

1. Number of research outputs completed within the year	13	40
2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year	100% (17/17)	100% (30/30)

Community engagement increased

TECHNICAL ADVISORY EXTENSION PROGRAM**Outcome Indicator**

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	37	44
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Output Indicators

1. Number of trainees weighted by the length of training	3,469	4,899
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	17	44
3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance	87% (3,089/3,550)	98% (4,894/4,994)

0.2. CAMIGUIN POLYTECHNIC STATE COLLEGE**STRATEGIC OBJECTIVES****SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation

PERFORMANCE INFORMATION**ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)****BASELINE****2026 TARGETS**

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

HIGHER EDUCATION PROGRAM

Outcome Indicators

1. Percentage of first-time licensure exam takers that pass the licensure exams	48.51% (65/134)	60.08% (158/263)
2. Percentage of graduates (2 years prior) that are employed	66.35% (416/627)	51.58% (310/601)

Output Indicators

1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs	83.51% (3,382/4,050)	61.05% (2,567/4,205)
2. Percentage of undergraduate programs with accreditation	88.24% (15/17)	88.24% (15/17)

Higher education research improved to promote economic productivity and innovation

ADVANCED EDUCATION PROGRAM

Outcome Indicator

1. Percentage of graduate school faculty engaged in research work applied in any of the following: a. pursuing advanced research degree programs (Ph.D.) or b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or c. producing technologies for commercialization or livelihood improvement or d. whose research work resulted in an extension program	80% (8/10)	90% (9/10)
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Output Indicators

1. Percentage of graduate students enrolled in CHED-identified or RDC-identified priority programs	30% (30/100)	100% (193/193)
2. Percentage of accredited graduate programs	100% (2/2)	100% (1/1)

0.3. CENTRAL MINDANAO UNIVERSITY

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)

BASELINE

2026 TARGETS

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

HIGHER EDUCATION PROGRAM

Outcome Indicators

1. Percentage of first-time licensure exam takers that pass the

licensure exams	64% (704/1,100)	65% (1,040/1,600)
2. Percentage of graduates (2 years prior) that are employed	54% (1,038/1,919)	25% (728/2,910)
Output Indicators		
1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs	40% (12,551/31,126)	45% (16,016/35,500)
2. Percentage of undergraduate programs with accreditation	93% (28/30)	93.75% (30/32)
Higher education research improved to promote economic productivity and innovation		
RESEARCH PROGRAM		
Outcome Indicator		
1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	5	10
Output Indicators		
1. Number of research outputs completed within the year	20	42
2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year	10% (12/117)	23% (32/140)
Community engagement increased		
TECHNICAL ADVISORY EXTENSION PROGRAM		
Outcome Indicator		
1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	85	153
Output Indicators		
1. Number of trainees weighted by the length of training	4,099	3,700
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	10	15
3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance	97% (2,425/2,500)	97.52% (2,438/2,500)

0.4. MSU-ILIGAN INSTITUTE OF TECHNOLOGY

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)

BASELINE

2026 TARGETS

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

HIGHER EDUCATION PROGRAM

Outcome Indicators

1. Percentage of first-time licensure exam takers that pass the licensure exams	83.28% (717/861)	83.02% (963/1,160)
2. Percentage of graduates (2 years prior) that are employed	22.38% (499/2,230)	58% (1,189/2,050)

Output Indicators

1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs	79.38% (9,720/12,245)	100% (16,272/16,272)
2. Percentage of undergraduate programs with accreditation	68.18% (30/44)	95.35% (41/43)

Higher education research improved to promote economic productivity and innovation

ADVANCED EDUCATION PROGRAM

Outcome Indicator

1. Percentage of graduate school faculty engaged in research work applied in any of the following: a. pursuing advanced research degree programs (Ph.D.) or b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or c. producing technologies for commercialization or livelihood improvement or d. whose research work resulted in an extension program	37.58% (186/495)	74.22% (190/256)
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Output Indicators

1. Percentage of graduate students enrolled in research degree programs	100% (1,872/1,872)	100% (1,800/1,800)
2. Percentage of accredited graduate programs	87.50% (35/40)	72.55% (37/51)

RESEARCH PROGRAM

Outcome Indicator

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	1	4
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Output Indicators

1. Number of research outputs completed within the year	180	200
2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year	25.55% (46/180)	100% (185/185)

Community engagement increased

TECHNICAL ADVISORY EXTENSION PROGRAM

Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	132	168
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Output Indicators

1. Number of trainees weighted by the length of training	9,575	10,000
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	104	141
3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance	90% (7,650/8,500)	90% (7,650/8,500)

0.5. NORTHERN BUKIDNON STATE COLLEGE**STRATEGIC OBJECTIVES****SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (00s) / PERFORMANCE INDICATORS (PIs)	BASELINE	2026 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased		
HIGHER EDUCATION PROGRAM		
Outcome Indicators		
1. Percentage of first-time licensure exam takers that pass the licensure exams	70% (98/140)	70.34% (102/145)
2. Percentage of graduates (2 years prior) that are employed	75% (272/362)	75.07% (271/361)
Output Indicators		
1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs	100% (3,563/3,563)	100% (3,710/3,710)
2. Percentage of undergraduate programs with accreditation	60% (3/5)	100% (5/5)

0.6. NORTHWESTERN MINDANAO STATE COLLEGE OF SCIENCE AND TECHNOLOGY**STRATEGIC OBJECTIVES****SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (00s) / PERFORMANCE INDICATORS (PIs)	BASELINE	2026 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased		
HIGHER EDUCATION PROGRAM		
Outcome Indicators		
1. Percentage of first-time licensure exam takers that pass the licensure exams	47% (56/120)	65.05% (67/103)

2. Percentage of graduates (2 years prior) that are employed	57% (329/578)	57.04% (474/831)
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Output Indicators

1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs	83% (5,810/7,000)	85% (6,375/7,500)
2. Percentage of undergraduate programs with accreditation	85% (15/17)	100% (19/19)

Higher education research improved to promote economic productivity and innovation

RESEARCH PROGRAM

Outcome Indicator

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	3	9
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Output Indicators

1. Number of research outputs completed within the year	16	38
2. Percentage of research outputs presented in national, regional, and international fora within the year	20.83% (10/48)	26.32% (10/38)

Community engagement increased

TECHNICAL ADVISORY EXTENSION PROGRAM

Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NCAs, SMEs, and other stakeholders as a result of extension activities	10	7
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Output Indicators

1. Number of trainees weighted by the length of training	150	150
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	5	7
3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance	85% (128/150)	100% (150/150)

0.7. UNIVERSITY OF SCIENCE AND TECHNOLOGY OF SOUTHERN PHILIPPINES

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)

BASELINE

2026 TARGETS

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

HIGHER EDUCATION PROGRAM

Outcome Indicators

1. Percentage of first-time licensure exam takers that pass the licensure exams	56.92% (514/903)	57.26% (895/1,563)
2. Percentage of graduates (2 years prior) that are employed	66.2% (946/1,429)	69.75% (2,117/3,035)

Output Indicators

1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs	97.48% (22,274/22,850)	96.59% (25,488/26,388)
2. Percentage of undergraduate programs with accreditation	100% (28/28)	93.88% (46/49)

Higher education research improved to promote economic productivity and innovation

ADVANCED EDUCATION PROGRAM

Outcome Indicator

1. Percentage of graduate school faculty engaged in research work applied in any of the following: a. pursuing advanced research degree programs (Ph.D.) or b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or c. producing technologies for commercialization or livelihood improvement or d. whose research work resulted in an extension program	80.52% (62/77)	75.86% (88/116)
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Output Indicators

1. Percentage of graduate students enrolled in research degree programs	100% (647/647)	98.13% (841/857)
2. Percentage of accredited graduate programs	83.33% (15/18)	88% (22/25)

RESEARCH PROGRAM

Outcome Indicator

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	6	28
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Output Indicators

1. Number of research outputs completed within the year	37	76
2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year	36.02% (58/161)	32.62% (46/141)

Community engagement increased

TECHNICAL ADVISORY EXTENSION PROGRAM

Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	20	53
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Output Indicators

1. Number of trainees weighted by the length of training	11,103	14,661
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	6	25
3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance	83.66% (4,619/5,521)	95.32% (11,508/12,073)