

## D.5. KALINGA STATE UNIVERSITY

### STRATEGIC OBJECTIVES

#### SECTOR OUTCOME

Lifelong learning opportunities for all ensured

#### ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

#### PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)	BASELINE	2025 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased		
<b>HIGHER EDUCATION PROGRAM</b>		
Outcome Indicators		
1. Percentage of first-time licensure exam takers that pass the licensure exams	29.87%	55%
2. Percentage of graduates (2 years prior) that are employed	30%	52%
Output Indicators		
1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs	82.73%	44%
2. Percentage of undergraduate programs with accreditation	88%	92%
Higher education research improved to promote economic productivity and innovation		
<b>RESEARCH PROGRAM</b>		
Outcome Indicator		
1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	7	13
Output Indicators		
1. Number of research outputs completed within the year	41	75

2. Percentage of research outputs published  
in internationally-refereed or CHED  
recognized journal within the year

13%

34%

Community engagement increased

#### TECHNICAL ADVISORY EXTENSION PROGRAM

##### Outcome Indicator

1. Number of active partnerships with LGUs,  
industries, NGOs, NGAs, SMEs, and  
other stakeholders as a result of  
extension activities

4

20

##### Output Indicators

1. Number of trainees weighted by the  
length of training

2,700

4,500

2. Number of extension programs organized  
and supported consistent with the SUC's  
mandated and priority programs

24

55

3. Percentage of beneficiaries who rate the  
training course/s as satisfactory or higher  
in terms of quality and relevance

80%

96%