

# I. REGION V - BICOL

## I.1. BICOL STATE COLLEGE OF APPLIED SCIENCES AND TECHNOLOGY

### STRATEGIC OBJECTIVES

#### SECTOR OUTCOME

Lifelong learning opportunities for all ensured

#### ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

#### PERFORMANCE INFORMATION

##### ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)

##### BASELINE

##### 2026 TARGETS

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

#### HIGHER EDUCATION PROGRAM

##### Outcome Indicators

1. Percentage of first-time licensure exam takers that pass the licensure exams
2. Percentage of graduates (2 years prior) that are employed

53% (53/100)

60.92% (343/563)

42% (42/100)

60% (375/625)

##### Output Indicators

1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs

99% (1,584/1,600)

70.85% (4,267/6,023)

2. Percentage of undergraduate programs with accreditation	75% (7/10)	100% (16/16)
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Higher education research improved to promote economic productivity and innovation

#### ADVANCED EDUCATION PROGRAM

##### Outcome Indicator

1. Percentage of graduate school faculty engaged in research work applied in any of the following:	11.80% (3/25)	38.46% (5/13)
a. pursuing advanced research degree programs (Ph.D.) or		
b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or		
c. producing technologies for commercialization or livelihood improvement or		
d. whose research work resulted in an extension program		

##### Output Indicators

1. Percentage of graduate students enrolled in CHED-identified or RDC-identified priority programs	100% (131/131)	32.72% (72/220)
2. Percentage of accredited graduate programs	100% (1/1)	100% (3/3)

#### RESEARCH PROGRAM

##### Outcome Indicator

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	2	10
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##### Output Indicators

1. Number of research outputs completed within the year	16	28
2. Percentage of research outputs presented in national, regional, and international fora within the year	66% (33/50)	71.43% (40/56)

Community engagement increased

#### TECHNICAL ADVISORY EXTENSION PROGRAM

##### Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	5	12
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##### Output Indicators

1. Number of trainees weighted by the length of training	1,588	1,800
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	10	10

3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance

100% (500/500)

100% (700/700)

**I.2. BICOL UNIVERSITY**

**STRATEGIC OBJECTIVES**

**SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

**ORGANIZATIONAL OUTCOME**

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

**PERFORMANCE INFORMATION**

**ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)**

**BASELINE**

**2026 TARGETS**

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

**HIGHER EDUCATION PROGRAM**

**Outcome Indicators**

1. Percentage of first-time licensure exam takers that pass the licensure exams
2. Percentage of graduates (2 years prior) that are employed

66% (1,416/2,144)

68.02% (2,082/3,061)

60% (2,699/4,497)

70% (4,737/6,767)

**Output Indicators**

1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs
2. Percentage of undergraduate programs with accreditation

74% (16,411/22,176)

73% (15,584/21,347)

77% (52/67)

80.26% (61/76)

Higher education research improved to promote economic productivity and innovation

**ADVANCED EDUCATION PROGRAM**

**Outcome Indicator**

1. Percentage of graduate school faculty engaged in research work applied in any of the following:
  - a. pursuing advanced research degree programs (Ph.D.) or
  - b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or

43% (68/158)

50% (56/112)

- c. producing technologies for commercialization or livelihood improvement or  
d. whose research work resulted in an extension program

**Output Indicators**

1. Percentage of graduate students enrolled in research degree programs	98% (2,203/2,246)	98% (2,555/2,607)
2. Percentage of accredited graduate programs	63% (17/27)	71.11% (32/45)

**RESEARCH PROGRAM****Outcome Indicator**

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	0	2
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**Outcome Indicators**

1. Number of research outputs completed within the year	55	60
2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year	8% (23/290)	8.49% (23/271)

Community engagement increased

**TECHNICAL ADVISORY EXTENSION PROGRAM****Outcome Indicator**

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	67	70
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**Output Indicators**

1. Number of trainees weighted by the length of training	13,334	14,500
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	N/A	N/A
3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance	100% (15,557/15,557)	98% (14,210/14,500)

**I.3. CAMARINES NORTE STATE COLLEGE****STRATEGIC OBJECTIVES****SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

**ORGANIZATIONAL OUTCOME**

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation

3. Community engagement increased

**PERFORMANCE INFORMATION**

**ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)**

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

**HIGHER EDUCATION PROGRAM**

Outcome Indicators

- 1. Percentage of first-time licensure exam takers that pass the licensure exams
- 2. Percentage of graduates (2 years prior) that are employed

56% (501/895)

61.01% (546/895)

72% (476/661)

83.96% (555/661)

Output Indicators

- 1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs
- 2. Percentage of undergraduate programs with accreditation

34% (3,294/9,688)

46% (4,456/9,688)

96% (29/30)

80% (24/30)

Higher education research improved to promote economic productivity and innovation

**ADVANCED EDUCATION PROGRAM**

Outcome Indicator

- 1. Percentage of graduate school faculty engaged in research work applied in any of the following:
  - a. pursuing advanced research degree programs (Ph.D.) or
  - b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or
  - c. producing technologies for commercialization or livelihood improvement or
  - d. whose research work resulted in an extension program

7.14% (2/22)

50% (11/22)

Output Indicators

- 1. Percentage of graduate students enrolled in CHED-identified or RDC-identified priority programs
- 2. Percentage of accredited graduate programs

5% (11/210)

28.10% (59/210)

50% (2/4)

50% (2/4)

**RESEARCH PROGRAM**

Outcome Indicator

- 1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries

0

3

Output Indicators

- 1. Number of research outputs completed within the year

9

11

2. Percentage of research outputs presented in national, regional, and international fora within the year	59% (12/21)	61.90% (13/21)
<b>Community engagement increased</b>		
<b>TECHNICAL ADVISORY EXTENSION PROGRAM</b>		
<b>Outcome Indicator</b>		
1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	2	11
<b>Output Indicators</b>		
1. Number of trainees weighted by the length of training	1,100	3,500
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	1	4
3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance	90% (24,051/26,723)	96% (25,654/26,723)

#### I.4. CAMARINES SUR POLYTECHNIC COLLEGES

##### STRATEGIC OBJECTIVES

##### SECTOR OUTCOME

1. Broaden access and equity in higher education
2. Improve quality of tertiary education
3. Produce graduates with proactive jobs, qualities and ready for skills matching in response to industry needs

##### ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

##### PERFORMANCE INFORMATION

<u>ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)</u>	<u>BASELINE</u>	<u>2026 TARGETS</u>
Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased		
<b>HIGHER EDUCATION PROGRAM</b>		
<b>Outcome Indicators</b>		
1. Percentage of first-time licensure exam takers that pass the licensure exams	68% (385/566)	50% (895/1,790)
2. Percentage of graduates (2 years prior) that are employed	65% (410/630)	68.07% (1,394/2,048)
<b>Output Indicators</b>		
1. Percentage of undergraduate students enrolled in CHED-identified and		

RDC-identified priority programs	70% (3,510/5,014)	72% (9,792/13,600)
2. Percentage of undergraduate programs with accreditation	100% (9/9)	100% (24/24)

Higher education research improved to promote economic productivity and innovation

**ADVANCED EDUCATION PROGRAM**

Outcome Indicator

1. Percentage of graduate school faculty engaged in research work applied in any of the following:	25% (5/20)	53.57% (15/28)
a. pursuing advanced research degree programs (Ph.D.) or		
b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or		
c. producing technologies for commercialization or livelihood improvement or		
d. whose research work resulted in an extension program		

Output Indicators

1. Percentage of graduate students enrolled in CHED-identified or RDC-identified priority programs	25% (34/133)	60% (312/520)
2. Percentage of accredited graduate programs	100% (3/3)	100% (4/4)

**RESEARCH PROGRAM**

Outcome Indicator

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	0	6
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Output indicators

1. Number of research outputs completed within the year	19	32
2. Percentage of research outputs presented in national, regional, and international fora within the year	32% (18/56)	34.38% (33/96)

Community engagement increased

**TECHNICAL ADVISORY EXTENSION PROGRAM**

Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	41	46
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Output Indicators

1. Number of trainees weighted by the length of training	2,400	3,600
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2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	29	48
3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance	80% (2,430/3,037)	83% (2,897/3,490)

### I.5. CATANDUANES STATE UNIVERSITY

#### STRATEGIC OBJECTIVES

#### SECTOR OUTCOME

Lifelong learning opportunities for all ensured

#### ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

#### PERFORMANCE INFORMATION

#### ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)

#### BASELINE

#### 2026 TARGETS

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

#### HIGHER EDUCATION PROGRAM

##### Outcome Indicators

- |   |                   |                   |
|---|-------------------|-------------------|
| 1. Percentage of first-time licensure exam takers that pass the licensure exams | 60.31% (485/803)  | 61.77% (496/803)  |
| 2. Percentage of graduates (2 years prior) that are employed                    | 70% (1,655/2,364) | 70% (1,655/2,364) |

##### Output Indicators

- |  |                     |                     |
|--|---------------------|---------------------|
| 1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs | 89% (13,885/15,601) | 90% (14,041/15,601) |
| 2. Percentage of undergraduate programs with accreditation   | 68% (31/46)         | 73.91% (34/46)      |

Higher education research improved to promote economic productivity and innovation

#### ADVANCED EDUCATION PROGRAM

##### Outcome Indicator

- |  |            |            |
|--|------------|------------|
| 1. Percentage of graduate school faculty engaged in research work applied in any of the following: | 18% (6/30) | 30% (9/30) |
| a. pursuing advanced research degree programs (Ph.D.) or   |            |            |

- b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or
- c. producing technologies for commercialization or livelihood improvement or
- d. whose research work resulted in an extension program

**Output Indicators**

1. Percentage of graduate students enrolled in research degree programs	97.16% (514/529)	97.16% (514/529)
2. Percentage of accredited graduate programs	42% (6/14)	50% (7/14)

**RESEARCH PROGRAM**

**Outcome Indicator**

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	1	2
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**Output Indicators**

1. Number of research outputs completed within the year	13	16
2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year	33.33% (13/39)	33.33% (13/39)

Community engagement increased

**TECHNICAL ADVISORY EXTENSION PROGRAM**

**Outcome Indicator**

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	16	16
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**Output Indicators**

1. Number of trainees weighted by the length of training	2,857	2,900
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	10	10
3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance	0% (0/4,000)	80% (3,200/4,000)

**1.6. CENTRAL BICOL STATE UNIVERSITY OF AGRICULTURE**

**STRATEGIC OBJECTIVES**

**SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

**ORGANIZATIONAL OUTCOME**

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

**PERFORMANCE INFORMATION****ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)****BASELINE****2026 TARGETS**

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

**HIGHER EDUCATION PROGRAM****Outcome Indicators**

1. Percentage of first-time licensure exam takers that pass the licensure exams
2. Percentage of graduates (2 years prior) that are employed

104% (1,248/1,200)

70% (840/1,200)

53.33% (1,018/1,909)

84.70% (1,617/1,909)

**Output Indicators**

1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs
2. Percentage of undergraduate programs with accreditation

91.58% (22,895/25,000)

93% (23,250/25,000)

100% (25/25)

100% (25/25)

Higher education research improved to promote economic productivity and innovation

**ADVANCED EDUCATION PROGRAM****Outcome Indicator**

1. Percentage of graduate school faculty engaged in research work applied in any of the following:
  - a. pursuing advanced research degree programs (Ph.D.) or
  - b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or
  - c. producing technologies for commercialization or livelihood improvement or
  - d. whose research work resulted in an extension program

75% (19/26)

76.92% (20/26)

**Output Indicators**

1. Percentage of graduate students enrolled in research degree programs
2. Percentage of accredited graduate programs

100% (500/500)

100% (520/520)

100% (9/9)

100% (9/9)

**RESEARCH PROGRAM****Outcome Indicator**

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries

5

16

Output Indicators

1. Number of research outputs completed within the year	58	88
2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year	19% (17/88)	22.73% (20/88)

Community engagement increased

**TECHNICAL ADVISORY EXTENSION PROGRAM**

Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	10	21
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Output Indicators

1. Number of trainees weighted by the length of training	19,281	19,730
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	24	28
3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance	97.92% (14,490/14,798)	98.37% (15,527/15,784)

**1.7. DR. EMILIO B. ESPINOSA, SR. MEMORIAL STATE COLLEGE OF AGRICULTURE AND TECHNOLOGY**

**STRATEGIC OBJECTIVES**

**SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

**ORGANIZATIONAL OUTCOME**

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

**PERFORMANCE INFORMATION**

<b>ORGANIZATIONAL OUTCOMES (Oos) / PERFORMANCE INDICATORS (PIs)</b>	<b>BASELINE</b>	<b>2026 TARGETS</b>
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Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

**HIGHER EDUCATION PROGRAM**

Outcome Indicators

1. Percentage of first-time licensure exam takers that pass the licensure exams	37% (218/589)	50.79% (290/571)
2. Percentage of graduates (2 years prior) that are employed	43.68% (590/1,345)	53.07% (673/1,268)

<b>Output Indicators</b>		
1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs	100% (4,963/4,963)	100% (6,980/6,980)
2. Percentage of undergraduate programs with accreditation	100% (19/19)	100% (25/25)

Higher education research improved to promote economic productivity and innovation

#### ADVANCED EDUCATION PROGRAM

##### Outcome Indicator

1. Percentage of graduate school faculty engaged in research work applied in any of the following:	64% (7/11)	85.71% (12/14)
a. pursuing advanced research degree programs (Ph.D.) or		
b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or		
c. producing technologies for commercialization or livelihood improvement or		
d. whose research work resulted in an extension program		

##### Output Indicators

1. Percentage of graduate students enrolled in CHED-identified or RDC-identified priority programs	100% (300/300)	100% (360/360)
2. Percentage of accredited graduate programs	66.67% (2/3)	100% (4/4)

#### RESEARCH PROGRAM

##### Outcome Indicator

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	1	2
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##### Output Indicators

1. Number of research outputs completed within the year	41	45
2. Percentage of research outputs presented in national, regional, and international fora within the year	46.34% (19/41)	60% (27/45)

Community engagement increased

#### TECHNICAL ADVISORY EXTENSION PROGRAM

##### Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	13	18
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<b>Output Indicators</b>		
1. Number of trainees weighted by the length of training	4,285	4,550
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	6	12
3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance	100% (4,000/4,000)	100% (4,550/4,550)

**I.8. PARTIDO STATE UNIVERSITY**

**STRATEGIC OBJECTIVES**

**SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

**ORGANIZATIONAL OUTCOME**

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

**PERFORMANCE INFORMATION**

**ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)**

**BASELINE**

**2026 TARGETS**

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

**HIGHER EDUCATION PROGRAM**

**Outcome Indicators**

1. Percentage of first-time licensure exam takers that pass the licensure exams	51.99% (183/352)	54.05% (200/370)
2. Percentage of graduates (2 years prior) that are employed	60.06% (400/666)	64.02% (863/1,348)

**Output Indicators**

1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs	52.49% (3,711/7,070)	54% (7,830/14,500)
2. Percentage of undergraduate programs with accreditation	100% (24/24)	100% (24/24)

Higher education research improved to promote economic productivity and innovation

**ADVANCED EDUCATION PROGRAM**

**Outcome Indicator**

1. Percentage of graduate school faculty engaged in research work applied in any of the following: a. pursuing advanced research degree programs (Ph.D.) or	36.36% (4/11)	65.63% (21/32)
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- b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or
- c. producing technologies for commercialization or livelihood improvement or
- d. whose research work resulted in an extension program

**Output Indicators**

1. Percentage of graduate students enrolled in research degree programs	100% (296/296)	100% (270/270)
2. Percentage of accredited graduate programs	100% (4/4)	100% (4/4)

**RESEARCH PROGRAM****Outcome Indicator**

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	3	6
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**Output Indicators**

1. Number of research outputs completed within the year	63	63
2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year	10% (17/170)	10.57% (24/227)

Community engagement increased

**TECHNICAL ADVISORY EXTENSION PROGRAM****Outcome Indicator**

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	2	11
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**Outcome Indicators**

1. Number of trainees weighted by the length of training	17,226	12,750
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	8	11
3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance	77.78% (7/9)	98% (12,495/12,750)

**I.9. SORSOGON STATE UNIVERSITY****STRATEGIC OBJECTIVES****SECTOR OUTCOME****INSTRUCTION:** Student success ensured**RESEARCH:** Quality of life improved**EXTENSION:** High impact research-based extension services delivered**PRODUCTION:** University's financial capacity enhanced

**ORGANIZATIONAL OUTCOME**

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

**PERFORMANCE INFORMATION**

<u>ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)</u>	<u>BASELINE</u>	<u>2026 TARGETS</u>
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Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

**HIGHER EDUCATION PROGRAM**

Outcome Indicators

1. Percentage of first-time licensure exam takers that pass the licensure exams	57.02% (520/912)	57.02% (520/912)
2. Percentage of graduates (2 years prior) that are employed	50.02% (1,074/2,147)	50.02% (1,074/2,147)

Output Indicators

1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs	26% (5,413/20,818)	26% (5,413/20,818)
2. Percentage of undergraduate programs with accreditation	88.46% (23/26)	88.46% (23/26)

Higher education research improved to promote economic productivity and innovation

**ADVANCED EDUCATION PROGRAM**

Outcome Indicator

1. Percentage of graduate school faculty engaged in research work applied in any of the following: a. pursuing advanced research degree programs (Ph.D.) or b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or c. producing technologies for commercialization or livelihood improvement or d. whose research work resulted in an extension program	15% (1/9)	22.22% (2/9)
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Output Indicators

1. Percentage of graduate students enrolled in research degree programs	N/A	1.95% (11/563)
2. Percentage of accredited graduate programs	75% (10/14)	78.57% (11/14)

**RESEARCH PROGRAM**

Outcome Indicator

1. Number of research outputs in the last

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three years utilized by the industry or by other beneficiaries	1	2
<b>Output Indicators</b>		
1. Number of research outputs completed within the year	71	71
2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year	N/A	3.13% (8/256)
<b>Community engagement increased</b>		
<b>TECHNICAL ADVISORY EXTENSION PROGRAM</b>		
<b>Outcome Indicator</b>		
1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	31	31
<b>Output Indicators</b>		
1. Number of trainees weighted by the length of training	12,919	12,919
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	25	25
3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance	94% (10,403/11,067)	95% (10,514/11,067)