I. REGION V - BICOL

I.1. BICOL STATE COLLEGE OF APPLIED SCIENCES AND TECHNOLOGY

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
- 2. Higher education research improved to promote economic productivity and innovation
- 3. Community engagement increased

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIS)	BASELINE	2025 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased		
HIGHER EDUCATION PROGRAM		
Outcome Indicators		
1. Percentage of first-time licensure exam		
takers that pass the licensure exams	53.06%	60%
2. Percentage of graduates (2 years prior)		
that are employed	42%	58%
Output Indicators		
1. Percentage of undergraduate students		
enrolled in CHED-identified and		
RDC-identified priority programs	99%	83.75%

2. Percentage of undergraduate programs with accreditation	75%	100%
Higher education research improved to promote economic productivity and innovation		
ADVANCED EDUCATION PROGRAM		
Outcome Indicator		
1. Percentage of graduate school faculty		
engaged in research work applied in any	11.80%	400/
of the following:	11.80%	40%
a. pursuing advanced research degree programs (Ph.D.) or		
b. actively pursuing within the last three (3)		
years (investigative research, basic		
and applied scientific research, policy		
research, social science research) or		
c. producing technologies for commercialization		
or livelihood improvement or		
d. whose research work resulted in an extension program		
Ontant Indicators		
Output Indicators 1. Percentage of graduate students enrolled		
in CHED-identified or RDC-identified		
priority programs	100%	85.96%
2. Percentage of accredited graduate	10070	0010070
programs	100%	100%
DECEMBEL DRACKEN		
RESEARCH PROGRAM Outcome Indicator		
1. Number of research outputs in the last		
three years utilized by the industry or		
by other beneficiaries	2	10
by other beneficialies		10
Output Indicators		
1. Number of research outputs completed		
within the year	16	28
2. Percentage of research outputs		
presented in national, regional, and	000/	700/
international fora within the year	66%	70%
Community engagement increased		
TECHNICAL ADVISORY EXTENSION PROGRAM		
Outcome Indicator		
1. Number of active partnerships with LGUs,		
industries, NGOs, NGAs, SMEs, and		
other stakeholders as a result of		
extension activities	5	12
Ontant Indicators		
Output Indicators 1. Number of trainees weighted by the		
length of training	1,588	1,800
2. Number of extension programs organized	1,000	1,000
and supported consistent with the SUC's		
mandated and priority programs	10	10
3. Percentage of beneficiaries who rate the		-
training course/s as satisfactory or higher		
in terms of quality and relevance	100%	100%

I.2. BICOL UNIVERSITY

BASELINE

2025 TARGETS

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
- 2. Higher education research improved to promote economic productivity and innovation

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIS)

3. Community engagement increased

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased		
HIGHER EDUCATION PROGRAM		
Outcome Indicators		
Percentage of first-time licensure exam	0007	000/
takers that pass the licensure exams	66%	68%
Percentage of graduates (2 years prior) that are employed	60%	70%
that are employed	0078	1070
Output Indicators		
1. Percentage of undergraduate students		
enrolled in CHED-identified and		
RDC-identified priority programs	74%	73%
2. Percentage of undergraduate programs		
with accreditation	77%	80%
Higher education research improved to promote economic productivity and innovation		
ADVANCED EDUCATION PROGRAM		
Outcome Indicator		
1. Percentage of graduate school faculty		
engaged in research work applied in any		
of the following:	43%	50%
a. pursuing advanced research degree		
programs (Ph.D.) or		
b. actively pursuing within the last three (3)		
years (investigative research, basic		
and applied scientific research, policy		
research, social science research) or		
c. producing technologies for commercialization or livelihood		
improvement or		
d. whose research work resulted in an		
extension program		

Output Indicators 1. Percentage of graduate students enrolled		
in research degree programs	98%	98%
2. Percentage of accredited graduate programs	63%	70%
RESEARCH PROGRAM		
Outcome Indicator 1. Number of research outputs in the last		
three years utilized by the industry or		
by other beneficiaries	0	2
Outcome Indicators		
1. Number of research outputs completed within the year	55	60
2. Percentage of research outputs published		
in internationally-refereed or CHED		
recognized journal within the year	8%	8%
Community engagement increased		
TECHNICAL ADVISORY EXTENSION PROGRAM		
Outcome Indicator		
1. Number of active partnerships with LGUs,		
industries, NGOs, NGAs, SMEs, and other stakeholders as a result of		
extension activities	67	70
ONCORDION CONTINUE	••	10
Output Indicators		
1. Number of trainees weighted by the	19 224	14 500
length of training 2. Number of extension programs organized	13,334	14,500
and supported consistent with the SUC's		
mandated and priority programs	N/A	N/A
3. Percentage of beneficiaries who rate the		
training course/s as satisfactory or higher	1000/	000/
in terms of quality and relevance	100%	98%

I.3. CAMARINES NORTE STATE COLLEGE

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
- 2. Higher education research improved to promote economic productivity and innovation
- 3. Community engagement increased

PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)	BASELINE	2025 TARGETS
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Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

HIGHER EDUCATION PROGRAM		
Outcome Indicators		
1. Percentage of first-time licensure exam		
takers that pass the licensure exams	56%	61%
2. Percentage of graduates (2 years prior)		
that are employed	72%	81%
Output Indicators		
1. Percentage of undergraduate students		
enrolled in CHED-identified and		
RDC-identified priority programs	34%	50%
2. Percentage of undergraduate programs	0.007	00.050/
with accreditation	96%	80.65%
Higher education research improved to promote economic productivity		
and innovation		
ADVANCED EDUCATION PROGRAM		
Outcome Indicator		
1. Percentage of graduate school faculty		
engaged in research work applied in any		***
of the following:	7.14%	49%
a. pursuing advanced research degree		
programs (Ph.D.) or		
b. actively pursuing within the last three (3) years (investigative research, basic		
and applied scientific research, policy		
research, social science research) or		
c. producing technologies for commercialization		
or livelihood improvement or		
d. whose research work resulted in an		
extension program		
Output Indicators		
1. Percentage of graduate students enrolled in		
CHED-identified or RDC-identified priority programs	5%	40%
2. Percentage of accredited graduate programs	50%	42.86%
RESEARCH PROGRAM		
Outcome Indicator		
1. Number of research outputs in the last		
three years utilized by the industry or		
by other beneficiaries	0	3
•		
Output Indicators		
1. Number of research outputs completed within the year	9	11
2. Percentage of research outputs		
presented in national, regional, and		
international fora within the year	59%	61%
Community engagement increased		
TECHNICAL ADVISORY EXTENSION PROGRAM		
Outcome Indicator		
1. Number of active partnerships with LGUs,		
industries, NGOs, NGAs, SMEs, and		
other stakeholders as a result of	0	44
extension activities	2	11

2025 TARGETS

Output Indicators 1. Number of trainees weighted by the		
length of training	1,100	3,500
2. Number of extension programs organized		
and supported consistent with the SUC's		
mandated and priority programs	1	4
3. Percentage of beneficiaries who rate the		
training course/s as satisfactory or higher		
in terms of quality and relevance	90%	96%

I.4. CAMARINES SUR POLYTECHNIC COLLEGES

BASELINE

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
- 2. Higher education research improved to promote economic productivity and innovation

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIS)

3. Community engagement increased

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Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased		
HIGHER EDUCATION PROGRAM		
Outcome Indicators		
1. Percentage of first-time licensure exam		
takers that pass the licensure exams	68%	50%
2. Percentage of graduates (2 years prior)	0707	0007
that are employed	65%	68%
Output Indicators		
1. Percentage of undergraduate students		
enrolled in CHED-identified and		
RDC-identified priority programs	70%	70%
2. Percentage of undergraduate programs		
with accreditation	100%	100%
Higher education research improved to promote economic productivity and innovation		
ADVANCED EDUCATION PROGRAM		
Outcome Indicator		
1. Percentage of graduate school faculty		
engaged in research work applied in any		
of the following:	25%	53%
a. pursuing advanced research degree programs (Ph.D.) or		
programs (r n.v.) or		

b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or c. producing technologies for commercialization or livelihood improvement or d. whose research work resulted in an extension program **Output Indicators** 1. Percentage of graduate students enrolled in CHED-identified or RDC-identified 25% 35% priority programs 2. Percentage of accredited graduate 100% 100% programs RESEARCH PROGRAM Outcome Indicator 1. Number of research outputs in the last three years utilized by the industry or 6 by other beneficiaries 0 Output indicators 1. Number of research outputs completed within the year 19 32 2. Percentage of research outputs presented in national, regional, and 34% international fora within the year 32% Community engagement increased TECHNICAL ADVISORY EXTENSION PROGRAM Outcome Indicator 1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities 41 46 **Output Indicators** 1. Number of trainees weighted by the length of training 2,400 3,575 2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs 29 45 3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance 80% 83%

I.5. CATANDUANES STATE UNIVERSITY

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
- 2. Higher education research improved to promote economic productivity and innovation
- 3. Community engagement increased

ORGANIZATIONAL OUTCOMES (00s) / PERFORMANCE INDICATORS (PIs)	BASELINE	2025 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased		
HIGHER EDUCATION PROGRAM Outcome Indicators 1. Percentage of first-time licensure exam takers that pass the licensure exams	60.31%	62%
2. Percentage of graduates (2 years prior) that are employed	70%	70%
Output Indicators 1. Percentage of undergraduate students enrolled in CHED-identified and		
RDC-identified priority programs	89%	90%
2. Percentage of undergraduate programs with accreditation	68%	73%
Higher education research improved to promote economic productivity and innovation		
ADVANCED EDUCATION PROGRAM Outcome Indicator 1. Percentage of graduate school faculty engaged in research work applied in any of the following: a. pursuing advanced research degree programs (Ph.D.) or b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or c. producing technologies for commercialization or livelihood improvement or d. whose research work resulted in an extension program	18%	30%
Output Indicators 1. Percentage of graduate students enrolled in research degree programs 2. Percentage of accredited graduate	97%	97%
programs	42%	50%
RESEARCH PROGRAM Outcome Indicator 1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	1	2
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CENEDAL	APPROPRIA	TIONS A	CT EV 2025

Output Indicators		
1. Number of research outputs completed within the year	13	16
2. Percentage of research outputs published		
in internationally-refereed or CHED		•••
recognized journal within the year	33%	33%
Community engagement increased		
TECHNICAL ADVISORY EXTENSION PROGRAM		
Outcome Indicator		
1. Number of active partnerships with LGUs,		
industries, NGOs, NGAs, SMEs, and		
other stakeholders as a result of		
extension activities	16	16
Output Indicators		
1. Number of trainees weighted by the length of training	2,857	2,900
2. Number of extension programs organized	ŕ	,
and supported consistent with the SUC's		
mandated and priority programs	10	10
3. Percentage of beneficiaries who rate the		
training course/s as satisfactory or higher		
in terms of quality and relevance	0%	80%

I.6. CENTRAL BICOL STATE UNIVERSITY OF AGRICULTURE

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
- 2. Higher education research improved to promote economic productivity and innovation
- 3. Community engagement increased

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)	BASELINE	2025 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased		
HIGHER EDUCATION PROGRAM		
Outcome Indicators		
1. Percentage of first-time licensure exam		
takers that pass the licensure exams	104%	65%
2. Percentage of graduates (2 years prior)		***
that are employed	53.33%	88%
Output Indicators		
1. Percentage of undergraduate students		
enrolled in CHED-identified and		
RDC-identified priority programs	91.58%	93%
MAA INVICITION PROGRAMM	01.00/0	00/0

2. Percentage of undergraduate programs with accreditation	100%	100%
Higher education research improved to promote economic productivity and innovation		
ADVANCED EDUCATION PROGRAM		
Outcome Indicator		
1. Percentage of graduate school faculty		
engaged in research work applied in any	701/	700/
of the following:	75%	76%
a. pursuing advanced research degree programs (Ph.D.) or		
b. actively pursuing within the last three (3)		
years (investigative research, basic		
and applied scientific research, policy		
research, social science research) or		
c. producing technologies for commercialization		
or livelihood improvement or		
d. whose research work resulted in an		
extension program		
Output Indicators		
Percentage of graduate students enrolled The process of graduate students enrolled	100%	100%
in research degree programs 2. Percentage of accredited graduate	100%	100%
programs	100%	100%
	200/0	
RESEARCH PROGRAM		
Outcome Indicator		
1. Number of research outputs in the last three years utilized by the industry or		
by other beneficiaries	5	16
2, 0	·	
Output Indicators		
1. Number of research outputs completed		
within the year	58	88
2. Percentage of research outputs published		
in internationally-refereed or CHED recognized journal within the year	19%	14%
recognized journal within the year	1370	1470
Community engagement increased		
TECHNICAL ADVISORY EXTENSION PROGRAM		
Outcome Indicator		
1. Number of active partnerships with LGUs,		
industries, NGOs, NGAs, SMEs, and		
other stakeholders as a result of	10	01
extension activities	10	21
Output Indicators		
1. Number of trainees weighted by the		
length of training	19,281	19,730
2. Number of extension programs organized		
and supported consistent with the SUC's	9.4	00
mandated and priority programs 3. Percentage of beneficiaries who rate the	24	28
training course/s as satisfactory or higher		
in terms of quality and relevance	97.92%	98.37%
	VV-/V	00.0170

1.7. DR. EMILIO B. ESPINOSA, SR. MEMORIAL STATE COLLEGE OF AGRICULTURE AND TECHNOLOGY

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

BASELINE

2025 TARGETS

2. Higher education research improved to promote economic productivity and innovation

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIS)

3. Community engagement increased

PERFORMANCE INFORMATION

extension program

ORDANIZATIONAL OUTCOMES (OUS) / PERFORMANCE INDICATORS (PIS)	DUSCHINE	CIJUAAI CSUS
Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased		
HIGHER EDUCATION PROGRAM		
Outcome Indicators		
1. Percentage of first-time licensure exam		
takers that pass the licensure exams	37%	41%
2. Percentage of graduates (2 years prior)		
that are employed	43.68%	53%
Ontant Indicators		
Output Indicators 1. Percentage of undergraduate students		
enrolled in CHED-identified and		
RDC-identified priority programs	100%	100%
Percentage of undergraduate programs		
with accreditation	100%	100%
Higher education research improved to promote economic productivity and innovation		
ADVANCED EDUCATION PROGRAM		
Outcome Indicator		
1. Percentage of graduate school faculty		
engaged in research work applied in any	0.007	•••
of the following:	64%	84%
a. pursuing advanced research degree programs (Ph.D.) or		
b. actively pursuing within the last three (3)		
years (investigative research, basic		
and applied scientific research, policy		
research, social science research) or		
c. producing technologies for		
commercialization or livelihood		
improvement or		
d. whose research work resulted in an		

Output Indicators 1. Percentage of graduate students enrolled in CHED-identified or RDC-identified		
priority programs	100%	100%
2. Percentage of accredited graduate programs	66.67%	100%
RESEARCH PROGRAM		
Outcome Indicator		
1. Number of research outputs in the last		
three years utilized by the industry or		_
by other beneficiaries	1	2
Output Indicators		
1. Number of research outputs completed within the year	41	45
2. Percentage of research outputs		
presented in national, regional, and		
international fora within the year	46.34%	60%
Community engagement increased		
TECHNICAL ADVISORY EXTENSION PROGRAM		
Outcome Indicator		
1. Number of active partnerships with LGUs,		
industries, NGOs, NGAs, SMEs, and		
other stakeholders as a result of		
extension activities	13	18
Output Indicators		
1. Number of trainees weighted by the length of training	4,285	4,550
2. Number of extension programs organized	•	·
and supported consistent with the SUC's		
mandated and priority programs	6	12
3. Percentage of beneficiaries who rate		
the training course/s as satisfactory		
or higher in terms of quality and relevance	100%	100%

I.8. PARTIDO STATE UNIVERSITY

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
- 2. Higher education research improved to promote economic productivity and innovation
- 3. Community engagement increased

PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIS) BASELINE 2025 TARGETS

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

VERALATIKOTKIATIONO ACT, 1 1 2025		
HIGHER EDUCATION PROGRAM Outcome Indicators 1. Percentage of first-time licensure exam		
takers that pass the licensure exams 2. Percentage of graduates (2 years prior)	51.91%	54%
that are employed	60%	64%
Output Indicators 1. Percentage of undergraduate students enrolled in CHED-identified and		
RDC-identified priority programs	52.49%	54%
Percentage of undergraduate programs with accreditation	100%	100%
MITH ACCIGNITATION	10070	100%
Higher education research improved to promote economic productivity and innovation		
ADVANCED EDUCATION PROGRAM Outcome Indicator 1. Percentage of graduate school faculty engaged in research work applied in any of the following: a. pursuing advanced research degree programs (Ph.D.) or b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or c. producing technologies for commercialization or livelihood improvement or d. whose research work resulted in an extension program	36.36%	63.64%
Output Indicators 1. Percentage of graduate students enrolled in research degree programs 2. Percentage of accredited graduate programs	100% 100%	100% 100%
RESEARCH PROGRAM Outcome Indicator 1. Number of research outputs in the last three years utilized by the industry or		
by other beneficiaries	3	6
Output Indicators 1. Number of research outputs completed within the year 2. Percentage of research outputs published	63	63
in internationally-refereed or CHED recognized journal within the year	10%	10%
0		

2

7

Community engagement increased

TECHNICAL ADVISORY EXTENSION PROGRAM

Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities

Outcome Indicators		
1. Number of trainees weighted by the		
length of training	17,226	17,750
2. Number of extension programs organized		
and supported consistent with the SUC's		
mandated and priority programs	8	11
3. Percentage of beneficiaries who rate the		
training course/s as satisfactory or higher		
in terms of quality and relevance	77.78%	98%

I.9. SORSOGON STATE UNIVERSITY

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
- 2. Higher education research improved to promote economic productivity and innovation
- 3. Community engagement increased

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)	BASELINE	2025 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased		
HIGHER EDUCATION PROGRAM Outcome Indicators		
1. Percentage of first-time licensure exam		
takers that pass the licensure exams	57%	57%
2. Percentage of graduates (2 years prior)	F00/	F00/
that are employed	50%	50%
Output Indicators 1. Percentage of undergraduate students enrolled in CHED-identified and		
RDC-identified priority programs	26%	26%
2. Percentage of undergraduate programs	070/	0707
with accreditation	87%	87%
Higher education research improved to promote economic productivity and innovation		
ADVANCED EDUCATION PROGRAM Outcome Indicator 1. Percentage of graduate school faculty engaged in research work applied in any of the following: a. pursuing advanced research degree programs (Ph.D.) or	15%	15%

b. actively pursuing within the last three (3)

p. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or c. producing technologies for commercialization or livelihood improvement or d. whose research work resulted in an extension program		
Output Indicators		
 Percentage of graduate students enrolled in research degree programs 	2%	2%
2. Percentage of accredited graduate		
programs	75%	75%
RESEARCH PROGRAM		
Outcome Indicator 1. Number of research outputs in the last		
three years utilized by the industry or		
by other beneficiaries	1	2
Output Indicators		
1. Number of research outputs completed within the year	71	71
2. Percentage of research outputs published	11	11
in internationally-refereed or CHED	N/A	3%
recognized journal within the year	N/ H	370
Community engagement increased		
TECHNICAL ADVISORY EXTENSION PROGRAM		
Outcome Indicator 1. Number of active partnerships with LGUs,		
industries, NGOs, NGAs, SMEs, and		
other stakeholders as a result of	0.1	0.1
extension activities	31	31
Output Indicators		
 Number of trainees weighted by the length of training 	12,919	12,919
2. Number of extension programs organized	,	,
and supported consistent with the SUC's mandated and priority programs	25	25
3. Percentage of beneficiaries who rate the	20	ш
training course/s as satisfactory or higher	0.40/	050/
in terms of quality and relevance	94%	95%