

## H. REGION IVB - MIMAROPA

### H.1. MARINDUQUE STATE UNIVERSITY

#### STRATEGIC OBJECTIVES

#### SECTOR OUTCOME

Lifelong learning opportunities for all ensured

#### ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

#### PERFORMANCE INFORMATION

##### ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)

##### BASELINE

##### 2025 TARGETS

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

#### HIGHER EDUCATION PROGRAM

##### Outcome Indicators

1. Percentage of first-time licensure exam takers that pass the licensure exams
2. Percentage of graduates (2 years prior) that are employed

61.73%

64%

56.64%

65%

**Output Indicators**

1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs	100%	100%
2. Percentage of undergraduate programs with accreditation	100%	100%

Higher education research improved to promote economic productivity and innovation

**ADVANCED EDUCATION PROGRAM****Outcome Indicator**

1. Percentage of graduate school faculty engaged in research work applied in any of the following:	20%	30%
a. pursuing advanced research degree programs (Ph.D.) or		
b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or		
c. producing technologies for commercialization or livelihood improvement or		
d. whose research work resulted in an extension program		

**Output Indicators**

1. Percentage of graduate students enrolled in CHED-identified or RDC-identified priority programs	100%	100%
2. Percentage of accredited graduate programs	100%	100%

**RESEARCH PROGRAM****Outcome Indicator**

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	7	11
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**Output Indicators**

1. Number of research outputs completed within the year	54	60
2. Percentage of research outputs presented in national, regional, and international fora within the year	100%	100%

Community engagement increased

**TECHNICAL ADVISORY EXTENSION PROGRAM****Outcome Indicator**

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	19	23
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**Output Indicators**

1. Number of trainees weighted by the length of training	3,249	3,300
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2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	4	5
3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance	87.99%	88.50%

## H.2. MINDORO STATE UNIVERSITY

### STRATEGIC OBJECTIVES

### SECTOR OUTCOME

Lifelong learning opportunities for all ensured

### ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

### PERFORMANCE INFORMATION

#### ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)

#### BASELINE

#### 2025 TARGETS

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

#### HIGHER EDUCATION PROGRAM

##### Outcome Indicators

1. Percentage of first-time licensure exam takers that pass the licensure exams	49.80%	52.17%
2. Percentage of graduates (2 years prior) that are employed	78.71%	80.04%

##### Output Indicators

1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs	100%	100%
2. Percentage of undergraduate programs with accreditation	78.57%	82.14%

Higher education research improved to promote economic productivity and innovation

#### RESEARCH PROGRAM

##### Outcome Indicator

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	8	10
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##### Output Indicators

1. Number of research outputs completed within the year	51	55
2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year	N/A	96.23%

Community engagement increased

#### TECHNICAL ADVISORY EXTENSION PROGRAM

##### Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities

8

10

##### Output Indicators

1. Number of trainees weighted by the length of training

16,150

16,220

2. Number of extension programs organized and supported consistent with the SUCs mandated and priority programs

11

12

3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance

83.15%

86.30%

### H.3. OCCIDENTAL MINDORO STATE COLLEGE

#### STRATEGIC OBJECTIVES

#### SECTOR OUTCOME

Lifelong learning opportunities for all ensured

#### ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

#### PERFORMANCE INFORMATION

##### ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)

##### BASELINE

##### 2025 TARGETS

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

#### HIGHER EDUCATION PROGRAM

##### Outcome Indicators

1. Percentage of first-time licensure exam takers that pass the licensure exams

46.89%

48%

2. Percentage of graduates (2 years prior) that are employed

28.61%

28.61%

##### Output Indicators

1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs

91.18%

83%

2. Percentage of undergraduate programs with accreditation

91.67%

94.29%

Higher education research improved to promote economic productivity and innovation

#### RESEARCH PROGRAM

##### Outcome Indicator

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries

13

13

##### Output Indicators

1. Number of research outputs completed within the year

80

82

2. Percentage of research outputs presented in national, regional, and international fora within the year

0%

20%

Community engagement increased

#### TECHNICAL ADVISORY EXTENSION PROGRAM

##### Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities

17

17

##### Output Indicators

1. Number of trainees weighted by the length of training

9,176

9,731

2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs

70

72

3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance

91.88%

94.42%

### H.4. PALAWAN STATE UNIVERSITY

#### STRATEGIC OBJECTIVES

#### SECTOR OUTCOME

Lifelong learning opportunities for all ensured

#### ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

#### PERFORMANCE INFORMATION

#### ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)

#### BASELINE

#### 2025 TARGETS

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

**HIGHER EDUCATION PROGRAM****Outcome Indicators**

1. Percentage of first-time licensure exam takers that pass the licensure exams	60%	61%
2. Percentage of graduates (2 years prior) that are employed	21.50%	30%

**Output Indicators**

1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs	97%	97%
2. Percentage of undergraduate programs with accreditation	44%	61%

Higher education research improved to promote economic productivity and innovation

**ADVANCED EDUCATION PROGRAM****Outcome Indicator**

1. Percentage of graduate school faculty engaged in research work applied in any of the following:	55%	65%
a. pursuing advanced research degree programs (Ph.D.) or		
b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or		
c. producing technologies for commercialization or livelihood improvement or		
d. whose research work resulted in an extension program		

**Output Indicators**

1. Percentage of graduate students enrolled in research degree programs	89%	95%
2. Percentage of accredited graduate programs	62.50%	65%

**RESEARCH PROGRAM****Outcome Indicator**

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	33	42
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**Output Indicators**

1. Number of research outputs completed within the year	12	19
2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year	33%	39%

Community engagement increased

**TECHNICAL ADVISORY EXTENSION PROGRAM****Outcome Indicator**

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	7	18
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## Output Indicators

1. Number of trainees weighted by the length of training	3,950	5,400
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	39	48
3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance	60%	75%

**H.5. ROMBLON STATE UNIVERSITY****STRATEGIC OBJECTIVES****SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

**ORGANIZATIONAL OUTCOME**

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

**PERFORMANCE INFORMATION****ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)****BASELINE****2025 TARGETS**

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

**HIGHER EDUCATION PROGRAM**

## Outcome Indicators

1. Percentage of first-time licensure exam takers that pass the licensure exams	51.19%	52%
2. Percentage of graduates (2 years prior) that are employed	67.05%	60%

## Output Indicators

1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs	87.61%	76%
2. Percentage of undergraduate programs with accreditation	45.65%	76%

Higher education research improved to promote economic productivity and innovation

**ADVANCED EDUCATION PROGRAM**

## Outcome Indicator

1. Percentage of graduate school faculty engaged in research work applied in any of the following: a. pursuing advanced research degree programs (Ph.D.) or	15%	15%
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- b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or
- c. producing technologies for commercialization or livelihood improvement or
- d. whose research work resulted in an extension program

**Output Indicators**

1. Percentage of graduate students enrolled in research degree programs	100%	100%
2. Percentage of accredited graduate programs	0%	15%

**RESEARCH PROGRAM****Outcome Indicator**

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	45	47
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**Output Indicators**

1. Number of research outputs completed within the year	15	19
2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year	6%	10%

Community engagement increased

**TECHNICAL ADVISORY EXTENSION PROGRAM****Outcome Indicator**

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	2	10
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**Output Indicators**

1. Number of trainees weighted by the length of training	3,526	3,750
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	2	12
3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance	95%	100%

**H.6. WESTERN PHILIPPINES UNIVERSITY****STRATEGIC OBJECTIVES****SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

**ORGANIZATIONAL OUTCOME**

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased



**PERFORMANCE INFORMATION****ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)****BASELINE****2025 TARGETS**

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

**HIGHER EDUCATION PROGRAM****Outcome Indicators**

1. Percentage of first-time licensure exam takers that pass the licensure exams
2. Percentage of graduates (2 years prior) that are employed

52.65%

54%

91%

71%

**Output Indicators**

1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs
2. Percentage of undergraduate programs with accreditation

100%

76%

93.33%

87.50%

Higher education research improved to promote economic productivity and innovation

**ADVANCED EDUCATION PROGRAM****Outcome Indicator**

1. Percentage of graduate school faculty engaged in research work applied in any of the following:
  - a. pursuing advanced research degree programs (Ph.D.) or
  - b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or
  - c. producing technologies for commercialization or livelihood improvement or
  - d. whose research work resulted in an extension program

21.52%

25%

**Output Indicators**

1. Percentage of graduate students enrolled in research degree programs
2. Percentage of accredited graduate programs

100%

100%

30%

42.86%

**RESEARCH PROGRAM****Outcome Indicator**

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries

1

1

**Output Indicators**

1. Number of research outputs completed within the year

30

42

2. Percentage of research outputs published  
in internationally-refereed or CHED  
recognized journal within the year

15%

19%

Community engagement increased

#### TECHNICAL ADVISORY EXTENSION PROGRAM

##### Outcome Indicator

1. Number of active partnerships with LGUs,  
industries, NGOs, NGAs, SMEs, and  
other stakeholders as a result of  
extension activities

29

30

##### Output Indicators

1. Number of trainees weighted by the  
length of training

4,142

4,427

2. Number of extension programs organized  
and supported consistent with the SUC's  
mandated and priority programs

17

21

3. Percentage of beneficiaries who rate the  
training course/s as satisfactory or higher  
in terms of quality and relevance

99.50%

99.50%