STATE UNIVERSITIES AND COLLEGES

J.4. CENTRAL PHILIPPINES STATE UNIVERSITY

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
- 2. Higher education research improved to promote economic productivity and innovation
- 3. Community engagement increased

PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)	BASELINE	2025 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased		
HIGHER EDUCATION PROGRAM Outcome Indicators 1. Percentage of first-time licensure exam takers that pass the licensure exams 2. Percentage of graduates (2 years prior) that are employed	81% 40%	65% 60%
Output Indicators 1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs 2. Percentage of undergraduate programs with accreditation	55% 15%	83% 100%
Higher education research improved to promote economic productivity and innovation		
RESEARCH PROGRAM Outcome Indicator 1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	3	12
Output Indicators 1. Number of research outputs completed within the year 2. Percentage of research outputs published in internationally- refereed or CHED recognized journal within the year	37 0%	50 12.83%
Community engagement increased		
TECHNICAL ADVISORY EXTENSION PROGRAM Outcome Indicator 1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	2	17
Output Indicators 1. Number of trainees weighted by the length of training	1,898	4,250

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GENERAL APPROPRIATIONS ACT, FY 2025			
Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	E	15	
3. Percentage of beneficiaries who rate the training	3	13	
course/s as satisfactory or higher in			
terms of quality and relevance	80%	95%	