

**M. REGION VIII - EASTERN VISAYAS**

**M.1. BILIRAN PROVINCE STATE UNIVERSITY**

**STRATEGIC OBJECTIVES**

**SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

**ORGANIZATIONAL OUTCOME**

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

**PERFORMANCE INFORMATION**

**ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)**

**BASELINE**

**2026 TARGETS**

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

**HIGHER EDUCATION PROGRAM**

**Outcome Indicators**

1. Percentage of first-time licensure exam takers that pass the licensure exams
2. Percentage of graduates (2 years prior) that are employed

43.69% (384/879)  
47.49% (795/1,674)

50% (500/1,000)  
49% (735/1,500)

**Output Indicators**

1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs
2. Percentage of undergraduate programs with accreditation

40.98% (2,324/5,671)  
74.07% (20/27)

50% (5,500/11,000)  
85.71% (24/28)

Higher education research improved to promote economic productivity and innovation

**ADVANCED EDUCATION PROGRAM**

Outcome Indicator

1. Percentage of graduate school faculty engaged in research work applied in any of the following:	30% (9/30)	33.33% (10/30)
a. pursuing advanced research degree programs (Ph.D.) or		
b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or		
c. producing technologies for commercialization or livelihood improvement or		
d. whose research work resulted in an extension program		

Output Indicators

1. Percentage of graduate students enrolled in research degree programs	3.49% (23/659)	60% (300/500)
2. Percentage of accredited graduate programs	75% (3/4)	75% (3/4)

**RESEARCH PROGRAM**

Outcome Indicator

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	2	6
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Output Indicators

1. Number of research outputs completed within the year	65	80
2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year	16% (32/200)	18% (36/200)

Community engagement increased

**TECHNICAL ADVISORY EXTENSION PROGRAM**

Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	22	30
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Output Indicators

1. Number of trainees weighted by the length of training	841	4,000
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	10	12
3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance	100% (841/841)	100% (4,000/4,000)

**M.2. EASTERN SAMAR STATE UNIVERSITY**

**STRATEGIC OBJECTIVES**

**SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

**ORGANIZATIONAL OUTCOME**

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

**PERFORMANCE INFORMATION**

<b>ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)</b>	<b>BASELINE</b>	<b>2026 TARGETS</b>
Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased		
<b>HIGHER EDUCATION PROGRAM</b>		
Outcome Indicators		
1. Percentage of first-time licensure exam takers that pass the licensure exams	50.43% (647/1,283)	64% (1,024/1,600)
2. Percentage of graduates (2 years prior) that are employed	6.86% (155/2,260)	39.99% (1,622/4,056)
Output Indicators		
1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs	72.18% (9,136/12,657)	75% (18,851/25,135)
2. Percentage of undergraduate programs with accreditation	60.42% (29/48)	88.33% (53/60)
Higher education research improved to promote economic productivity and innovation		
<b>ADVANCED EDUCATION PROGRAM</b>		
Outcome Indicator		
1. Percentage of graduate school faculty engaged in research work applied in any of the following: <ol style="list-style-type: none"> <li>a. pursuing advanced research degree programs (Ph.D.) or</li> <li>b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or</li> <li>c. producing technologies for commercialization or livelihood improvement or</li> <li>d. whose research work resulted in an extension program</li> </ol>	57.89% (22/38)	88.14% (52/59)
Output Indicators		
1. Percentage of graduate students enrolled in research degree programs	9.63% (52/540)	48.02% (729/1,518)
2. Percentage of accredited graduate programs	87.50% (7/8)	95.24% (20/21)
<b>RESEARCH PROGRAM</b>		
Outcome Indicator		
1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	2	22
Output Indicators		
1. Number of research outputs completed within the year	41	69
2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year	68.75% (33/48)	68.75% (33/48)
Community engagement increased		
<b>TECHNICAL ADVISORY EXTENSION PROGRAM</b>		
Outcome Indicator		
1. Number of active partnerships with LGUs, industries, NGOs,		

NGAs, SMEs, and other stakeholders as a result of extension activities	112	151
<b>Output Indicators</b>		
1. Number of trainees weighted by the length of training	9,918	15,670
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	15	62
3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance	96.33% (9,554/9,918)	100% (15,670/15,670)

**M.3. EASTERN VISAYAS STATE UNIVERSITY**

**STRATEGIC OBJECTIVES**

**SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

**ORGANIZATIONAL OUTCOME**

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

**PERFORMANCE INFORMATION**

**ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)**

**BASELINE**

**2026 TARGETS**

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

**HIGHER EDUCATION PROGRAM**

**Outcome Indicators**

- |   |                      |                    |
|---|----------------------|--------------------|
| 1. Percentage of first-time licensure exam takers that pass the licensure exams | 49.26% (603/1,224)   | 51.06% (625/1,224) |
| 2. Percentage of graduates (2 years prior) that are employed                    | 59.97% (2,721/4,538) | 50% (2,269/4,538)  |

**Output Indicators**

- |  |                        |                        |
|--|------------------------|------------------------|
| 1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs | 62.48% (13,235/21,182) | 63.36% (13,421/21,182) |
| 2. Percentage of undergraduate programs with accreditation   | 89.69% (79/88)         | 86.36% (76/88)         |

Higher education research improved to promote economic productivity and innovation

**ADVANCED EDUCATION PROGRAM**

**Outcome Indicator**

- |   |               |               |
|---|---------------|---------------|
| 1. Percentage of graduate school faculty engaged in research work applied in any of the following:<br>a. pursuing advanced research degree programs (Ph.D.) or<br>b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or | 41.67% (5/12) | 66.67% (8/12) |
|---|---------------|---------------|

- c. producing technologies for commercialization or livelihood improvement or
- d. whose research work resulted in an extension program

**Output Indicators**

1. Percentage of graduate students enrolled in research degree programs	77% (966/1,254)	76.08% (954/1,254)
2. Percentage of accredited graduate programs	68.75% (11/16)	93.75% (15/16)

**RESEARCH PROGRAM****Outcome Indicator**

- 1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries

2	17
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**Output Indicators**

1. Number of research outputs completed within the year	21	32
2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year	6.76% (1/11)	18.18% (2/11)

Community engagement increased

**TECHNICAL ADVISORY EXTENSION PROGRAM****Outcome Indicator**

- 1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities

11	18
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**Output Indicators**

1. Number of trainees weighted by the length of training	885	1,615
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	21	27
3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance	92.32% (962/1,042)	92.99% (969/1,042)

**M.4. LEYTE NORMAL UNIVERSITY****STRATEGIC OBJECTIVES****SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

**ORGANIZATIONAL OUTCOME**

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
- 2. Higher education research improved to promote economic productivity and innovation
- 3. Community engagement increased

**PERFORMANCE INFORMATION****ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)****BASELINE****2026 TARGETS**

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

**HIGHER EDUCATION PROGRAM**

Outcome Indicators

1. Percentage of first-time licensure exam takers that pass the licensure exams	73% (645/884)	72.96% (645/884)
2. Percentage of graduates (2 years prior) that are employed	55% (506/920)	55.98% (515/920)

Output Indicators

1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs	78% (6,028/7,727)	78.01% (6,028/7,727)
2. Percentage of undergraduate programs with accreditation	64% (19/29)	65.52% (19/29)

Higher education research improved to promote economic productivity and innovation

**ADVANCED EDUCATION PROGRAM**

Outcome Indicator

1. Percentage of graduate school faculty engaged in research work applied in any of the following: a. pursuing advanced research degree programs (Ph.D.) or b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or c. producing technologies for commercialization or livelihood improvement or d. whose research work resulted in an extension program	50% (28/55)	50.91% (28/55)
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Output Indicators

1. Percentage of graduate students enrolled in research degree programs	4% (10/240)	5% (12/240)
2. Percentage of accredited graduate programs	78% (18/23)	82.61% (19/23)

**RESEARCH PROGRAM**

Outcome Indicator

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	7	10
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Output Indicators

1. Number of research outputs completed within the year	40	42
2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year	27.50% (11/40)	30.95% (13/42)

Community engagement increased

**TECHNICAL ADVISORY EXTENSION PROGRAM**

Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	2	5
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Output Indicators

1. Number of trainees weighted by the length of training	60,798	60,798
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2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	5	6
3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance	85% (51,678/60,798)	93% (3,720/4,000)

### M.5. NORTHWEST SAMAR STATE UNIVERSITY

#### STRATEGIC OBJECTIVES

#### SECTOR OUTCOME

Lifelong learning opportunities for all ensured

#### ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

#### PERFORMANCE INFORMATION

#### ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)

#### BASELINE

#### 2026 TARGETS

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

#### HIGHER EDUCATION PROGRAM

##### Outcome Indicators

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|---|-----------------|--------------------|
| 1. Percentage of first-time licensure exam takers that pass the licensure exams | 45% (260/577)   | 50.06% (393/785)   |
| 2. Percentage of graduates (2 years prior) that are employed                    | 28% (532/1,900) | 35.05% (368/1,050) |

##### Output Indicators

- |  |                      |                       |
|--|----------------------|-----------------------|
| 1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs | 75.70% (7,382/9,751) | 77.08% (7,810/10,132) |
| 2. Percentage of undergraduate programs with accreditation   | 62% (18/29)          | 82.14% (23/28)        |

Higher education research improved to promote economic productivity and innovation

#### ADVANCED EDUCATION PROGRAM

##### Outcome Indicator

- |   |            |               |
|---|------------|---------------|
| 1. Percentage of graduate school faculty engaged in research work applied in any of the following:  | 15% (3/20) | 22.73% (5/22) |
| a. pursuing advanced research degree programs (Ph.D.) or  |            |               |
| b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or |            |               |
| c. producing technologies for commercialization or livelihood improvement or  |            |               |
| d. whose research work resulted in an extension program   |            |               |

Output Indicators

1. Percentage of graduate students enrolled in research degree programs	100% (255/255)	100% (243/243)
2. Percentage of accredited graduate programs	50% (5/10)	77.78% (7/9)

**RESEARCH PROGRAM**

Outcome Indicator

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	1	1
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Output Indicators

1. Number of research outputs completed within the year	10	14
2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year	3% (1/30)	21.43% (3/14)

Community engagement increased

**TECHNICAL ADVISORY EXTENSION PROGRAM**

Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	12	14
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Output Indicators

1. Number of trainees weighted by the length of training	2,845	3,000
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	11	12
3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance	100% (1,136/1,136)	100% (1,300/1,300)

**M.6. PALOMPON INSTITUTE OF TECHNOLOGY**

**STRATEGIC OBJECTIVES**

**SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

**ORGANIZATIONAL OUTCOME**

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

**PERFORMANCE INFORMATION**

**ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)**

**BASELINE**

**2026 TARGETS**

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

**HIGHER EDUCATION PROGRAM****Outcome Indicators**

1. Percentage of first-time licensure exam takers that pass the licensure exams	55.78% (217/389)	60% (240/400)
2. Percentage of graduates (2 years prior) that are employed	42% (462/1,100)	45% (495/1,100)

**Output Indicators**

1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs	91.63% (5,039/5,499)	86.64% (4,765/5,500)
2. Percentage of undergraduate programs with accreditation	83.78% (31/37)	100% (37/37)

Higher education research improved to promote economic productivity and innovation

**RESEARCH PROGRAM****Outcome Indicator**

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	2	2
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**Output Indicators**

1. Number of research outputs completed within the year	29	40
2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year	10% (9/99)	9.09% (9/99)

Community engagement increased

**TECHNICAL ADVISORY EXTENSION PROGRAM****Outcome Indicator**

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	6	30
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**Output Indicators**

1. Number of trainees weighted by the length of training	509	750
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	15	30
3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance	83% (542/653)	97.01% (616/635)

**M.7. SAMAR STATE UNIVERSITY****STRATEGIC OBJECTIVES****SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

**ORGANIZATIONAL OUTCOME**

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

**PERFORMANCE INFORMATION**

**ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)**

**BASELINE**

**2026 TARGETS**

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

**HIGHER EDUCATION PROGRAM**

Outcome Indicators

- 1. Percentage of first-time licensure exam takers that pass the licensure exams
- 2. Percentage of graduates (2 years prior) that are employed

51.20% (307/600)  
53.95% (324/600)

52% (312/600)  
55% (330/600)

Output Indicators

- 1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs
- 2. Percentage of undergraduate programs with accreditation

88.35% (7,509/8,500)  
95% (19/20)

89% (7,565/8,500)  
95% (19/20)

Higher education research improved to promote economic productivity and innovation

**ADVANCED EDUCATION PROGRAM**

Outcome Indicator

- 1. Percentage of graduate school faculty engaged in research work applied in any of the following:
  - a. pursuing advanced research degree programs (Ph.D.) or
  - b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or
  - c. producing technologies for commercialization or livelihood improvement or
  - d. whose research work resulted in an extension program

45% (9/20)

55% (11/20)

Output Indicators

- 1. Percentage of graduate students enrolled in research degree programs
- 2. Percentage of accredited graduate programs

100% (500/500)  
71% (5/7)

100% (500/500)  
85.71% (6/7)

**RESEARCH PROGRAM**

Outcome Indicator

- 1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries

1

2

Output Indicators

- 1. Number of research outputs completed within the year
- 2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year

36

24% (19/80)

38

25% (20/80)

Community engagement increased

**TECHNICAL ADVISORY EXTENSION PROGRAM**

Outcome Indicator

- 1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities

16

21

**Output Indicators**

1. Number of trainees weighted by the length of training	3,911	4,120
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	33	35
3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance	88% (3,960/4,500)	90% (4,050/4,500)

**M.8. SOUTHERN LEYTE STATE UNIVERSITY****STRATEGIC OBJECTIVES****SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

**ORGANIZATIONAL OUTCOME**

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

**PERFORMANCE INFORMATION****ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)****BASELINE****2026 TARGETS**

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

**HIGHER EDUCATION PROGRAM****Outcome Indicators**

- |   |                    |                      |
|---|--------------------|----------------------|
| 1. Percentage of first-time licensure exam takers that pass the licensure exams | 54.46% (440/808)   | 79.85% (646/809)     |
| 2. Percentage of graduates (2 years prior) that are employed                    | 43.78% (877/2,003) | 63.59% (1,273/2,002) |

**Output Indicators**

- |  |                      |                        |
|--|----------------------|------------------------|
| 1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs | 100% (11,823/11,823) | 85.54% (10,113/11,823) |
| 2. Percentage of undergraduate programs with accreditation   | 88.46% (30/34)       | 100% (34/34)           |

Higher education research improved to promote economic productivity and innovation

**ADVANCED EDUCATION PROGRAM****Outcome Indicator**

- |   |              |               |
|---|--------------|---------------|
| 1. Percentage of graduate school faculty engaged in research work applied in any of the following:<br>a. pursuing advanced research degree programs (Ph.D.) or<br>b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or<br>c. producing technologies for commercialization or livelihood improvement or | 3.51% (2/57) | 16.36% (9/55) |
|---|--------------|---------------|

d. whose research work resulted in an extension program

**Output Indicators**

1. Percentage of graduate students enrolled in research degree programs	62.26% (158/254)	100% (265/265)
2. Percentage of accredited graduate programs	62.50% (5/8)	100% (8/8)

**RESEARCH PROGRAM**

**Outcome Indicator**

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	2	17
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**Output Indicators**

1. Number of research outputs completed within the year	21	80
2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year	20.83% (25/120)	26.23% (32/122)

Community engagement increased

**TECHNICAL ADVISORY EXTENSION PROGRAM**

**Outcome Indicator**

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	23	51
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**Output Indicators**

1. Number of trainees weighted by the length of training	8,128	9,398
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	64	103
3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance	95.07% (5,704/6,000)	99.92% (5,995/6,000)

**M.9. UNIVERSITY OF EASTERN PHILIPPINES**

**STRATEGIC OBJECTIVES**

**SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

**ORGANIZATIONAL OUTCOME**

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

**PERFORMANCE INFORMATION**

**ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)**

**BASELINE**

**2026 TARGETS**

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

**HIGHER EDUCATION PROGRAM****Outcome Indicators**

1. Percentage of first-time licensure exam takers that pass the licensure exams	48.41% (870/1,797)	48.45% (906/1,870)
2. Percentage of graduates (2 years prior) that are employed	86% (2,149/2,499)	88% (2,714/3,084)

**Output Indicators**

1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs	84% (18,101/21,549)	57% (13,846/24,290)
2. Percentage of undergraduate programs with accreditation	95% (50/53)	100% (55/55)

Higher education research improved to promote economic productivity and innovation

**ADVANCED EDUCATION PROGRAM****Outcome Indicator**

1. Percentage of graduate school faculty engaged in research work applied in any of the following:	54.72% (38/70)	64.71% (77/119)
a. pursuing advanced research degree programs (Ph.D.) or		
b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or		
c. producing technologies for commercialization or livelihood improvement or		
d. whose research work resulted in an extension program		

**Output Indicators**

1. Percentage of graduate students enrolled in research degree programs	88% (626/711)	89% (696/782)
2. Percentage of accredited graduate programs	46% (12/26)	50% (12/24)

**RESEARCH PROGRAM****Outcome Indicator**

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	100	110
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**Output Indicators**

1. Number of research outputs completed within the year	40	45
2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year	30% (28/94)	33% (33/100)

Community engagement increased

**TECHNICAL ADVISORY EXTENSION PROGRAM****Outcome Indicator**

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	23	36
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**Output Indicators**

1. Number of trainees weighted by the length of training	5,100	5,100
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	11	24
3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance	85% (6,134/7,216)	90% (7,122/7,913)

**M.10. VISAYAS STATE UNIVERSITY**

**STRATEGIC OBJECTIVES**

**SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

**ORGANIZATIONAL OUTCOME**

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

**PERFORMANCE INFORMATION**

**ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)**

**BASELINE**

**2026 TARGETS**

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

**HIGHER EDUCATION PROGRAM**

**Outcome Indicators**

1. Percentage of first-time licensure exam takers that pass the licensure exams
2. Percentage of graduates (2 years prior) that are employed

53.49% (854/1,597)

80% (983/1,229)

60% (900/1,500)

60% (1,293/2,155)

**Output Indicators**

1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs
2. Percentage of undergraduate programs with accreditation

85% (9,818/11,611)

61% (17/28)

85% (13,600/16,000)

90% (54/60)

Higher education research improved to promote economic productivity and innovation

**ADVANCED EDUCATION PROGRAM**

**Outcome Indicator**

1. Percentage of graduate school faculty engaged in research work applied in any of the following:
  - a. pursuing advanced research degree programs (Ph.D.) or
  - b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or
  - c. producing technologies for commercialization or livelihood improvement or
  - d. whose research work resulted in an extension program

20% (32/159)

20% (17/85)

**Output Indicators**

1. Percentage of graduate students enrolled in research degree programs
2. Percentage of accredited graduate programs

84% (314/374)

76% (16/21)

84.15% (414/492)

80% (24/30)

## GENERAL APPROPRIATIONS ACT, FY 2026

**RESEARCH PROGRAM**

## Outcome Indicator

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries

56

60

## Output Indicators

1. Number of research outputs completed within the year

42

45

2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year

32% (51/160)

35.29% (48/136)

Community engagement increased

**TECHNICAL ADVISORY EXTENSION PROGRAM**

## Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities

16

20

## Output Indicators

1. Number of trainees weighted by the length of training

24,623

24,623

2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs

32

35

3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance

93% (2,680/2,882)

93% (2,325/2,500)