

VII. DEPARTMENT OF EDUCATION**A. OFFICE OF THE SECRETARY****STRATEGIC OBJECTIVES****SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

Access of every Filipino to an enhanced basic education program enabling them to prepare for further education, entrepreneurship and the world of work achieved

PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)	BASELINE	2025 TARGETS
Access of every Filipino to an enhanced basic education program enabling them to prepare for further education, entrepreneurship and the world of work achieved		
EDUCATION POLICY DEVELOPMENT PROGRAM		
Outcome Indicators		
1. Percentage of completed education researches used for policy development	121% (678/560)	100% (955)
2. Percentage of satisfactory feedback from clients on issued policies	84%	84%
Output Indicators		
1. Number of policies formulated, reviewed, and issued	26	25
2. Number of education researches completed	678	955
3. Number of proposed policies reviewed	82	31
BASIC EDUCATION INPUTS PROGRAM		
Outcome Indicators		
1. Percentage of public schools meeting the standard ratio for teachers		
a. Elementary	99% (36,489/36,808) SY 2023-2024	99% (36,709/36,883) SY 2025-2026
b. Junior High School	86% (7,902/9,222) SY 2023-2024	90% (8,646/9,602) SY 2025-2026
c. Senior High School	92% (6,317/6,868) SY 2023-2024	98% (6,915/7,065) SY 2025-2026
2. Percentage of public schools meeting the standard ratio for classrooms		
a. Grades 1 - 10	47% (22,273/46,932)	52% (24,235/46,606)
b. Senior High School	39% (2,749/7,045)	42% (2,991/7,121)
3. Percentage of public schools provided with Information and Communications Technology (ICT) package		
a. Elementary	75% schools with electricity (27,754/37,045)	90% schools with electricity (33,340/37,045)
b. Junior High School	79% schools with electricity (7,827/9,871)	100% schools with electricity (9,871/9,871)
c. Senior High School	84% schools with electricity (6,143/7,350)	95% schools with electricity (6,982/7,350)
Output Indicators		
1. Number of:		
a. New classrooms constructed	192	6,000
b. New classrooms on-going construction	4,391	0

c. Textbooks and instructional/learning materials procured for printing and delivery	4,069,338	97,830,242
2. Number of equipment/tools procured for distribution:		
a. Science and Math	8,500,892 pieces	14,174,775 pieces
b. Technical-Vocational-Livelihood	78,596 pieces	178,590 pieces
c. ICT	0 package	18,185 packages
3. Number of newly-created teaching positions filled up	5,591	20,000

INCLUSIVE EDUCATION PROGRAM**Outcome Indicators**

1. Percentage of learners enrolled in:		
a. Special Needs Education (SNED) - public	1.11% (289,291)	1.17% (303,756)
b. Arabic Language Islamic Values Education (ALIVE) - public and private	0.68% (179,456)	0.70% (181,226)
c. Indigenous Peoples Education (IPED) - public	1.11% (288,043)	1.17% (303,170)
d. Alternative Learning System (ALS)	2.26% (588,762)	2.43% (630,327)
2. Percentage of learners provided with learning resources	38.53% (10,024,400)	2.83% (733,954)

Output Indicators

1. Number of schools offering the following programs:		
a. ALIVE - public and private	3,782	5,200
b. IPED - public	3,391	3,635
c. SNED - public	21,510	23,313
2. Number of public schools provided with learning resources	27,304	44,971
3. Percentage of reported errors in learning resources addressed	100%	100%

SUPPORT TO SCHOOLS AND LEARNERS PROGRAM**Outcome Indicators**

1. Retention rate		
a. Elementary	100.35% SY 2022-2023	98.00% SY 2024-2025
b. Secondary (Grades 7 to 12)	97.19% SY 2022-2023	96.00% SY 2024-2025
2. Completion rate		
a. Elementary	99.56% SY 2022-2023	95.00% SY 2024-2025
b. Secondary (Grades 7 to 12)	83.09% SY 2022-2023	85.00% SY 2024-2025
3. Proportion of the learners achieving at least nearly proficient in National Achievement Test (NAT)		
a. Elementary (Grade 6)	No Data Available	46% SY 2024-2025
b. Junior High School (Grade 10)	30% SY 2022-2023	50% SY 2024-2025
c. Senior High School (Grade 12)	24% SY 2022-2023	28% SY 2024-2025

Output Indicators

1. Number of learners benefiting from the School-Based Feeding Program	1,871,869	2,062,510
2. Number of grantees:		
a. Educational Service Contracting (ESC)	859,996	1,045,654
b. Senior High School Voucher	1,228,257	1,392,713
c. Joint Delivery Voucher Program	105,675	117,150

EDUCATION HUMAN RESOURCE DEVELOPMENT PROGRAM**Outcome Indicator**

1. Increase in percentage of public schools conducting schools learning action cell sessions	0% increase	0% increase
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Output Indicator		
1. Number of public school teachers and teaching-related staff trained	397,769	127,661

B. EARLY CHILDHOOD CARE AND DEVELOPMENT COUNCIL

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

Readiness of Filipino Children for Kindergarten Achieved

PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)	BASELINE	2025 TARGETS
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Readiness of Filipino Children for Kindergarten Achieved

EARLY CHILDHOOD CARE AND DEVELOPMENT PROGRAM

Outcome Indicators

1. Percentage of children from age zero (0) to four (4) years enrolled in Child Development Centers (CDCs)	85%	85% (34,000/40,000)
2. Percentage of ECCD Centers accredited/recognized	85%	85%
3. Percentage of LGUs that support the implementation of their ECCD Program	90%	90% (954/1,060)

Output Indicators

1. ECCD centers established/expanded		
Number of National Child Development Centers (NCDCs) established	50	50
Number of Day Care Centers converted into CDCs	250	500
2. Number of ECCD service providers trained for capacity-building	1,799	2,224
3. ECCD Centers provided with assistance for accreditation/recognition		
Percentage of targeted NCDC sites trained in the utilization of the accreditation/recognition tool	90%	90% (90/100)
Percentage of accreditation/recognitions conferred to CDCs and learning centers upon submission of complete documents from DSWD	90%	90%

C. NATIONAL ACADEMY OF SPORTS

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

Access to quality and enhanced secondary education, and high-quality sports training program in world-class sports facilities enabling them to excel in their respective sports and pursue their chosen future education, profession, or career achieved

PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (00s) / PERFORMANCE INDICATORS (PIs)	BASELINE	2025 TARGETS
Access to quality and enhanced secondary education, and high-quality sports training program in world-class sports facilities enabling them to excel in their respective sports and pursue their chosen future education, profession, or career achieved		
SPORTS-INTEGRATED SECONDARY EDUCATION PROGRAM		
Outcome Indicators		
1. Percentage of student-athletes meeting the learning standards	99% (116/117)	90% (225/250) SY 2024-2025
2. Retention rate of student-athletes	96% (112/117)	88% (220/250) SY 2024-2025
3. Percentage of student-athletes qualifying in international or national sports competitions	98% (115/117)	75% (187/250) SY 2024-2025
Output Indicators		
1. Number of NAS Programs implemented or completed	1	4
2. Number of student-athletes trained	161	250 SY 2024-2025
3. Number of NAS Campus sports facilities certified to international standards	0	2

D. NATIONAL BOOK DEVELOPMENT BOARD

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Economic opportunities in industry and services expanded

ORGANIZATIONAL OUTCOME

Local book publishing industry developed

PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (00s) / PERFORMANCE INDICATORS (PIs)	BASELINE	2025 TARGETS
Local book publishing industry developed		
LOCAL BOOK PUBLISHING INDUSTRY DEVELOPMENT PROGRAM		
Outcome Indicators		
1. Percentage increase in the number of manuscripts/ titles by NBDB-registered authors	5% Increase (1,742)	5% Increase (From 1,742 to 1,830)
2. Percentage increase in the number of titles published by NBDB-registered authors/publishers	2% Increase (4,120)	2% Increase (From 4,120 to 4,203)
3. Percentage increase in the gross revenue of NBDB-registered publishers	5% Increase (P4.64B)	5% Increase (From P4.64B to P4.87B)

Output Indicators

1. Number of capacity-building and trade promotion initiatives undertaken	73	267
2. Number of awards, grants, and incentives given	30	191
3. Number of policies developed, researches conducted, information systems developed and/or managed, and information campaigns conducted	22	45

E. NATIONAL COUNCIL FOR CHILDREN'S TELEVISION

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Promote and improve lifelong learning and education

ORGANIZATIONAL OUTCOME

Quality Child-Friendly Television Programs Promoted

PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (00s) / PERFORMANCE INDICATORS (PIs)	BASELINE	2025 TARGETS
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Quality Child-Friendly Television Programs Promoted

CHILD-FRIENDLY TELEVISION DEVELOPMENT PROGRAM

Outcome Indicators

1. Percentage of television airtime dedicated to child-friendly programs	15% (3.6 hours)	15% (3.6 hours)
2. Number of policies concerning children and media prepared which are adopted/approved by concerned agencies	1	1

Output Indicators

1. Number of policies concerning children and media prepared and presented to concerned agencies	1	1
2. Number of workshops, seminars, trainings, and conferences conducted	29	30
3. Percentage of participants of workshops, seminars, trainings, and conferences who rate the activities as good or better	95%	95%

F. NATIONAL MUSEUM OF THE PHILIPPINES

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

Management and preservation of museums, collections, and cultural properties strengthened

PERFORMANCE INFORMATION**ORGANIZATIONAL OUTCOMES (00s) / PERFORMANCE INDICATORS (PIs)****BASELINE****2025 TARGETS**

Management and preservation of museums, collections, and cultural properties strengthened

MUSEUMS PROGRAM**Outcome Indicators**

1. Number of visitors to the museums managed and percentage increase over the previous year	2,797,322	3,084,048 (10.25% increase)
2. Percentage of visitors who rated the museums as good or better	98.93% (22,535/22,778)	98.00% (22,540/23,000)
3. Percentage of visitors who rated the quality of preservation and conservation as good or better	98.87% (22,521/22,778)	98.00% (22,540/23,000)
4. Percentage of visitors who rated the quality of exhibition material maintenance as good or better	98.65% (22,470/22,778)	98.00% (22,540/23,000)
5. Average percentage of year for which protected and preserved properties are accessible to the public during normal business hours	84.38% (308/365 calendar days)	85.00% (310/365 calendar days)
6. Percentage increase in government-owned cultural properties officially registered under the National Museum of the Philippines	17.00% (567 government-owned properties)	17.00% (116/682 government-owned properties)

Output Indicators

1. Number of days the museum is open for public viewing	308	310
2. Number of trainings/lectures or workshops conducted	125	142
3. Number of researches published, exhibited, and presented in international conferences	21 publications 19 exhibitions 27 paper presentations	27 publications 20 exhibitions 20 paper presentations

G. PHILIPPINE HIGH SCHOOL FOR THE ARTS**STRATEGIC OBJECTIVES****SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

Access of artistically gifted students to complete quality secondary education achieved

PERFORMANCE INFORMATION**ORGANIZATIONAL OUTCOMES (00s) / PERFORMANCE INDICATORS (PIs)****BASELINE****2025 TARGETS**

Access of artistically gifted students to complete quality secondary education achieved

SPECIAL SECONDARY EDUCATION FOR THE ARTS PROGRAM**Outcome Indicators**

1. Enrollment of artistically gifted students	95% (200)	95% (200/210)
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2. Percentage increase in National Achievement Test (NAT) scores of PHSA students annually	No Data Available	2% increase
3. Percentage increase in beneficiaries of outreach performances/workshops	1,500	5% increase (from 1,500 to 1,575 beneficiaries)
Output Indicators		
1. Number of artistically gifted students trained	200	200
2. Average NAT scores for PHSA as a ratio to the Average NAT score	No Data Available	85%
3. Percentage of research-based artworks, published, staged/mounted at the end of the school year	90%	90% (29/32)