

## **K. REGION VII - CENTRAL VISAYAS**

### **K.1. BOHOL ISLAND STATE UNIVERSITY**

#### **STRATEGIC OBJECTIVES**

##### **SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

##### **ORGANIZATIONAL OUTCOME**

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

**PERFORMANCE INFORMATION****ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)****BASELINE****2025 TARGETS**

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

**HIGHER EDUCATION PROGRAM****Outcome Indicators**

1. Percentage of first-time licensure exam takers that pass the licensure exams
2. Percentage of graduates (2 years prior) that are employed

218.50%

70%

83%

50%

**Output Indicators**

1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs
2. Percentage of undergraduate programs with accreditation

94%

81%

95%

82%

Higher education research improved to promote economic productivity and innovation

**ADVANCED EDUCATION PROGRAM****Outcome Indicator**

1. Percentage of graduate school faculty engaged in research work applied in any of the following:
  - a. pursuing advanced research degree programs (Ph.D.) or
  - b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or
  - c. producing technologies for commercialization or livelihood improvement or
  - d. whose research work resulted in an extension program

100%

98%

**Output Indicators**

1. Percentage of graduate students enrolled in research degree programs
2. Percentage of accredited graduate programs

100%

16.60%

100%

50%

**RESEARCH PROGRAM****Outcome Indicator**

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries

6

8

**Output Indicators**

1. Number of research outputs completed within the year
2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year

30

64%

32

65%

Community engagement increased

**TECHNICAL ADVISORY EXTENSION PROGRAM****Outcome Indicator**

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities

25

35

## Output Indicators

1. Number of trainees weighted by the length of training	7,659	6,700
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	6	15
3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance	90%	92%

**K.2. CEBU NORMAL UNIVERSITY****STRATEGIC OBJECTIVES****SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

**ORGANIZATIONAL OUTCOME**

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

**PERFORMANCE INFORMATION****ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)****BASELINE****2025 TARGETS**

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

**HIGHER EDUCATION PROGRAM**

## Outcome Indicators

1. Percentage of first-time licensure exam takers that pass the licensure exams	10%	80%
2. Percentage of graduates (2 years prior) that are employed	38%	45%

## Output Indicators

1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs	67%	70%
2. Percentage of undergraduate programs with accreditation	93%	93%

Higher education research improved to promote economic productivity and innovation

**ADVANCED EDUCATION PROGRAM**

## Outcome Indicator

1. Percentage of graduate school faculty engaged in research work applied in any of the following:	68%	69%
a. pursuing advanced research degree programs (Ph.D.) or		
b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or		
c. producing technologies for commercialization or livelihood improvement or		
d. whose research work resulted in an extension program		

Output Indicators		
1. Percentage of graduate students enrolled in research degree programs	76%	78%
2. Percentage of accredited graduate programs	75%	76%
<b>RESEARCH PROGRAM</b>		
Outcome Indicator		
1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	11	18
Output Indicators		
1. Number of research outputs completed within the year	67	100
2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year	0%	100%
Community engagement increased		
<b>TECHNICAL ADVISORY EXTENSION PROGRAM</b>		
Outcome Indicator		
1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	11	17
Output Indicators		
1. Number of trainees weighted by the length of training	9,970	10,747
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	11	13
3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance	82%	85%

**K.3. CEBU TECHNOLOGICAL UNIVERSITY****STRATEGIC OBJECTIVES****SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

**ORGANIZATIONAL OUTCOME**

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

**PERFORMANCE INFORMATION****ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)****BASELINE****2025 TARGETS**

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

**HIGHER EDUCATION PROGRAM**

## Outcome Indicators

- |   |        |     |
|---|--------|-----|
| 1. Percentage of first-time licensure exam takers that pass the licensure exams | 57.62% | 59% |
| 2. Percentage of graduates (2 years prior) that are employed                    | 80%    | 65% |

## Output Indicators

1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs	42.88%	52%
2. Percentage of undergraduate programs with accreditation	79%	80%

Higher education research improved to promote economic productivity and innovation

**ADVANCED EDUCATION PROGRAM**

## Outcome Indicator

1. Percentage of graduate school faculty engaged in research work applied in any of the following:	4%	4%
a. pursuing advanced research degree programs (Ph.D.) or		
b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or		
c. producing technologies for commercialization or livelihood improvement or		
d. whose research work resulted in an extension program		

## Output Indicators

1. Percentage of graduate students enrolled in research degree programs	71%	71%
2. Percentage of accredited graduate programs	70%	70%

**RESEARCH PROGRAM**

## Outcome Indicator

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	19	19
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## Output Indicators

1. Number of research outputs completed within the year	144	144
2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year	20%	20%

Community engagement increased

**TECHNICAL ADVISORY EXTENSION PROGRAM**

## Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	20	20
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## Output Indicators

1. Number of trainees weighted by the length of training	3,000	3,000
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	63	20
3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance	60%	60%

**K.4. NEGROS ORIENTAL STATE UNIVERSITY****STRATEGIC OBJECTIVES****SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

**ORGANIZATIONAL OUTCOME**

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

**PERFORMANCE INFORMATION**

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)	BASELINE	2025 TARGETS
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Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

**HIGHER EDUCATION PROGRAM****Outcome Indicators**

- |   |           |        |
|---|-----------|--------|
| 1. Percentage of first-time licensure exam takers that pass the licensure exams | 46.61%    | 49.50% |
| 2. Percentage of graduates (2 years prior) that are employed                    | 20% - 30% | 30%    |

**Output Indicators**

- |  |        |      |
|--|--------|------|
| 1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs | 69.30% | 81%  |
| 2. Percentage of undergraduate programs with accreditation   | 80%    | 100% |

Higher education research improved to promote economic productivity and innovation

**ADVANCED EDUCATION PROGRAM****Outcome Indicator**

- |  |        |      |
|--|--------|------|
| 1. Percentage of graduate school faculty engaged in research work applied in any of the following:<br>a. pursuing advanced research degree programs (Ph.D.) or<br>b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or<br>c. producing technologies for commercialization or livelihood improvement or<br>d. whose research work resulted in an extension program | 43.48% | 100% |
|--|--------|------|

**Output Indicators**

- |   |        |        |
|---|--------|--------|
| 1. Percentage of graduate students enrolled in research degree programs | 99.92% | 99.92% |
| 2. Percentage of accredited graduate programs                           | 40%    | 40%    |

**RESEARCH PROGRAM****Outcome Indicator**

- |  |   |   |
|--|---|---|
| 1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries | 2 | 7 |
|--|---|---|

**Output Indicators**

- |  |        |     |
|--|--------|-----|
| 1. Number of research outputs completed within the year  | 32     | 44  |
| 2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year | 65.62% | 70% |

Community engagement increased

#### TECHNICAL ADVISORY EXTENSION PROGRAM

##### Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities

23

31

##### Output Indicators

1. Number of trainees weighted by the length of training

2,758

4,030

2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs

10

26

3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance

100%

100%

### K.5. SIKUIJOR STATE COLLEGE

#### STRATEGIC OBJECTIVES

#### SECTOR OUTCOME

Lifelong learning opportunities for all ensured

#### ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation

#### PERFORMANCE INFORMATION

##### ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)

##### BASELINE

##### 2025 TARGETS

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

#### HIGHER EDUCATION PROGRAM

##### Outcome Indicators

1. Percentage of first-time licensure exam takers that pass the licensure exams

60.53%

61%

2. Percentage of graduates (2 years prior) that are employed

70.09%

75%

##### Output Indicators

1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs

34%

35%

2. Percentage of undergraduate programs with accreditation

80%

80%

Higher education research improved to promote economic productivity and innovation

#### RESEARCH PROGRAM

##### Outcome Indicator

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries

2

14

Output Indicators

1. Number of research outputs completed within the year	7	10
2. Percentage of research outputs presented in national, regional, and international fora within the year	33%	33%