## 0.2. DAVAO DEL NORTE STATE COLLEGE

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

STATE UNIVERSITIES AND COLLEGES

## ORGANIZATIONAL OUTCOME

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
- 2. Higher education research improved to promote economic productivity and innovation
- 3. Community engagement increased

## PERFORMANCE INFORMATION

| ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIS)  | BASELINE | 2025 TARGETS |
|---|----------|--------------|
| Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased |          |              |
| HIGHER EDUCATION PROGRAM  |          |              |
| Outcome Indicators  |          |              |
| 1. Percentage of first-time licensure exam takers that pass   |          |              |
| the licensure exams   | 70.53%   | 75.95%       |
| 2. Percentage of graduates (2 years prior) that are employed  | 94%      | 95.68%       |
| Output Indicators   |          |              |
| 1. Percentage of undergraduate students   |          |              |
| enrolled in CHED-identified and RDC-identified  |          |              |
| priority programs   | 91.93%   | 100%         |
| 2. Percentage of undergraduate programs with accreditation  | 100%     | 100%         |
| Higher education research improved to promote economic productivity and innovation  |          |              |
| ADVANCED EDUCATION PROGRAM  |          |              |
| Outcome Indicator   |          |              |
| 1. Percentage of graduate school faculty engaged in research  |          |              |
| work applied in any of the following:   | 93.33%   | 100%         |
| a. pursuing advanced research degree  |          |              |
| programs (Ph.D.) or   |          |              |
| b. actively pursuing within the last three (3)  |          |              |
| years (investigative research, basic  |          |              |
| and applied scientific research, policy   |          |              |
| research, social science research) or   |          |              |
| c. producing technologies for commercialization   |          |              |
| or livelihood improvement or  |          |              |
| d. whose research work resulted in an extension program   |          |              |
| 0.0.17.4  |          |              |
| Output Indicators   |          |              |
| <ol> <li>Percentage of graduate students<br/>enrolled in CHED-identified and RDC-identified</li> </ol>  |          |              |
| priority programs   | 100%     | 100%         |
| 2. Percentage of accredited graduate programs   | 33.33%   | 100%         |
| 2. I otoontage of acoteurou granuate programs   | 00.00/U  | 100/0        |
| RESEARCH PROGRAM  |          |              |
| Outcome Indicator   |          |              |
| 1. Number of research outputs in the  |          |              |
| last three years utilized   |          |              |
| by the industry or by other beneficiaries   | 11       | 6            |
|   |          |              |

GENERAL APPROPRIATIONS ACT, FY 2025

| 17     | 31                     |
|--------|------------------------|
|        |                        |
|        |                        |
| 55%    | 80%                    |
|        |                        |
|        |                        |
|        |                        |
|        |                        |
|        |                        |
|        |                        |
| 18     | 28                     |
|        |                        |
| 937    | 964                    |
|        |                        |
| 17     | 17                     |
|        |                        |
| 99.21% | 100%                   |
|        | 55%<br>18<br>937<br>17 |