D. CORDILLERA ADMINISTRATIVE REGION (CAR)

D.1. ABRA STATE INSTITUTE OF SCIENCES AND TECHNOLOGY

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)	BASELINE	2025 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased		
HIGHER EDUCATION PROGRAM		
Outcome Indicators		
1. Percentage of first-time licensure exam takers that pass the licensure exams	42.86%	43.86%
2. Percentage of graduates (2 years prior) that are employed	25.64%	35%
Output Indicators		
1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs	78.43%	77.67%

	BASELINE	2025 TARGETS
2. Percentage of undergraduate programs with accreditation	95.65%	82.60%

Higher education research improved to promote economic productivity and innovation

RESEARCH PROGRAM
Outcome Indicator

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	13	9

Output Indicators

1. Number of research outputs completed within the year	75	61
2. Percentage of research outputs presented in national, regional, and international fora within the year	62.70%	62.75%

Community engagement increased

TECHNICAL ADVISORY EXTENSION PROGRAM
Outcome Indicator

1. Number of active partnership with LGUs, industries, NGOs NGAs, SMEs and other stakeholders as a result of extension activities	28	28

Output Indicators

1. Number of trainees weighted by the length of training	1,462	1,580
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	24	24
3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance	99.47%	99.47%

D.2. APAYAO STATE COLLEGE

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)	BASELINE	2025 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased		

HIGHER EDUCATION PROGRAM

Outcome Indicators

1. Percentage of first-time licensure exam takers that pass the licensure exams	34.65%	45%
2. Percentage of graduates (2 years prior) that are employed	69%	75%

Output Indicators

1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs	100%	100%
2. Percentage of undergraduate programs with accreditation	82.35%	100%

Higher education research improved to promote economic productivity and innovation

RESEARCH PROGRAM

Outcome Indicator

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	N/A	15

Output Indicators

1. Number of research outputs completed within the year	N/A	85
2. Percentage of research outputs presented in national, regional, and international fora within the year	100%	100%

Community engagement increased

TECHNICAL ADVISORY EXTENSION PROGRAM

Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	5	12

Output Indicators

1. Number of trainees weighted by the length of training	3,442	3,450
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	11	18
3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance	100%	100%

D.3. BENGUET STATE UNIVERSITY

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)	BASELINE	2025 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased		
HIGHER EDUCATION PROGRAM		
Outcome Indicators		
1. Percentage of first-time licensure exam takers that pass the licensure exams	67.78%	82%
2. Percentage of graduates (2 years prior) that are employed	62.05%	86%
Output Indicators		
1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs	82.52%	60%
2. Percentage of undergraduate programs with accreditation	72.73%	100%
Higher education research improved to promote economic productivity and innovation		
ADVANCED EDUCATION PROGRAM		
Outcome Indicator		
1. Percentage of graduate school faculty engaged in research work applied in any of the following:	44.15%	74%
a. pursuing advanced research degree programs (Ph.D.) or		
b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or		
c. producing technologies for commercialization or livelihood improvement or		
d. whose research work resulted in an extension program		
Output Indicators		
1. Percentage of graduate students enrolled in research degree programs	100%	100%
2. Percentage of accredited graduate programs	96.88%	100%
RESEARCH PROGRAM		
Outcome Indicator		
1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	10	23

Output Indicators
1. Number of research outputs completed
within the year   49   60
2. Percentage of research outputs published
in internationally-refereed or CHED
recognized journal within the year   75%   65%

Community engagement increased

  TECHNICAL ADVISORY EXTENSION PROGRAM
    Outcome Indicator
    1. Number of active partnerships with LGUs,
industries, NGOs, NGAs, SMEs, and
other stakeholders as a result of
extension activities   10   12

    Output Indicators
    1. Number of trainees weighted by the
length of training   11,929   16,309
    2. Number of extension programs organized
and supported consistent with the SUC's
mandated and priority programs   7   8
    3. Percentage of beneficiaries who rate the
training course/s as satisfactory or higher
in terms of quality and relevance   98%   98%

D.4. IFUGAO STATE UNIVERSITY

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)	BASELINE	2025 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased		
HIGHER EDUCATION PROGRAM		
Outcome Indicators		
1. Percentage of first-time licensure exam takers that pass the licensure exams	62.57%	62.57%
2. Percentage of graduates (2 years prior) that are employed	35.67%	36%

Output Indicators
1. Percentage of undergraduate students
enrolled in CHED-identified and
RDC-identified priority programs   86%   83%
2. Percentage of undergraduate programs
with accreditation   67%   71%

Higher education research improved to promote economic productivity and innovation

ADVANCED EDUCATION PROGRAM
Outcome Indicator
1. Percentage of graduate school faculty
engaged in research work applied in any
of the following: 6%   45%
a. pursuing advanced research degree
programs (Ph.D.) or
b. actively pursuing within the last three (3)
years (investigative research, basic
and applied scientific research, policy
research, social science research) or
c. producing technologies for
commercialization or livelihood
improvement or
d. whose research work resulted in an
extension program

Output Indicators
1. Percentage of graduate students enrolled
in research degree programs   100%   100%
2. Percentage of accredited graduate
programs   100%   100%

RESEARCH PROGRAM
Outcome Indicator
1. Number of research outputs in the last
three years utilized by the industry or
by other beneficiaries   29   9

Output Indicators
1. Number of research outputs completed
within the year   45   43
2. Percentage of research outputs published
in internationally-refereed or CHED
recognized journal within the year   17%   17%

Community engagement increased

TECHNICAL ADVISORY EXTENSION PROGRAM
Outcome Indicator
1. Number of active partnerships with LGUs,
industries, NGOs, NGAs, SMEs, and
other stakeholders as a result of
extension activities   62   124

Output Indicators
1. Number of trainees weighted by the
length of training   7,845   7,845

2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	5	5
3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance	100%	100%

D.5. KALINGA STATE UNIVERSITY

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)	BASELINE	2025 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased		
HIGHER EDUCATION PROGRAM		
Outcome Indicators		
1. Percentage of first-time licensure exam takers that pass the licensure exams	29.87%	55%
2. Percentage of graduates (2 years prior) that are employed	30%	52%
Output Indicators		
1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs	82.73%	44%
2. Percentage of undergraduate programs with accreditation	88%	92%
Higher education research improved to promote economic productivity and innovation		
RESEARCH PROGRAM		
Outcome Indicator		
1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	7	13
Output Indicators		
1. Number of research outputs completed within the year	41	75

	BASELINE	2025 TARGETS
2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year	13%	34%

Community engagement increased

TECHNICAL ADVISORY EXTENSION PROGRAM
Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	4	20

Output Indicators

1. Number of trainees weighted by the length of training	2,700	4,500
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	24	55
3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance	80%	96%

D.6. MOUNTAIN PROVINCE STATE UNIVERSITY
(Mountain Province State Polytechnic College)

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)	BASELINE	2025 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased		
HIGHER EDUCATION PROGRAM Outcome Indicators		
1. Percentage of first-time licensure exam takers that pass the licensure exams	57.50%	60.50%
2. Percentage of graduates (2 years prior) that are employed	43%	43%
Output Indicators		
1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs	93.39%	60%

2. Percentage of undergraduate programs with accreditation	95.24%	83%

Higher education research improved to promote economic productivity and innovation

RESEARCH PROGRAM
Outcome Indicator

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	1	8

Output Indicators

1. Number of research outputs completed within the year	6	30
2. Percentage of research outputs presented in national, regional, and international fora within the year	61%	62%

Community engagement increased

TECHNICAL ADVISORY EXTENSION PROGRAM
Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	6	25

Output Indicators

1. Number of trainees weighted by the length of training	517	1,033
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	5	8
3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance	92%	98%