

## E. REGION II - CAGAYAN VALLEY

### E.1. BATANES STATE COLLEGE

#### STRATEGIC OBJECTIVES

#### SECTOR OUTCOME

Lifelong learning opportunities for all ensured

#### ORGANIZATIONAL OUTCOME

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

#### PERFORMANCE INFORMATION

#### ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)

#### BASELINE

#### 2026 TARGETS

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

#### HIGHER EDUCATION PROGRAM

##### Outcome Indicators

1. Percentage of first-time licensure exam takers that pass the licensure exams

25% (10/40)

46.15% (18/39)

2. Percentage of graduates (2 years prior) that are employed

18.64% (11/59)

53.47% (54/101)

##### Output Indicators

1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs

45% (198/440)

53.97% (489/906)

2. Percentage of undergraduate programs with accreditation

71.43% (5/7)

72.73% (8/11)

### E.2. CAGAYAN STATE UNIVERSITY

#### STRATEGIC OBJECTIVES

#### SECTOR OUTCOME

Lifelong learning opportunities for all ensured

**ORGANIZATIONAL OUTCOME**

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

**PERFORMANCE INFORMATION**

**ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)**

**BASELINE**

**2026 TARGETS**

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

**HIGHER EDUCATION PROGRAM**

Outcome Indicators

- |   |                   |                      |
|---|-------------------|----------------------|
| 1. Percentage of first-time licensure exam takers that pass the licensure exams | 56.67% (239/423)  | 56.73% (1,872/3,300) |
| 2. Percentage of graduates (2 years prior) that are employed                    | 68% (4,907/7,216) | 67.74% (4,392/6,484) |

Output Indicators

- |  |                      |                     |
|--|----------------------|---------------------|
| 1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs | 70.42% (1,197/1,700) | 60% (24,300/40,500) |
| 2. Percentage of undergraduate programs with accreditation   | 47.19% (42/89)       | 98.81% (83/84)      |

Higher education research improved to promote economic productivity and innovation

**ADVANCED EDUCATION PROGRAM**

Outcome Indicator

- |  |               |                |
|--|---------------|----------------|
| 1. Percentage of graduate school faculty engaged in research work applied in any of the following:<br>a. pursuing advanced research degree programs (Ph.D.) or<br>b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or<br>c. producing technologies for commercialization or livelihood improvement or<br>d. whose research work resulted in an extension program | 47.06% (8/17) | 59.38% (19/32) |
|--|---------------|----------------|

Output Indicators

- |   |               |                    |
|---|---------------|--------------------|
| 1. Percentage of graduate students enrolled in research degree programs | 95% (789/840) | 100% (1,200/1,200) |
| 2. Percentage of accredited graduate programs                           | 3.33% (10/30) | 100% (35/35)       |

**RESEARCH PROGRAM****Outcome Indicator**

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries

5 15

**Output Indicators**

1. Number of research outputs completed within the year

89 50

2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year

80% (71/80) 33.33% (40/120)

Community engagement increased

**TECHNICAL ADVISORY EXTENSION PROGRAM****Outcome Indicator**

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities

20 16

**Output Indicators**

1. Number of trainees weighted by the length of training

2,835 8,252

2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs

39 16

3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance

95% (6,650/7,000) 100% (7,000/7,000)

**E.3. ISABELA STATE UNIVERSITY****STRATEGIC OBJECTIVES****SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

**ORGANIZATIONAL OUTCOME**

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

**PERFORMANCE INFORMATION****ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)****BASELINE****2026 TARGETS**

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

**HIGHER EDUCATION PROGRAM**

**Outcome Indicators**

1. Percentage of first-time licensure exam takers that pass the licensure exams	54.39% (1,243/2,285)	65.02% (1,983/3,050)
2. Percentage of graduates (2 years prior) that are employed	30% (711/2,371)	41% (2,987/7,285)

**Output Indicators**

1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs	45.46% (12,383/27,235)	70% (26,838/38,340)
2. Percentage of undergraduate programs with accreditation	37.14% (13/35)	86% (86/100)

Higher education research improved to promote economic productivity and innovation

**ADVANCED EDUCATION PROGRAM**

**Outcome Indicator**

1. Percentage of graduate school faculty engaged in research work applied in any of the following: a. pursuing advanced research degree programs (Ph.D.) or b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or c. producing technologies for commercialization or livelihood improvement or d. whose research work resulted in an extension program	46.15% (30/65)	65.45% (72/110)
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**Output Indicators**

1. Percentage of graduate students enrolled in research degree programs	81% (985/1,216)	90% (1,098/1,220)
2. Percentage of accredited graduate programs	100% (4/4)	65.52% (19/29)

**RESEARCH PROGRAM**

**Outcome Indicator**

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	6	14
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**Output Indicators**

1. Number of research outputs completed within the year	25	52
2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year	12.50% (8/64)	37.93% (33/87)

Community engagement increased

**TECHNICAL ADVISORY EXTENSION PROGRAM**

**Outcome Indicator**

1. Number of active partnerships with LGUs,		
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industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	35	80
<b>Output Indicators</b>		
1. Number of trainees weighted by the length of training	1,099	4,000
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	132	125
3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance	100% (430/430)	98% (3,920/4,000)

#### E.4. NUEVA VIZCAYA STATE UNIVERSITY

##### STRATEGIC OBJECTIVES

##### SECTOR OUTCOME

Lifelong learning opportunities for all ensured

##### ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

##### PERFORMANCE INFORMATION

<u>ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)</u>	<u>BASELINE</u>	<u>2026 TARGETS</u>
Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased		
<b>HIGHER EDUCATION PROGRAM</b>		
<b>Outcome Indicators</b>		
1. Percentage of first-time licensure exam takers that pass the licensure exams	66% (429/650)	69.52% (723/1,040)
2. Percentage of graduates (2 years prior) that are employed	69% (828/1,200)	55.96% (760/1,358)
<b>Output Indicators</b>		
1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs	74% (7,770/10,500)	60.63% (6,023/9,934)
2. Percentage of undergraduate programs with accreditation	86.11% (31/36)	81.82% (36/44)
Higher education research improved to promote economic productivity and innovation		

**ADVANCED EDUCATION PROGRAM**

**Outcome Indicator**

1. Percentage of graduate school faculty engaged in research work applied in any of the following:	57.38% (35/61)	100% (77/77)
a. pursuing advanced research degree programs (Ph.D.) or		
b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or		
c. producing technologies for commercialization or livelihood improvement or		
d. whose research work resulted in an extension program		

**Output Indicators**

1. Percentage of graduate students enrolled in research degree programs	0.96% (9/938)	100% (520/520)
2. Percentage of accredited graduate programs	60% (15/25)	73.08% (19/26)

**RESEARCH PROGRAM**

**Outcome Indicator**

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	23	10
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**Output Indicators**

1. Number of research outputs completed within the year	38	26
2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year	76.67% (23/30)	24.29% (17/70)

Community engagement increased

**TECHNICAL ADVISORY EXTENSION PROGRAM**

**Outcome Indicator**

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	14	32
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**Output Indicators**

1. Number of trainees weighted by the length of training	2,820	1,830
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	12	32
3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance	100% (1,606/1,606)	100% (900/900)

**E.5. QUIRINO STATE UNIVERSITY****STRATEGIC OBJECTIVES****SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

**ORGANIZATIONAL OUTCOME**

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

**PERFORMANCE INFORMATION****ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)****BASELINE****2026 TARGETS**

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

**HIGHER EDUCATION PROGRAM****Outcome Indicators**

1. Percentage of first-time licensure exam takers that pass the licensure exams
2. Percentage of graduates (2 years prior) that are employed

54.75% (144/263)

63.84% (466/730)

81.86% (519/634)

87.75% (1,046/1,192)

**Output Indicators**

1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs
2. Percentage of undergraduate programs with accreditation

64.78% (1,302/2,010)

53.41% (5,282/9,890)

50% (7/14)

92% (23/25)

Higher education research improved to promote economic productivity and innovation

**ADVANCED EDUCATION PROGRAM****Outcome Indicator**

1. Percentage of graduate school faculty engaged in research work applied in any of the following:
  - a. pursuing advanced research degree programs (Ph.D.) or
  - b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or
  - c. producing technologies for commercialization or livelihood improvement or
  - d. whose research work resulted in an extension program

56.25% (9/16)

95.24% (20/21)

**Output Indicators**

1. Percentage of graduate students enrolled in research degree programs	86.33% (158/183)	100% (285/285)
2. Percentage of accredited graduate programs	N/A	75% (3/4)

**RESEARCH PROGRAM**

**Outcome Indicator**

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	10	16
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**Output Indicators**

1. Number of research outputs completed within the year	18	100
2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year	32.43% (36/111)	37.88% (25/66)

Community engagement increased

**TECHNICAL ADVISORY EXTENSION PROGRAM**

**Outcome Indicator**

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	20	28
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**Output Indicators**

1. Number of trainees weighted by the length of training	3,706	7,300
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	3	17
3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance	100% (20/20)	100% (5,750/5,750)