

## **G. REGION IVA - CALABARZON**

### **G.1. BATANGAS STATE UNIVERSITY**

#### **STRATEGIC OBJECTIVES**

#### **SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

#### **ORGANIZATIONAL OUTCOME**

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

**PERFORMANCE INFORMATION****ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)****BASELINE****2025 TARGETS**

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

**HIGHER EDUCATION PROGRAM****Outcome Indicators**

1. Percentage of first-time licensure exam takers that pass the licensure exams

67.78%

69%

2. Percentage of graduates (2 years prior) that are employed

65%

76%

**Output Indicators**

1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs

69.82%

65%

2. Percentage of undergraduate programs with accreditation

95.60%

98%

Higher education research improved to promote economic productivity and innovation

**ADVANCED EDUCATION PROGRAM****Outcome Indicator**

1. Percentage of graduate school faculty engaged in research work applied in any of the following:

25%

26%

a. pursuing advanced research degree programs (Ph.D.) or

b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or

c. producing technologies for commercialization or livelihood improvement or

d. whose research work resulted in an extension program

**Output Indicators**

1. Percentage of graduate students enrolled in research degree programs

63.73%

76%

2. Percentage of accredited graduate programs

72%

95.24%

**RESEARCH PROGRAM****Outcome Indicator**

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries

19

22

**Output Indicators**

1. Number of research outputs completed within the year

12

30

2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year

5%

15%

Community engagement increased

#### TECHNICAL ADVISORY EXTENSION PROGRAM

##### Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities

110

135

##### Output Indicators

1. Number of trainees weighted by the length of training

8,795

12,518

2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs

316

442

3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance

94.50%

97%

### G.2. CAVITE STATE UNIVERSITY

#### STRATEGIC OBJECTIVES

#### SECTOR OUTCOME

Lifelong learning opportunities for all ensured

#### ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

#### PERFORMANCE INFORMATION

#### ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)

#### BASELINE

#### 2025 TARGETS

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

#### HIGHER EDUCATION PROGRAM

##### Outcome Indicators

1. Percentage of first-time licensure exam takers that pass the licensure exams

75%

80%

2. Percentage of graduates (2 years prior) that are employed

30%

75%

##### Output Indicators

1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs

60.83%

90%

2. Percentage of undergraduate programs with accreditation

62%

99%

Higher education research improved to promote economic productivity and innovation

**ADVANCED EDUCATION PROGRAM**

Outcome Indicator

1. Percentage of graduate school faculty engaged in research work applied in any of the following:

58%

60%

a. pursuing advanced research degree programs (Ph.D.) or

b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or

c. producing technologies for commercialization or livelihood improvement or

d. whose research work resulted in an extension program

Output Indicators

1. Percentage of graduate students enrolled in research degree programs

65%

94%

2. Percentage of accredited graduate programs

50%

100%

**RESEARCH PROGRAM**

Outcome Indicator

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries

11

16

Output Indicators

1. Number of research outputs completed within the year

44

52

2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year

10%

19%

Community engagement increased

**TECHNICAL ADVISORY EXTENSION PROGRAM**

Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities

14

34

Output Indicators

1. Number of trainees weighted by the length of training

11,810

12,270

2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs

9

28

3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance

76.40%

99.50%

**C.3. LAGUNA STATE POLYTECHNIC UNIVERSITY****STRATEGIC OBJECTIVES****SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

**ORGANIZATIONAL OUTCOME**

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

**PERFORMANCE INFORMATION**

<b>ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)</b>	<b>BASELINE</b>	<b>2025 TARGETS</b>
Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased		
<b>HIGHER EDUCATION PROGRAM</b>		
Outcome Indicators		
1. Percentage of first-time licensure exam takers that pass the licensure exams	45.38%	56%
2. Percentage of graduates (2 years prior) that are employed	67.79%	73%
Output Indicators		
1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs	45%	55%
2. Percentage of undergraduate programs with accreditation	86.36%	93%
Higher education research improved to promote economic productivity and innovation		
<b>RESEARCH PROGRAM</b>		
Outcome Indicator		
1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	4	8
Output Indicators		
1. Number of research outputs completed within the year	120	145
2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year	11.41%	22.50%
Community engagement increased		
<b>TECHNICAL ADVISORY EXTENSION PROGRAM</b>		
Outcome Indicator		
1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	164	210

**Output Indicators**

1. Number of trainees weighted by the length of training	10,438	12,240
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	40	57
3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance	98.93%	100%

**G.4. SOUTHERN LUZON STATE UNIVERSITY****STRATEGIC OBJECTIVES****SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

**ORGANIZATIONAL OUTCOME**

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

**PERFORMANCE INFORMATION**

<b>ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)</b>	<b>BASELINE</b>	<b>2025 TARGETS</b>
Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased		

**HIGHER EDUCATION PROGRAM****Outcome Indicators**

1. Percentage of first-time licensure exam takers that pass the licensure exams	60%	60%
2. Percentage of graduates (2 years prior) that are employed	47%	50%

**Output Indicators**

1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs	49%	52%
2. Percentage of undergraduate programs with accreditation	58%	65%

Higher education research improved to promote economic productivity and innovation

**ADVANCED EDUCATION PROGRAM****Outcome Indicator**

1. Percentage of graduate school faculty engaged in research work applied in any of the following:	32%	35%
a. pursuing advanced research degree programs (Ph.D.) or		

- b. actively pursuing in the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or
- c. producing technologies for commercialization or livelihood improvement or
- d. whose research work resulted in an extension program

**Output Indicators**

1. Percentage of graduate students enrolled in research degree programs	83%	100%
2. Percentage of accredited graduate programs	82%	93%

**RESEARCH PROGRAM****Outcome Indicator**

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	2	2
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**Output Indicators**

1. Number of research outputs completed within the year	22	28
2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year	10%	11%

Community engagement increased

**TECHNICAL ADVISORY EXTENSION PROGRAM****Outcome Indicator**

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	33	40
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**Output Indicators**

1. Number of trainees weighted by the length of training	3,088	3,200
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	31	35
3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance	100%	100%

**G.5. UNIVERSITY OF RIZAL SYSTEM****STRATEGIC OBJECTIVES****SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

**ORGANIZATIONAL OUTCOME**

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

**PERFORMANCE INFORMATION**

<b>ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)</b>	<b>BASELINE</b>	<b>2025 TARGETS</b>
Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased		
<b>HIGHER EDUCATION PROGRAM</b>		
Outcome Indicators		
1. Percentage of first-time licensure exam takers that pass the licensure exams	51.71%	57%
2. Percentage of graduates (2 years prior) that are employed	17.16%	28%
Output Indicators		
1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs	95.61%	74%
2. Percentage of undergraduate programs with accreditation	75.50%	85%
Higher education research improved to promote economic productivity and innovation		
<b>ADVANCED EDUCATION PROGRAM</b>		
Outcome Indicator		
1. Percentage of graduate school faculty engaged in research work applied in any of the following:	40%	50%
a. pursuing advanced research degree programs (Ph.D.) or		
b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or		
c. producing technologies for commercialization or livelihood improvement or		
d. whose research work resulted in an extension program		
Output Indicators		
1. Percentage of graduate students enrolled in research degree programs	2.60%	95%
2. Percentage of accredited graduate programs	10%	91%
<b>RESEARCH PROGRAM</b>		
Outcome Indicator		
1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	3	4



**Output Indicators**

1. Number of research outputs completed within the year	26	31
2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year	15.30%	5%

**Community engagement increased****TECHNICAL ADVISORY EXTENSION PROGRAM****Outcome Indicator**

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	10	21
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**Output Indicators**

1. Number of trainees weighted by the length of training	3,862	4,160
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	10	14
3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance	83%	90%