

E. COMMISSION ON HIGHER EDUCATION

STRATEGIC OBJECTIVES

SECTOR OUTCOME

1. Lifelong learning opportunities for all ensured
2. Income-earning ability increased
3. Technology adoption promoted and accelerated
4. Innovation stimulated

ORGANIZATIONAL OUTCOME

Quality Tertiary Education Program to produce holistically-developed and civic-minded critical thinkers, lifelong learners innovators, job creators and entrepreneurs for inclusive growth

PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)

BASELINE

2025 TARGETS

Quality Tertiary Education Program to produce holistically-developed and civic-minded critical thinkers, lifelong learners innovators, job creators and entrepreneurs for inclusive growth

HIGHER EDUCATION REGULATION PROGRAM**Outcome Indicators**

1. Percentage of Higher Education Institutions (HEIs) with Centers of Excellence, Center of Development, with recognized flagship program, with Autonomous or Deregulated status, or with Level III or Level IV accredited programs	18.32% (431/2,353)	18.32% (431/2,353)
2. Percentage increase of higher education graduates able to demonstrate excellence in the 21st century global knowledge economy	10.34% (62,271/602,271)	11% (73,537/668,521)
3. Percentage of HEIs subjected to reform	22.89% (452/1,975)	22.89% (452/1,975)

Output Indicators

1. Number and percentage of public and private HEIs visited/inspected/subjected to standards	1,253 (63.77%) (1,253/1,965)	1,255 (63.87%) (1,255/1,965)
2. Percentage of HEIs given incentives for offering quality higher education programs	12.48% (299/2,396)	12.52% (300/2,396)
3. Percentage of permits issued within the prescribed period	30.86% (337/1,092)	30.86% (337/1,092)

HIGHER EDUCATION DEVELOPMENT PROGRAM**Outcome Indicators**

1. Percentage of tertiary graduates in science, engineering, manufacturing and construction	39.61% (238,576/602,271)	39.95% (240,908/603,000)
2. Number and percentage increase of government industry-academe collaboration/cooperation on research and innovation projects and joint ventures, consultancy contracts and supervisory-faculty exchange	420 (43.10%) (181/420)	420 (43.10%) (181/420)
3. Percentage of scholarship grantees from CHED completing their courses in priority programs	93.68% (18,091/19,312)	94% (6,196/6,592)

Output Indicators

1. Number of scholarships and student grants awarded	24,231	25,827
2. Number of faculty members provided with faculty development grants	1,692	2,055
3. Number of research, development and innovation project proposals funded	114	114