# A. UNIVERSITY OF THE PHILIPPINES SYSTEM

#### STRATEGIC OBJECTIVES

#### SECTOR OUTCOME

Lifelong learning opportunities for all ensured

#### ORGANIZATIONAL OUTCOME

**Output Indicators** 

in research degree programs

1. Percentage of graduate students enrolled

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
- 2. Higher education research improved to promote economic productivity and innovation
- 3. Community engagement increased
- 4. Quality medical education and hospital services ensured

4. Quality medical education and hospital services ensured		
PERFORMANCE INFORMATION		
ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIS)	BASELINE	2024 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased		
HIGHER EDUCATION PROGRAM		
Outcome Indicators		
1. Percentage of first-time licensure exam takers	84.98%	89.97%
that pass the licensure exams	(2,472/2,909)	(1,893/2,104)
2. Percentage of graduates (2 years prior)	82.96%	84.72%
that are employed	(1,802/2,172)	(2,246/2,651)
Output Indicators		
1. Percentage of undergraduate students	50%	60%
enrolled in CHED-identified and	(36,919/73,838)	(28,987/48,350)
RDC-identified priority programs		
2. Percentage of undergraduate programs	N / T	N / W
with accreditation	N/A	N/A
Higher education research improved to promote economic productivity and innovation		
ADVANCED EDUCATION PROGRAM		
Outcome Indicators		
1. Percentage of graduate school faculty	42%	67.96%
engaged in research work applied in any	(606/1,443)	(997/1,467)
of the following:	, , ,	, ,
a. pursuing advanced research degree		
programs (Ph.D.) or		
b. actively pursuing within the last three (3)		
years (investigative research, basic		
and applied scientific research, policy		
research, social science research) or		
c. producing technologies for		
commercialization or livelihood		
improvement or		
d. whose research work resulted in an		
extension program		

50%

(19,348/38,696)

63%

(12,897/20,472)

2. Percentage of accredited graduate programs	N/A	N/A
programs	A7 A	11/ 11
RESEARCH PROGRAM		
Outcome Indicator		
1. Number of research outputs in the last		
three years utilized by the industry or	0.00	1.001
by other beneficiaries	950	1,061
Output Indicators		
1. Number of research outputs completed	800	1,200
within the year  2. Percentage of research outputs published	000	1,400
in internationally-refereed or CHED	45%	60%
recognized journal within the year	(180/400)	(525/875)
Community engagement increased		
TECHNICAL ADVISORY EXTENSION PROGRAM		
Outcome Indicator		
1. Number of active partnerships with LGUs,		
industries, NGOs, NGAs, SMEs, and		
other stakeholders as a result of	000	074
extension activities	200	274
Output Indicators		
1. Number of trainees weighted by the	EE 000	70.750
length of training 2. Number of extension programs organized	55,000	78,750
and supported consistent with the SUC's		
mandated and priority programs	1,000	700
3. Percentage of beneficiaries who rate the	1,000	100
training course/s as satisfactory or higher	90%	94.68%
in terms of quality and relevance	(48,150/53,500)	(92,393/97,581)
Quality medical education and hospital services ensured		
HOSPITAL SERVICES PROGRAM Outcome Indicator		
1. Hospital infection rate	0.75%	0.75%
1. hospital intection rate	0.10/0	(340/45,360 inpatients)
Output Indicators		(*************************************
1. Doctor to hospital bed ratio	1.31	0.89
·		(1,080 doctors to 1,214 beds)
2. Bed occupancy rate	81%	82%
		(364,346 inpatient care days/
		444,324 bed-days)
3. Average inpatient waiting time for elective		
surgeries	8 weeks	7 weeks

# B. NATIONAL CAPITAL REGION (NCR)

# B.1. EULOGIO 'AMANG' RODRIGUEZ INSTITUTE OF SCIENCE AND TECHNOLOGY

# STRATEGIC OBJECTIVES

#### SECTOR OUTCOME

Lifelong learning opportunities for all ensured

#### ORGANIZATIONAL OUTCOME

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
- 2. Higher education research improved to promote economic productivity and innovation
- 3. Community engagement increased

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIS)	BASELINE	2024 TARGETS
Delegent and multiple testions advention assumed to achieve inclusion		
Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary		
education increased		
HIGHER EDUCATION PROGRAM		
Outcome Indicators		
1. Percentage of first-time licensure exam takers that pass the licensure exams	42 410/ (200 /CCO)	52.60%
2. Percentage of graduates (2 years prior)	43.41% (290/668)	32.00%
that are employed	2.60% (62/2,388)	13.13%
Output Indicators	. , ,	
1. Percentage of undergraduate students		
enrolled in CHED-identified and	00.40% (40.700 (00.770)	00.4407
RDC-identified priority programs  2. Percentage of undergraduate programs	62.18% (12,782/20,556)	63.11%
with accreditation	84% (21/25)	100%
TAL GOODGEGOOD	01/0 (01/ 00)	100/0
Higher education research improved to promote economic productivity		
and innovation		
ADVANCED EDUCATION PROGRAM		
Outcome Indicator		
1. Percentage of graduate school faculty	79.43%	79.43%
engaged in research work applied in any		
of the following:		
a. pursuing advanced research degree		
programs (Ph.D.) or b. actively pursuing within the last three (3)		
years (investigative research, basic		
and applied scientific research, policy		
research, social science research) or		
c. producing technologies for		
commercialization or livelihood		
improvement or d. whose research work resulted in an		
extension program		
Output Indicators		
1. Percentage of graduate students enrolled		
in CHED-identified or RDC-identified	10.10% (007./1.040)	44.0007
priority programs	18.10% (225/1,243)	44.02%
2. Percentage of accredited graduate programs	100% level 1 (9/9)	92.86%
¥ - 3	()	
RESEARCH PROGRAM		
Outcome Indicator		
1. Number of research outputs in the last three years utilized by the industry or		
by other beneficiaries	1	2
• • • • • • •		

CTATE	INIVERSITIES	AND COLLECES	٦

Output Indicators		
1. Number of research outputs completed		
within the year	46	50
2. Percentage of research outputs		
presented in national, regional, and		
international fora within the year	100% (145/145)	100%
Community engagement increased		
TECHNICAL ADVISORY EXTENSION PROGRAM		
Outcome Indicator		
1. Number of active partnerships with LGUs,		
industries, NGOs, NGAs, SMEs, and		
other stakeholders as a result of		
extension activities	10	18
Output Indicators		
1. Number of trainees weighted by the		
length of training	2,510	3,730
2. Number of extension programs organized		
and supported consistent with the SUC's		
mandated and priority programs	40	59
3. Percentage of beneficiaries who rate the		
training course/s as satisfactory or higher		
in terms of quality and relevance	85%	100%

#### **B.2. MARIKINA POLYTECHNIC COLLEGE**

# STRATEGIC OBJECTIVES

# SECTOR OUTCOME

Lifelong learning opportunities for all ensured

#### ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIS)	BASELINE	2024 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased		
HIGHER EDUCATION PROGRAM		
Outcome Indicators		
1. Percentage of first-time licensure exam		
takers that pass the licensure exams	49.27%	70%
2. Percentage of graduates (2 years prior)		
that are employed	10%	40%
Output Indicators		
1. Percentage of undergraduate students		
enrolled in CHED-identified and		
RDC-identified priority programs	28%	65%
2. Percentage of undergraduate programs		
with accreditation	100%	100%

#### **B.3. PHILIPPINE NORMAL UNIVERSITY**

# STRATEGIC OBJECTIVES

# SECTOR OUTCOME

Lifelong learning opportunities for all ensured

# ORGANIZATIONAL OUTCOME

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
- 2. Higher education research improved to promote economic productivity and innovation
- 3. Community engagement increased

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIS)	BASELINE	2024 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased		
HIGHER EDUCATION PROGRAM		
Outcome Indicators		
1. Percentage of first-time licensure exam		
takers that pass the licensure exams	90% (1,917/2,133)	90%
2. Percentage of graduates (2 years prior)		
that are employed	85% (1,818/2,139)	85%
Output Indicators		
1. Percentage of undergraduate students		
enrolled in CHED-identified and		
RDC-identified priority programs	100% (5,206/5,206)	100%
2. Percentage of undergraduate programs		
with accreditation	94% (32/34)	100%
Higher education research improved to promote economic productivity and innovation		
ADVANCED EDUCATION PROGRAM		
Outcome Indicator		
1. Percentage of graduate school faculty		
engaged in research work applied in any		
of the following:	100%	100%
a. pursuing advanced research degree		
programs (Ph.D.) or		
b. actively pursuing within the last three (3)		
years (investigative research, basic		
and applied scientific research, policy		
research, social science research) or		
c. producing technologies for		
commercialization or livelihood		
improvement or		
d. whose research work resulted in an		
extension program		
Output Indicators 1. Percentage of graduate students enrolled		
in research degree programs	98% (2,109/2,160)	100%
2. Percentage of accredited graduate	JU/U (4,10J/ 4,10U)	100/0
z. rescentage of accreation graduate programs	40% (24/60)	47%
brodramo	10/0 (01/ 00)	11/0

2024 TARGETS

RESEARCH PROGRAM Outcome Indicator 1. Number of research outputs in the last three years utilized by the industry or		
by other beneficiaries		
Output Indicators		
1. Number of research outputs completed		
within the year	65	66
2. Percentage of research outputs published		
in internationally-refereed or CHED		
recognized journal within the year	51%	52%
Community engagement increased		
TECHNICAL ADVISORY EXTENSION PROGRAM		
Outcome Indicator		
1. Number of active partnerships with LGUs,	37	38
industries, NGOs, NGAs, SMEs, and		
other stakeholders as a result of		
extension activities		
Output Indicators		
1. Number of trainees weighted by the		
length of training	1,000	1,100
2. Number of extension programs organized		
and supported consistent with the SUC's		
mandated and priority programs	37	38
3. Percentage of beneficiaries who rate the		
training course/s as satisfactory or higher		
in terms of quality and relevance	100% (10/10)	100%

# **B.4. PHILIPPINE STATE COLLEGE OF AERONAUTICS**

# STRATEGIC OBJECTIVES

# SECTOR OUTCOME

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIS)

# ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

# PERFORMANCE INFORMATION

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased			
HIGHER EDUCATION PROGRAM			
Outcome Indicators			
1. Percentage of first-time licensure exam			
takers that pass the licensure exams	70%	78%	
2. Percentage of graduates (2 years prior)			
that are employed	30%	87%	
Output Indicators			
1. Percentage of undergraduate students			
enrolled in CHED-identified			
and RDC-identified priority programs	72%	80%	

BASELINE

2. Percentage of undergraduate programs with accreditation

69%

70%

# **B.5. POLYTECHNIC UNIVERSITY OF THE PHILIPPINES**

# STRATEGIC OBJECTIVES

#### SECTOR OUTCOME

Lifelong learning opportunities for all ensured

# ORGANIZATIONAL OUTCOME

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
- 2. Higher education research improved to promote economic productivity and innovation
- 3. Community engagement increased

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)  Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased  HIGHER EDUCATION PROGRAM Outcome Indicators  1. Percentage of first-time licensure exam
growth and access of poor but deserving students to quality tertiary education increased HIGHER EDUCATION PROGRAM Outcome Indicators
Outcome Indicators
I. Percentage of tirst-time licensure exam
takers that pass the licensure exams 64.49% 64.59%
2. Percentage of graduates (2 years prior)
that are employed 53.84% 90.10%
Output Indicators
1. Percentage of undergraduate students enrolled in CHED-identified and
RDC-identified priority programs 78.49% 62.81%
2. Percentage of undergraduate programs
with accreditation 28.10% 66.44%
Higher education research improved to promote economic productivity
and innovation
ADVANCED EDUCATION PROGRAM
Outcome Indicator
1. Percentage of graduate school faculty 34.07% 35.10%
engaged in research work applied in any
of the following:
a. pursuing advanced research degree programs (Ph.D.) or
b. actively pursuing within the last three (3)
years (investigative research, basic
and applied scientific research, policy
research, social science research) or c. producing technologies for
commercialization or livelihood
improvement or
d. whose research work resulted in an
extension program Output Indicators
1. Percentage of graduate students enrolled
in research degree programs 100% 100%

	2. Percentage of accredited graduate programs	73.68%	100%
RE	SEARCH PROGRAM		
	Outcome Indicator		
	1. Number of research outputs in the last		2
	three years utilized by the industry or		
	by other beneficiaries		
	Output Indicators		
	1. Number of research outputs completed		
	within the year	114	120
	2. Percentage of research outputs published		
	in internationally-refereed or CHED		
	recognized journal within the year	12.41%	13.34%
Co	nmunity engagement increased		
,	ECHNICAL ADVISORY EXTENSION PROGRAM		
	Outcome Indicator		
	1. Number of active partnerships with LGUs,	100	60
	industries, NGOs, NGAs, SMEs, and		
	other stakeholders as a result of		
	extension activities		
	Output Indicators		
	1. Number of trainees weighted by the		
	length of training	3,145	3,250
	2. Number of extension programs organized		
	and supported consistent with the SUC's		
	mandated and priority programs	11	11
	3. Percentage of beneficiaries who rate the		
	training course/s as satisfactory or higher		
	in terms of quality and relevance	97.34%	97.94%

#### **B.6. RIZAL TECHNOLOGICAL UNIVERSITY**

#### STRATEGIC OBJECTIVES

#### SECTOR OUTCOME

Lifelong learning opportunities for all ensured

#### ORGANIZATIONAL OUTCOME

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
- 2. Higher education research improved to promote economic productivity and innovation
- 3. Community engagement increased

#### PERFORMANCE INFORMATION

<u>ORGANIZATIONAL OUTCOMES (OOS) / PERFORMANCE INDICATORS (PIS)</u>	BASELINE	2024 TARGETS

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

# HIGHER EDUCATION PROGRAM

Outcome Indicators

1. Percentage of first-time licensure exam takers that pass the licensure exams

70%

CENEDAL	A DDD ODD I	ATIONS A	ACT. FY 2023
GENERAL	APPROPRI	ALIONS A	AC I. F Y 2023

2. Percentage of graduates (2 years prior)		
that are employed	50%	65%
Output Indicators		
1. Percentage of undergraduate students		
enrolled in CHED-identified and		
RDC-identified priority programs	95%	98%
2. Percentage of undergraduate programs		
with accreditation	79%	97%

Higher education research improved to promote economic productivity and innovation

#### ADVANCED EDUCATION PROGRAM

Outcome Indicator 1. Percentage of graduate school faculty engaged in research work applied in any of the following: a. pursuing advanced research degree programs (Ph.D.) or b. actively pursuing within the last three (3)

years (investigative research, basic and applied scientific research, policy research, social science research) or c. producing technologies for commercialization or livelihood

improvement or

d. whose research work resulted in an extension program

**Output Indicators** 1. Percentage of graduate students enrolled in research degree programs

97% 2. Percentage of accredited graduate 90% programs

RESEARCH PROGRAM

Outcome Indicator 1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries **Output Indicators** 

1. Number of research outputs completed within the year 2. Percentage of research outputs published in internationally-refereed or CHED

recognized journal within the year

Community engagement increased

#### TECHNICAL ADVISORY EXTENSION PROGRAM

Outcome Indicator 1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities

**Output Indicators** 1. Number of trainees weighted by the length of training

25

5

45

80%

2,000

41

80%

100%

93%

5

55

80%

3,600

2. Number of extension programs organized		
and supported consistent with the SUC's		
mandated and priority programs	35	59
3. Percentage of beneficiaries who rate the		
training course/s as satisfactory or higher		
in terms of quality and relevance	90%	100%

#### **B.7. TECHNOLOGICAL UNIVERSITY OF THE PHILIPPINES**

#### STRATEGIC OBJECTIVES

#### SECTOR OUTCOME

Lifelong learning opportunities for all ensured

#### ORGANIZATIONAL OUTCOME

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
- 2. Higher education research improved to promote economic productivity and innovation
- 3. Community engagement increased

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIS)	BASELINE	2024 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased		
HIGHER EDUCATION PROGRAM		
Outcome Indicators		
1. Percentage of first-time licensure exam	T00/	00 5004
takers that pass the licensure exams	72%	62.72%
<ol><li>Percentage of graduates (2 years prior) that are employed</li></ol>	50%	50%
Output Indicators	30/0	0070
1. Percentage of undergraduate students		
enrolled in CHED-identified and		
RDC-identified priority programs	72%	97%
2. Percentage of undergraduate programs	000/	1000/
with accreditation	93%	100%
Higher education research improved to promote economic productivity and innovation		
ADVANCED EDUCATION PROGRAM		
Outcome Indicator		
1. Percentage of graduate school faculty	15%	73%
engaged in research work applied in any		
of the following:		
a. pursuing advanced research degree		
programs (Ph.D.) or b. actively pursuing in the last three (3)		
years (investigative research, basic		
and applied scientific research, policy		
research, social science research) or		

c. producing technologies for		
commercialization or livelihood		
improvement or		
d. whose research work resulted in an		
extension program		
Output Indicators		
1. Percentage of graduate students enrolled		
in research degree programs	16%	100%
Percentage of accredited graduate programs	41%	100%
RESEARCH PROGRAM		
Outcome Indicator		
1. Number of research outputs in the last		
three years utilized by the industry or		
by other beneficiaries	1	12
Output Indicators		
1. Number of research outputs completed		
within the year	40	83
2. Percentage of research outputs published		
in internationally-refereed or CHED		
recognized journal within the year	17.90%	15%
Community engagement increased		
TECHNICAL ADVISORY EXTENSION PROGRAM		
Outcome Indicator		
1. Number of active partnerships with LGUs,		
industries, NGOs, NGAs, SMEs, and		
other stakeholders as a result of		
extension activities	13	32
Output Indicators		
1. Number of trainees weighted by the		

#### C. REGION I - ILOCOS

7,494

50

85%

7,494

72

97%

#### C.1. DON MARIANO MARCOS MEMORIAL STATE UNIVERSITY

#### STRATEGIC OBJECTIVES

length of training

2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs

3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance

#### SECTOR OUTCOME

Lifelong learning opportunities for all ensured

# ORGANIZATIONAL OUTCOME

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
- 2. Higher education research improved to promote economic productivity and innovation
- 3. Community engagement increased

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIS)	BASELINE	2024 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased		
HIGHER EDUCATION PROGRAM		
Outcome Indicators 1. Percentage of first-time licensure exam		
takers that pass the licensure exams	58.92%	60.05%
2. Percentage of graduates (2 years prior)	A 150/	F0.7F0/
that are employed Output Indicators	4.15%	50.75%
1. Percentage of undergraduate students		
enrolled in CHED-identified and RDC-identified priority programs	90%	45%
2. Percentage of undergraduate programs	3070	13/0
with accreditation	57.14%	79%
Higher education research improved to promote economic productivity and innovation		
ADVANCED EDUCATION PROGRAM		
Outcome Indicator	100/	F00/
Percentage of graduate school faculty engaged in research work applied in any	10%	50%
of the following:		
a. pursuing advanced research degree programs (Ph.D.) or		
b. actively pursuing within the last three (3)		
years (investigative research, basic		
and applied scientific research, policy research, social science research) or		
c. producing technologies for		
commercialization or livelihood		
improvement or d. whose research work resulted in an		
extension program		
Output Indicators		
1. Percentage of graduate students enrolled in research degree programs	100%	100%
2. Percentage of accredited graduate		
programs	59.46%	65%
RESEARCH PROGRAM		
Outcome Indicator 1. Number of research outputs in the last		
three years utilized by the industry or		
by other beneficiaries	11	22
Output Indicators 1. Number of research outputs completed		
within the year	48	75
2. Percentage of research outputs published		
in internationally-refereed or CHED recognized journal within the year	25%	27%
roodingen lannin minnin tue len	2070	MA/V

45

45

100%

GENERAL APPROPRIATIONS ACT, FY 2023

#### Community engagement increased

#### TECHNICAL ADVISORY EXTENSION PROGRAM

Outcome Indicator

 Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities

Output Indicators 1. Number of trainees weighted by the

1. Number of trainees weighted by the length of training

2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs

3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher

training course/s as satisfactory or higher in terms of quality and relevance

100

7,103 10,550

120

100%

#### C.2. ILOCOS SUR POLYTECHNIC STATE COLLEGE

#### STRATEGIC OBJECTIVES

#### SECTOR OUTCOME

Lifelong learning opportunities for all ensured

#### ORGANIZATIONAL OUTCOME

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
- 2. Higher education research improved to promote economic productivity and innovation
- 3. Community engagement increased

#### PERFORMANCE INFORMATION

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased  HIGHER EDUCATION PROGRAM Outcome Indicators	ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIS)	BASELINE	2024 TARGETS
<del></del>	growth and access of poor but deserving students to quality tertiary		
Outcome Indicators	HIGHER EDUCATION PROGRAM		
	Outcome Indicators		
1. Percentage of first-time licensure exam	1. Percentage of first-time licensure exam		
takers that pass the licensure exams 70%	takers that pass the licensure exams		70%
2. Percentage of graduates (2 years prior)	2. Percentage of graduates (2 years prior)		
that are employed	• •		
Output Indicators 70%	•		70%
1. Percentage of undergraduate students			
enrolled in CHED-identified and			•••
RDC-identified priority programs 80%			80%
2. Percentage of undergraduate programs			000/
with accreditation 85%	with accreditation		85%

Higher education research improved to promote economic productivity and innovation

#### ADVANCED EDUCATION PROGRAM

Outcome Indicator

1. Percentage of graduate school faculty engaged in research work applied in any of the following:

80%

41

a. pursuing advanced research degree programs (Ph.D.) or b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or c. producing technologies for commercialization or livelihood improvement or d. whose research work resulted in an extension program **Output Indicators** 1. Percentage of graduate students enrolled in CHED-identified or RDC-identified 60% priority programs 2. Percentage of accredited graduate 80% programs RESEARCH PROGRAM Outcome Indicator 1. Number of research outputs in the last three years utilized by the industry or 5 by other beneficiaries **Output Indicators** 1. Number of research outputs completed within the year 45 2. Percentage of research outputs presented in national, regional, and international fora within the year 40%

# Community engagement increased

#### TECHNICAL ADVISORY EXTENSION PROGRAM

Outcome Indicator

Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities
 Output Indicators
 Number of trainees weighted by the

length of training 5,000
2. Number of extension programs organized

and supported consistent with the SUC's mandate and priority programs

3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance

10

45

100%

#### C.3. MARIANO MARCOS STATE UNIVERSITY

#### STRATEGIC OBJECTIVES

#### SECTOR OUTCOME

Lifelong learning opportunities for all ensured

#### ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

- 2. Higher education research improved to promote economic productivity and innovation
- 3. Community engagement increased

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIS)	BASELINE	2024 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased		
HIGHER EDUCATION PROGRAM		
Outcome Indicators 1. Percentage of first-time licensure exam		
takers that pass the licensure exams	73.99%	75.86%
2. Percentage of graduates (2 years prior)		
that are employed	90.84%	84.55%
Output Indicators		
<ol> <li>Percentage of undergraduate students enrolled in CHED-identified and</li> </ol>		
RDC-identified priority programs	68.56%	68.55%
2. Percentage of undergraduate programs		
with accreditation	91.67%	94.74%
Higher education research improved to promote economic productivity and innovation		
ADVANCED EDUCATION PROGRAM		
Outcome Indicator		
1. Percentage of graduate school faculty		
engaged in research work applied in any	400/	E0 400/
of the following: a. pursuing advanced research degree	48%	58.46%
programs (Ph.D.) or		
b. actively pursuing within the last three (3)		
years (investigative research, basic		
and applied scientific research, policy		
research, social science research) or c. producing technologies for		
commercialization or livelihood		
improvement or		
d. whose research work resulted in an		
extension program Output Indicators		
1. Percentage of graduate students enrolled		
in research degree programs	15%	76%
2. Percentage of accredited graduate		
programs	88.89%	93.75%
RESEARCH PROGRAM		
Outcome Indicator		
1. Number of research outputs in the last		
three years utilized by the industry or	19	10
by other beneficiaries Output Indicators	13	18
1. Number of research outputs completed		
within the year	5	21

LIMIVERSITIES	

2. Percentage of research outputs published in internationally-refereed or CHED		
recognized journal within the year	10%	15%
Community engagement increased		
TECHNICAL ADVISORY EXTENSION PROGRAM		
Outcome Indicator		
1. Number of active partnerships with LGUs,		
industries, NGOs, NGAs, SMEs, and		
other stakeholders as a result of		
extension activities	30	40
Output Indicators		
1. Number of trainees weighted by the		
length of training	5,257	8,000
2. Number of extension programs organized		
and supported consistent with the SUC's		
mandated and priority programs	7	15
3. Percentage of beneficiaries who rate the		
training course/s as satisfactory or higher		
in terms of quality and relevance	100%	100%

#### C.4. PANGASINAN STATE UNIVERSITY

# STRATEGIC OBJECTIVES

#### SECTOR OUTCOME

Lifelong learning opportunities for all ensured

# ORGANIZATIONAL OUTCOME

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
- 2. Higher education research improved to promote economic productivity and innovation
- 3. Community engagement increased

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)	BASELINE	2024 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased		
HIGHER EDUCATION PROGRAM		
Outcome Indicators		
1. Percentage of first-time licensure exam	58.71%	60%
takers that pass the licensure exams		
2. Percentage of graduates (2 years prior)		
that are employed	53.88%	56.05%
Output Indicators		
1. Percentage of undergraduate students		
enrolled in CHED-identified and		
RDC-identified priority programs	49.07%	49.09%
2. Percentage of undergraduate programs		
with accreditation	66.67%	80%

Higher education research improved to promote economic productivity and innovation

1	IDVANCED EDUCATION PROGRAM Outcome Indicator 1. Percentage of graduate school faculty engaged in research work applied in any		
		1.72%	7%
	of the following: a. pursuing advanced research degree	1.1270	170
	programs (Ph.D.) or b. actively pursuing within the last three (3)		
	years (investigative research, basic		
	and applied scientific research, policy		
	research, social science research) or		
	c. producing technologies for		
	commercialization or livelihood		
	improvement or		
	d. whose research work resulted in an		
	extension program		
	Output Indicators		
	1. Percentage of graduate students enrolled		
	in research degree programs	12.41%	21%
	2. Percentage of accredited graduate	14.11/0	41/0
	programs	0%	83%
	programs	0/0	00/0
1	RESEARCH PROGRAM		
•	Outcome Indicator		
	1. Number of research outputs in the last		
	three years utilized by the industry or		
	by other beneficiaries	5	11
	Output Indicators	·	••
	1. Number of research outputs completed		
	within the year	80	135
	2. Percentage of research outputs published		
	in internationally-refereed or CHED		
	recognized journal within the year	39%	42%
Co	nmunity engagement increased		
7	ECHNICAL ADVISORY EXTENSION PROGRAM		
	Outcome Indicator		
	1. Number of active partnerships with LGUs,		
	industries, NGOs, NGAs, SMEs, and		
	other stakeholders as a result of		
	extension activities	27	49
	Output Indicators		
	1. Number of trainees weighted by the		
	length of training	4,227	4,510
	2. Number of extension programs organized		
	and supported consistent with the SUC's		
	mandated and priority programs	8	77
	3. Percentage of beneficiaries who rate the		
	training course/s as satisfactory or higher		
	in terms of quality and relevance	99.86%	100%

#### C.5. UNIVERSITY OF NORTHERN PHILIPPINES

# STRATEGIC OBJECTIVES

# SECTOR OUTCOME

Lifelong learning opportunities for all ensured

# ORGANIZATIONAL OUTCOME

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
- 2. Higher education research improved to promote economic productivity and innovation
- 3. Community engagement increased

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)	BASELINE	2024 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive		
growth and access of poor but deserving students to quality tertiary		
education increased		
HIGHER EDUCATION PROGRAM		
Outcome Indicators		
1. Percentage of first-time licensure exam		
takers that pass the licensure exams	57%	64%
2. Percentage of graduates (2 years prior)		
that are employed	40%	61%
Output Indicators		
1. Percentage of undergraduate students		
enrolled in CHED-identified and		
RDC-identified priority programs	57%	62%
2. Percentage of undergraduate programs		
with accreditation	100%	97%
Higher education research improved to promote economic productivity		
and innovation		
ADVANCED EDUCATION PROGRAM		
Outcome Indicator		
1. Percentage of graduate school faculty		
engaged in research work applied in any		
of the following:	80%	92%
a. pursuing advanced research degree	0070	04/0
programs (Ph.D.) or		
b. actively pursuing within the last three (3)		
years (investigative research, basic		
and applied scientific research, policy		
research, social science research) or		
c. producing technologies for		
commercialization or livelihood		
improvement or		
d. whose research work resulted in an		
extension program		
Output Indicators		
1. Percentage of graduate students enrolled		•••
in research degree programs	100%	92%
2. Percentage of accredited graduate	1000/	1000/
programs	100%	100%

RESEARCH PROGRAM		
Outcome Indicator		
1. Number of research outputs in the last		
three years utilized by the industry or by		
other beneficiaries	5	7
Output Indicators		
1. Number of research outputs completed		
within the year	34	75
2. Percentage of research outputs published		
in internationally-refereed or CHED		
recognized journal within the year	13.33%	15%
Community engagement increased		
TECHNICAL ADVISORY EXTENSION PROGRAM		
Outcome Indicator		
1. Number of active partnerships with LGUs,		
industries, NGOs, NGAs, SMEs, and		
other stakeholders as a result of extension activities	33	44
Output Indicators		
1. Number of trainees weighted by the		
length of training	5,350	5,600
2. Number of extension programs organized		
and supported consistent with the SUC's		
mandated and priority programs	120	142
3. Percentage of beneficiaries who rate the		
training course/s as satisfactory or higher		
in terms of quality and relevance	91.70%	98%

#### D. CORDILLERA ADMINISTRATIVE REGION (CAR)

#### D.1. ABRA STATE INSTITUTE OF SCIENCES AND TECHNOLOGY

# STRATEGIC OBJECTIVES

#### SECTOR OUTCOME

Lifelong learning opportunities for all ensured

#### ORGANIZATIONAL OUTCOME

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
- 2. Higher education research improved to promote economic productivity and innovation
- 3. Community engagement increased

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)	BASELINE	2024 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased		
HIGHER EDUCATION PROGRAM		
Outcome Indicators		
1. Percentage of first-time licensure exam		
takers that pass the licensure exams	25%	36.02%
2. Percentage of graduates (2 years prior)		
that are employed	15%	44.12%

Output Indicators 1. Percentage of undergraduate students		
enrolled in CHED-identified and	000/	000/
RDC-identified priority programs	90%	63%
2. Percentage of undergraduate programs	00 000/ (10 /00)	00.000/
with accreditation	86.36% (19/22)	89.65%
Higher education research improved to promote economic productivity and innovation		
RESEARCH PROGRAM		
Outcome Indicator		
1. Number of research outputs in the last three years		
utilized by the industry or by other beneficiaries	3	8
Output Indicators		
1. Number of research outputs completed		
within the year	30	51
2. Percentage of research outputs presented		
in national, regional, and international fora		
within the year	53.33% (16/30)	62%
Community engagement increased		
TECHNICAL ADVISORY EXTENSION PROGRAM		
Outcome Indicator		
1. Number of active partnerships with LGUs, industries, NGOs		
NGAs, SMEs and other stakeholders as a result of extension		
activities	14	29
Output Indicators		
1. Number of trainees weighted by the		
length of training	1,370	2,128
2. Number of extension programs organized		
and supported consistent with the SUC's		
mandated and priority programs	6	20
3. Percentage of beneficiaries who rate the		
training course/s as satisfactory or higher		
in terms of quality and relevance	85%	97%

#### D.2. APAYAO STATE COLLEGE

#### STRATEGIC OBJECTIVES

#### SECTOR OUTCOME

Lifelong learning opportunities for all ensured

# ORGANIZATIONAL OUTCOME

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
- 2. Higher education research improved to promote economic productivity and innovation
- 3. Community engagement increased

#### PERFORMANCE INFORMATION

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

100%

82.35%

100%

100%

15

85

12

3,059

18

100%

GENERAL APPROPRIATIONS ACT, FY 2023

RDC-identified priority programs

2. Percentage of undergraduate programs

HIGHER EDUCATION PROGRAM

Outcome Indicators		
1. Percentage of first-time licensure exam		
takers that pass the licensure exams	34.65%	45%
2. Percentage of graduates (2 years prior)		
that are employed	69%	75%
Output Indicators		
1. Percentage of undergraduate students		
enrolled in CHED-identified and		

Higher education research improved to promote economic productivity

#### RESEARCH PROGRAM

and innovation

with accreditation

Outcome Indicator
1. Number of research outputs in the last three years

utilized by the industry or by other beneficiaries Output Indicators

1. Number of research outputs completed within the year

2. Percentage of research outputs presented in national, regional, and international fora within the year

regional, and international fora within the year 100% 100%

#### Community engagement increased

#### TECHNICAL ADVISORY EXTENSION PROGRAM

Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and

other stakeholders as a result of extension activities

Output Indicators

1. Number of trainees weighted by the length of training

2. Number of extension programs organized

and supported consistent with the SUC's mandated and priority programs

3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance

D.3. BENGUET STATE UNIVERSITY

5

3,442

11

100%

# STRATEGIC OBJECTIVES

#### SECTOR OUTCOME

Lifelong learning opportunities for all ensured

#### ORGANIZATIONAL OUTCOME

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
- 2. Higher education research improved to promote economic productivity and innovation
- 3. Community engagement increased

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIS)	BASELINE	2024 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased		
HIGHER EDUCATION PROGRAM		
Outcome Indicators 1. Percentage of first-time licensure exam		
takers that pass the licensure exams	67.78%	80%
2. Percentage of graduates (2 years prior)		
that are employed Output Indicators	62.05%	80%
1. Percentage of undergraduate students		
enrolled in CHED-identified and		
RDC-identified priority programs 2. Percentage of undergraduate programs	82.52%	82.52%
with accreditation	72.73%	100%
W1 - 1 - 2 1 1 1 1 - 2 - 2		
Higher education research improved to promote economic productivity and innovation		
ADVANCED EDUCATION PROGRAM		
Outcome Indicator 1. Percentage of graduate school faculty		
engaged in research work applied in any		
of the following:	44.15%	44.15%
a. pursuing advanced research degree programs (Ph.D.) or		
b. actively pursuing within the last three (3)		
years (investigative research, basic		
and applied scientific research, policy research, social science research) or		
c. producing technologies for		
commercialization or livelihood		
improvement or d. whose research work resulted in an		
extension program		
Output Indicators		
Percentage of graduate students enrolled     in research degree programs	100%	100%
2. Percentage of accredited graduate	20070	
programs	96.88%	100%
RESEARCH PROGRAM		
Outcome Indicator		
1. Number of research outputs in the last three years utilized by the industry or	10	23
by other beneficiaries		
Output Indicators		
1. Number of research outputs completed within the year	49	60
2. Percentage of research outputs published	TU	vv
in internationally-refereed or CHED		
recognized journal within the year	75%	75%

#### Community engagement increased

TECHNICAL.	AUSIAUE	FYTFNSION	DRUCKAM

Outcome Indicator

 Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities

Output Indicators

1. Number of trainees weighted by the

length of training
2. Number of extension programs organized
and supported consistent with the SUC's

mandated and priority programs

3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher

in terms of quality and relevance

10

11,929

16,309

11

7

98%

7

7

98%

# D.4. IFUGAO STATE UNIVERSITY

#### STRATEGIC OBJECTIVES

#### SECTOR OUTCOME

Lifelong learning opportunities for all ensured

#### ORGANIZATIONAL OUTCOME

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
- 2. Higher education research improved to promote economic productivity and innovation
- 3. Community engagement increased

#### PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (00s) / PERFORMANCE INDICATORS (PIs)	BASELINE	2024 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased		
HIGHER EDUCATION PROGRAM		
Outcome Indicators		
1. Percentage of first-time licensure exam		
takers that pass the licensure exams	62.57%	54.33%
2. Percentage of graduates (2 years prior)		
that are employed	35.67%	36%
Output Indicators		
1. Percentage of undergraduate students		
enrolled in CHED-identified and		
RDC-identified priority programs	86%	86%
2. Percentage of undergraduate programs		
with accreditation	67%	71%

Higher education research improved to promote economic productivity and innovation

	ADVANCED EDUCATION PROGRAM		
	Outcome Indicator		
	1. Percentage of graduate school faculty		
	engaged in research work applied in any		
	of the following:	6%	45%
	a. pursuing advanced research degree		
	programs (Ph.D.) or		
	b. actively pursuing within the last three (3)		
	years (investigative research, basic		
	and applied scientific research, policy		
	research, social science research) or		
	c. producing technologies for		
	commercialization or livelihood		
	improvement or		
	d. whose research work resulted in an		
	extension program		
	Output Indicators		
	1. Percentage of graduate students enrolled	1000/	1000/
	in research degree programs	100%	100%
	2. Percentage of accredited graduate	1000/	1000/
	programs	100%	100%
	RESEARCH PROGRAM		
	Outcome Indicator		
	1. Number of research outputs in the last		
	three years utilized by the industry or		
	by other beneficiaries	29	29
	Output Indicators	23	40
	Number of research outputs completed		
	within the year	45	38
	2. Percentage of research outputs published	13	30
	in internationally-refereed or CHED		
	recognized journal within the year	17%	17%
	recognized journal within the year	1170	11/0
Co	mmunity engagement increased		
	TECHNICAL ADVISORY EXTENSION PROGRAM		
	Outcome Indicator		
	1. Number of active partnerships with LGUs,		
	industries, NGOs, NGAs, SMEs, and		
	other stakeholders as a result of		
	extension activities	62	124
	Output Indicators	-	
	1. Number of trainees weighted by the		
	length of training	7,845	7,845
	2. Number of extension programs organized	1,0.10	1,010
	and supported consistent with the SUC's		
	mandated and priority programs	5	5
	3. Percentage of beneficiaries who rate the		-
	training course/s as satisfactory or higher		
	in terms of quality and relevance	100%	100%
	• • • • • • • • • • • • • • • • • • • •		

# D.5. KALINGA STATE UNIVERSITY

# STRATEGIC OBJECTIVES

# SECTOR OUTCOME

Lifelong learning opportunities for all ensured

#### ORGANIZATIONAL OUTCOME

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
- 2. Higher education research improved to promote economic productivity and innovation
- 3. Community engagement increased

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)	BASELINE	2024 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased		
HIGHER EDUCATION PROGRAM		
Outcome Indicators		
1. Percentage of first-time licensure exam	00.0007	BB9/
takers that pass the licensure exams	29.87%	55%
2. Percentage of graduates (2 years prior) that are employed	30%	52%
Output Indicators	30%	3270
1. Percentage of undergraduate students		
enrolled in CHED-identified and		
RDC-identified priority programs	82.73%	90%
2. Percentage of undergraduate programs		
with accreditation	88%	92%
Higher education research improved to promote economic productivity		
and innovation		
RESEARCH PROGRAM		
Outcome Indicator		
1. Number of research outputs in the last		
three years utilized by the industry or		
by other beneficiaries	7	13
Output Indicators		
1. Number of research outputs completed		77
within the year	41	75
2. Percentage of research outputs published in internationally-refereed or CHED		
recognized journal within the year	13%	34%
recognized journal within the year	10/0	J1/0
Community engagement increased		
TECHNICAL ADVISORY EXTENSION PROGRAM		
Outcome Indicator	4	25
<ol> <li>Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and</li> </ol>	4	23
other stakeholders as a result of		
extension activities		
Output Indicators		
1. Number of trainees weighted by the		
length of training	2,700	4,500
2. Number of extension programs organized		
and supported consistent with the SUC's	0.4	
mandated and priority programs	24	55

3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance

80%

96%

23

# D.6. MOUNTAIN PROVINCE STATE UNIVERSITY (Mountain Province State Polytechnic College)

#### STRATEGIC OBJECTIVES

#### SECTOR OUTCOME

Lifelong learning opportunities for all ensured

#### ORGANIZATIONAL OUTCOME

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
- 2. Higher education research improved to promote economic productivity and innovation
- 3. Community engagement increased

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of

extension activities

#### PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)	BASELINE	2024 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased		
HIGHER EDUCATION PROGRAM		
Outcome Indicators		
1. Percentage of first-time licensure exam		
takers that pass the licensure exams	55.70%	55.70%
2. Percentage of graduates (2 years prior)		
that are employed	43.00%	43.00%
Output Indicators		
1. Percentage of undergraduate students		
enrolled in CHED-identified and	••••	••••
RDC-identified priority programs	93.39%	93.39%
2. Percentage of undergraduate programs	05.040/	00.000/
with accreditation	95.24%	83.33%
Higher education research improved to promote economic productivity and innovation		
RESEARCH PROGRAM		
Outcome Indicator		
1. Number of research outputs in the last three years		
utilized by the industry or by other beneficiaries	1	8
Output Indicators		
1. Number of research outputs completed within the year	6	28
2. Percentage of research outputs presented in national,		
regional, and international fora within the year	0%	62%
Community engagement increased		
TECHNICAL ADVISORY EXTENSION PROGRAM Outcome Indicator		

6

Output Indicators		
1. Number of trainees weighted by the		
length of training	517	939
2. Number of extension programs organized		
and supported consistent with the SUC's		
mandated and priority programs	5	10
3. Percentage of beneficiaries who rate the		
training course/s as satisfactory or higher		
in terms of quality and relevance	92%	98%

#### E. REGION II - CAGAYAN VALLEY

#### E.1. BATANES STATE COLLEGE

#### STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

#### ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

#### PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOS) / PERFORMANCE INDICATORS (PIS)	BASELINE	2024 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased		
HIGHER EDUCATION PROGRAM		
Outcome Indicators		
1. Percentage of first-time licensure exam		
takers that pass the licensure exams	25% (10/40)	27% (4/15)
2. Percentage of graduates (2 years prior)		
that are employed	19% (11/59)	24% (23/97)
Output Indicators		
1. Percentage of undergraduate students		
enrolled in CHED-identified and		
RDC-identified priority programs	45% (198/440)	45% (316/702)
2. Percentage of undergraduate programs		
with accreditation	71% (5/7)	71% (5/7)

חזור זייים את

OOOA MEDATIMA

#### **E.2. CAGAYAN STATE UNIVERSITY**

#### STRATEGIC OBJECTIVES

# SECTOR OUTCOME

Lifelong learning opportunities for all ensured

#### ORGANIZATIONAL OUTCOME

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
- 2. Higher education research improved to promote economic productivity and innovation
- 3. Community engagement increased

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIS)	BASELINE	2024 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased		
HIGHER EDUCATION PROGRAM		
Outcome Indicators 1. Percentage of first-time licensure exam		
takers that pass the licensure exams	56.67% (239/423)	56.70% (1,985/3,500)
2. Percentage of graduates (2 years prior) that are employed	68% (4,907/7,216)	66.25% (2,650/4,000)
Output Indicators	(, , ,	· · · · · ·
<ol> <li>Percentage of undergraduate student population enrolled in CHED-identified and</li> </ol>		
RDC-identified priority programs	70.42% (1,971/1,700)	60% (10,080/18,000)
2. Percentage of undergraduate programs with accreditation	47.19% (42/89)	80% (60/75)
Higher education research improved to promote economic productivity and innovation		
ADVANCED EDUCATION PROGRAM		
Outcome Indicator 1. Percentage of graduate school faculty		
engaged in research work applied in any		
of the following: a. pursuing advanced research degree	47.06% (8/17)	58% (25/43)
programs (Ph.D.) or		
b. actively pursuing within the last three (3) years (investigative research, basic		
and applied scientific research, policy		
research, social science research) or c. producing technologies for		
commercialization or livelihood		
improvement or d. whose research work resulted in an		
extension program		
Output Indicators 1. Percentage of graduate students enrolled		
in research degree programs	95% (789/840)	100% (850/850)
2. Percentage of accredited graduate programs	3.33% (10/30)	60% (18/30)
RESEARCH PROGRAM		
Outcome Indicator		
1. Number of research outputs in the last three years utilized by the industry or		
by other beneficiaries	5	13
Output Indicators 1. Number of research outputs completed within		
the year	89	50
2. Percentage of research outputs published in internationally-refereed or CHED		
recognized journal within the year	80% (71/80)	31.39% (43/137)

#### Community engagement increased

MINATESTART	T DITTE A DIT	RATENSION	DDAAD TIL
TITI HNII AI.	AUVISURY	FXTFMXIIIN	PRINCRAIM

Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of

extension activities

**Output Indicators** 

1. Number of trainees weighted by the

length of training 2. Number of extension programs organized

and supported consistent with the SUC's

mandated and priority programs 3. Percentage of beneficiaries who rate the

training course/s as satisfactory or higher

in terms of quality and relevance

20

BASELINE

2,835

39

95% (6,650/7,000)

97% (6,790/7,000)

2024 TARGETS

20

8,047

21

#### E.3. ISABELA STATE UNIVERSITY

#### STRATEGIC OBJECTIVES

#### SECTOR OUTCOME

Lifelong learning opportunities for all ensured

#### ORGANIZATIONAL OUTCOME

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
- 2. Higher education research improved to promote economic productivity and innovation

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIS)

3. Community engagement increased

#### PERFORMANCE INFORMATION

ORGANIZATIONE COLOURED (COD) / I BRI CREATED IN DICTIONS	(1 10)	2021 IMCOLID
Relevant and quality tertiary education ensured to achieve inclusiv growth and access of poor but deserving students to quality tertian education increased		
HIGHER EDUCATION PROGRAM		
Outcome Indicators		
1. Percentage of first-time licensure exam		
takers that pass the licensure exams	54.39% (1,243/2,285)	59.98% (1,045/1,742)
2. Percentage of graduates (2 years prior)		
that are employed	30% (711/2,371)	37% (2,368/6,400)
Output Indicators		
1. Percentage of undergraduate students		
enrolled in CHED-identified and	45.46% (12,383/27,235)	60% (23,040/38,400)
RDC-identified priority programs		
2. Percentage of undergraduate programs		
with accreditation	37.14% (13/35)	84.70% (72/85)

Higher education research improved to promote economic productivity and innovation

#### ADVANCED EDUCATION PROGRAM

Outcome Indicator

1. Percentage of graduate school faculty

engaged in research work applied in any of the following: a. pursuing advanced research degree programs (Ph.D.) or b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or c. producing technologies for commercialization or livelihood improvement or d. whose research work resulted in an	46.15% (30/65)	55% (66/120)
extension program Output Indicators		
Percentage of graduate students enrolled     in research degree programs     Percentage of accredited graduate     programs	81% (985/1,216) 100% (4/4)	95.01% (1,296/1,364) 55.55% (15/27)
DECEMBER DROCKER		
RESEARCH PROGRAM Outcome Indicator  1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries Output Indicators  1. Number of research outputs completed within the year 2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year  Community engagement increased  TECHNICAL ADVISORY EXTENSION PROGRAM Outcome Indicator  1. Number of active partnerships with LGUs,	6 25 12.50% (8/64)	10 42 17.65% (15/85)
industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities Output Indicators	35	75
<ol> <li>Number of trainees weighted by the length of training</li> <li>Number of extension programs organized and supported consistent with the SUC's</li> </ol>	1,099	4,000
mandated and priority programs  3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher	132	125
in terms of quality and relevance	100% (430/430)	98% (3,920/4,000)

# E.4. NUEVA VIZCAYA STATE UNIVERSITY

# STRATEGIC OBJECTIVES

# SECTOR OUTCOME

Lifelong learning opportunities for all ensured

#### ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

GENERAL APPROPRIATIONS ACT, FY 2023

- 2. Higher education research improved to promote economic productivity and innovation
- 3. Community engagement increased

ORGANIZATIONAL OUTCOMES (OOS) / PERFORMANCE INDICATORS (PIS)	BASELINE	2024 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive		
growth and access of poor but deserving students to quality tertiary		
education increased		
HIGHER EDUCATION PROGRAM		
Outcome Indicators		
1. Percentage of first-time licensure exam		
takers that pass the licensure exams	66%	68% (476/700)
2. Percentage of graduates (2 years prior)	000/	TO 070/ (040 /4 FFO)
that are employed	69%	52.95% (942/1,779)
Output Indicators 1. Percentage of undergraduate students		
enrolled in CHED-identified and		
RDC-identified priority programs	74%	77% (12,705/16,500)
Percentage of undergraduate programs		/- (,/////////
with accreditation	86.11%	72.11% (32/45)
Higher education research improved to promote economic productivity and innovation		
ADVANCED EDUCATION PROGRAM		
Outcome Indicator		
1. Percentage of graduate school faculty		
engaged in research work applied in any		
of the following:	57.38%	71.05% (54/76)
a. pursuing advanced research degree		
programs (Ph.D.) or		
<ul> <li>b. actively pursuing within the last three (3)</li> <li>years (investigative research, basic</li> </ul>		
and applied scientific research, policy		
research, social science research) or		
c. producing technologies for		
commercialization or livelihood		
improvement or		
d. whose research work resulted in an		
extension program		
Output Indicators 1. Percentage of graduate students enrolled		
in research degree programs	0.96%	100% (725/725)
Percentage of accredited graduate	0.00/0	100/0 (120/ 120)
programs	60%	73.07% (19/26)
RESEARCH PROGRAM		
Outcome Indicator		
1. Number of research outputs in the last		
three years utilized by the industry or		
by other beneficiaries	23	9
Output Indicators		
Number of research outputs completed within the year	38	17
within the year	JU	11

STATE	LINIVERSITIES	S AND COLLEGES

2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year	76.67%	23.53% (4/17)
Community engagement increased		
TECHNICAL ADVISORY EXTENSION PROGRAM		
Outcome Indicator		
1. Number of active partnerships with LGUs,		
industries, NGOs, NGAs, SMEs, and		
other stakeholders as a result of		
extension activities	14	28
Output Indicators		
1. Number of trainees weighted by the		
length of training	2,820	1,750
2. Number of extension programs organized		
and supported consistent with the SUC's		
mandated and priority programs	12	28
3. Percentage of beneficiaries who rate the		
training course/s as satisfactory or higher		
in terms of quality and relevance	100%	100% (1,550/1,550)

# E.5. QUIRINO STATE UNIVERSITY

# STRATEGIC OBJECTIVES

#### SECTOR OUTCOME

Lifelong learning opportunities for all ensured

# ORGANIZATIONAL OUTCOME

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
- 2. Higher education research improved to promote economic productivity and innovation
- 3. Community engagement increased

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)	BASELINE	2024 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased		
HIGHER EDUCATION PROGRAM		
Outcome Indicators		
1. Percentage of first-time licensure exam		
takers that pass the licensure exams	54.75%	57.46% (285/496)
2. Percentage of graduates (2 years prior)		
that are employed	81.86%	87.14% (739/848)
Output Indicators		
1. Percentage of undergraduate students		
enrolled in CHED-identified and		
RDC-identified priority programs	64.78%	89.73% (8,432/9,397)
2. Percentage of undergraduate programs		
with accreditation	50%	91.30% (21/23)

Higher education research improved to promote economic productivity and innovation

ADVANCED EDUCATION PROGRAM		
Outcome Indicator		
1. Percentage of graduate school faculty		
engaged in research work applied in any		
of the following:	56.25%	90.48% (19/21)
a. pursuing advanced research degree		
programs (Ph.D.) or		
b. actively pursuing within the last three (3)		
years (investigative research, basic		
and applied scientific research, policy		
research, social science research) or		
c. producing technologies for		
commercialization or livelihood		
improvement or		
d. whose research work resulted in an		
extension program		
Output Indicators 1. Percentage of graduate students enrolled		
in research degree programs	86.33%	100% (185/185)
2. Percentage of accredited graduate	00.0070	100/0 (103/ 103)
programs	N/A	N/A
programs	м/ п	117 11
RESEARCH PROGRAM		
Outcome Indicator		
1. Number of research outputs in the last		
three years utilized by the industry or		
by other beneficiaries	10	14
Output Indicators		
1. Number of research outputs completed		
within the year	18	89
2. Percentage of research outputs published		
in internationally-refereed or CHED		
recognized journal within the year	32.43%	41.82% (23/55)
Community engagement increased		
TECHNICAL ADVISORY EXTENSION PROGRAM		
Outcome Indicator		
1. Number of active partnerships with LGUs,		
industries, NGOs, NGAs, SMEs, and		
other stakeholders as a result of		
extension activities	20	26
Output Indicators		
1. Number of trainees weighted by the		
length of training	3,706	7,200
2. Number of extension programs organized		
and supported consistent with the SUC's	0	10
mandated and priority programs	3	15
3. Percentage of beneficiaries who rate the		
training course/s as satisfactory or higher in terms of quality and relevance	100%	100% (5,603/5,603)
in cerus or duant's ann teleganog	100/0	100/0 (0,000/ 0,000)

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#### F. REGION III - CENTRAL LUZON

#### F.1. AURORA STATE COLLEGE OF TECHNOLOGY

# STRATEGIC OBJECTIVES

#### SECTOR OUTCOME

Lifelong learning opportunities for all ensured

#### ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

- 2. Higher education research improved to promote economic productivity and innovation
- 3. Community engagement increased

#### PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIS)	BASELINE	2024 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased		
HIGHER EDUCATION PROGRAM		
Outcome Indicators		
1. Percentage of first-time licensure exam		
takers that pass the licensure exams	80.47%	63.33%
2. Percentage of graduates (2 years prior)		
that are employed	11.25%	65.08%
Output Indicators		
1. Percentage of undergraduate students		
enrolled in CHED-identified and	01 570/	05 400/
RDC-identified priority programs	91.57%	85.43%
Percentage of undergraduate programs     with accreditation	36.36%	100%
with accientation	00.0070	100/0
Higher education research improved to promote economic productivity		
and innovation		
RESEARCH PROGRAM		
Outcome Indicator		
1. Number of research outputs in the last		
three years utilized by the industry or by other beneficiaries	3	3
Output Indicators	3	J
1. Number of research outputs completed		
within the year	25	15
2. Percentage of research outputs	-	
presented in national, regional, and		
international fora within the year	95%	100%

# Community engagement increased

#### TECHNICAL ADVISORY EXTENSION PROGRAM

Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and

other stakeholders as a result of		
extension activities	8	15
Output Indicators		
1. Number of trainees weighted by the		
length of training	1,737	2,756
2. Number of extension programs organized		
and supported consistent with the SUC's		
mandated and priority programs	6	17
3. Percentage of beneficiaries who rate the		
training course/s as satisfactory or higher		
in terms of quality and relevance	100%	100%

#### F.2. BATAAN PENINSULA STATE UNIVERSITY

# STRATEGIC OBJECTIVES

#### SECTOR OUTCOME

Lifelong learning opportunities for all ensured

# ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

BASELINE

2024 TARGETS

2. Higher education research improved to promote economic productivity and innovation

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIS)

3. Community engagement increased

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased		
HIGHER EDUCATION PROGRAM		
Outcome Indicators		
1. Percentage of first-time licensure exam		
takers that pass the licensure exams	48%	54%
2. Percentage of graduates (2 years prior)		
that are employed	12%	44.97%
Output Indicators		
Percentage of undergraduate students     enrolled in CHED-identified and		
RDC-identified priority programs	69.29%	98%
2. Percentage of undergraduate programs	<del></del>	
with accreditation	93.62%	100%
Higher education research improved to promote economic productivity and innovation		
RESEARCH PROGRAM		
Outcome Indicator		
1. Number of research outputs in the last		
three years utilized by the industry or		
by other beneficiaries	1	12

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Output Indicators		
1. Number of research outputs completed		
within the year	28	53
2. Percentage of research outputs published		
in internationally-refereed or CHED		
recognized journal within the year	32%	36.14%
Community engagement increased		
TECHNICAL ADVISORY EXTENSION PROGRAM		
Outcome Indicator		
1. Number of active partnerships with LGUs,		
industries, NGOs, NGAs, SMEs and		
other stakeholders as a result of		
extension activities	5	24
Output Indicators		
1. Number of trainees weighted by the		
length of training	9,273	10,908
2. Number of extension programs organized		
and supported consistent with the SUC's		
mandated and priority programs	19	22
3. Percentage of beneficiaries who rate the		
training course/s as satisfactory or higher		
in terms of quality and relevance	90%	90%

#### F.3. BULACAN AGRICULTURAL STATE COLLEGE

# STRATEGIC OBJECTIVES

#### SECTOR OUTCOME

Lifelong learning opportunities for all ensured

#### ORGANIZATIONAL OUTCOME

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
- 2. Higher education research improved to promote economic productivity and innovation
- 3. Community engagement increased

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)	BASELINE	2024 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased		
HIGHER EDUCATION PROGRAM		
Outcome Indicators		
1. Percentage of first-time licensure exam		
takers that pass the licensure exams	55%	55%
2. Percentage of graduates (2 years prior)		
that are employed	89%	90.10%
Output Indicators		
1. Percentage of undergraduate students		
enrolled in CHED-identified and		
RDC-identified priority programs	100%	100%
2. Percentage of undergraduate programs		
with accreditation	81.82%	81.82%

Higher education research improved to promote economic productivity and innovation

**Outcome Indicator** 1. Number of research outputs in the last three years utilized by the industry or

by other beneficiaries 2 2 **Output Indicators** 1. Number of research outputs completed 20

within the year 16 2. Percentage of research outputs presented in national, regional, and

international fora within the year 75% 80%

#### Community engagement increased

#### TECHNICAL ADVISORY EXTENSION PROGRAM

Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities 21 **Output Indicators** 1. Number of trainees weighted by the length of training 2,324 2. Number of extension programs organized and supported consistent with the SUC's

mandated and priority programs

3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance

F.4. BULACAN STATE UNIVERSITY

80%

## STRATEGIC OBJECTIVES

#### SECTOR OUTCOME

Lifelong learning opportunities for all ensured

#### ORGANIZATIONAL OUTCOME

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
- 2. Higher education research improved to promote economic productivity and innovation
- 3. Community engagement increased

#### PERFORMANCE INFORMATION

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

# HIGHER EDUCATION PROGRAM

**Outcome Indicators** 

1. Percentage of first-time licensure exam takers that pass the licensure exams

25

2,650

8

88%

LIMIVERSITIES	

2. Percentage of graduates (2 years prior)		
that are employed	81.60%	83.22%
Output Indicators		
1. Percentage of undergraduate students		
enrolled in CHED-identified and	4004	4000
RDC-identified priority programs	100%	100%
2. Percentage of undergraduate programs	FO 048/	00.000/
with accreditation	59.64%	90.66%
Higher education research improved to promote economic productivity and innovation		
ADVANCED EDUCATION PROGRAM		
Outcome Indicator		
1. Percentage of graduate school faculty		
engaged in research work applied in any		
of the following:	49.23%	85.71%
a. pursuing advanced research degree		
programs (Ph.D.) or		
b. actively pursuing within the last three (3)		
years (investigative research, basic		
and applied scientific research, policy		
research, social science research) or		
c. producing technologies for		
commercialization or livelihood		
improvement or d. whose research work resulted in an		
extension program		
Output Indicators		
1. Percentage of graduate students enrolled		
in research degree programs	92.31%	100%
2. Percentage of accredited graduate	0_10170	
programs	100%	100%
RESEARCH PROGRAM		
Outcome Indicator		
1. Number of research outputs in the last		
three years utilized by the industry or		
by other beneficiaries	3	4
Output Indicators	·	•
Number of research outputs completed		
within the year	54	61
2. Percentage of research outputs published		
in internationally-refereed or CHED		
recognized journal within the year	21.60%	27.12%
Community engagement increased		
TECHNICAL ADVISORY EXTENSION PROGRAM		
Outcome Indicator		
1. Number of active partnerships with LGUs,		
Industries, NGOs, NGAs, SMEs, and		
other stakeholders as a result of		
extension activities	17	28
Output Indicators		
1. Number of trainees weighted by the		
length of training	14,492	15,236

2. Number of extension programs organized		
and supported consistent with the SUC's		
mandated and priority programs	243	281
3. Percentage of beneficiaries who rate the		
training course/s as satisfactory or higher		
in terms of quality and relevance	82.89%	87.37%

## F.5. CENTRAL LUZON STATE UNIVERSITY

## STRATEGIC OBJECTIVES

## SECTOR OUTCOME

Lifelong learning opportunities for all ensured

## ORGANIZATIONAL OUTCOME

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
- 2. Higher education research improved to promote economic productivity and innovation
- 3. Community engagement increased

# PERFORMANCE INFORMATION

improvement or

ORGANIZATIONAL OUTCOMES (OOS) / PERFORMANCE INDICATORS (PIS)	BASELINE	2024 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased		
HIGHER EDUCATION PROGRAM		
Outcome Indicators		
1. Percentage of first-time licensure exam		
takers that pass the licensure exams	119%	64.38%
2. Percentage of graduates (2 years prior)		
that are employed	17.31%	21.04%
Output Indicators		
<ol> <li>Percentage of undergraduate students enrolled in CHED-identified and</li> </ol>		
RDC-identified priority programs	100%	79.92%
2. Percentage of undergraduate programs		
with accreditation	82%	74.19%
Higher education research improved to promote economic productivity and innovation		
ADVANCED EDUCATION PROGRAM		
Outcome Indicator		
1. Percentage of graduate school faculty		
engaged in research work applied in any		
of the following:	62%	87.25%
a. pursuing advanced research degree		
programs (Ph.D.) or		
b. actively pursuing within the last three (3)		
years (investigative research, basic		
and applied scientific research, policy		
research, social science research) or		
c. producing technologies for		
commercialization or livelihood		

d. whose research work resulted in an		
extension program		
Output Indicators		
1. Percentage of graduate students enrolled		
in research degree programs	88.38%	95.67%
2. Percentage of accredited graduate		
programs	95%	86.67%
RESEARCH PROGRAM		
Outcome Indicator		
1. Number of research outputs in the last		
three years utilized by the industry or		
by other beneficiaries	4	8
Output Indicators		
1. Number of research outputs completed		
within the year	50	77
2. Percentage of research outputs published		
in internationally-refereed or CHED		
recognized journal within the year	42%	38.16%
Community engagement increased		
TECHNICAL ADVISORY EXTENSION PROGRAM		
Outcome Indicator		
1. Number of active partnerships with LGUs,		
industries, NGOs, NGAs, SMEs, and		
other stakeholders as a result of		
extension activities	3	8
Output Indicators		
1. Number of trainees weighted by the		
length of training	15,525	15,525
2. Number of extension programs organized		
and supported consistent with the SUC's		
mandated and priority programs	3	8
3. Percentage of beneficiaries who rate the		
training course/s as satisfactory or higher		
in terms of quality and relevance	100%	100%

## F.6. DON HONORIO VENTURA STATE UNIVERSITY

# STRATEGIC OBJECTIVES

## SECTOR OUTCOME

Lifelong learning opportunities for all ensured

# ORGANIZATIONAL OUTCOME

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
- 2. Higher education research improved to promote economic productivity and innovation
- 3. Community engagement increased

# PERFORMANCE INFORMATION

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

GENERAL	A PPR OPRI	ATIONS A	CT. FY 2023
CENERAL	APPROPRI	ALIONS A	C I. F Y ZUZO

extension activities

NERAL APPROPRIATIONS ACT, FY 2023		
HIGHER EDUCATION PROGRAM		
Outcome Indicators		
1. Percentage of first-time licensure exam		
takers that pass the licensure exams	84%	50%
2. Percentage of graduates (2 years prior)	<b>5</b>	••••
that are employed	60.32%	73%
Output Indicators		
1. Percentage of undergraduate students		
enrolled in CHED-identified and		
RDC-identified priority programs	81.61%	95%
2. Percentage of undergraduate programs		
with accreditation	48.14%	90%
Higher education research improved to promote economic productivity and innovation		
ADVANCED EDUCATION PROGRAM		
Outcome Indicator		
1. Percentage of graduate school faculty		
engaged in research work applied in any		
of the following:	N/A	80%
a. pursuing advanced research degree		
programs (Ph.D.) or		
b. actively pursuing within the last three (3)		
years (investigative research, basic and applied scientific research, policy		
research, social science research) or		
c. producing technologies for		
commercialization or livelihood		
improvement or		
d. whose research work resulted in an		
extension program		
Output Indicators		
Percentage of graduate students enrolled		
in research degree programs	N/A	90%
2. Percentage of accredited graduate		
programs	N/A	85.71%
RESEARCH PROGRAM		
Outcome Indicator		
1. Number of research outputs in the last		
three years utilized by the industry or		
by other beneficiaries	2	6
Output Indicators		
1. Number of research outputs completed	40	20
within the year	12	30
2. Percentage of research outputs published		
in internationally-refereed or CHED	N / N	AA C00/
recognized journal within the year	N/A	44.68%
Community engagement increased		
TECHNICAL ADVISORY EXTENSION PROGRAM		
Outcome Indicator		
1. Number of active partnerships with LGUs,		
industries, NGOs, NGAs, SMEs, and		
other stakeholders as a result of	10	95

18

25

Output Indicators 1. Number of trainees weighted by the length of training	620	2,100
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	14	27
3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance	80%	95%

# F.7. NUEVA ECIJA UNIVERSITY OF SCIENCE AND TECHNOLOGY

# STRATEGIC OBJECTIVES

## SECTOR OUTCOME

Lifelong learning opportunities for all ensured

# ORGANIZATIONAL OUTCOME

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
- 2. Higher education research improved to promote economic productivity and innovation
- 3. Community engagement increased

ORGANIZATIONAL OUTCOMES (00s) / PERFORMANCE INDICATORS (PIs)	BASELINE	2024 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased		
HIGHER EDUCATION PROGRAM Outcome Indicators 1. Percentage of first-time licensure exam		
takers that pass the licensure exams  2. Percentage of graduates (2 years prior)	50%	61.01%
that are employed Output Indicators	5%	56.45%
<ol> <li>Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs</li> </ol>	90%	90.02%
2. Percentage of undergraduate programs with accreditation	100%	91.49%
Higher education research improved to promote economic productivity and innovation		
ADVANCED EDUCATION PROGRAM Outcome Indicator 1. Percentage of graduate school faculty		
engaged in research work applied in any of the following: a. pursuing advanced research degree programs (Ph.D.) or	60%	89.47%

	b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or c. producing technologies for commercialization or livelihood improvement or d. whose research work resulted in an		
	extension program		
	Output Indicators		
	1. Percentage of graduate students enrolled	40%	88.12%
	in research degree programs	•••	4000/
	2. Percentage of accredited graduate programs	80%	100%
	RESEARCH PROGRAM		
	Outcome Indicator		
	1. Number of research outputs in the last		
	three years utilized by the industry or		
	by other beneficiaries	1	9
	Output Indicators		
	1. Number of research outputs completed		
	within the year	24	78
	2. Percentage of research outputs published		
	in internationally-refereed or CHED		
	recognized journal within the year	3%	35%
Co	mmunity engagement increased		
	TECHNICAL ADVISORY EXTENSION PROGRAM		
	Outcome Indicator		
	1. Number of active partnerships with LGUs,		
	industries, NGOs, NGAs, SMEs, and		
	other stakeholders as a result of		
	extension activities	6	40
	Output Indicators		
	1. Number of trainees weighted by the		
	length of training	6,200	18,151
	2. Number of extension programs organized		
	and supported consistent with the SUC's	10	19
	mandated and priority programs		
	3. Percentage of beneficiaries who rate the		
	training course/s as satisfactory or higher	85%	98.99%
	in terms of quality and relevance		

# F.8. PAMPANGA STATE AGRICULTURAL UNIVERSITY

# STRATEGIC OBJECTIVES

#### SECTOR OUTCOME

Lifelong learning opportunities for all ensured

# ORGANIZATIONAL OUTCOME

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
- 2. Higher education research improved to promote economic productivity and innovation
- 3. Community engagement increased

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIS)	BASELINE	2024 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased		
HIGHER EDUCATION PROGRAM		
Outcome Indicators 1. Percentage of first-time licensure exam		
takers that pass the licensure exams	51.50%	54.80%
2. Percentage of graduates (2 years prior)		
that are employed Output Indicators	61.50%	63.73%
1. Percentage of undergraduate students enrolled in CHED-identified and		
RDC-identified priority programs	61.50%	77.24%
2. Percentage of undergraduate programs with accreditation	76.50%	95%
With accientation	10.30%	3370
Higher education research improved to promote economic productivity and innovation		
ADVANCED EDUCATION PROGRAM		
Outcome Indicator		
1. Percentage of graduate school faculty		
engaged in research work applied in any of the following:	20%	86.36%
a. pursuing advanced research degree		
programs (Ph.D.) or		
<ul> <li>actively pursuing within the last three (3)</li> <li>years (investigative research, basic</li> </ul>		
and applied scientific research, policy		
research, social science research) or		
c. producing technologies for		
commercialization or livelihood improvement or		
d. whose research work resulted in an		
extension program		
Output Indicators 1. Percentage of graduate students enrolled	59.50%	100%
in research degree programs	00.00/0	100/0
2. Percentage of accredited graduate		
programs	76.50%	100%
RESEARCH PROGRAM		
Outcome Indicator		
<ol> <li>Number of research outputs in the last three years utilized by the industry or</li> </ol>		
by other beneficiaries	11	17
Output Indicators		
1. Number of research outputs completed	10	00
within the year  2. Percentage of research outputs published	16	22
in internationally-refereed or CHED		
recognized journal within the year	26.20%	30.23%

## Community engagement increased

TECHNICAL ADVISORY EXTENSION PROGRAM Outcome Indicator 1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and		
other stakeholders as a result of		
extension activities	9	15
Output Indicators		
1. Number of trainees weighted by the		
length of training	3,158	3,375
2. Number of extension programs organized		
and supported consistent with the SUC's		
mandated and priority programs	6	13
3. Percentage of beneficiaries who rate the		
training course/s as satisfactory or higher		
in terms of quality and relevance	79.50%	82.31%

# F.9. PHILIPPINE MERCHANT MARINE ACADEMY

## STRATEGIC OBJECTIVES

#### SECTOR OUTCOME

Lifelong learning opportunities for all ensured

1. Percentage of graduate school faculty engaged in research work applied in any

of the following:

#### ORGANIZATIONAL OUTCOME

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
- 2. Higher education research improved to promote economic productivity and innovation

## PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIS)	BASELINE	2024 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary		
education increased		
HIGHER EDUCATION PROGRAM		
Outcome Indicators		
1. Percentage of first-time licensure exam	65%	90%
takers that pass the licensure exams		
2. Percentage of graduates (2 years prior)		
that are employed	0%	100%
Output Indicators		
1. Percentage of undergraduate students		
enrolled in CHED-identified and		
RDC-identified priority programs	0%	100%
2. Percentage of undergraduate programs		
with accreditation	N/A	100%
Higher education research improved to promote economic productivity and innovation		
ADVANCED EDUCATION PROGRAM Outcome Indicator		

N/A

N/A

a. pursuing advanced research degree programs (Ph.D.) or b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or c. producing technologies for commercialization or livelihood improvement or d. whose research work resulted in an extension program **Output Indicators** 1. Percentage of graduate students enrolled in CHED-identified or RDC -identified priority programs 100% 100% 2. Percentage of accredited graduate N/A 100% programs RESEARCH PROGRAM Outcome Indicator 1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries N/A N/A **Output Indicators** 1. Number of research outputs completed within the year 2. Percentage of research outputs presented in national, regional, and international fora within the year 66.67% 100%

#### F.10. PRESIDENT RAMON MAGSAYSAY STATE UNIVERSITY

#### STRATEGIC OBJECTIVES

## SECTOR OUTCOME

Lifelong learning opportunities for all ensured

## ORGANIZATIONAL OUTCOME

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
- 2. Higher education research improved to promote economic productivity and innovation
- 3. Community engagement increased

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIS)	BASELINE	2024 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased		
HIGHER EDUCATION PROGRAM		
Outcome Indicators		
1. Percentage of first-time licensure exam		
takers that pass the licensure exams	51.56%	44.01%
2. Percentage of graduates (2 years prior)		
that are employed	75%	81.01%

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Output Indicators		
1. Percentage of undergraduate students		
enrolled in CHED-identified and		
RDC-identified priority programs	55.43%	60%
2. Percentage of undergraduate programs		
with accreditation	58.33%	95%
Higher education research improved to promote economic productivity and innovation		
ADVANCED EDUCATION PROGRAM		
Outcome Indicator		
1. Percentage of graduate school faculty		
engaged in research work applied in any		
of the following:	50%	53.85%
a. pursuing advanced research degree		
programs (Ph.D.) or		
b. actively pursuing within the last three (3)		
years (investigative research, basic		
and applied scientific research, policy		
research, social science research) or		
c. producing technologies for		
commercialization or livelihood		
improvement or		
d. whose research work resulted in an extension program		
Output Indicators		
1. Percentage of graduate students enrolled	82.79%	93.13%
in research degree programs	00.1070	00.10/0
2. Percentage of accredited graduate		
· · · · <b>·</b> · · <b>·</b> · · · · · · · · · ·		
programs	66.67%	100%
	66.67%	100%
RESEARCH PROGRAM	66.67%	100%
RESEARCH PROGRAM Outcome Indicator	66.67%	100%
RESEARCH PROGRAM Outcome Indicator 1. Number of research outputs in the last	66.67%	100%
RESEARCH PROGRAM Outcome Indicator 1. Number of research outputs in the last three years utilized by the industry or		100% 16
RESEARCH PROGRAM Outcome Indicator 1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	66.67%	
RESEARCH PROGRAM Outcome Indicator 1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries Output Indicators		
RESEARCH PROGRAM Outcome Indicator 1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries		
RESEARCH PROGRAM Outcome Indicator 1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries Output Indicators 1. Number of research outputs completed	3	16
RESEARCH PROGRAM Outcome Indicator 1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries Output Indicators 1. Number of research outputs completed within the year	3	16
RESEARCH PROGRAM Outcome Indicator 1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries Output Indicators 1. Number of research outputs completed within the year 2. Percentage of research outputs published	3	16
RESEARCH PROGRAM Outcome Indicator 1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries Output Indicators 1. Number of research outputs completed within the year 2. Percentage of research outputs published in internationally-refereed or CHED	3 32	16 60
RESEARCH PROGRAM Outcome Indicator 1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries Output Indicators 1. Number of research outputs completed within the year 2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year	3 32	16 60
RESEARCH PROGRAM Outcome Indicator 1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries Output Indicators 1. Number of research outputs completed within the year 2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year Community engagement increased	3 32	16 60
RESEARCH PROGRAM Outcome Indicator 1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries Output Indicators 1. Number of research outputs completed within the year 2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year  Community engagement increased  TECHNICAL ADVISORY EXTENSION PROGRAM	3 32	16 60
RESEARCH PROGRAM Outcome Indicator 1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries Output Indicators 1. Number of research outputs completed within the year 2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year  Community engagement increased  TECHNICAL ADVISORY EXTENSION PROGRAM Outcome Indicator	3 32	16 60
RESEARCH PROGRAM Outcome Indicator 1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries Output Indicators 1. Number of research outputs completed within the year 2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year  Community engagement increased  TECHNICAL ADVISORY EXTENSION PROGRAM Outcome Indicator 1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	3 32	16 60
RESEARCH PROGRAM Outcome Indicator 1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries Output Indicators 1. Number of research outputs completed within the year 2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year  Community engagement increased  TECHNICAL ADVISORY EXTENSION PROGRAM Outcome Indicator 1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities Output Indicators	3 32 25%	16 60 36.46%
RESEARCH PROGRAM Outcome Indicator 1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries Output Indicators 1. Number of research outputs completed within the year 2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year  Community engagement increased  TECHNICAL ADVISORY EXTENSION PROGRAM Outcome Indicator 1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities Output Indicators 1. Number of trainees weighted by the	3 32 25%	16 60 36.46%
RESEARCH PROGRAM Outcome Indicator 1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries Output Indicators 1. Number of research outputs completed within the year 2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year  Community engagement increased  TECHNICAL ADVISORY EXTENSION PROGRAM Outcome Indicator 1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities Output Indicators 1. Number of trainees weighted by the length of training	3 32 25%	16 60 36.46%
RESEARCH PROGRAM Outcome Indicator 1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries Output Indicators 1. Number of research outputs completed within the year 2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year  Community engagement increased  TECHNICAL ADVISORY EXTENSION PROGRAM Outcome Indicator 1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities Output Indicators 1. Number of trainees weighted by the length of training 2. Number of extension programs organized	3 32 25%	16 60 36.46%
RESEARCH PROGRAM Outcome Indicator 1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries Output Indicators 1. Number of research outputs completed within the year 2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year  Community engagement increased  TECHNICAL ADVISORY EXTENSION PROGRAM Outcome Indicator 1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities Output Indicators 1. Number of trainees weighted by the length of training	3 32 25%	16 60 36.46%

3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance

100%

100%

## F.11. TARLAC AGRICULTURAL UNIVERSITY

# STRATEGIC OBJECTIVES

## SECTOR OUTCOME

Lifelong learning opportunities for all ensured

## ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

- 2. Higher education research improved to promote economic productivity and innovation
- 3. Community engagement increased

d. whose research work resulted in an

extension program

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)	BASELINE	2024 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased		
HIGHER EDUCATION PROGRAM		
Outcome Indicators		
1. Percentage of first-time licensure exam		
takers that pass the licensure exams	41.17%	50%
2. Percentage of graduates (2 years prior)		
that are employed	54.97%	37.16%
Output Indicators		
1. Percentage of undergraduate students		
enrolled in CHED-identified and		
RDC-identified priority programs	100%	70.33%
2. Percentage of undergraduate programs	4000	
with accreditation	100%	100%
Higher education research improved to promote economic productivity and innovation		
ADVANCED EDUCATION PROGRAM		
Outcome Indicator		
1. Percentage of graduate school faculty		
engaged in research work applied in any		
of the following:	N/A	33.33%
a. pursuing advanced research degree		
programs (Ph.D.) or		
b. actively pursuing within the last three (3)		
years (investigative research, basic		
and applied scientific research, policy		
research, social science research) or		
c. producing technologies for		
commercialization or livelihood		
improvement or		

Output Indicators		
1. Percentage of graduate students enrolled		
in research degree programs	N/A	100%
2. Percentage of accredited graduate		
programs	88.89%	100%
RESEARCH PROGRAM		
Outcome Indicator		
1. Number of research outputs in the last		
three years utilized by the industry or		
by other beneficiaries	102	4
Output Indicators		
1. Number of research outputs completed		
within the year	18	9
2. Percentage of research outputs		
published internationally refereed or CHED		
recognized journal within the year	N/A	19.23%
Community engagement increased		
TECHNICAL ADVISORY EXTENSION PROGRAM		
TECHNICAL ADVISORY EXTENSION PROGRAM		
TECHNICAL ADVISORY EXTENSION PROGRAM Outcome Indicator		
TECHNICAL ADVISORY EXTENSION PROGRAM Outcome Indicator 1. Number of active partnerships with LGUs,		
TECHNICAL ADVISORY EXTENSION PROGRAM Outcome Indicator 1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and	15	23
TECHNICAL ADVISORY EXTENSION PROGRAM Outcome Indicator 1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of	15	23
TECHNICAL ADVISORY EXTENSION PROGRAM Outcome Indicator 1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	15	23
TECHNICAL ADVISORY EXTENSION PROGRAM Outcome Indicator 1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities Output Indicators	15 9,500	23 6,367
TECHNICAL ADVISORY EXTENSION PROGRAM Outcome Indicator 1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities Output Indicators 1. Number of trainees weighted by the		
TECHNICAL ADVISORY EXTENSION PROGRAM Outcome Indicator 1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities Output Indicators 1. Number of trainees weighted by the length of training 2. Number of extension programs organized and supported consistent with the SUC's		
TECHNICAL ADVISORY EXTENSION PROGRAM Outcome Indicator  1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities Output Indicators 1. Number of trainees weighted by the length of training 2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs		
TECHNICAL ADVISORY EXTENSION PROGRAM Outcome Indicator  1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities Output Indicators 1. Number of trainees weighted by the length of training 2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs 3. Percentage of beneficiaries who rate the	9,500	6,367
Outcome Indicator  1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities Output Indicators 1. Number of trainees weighted by the length of training 2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs 3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher	9,500 5	6,367 6
TECHNICAL ADVISORY EXTENSION PROGRAM Outcome Indicator  1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities Output Indicators 1. Number of trainees weighted by the length of training 2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs 3. Percentage of beneficiaries who rate the	9,500	6,367

#### F.12. TARLAC STATE UNIVERSITY

# STRATEGIC OBJECTIVES

# SECTOR OUTCOME

Lifelong learning opportunities for all ensured

## ORGANIZATIONAL OUTCOME

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
- 2. Higher education research improved to promote economic productivity and innovation
- 3. Community engagement increased

# PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIS)	BASELINE	2024 TARGETS
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Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

CTATE I MILVED CITIES	AND COLLECES

HIGHER EDUCATION PROGRAM		
Outcome Indicators		
1. Percentage of first-time licensure exam	66.04%	00.000/
takers that pass the licensure exams 2. Percentage of graduates (2 years prior)	00.0470	66.25%
that are employed	75%	88.49%
Output Indicators	13/0	00.1370
1. Percentage of undergraduate students		
enrolled in CHED-identified and		
RDC-identified priority programs	61.90%	87.10%
2. Percentage of undergraduate programs		
with accreditation	90.24%	100.00%
Higher education research improved to promote economic productivity		
and innovation		
INVINCEN PRICIMIAN PRACTIM		
ADVANCED EDUCATION PROGRAM Outcome Indicator		
1. Percentage of graduate school faculty		
engaged in research work applied in any		
of the following:	100%	2.22%
a. pursuing advanced research degree	100/0	212270
programs (Ph.D.) or		
b. actively pursuing within the last three (3)		
years (investigative research, basic		
and applied scientific research, policy		
research, social science research) or		
c. producing technologies for		
commercialization or livelihood		
improvement or		
d. whose research work resulted in an		
extension program		
Output Indicators 1. Percentage of graduate students enrolled		
in research degree programs	98.70%	100%
2. Percentage of accredited graduate	30.10/0	100/0
programs	100%	100%
F3		
RESEARCH PROGRAM		
Outcome Indicator		
1. Number of research outputs in the last		
three years utilized by the industry or		
by other beneficiaries	9	14
Output Indicators		
1. Number of research outputs completed	00	00
within the year	38	33
2. Percentage of research outputs published in internationally-refereed or CHED		
recognized journal within the year	15%	10.42%
recognized Journal within the year	13/0	10.74/0
Community engagement increased		
TECHNICAL ADVISORY EXTENSION PROGRAM		
Outcome Indicator		
1. Number of active partnerships with LGUs,		
industries, NGOs, NGAs, SMEs, and		
other stakeholders as a result of		
extension activities	26	44

Output Indicators		
1. Number of trainees weighted by the		
length of training	2,300	3,000
2. Number of extension programs organized		
and supported consistent with the SUC's		
mandated and priority programs	91	129
3. Percentage of beneficiaries who rate the		
training course/s as satisfactory or higher		
in terms of quality and relevance	100%	100%
	100%	100

## G. REGION IVA - CALABARZON

#### **G.1. BATANGAS STATE UNIVERSITY**

# STRATEGIC OBJECTIVES

#### SECTOR OUTCOME

Lifelong learning opportunities for all ensured

## ORGANIZATIONAL OUTCOME

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
- 2. Higher education research improved to promote economic productivity and innovation
- 3. Community engagement increased

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)	BASELINE	2024 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased		
HIGHER EDUCATION PROGRAM Outcome Indicators		
1. Percentage of first-time licensure exam	07.700/	000/
takers that pass the licensure exams	67.78%	69%
<ol><li>Percentage of graduates (2 years prior) that are employed</li></ol>	65%	90%
Output Indicators	00/0	00/0
1. Percentage of undergraduate students		
enrolled in CHED-identified and		
RDC-identified priority programs	69.82%	65%
2. Percentage of undergraduate programs		
with accreditation	95.60%	98%
Higher education research improved to promote economic productivity and innovation		
ADVANCED EDUCATION PROGRAM		
Outcome Indicator		
1. Percentage of graduate school faculty		
engaged in research work applied in any		
of the following:	25%	26%
a. pursuing advanced research degree		
programs (Ph.D.) or		

	b. actively pursuing within the last three (3)		
	years (investigative research, basic		
	and applied scientific research, policy		
	research, social science research) or		
	c. producing technologies for		
	commercialization or livelihood		
	improvement or		
	d. whose research work resulted in an		
	extension program		
	Output Indicators		
	1. Percentage of graduate students enrolled		
	in research degree programs	63.73%	76%
	2. Percentage of accredited graduate		
	programs	72%	95%
	RESEARCH PROGRAM		
	Outcome Indicator		
	1. Number of research outputs in the last		
	three years utilized by the industry or		
	by other beneficiaries	19	22
	Output Indicators		
	1. Number of research outputs completed		
	within the year	12	20
	2. Percentage of research outputs published		
	in internationally-refereed or CHED		
	recognized journal within the year	5%	10%
C	ommunity engagement increased		
	TECHNICAL ADVISORY EXTENSION PROGRAM		
	Outcome Indicator		
	1. Number of active partnerships with LGUs,		
	industries, NGOs, NGAs, SMEs, and		
	other stakeholders as a result of		
	extension activities	110	116
	Output Indicators		
	1. Number of trainees weighted by the		
	length of training	8,795	9,586
	2. Number of extension programs organized		
	and supported consistent with the SUC's		
	mandated and priority programs	316	339
	3. Percentage of beneficiaries who rate the		
	training course/s as satisfactory or higher		
	in terms of quality and relevance	94.50%	96%

## **G.2. CAVITE STATE UNIVERSITY**

# STRATEGIC OBJECTIVES

# SECTOR OUTCOME

Lifelong learning opportunities for all ensured

## ORGANIZATIONAL OUTCOME

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
- 2. Higher education research improved to promote economic productivity and innovation
- 3. Community engagement increased

ORGANIZATIONAL OUTCOMES (OOS) / PERFORMANCE INDICATORS (PIS)	BASELINE	2024 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased		
HIGHER EDUCATION PROGRAM		
Outcome Indicators		
1. Percentage of first-time licensure exam		
takers that pass the licensure exams	75%	80%
2. Percentage of graduates (2 years prior) that are employed	30%	73%
Output Indicators	3076	1370
1. Percentage of undergraduate students		
enrolled in CHED-identified and		
RDC-identified priority programs	60.83%	90%
2. Percentage of undergraduate programs		
with accreditation	62%	99%
Higher education research improved to promote economic productivity and innovation		
ADVANCED EDUCATION PROGRAM		
Outcome Indicator		
Percentage of graduate school faculty		
engaged in research work applied in any		
of the following:	58%	59%
a. pursuing advanced research degree		
programs (Ph.D.) or		
b. actively pursuing within the last three (3) years (investigative research, basic		
and applied scientific research, policy		
research, social science research) or		
c. producing technologies for		
commercialization or livelihood		
improvement or		
d. whose research work resulted in an		
extension program Output Indicators		
Percentage of graduate students enrolled		
in research degree programs	65%	94%
2. Percentage of accredited graduate		
programs	50%	100%
RESEARCH PROGRAM		
Outcome Indicator		
1. Number of research outputs in the last		
three years utilized by the industry or		
by other beneficiaries	11	16
Output Indicators		
1. Number of research outputs completed	44	CA .
within the year  2. Percentage of research outputs published	44	64
in internationally-refereed or CHED		
recognized journal within the year	10%	19%
• •		

ONOA TITOUTE

#### Community engagement increased

TECHNICAL.	ADVISORY	LXTLNSION	PROGRAM

Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities
Output Indicators

1. Number of trainees weighted by the

14

33

length of training
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs

9

11,810

12,130

3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance

76.40%

99.52%

27

#### **G.3. LAGUNA STATE POLYTECHNIC UNIVERSITY**

## STRATEGIC OBJECTIVES

#### SECTOR OUTCOME

Lifelong learning opportunities for all ensured

#### ORGANIZATIONAL OUTCOME

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
- 2. Higher education research improved to promote economic productivity and innovation

ADCINITATIONAL AUTOCOMES (AAs) / DEDEADMINGE INDICATORS (DIS)

3. Community engagement increased

#### PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOS) / PERFORMANCE INDICATORS (PIS)	BASELINE	2024 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased		
HIGHER EDUCATION PROGRAM		
Outcome Indicators		
1. Percentage of first-time licensure exam		
takers that pass the licensure exams	45.38%	56%
2. Percentage of graduates (2 years prior)		
that are employed	67.79%	73%
Output Indicators		
1. Percentage of undergraduate students		
enrolled in CHED-identified and		
RDC-identified priority programs	45%	55%
2. Percentage of undergraduate programs		
with accreditation	86.36%	93%

DECLIME

Higher education research improved to promote economic productivity and innovation

#### RESEARCH PROGRAM

Outcome Indicator 1. Number of research outputs in the last three years utilized by the industry or 8 by other beneficiaries 4 **Output Indicators** 1. Number of research outputs completed within the year 120 145 2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year 11.14% 22.50%

#### Community engagement increased

#### TECHNICAL ADVISORY EXTENSION PROGRAM

Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities
Output Indicators

1. Number of trainees weighted by the length of training

2. Number of extension programs organized

 164
 210

 10,438
 12,240

and supported consistent with the SUC's mandated and priority programs
3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance

98.93% 100%

57

#### **G.4. SOUTHERN LUZON STATE UNIVERSITY**

40

#### STRATEGIC OBJECTIVES

#### SECTOR OUTCOME

Lifelong learning opportunities for all ensured

## ORGANIZATIONAL OUTCOME

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
- 2. Higher education research improved to promote economic productivity and innovation

growth and access of poor but deserving students to quality tertiary

3. Community engagement increased

#### PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)	BASELINE	2024 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive		

# HIGHER EDUCATION PROGRAM

Ontcome	Indicators
Outcome	Indicators

education increased

• acomo mandatoro		
1. Percentage of first-time licensure exam		
takers that pass the licensure exams	60%	60%
2. Percentage of graduates (2 years prior)		
that are employed	47%	50%

CTATE	LIMITATED CITIES	AND COLLEGES

Output Indicators		
1. Percentage of undergraduate students		
enrolled in CHED-identified and		
RDC-identified priority programs	49%	52%
2. Percentage of undergraduate programs		
with accreditation	58%	65%
Higher education research improved to promote economic production	rity	
ADVANCED EDUCATION PROGRAM		
Outcome Indicator		
Percentage of graduate school faculty		
engaged in research work applied in any		
of the following:	32%	32%
a. pursuing advanced research degree	<b>4-</b> 74	<b>V</b> =
programs (Ph.D.) or		
b. actively pursuing in the last three (3)		
years (investigative research, basic		
and applied scientific research, policy		
research, social science research) or		
c. producing technologies for		
commercialization or livelihood		
improvement or		
d. whose research work resulted in an		
extension program		
Output Indicators		
1. Percentage of graduate students enrolled		
in research degree programs	81%	100%
2. Percentage of accredited graduate	0170	100/0
programs	77%	93%
RESEARCH PROGRAM		
Outcome Indicator		
1. Number of research outputs in the last		
three years utilized by the industry or		
by other beneficiaries	2	2
Output Indicators	4	4
1. Number of research outputs completed		
within the year	22	27
2. Percentage of research outputs published	44	61
in internationally-refereed or CHED		
recognized journal within the year	10%	11%
recognized journal within the year	1070	1170
Community engagement increased		
TECHNICAL ADVISORY EXTENSION PROGRAM		
Outcome Indicator		
1. Number of active partnerships with LGUs,		
industries, NGOs, NGAs, SMEs, and		
other stakeholders as a result of		
extension activities	33	40
Output Indicators		
1. Number of trainees weighted by the		
length of training	3,088	3,200
-	,	-,

2. Number of extension programs organized		
and supported consistent with the SUC's		
mandated and priority programs	31	35
3. Percentage of beneficiaries who rate the		
training course/s as satisfactory or higher		
in terms of quality and relevance	100%	100%

## **G.5. UNIVERSITY OF RIZAL SYSTEM**

# STRATEGIC OBJECTIVES

## SECTOR OUTCOME

Lifelong learning opportunities for all ensured

## ORGANIZATIONAL OUTCOME

improvement or

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
- 2. Higher education research improved to promote economic productivity and innovation
- 3. Community engagement increased

PERFORMANCE INFORMATION	
ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs) BASELINE 2024 TARGETS	
Relevant and quality tertiary education ensured to achieve inclusive	
growth and access of poor but deserving students to quality tertiary education increased	
education increased	
HIGHER EDUCATION PROGRAM	
Outcome Indicators	
1. Percentage of first-time licensure exam	
takers that pass the licensure exams 51.71% 57%	
2. Percentage of graduates (2 years prior)	
that are employed 17.16% 28%	
Output Indicators	
1. Percentage of undergraduate students	
enrolled in CHED-identified and	
RDC-identified priority programs 95.61% 99%	
2. Percentage of undergraduate programs	
with accreditation 75.50% 85%	
Higher education research improved to promote economic productivity and innovation	
ADVANCED EDUCATION PROGRAM	
Outcome Indicator	
1. Percentage of graduate school faculty	
engaged in research work applied in any	
of the following: 40% 50%	
a. pursuing advanced research degree	
programs (Ph.D.) or	
b. actively pursuing within the last three (3) years (investigative research, basic	
and applied scientific research, policy	
research, social science research) or	
c. producing technologies for	
commercialization or livelihood	

d. whose research work resulted in an		
extension program		
Output Indicators		
1. Percentage of graduate students enrolled		
in research degree programs	2.60%	95%
2. Percentage of accredited graduate	2.00/0	00/0
programs	10%	91%
programs	10/0	3170
RESEARCH PROGRAM		
Outcome Indicator		
1. Number of research outputs in the last		
three years utilized by the industry or		
by other beneficiaries	3	6
Output Indicators		
1. Number of research outputs completed		
within the year	26	31
2. Percentage of research outputs published		
in internationally-refereed or CHED		
recognized journal within the year	15.30%	25%
Community engagement increased		
TECHNICAL ADVISORY EXTENSION PROGRAM		
Outcome Indicator		
1. Number of active partnerships with LGUs,		
industries, NGOs, NGAs, SMEs, and		
other stakeholders as a result of		
extension activities	10	21
Output Indicators		
1. Number of trainees weighted by the		
length of training	3,862	4,160
2. Number of extension programs organized		
and supported consistent with the SUC's		
mandated and priority programs	10	14
3. Percentage of beneficiaries who rate the		
training course/s as satisfactory or higher		
in terms of quality and relevance	83%	90%

## H. REGION IVB - MIMAROPA

# H.1. MARINDUQUE STATE COLLEGE

# STRATEGIC OBJECTIVES

# SECTOR OUTCOME

Lifelong learning opportunities for all ensured

## ORGANIZATIONAL OUTCOME

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
- 2. Higher education research improved to promote economic productivity and innovation
- 3. Community engagement increased

## PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)

BASELINE 2024 TARGETS

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

#### HIGHER EDUCATION PROGRAM

Outcome Indicators		
1. Percentage of first-time licensure exam		
takers that pass the licensure exams	61.73%	64%
2. Percentage of graduates (2 years prior)		
that are employed	56.64%	65%
Output Indicators		
1. Percentage of undergraduate students		
enrolled in CHED-identified and		
RDC-identified priority programs	100%	100%
2. Percentage of undergraduate programs		
with accreditation	100%	100%

Higher education research improved to promote economic productivity and innovation

## ADVANCED EDUCATION PROGRAM

Outcome Indicator 1. Percentage of graduate school faculty engaged in research work applied in any 30% of the following: 20% a. pursuing advanced research degree programs (Ph.D.) or b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or c. producing technologies for commercialization or livelihood improvement or d. whose research work resulted in an extension program **Output Indicators** 1. Percentage of graduate students enrolled in CHED-identified or RDC-identified 100% 100% priority programs 2. Percentage of accredited graduate 100% 100% programs

RESEARCH PROGRAM Outcome Indicator		
1. Number of research outputs in the last		
three years utilized by the industry or		
by other beneficiaries	7	11
Output Indicators		
1. Number of research outputs completed		
within the year	54	60
2. Percentage of research outputs		
presented in national, regional, and		
international fora within the year	100%	100%

#### Community engagement increased

TECHNICAL.	ADDIGUDA	LALDMALA	DDUGDIM

Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities
Output Indicators

extension activities 19
Output Indicators
1. Number of trainees weighted by the

length of training
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs
3. Percentage of beneficiaries who rate the

3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance

19 23

3,300

5

88.50%

# H.2. MINDORO STATE UNIVERSITY

87.99%

## STRATEGIC OBJECTIVES

#### SECTOR OUTCOME

Lifelong learning opportunities for all ensured

#### ORGANIZATIONAL OUTCOME

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
- 2. Higher education research improved to promote economic productivity and innovation
- 3. Community engagement increased

#### PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)	BASELINE	2024 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased		
HIGHER EDUCATION PROGRAM		
Outcome Indicators		
1. Percentage of first-time licensure exam		
takers that pass the licensure exams	49.80%	52.17%
2. Percentage of graduates (2 years prior)		
that are employed	78.71%	80.04%
Output Indicators		
1. Percentage of undergraduate students		
enrolled in CHED-identified and		
RDC-identified priority programs	100%	100%
2. Percentage of undergraduate programs		
with accreditation	78.57%	82.14%

Higher education research improved to promote economic productivity and innovation

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RESEARCH PROGRAM		
Outcome Indicator		
1. Number of research outputs in the last		
three (3) years utilized by the industry or		
by other beneficiaries	8	10
Output Indicators		
1. Number of research outputs completed		
within the year	51	55
2. Percentage of research outputs published		
in internationally-refereed or CHED		
recognized journal within the year	N/A	96.23%
Community engagement increased		
TECHNICAL ADVISORY EXTENSION PROGRAM		
Outcome Indicator		
1. Number of active partnerships with LGUs,		
1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and		
industries, NGOs, NGAs, SMEs, and	8	10
industries, NGOs, NGAs, SMEs, and other stakeholders as a result of	8	10
industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	8	10
industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities Output Indicators	8 16,150	10 16,220
industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities Output Indicators 1. Number of trainees weighted by the	•	
industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities Output Indicators 1. Number of trainees weighted by the length of training	•	

## H.3. OCCIDENTAL MINDORO STATE COLLEGE

86.30%

83.15%

# STRATEGIC OBJECTIVES

#### SECTOR OUTCOME

Lifelong learning opportunities for all ensured

3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance

# ORGANIZATIONAL OUTCOME

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
- 2. Higher education research improved to promote economic productivity and innovation
- 3. Community engagement increased

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIS)	BASELINE	2024 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased		
HIGHER EDUCATION PROGRAM		
Outcome Indicators		
1. Percentage of first-time licensure exam		
takers that pass the licensure exams	46.89%	47.89%
2. Percentage of graduates (2 years prior)		
that are employed	28.61%	28.61%

Output Indicators 1. Percentage of undergraduate students		
enrolled in CHED-identified and		
RDC-identified priority programs	91.18%	83%
2. Percentage of undergraduate programs		
with accreditation	91.67%	93.33%
Higher education research improved to promote economic productivity		
and innovation		
RESEARCH PROGRAM		
Outcome Indicator		
1. Number of research outputs in the last		
three years utilized by the industry or		
by other beneficiaries	13	13
Output Indicators		
1. Number of research outputs completed		
within the year	80	82
2. Percentage of research outputs		
presented in national, regional, and		
international fora within the year	0%	20%
Community engagement increased		
TECHNICAL ADVISORY EXTENSION PROGRAM		
Outcome Indicator		
1. Number of active partnerships with LGUs,		
industries, NGOs, NGAs, SMEs, and		
other stakeholders as a result of		
extension activities	17	17
Output Indicators		
1. Number of trainees weighted by the		
length of training	9,176	9,731
2. Number of extension programs organized		
and supported consistent with the SUC's		
mandated and priority programs	70	72
3. Percentage of beneficiaries who rate the		
training course/s as satisfactory or higher	04.0007	0.4.4007
in terms of quality and relevance	91.88%	94.42%

#### H.4. PALAWAN STATE UNIVERSITY

# STRATEGIC OBJECTIVES

# SECTOR OUTCOME

Lifelong learning opportunities for all ensured

## ORGANIZATIONAL OUTCOME

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
- 2. Higher education research improved to promote economic productivity and innovation
- 3. Community engagement increased

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PI	PIS) BASELINE	2024 TARGETS	
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Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

# HIGHER EDUCATION PROGRAM

Outcome Indicators		
1. Percentage of first-time licensure exam		
takers that pass the licensure exams	60%	61%
2. Percentage of graduates (2 years prior)		
that are employed	21.50%	30%
Output Indicators		
1. Percentage of undergraduate students		
enrolled in CHED-identified and		
RDC-identified priority programs	97%	97%
2. Percentage of undergraduate programs		
with accreditation	44%	61%

Higher education research improved to promote economic productivity and innovation

## ADVANCED EDUCATION PROGRAM

R	ESEARCH PROGRAM		
	Outcome Indicator		
	1. Number of research outputs in the last		
	three years utilized by the industry or		
	by other beneficiaries	33	42
	Output Indicators		
	1. Number of research outputs completed		
	within the year	12	19
	2. Percentage of research outputs published		
	in internationally-refereed or CHED		
	recognized journal within the year	33%	39%

#### Community engagement increased

TECHNICAL	ADVISORY	EXTENSION	PROGRAM

Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities
Output Indicators

1. Number of trainees weighted by the length of training

7

3,950

5,400

18

2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs
3. Percentage of beneficiaries who rate the

3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance

60%

39

48 75%

## **H.5. ROMBLON STATE UNIVERSITY**

#### STRATEGIC OBJECTIVES

#### SECTOR OUTCOME

Lifelong learning opportunities for all ensured

#### ORGANIZATIONAL OUTCOME

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
- 2. Higher education research improved to promote economic productivity and innovation
- 3. Community engagement increased

#### PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIS)	BASELINE	2024 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased		
HIGHER EDUCATION PROGRAM		
Outcome Indicators		
1. Percentage of first-time licensure exam		
takers that pass the licensure exams	51.19%	35%
2. Percentage of graduates (2 years prior)		
that are employed	67.05%	71%
Output Indicators		
1. Percentage of undergraduate students		
enrolled in CHED-identified and		
RDC-identified priority programs	87.61%	100%
2. Percentage of undergraduate programs		
with accreditation	45.65%	76%

Higher education research improved to promote economic productivity and innovation

ADVANCED EDUCATION PROGRAM Outcome Indicator		
1. Percentage of graduate school faculty		
engaged in research work applied in any		
of the following:	15%	26%
a. pursuing advanced research degree	10/0	1070
programs (Ph.D.) or		
b. actively pursuing within the last three (3)		
years (investigative research, basic		
and applied scientific research, policy		
research, social science research) or		
c. producing technologies for		
commercialization or livelihood		
improvement or		
d. whose research work resulted in an		
extension program		
Output Indicators		
1. Percentage of graduate students enrolled		
in research degree programs	100%	100%
2. Percentage of accredited graduate programs	0%	10%
RESEARCH PROGRAM		
Outcome Indicator		
1. Number of research outputs in the last		
three years utilized by the industry or		
by other beneficiaries	45	11
Output Indicators		
1. Number of research outputs completed	10	10
within the year	15	18
2. Percentage of research outputs published		
in internationally-refereed or CHED	6%	9%
recognized journal within the year	070	3%
Community engagement increased		
TECHNICAL ADVISORY EXTENSION PROGRAM		
Outcome Indicator		
1. Number of active partnerships with LGUs,		
industries, NGOs, NGAs, SMEs, and		
other stakeholders as a result of		
extension activities	2	9
Output Indicators		
1. Number of trainees weighted by the		
length of training	3,526	3,700
2. Number of extension programs organized		
and supported consistent with the SUC's		
mandated and priority programs	2	11
3. Percentage of beneficiaries who rate the		
training course/s as satisfactory or higher		
in terms of quality and relevance	95%	100%

# H.6. WESTERN PHILIPPINES UNIVERSITY

# STRATEGIC OBJECTIVES

# SECTOR OUTCOME

Lifelong learning opportunities for all ensured

## ORGANIZATIONAL OUTCOME

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
- 2. Higher education research improved to promote economic productivity and innovation
- 3. Community engagement increased

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)	BASELINE	2024 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased		
HIGHER EDUCATION PROGRAM		
Outcome Indicators		
1. Percentage of first-time licensure exam		
takers that pass the licensure exams	52.31%	53%
2. Percentage of graduates (2 years prior)		
that are employed	90.72%	71%
Output Indicators		
<ol> <li>Percentage of undergraduate students enrolled in CHED-identified and</li> </ol>		
RDC-identified priority programs	96.54%	75%
2. Percentage of undergraduate programs	00.01/0	10/0
with accreditation	83.33%	84%
Higher education research improved to promote economic productivity and innovation		
ADVANCED EDUCATION PROGRAM		
Outcome Indicator		
<ol> <li>Percentage of graduate school faculty engaged in research work applied in any</li> </ol>		
of the following:	21.52%	24%
a. pursuing advanced research degree	41.5470	L1/0
programs (Ph.D.) or		
b. actively pursuing within the last three (3)		
years (investigative research, basic		
and applied scientific research, policy		
research, social science research) or		
c. producing technologies for		
commercialization or livelihood		
improvement or		
d. whose research work resulted in an extension program		
Output Indicators		
1. Percentage of graduate students enrolled		
in research degree programs	100%	100%
2. Percentage of accredited graduate		
programs	20%	38.46%
RESEARCH PROGRAM		
Outcome Indicator		
1. Number of research outputs in the last		
three years utilized by the industry or		
by other beneficiaries	0	1

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**Output Indicators** 

1. Number of research outputs completed		
within the year	26	40
2. Percentage of research outputs published		
in internationally-refereed or CHED		
recognized journal within the year	6.45%	19%
•		

## Community engagement increased

## TECHNICAL ADVISORY EXTENSION PROGRAM

Outcome Indicator 1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of 29 extension activities 26 **Output Indicators** 1. Number of trainees weighted by the length of training 5,475 4,426 2. Number of extension programs organized and supported consistent with the SUC's 16 20 mandated and priority programs 3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance 99.16% 99.50%

#### I. REGION V - BICOL

#### I.1. BICOL STATE COLLEGE OF APPLIED SCIENCES AND TECHNOLOGY

#### STRATEGIC OBJECTIVES

#### SECTOR OUTCOME

Lifelong learning opportunities for all ensured

## ORGANIZATIONAL OUTCOME

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
- 2. Higher education research improved to promote economic productivity and innovation
- 3. Community engagement increased

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIS)	BASELINE	2024 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased		
HIGHER EDUCATION PROGRAM		
Outcome Indicators		
1. Percentage of first-time licensure exam		
takers that pass the licensure exams	53.06%	60%
2. Percentage of graduates (2 years prior)		
that are employed	42%	57%
Output Indicators		
1. Percentage of undergraduate students		
enrolled in CHED-identified and		
RDC-identified priority programs	99%	100%

2. Percentage of undergraduate programs		
with accreditation	75%	100%
Higher education research improved to promote economic productivity		
and innovation		
ADVANCED EDUCATION PROGRAM		
Outcome Indicator		
Percentage of graduate school faculty engaged in research work applied in any		
of the following:	11.80%	38%
a. pursuing advanced research degree		
programs (Ph.D.) or		
b. actively pursuing within the last three (3)		
years (investigative research, basic and applied scientific research, policy		
research, social science research) or		
c. producing technologies for		
commercialization or livelihood		
improvement or		
d. whose research work resulted in an		
extension program Output Indicators		
1. Percentage of graduate students enrolled		
in CHED-identified or RDC-identified		
priority programs	100%	100%
2. Percentage of accredited graduate	4000/	4000/
programs	100%	100%
RESEARCH PROGRAM		
Outcome Indicator		
1. Number of research outputs in the last		
three years utilized by the industry or	•	
by other beneficiaries	2	10
Output Indicators 1. Number of research outputs completed		
within the year	16	27
2. Percentage of research outputs		
presented in national, regional, and		
international fora within the year	66%	69%
Community engagement increased		
TECHNICAL ADVISORY EXTENSION PROGRAM		
Outcome Indicator		
1. Number of active partnerships with LGUs,		
industries, NGOs, NGAs, SMEs, and		
other stakeholders as a result of	_	
extension activities	5	11
Output Indicators 1. Number of trainees weighted by the		
length of training	1,588	1,700
2. Number of extension programs organized	•	, , , ,
and supported consistent with the SUC's		
mandated and priority programs	10	10
3. Percentage of beneficiaries who rate the		
training course/s as satisfactory or higher in terms of quality and relevance	100%	100%
torano or quanty and rosovanor	100/0	100/0

#### I.2. BICOL UNIVERSITY

# STRATEGIC OBJECTIVES

# SECTOR OUTCOME

Lifelong learning opportunities for all ensured

# ORGANIZATIONAL OUTCOME

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
- 2. Higher education research improved to promote economic productivity and innovation
- 3. Community engagement increased

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIS)	BASELINE	2024 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive		
growth and access of poor but deserving students to quality tertiary		
education increased		
HIGHED PRIGRAMON RECORDS		
HIGHER EDUCATION PROGRAM Outcome Indicators		
1. Percentage of first-time licensure exam		
takers that pass the licensure exams	66%	70%
2. Percentage of graduates (2 years prior)	0070	10/0
that are employed	60%	70%
Output Indicators	00/0	10/0
1. Percentage of undergraduate students		
enrolled in CHED-identified and		
RDC-identified priority programs	74%	75%
2. Percentage of undergraduate programs		
with accreditation	77%	80%
Higher education research improved to promote economic productivity		
and innovation		
ADVANCED EDUCATION PROGRAM		
Outcome Indicator		
1. Percentage of graduate school faculty		
engaged in research work applied in any	4007	700/
of the following:	43%	50%
a. pursuing advanced research degree		
programs (Ph.D.) or		
b. actively pursuing within the last three (3)		
years (investigative research, basic		
and applied scientific research, policy research, social science research) or		
c. producing technologies for		
commercialization or livelihood		
improvement or		
d. whose research work resulted in an		
extension program		
Output Indicators		
1. Percentage of graduate students enrolled		
in research degree programs	98%	98%
2. Percentage of accredited graduate		
programs	63%	70%

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	RESEARCH PROGRAM		
	Outcome Indicator		
	1. Number of research outputs in the last		
	three years utilized by the industry or		
	by other beneficiaries	0	2
	Output Indicators		
	1. Number of research outputs completed		
	within the year	55	60
	2. Percentage of research outputs published		
	in internationally-refereed or CHED		
	recognized journal within the year	8%	8%
Co	mmunity engagement increased		
	TECHNICAL ADVISORY EXTENSION PROGRAM		
	Outcome Indicator		
	1. Number of active partnerships with LGUs,		
	industries, NGOs, NGAs, SMEs, and		
	other stakeholders as a result of		
	extension activities	67	70
	Output Indicators		
	1. Number of trainees weighted by the		
	length of training	13,334	14,500
	2. Number of extension programs organized	,	,000
	and supported consistent with the SUC's		
	mandated and priority programs	N/A	N/A
	3. Percentage of beneficiaries who rate the		
	training course/s as satisfactory or higher		
	in terms of quality and relevance	100%	100%
	• • • • • • • • • •		

#### I.3. CAMARINES NORTE STATE COLLEGE

# STRATEGIC OBJECTIVES

## SECTOR OUTCOME

Lifelong learning opportunities for all ensured

# ORGANIZATIONAL OUTCOME

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
- 2. Higher education research improved to promote economic productivity and innovation
- 3. Community engagement increased

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)	BASELINE	2024 TARGETS		
Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased				
HIGHER EDUCATION PROGRAM				
Outcome Indicators				
1. Percentage of first-time licensure exam				
takers that pass the licensure exams	56%	61%		
2. Percentage of graduates (2 years prior)				
that are employed	72%	81%		

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and supported consistent with the SUC's mandated and priority programs

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Output Indicators		
Percentage of undergraduate students		
enrolled in CHED-identified and		
RDC-identified priority programs	34%	50%
2. Percentage of undergraduate programs		
with accreditation	96%	100%
Higher education research improved to promote economic productivity and innovation		
ADVANCED EDUCATION PROGRAM		
Outcome Indicator		
1. Percentage of graduate school faculty		
engaged in research work applied in any		
of the following:	7.14%	49%
a. pursuing advanced research degree	1.11/0	10/0
programs (Ph.D.) or		
b. actively pursuing within the last three (3)		
years (investigative research, basic		
and applied scientific research, policy		
research, social science research) or		
c. producing technologies for		
commercialization or livelihood		
improvement or		
d. whose research work resulted in an		
extension program		
Output Indicators		
1. Percentage of graduate students enrolled		
in CHED-identified or RDC-identified		
priority programs	5%	40%
2. Percentage of accredited graduate		
programs	50%	100%
RESEARCH PROGRAM		
Outcome Indicator		
1. Number of research outputs in the last		
three years utilized by the industry or		
by other beneficiaries	0	3
Output Indicators		
1. Number of research outputs completed		
within the year	9	11
2. Percentage of research outputs		
presented in national, regional, and		***
international fora within the year	59%	61%
Community engagement increased		
TECHNICAL ADVISORY EXTENSION PROGRAM		
Outcome Indicator		
1. Number of active partnerships with LGUs,		
industries, NGOs, NGAs, SMEs, and		
other stakeholders as a result of		
extension activities	2	11
Output Indicators		
1. Number of trainees weighted by the		
length of training	1,100	3,500
2. Number of extension programs organized		
סייוויא מחווס מוסיים משוים מוסיים משרימת מוסיים משרימת מוסיים מוסיים מוסיים מוסיים מוסיים מוסיים מוסיים מוסיים		

1

4

3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance

90%

95%

## I.4. CAMARINES SUR POLYTECHNIC COLLEGES

# STRATEGIC OBJECTIVES

## SECTOR OUTCOME

Lifelong learning opportunities for all ensured

## ORGANIZATIONAL OUTCOME

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
- 2. Higher education research improved to promote economic productivity and innovation
- 3. Community engagement increased

d. whose research work resulted in an

extension program

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)	BASELINE	2024 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased		
HIGHER EDUCATION PROGRAM		
Outcome Indicators		
1. Percentage of first-time licensure exam		
takers that pass the licensure exams	68%	50%
2. Percentage of graduates (2 years prior)		
that are employed	65%	68%
Output Indicators		
1. Percentage of undergraduate students		
enrolled in CHED-identified and		
RDC-identified priority programs	70%	70%
2. Percentage of undergraduate programs	1000/	1000/
with accreditation	100%	100%
Higher education research improved to promote economic productivity and innovation		
ADVANCED EDUCATION PROGRAM		
Outcome Indicator		
Percentage of graduate school faculty		
engaged in research work applied in any		
of the following:	25%	53%
a. pursuing advanced research degree		
programs (Ph.D.) or		
b. actively pursuing within the last three (3)		
years (investigative research, basic		
and applied scientific research, policy		
research, social science research) or		
c. producing technologies for		
commercialization or livelihood		
improvement or		

Output Indicators		
1. Percentage of graduate students enrolled		
in CHED-identified or RDC-identified	25%	35%
priority programs		
2. Percentage of accredited graduate		
programs	100%	100%
RESEARCH PROGRAM		
Outcome Indicator		
1. Number of research outputs in the last		
three years utilized by the industry or		٥
by other beneficiaries	0	6
Output Indicators		
1. Number of research outputs completed	10	00
within the year	19	32
2. Percentage of research outputs		
presented in national, regional, and	•••	• • • •
international fora within the year	32%	34%
Community engagement increased		
TECHNICAL ADVISORY EXTENSION PROGRAM		
Outcome Indicator		
1. Number of active partnerships with LGUs,		
industries, NGOs, NGAs, SMEs, and		
other stakeholders as a result of		
extension activities	41	46
Output Indicators	11	10
1. Number of trainees weighted by the		
length of training	2,400	3,575
2. Number of extension programs organized	2,400	0,010
and supported consistent with the SUC's		
mandated and priority programs	29	45
3. Percentage of beneficiaries who rate the	43	40
<u> </u>		
training course/s as satisfactory or higher	000/	83%
in terms of quality and relevance	80%	83%

## I.5. CATANDUANES STATE UNIVERSITY

# STRATEGIC OBJECTIVES

#### SECTOR OUTCOME

Lifelong learning opportunities for all ensured

# ORGANIZATIONAL OUTCOME

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
- 2. Higher education research improved to promote economic productivity and innovation
- 3. Community engagement increased

## PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs) BASELINE	2024 TARGETS	
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Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

STATE LINIVERSITIES AND COLLEGE	C	

16

HIGHER EDUCATION PROGRAM		
Outcome Indicators		
1. Percentage of first-time licensure exam		
takers that pass the licensure exams	60.31%	62%
2. Percentage of graduates (2 years prior)		
that are employed	70%	70%
Output Indicators		
1. Percentage of undergraduate students		
enrolled in CHED-identified and	000/	000/
RDC-identified priority programs	89%	90%
2. Percentage of undergraduate programs with accreditation	68%	73%
with accidation	0070	10/0
Higher education research improved to promote economic productivity and innovation		
ADVANCED EDUCATION PROGRAM		
Outcome Indicator		
1. Percentage of graduate school faculty		
engaged in research work applied in any	100/	000/
of the following:	18%	30%
a. pursuing advanced research degree programs (Ph.D.) or		
b. actively pursuing within the last three (3)		
years (investigative research, basic		
and applied scientific research, policy		
research, social science research) or		
c. producing technologies for		
commercialization or livelihood		
improvement or		
d. whose research work resulted in an		
extension program		
Output Indicators		
1. Percentage of graduate students enrolled	000/	000/
in research degree programs	97%	97%
2. Percentage of accredited graduate	42%	E00/
programs	44%	50%
RESEARCH PROGRAM		
Outcome Indicator		
1. Number of research outputs in the last		
three years utilized by the industry or		
by other beneficiaries	1	2
Output Indicators		
1. Number of research outputs completed		
within the year	13	16
2. Percentage of research outputs published		
in internationally-refereed or CHED		
recognized journal within the year	33%	33%
Community engagement increased		
TECHNICAL ADVISORY EXTENSION PROGRAM Outcome Indicator		
1. Number of active partnerships with LGUs,		
industries, NGOs, NGAs, SMEs, and		
other stakeholders as a result of		
avtancian activities	16	16

16

extension activities

Output Indicators		
1. Number of trainees weighted by the		
length of training	2,857	2,900
2. Number of extension programs organized		
and supported consistent with the SUC's		
mandated and priority programs	10	10
3. Percentage of beneficiaries who rate the		
training course/s as satisfactory or higher		
in terms of quality and relevance	0%	80%

## I.6. CENTRAL BICOL STATE UNIVERSITY OF AGRICULTURE

# STRATEGIC OBJECTIVES

#### SECTOR OUTCOME

Lifelong learning opportunities for all ensured

# ORGANIZATIONAL OUTCOME

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
- 2. Higher education research improved to promote economic productivity and innovation
- 3. Community engagement increased

research, social science research) or

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIS)	BASELINE	2024 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased		
HIGHER EDUCATION PROGRAM		
Outcome Indicators		
1. Percentage of first-time licensure exam		
takers that pass the licensure exams	104%	64%
2. Percentage of graduates (2 years prior)		
that are employed	53.33%	87%
Output Indicators		
1. Percentage of undergraduate students		
enrolled in CHED-identified and		•••
RDC-identified priority programs	91.58%	93%
2. Percentage of undergraduate programs	10007	1000/
with accreditation	100%	100%
Higher education research improved to promote economic productivity and innovation		
ADVANCED EDUCATION PROGRAM		
Outcome Indicator		
1. Percentage of graduate school faculty		
engaged in research work applied in any		
of the following:	75%	76%
a. pursuing advanced research degree		
programs (Ph.D.) or		
b. actively pursuing within the last three (3)		
years (investigative research, basic		
and applied scientific research, policy		

c. producing technologies for commercialization or livelihood		
improvement or iivennood		
d. whose research work resulted in an		
extension program		
Output Indicators		
1. Percentage of graduate students enrolled		
in research degree programs	100%	100%
2. Percentage of accredited graduate	100/0	100/0
programs	100%	100%
programs	100/0	100/0
RESEARCH PROGRAM		
Outcome Indicator		
1. Number of research outputs in the last		
three years utilized by the industry or		
by other beneficiaries	5	15
Output Indicators		
1. Number of research outputs completed		
within the year	58	87
2. Percentage of research outputs published		
in internationally-refereed or CHED		
recognized journal within the year	19%	13%
Community engagement increased		
TECHNICAL ADVISORY EXTENSION PROGRAM		
Outcome Indicator		
1. Number of active partnerships with LGUs,		
industries, NGOs, NGAs, SMEs, and		
other stakeholders as a result of		
extension activities	10	20
Output Indicators		
1. Number of trainees weighted by the		
length of training	19,281	19,700
2. Number of extension programs organized		
and supported consistent with the SUC's	•	
mandated and priority programs	24	27
3. Percentage of beneficiaries who rate the		
training course/s as satisfactory or higher	07.000/	00.000/
in terms of quality and relevance	97.92%	98.36%

# 1.7. DR. EMILIO B. ESPINOSA, SR. MEMORIAL STATE COLLEGE OF AGRICULTURE AND TECHNOLOGY

# STRATEGIC OBJECTIVES

# SECTOR OUTCOME

Lifelong learning opportunities for all ensured

#### ORGANIZATIONAL OUTCOME

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
- 2. Higher education research improved to promote economic productivity and innovation
- 3. Community engagement increased

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ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)	BASELINE	2024 TARGETS

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

# HIGHER EDUCATION PROGRAM

Outcome Indicators		
1. Percentage of first-time licensure exam		
takers that pass the licensure exams	37%	41%
2. Percentage of graduates (2 years prior)		
that are employed	43.68%	53%
Output Indicators		
1. Percentage of undergraduate students		
enrolled in CHED-identified and		
RDC-identified priority programs	100%	100%
2. Percentage of undergraduate programs		
with accreditation	100%	100%

Higher education research improved to promote economic productivity and innovation

# A)

international fora within the year

ADVANCED EDUCATION PROGRAM		
Outcome Indicator		
1. Percentage of graduate school faculty		
engaged in research work applied in any		
of the following:	64%	84%
a. pursuing advanced research degree		
programs (Ph.D.) or		
b. actively pursuing within the last three (3)		
years (investigative research, basic		
and applied scientific research, policy		
research, social science research) or		
c. producing technologies for		
commercialization or livelihood		
improvement or		
d. whose research work resulted in an		
extension program		
Output Indicators		
1. Percentage of graduate students enrolled		
in CHED-identified or RDC-identified		
priority programs	100%	100%
2. Percentage of accredited graduate		
programs	66.67%	100%
RESEARCH PROGRAM		
Outcome Indicator		
1. Number of research outputs in the last		
three years utilized by the industry or		
by other beneficiaries	1	2
Output Indicators		
1. Number of research outputs completed		
within the year	41	45
2. Percentage of research outputs		
presented in national, regional, and		
	40.0407	

46.34%

60%

2024 TARCETS

#### Community engagement increased

TECHNICAL.	ADVISORY	LXTLNSION	PROGRAM

Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities
Output Indicators

1. Number of trainees weighted by the length of training

2. Number of extension programs organized

13

18

4,550

4,285

100%

and supported consistent with the SUC's
mandated and priority programs

3. Percentage of beneficiaries who rate the

training course/s as satisfactory as satisfactory or higher in terms of quality and relevance

100%

RASFLINE

#### I.8. PARTIDO STATE UNIVERSITY

#### STRATEGIC OBJECTIVES

#### SECTOR OUTCOME

Lifelong learning opportunities for all ensured

#### ORGANIZATIONAL OUTCOME

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
- 2. Higher education research improved to promote economic productivity and innovation

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIS)

3. Community engagement increased

## PERFORMANCE INFORMATION

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Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased		
HIGHER EDUCATION PROGRAM		
Outcome Indicators		
1. Percentage of first-time licensure exam		
takers that pass the licensure exams	51.91%	54%
2. Percentage of graduates (2 years prior)		
that are employed	60%	64%
Output Indicators		
1. Percentage of undergraduate students		
enrolled in CHED-identified and		
RDC-identified priority programs	52.49% (3,711/7,070)	54%
2. Percentage of undergraduate programs		
with accreditation	100% (34/34)	100%

Higher education research improved to promote economic productivity and innovation

36.36% (4/11)

100% (296/296)

100% (4/4)

3

63

2

17,226

8

10% (17/170)

63.64% (7/11)

100%

100%

6

63

10%

7

17,750

11

98%

GENERAL APPROPRIATIONS ACT. FY 2024

#### ADVANCED EDUCATION PROGRAM

Outcome Indicator

1. Percentage of graduate school faculty engaged in research work applied in any of the following:

a. pursuing advanced research degree

programs (Ph.D.) or

b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or

c. producing technologies for commercialization or livelihood

improvement or

d. whose research work resulted in an

extension program Output Indicators

1. Percentage of graduate students enrolled

in research degree programs
2. Percentage of accredited graduate

programs

RESEARCH PROGRAM

Outcome Indicator

1. Number of research outputs in the last three years utilized by the industry or

by other beneficiaries

Output Indicators
1. Number of research outputs completed within the year

2. Percentage of research outputs published

in internationally-refereed or CHED recognized journal within the year

.

Community engagement increased

#### TECHNICAL ADVISORY EXTENSION PROGRAM

**Outcome Indicator** 

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of

extension activities
Outcome Indicators

1. Number of trainees weighted by the

length of training
2. Number of extension programs organized

Number of extension programs organized and supported consistent with the SUC's mandated and priority programs

3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher

in terms of quality and relevance 77.78% (7/9)

I.9. SORSOGON STATE UNIVERSITY

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

## ORGANIZATIONAL OUTCOME

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
- 2. Higher education research improved to promote economic productivity and innovation
- 3. Community engagement increased

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)	BASELINE	2024 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased		
HIGHER EDUCATION PROGRAM		
Outcome Indicators		
1. Percentage of first-time licensure exam		
takers that pass the licensure exams	57%	57%
2. Percentage of graduates (2 years prior)		
that are employed	50%	50%
Output Indicators		
1. Percentage of undergraduate students		
enrolled in CHED-identified and	2007	000/
RDC-identified priority programs	26%	26%
2. Percentage of undergraduate programs with accreditation	070/	000/
WITH accreditation	87%	90%
Higher education research improved to promote economic productivity and innovation		
ADVANCED EDUCATION PROGRAM		
Outcome Indicator		
1. Percentage of graduate school faculty		
engaged in research work applied in any		
of the following:	15%	15%
a. pursuing advanced research degree		
programs (Ph.D.) or		
b. actively pursuing within the last three (3)		
years (investigative research, basic		
and applied scientific research, policy		
research, social science research) or		
c. producing technologies for		
commercialization or livelihood		
improvement or		
d. whose research work resulted in an extension program		
Output Indicators		
1. Percentage of graduate students enrolled		
in research degree programs	N/A	2%
2. Percentage of accredited graduate	a., a.	-/-
programs	75%	75%
RESEARCH PROGRAM		
Outcome Indicator		
1. Number of research outputs in the last		
three years utilized by the industry or	1	0
by other beneficiaries	1	2

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Output Indicators		
1. Number of research outputs completed		
within the year	71	71
2. Percentage of research outputs published		
in internationally-refereed or CHED		
recognized journal within the year	N/A	10

## Community engagement increased

## TECHNICAL ADVISORY EXTENSION PROGRAM

Outcome Indicator
1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities

Output Indicators

1. Number of trainees weighted by the length of training

2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs

3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance

94%

25

31

12,919

31

12,919

25

95%

2024 TARGETS

## J.1. AKLAN STATE UNIVERSITY

J. REGION VI - WESTERN VISAYAS

## STRATEGIC OBJECTIVES

#### SECTOR OUTCOME

Lifelong learning opportunities for all ensured

## ORGANIZATIONAL OUTCOME

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
- 2. Higher education research improved to promote economic productivity and innovation

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIS)

3. Community engagement increased

## PERFORMANCE INFORMATION

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased		
HIGHER EDUCATION PROGRAM		
Outcome Indicators		
1. Percentage of first-time licensure exam		
takers that pass the licensure exams	52.71%	54%
2. Percentage of graduates (2 years prior)		
that are employed	82.33%	83%
Output Indicators		
1. Percentage of undergraduate students		
enrolled in CHED-identified		
and RDC-identified priority programs	76.38%	77%

BASELINE

2. Percentage of undergraduate programs		
with accreditation	100%	100%
Higher education research improved to promote economic productivity and innovation		
IDUINATE PRIAIMAN PRAABIN		
ADVANCED EDUCATION PROGRAM		
Outcome Indicator		
Percentage of graduate school faculty engaged in research work applied in any		
of the following:	66.67%	66.67%
a. pursuing advanced research degree	00.0170	00.0170
programs (Ph.D.) or		
b. actively pursuing within the last three (3)		
years (investigative research, basic		
and applied scientific research, policy		
research, social science research) or		
c. producing technologies for		
commercialization or livelihood		
improvement or		
d. whose research work resulted in an		
extension program		
Output Indicators		
Percentage of graduate students enrolled in research degree programs	84.33%	100%
2. Percentage of accredited graduate	04.3370	100/0
programs	66.67%	100%
p.09.11110	0010170	10070
RESEARCH PROGRAM		
Outcome Indicator		
1. Number of research outputs in the last		
three years utilized by the industry or		
by other beneficiaries	2	4
Output Indicators		
1. Number of research outputs completed	23	25
within the year  2. Percentage of research outputs published	23	35
in internationally-refereed or CHED		
recognized journal within the year	36%	25%
Community engagement increased		
TECHNICAL ADVISORY EXTENSION PROGRAM		
Outcome Indicator		
1. Number of active partnerships with LGUs,		
industries, NGOs, NGAs, SMEs, and		
other stakeholders as a result of		
extension activities	12	20
Output Indicators 1. Number of trainees weighted by the		
length of training	3,641	4,625
2. Number of extension programs organized	0,011	1,000
and supported consistent with the SUC's		
mandated and priority programs	17	25
3. Percentage of beneficiaries who rate the		
training course/s as satisfactory or higher		
in terms of quality and relevance	91.91%	97%

# J.2. CAPIZ STATE UNIVERSITY

## STRATEGIC OBJECTIVES

# SECTOR OUTCOME

Lifelong learning opportunities for all ensured

# ORGANIZATIONAL OUTCOME

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
- 2. Higher education research improved to promote economic productivity and innovation
- 3. Community engagement increased

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIS)	BASELINE	2024 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased		
HIGHER EDUCATION PROGRAM		
Outcome Indicators		
1. Percentage of first-time licensure exam		
takers that pass the licensure exams	51%	52%
2. Percentage of graduates (2 years prior)		
that are employed	77%	65%
Output Indicators		
1. Percentage of undergraduate students		
enrolled in CHED-identified	87%	87%
and RDC-identified priority programs 2. Percentage of undergraduate programs	0170	0170
with accreditation	68%	100%
Higher education research improved to promote economic productivity and innovation  ADVANCED EDUCATION PROGRAM  Outcome Indicator  1. Percentage of graduate school faculty engaged in research work applied in any of the following:  a. pursuing advanced research degree programs (Ph.D.) or  b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or  c. producing technologies for commercialization or livelihood improvement or  d. whose research work resulted in an	75%	92%
extension program		
Output Indicators		
1. Percentage of graduate students enrolled		
in research degree programs	100%	100%
2. Percentage of accredited graduate	2007	100/
programs	60%	100%

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	RESEARCH PROGRAM		
	Outcome Indicator		
	1. Number of research outputs in the last		
	three years utilized by the industry or		
	by other beneficiaries	2	3
	Output Indicators		
	1. Number of research outputs completed		
	within the year	33	35
	2. Percentage of research outputs published		
	in internationally-refereed or CHED		
	recognized journal within the year	3%	3%
0	ommunity engagement increased		
	TECHNICAL ADVISORY EXTENSION PROGRAM		
	Outcome Indicator		
	1. Number of active partnerships with LGUs,		
	industries, NGOs, NGAs, SMEs, and		
	other stakeholders as a result of		
	extension activities	5	65
	Output Indicators		
	1. Number of trainees weighted by the		
	length of training	14,200	14,200
	2. Number of extension programs organized		
	and supported consistent with the SUC's		
	mandated and priority programs	6	65
	3. Percentage of beneficiaries who rate the		
	training course/s as satisfactory or higher		

# J.3. CARLOS HILADO MEMORIAL STATE UNIVERSITY

100%

80%

## STRATEGIC OBJECTIVES

#### SECTOR OUTCOME

Lifelong learning opportunities for all ensured

in terms of quality and relevance

# ORGANIZATIONAL OUTCOME

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
- 2. Higher education research improved to promote economic productivity and innovation
- 3. Community engagement increased

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIS)	BASELINE	2024 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased		
HIGHER EDUCATION PROGRAM		
Outcome Indicators		
1. Percentage of first-time licensure exam		
takers that pass the licensure exams	54.70%	62%
2. Percentage of graduates (2 years prior)		
that are employed	32%	45%

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and supported consistent with the SUC's mandated and priority programs

JERAL APPROPRIATIONS ACT, FY 2024		
Output Indicators		
Percentage of undergraduate students		
enrolled in CHED-identified		
and RDC-identified priority programs	54%	63%
2. Percentage of undergraduate programs		
with accreditation	95.83%	100%
Higher education research improved to promote economic productivity		
and innovation		
ADVANCED EDUCATION PROGRAM		
Outcome Indicator		
1. Percentage of graduate school faculty		
engaged in research work applied in any		
of the following:	N/A	50%
a. pursuing advanced research degree programs (Ph.D.) or		
b. actively pursuing within the last three (3)		
years (investigative research, basic		
and applied scientific research, policy		
research, social science research) or		
c. producing technologies for		
commercialization or livelihood		
improvement or		
d. whose research work resulted in an		
extension program		
Output Indicators		
1. Percentage of graduate students enrolled		
in research degree programs	N/A	70%
2. Percentage of accredited graduate	и/ д	10/0
programs	N/A	60%
RESEARCH PROGRAM		
Outcome Indicator		
1. Number of research outputs in the last		
three years utilized by the industry or		
by other beneficiaries	11	17
Output Indicators	11	11
1. Number of research outputs completed		
within the year	74	82
2. Percentage of research outputs published	11	UL
in internationally-refereed or CHED		
recognized journal within the year	N/A	5%
		370
Community engagement increased		
TECHNICAL ADVISORY EXTENSION PROGRAM		
Outcome Indicator		
1. Number of active partnerships with LGUs,		
industries, NGOs, NGAs, SMEs, and		
other stakeholders as a result of	40	
extension activities	12	19
Output Indicators		
1. Number of trainees weighted by the		
length of training	1,704	1,875
2. Number of extension programs organized		
and supported consistent with the CIIC's		

13

20

3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance

66.70%

85%

#### J.4. CENTRAL PHILIPPINES STATE UNIVERSITY

## STRATEGIC OBJECTIVES

## SECTOR OUTCOME

Lifelong learning opportunities for all ensured

## ORGANIZATIONAL OUTCOME

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
- 2. Higher education research improved to promote economic productivity and innovation
- 3. Community engagement increased

## PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)	BASELINE	2024 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased		
HIGHER EDUCATION PROGRAM		
Outcome Indicators		
1. Percentage of first-time licensure exam		
takers that pass the licensure exams	81%	50%
2. Percentage of graduates (2 years prior)		
that are employed	40%	60%
Output Indicators		
<ol> <li>Percentage of undergraduate students enrolled in CHED-identified</li> </ol>		
and RDC-identified priority programs	55%	83%
2. Percentage of undergraduate programs	3377	3373
with accreditation	15%	68%
Higher education research improved to promote economic productivity and innovation		
RESEARCH PROGRAM		
Outcome Indicator		
1. Number of research outputs in the last		
three years utilized by the industry or		
by other beneficiaries	3	11
Output Indicators		
1. Number of research outputs completed	07	40
within the year  2. Percentage of research outputs published	37	48
in internationally-refereed or CHED		
recognized journal within the year	0%	11.50%

## Community engagement increased

## TECHNICAL ADVISORY EXTENSION PROGRAM

Outcome Indicator

1. Number of active partnerships with LGUs,

2	15
1,898	4,200
5	14
80%	95%
	1,898 5

# J.5. GUIMARAS STATE UNIVERSITY

BASELINE

2024 TARGETS

# STRATEGIC OBJECTIVES

## SECTOR OUTCOME

Lifelong learning opportunities for all ensured

# ORGANIZATIONAL OUTCOME

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
- 2. Higher education research improved to promote economic productivity and innovation

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIS)

3. Community engagement increased

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased		
HIGHER EDUCATION PROGRAM		
Outcome Indicators		
1. Percentage of first-time licensure exam		
takers that pass the licensure exams	57.58%	61%
2. Percentage of graduates (2 years prior)		
that are employed	54%	85%
Output Indicators		
1. Percentage of undergraduate students		
enrolled in CHED-identified	67.000/	07.000/
and RDC-identified priority programs	67.98%	67.98%
Percentage of undergraduate programs     with accreditation	100%	70%
with accidulation	100/0	10/0
Higher education research improved to promote economic productivity		
and innovation		
ADVANCED EDUCATION PROGRAM		
Outcome Indicators		
1. Percentage of graduate school faculty		
engaged in research work applied in any	000/	F00/
of the following:	25%	50%
a. pursuing advanced research degree programs (Ph.D.) or		
րւսցւատ (ւ տ. <i>ս.)</i> ու		

b. actively pursuing within the last three (3)		
years (investigative research, basic		
and applied scientific research, policy		
research, social science research) or		
c. producing technologies for		
commercialization or livelihood		
improvement or		
d. whose research work resulted in an		
extension program		
Output Indicators		
1. Percentage of graduate students enrolled		
in CHED-identified or RDC-identified priority programs	25%	27%
2. Percentage of accredited graduate	<del></del>	
programs	71.43%	100%
F2		
RESEARCH PROGRAM		
Outcome Indicator		
1. Number of research outputs in the last	4	8
three years utilized by the industry or		
by other beneficiaries		
Output Indicators		
1. Number of research outputs completed		
within the year	27	40
2. Percentage of research outputs published		
in internationally-refereed or CHED		
recognized journal within the year	N/A	10%
Community engagement increased		
TECHNICAL ADVISORY EXTENSION PROGRAM		
Outcome Indicator		
1. Number of active partnerships with LGUs,		
industries, NGOs, NGAs, SMEs, and		
other stakeholders as a result of		
extension activities	0	55
Output Indicators		
1. Number of trainees weighted by the		
length of training	3,808	5,000
2. Number of extension programs organized	.,	.,
and supported consistent with the SUC's		
mandated and priority programs	40	40
3. Percentage of beneficiaries who rate the		
training course/s as satisfactory or higher		
in terms of quality and relevance	100%	100%
- · · · · · · · · · · · · · · · · · · ·		

# J.6. ILOILO SCIENCE AND TECHNOLOGY UNIVERSITY

# STRATEGIC OBJECTIVES

#### SECTOR OUTCOME

Lifelong learning opportunities for all ensured

# ORGANIZATIONAL OUTCOME

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
- 2. Higher education research improved to promote economic productivity and innovation
- 3. Community engagement increased

PERFORMANCE INFORMATION	BASELINE	2024 TARGETS
ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIS)	·	
Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased		
HIGHER EDUCATION PROGRAM Outcome Indicators		
1. Percentage of first-time licensure exam takers that pass the licensure exams	65.62%	55%
2. Percentage of graduates (2 years prior) that are employed	30%	70%
Output Indicators 1. Percentage of undergraduate students enrolled in CHED-identified		
and RDC-identified priority programs 2. Percentage of undergraduate programs	80%	78%
with accreditation	90%	100%
Higher education research improved to promote economic productivity and innovation		
ADVANCED EDUCATION PROGRAM Outcome Indicator 1. Percentage of graduate school faculty		
engaged in research work applied in any of the following:	45%	65%
a. pursuing advanced research degree programs (Ph.D.) or b. actively pursuing within the last three (3)		
years (investigative research, basic and applied scientific research, policy research, social science research) or c. producing technologies for		
c. producing technologies for commercialization or livelihood improvement or		
d. whose research work resulted in an extension program		
Output Indicators 1. Percentage of graduate students enrolled		
in research degree programs  2. Percentage of accredited graduate	100%	100%
programs	100%	100%
RESEARCH PROGRAM Outcome Indicator		
1. Number of research outputs in the last three years utilized by the industry or		
by other beneficiaries Output Indicators	1	5
Number of research outputs completed within the year	25	32
Percentage of research outputs published     in internationally-refereed or CHED		<b></b>
recognized journal within the year	28.17%	40%

#### Community engagement increased

27	43
3,302	4,500
30	70
100%	100%
	3,302 30

# J.7. ILOILO STATE UNIVERSITY OF FISHERIES SCIENCE AND TECHNOLOGY

# STRATEGIC OBJECTIVES

## SECTOR OUTCOME

Lifelong learning opportunities for all ensured

## ORGANIZATIONAL OUTCOME

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
- 2. Higher education research improved to promote economic productivity and innovation
- 3. Community engagement increased

#### PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIS)	BASELINE	2024 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased		
HIGHER EDUCATION PROGRAM		
Outcome Indicators		
1. Percentage of first-time licensure exam		
takers that pass the licensure exams	46.86%	60%
2. Percentage of graduates (2 years prior)		
that are employed	71%	75%
Output Indicators		
1. Percentage of undergraduate students		
enrolled in CHED-identified		
and RDC-identified priority programs	90%	95%
2. Percentage of undergraduate programs		
with accreditation	86%	90%

Higher education research improved to promote economic productivity and innovation

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RESEARCH PROGRAM		
Outcome Indicator		
1. Number of research outputs in the last		
three years utilized by the industry or		
by other beneficiaries	22	26
Output Indicators		
1. Number of research outputs completed		
within the year	96	99
2. Percentage of research outputs published		
in internationally-refereed or CHED		
recognized journal within the year	N/A	1%
Community engagement increased		
TECHNICAL ADVISORY EXTENSION PROGRAM		
A		
Outcome Indicator		
***************************************		
Outcome Indicator 1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and		
1. Number of active partnerships with LGUs,		
<ol> <li>Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and</li> </ol>	10	16
<ol> <li>Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of</li> </ol>	10	16
<ol> <li>Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities</li> </ol>	10	16
<ol> <li>Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities Output Indicators</li> </ol>	10 4,435	16 4,470

# J.8. NORTHERN ILOILO STATE UNIVERSITY

100%

15

21

100%

# STRATEGIC OBJECTIVES

#### SECTOR OUTCOME

Lifelong learning opportunities for all ensured

2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs

3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance

# ORGANIZATIONAL OUTCOME

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
- 2. Higher education research improved to promote economic productivity and innovation
- 3. Community engagement increased

## PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIS)	BASELINE	2024 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased		
HIGHER EDUCATION PROGRAM		
Outcome Indicators		
1. Percentage of first-time licensure exam		
takers that pass the licensure exams	44.62%	60%
2. Percentage of graduates (2 years prior)		
that are employed	17%	50%

Output Indicators		
1. Percentage of undergraduate students		
enrolled in CHED-identified		
and RDC-identified priority programs	71%	75%
2. Percentage of undergraduate programs		
with accreditation	84.38%	100%
Higher education research improved to promote economic productivity and innovation		
ADVANCED EDUCATION PROGRAM		
Outcome Indicator		
1. Percentage of graduate school faculty		
engaged in research work applied in any		
of the following:	61.17%	66.66%
a. pursuing advanced research degree		
programs (Ph.D.) or		
b. actively pursuing within the last three (3)		
years (investigative research, basic		
and applied scientific research, policy research, social science research) or		
c. producing technologies for		
commercialization or livelihood		
improvement or		
d. whose research work resulted in an		
extension program		
Output Indicators		
1. Percentage of graduate students enrolled		
in research degree programs	100%	100%
2. Percentage of accredited graduate		4000
programs	75%	100%
RESEARCH PROGRAM		
Outcome Indicator		
1. Number of research outputs in the last		
three years utilized by the industry or		
by other beneficiaries	1	12
Output Indicators		
1. Number of research outputs completed		
within the year	35	72
2. Percentage of research outputs published		
in internationally-refereed or CHED	N / T	100/
recognized journal within the year	N/A	10%
Community engagement increased		
TECHNICAL ADVISORY EXTENSION PROGRAM		
Outcome Indicator		
1. Number of active partnerships with LGUs,		
industries, NGOs, NGAs, SMEs, and		
other stakeholders as a result of		
extension activities	4	16
Output Indicators		
1. Number of trainees weighted by the	T 701	0.000
length of training	5,561	6,200
2. Number of extension programs organized		
and supported consistent with the SUC's		
mandated and priority programs	49	65

3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance

95.91%

98.80%

# J.9. NORTHERN NEGROS STATE COLLEGE OF SCIENCE AND TECHNOLOGY

## STRATEGIC OBJECTIVES

## SECTOR OUTCOME

Lifelong learning opportunities for all ensured

## ORGANIZATIONAL OUTCOME

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

<ol> <li>Higher education research improved to promote economic productivity and innovation</li> <li>Community engagement increased</li> </ol>			
PERFORMANCE INFORMATION			
ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIS)	BASELINE	2024 TARGETS	
Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased			
HIGHER EDUCATION PROGRAM			
Outcome Indicators			
1. Percentage of first-time licensure exam	50%	54%	
takers that pass the licensure exams 2. Percentage of graduates (2 years prior)	30%	3470	
that are employed	35%	50%	
Output Indicators	•		
1. Percentage of undergraduate students			
enrolled in CHED-identified			
and RDC-identified priority programs	100%	61%	
2. Percentage of undergraduate programs with accreditation	82%	100%	
with accientation	0470	100%	
Higher education research improved to promote economic productivity and innovation			
ADVANCED EDUCATION PROGRAM			
Outcome Indicator			
Percentage of graduate school faculty			
engaged in research work applied in any			
of the following:	65.71%	100%	

a. pursuing advanced research degree

programs (Ph.D.) or

b. actively pursuing within the last three (3) years (investigative research, basic

and applied scientific research, policy research, social science research) or

c. producing technologies for

commercialization or livelihood

improvement or

d. whose research work resulted in an

extension program

Output Indicators 1. Percentage of graduate students enrolled in CHED-identified or RDC-identified		
priority programs	100%	86%
2. Percentage of accredited graduate		
programs	100%	100%
RESEARCH PROGRAM		
Outcome Indicator		
1. Number of research outputs in the last		
three years utilized by the industry or		
by other beneficiaries	5	12
Output Indicators		
Number of research outputs completed		
within the year	32	44
2. Percentage of research outputs		
presented in national, regional, and	53%	68%
international fora within the year		
Community engagement increased		
TECHNICAL ADVISORY EXTENSION PROGRAM		
Outcome Indicator		
1. Number of active partnerships with LGUs,		
industries, NGOs, NGAs, SMEs, and		
other stakeholders as a result of		
extension activities	10	20
Output Indicators		
1. Number of trainees weighted by the		
length of training	1,741	2,280
2. Number of extension programs organized	•	•
and supported consistent with the SUC's		
mandated and priority programs	10	20
3. Percentage of beneficiaries who rate the		
training course/s as satisfactory or higher		
in terms of quality and relevance	90%	97%
• •		

## J.10. UNIVERSITY OF ANTIQUE

# STRATEGIC OBJECTIVES

# SECTOR OUTCOME

Lifelong learning opportunities for all ensured

# ORGANIZATIONAL OUTCOME

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
- 2. Higher education research improved to promote economic productivity and innovation
- 3. Community engagement increased

## PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOS) / PERFORMANCE INDICATORS (PIS) BASELINE 2024 TARGETS
--

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

other stakeholders as a result of

extension activities

NERAL APPROPRIATIONS ACT, FY 2024		
HIGHER EDUCATION PROGRAM		
Outcome Indicators		
1. Percentage of first-time licensure exam		
takers that pass the licensure examinations	82%	51.07%
2. Percentage of graduates (2 years prior)		
that are employed	15%	60%
Output Indicators		
1. Percentage of undergraduate students		
enrolled in CHED-identified		
and RDC-identified priority programs	76%	79%
2. Percentage of undergraduate programs	E00/	000/
with accreditation	56%	90%
Higher education research improved to promote economic productivity		
and innovation		
ADVANCED EDUCATION PROGRAM		
Outcome Indicator		
1. Percentage of graduate school faculty		
engaged in research work applied in any		
of the following:	89%	90%
a. pursuing advanced research degree		
programs (Ph.D.) or		
b. actively pursuing within the last three (3)		
years (investigative research, basic		
and applied scientific research, policy research, social science research) or		
c. producing technologies for		
commercialization or livelihood		
improvement or		
d. whose research work resulted in an		
extension program		
Output Indicators		
1. Percentage of graduate students enrolled		
in research degree programs	100%	100%
2. Percentage of accredited graduate		
programs	29%	100%
RESEARCH PROGRAM		
Outcome Indicator		
1. Number of research outputs in the last		
three years utilized by the industry or		
by other beneficiaries	1	4
Output Indicators		
1. Number of research outputs completed	00	40
within the year	26	40
2. Percentage of research outputs published		
in internationally-refereed or CHED-	100/	100/
recognized journal within the year	10%	12%
Community engagement increased		
TECHNICAL ADVISORY EXTENSION PROGRAM		
Outcome Indicator		
1. Number of active partnerships with LGUs,		
industries, NGOs, NGAs, SMEs, and		

22

30

2024 TARGETS

Output Indicators		
1. Number of trainees weighted by the		
length of training	1,527	2,000
2. Number of extension programs organized		
and supported consistent with the SUC's		
mandated and priority programs	9	12
3. Percentage of beneficiaries who rate the		
training course/s as satisfactory or higher		
in terms of quality and relevance	99%	100%

# J.11. WEST VISAYAS STATE UNIVERSITY

BASELINE

# STRATEGIC OBJECTIVES

#### SECTOR OUTCOME

Lifelong learning opportunities for all ensured

# ORGANIZATIONAL OUTCOME

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
- 2. Higher education research improved to promote economic productivity and innovation
- 3. Community engagement increased
- 4. Quality medical education and hospital services ensured

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIS)

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased		
HIGHER EDUCATION PROGRAM		
Outcome Indicators		
1. Percentage of first-time licensure exam		
takers that pass the licensure exams	66.50%	67.97%
2. Percentage of graduates (2 years prior)		
that are employed	58.86%	70.27%
Output Indicators		
1. Percentage of undergraduate students		
enrolled in CHED-identified		
and RDC-identified priority programs	57.02%	65.54%
2. Percentage of undergraduate programs		
with accreditation	100%	98.28%
Higher education research improved to promote economic productivity and innovation		
ADVANCED EDUCATION PROGRAM		
Outcome Indicator		
1. Percentage of graduate school faculty		
engaged in research work applied in any		
of the following:	77.13%	95.97%
a. pursuing advanced research degree		
programs (Ph.D.) or		

b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or c. producing technologies for commercialization or livelihood improvement or d. whose research work resulted in an extension program Output Indicators		
Percentage of graduate students enrolled		
in research degree programs	51.65%	99.63%
Percentage of accredited graduate	0110070	0010070
programs	100%	100%
RESEARCH PROGRAM Outcome Indicator 1. Number of research outputs in the last three years utilized by the industry or		19
by other beneficiaries Output Indicators	13	19
.,	13 72 19.02%	75 12.57%

# Com

# TECHNICAL ADVISORY EXTENSION PROGRAM

Uutcome Indicator		
1. Number of active partnerships with LGUs,		
industries, NGOs, NGAs, SMEs, and		
other stakeholders as a result of		
extension activities	34	49
Output Indicators		
1. Number of trainees weighted by the		
length of training	9,605	10,831
2. Number of extension programs organized		
and supported consistent with the SUC's		
mandated and priority programs	22	54
3. Percentage of beneficiaries who rate the		
training course/s as satisfactory or higher		
in terms of quality and relevance	97.77%	93.51%

# Quality medical education and hospital services ensured

HOSPITAL	SERVICES	PROGRAM

Outcome Indicator		
1. Hospital infection rate	1.79%	2%
Output Indicators		
1. Doctor to hospital bed ratio	1:16	1:15
2. Bed occupancy rate	90.07%	86%
3. Average inpatient waiting time for elective surgeries	4 days	4 days

#### K. REGION VII - CENTRAL VISAYAS

#### K.1. BOHOL ISLAND STATE UNIVERSITY

# STRATEGIC OBJECTIVES

# SECTOR OUTCOME

Lifelong learning opportunities for all ensured

# ORGANIZATIONAL OUTCOME

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
- 2. Higher education research improved to promote economic productivity and innovation
- 3. Community engagement increased

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIS)	BASELINE	2024 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary		
education increased		
HIGHER EDUCATION PROGRAM		
Outcome Indicators		
1. Percentage of first-time licensure exam		
takers that pass the licensure exams	29%	55%
2. Percentage of graduates (2 years prior)		
that are employed	0%	30%
Output Indicators		
1. Percentage of undergraduate students		
enrolled in CHED-identified		
and RDC-identified priority programs	94%	88.70%
2. Percentage of undergraduate programs		
with accreditation	75%	80%
Higher education research improved to promote economic productivity and innovation		
ADVANCED EDUCATION PROGRAM		
Outcome Indicator		
1. Percentage of graduate school faculty		
engaged in research work applied in any		
of the following:	100%	98.67%
a. pursuing advanced research degree		
programs (Ph.D.) or		
b. actively pursuing within the last three (3)		
years (investigative research, basic		
and applied scientific research, policy		
research, social science research) or		
c. producing technologies for		
commercialization or livelihood		
improvement		
d. whose research work resulted in an		
extension program		
Output Indicators		
1. Percentage of graduate students enrolled	00/	10007
in research degree programs	0%	100%

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2. Percentage of accredited graduate

2. I cicchiage of acciculted graduate		
programs	0%	40%
RESEARCH PROGRAM		
Outcome Indicator		
1. Number of research outputs in the last		
three years utilized by the industry or		
by other beneficiaries	0	6
Output Indicators		
1. Number of research outputs completed		
within the year	25	30
2. Percentage of research outputs published		
in internationally-refereed or CHED		
recognized journal within the year	56%	56%
ommunity engagement increased		

#### Co

#### TECHNICAL ADVISORY EXTENSION PROGRAM

Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities 0 26 **Output Indicators** 1. Number of trainees weighted by the length of training 7,659 7,659 2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs 6 3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher 90% in terms of quality and relevance 90%

#### **K.2. CEBU NORMAL UNIVERSITY**

## STRATEGIC OBJECTIVES

#### SECTOR OUTCOME

Lifelong learning opportunities for all ensured

#### ORGANIZATIONAL OUTCOME

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
- 2. Higher education research improved to promote economic productivity and innovation
- 3. Community engagement increased

#### PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)	BASELINE	2024 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive		

# HIGHER EDUCATION PROGRAM

**Outcome Indicators** 

education increased

1. Percentage of first-time licensure exam takers that pass the licensure exams

growth and access of poor but deserving students to quality tertiary

STATE	LIMIVERSITIES	AND COLLEGES

2. Percentage of graduates (2 years prior)		
that are employed	36.63%	38%
Output Indicators		
1. Percentage of undergraduate students		
enrolled in CHED-identified	2007	050/
and RDC-identified priority programs	66%	67%
2. Percentage of undergraduate programs	00.000/	000/
with accreditation	92.86%	93%
Higher education research improved to promote economic productivity and innovation		
ADVANCED EDUCATION PROGRAM		
Outcome Indicator		
1. Percentage of graduate school faculty		
engaged in research work applied in any		
of the following:	68%	68%
a. pursuing advanced research degree		
programs (Ph.D.) or		
b. actively pursuing within the last three (3)		
years (investigative research, basic		
and applied scientific research, policy		
research, social science research) or		
c. producing technologies for		
commercialization or livelihood		
improvement d. whose research work resulted in an		
extension program		
Output Indicators		
1. Percentage of graduate students enrolled		
in research degree programs	75.52%	77%
2. Percentage of accredited graduate		
programs	70%	75%
RESEARCH PROGRAM		
Outcome Indicator		
1. Number of research outputs in the last		
three years utilized by the industry or		
by other beneficiaries	10	18
Output Indicators		
1. Number of research outputs completed		
within the year	66	67
2. Percentage of research outputs published		
in internationally-refereed or CHED		
recognized journal within the year	0%	50%
Community engagement increased		
TECHNICAL ADVISORY EXTENSION PROGRAM		
Outcome Indicator		
1. Number of active partnerships with LGUs,		
industries, NGOs, NGAs, SMEs, and		
other stakeholders as a result of		
extension activities	10	15
Output Indicators		
1. Number of trainees weighted by the		
length of training	9,954	10,000

2. Number of extension programs organized		
and supported consistent with the SUC's		
mandated and priority programs	10	12
3. Percentage of beneficiaries who rate the		
training course/s as satisfactory or higher		
in terms of quality and relevance	80%	85%

## K.3. CEBU TECHNOLOGICAL UNIVERSITY

## STRATEGIC OBJECTIVES

## SECTOR OUTCOME

Lifelong learning opportunities for all ensured

## ORGANIZATIONAL OUTCOME

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
- 2. Higher education research improved to promote economic productivity and innovation
- 3. Community engagement increased

c. producing technologies for commercialization or livelihood

improvement

PERFORMANCE INFORMATION		
ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIS)	BASELINE	2024 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased		
HIGHER EDUCATION PROGRAM Outcome Indicators 1. Percentage of first-time licensure exam		
takers that pass the licensure exams  2. Percentage of graduates (2 years prior)	57.62%	57.62%
that are employed Output Indicators	80%	65%
<ol> <li>Percentage of undergraduate students enrolled in CHED-identified</li> </ol>		
and RDC-identified priority programs  2. Percentage of undergraduate programs	42.88%	42.88%
with accreditation	64.38%	79%
Higher education research improved to promote economic productivity and innovation		
ADVANCED EDUCATION PROGRAM  Outcome Indicator  1. Percentage of graduate school faculty engaged in research work applied in any of the following: a. pursuing advanced research degree programs (Ph.D.) or b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or	4%	4%

d. whose research work resulted in an		
extension program		
Output Indicators		
1. Percentage of graduate students enrolled		
in research degree programs	69.37%	71%
2. Percentage of accredited graduate		
programs	44.44%	70%
RESEARCH PROGRAM		
Outcome Indicator		
1. Number of research outputs in the last		
three years utilized by the industry or		
by other beneficiaries	0	19
Output Indicators	•	
1. Number of research outputs completed		
within the year	143	144
2. Percentage of research outputs published		
in internationally-refereed or CHED		
recognized journal within the year	20%	20%
Community engagement increased		
TECHNICAL ADVISORY EXTENSION PROGRAM		
Outcome Indicator		
1. Number of active partnerships with LGUs,		
industries, NGOs, NGAs, SMEs, and		
other stakeholders as a result of		
extension activities	20	20
Output Indicators		
1. Number of trainees weighted by the		
length of training	3,000	3,000
2. Number of extension programs organized		
and supported consistent with the SUC's		
mandated and priority programs	63	20
3. Percentage of beneficiaries who rate the		
training course/s as satisfactory or higher		
in terms of quality and relevance	60%	60%

## K.4. NEGROS ORIENTAL STATE UNIVERSITY

## STRATEGIC OBJECTIVES

## SECTOR OUTCOME

Lifelong learning opportunities for all ensured

# ORGANIZATIONAL OUTCOME

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
- 2. Higher education research improved to promote economic productivity and innovation
- 3. Community engagement increased

## PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIS)
BASELINE 2024 TARGETS

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

GENER AT	APPROPRI	ATIONS	$\Delta CT$	FY 2024
CHENERAL	AFFRUENI	ALIONS	AUI.	T I ZUZ4

NERAL APPROPRIATIONS ACT, FY 2024		
HIGHER EDUCATION PROGRAM		
Outcome Indicators		
1. Percentage of first-time licensure exam		
takers that pass the licensure exams	46.61%	49.20%
2. Percentage of graduates (2 years prior)		
that are employed	20.60%	30%
Output Indicators		
1. Percentage of undergraduate students		
enrolled in CHED-identified		
and RDC-identified priority programs	69.30%	73.50%
2. Percentage of undergraduate programs	•••	•••
with accreditation	80%	80%
Higher education research improved to promote economic productivity		
and innovation		
ADVANCED EDUCATION PROGRAM		
Outcome Indicator		
1. Percentage of graduate school faculty		
engaged in research work applied in any		
of the following:	43.48%	100%
a. pursuing advanced research degree		
programs (Ph.D.) or		
b. actively pursuing within the last three (3)		
years (investigative research, basic and applied scientific research, policy		
research, social science research) or		
c. producing technologies for		
commercialization or livelihood		
improvement		
d. whose research work resulted in an		
extension program		
Output Indicators		
1. Percentage of graduate students enrolled		
in research degree programs	99.92%	100%
2. Percentage of accredited graduate		
programs	40%	100%
RESEARCH PROGRAM		
Outcome Indicator		
1. Number of research outputs in the last		
three years utilized by the industry or		
by other beneficiaries	2	6
Output Indicators		
1. Number of research outputs completed	00	**
within the year	32	42
2. Percentage of research outputs published		
in internationally-refereed or CHED	05 000/	000/

# Community engagement increased

recognized journal within the year

# TECHNICAL ADVISORY EXTENSION PROGRAM

Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities

23

65.62%

69%

STATE	LINIVERSITIES	S AND COLLEGES

Output Indicators		
1. Number of trainees weighted by the		
length of training	2,758	4,020
2. Number of extension programs organized		
and supported consistent with the SUC's		
mandated and priority programs	10	24
3. Percentage of beneficiaries who rate the		
training course/s as satisfactory or higher		
in terms of quality and relevance	100%	100%

# **K.5. SIQUIJOR STATE COLLEGE**

# STRATEGIC OBJECTIVES

## SECTOR OUTCOME

Lifelong learning opportunities for all ensured

# ORGANIZATIONAL OUTCOME

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
- 2. Higher education research improved to promote economic productivity and innovation

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased  HIGHER EDUCATION PROGRAM Outcome Indicators  1. Percentage of first-time licensure exam	ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIS)	BASELINE	2024 TARGETS
Outcome Indicators  1. Percentage of first-time licensure exam takers that pass the licensure exams 2. Percentage of graduates (2 years prior) that are employed Output Indicators 1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs 34% 35% 2. Percentage of undergraduate programs with accreditation 80%  Higher education research improved to promote economic productivity and innovation  RESEARCH PROGRAM Outcome Indicators 1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries 2 14 Output Indicators 1. Number of research outputs completed within the year 2. Percentage of research outputs completed within the year 2. Percentage of research outputs presented in national, regional, and	growth and access of poor but deserving students to quality tertiary		
1. Percentage of first-time licensure exams 60.53% 61% 2. Percentage of graduates (2 years prior) that are employed 70.09% 75% Output Indicators 1. Percentage of undergraduate students enrolled in CRED-identified and RDC-identified priority programs 34% 35% 2. Percentage of undergraduate programs with accreditation 80% 80%  Higher education research improved to promote economic productivity and innovation  RESEARCH PROGRAM Outcome Indicators 1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries 2 14 Output Indicators 1. Number of research outputs completed within the year 2. Percentage of research outputs completed within the year 2. Percentage of research outputs presented in national, regional, and	HIGHER EDUCATION PROGRAM		
takers that pass the licensure exams 60.53% 61%  2. Percentage of graduates (2 years prior) that are employed 70.09% 75% Output Indicators  1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs 34% 35%  2. Percentage of undergraduate programs with accreditation 80% 80%  Higher education research improved to promote economic productivity and innovation  RESEARCH PROGRAM Outcome Indicators  1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries 2 14 Output Indicators  1. Number of research outputs completed within the year 2. Percentage of research outputs presented in national, regional, and	Outcome Indicators		
2. Percentage of graduates (2 years prior) that are employed 70.09% 75% Output Indicators 1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs 34% 35% 2. Percentage of undergraduate programs with accreditation 80% 80%  Higher education research improved to promote economic productivity and innovation  RESEARCH PROGRAM Outcome Indicators 1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries 2 14 Output Indicators 1. Number of research outputs completed within the year 1. Number of research outputs completed within the year 2. Percentage of research outputs presented in national, regional, and	1. Percentage of first-time licensure exam		
that are employed 70.09% 75% Output Indicators  1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs 34% 35%  2. Percentage of undergraduate programs with accreditation 80% 80%  Higher education research improved to promote economic productivity and innovation  RESEARCH PROGRAM Outcome Indicators  1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries 2 14 Output Indicators  1. Number of research outputs completed within the year 7 10 2. Percentage of research outputs presented in national, regional, and	-	60.53%	61%
Output Indicators  1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs  34%  2. Percentage of undergraduate programs with accreditation  80%  80%  Higher education research improved to promote economic productivity and innovation  RESEARCH PROGRAM  Outcome Indicators  1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries  2 14  Output Indicators  1. Number of research outputs completed within the year  1. Number of research outputs completed within the year  2. Percentage of research outputs presented in national, regional, and			
1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs 34% 35% 2. Percentage of undergraduate programs with accreditation 80% 80%  Higher education research improved to promote economic productivity and innovation  RESEARCH PROGRAM Outcome Indicators 1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries 2 1. Number of research outputs completed within the year 1. Number of research outputs completed within the year 2. Percentage of research outputs presented in national, regional, and		70.09%	75%
enrolled in CHED-identified and RDC-identified priority programs 2. Percentage of undergraduate programs with accreditation 80% 80%  Higher education research improved to promote economic productivity and innovation  RESEARCH PROGRAM Outcome Indicators 1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries 0utput Indicators 1. Number of research outputs completed within the year 2. Percentage of research outputs presented in national, regional, and	•		
and RDC-identified priority programs 2. Percentage of undergraduate programs with accreditation 80% 80% 80%  Higher education research improved to promote economic productivity and innovation  RESEARCH PROGRAM Outcome Indicators 1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries 0 typut Indicators 1. Number of research outputs completed within the year 2. Percentage of research outputs presented in national, regional, and			
2. Percentage of undergraduate programs with accreditation 80% 80%  Higher education research improved to promote economic productivity and innovation  RESEARCH PROGRAM Outcome Indicators 1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries 2 14 Output Indicators 1. Number of research outputs completed within the year 7 10 2. Percentage of research outputs presented in national, regional, and		34%	35%
with accreditation 80% 80%  Higher education research improved to promote economic productivity and innovation  RESEARCH PROGRAM  Outcome Indicators  1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries 2 14  Output Indicators  1. Number of research outputs completed within the year 7 10  2. Percentage of research outputs presented in national, regional, and			0070
RESEARCH PROGRAM Outcome Indicators 1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries 2 14 Output Indicators 1. Number of research outputs completed within the year 7 10 2. Percentage of research outputs presented in national, regional, and		80%	80%
Outcome Indicators  1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries 2 14  Output Indicators  1. Number of research outputs completed within the year 7 10  2. Percentage of research outputs presented in national, regional, and			
Outcome Indicators  1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries 2 14 Output Indicators  1. Number of research outputs completed within the year 7 10 2. Percentage of research outputs presented in national, regional, and	RESEARCH PROGRAM		
three years utilized by the industry or by other beneficiaries 2 14  Output Indicators  1. Number of research outputs completed within the year 7 10  2. Percentage of research outputs presented in national, regional, and	Outcome Indicators		
by other beneficiaries 2 14 Output Indicators 1. Number of research outputs completed within the year 7 10 2. Percentage of research outputs presented in national, regional, and	1. Number of research outputs in the last		
Output Indicators  1. Number of research outputs completed within the year 7 10  2. Percentage of research outputs presented in national, regional, and			
1. Number of research outputs completed within the year 7 10 2. Percentage of research outputs presented in national, regional, and	-	2	14
within the year 7 10 2. Percentage of research outputs presented in national, regional, and			
2. Percentage of research outputs presented in national, regional, and		7	10
presented in national, regional, and		1	10
	- · · · · · · · · · · · · · · · · · · ·	33%	33%

#### L. REGION VIII - EASTERN VISAYAS

#### L.1. BILIRAN PROVINCE STATE UNIVERSITY

# STRATEGIC OBJECTIVES

#### SECTOR OUTCOME

Lifelong learning opportunities for all ensured

# ORGANIZATIONAL OUTCOME

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
- 2. Higher education research improved to promote economic productivity and innovation
- 3. Community engagement increased

ORGANIZATIONAL OUTCOMES (OOS) / PERFORMANCE INDICATORS (PIS)	BASELINE	2024 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased		
HIGHER EDUCATION PROGRAM		
Outcome Indicators		
1. Percentage of first-time licensure exam		
takers that pass the licensure exams	43.69%	48%
2. Percentage of graduates (2 years prior)	47 4007	4007
that are employed Output Indicators	47.49%	48%
Output indicators  1. Percentage of undergraduate students		
enrolled in CHED-identified		
and RDC-identified priority programs	40.98%	45%
2. Percentage of undergraduate programs		
with accreditation	74.07%	85%
Higher education research improved to promote economic productivity		
and innovation		
ADVANCED EDUCATION PROGRAM		
Outcome Indicator		
<ol> <li>Percentage of graduate school faculty engaged in research work applied in any</li> </ol>		
of the following:	30%	30%
a. pursuing advanced research degree		••••
programs (Ph.D.) or		
b. actively pursuing within the last three (3)		
years (investigative research, basic		
and applied scientific research, policy		
research, social science research) or c. producing technologies for		
commercialization or livelihood		
improvement		
d. whose research work resulted in an		
extension program		
Output Indicators		
1. Percentage of graduate students enrolled		
in research degree programs	3.49%	55%

2. Percentage of accredited graduate programs	90%	90%
RESEARCH PROGRAM		
Outcome Indicator		
1. Number of research outputs in the last		
three years utilized by the industry or		
by other beneficiaries	2	5
Output Indicators		
1. Number of research outputs completed		
within the year	65	70
2. Percentage of research outputs published		
in internationally-refereed or CHED		
recognized journal within the year	16%	17%
Community engagement increased		
TECHNICAL ADVISORY EXTENSION PROGRAM		
Outcome Indicator		
1. Number of active partnerships with LGUs,		
industries, NGOs, NGAs, SMEs, and		
other stakeholders as a result of		
extension activities	22	29
Output Indicators		
1. Number of trainees weighted by the		
length of training	841	3,100
2. Number of extension programs organized		
and supported consistent with the SUC's		
mandated and priority programs	10	12
3. Percentage of beneficiaries who rate the		
training course/s as satisfactory or higher		
in terms of quality and relevance	100%	100%

#### L.2. EASTERN SAMAR STATE UNIVERSITY

## STRATEGIC OBJECTIVES

# SECTOR OUTCOME

Lifelong learning opportunities for all ensured

## ORGANIZATIONAL OUTCOME

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
- 2. Higher education research improved to promote economic productivity and innovation
- 3. Community engagement increased

#### PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (P	PIs) BASELINE	2024 TARGETS	
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Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

## HIGHER EDUCATION PROGRAM

Outcome Indicators

1. Percentage of first-time licensure exam takers that pass the licensure exams

57.89%

GENER AT	A PPROPRIATIONS	ACT EV 2024

2. Percentage of graduates (2 years prior)		
that are employed	6.86%	32.96%
Output Indicators		
1. Percentage of undergraduate students		
enrolled in CHED-identified		
and RDC-identified priority programs	72.18%	66%
2. Percentage of undergraduate programs		
with accreditation	60.42%	84.48%

Higher education research improved to promote economic productivity and innovation

## ADVANCED EDUCATION PROGRAM

Outcome Indicator 1. Percentage of graduate school faculty engaged in research work applied in any of the following: a. pursuing advanced research degree programs (Ph.D.) or b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or c. producing technologies for commercialization or livelihood improvement or d. whose research work resulted in an

extension program **Output Indicators** 1. Percentage of graduate students enrolled

9.63% 18% in research degree programs 2. Percentage of accredited graduate 87.50% 93.33% programs

## RESEARCH PROGRAM

Outcome Indicator 1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries 2 20 **Output Indicators** 1. Number of research outputs completed 92 within the year 41 2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year 68.75% 34.88%

## Community engagement increased

length of training

#### TECHNICAL ADVISORY EXTENSION PROGRAM

Outcome Indicator 1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities **Output Indicators** 1. Number of trainees weighted by the

112

9,918

135

84%

13,200

2. Number of extension programs organized		
and supported consistent with the SUC's		
mandated and priority programs	15	38
3. Percentage of beneficiaries who rate the		
training course/s as satisfactory or higher		
in terms of quality and relevance	96.33%	100%

# L.3. EASTERN VISAYAS STATE UNIVERSITY

# STRATEGIC OBJECTIVES

## SECTOR OUTCOME

Lifelong learning opportunities for all ensured

#### ORGANIZATIONAL OUTCOME

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
- 2. Higher education research improved to promote economic productivity and innovation
- 3. Community engagement increased

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)	BASELINE	2024 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased		
HIGHER EDUCATION PROGRAM Outcome Indicators		
<ol> <li>Percentage of first-time licensure exam     takers that pass the licensure exams</li> <li>Percentage of graduates (2 years prior)</li> </ol>	49.26%	50%
that are employed Output Indicators	59.97%	60%
<ol> <li>Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs</li> </ol>	62.48%	63%
2. Percentage of undergraduate programs with accreditation	89.69%	87%
Higher education research improved to promote economic productivity and innovation		
ADVANCED EDUCATION PROGRAM  Outcome Indicators  1. Percentage of graduate school faculty engaged in research work applied in any of the following:  a. pursuing advanced research degree programs (Ph.D.) or  b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or	37.50%	56.25%

GENER AT	A PPROPRIATIONS	ACT EV 2024

c. producing technologies for commercialization or livelihood improvement or d. whose research work resulted

d. whose research work resulted in an extension program

**Output Indicators** 

1. Percentage of graduate students enrolled

in research degree programs 77% 87%

2. Percentage of accredited graduate programs

71.43% 87.50%

#### RESEARCH PROGRAM

Outcome Indicator

1. Number of research outputs in the last
three years utilized by the industry or
by other beneficiaries 2
Output Indicators

1. Number of research outputs completed
within the year 21 40

2. Percentage of research outputs published in internationally-refereed or CHED

recognized journal within the year 6.76% 10.94%

#### Community engagement increased

# TECHNICAL ADVISORY EXTENSION PROGRAM

Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities
Output Indicators

tension activities 11 15

It ndicators

Number of trainees weighted by the length of training
 Number of extension programs organized and supported consistent with the SUC's mandated and priority programs
 Percentage of beneficiaries who rate the

885 1,500

15

95.17%

mandated and priority programs
3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance

21 24

#### STRATEGIC OBJECTIVES

#### SECTOR OUTCOME

Lifelong learning opportunities for all ensured

#### ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

92.32%

L.4. LEYTE NORMAL UNIVERSITY

- 2. Higher education research improved to promote economic productivity and innovation
- 3. Community engagement increased

#### PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)

BASELINE 2024 TARGETS

Relevant and quality tertiary education ensured to achieve inclusive
growth and access of poor but deserving students to quality tertiary
education increased

-			
	HIGHER EDUCATION PROGRAM		
	Outcome Indicators		
	1. Percentage of first-time licensure exam		
	takers that pass the licensure exams	73%	73%
	2. Percentage of graduates (2 years prior)		
	that are employed	55%	56%
	Output Indicators	•	
	Percentage of undergraduate students		
	enrolled in CHED-identified		
	and RDC-identified priority programs	78%	78%
	2. Percentage of undergraduate programs		
	with accreditation	64%	64%
H	igher education research improved to promote economic productivity		
	nd innovation		
	ADVANCED EDUCATION PROGRAM		
	Outcome Indicator		
	1. Percentage of graduate school faculty		
	engaged in research work applied in any		
	of the following:	50%	50%
	a. pursuing advanced research degree		
	programs (Ph.D.) or		
	b. actively pursuing within the last three (3)		
	years (investigative research, basic		
	and applied scientific research, policy		
	research, social science research) or		
	c. producing technologies for		
	commercialization or livelihood		
	improvement or		
	d. whose research work resulted in an		
	extension program		
	Output Indicators		
	1. Percentage of graduate students enrolled		
	in research degree programs	4%	5%
	2. Percentage of accredited graduate		
	programs	78%	83%
	RESEARCH PROGRAM		
	Outcome Indicator		
	1. Number of research outputs in the last		
	three years utilized by the industry or	_	40
	by other beneficiaries	7	10
	Output Indicators		
	1. Number of research outputs completed	40	40
	within the year	40	42
	2. Percentage of research outputs published		
	in internationally-refereed or CHED	97 500/	2007
	recognized journal within the year	27.50%	30%

Community engagement increased

TECHNICAL ADVISORY EXTENSION PROGRAM	TECHNICAL	ADVISORY	<b>EXTENSION</b>	PROGRAM
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Outcome Indicator		
1. Number of active partnerships with LGUs,		
industries, NGOs, NGAs, SMEs, and		
other stakeholders as a result of		
extension activities	2	3
Output Indicators		
1. Number of trainees weighted by the		
length of training	60,798	60,798
2. Number of extension programs organized		
and supported consistent with the SUC's		
mandated and priority programs	5	6
3. Percentage of beneficiaries who rate the		
training course/s as satisfactory or higher		
in terms of quality and relevance	85%	86%

### L.5. NORTHWEST SAMAR STATE UNIVERSITY

# STRATEGIC OBJECTIVES

# SECTOR OUTCOME

Lifelong learning opportunities for all ensured

# ORGANIZATIONAL OUTCOME

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
- 2. Higher education research improved to promote economic productivity and innovation
- 3. Community engagement increased

### PERFORMANCE INFORMATION

Outcome Indicator

of the following:

1. Percentage of graduate school faculty engaged in research work applied in any

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)	BASELINE	2024 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased		
HIGHER EDUCATION PROGRAM		
Outcome Indicators		
1. Percentage of first-time licensure exam		
takers that pass the licensure exams	45%	50%
2. Percentage of graduates (2 years prior)		
that are employed	28%	30%
Output Indicators		
1. Percentage of undergraduate students		
enrolled in CHED-identified		
and RDC-identified priority programs	75.70%	77.08%
2. Percentage of undergraduate programs		
with accreditation	62%	73%
Higher education research improved to promote economic productivity and innovation		
ADVANCED EDUCATION PROGRAM		

15%

20%

a. pursuing advanced research degree		
programs (Ph.D.) or		
b. actively pursuing within the last three (3)		
years (investigative research, basic		
and applied scientific research, policy		
research, social science research) or		
c. producing technologies for		
commercialization or livelihood		
improvement or		
d. whose research work resulted in an		
extension program		
Output Indicators		
Percentage of graduate students enrolled		
in research degree programs	100%	100%
2. Percentage of accredited graduate	100/0	100/0
programs	50%	50%
programs	337.	0070
RESEARCH PROGRAM		
Outcome Indicator		
1. Number of research outputs in the last		
three years utilized by the industry or		
by other beneficiaries	0	1
Output Indicators		
1. Number of research outputs completed		
within the year	10	14
2. Percentage of research outputs published		
in internationally-refereed or CHED		
recognized journal within the year	3%	20%
Community engagement increased		
TECHNICAL ADVISORY EXTENSION PROGRAM		
Outcome Indicator		
1. Number of active partnerships with LGUs,		
industries, NGOs, NGAs, SMEs, and		
other stakeholders as a result of		
extension activities	12	14
Output Indicators	12	11
1. Number of trainees weighted by the		
length of training	2,845	3,000
2. Number of extension programs organized	2,010	0,000
and supported consistent with the SUC's		
mandated and priority programs	11	12
3. Percentage of beneficiaries who rate the	**	10
training course/s as satisfactory or higher		
in terms of quality and relevance	100%	100%
torms or quanty and relevance	100/0	100/0

# L.6. PALOMPON POLYTECHNIC STATE UNIVERSITY (Palompon Institute of Technology)

# STRATEGIC OBJECTIVES

# SECTOR OUTCOME

Lifelong learning opportunities for all ensured

# ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

- 2. Higher education research improved to promote economic productivity and innovation
- 3. Community engagement increased

ORGANIZATIONAL OUTCOMES (00s) / PERFORMANCE INDICATORS (PIs)	BASELINE	2024 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased		
HIGHER EDUCATION PROGRAM		
Outcome Indicators		
1. Percentage of first-time licensure exam		
takers that pass the licensure exams	55.78%	60%
2. Percentage of graduates (2 years prior)	4007	470/
that are employed	42%	45%
Output Indicators		
1. Percentage of undergraduate students		
enrolled in CHED-identified	91.63%	79.33%
and RDC-identified priority programs	91.03%	19.33%
2. Percentage of undergraduate programs with accreditation	85%	100%
with accreditation	03/0	10070
Higher education research improved to promote economic productivity and innovation		
RESEARCH PROGRAM		
Outcome Indicator		
1. Number of research outputs in the last		
three years utilized by the industry or		
by other beneficiaries	0	2
Output Indicators		
1. Number of research outputs completed		
within the year	29	40
2. Percentage of research outputs published		
in internationally-refereed or CHED		
recognized journal within the year	10%	10%
Community engagement increased		
TECHNICAL ADVISORY EXTENSION PROGRAM		
Outcome Indicator		
1. Number of active partnerships with LGUs,		
industries, NGOs, NGAs, SMEs, and		
other stakeholders as a result of		
extension activities	6	20
Output Indicators		
1. Number of trainees weighted by the		
length of training	509	700
2. Number of extension programs organized		
and supported consistent with the SUC's	10	00
mandated and priority programs	15	30
3. Percentage of beneficiaries who rate the		
training course/s as satisfactory or higher	930/	070/
in terms of quality and relevance	83%	97%

### L.7. SAMAR STATE UNIVERSITY

# STRATEGIC OBJECTIVES

### SECTOR OUTCOME

Lifelong learning opportunities for all ensured

### ORGANIZATIONAL OUTCOME

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
- 2. Higher education research improved to promote economic productivity and innovation
- 3. Community engagement increased

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)	BASELINE	2024 TARGETS
ORGANIZATIONAL GUICOMES (OUS) / PERFORMANCE INDICATORS (PIS)	DRILLING	CIZOARI PSUS
Relevant and quality tertiary education ensured to achieve inclusive		
growth and access of poor but deserving students to quality tertiary		
education increased		
HIGHER EDUCATION PROGRAM		
Outcome Indicators		
1. Percentage of first-time licensure exam		
takers that pass the licensure exams	51.20%	52%
2. Percentage of graduates (2 years prior)		
that are employed	53.95%	55%
Output Indicators		
<ol> <li>Percentage of undergraduate students enrolled in CHED-identified</li> </ol>		
and RDC-identified priority programs	88.35%	89%
2. Percentage of undergraduate programs	00.5370	03/0
with accreditation	95%	95%
Higher education research improved to promote economic productivity		
and innovation		
ADVANCED EDUCATION PROGRAM		
Outcome Indicator		
1. Percentage of graduate school faculty		
engaged in research work applied in any		
of the following:	48%	54%
a. pursuing advanced research degree		
programs (Ph.D.) or		
b. actively pursuing within the last three (3)		
years (investigative research, basic and applied scientific research, policy		
research, social science research) or		
c. producing technologies for		
commercialization or livelihood		
improvement		
d. whose research work resulted in an		
extension program		
Output Indicators 1. Percentage of graduate students enrolled		
in research degree programs	100%	100%
2. Percentage of accredited graduate	100/4	100/0
programs	71%	86%

RESEARCH PROGRAM		
Outcome Indicator		
1. Number of research outputs in the last		
three years utilized by the industry or		
by other beneficiaries	1	2
Output Indicators		
1. Number of research outputs completed		
within the year	36	38
2. Percentage of research outputs published		
in internationally-refereed or CHED		
recognized journal within the year	24%	25%
Community engagement increased		
TECHNICAL ADVISORY EXTENSION PROGRAM		
Outcome Indicator		
1. Number of active partnerships with LGUs,		
industries, NGOs, NGAs, SMEs, and		
other stakeholders as a result of		
extension activities	16	21
Output Indicators		
1. Number of trainees weighted by the		
length of training	3,911	4,120
2. Number of extension programs organized		
and supported consistent with the SUC's		
mandated and priority programs	33	35
3. Percentage of beneficiaries who rate the		
training course/s as satisfactory or higher		
in terms of quality and relevance	88%	90%

#### L.8. SOUTHERN LEYTE STATE UNIVERSITY

# STRATEGIC OBJECTIVES

# SECTOR OUTCOME

Lifelong learning opportunities for all ensured

# ORGANIZATIONAL OUTCOME

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
- 2. Higher education research improved to promote economic productivity and innovation
- 3. Community engagement increased

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIS)	BASELINE	2024 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased		
HIGHER EDUCATION PROGRAM Outcome Indicators		
1. Percentage of first-time licensure exam		
takers that pass the licensure exams	54.46%	60%
2. Percentage of graduates (2 years prior)		
that are employed	43.78%	55%

Output Indicators 1. Percentage of undergraduate students		
otropito atciricamente anciror to anciror I		
enrolled in CHED-identified	1000/	07.040/
and RDC-identified priority programs	100%	87.94%
2. Percentage of undergraduate programs	00.4007	050/
with accreditation	88.46%	97%
Higher education research improved to promote economic productivity and innovation		
ADVANCED EDUCATION PROGRAM		
Outcome Indicator		
1. Percentage of graduate school faculty		
engaged in research work applied in any		
of the following:	3.51%	9%
a. pursuing advanced research degree	0.01/0	0/0
programs (Ph.D.) or		
b. actively pursuing within the last three (3)		
years (investigative research, basic		
and applied scientific research, policy		
research, social science research) or		
c. producing technologies for		
commercialization or livelihood		
improvement		
d. whose research work resulted in an		
extension program		
Output Indicators		
1. Percentage of graduate students enrolled		
in research degree programs	62.26%	72%
2. Percentage of accredited graduate	04.4070	10/0
programs	62.50%	100%
programs	04.0070	100/0
RESEARCH PROGRAM		
Outcome Indicator		
Outcome Indicator		
1 Number of research outputs in the last		
Number of research outputs in the last three years utilized by the industry or		
three years utilized by the industry or	2	q
three years utilized by the industry or by other beneficiaries	2	9
three years utilized by the industry or by other beneficiaries Output Indicators	2	9
three years utilized by the industry or by other beneficiaries Output Indicators 1. Number of research outputs completed	-	
three years utilized by the industry or by other beneficiaries Output Indicators 1. Number of research outputs completed within the year	2 21	9 48
three years utilized by the industry or by other beneficiaries Output Indicators 1. Number of research outputs completed within the year 2. Percentage of research outputs published	-	
three years utilized by the industry or by other beneficiaries Output Indicators 1. Number of research outputs completed within the year 2. Percentage of research outputs published in internationally-refereed or CHED	21	48
three years utilized by the industry or by other beneficiaries Output Indicators 1. Number of research outputs completed within the year 2. Percentage of research outputs published	-	
three years utilized by the industry or by other beneficiaries Output Indicators 1. Number of research outputs completed within the year 2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year	21	48
three years utilized by the industry or by other beneficiaries Output Indicators 1. Number of research outputs completed within the year 2. Percentage of research outputs published in internationally-refereed or CHED	21	48
three years utilized by the industry or by other beneficiaries Output Indicators 1. Number of research outputs completed within the year 2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year	21	48
three years utilized by the industry or by other beneficiaries Output Indicators 1. Number of research outputs completed within the year 2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year  Community engagement increased	21	48
three years utilized by the industry or by other beneficiaries Output Indicators 1. Number of research outputs completed within the year 2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year  Community engagement increased  TECHNICAL ADVISORY EXTENSION PROGRAM	21	48
three years utilized by the industry or by other beneficiaries Output Indicators 1. Number of research outputs completed within the year 2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year  Community engagement increased  TECHNICAL ADVISORY EXTENSION PROGRAM Outcome Indicator	21	48
three years utilized by the industry or by other beneficiaries Output Indicators 1. Number of research outputs completed within the year 2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year  Community engagement increased  TECHNICAL ADVISORY EXTENSION PROGRAM Outcome Indicator 1. Number of active partnerships with LGUs,	21	48
three years utilized by the industry or by other beneficiaries Output Indicators 1. Number of research outputs completed within the year 2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year  Community engagement increased  TECHNICAL ADVISORY EXTENSION PROGRAM Outcome Indicator 1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and	21	48
three years utilized by the industry or by other beneficiaries Output Indicators  1. Number of research outputs completed within the year 2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year  Community engagement increased  TECHNICAL ADVISORY EXTENSION PROGRAM Outcome Indicator 1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of	21 20.83%	48 25%
three years utilized by the industry or by other beneficiaries Output Indicators 1. Number of research outputs completed within the year 2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year  Community engagement increased  TECHNICAL ADVISORY EXTENSION PROGRAM Outcome Indicator 1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	21 20.83%	48 25%
three years utilized by the industry or by other beneficiaries Output Indicators 1. Number of research outputs completed within the year 2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year  Community engagement increased  TECHNICAL ADVISORY EXTENSION PROGRAM Outcome Indicator 1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities Output Indicators	21 20.83%	48 25%
three years utilized by the industry or by other beneficiaries Output Indicators 1. Number of research outputs completed within the year 2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year  Community engagement increased  TECHNICAL ADVISORY EXTENSION PROGRAM Outcome Indicator 1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities Output Indicators 1. Number of trainees weighted by the	21 20.83%	48 25% 46
three years utilized by the industry or by other beneficiaries Output Indicators 1. Number of research outputs completed within the year 2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year  Community engagement increased  TECHNICAL ADVISORY EXTENSION PROGRAM Outcome Indicator 1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities Output Indicators 1. Number of trainees weighted by the length of training	21 20.83%	48 25% 46
three years utilized by the industry or by other beneficiaries Output Indicators 1. Number of research outputs completed within the year 2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year  Community engagement increased  TECHNICAL ADVISORY EXTENSION PROGRAM Outcome Indicator 1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities Output Indicators 1. Number of trainees weighted by the length of training 2. Number of extension programs organized	21 20.83%	48 25% 46

3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance

95.07%

98.50%

### L.9. UNIVERSITY OF EASTERN PHILIPPINES

#### STRATEGIC OBJECTIVES

#### SECTOR OUTCOME

Lifelong learning opportunities for all ensured

# ORGANIZATIONAL OUTCOME

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

<ol> <li>Higher education research improved to promote economic productivity and innovation</li> <li>Community engagement increased</li> </ol>				
PERFORMANCE INFORMATION				
ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIS)	BASELINE	2024 TARGETS		
Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased				
HIGHER EDUCATION PROGRAM				
Outcome Indicators				
<ol> <li>Percentage of first-time licensure exam takers that pass the licensure exams</li> </ol>	48.41%	48.41%		
2. Percentage of graduates (2 years prior)	10.11/0	10.11/0		
that are employed	86%	88%		
Output Indicators				
1. Percentage of undergraduate students				
enrolled in CHED-identified	0.407	OFA/		
and RDC-identified priority programs  2. Percentage of undergraduate programs	84%	85%		
with accreditation	95%	100%		
	•			
Higher education research improved to promote economic productivity and innovation				
ADVANCED EDUCATION PROGRAM				
Outcome Indicator				
1. Percentage of graduate school faculty				
engaged in research work applied in any	T 4 TOO/	0.4.1897		
of the following:	54.72%	64.15%		
a. pursuing advanced research degree programs (Ph.D.) or				
programs (Fil.D.) or				

b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy

research, social science research) or c. producing technologies for

commercialization or livelihood

improvement or

d. whose research work resulted in an extension program

ECEMBER 25, 2023	OFFICIAL GAZETTE		14
		STATE UNIVERSIT	IES AND COLLEGE
Output Indicators			
1. Percentage of graduate students enrolled			
in research degree programs	88%	89%	
2. Percentage of accredited graduate			
programs	46%	48%	
RESEARCH PROGRAM			
Outcome Indicator			
1. Number of research outputs in the last			
three years utilized by the industry or			
by other beneficiaries	100	110	
Output Indicators			
1. Number of research outputs completed			
within the year	40	45	
2. Percentage of research outputs published			
in internationally-refereed or CHED			
recognized journal within the year	30%	33%	
Community engagement increased			
TECHNICAL ADVISORY EXTENSION PROGRAM Outcome Indicator			
1 Number of active partnerships with ICIIs			

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities 23 36 **Output Indicators** 1. Number of trainees weighted by the 5,100 5,100 length of training 2. Number of extension programs organized and supported consistent with the SUC's 11 24 mandated and priority programs 3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher 85% 90% in terms of quality and relevance

# L.10. VISAYAS STATE UNIVERSITY

# STRATEGIC OBJECTIVES

#### SECTOR OUTCOME

Lifelong learning opportunities for all ensured

# ORGANIZATIONAL OUTCOME

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
- 2. Higher education research improved to promote economic productivity and innovation
- 3. Community engagement increased

### PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (O	Os) / PERFORMANCE INDICATORS (PIS)	BASELINE	2024 TARGETS
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Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

GENERAL	APPROPRIATIO	NS ACT	FY 2024
CHENERAL	AFFRUENIALIU	IND ACL	T 1 2024

extension activities

NERAL APPROPRIATIONS ACT, FY 2024		
HIGHER EDUCATION PROGRAM		
Outcome Indicators		
1. Percentage of first-time licensure exam		
takers that pass the licensure exams	53.49%	60%
2. Percentage of graduates (2 years prior)		
that are employed	80%	80%
Output Indicators		
1. Percentage of undergraduate students		
enrolled in CHED-identified	000/	000/
and RDC-identified priority programs  2. Percentage of undergraduate programs	85%	85%
with accreditation	61%	90%
Higher education research improved to promote economic productivity		
and innovation		
ADVANCED EDUCATION PROGRAM		
Outcome Indicator		
1. Percentage of graduate school faculty		
engaged in research work applied in any	20%	30%
of the following: a. pursuing advanced research degree	40%	30%
programs (Ph.D.) or		
b. actively pursuing within the last three (3)		
years (investigative research, basic		
and applied scientific research, policy		
research, social science research) or		
c. producing technologies for		
commercialization or livelihood		
improvement or		
d. whose research work resulted in an		
extension program Output Indicators		
1. Percentage of graduate students enrolled		
in research degree programs	84%	84%
2. Percentage of accredited graduate	01/0	01/0
programs	76%	90%
RESEARCH PROGRAM		
Outcome Indicator		
1. Number of research outputs in the last		
three years utilized by the industry or	FO.	00
by other beneficiaries	56	60
Output Indicators 1. Number of research outputs completed		
within the year	42	45
2. Percentage of research outputs published	14	10
in internationally-refereed or CHED		
recognized journal within the year	32%	35%
Community engagement increased		
TECHNICAL ADVISORY EXTENSION PROGRAM		
Outcome Indicator		
1. Number of active partnerships with LGUs,		
industries, NGOs, NGAs, SMEs, and		
other stakeholders as a result of		
ovtongian agtivities	10	20

16

20

LIMIVEDSITIES	

Output Indicators		
1. Number of trainees weighted by the		
length of training	24,623	26,000
2. Number of extension programs organized		
and supported consistent with the SUC's		
mandated and priority programs	32	35
3. Percentage of beneficiaries who rate the		
training course/s as satisfactory or higher		
in terms of quality and relevance	93%	95%

### M. REGION IX - ZAMBOANGA PENINSULA

### M.1. BASILAN STATE COLLEGE

### STRATEGIC OBJECTIVES

### SECTOR OUTCOME

Lifelong learning opportunities for all ensured

#### ORGANIZATIONAL OUTCOME

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
- 2. Higher education research improved to promote economic productivity and innovation
- 3. Community engagement increased

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIS)	BASELINE	2024 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased		
HIGHER EDUCATION PROGRAM		
Outcome Indicators		
1. Percentage of first-time licensure exam		
takers that pass the licensure exams	77%	77%
2. Percentage of graduates (2 years prior)		
that are employed	12.60%	90%
Output Indicators		
1. Percentage of undergraduate students		
enrolled in CHED-identified		
and RDC-identified priority programs	65.74%	99%
2. Percentage of undergraduate programs		
with accreditation	72%	90%
Higher education research improved to promote economic productivity and innovation		
RESEARCH PROGRAM		
Outcome Indicators		
1. Number of research outputs in the last		
three years utilized by the industry or		
by other beneficiaries	0	12

GENERAL	APPROPRI	ATIONS	$\Delta CT$	FV 2024
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10	0.4
18	24
100%	100%
	18 100%

3	18
500	3,000
5	8
95%	96%
	500 5

# M.2. J. H. CERILLES STATE COLLEGE

### STRATEGIC OBJECTIVES

# SECTOR OUTCOME

Lifelong learning opportunities for all ensured

# ORGANIZATIONAL OUTCOME

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
- 2. Higher education research improved to promote economic productivity and innovation
- 3. Community engagement increased

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)	BASELINE	2024 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased		
HIGHER EDUCATION PROGRAM		
Outcome Indicators		
1. Percentage of first-time licensure exam		
takers that pass the licensure exams	26.92%	31.27%
2. Percentage of graduates (2 years prior)		
that are employed	55%	91%
Output Indicators		
1. Percentage of undergraduate students		
enrolled in CHED-identified		
and RDC-identified priority programs	94.85%	95%
2. Percentage of undergraduate programs		
with accreditation	37% (Level 1)	75%

Higher education	research	improved	to	promote	economic	productivity
and innovation						

RESEARCH	PROGRAM
Ontcome	Indicator

Outcome Indicator 1. Number of research outputs in the last three years utilized by the industry or 7 by other beneficiaries 4 **Output Indicators** 1. Number of research outputs completed within the year 7 20 2. Percentage of research outputs presented in national, regional, and international fora within the year 85.71% (6/7) 95%

#### Community engagement increased

#### TECHNICAL ADVISORY EXTENSION PROGRAM

**Outcome Indicator** 1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities 3 **Output Indicators** 1. Number of trainees weighted by the length of training 779.50 2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs 1 3. Percentage of beneficiaries who rate the

13 3.794

11

92.4% (487/527) 94.72%

#### M.3. JOSE RIZAL MEMORIAL STATE UNIVERSITY

# STRATEGIC OBJECTIVES

#### SECTOR OUTCOME

Lifelong learning opportunities for all ensured

training course/s as satisfactory or higher in terms of quality and relevance

#### ORGANIZATIONAL OUTCOME

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
- 2. Higher education research improved to promote economic productivity and innovation
- 3. Community engagement increased

#### PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS	S (PIs)	BASELINE	2024 TARGETS
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Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

### HIGHER EDUCATION PROGRAM

**Outcome Indicators** 

1. Percentage of first-time licensure exam takers that pass the licensure exams

GENER AT	APPROPRI	ATIONS	$\Delta CT$	FY 2024

2. Percentage of graduates (2 years prior)		
that are employed	36%	32%
Output Indicators		
1. Percentage of undergraduate students		
enrolled in CHED-identified		
and RDC-identified priority programs	98.22%	64%
2. Percentage of undergraduate programs		
with accreditation	88.14%	100%

Higher education research improved to promote economic productivity and innovation

### RESEARCH PROGRAM

Outcome Indicator 1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries 30 32 **Output Indicators** 1. Number of research outputs completed within the vear 131 134 2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year 14.98% 16.04%

Community engagement increased

#### TECHNICAL ADVISORY EXTENSION PROGRAM

Outcome Indicator 1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of 63 extension activities 71 **Output Indicators** 1. Number of trainees weighted by the length of training 11.444 11,907 2. Number of extension programs organized and supported consistent with the SUC's 57 mandated and priority programs 59 3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance 99.34% 100%

#### M.4. WESTERN MINDANAO STATE UNIVERSITY

### STRATEGIC OBJECTIVES

#### SECTOR OUTCOME

Lifelong learning opportunities for all ensured

#### ORGANIZATIONAL OUTCOME

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
- 2. Higher education research improved to promote economic productivity and innovation
- 3. Community engagement increased

# PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)	BASELINE	2024 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased		
HIGHER EDUCATION PROGRAM Outcome Indicators 1. Percentage of first-time licensure exam		
takers that pass the licensure exams	44% (1,379/3,108)	49%
2. Percentage of graduates (2 years prior) that are employed	14% (333/2,374)	20%
Output Indicators 1. Percentage of undergraduate students enrolled in CHED-identified		
and RDC-identified priority programs  2. Percentage of undergraduate programs	62% (7,751/12,411)	76%
with accreditation	89% (40/45)	91%
Higher education research improved to promote economic productivity and innovation		
RESEARCH PROGRAM Outcome Indicator		
1. Number of research outputs in the last		
three years utilized by the industry or by other beneficiaries	2	8
Output Indicators 1. Number of research outputs completed	0	12
within the year  2. Percentage of research outputs published in internationally referred or CHED.	9	12
in internationally-refereed or CHED recognized journal within the year	45% (4/9)	100%
Community engagement increased		
TECHNICAL ADVISORY EXTENSION PROGRAM Outcome Indicator 1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of		
extension activities Output Indicators	3	10
Number of trainees weighted by the length of training     Number of extension programs organized and supported consistent with the SUC's	4,434	6,500
mandated and priority programs 3. Percentage of beneficiaries who rate the	14	17
training course/s as satisfactory or higher in terms of quality and relevance	99% (2,929/2,932)	99%

# M.5. ZAMBOANGA PENINSULA POLYTECHNIC STATE UNIVERSITY

# STRATEGIC OBJECTIVES

# Lifelong learning opportunities for all ensured

### ORGANIZATIONAL OUTCOME

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
- 2. Higher education research improved to promote economic productivity and innovation
- 3. Community engagement increased

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)	BASELINE	2024 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive		
growth and access of poor but deserving students to quality tertiary		
education increased		
HIGHER EDUCATION PROGRAM		
Outcome Indicators		
1. Percentage of first-time licensure exam		
takers that pass the licensure exams	43.49%	44%
2. Percentage of graduates (2 years prior)		
that are employed	85%	31%
Output Indicators		
1. Percentage of undergraduate students		
enrolled in CHED-identified	70.000/	700/
and RDC-identified priority programs	72.26%	73%
2. Percentage of undergraduate programs	94.12%	95%
with accreditation	94.1270	3376
Higher education research improved to promote economic productivity		
and innovation		
RESEARCH PROGRAM		
Outcome Indicators		
1. Number of research outputs in the last		
three years utilized by the industry or		
by other beneficiaries	1	5
Output Indicators		
1. Number of research outputs completed	_	
within the year	5	10
2. Percentage of research outputs published		
in internationally-refereed or CHED	APA/	2007
recognized journal within the year	45%	38%
Community engagement increased		
TECHNICAL ADVISORY EXTENSION PROGRAM		
Outcome Indicator		
<ol> <li>Number of active partnerships with LGUs,</li> </ol>		
industries, NGOs, NGAs, SMEs, and		
other stakeholders as a result of	_	0
extension activities	5	8
Output Indicators		
1. Number of trainees weighted by the	110	200
length of training	IIV	400
2. Number of extension programs organized		
and supported consistent with the SUC's	7	8
mandated and priority programs	1	V

2024 TARGETS

3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance

100%

100%

#### M.6. ZAMBOANGA STATE COLLEGE OF MARINE SCIENCES AND TECHNOLOGY

BASELINE

### STRATEGIC OBJECTIVES

#### SECTOR OUTCOME

Lifelong learning opportunities for all ensured

### ORGANIZATIONAL OUTCOME

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
- 2. Higher education research improved to promote economic productivity and innovation

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIS)

3. Community engagement increased

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased		
HIGHER EDUCATION PROGRAM		
Outcome Indicators		
1. Percentage of first-time licensure exam		
takers that pass the licensure exams	20.83%	24%
2. Percentage of graduates (2 years prior)		
that are employed	40.12% (270/563)	50%
Output Indicators		
1. Percentage of undergraduate students		
enrolled in CHED-identified	11%	90%
and RDC-identified priority programs  2. Percentage of undergraduate programs	1170	3070
with accreditation	72%	81.25%
Higher education research improved to promote economic productivity		
and innovation		
RESEARCH PROGRAM		
Outcome Indicator		
1. Number of research outputs in the last		
three years utilized by the industry or		
by other beneficiaries	1	1
Output Indicators		
1. Number of research outputs completed		_
within the year	3	6
2. Percentage of research outputs		
presented in national, regional, and international fora within the year	50%	100%
international lorg mithin the hear	JU/0	100/0

5

350

8

100%

GENERAL APPROPRIATIONS ACT, FY 2024

### Community engagement increased

# TECHNICAL ADVISORY EXTENSION PROGRAM

**Outcome Indicator** 1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities 12 **Output Indicators** 1. Number of trainees weighted by the 550 length of training 2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs 8 3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher

100%

### N.1. BUKIDNON STATE UNIVERSITY

N. REGION X - NORTHERN MINDANAO

### STRATEGIC OBJECTIVES

#### SECTOR OUTCOME

Lifelong learning opportunities for all ensured

in terms of quality and relevance

#### ORGANIZATIONAL OUTCOME

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
- 2. Higher education research improved to promote economic productivity and innovation
- 3. Community engagement increased

#### PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIS)	BASELINE	2024 TARGETS	
Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased			
HIGHER EDUCATION PROGRAM			
Outcome Indicators			
1. Percentage of first-time licensure exam			
takers that pass the licensure exams	54.01%	59%	
2. Percentage of graduates (2 years prior)			
that are employed	33.08%	39%	
Output Indicators			
1. Percentage of undergraduate students			
enrolled in CHED-identified			
and RDC-identified priority programs	23.66%	24%	
2. Percentage of undergraduate programs			
with accreditation	85%	90.47%	

Higher education research improved to promote economic productivity and innovation

	ADVANCED EDUCATION PROGRAM Outcome Indicators  1. Percentage of graduate school faculty engaged in research work applied in any of the following: a. pursuing advanced research degree programs (Ph.D.) or b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or c. producing technologies for commercialization or livelihood improvement	18.60%	19%
	d. whose research work resulted in an		
	extension program		
	Output Indicators 1. Percentage of graduate students enrolled		
	in research degree programs	100%	100%
	2. Percentage of accredited graduate		
	programs	28.57%	42.85%
	RESEARCH PROGRAM		
	Outcome Indicators		
	1. Number of research outputs in the last		
	three years utilized by the industry or		
	by other beneficiaries	0	5
	Output Indicators	U	J
	1. Number of research outputs completed		
	within the year	13	20
	2. Percentage of research outputs published	10	20
	in internationally-refereed or CHED		
	recognized journal within the year	100%	100%
C	ommunity engagement increased		
	TECHNICAL ADVISORY EXTENSION PROGRAM		
	Outcome Indicators		
	1. Number of active partnerships with LGUs,		
	industries, NGOs, NGAs, SMEs, and		
	other stakeholders as a result of		
	extension activities	37	37
	Output Indicators		
	1. Number of trainees weighted by the		
	length of training	3,469	3,587
	2. Number of extension programs organized		
	and supported consistent with the SUC's		
	mandated and priority programs	17	28
	3. Percentage of beneficiaries who rate the		
	training course/s as satisfactory or higher		
	in terms of quality and relevance	87%	91%

### N.2. CAMIGUIN POLYTECHNIC STATE COLLEGE

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

# ORGANIZATIONAL OUTCOME

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
- 2. Higher education research improved to promote economic productivity and innovation

### PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)	BASELINE	2024 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased		
HIGHER EDUCATION PROGRAM		
Outcome Indicators		
1. Percentage of first-time licensure exam		
takers that pass the licensure exams	48.51%	46.95%
2. Percentage of graduates (2 years prior)		
that are employed	66.35%	51%
Output Indicators		
1. Percentage of undergraduate students enrolled in CHED-identified		
and RDC-identified priority programs	83.51%	50.97%
Percentage of undergraduate programs	00.0170	30.31/0
with accreditation	88.24%	70.58%
Higher education research improved to promote economic productivity and innovation		
ADVANCED EDUCATION PROGRAM		
Outcome Indicators		
1. Percentage of graduate school faculty		
engaged in research work applied in any		
of the following:	80%	85.71%
a. pursuing advanced research degree		
programs (Ph.D.) or		
b. actively pursuing within the last three (3)		
years (investigative research, basic		
and applied scientific research, policy		
research, social science research) or c. producing technologies for		
c. producing technologies for commercialization or livelihood		
improvement or		
d. whose research work resulted in an		
extension program		
Output Indicators		
1. Percentage of graduate students enrolled		
in CHED-identified or RDC-identified		
priority programs	30%	100%
2. Percentage of accredited graduate		
programs	100%	100%

# N.3. CENTRAL MINDANAO UNIVERSITY

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

# ORGANIZATIONAL OUTCOME

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
- 2. Higher education research improved to promote economic productivity and innovation
- 3. Community engagement increased

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)	BASELINE	2024 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased		
HIGHER EDUCATION PROGRAM Outcome Indicators		
1. Percentage of first-time licensure exam		
takers that pass the licensure exams	64%	60%
2. Percentage of graduates (2 years prior)		
that are employed	54%	20%
Output Indicators		
<ol> <li>Percentage of undergraduate students enrolled in CHED-identified</li> </ol>		
and RDC-identified priority programs	40%	40%
2. Percentage of undergraduate programs with accreditation	020/	0.407
WITH accreditation	93%	94%
Higher education research improved to promote economic productivity and innovation		
RESEARCH PROGRAM		
Outcome Indicator		
1. Number of research outputs in the last		
three years utilized by the industry or		
by other beneficiaries	5	8
Output Indicators		
1. Number of research outputs completed	20	40
within the year  2. Percentage of research outputs published	20	40
in internationally-refereed or CHED		
recognized journal within the year	10%	23%
Community engagement increased		
TECHNICAL ADVISORY EXTENSION PROGRAM		
Outcome Indicator		
1. Number of active partnerships with LGUs,		
industries, NGOs, NGAs, SMEs, and		
other stakeholders as a result of		
extension activities	85	150
Output Indicators 1. Number of trainees weighted by the		
length of training	4,099	3,500
2. Number of extension programs organized	2,000	0,000
and supported consistent with the SUC's		
mandated and priority programs	10	10
3. Percentage of beneficiaries who rate the		
training course/s as satisfactory or higher	000	OHA/
in terms of quality and relevance	97%	97%

# N.4. MSU-ILIGAN INSTITUTE OF TECHNOLOGY

# STRATEGIC OBJECTIVES

### SECTOR OUTCOME

Lifelong learning opportunities for all ensured

# ORGANIZATIONAL OUTCOME

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
- 2. Higher education research improved to promote economic productivity and innovation
- 3. Community engagement increased

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased  HIGHER DUCATION PROGRAM  Outcome Indicators  1. Percentage of first-time licensure exam	ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)	BASELINE	2024 TARGETS
Outcome Indicators  1. Percentage of first-time licensure exams takers that pass the licensure exams 2. Percentage of graduates (2 years prior) that are employed 22.38% (499/2,230) 70% (1,578/2,254) Output Indicators 1. Percentage of undergraduate students emolded in CED-identified and RDC-identified priority programs 73.38% (9,720/12,245) 100% (9,580/9,580) 2. Percentage of undergraduate programs with accreditation 68.18% (30/44) 79.59% (39/49)  Higher education research improved to promote economic productivity and innovation  ADVANCED EDUCATION PROGRAM Outcome Indicators 1. Percentage of graduate school faculty engaged in research work applied in any of the following: 2. parcentage of graduate school faculty engaged in research work applied in any of the following: 37.58% (186/495) 72.65% (186/256) 2. pursuing advanced research degree programs (Ph.D.) or b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, basic and applied scientific research policy research, social science research) or c. producing technologies for commercialization or livelihood improvement or d. whose research work resulted in an extension program Output Indicators 1. Percentage of graduate students enrolled in CED-identified or RDC-identified priority programs 2. Percentage of accredited graduate	growth and access of poor but deserving students to quality tertiary		
Outcome Indicators  1. Percentage of first-time licensure exams takers that pass the licensure exams 2. Percentage of graduates (2 years prior) that are employed 22.38% (499/2,230) 70% (1,578/2,254) Output Indicators 1. Percentage of undergraduate students emolded in CED-identified and RDC-identified priority programs 73.38% (9,720/12,245) 100% (9,580/9,580) 2. Percentage of undergraduate programs with accreditation 68.18% (30/44) 79.59% (39/49)  Higher education research improved to promote economic productivity and innovation  ADVANCED EDUCATION PROGRAM Outcome Indicators 1. Percentage of graduate school faculty engaged in research work applied in any of the following: 2. parcentage of graduate school faculty engaged in research work applied in any of the following: 37.58% (186/495) 72.65% (186/256) 2. pursuing advanced research degree programs (Ph.D.) or b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, basic and applied scientific research policy research, social science research) or c. producing technologies for commercialization or livelihood improvement or d. whose research work resulted in an extension program Output Indicators 1. Percentage of graduate students enrolled in CED-identified or RDC-identified priority programs 2. Percentage of accredited graduate	HIGHER EDUCATION PROGRAM		
takers that pass the licensure exams 2. Percentage of graduates (2 years prior) that are employed Output Indicators 1. Percentage of undergraduate students employed and RDC-identified priority programs 79.38% (9,720/12,245) 2. Percentage of undergraduate programs with accreditation  Righer education research improved to promote economic productivity and imnovation  ADVANCED EDUCATION PROGRAM Outcome Indicators 1. Percentage of graduate school faculty engaged in research work applied in any of the fallowing: a. pursuing advanced research degree programs (Ph.D.) or b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or c. producing technologies for commercialization or livelihood improvement or d. Whose research work resulted in an extension program Output Indicators 1. Percentage of graduate students enrolled in CRED-identified or RDC-identified priority programs 2. Percentage of graduate students enrolled in CRED-identified or RDC-identified priority programs 2. Percentage of graduate students enrolled in CRED-identified or RDC-identified priority programs 2. Percentage of accredited graduate			
2. Percentage of graduates (2 years prior) that are employed Output Indicators  1. Percentage of undergraduate students enrolled in CRED-identified and RDO-identified priority programs 79.38% (9,720/12,245) 2. Percentage of undergraduate programs with accreditation Riper education research improved to promote economic productivity and innovation  ADVANCED EDUCATION PROGRAM Outcome Indicators 1. Percentage of graduate school faculty engaged in research work applied in any of the following: 2. pursuing advanced research degree programs (Ph.D.) or b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or c. producing technologies for commercialization or livelihood improvement or d. whose research work resulted in an extension program Output Indicators 1. Percentage of graduate students enrolled in CRED-identified or RDC-identified priority programs 2. Percentage of accredited graduate 2. Percentage of accredited graduate	1. Percentage of first-time licensure exam		
that are employed Output Indicators 1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs 2. Percentage of undergraduate programs with accreditation  RDC-identified priority programs with accreditation  RDVANCED EDUCATION PROGRAM Outcome Indicators 1. Percentage of graduate school faculty engaged in research work applied in any of the following. 27.58% (186/495) 27.66% (186/256) 2. pursuing advanced research degree programs (Ph.D.) or b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, basic and applied scientific research, policy research, social science research or c. producing technologies for commercialization or livelihood improvement or d. whose research work resulted in an extension program Output Indicators 1. Percentage of graduate students enrolled in CRED-identified or RDC-identified priority programs 2. Percentage of accredited graduate		83.28% (717/861)	83.04% (573/690)
Output Indicators  I. Percentage of undergraduate students enrolled in CRED-identified and RDC-identified priority programs  2. Percentage of undergraduate programs with accreditation  68.18% (30/44)  Righer education research improved to promote economic productivity and innovation  ADVANCED EDUCATION PROGRAM Outcome Indicators I. Percentage of graduate school faculty engaged in research work applied in any of the following: 37.58% (186/495) 37.58% (186/495) 37.58% (186/256) a. pursuing advanced research degree programs (PR.D.) or b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or c. producing technologies for commercialization or livelihood improvement or d. whose research work resulted in an extension program Output Indicators I. Percentage of graduate students enrolled in CRED-identified or RDC-identified priority programs 2. Percentage of graduate  2. Percentage of accredited graduate			
1. Percentage of undergraduate students enrolled in CRED-identified programs and RDG-identified priority programs 2. Percentage of undergraduate programs with accreditation 68.18% (30/44) 79.59% (39/49)  Higher education research improved to promote economic productivity and innovation  ADVANCED EDUCATION PROGRAM Outcome Indicators 1. Percentage of graduate school faculty engaged in research work applied in any of the following: 37.58% (186/495) 72.66% (186/256) a. pursuing advanced research degree programs (Ph.D.) or b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or c. producing technologies for commercialization or livelihood improvement or d. whose research work resulted in an extension program Output Indicators 1. Percentage of graduate students enrolled in CRED-identified or RDC-identified priority programs 2. Percentage of accredited graduate		22.38% (499/2,230)	70% (1,578/2,254)
enrolled in CHED-identified and RDC-identified priority programs 2. Percentage of undergraduate programs with accreditation  RIII description of the property of the programs with accreditation research improved to promote economic productivity and innovation  ADVANCED EDUCATION PROGRAM Outcome Indicators 1. Percentage of graduate school faculty engaged in research work applied in any of the following: 2. percentage of graduate school faculty programs (Ph.D.) or 2. actively pursuing advanced research degree programs (Ph.D.) or 3. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, basic and applied scientific research, policy research, social science research) or 3. producing technologies for commercialization or livelihood improvement or 3. whose research work resulted in an extension program Output Indicators 1. Percentage of graduate students enrolled in CHED-identified priority programs 2. Percentage of accredited graduate  2. Percentage of accredited graduate	<del>-</del>		
and RDC-identified priority programs 2. Percentage of undergraduate programs with accreditation  68.18% (30/44)  Higher education research improved to promote economic productivity and innovation  ADVANCED EDUCATION PROGRAM Outcome Indicators 1. Percentage of graduate school faculty engaged in research work applied in any of the following: 37.58% (186/495) 72.66% (186/256) a. pursuing advanced research degree programs (Ph.D.) or b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or c. producing technologies for commercialization or livelihood improvement or d. whose research work resulted in an extension program Output Indicators 1. Percentage of graduate students enrolled in CHED-identified or RDC-identified priority programs 2. Percentage of accredited graduate			
2. Percentage of undergraduate programs with accreditation 68.18% (30/44) 79.59% (33/49)  Higher education research improved to promote economic productivity and innovation  ADVANCED EDUCATION PROGRAM Outcome Indicators  1. Percentage of graduate school faculty engaged in research work applied in any of the following: a. pursuing advanced research degree programs (Ph.D.) or b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, basic and applied scientific research, policy research, social science researchl or c. producing technologies for commercialization or livelihood improvement or d. whose research work resulted in an extension program Output Indicators 1. Percentage of graduate students enrolled in CHED-identified or RDC-identified priority programs 2. Percentage of accredited graduate		70 2007 (0 700 /10 045)	1000/ (0 500 /0 500)
With accreditation 68.18% (30/44) 79.59% (39/49)  Higher education research improved to promote economic productivity and innovation  ADVANCED EDUCATION PROGRAM  Outcome Indicators  1. Percentage of graduate school faculty engaged in research work applied in any of the following:  a. pursuing advanced research degree programs (Ph.D.) or  b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or  c. producing technologies for commercialization or livelihood improvement or  d. whose research work resulted in an extension program  Output Indicators  1. Percentage of graduate students enrolled in CHED-identified or RDC-identified priority programs  2. Percentage of accredited graduate		19.30% (9,120/ 12,243)	100% (9,300/ 9,300)
Higher education research improved to promote economic productivity and innovation  ADVANCED EDUCATION PROGRAM  Outcome Indicators  1. Percentage of graduate school faculty engaged in research work applied in any of the following:  a. pursuing advanced research degree programs (Ph.D.) or  b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or c. producing technologies for commercialization or livelihood improvement or d. whose research work resulted in an extension program  Output Indicators  1. Percentage of graduate students enrolled in CHED-identified or RDC-identified priority programs  2. Percentage of accredited graduate		68 18% (30 /44)	70 50% (30 /40)
and innovation  ADVANCED EDUCATION PROGRAM Outcome Indicators  1. Percentage of graduate school faculty engaged in research work applied in any of the following: 37.58% (186/495) 72.66% (186/256) a. pursuing advanced research degree programs (Ph.D.) or b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or c. producing technologies for commercialization or livelihood improvement or d. whose research work resulted in an extension program Output Indicators 1. Percentage of graduate students enrolled in CRED-identified or RDC-identified priority programs 2. Percentage of accredited graduate	with accidation	00.1070 (007 11)	10.00/1 (00/ 10)
and innovation  ADVANCED EDUCATION PROGRAM Outcome Indicators  1. Percentage of graduate school faculty engaged in research work applied in any of the following: 37.58% (186/495) 72.66% (186/256) a. pursuing advanced research degree programs (Ph.D.) or b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or c. producing technologies for commercialization or livelihood improvement or d. whose research work resulted in an extension program Output Indicators 1. Percentage of graduate students enrolled in CRED-identified or RDC-identified priority programs 2. Percentage of accredited graduate	Higher education research improved to promote economic productivity		
Outcome Indicators  1. Percentage of graduate school faculty engaged in research work applied in any of the following: 37.58% (186/495) 37.58% (186/495) 37.58% (186/256) 3. pursuing advanced research degree programs (Ph.D.) or b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or c. producing technologies for commercialization or livelihood improvement or d. whose research work resulted in an extension program Output Indicators 1. Percentage of graduate students enrolled in CHED-identified or RDC-identified priority programs 2. Percentage of accredited graduate			
Outcome Indicators  1. Percentage of graduate school faculty engaged in research work applied in any of the following: 37.58% (186/495) 37.58% (186/495) 37.58% (186/256) 3. pursuing advanced research degree programs (Ph.D.) or b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or c. producing technologies for commercialization or livelihood improvement or d. whose research work resulted in an extension program Output Indicators 1. Percentage of graduate students enrolled in CHED-identified or RDC-identified priority programs 2. Percentage of accredited graduate			
1. Percentage of graduate school faculty engaged in research work applied in any of the following: a. pursuing advanced research degree programs (Ph.D.) or b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or c. producing technologies for commercialization or livelihood improvement or d. whose research work resulted in an extension program Output Indicators 1. Percentage of graduate students enrolled in CHED-identified or RDC-identified priority programs 2. Percentage of accredited graduate			
engaged in research work applied in any of the following:  a. pursuing advanced research degree programs (Ph.D.) or b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or c. producing technologies for commercialization or livelihood improvement or d. whose research work resulted in an extension program Output Indicators 1. Percentage of graduate students enrolled in CHED-identified or RDC-identified priority programs 2. Percentage of accredited graduate			
of the following: a. pursuing advanced research degree programs (Ph.D.) or b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or c. producing technologies for commercialization or livelihood improvement or d. whose research work resulted in an extension program Output Indicators 1. Percentage of graduate students enrolled in CHED-identified or RDC-identified priority programs 2. Percentage of accredited graduate			
a. pursuing advanced research degree programs (Ph.D.) or b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or c. producing technologies for commercialization or livelihood improvement or d. whose research work resulted in an extension program Output Indicators 1. Percentage of graduate students enrolled in CHED-identified or RDC-identified priority programs 2. Percentage of accredited graduate		27 F00/ (100 /40F)	70 000/ (100 /900)
programs (Ph.D.) or b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or c. producing technologies for commercialization or livelihood improvement or d. whose research work resulted in an extension program Output Indicators 1. Percentage of graduate students enrolled in CHED-identified or RDC-identified priority programs 2. Percentage of accredited graduate		31.30% (100/ 493)	12.00% (100/230)
b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or c. producing technologies for commercialization or livelihood improvement or d. whose research work resulted in an extension program Output Indicators 1. Percentage of graduate students enrolled in CHED-identified or RDC-identified priority programs 2. Percentage of accredited graduate			
years (investigative research, basic and applied scientific research, policy research, social science research) or c. producing technologies for commercialization or livelihood improvement or d. whose research work resulted in an extension program Output Indicators 1. Percentage of graduate students enrolled in CHED-identified or RDC-identified priority programs 2. Percentage of accredited graduate			
and applied scientific research, policy research, social science research) or c. producing technologies for commercialization or livelihood improvement or d. whose research work resulted in an extension program Output Indicators 1. Percentage of graduate students enrolled in CHED-identified or RDC-identified priority programs 2. Percentage of accredited graduate			
research, social science research) or c. producing technologies for commercialization or livelihood improvement or d. whose research work resulted in an extension program Output Indicators 1. Percentage of graduate students enrolled in CHED-identified or RDC-identified priority programs 2. Percentage of accredited graduate			
commercialization or livelihood improvement or d. whose research work resulted in an extension program Output Indicators 1. Percentage of graduate students enrolled in CHED-identified or RDC-identified priority programs 2. Percentage of accredited graduate			
improvement or d. whose research work resulted in an extension program Output Indicators 1. Percentage of graduate students enrolled in CHED-identified or RDC-identified priority programs 2. Percentage of accredited graduate	c. producing technologies for		
d. whose research work resulted in an extension program Output Indicators 1. Percentage of graduate students enrolled in CHED-identified or RDC-identified priority programs 2. Percentage of accredited graduate	commercialization or livelihood		
extension program Output Indicators 1. Percentage of graduate students enrolled in CHED-identified or RDC-identified priority programs 2. Percentage of accredited graduate	<del>-</del>		
Output Indicators 1. Percentage of graduate students enrolled in CHED-identified or RDC-identified priority programs 2. Percentage of accredited graduate			
1. Percentage of graduate students enrolled in CHED-identified or RDC-identified priority programs  2. Percentage of accredited graduate	• •		
in CHED-identified or RDC-identified priority programs 2. Percentage of accredited graduate	<del>-</del>		
priority programs 2. Percentage of accredited graduate			
2. Percentage of accredited graduate			
	-	87.5% (35/40)	65.38% (34/52)

STATE	LIMIX	VERSITIES	$\Delta ND$	COLI	EGES

RESEARCH PROGRAM Outcome Indicator		
1. Number of research outputs in the last		
three years utilized by the industry or	1	4
by other beneficiaries	1	4
Output Indicators 1. Number of research outputs completed		
vithin the year	180	180
2. Percentage of research outputs	100	100
presented in national, regional, and		
international fora within the year	25.55% (46/180)	97.22% (175/180)
international fora within the year	20.0070 (107 100)	01.00/0 (110/ 100)
Community engagement increased		
TECHNICAL ADVISORY EXTENSION PROGRAM		
Outcome Indicator		
1. Number of active partnerships with LGUs,		
industries, NGOs, NGAs, SMEs, and		
other stakeholders as a result of		
extension activities	132	168
Output Indicators		
1. Number of trainees weighted by the		
length of training	9,575	9,575
2. Number of extension programs organized		
and supported consistent with the SUC's		
mandated and priority programs	104	145
3. Percentage of beneficiaries who rate the		
training course/s as satisfactory or higher		
in terms of quality and relevance	90%	90% (8,618/9,575)

# N.5. NORTHERN BUKIDNON STATE COLLEGE

# STRATEGIC OBJECTIVES

### SECTOR OUTCOME

Lifelong learning opportunities for all ensured

# ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIS)	BASELINE	2024 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased		
HIGHER EDUCATION PROGRAM		
Outcome Indicators		
1. Percentage of first-time licensure exam		
takers that pass the licensure exams	70%	100%
2. Percentage of graduates (2 years prior)		
that are employed	75%	99.10%

### **Output Indicators**

1. Percentage of undergraduate students		
enrolled in CHED-identified		
and RDC-identified priority programs	70%	100%
2. Percentage of undergraduate programs		
with accreditation	50%	60%

### N.6. NORTHWESTERN MINDANAO STATE COLLEGE OF SCIENCE AND TECHNOLOGY

# STRATEGIC OBJECTIVES

### SECTOR OUTCOME

Lifelong learning opportunities for all ensured

# ORGANIZATIONAL OUTCOME

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
- 2. Higher education research improved to promote economic productivity and innovation
- 3. Community engagement increased

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIS)	BASELINE	2024 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased		
HIGHER EDUCATION PROGRAM		
Outcome Indicators		
1. Percentage of first-time licensure exam		
takers that pass the licensure exams	47%	49%
2. Percentage of graduates (2 years prior)	P70/	0007
that are employed Output Indicators	57%	60%
1. Percentage of undergraduate students		
enrolled in CHED-identified		
and RDC-identified priority programs	83%	100%
2. Percentage of undergraduate programs		
with accreditation	85%	80%
Higher education research improved to promote economic productivity		
and innovation		
RESEARCH PROGRAM		
Outcome Indicators		
1. Number of research outputs in the last		
three years utilized by the industry or		
by other beneficiaries	3	12
Output Indicators		
1. Number of research outputs completed	16	48
within the year  2. Percentage of research outputs	10	10
presented in national, regional, and		
international fora within the year	20%	20%
•		

2024 TARGETS

### Community engagement increased

TECHNICAL ADVISORY EXTENSION PROGRAM		
Outcome Indicators		
1. Number of active partnerships with LGUs,		
industries, NGOs, NGAs, SMEs, and other		
stakeholders as a result of extension activities	10	3
Output Indicators		
1. Number of trainees weighted by the		
length of training	150	150
2. Number of extension programs organized		
and supported consistent with the SUC's		
mandated and priority programs	5	7
3. Percentage of beneficiaries who rate the		
training course/s as satisfactory or higher		
in terms of quality and relevance	85%	100%

# N.7. UNIVERSITY OF SCIENCE AND TECHNOLOGY OF SOUTHERN PHILIPPINES - CAGAYAN DE ORO CAMPUS

### STRATEGIC OBJECTIVES

#### SECTOR OUTCOME

Lifelong learning opportunities for all ensured

#### ORGANIZATIONAL OUTCOME

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
- 2. Higher education research improved to promote economic productivity and innovation

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIS)

3. Community engagement increased

### PERFORMANCE INFORMATION

()		
Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased		
HIGHER EDUCATION PROGRAM		
Outcome Indicators		
1. Percentage of first-time licensure exam		
takers that pass the licensure exams	60%	60%
2. Percentage of graduates (2 years prior)		
that are employed	65.69%	68%
Output Indicators		
1. Percentage of undergraduate students		
enrolled in CHED-identified		
and RDC-identified priority programs	97.03%	100%
2. Percentage of undergraduate programs		
with accreditation	100%	100%

BASELINE

Higher education research improved to promote economic productivity and innovation

### ADVANCED EDUCATION PROGRAM

Outcome Indicators

1. Percentage of graduate school faculty

engaged in research work applied in any		
of the following:	80%	85%
a. pursuing advanced research degree		
programs (Ph.D.) or		
b. actively pursuing within the last three (3)		
years (investigative research, basic		
and applied scientific research, policy		
research, social science research) or		
c. producing technologies for		
commercialization or livelihood		
improvement or		
d. whose research work resulted in an		
extension program		
Output Indicators		
1. Percentage of graduate students enrolled		4444
in research degree programs	100%	100%
2. Percentage of accredited graduate	04.0197	000/
programs	84.21%	88%
RESEARCH PROGRAM		
Outcome Indicators		
1. Number of research outputs in the last		
three years utilized by the industry or		
by other beneficiaries	5	10
Output Indicators		
1. Number of research outputs completed		
within the year	13	22
2. Percentage of research outputs published		
in internationally-refereed or CHED		
recognized journal within the year	41.07%	60%
Community engagement increased		
TECHNICAL ADVISORY EXTENSION PROGRAM		
Outcome Indicators		
1. Number of active partnerships with LGUs,		
industries, NGOs, NGAs, SMEs, and		
other stakeholders as a result of		
extension activities	15	21
Output Indicators		<del>-</del> -
1. Number of trainees weighted by the		
length of training	7,326	8,500
2. Number of extension programs organized	<b>,</b>	-,
and supported consistent with the SUC's		
mandated and priority programs	5	10
3. Percentage of beneficiaries who rate the		
training course/s as satisfactory or higher		
in terms of quality and relevance	98.50%	98.50%
• •		

# N.8. UNIVERSITY OF SCIENCE AND TECHNOLOGY OF SOUTHERN PHILIPPINES - CLAVERIA CAMPUS

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

# ORGANIZATIONAL OUTCOME

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
- 2. Higher education research improved to promote economic productivity and innovation
- 3. Community engagement increased

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIS)	BASELINE	2024 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive		
growth and access of poor but deserving students to quality tertiary		
education increased		
HIGHER EDUCATION PROGRAM		
Outcome Indicators		
1. Percentage of first-time licensure exam		
takers that pass the licensure exams	35%	37%
2. Percentage of graduates (2 years prior)		
that are employed	70%	78%
Output Indicators		
1. Percentage of undergraduate students		
enrolled in CHED-identified		
and RDC-identified priority programs	100%	70%
2. Percentage of undergraduate programs	1000/	4000/
with accreditation	100%	100%
Higher education research improved to promote economic productivity and innovation		
and innovation		
RESEARCH PROGRAM		
Outcome Indicator		
1. Number of research outputs in the last		
three years utilized by the industry or		
by other beneficiaries	1	3
Output Indicators		
1. Number of research outputs completed		
within the year	24	24
2. Percentage of research outputs published		
in internationally-refereed or CHED	000/	000/
recognized journal within the year	29%	20%
Community engagement increased		
TECHNICAL ADVISORY EXTENSION PROGRAM		
Outcome Indicator		
1. Number of active partnerships with LGUs,		
industries, NGOs, NGAs, SMEs, and		
other stakeholders as a result of		
extension activities	5	6
Output Indicators		
1. Number of trainees weighted by the	0.777	2.000
length of training	3,777	3,800
2. Number of extension programs organized		
and supported consistent with the SUC's	1	1
mandated and priority programs 3. Percentage of beneficiaries who rate the	1	1
s. Percentage of beneficiaries who rate the training course/s as satisfactory or higher		
in terms of quality and relevance	63%	80%
in terms of Anguith and teleganing	UU/U	UU/0

#### O. REGION XI - DAVAO

# 0.1. DAVAO DE ORO STATE COLLEGE

### STRATEGIC OBJECTIVES

### SECTOR OUTCOME

Lifelong learning opportunities for all ensured

### ORGANIZATIONAL OUTCOME

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
- 2. Higher education research improved to promote economic productivity and innovation
- 3. Community engagement increased

### PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIS)	BASELINE	2024 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased		
HIGHER EDUCATION PROGRAM		
Outcome Indicators		
1. Percentage of first-time licensure exam		
takers that pass the licensure exams	12.76% (118/925)	45.07% (274/608)
2. Percentage of graduates (2 years prior)		
that are employed	85.02% (903/1,062)	60.03% (721/1,201)
Output Indicators		
1. Percentage of undergraduate students		
enrolled in CHED-identified	1000/ /1 170 /1 170)	1000/ (10 000 (10 000)
and RDC-identified priority programs	100% (1,179/1,179)	100% (10,369/10,369)
Percentage of undergraduate programs     with accreditation	80% (12/15)	100% (15/15)
MILII GCCIETILGIIOII	00/0 (12/ 13)	100/0 (13/ 13)
Higher education research improved to promote economic productivity and innovation		
RESEARCH PROGRAM		
Outcome Indicator		
1. Number of research outputs in the last		
three years utilized by the industry or		
by other beneficiaries	1	4
Output Indicators		
1. Number of research outputs completed		
within the year	3	10
2. Percentage of research outputs		
presented in national, regional, and		
international fora within the year	100% (10/10)	60.71% (17/28)

### Community engagement increased

### TECHNICAL ADVISORY EXTENSION PROGRAM

Outcome Indicator

 $1. \ \, \text{Number of active partnerships with LGUs,} \\ \text{industries, NGOs, NGAs, SMEs, and} \\$ 

2024 TARGETS

other stakeholders as a result of		
extension activities	9	22
Output Indicators		
1. Number of trainees weighted by the		
length of training	50	550
2. Number of extension programs organized		
and supported consistent with the SUC's		
mandated and priority programs	1	6
3. Percentage of beneficiaries who rate the		
training course/s as satisfactory or higher		
in terms of quality or relevance	90% (45/50)	100% (550/550)

#### 0.2. DAVAO DEL NORTE STATE COLLEGE

# STRATEGIC OBJECTIVES

### SECTOR OUTCOME

Lifelong learning opportunities for all ensured

#### ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

BASELINE

2. Higher education research improved to promote economic productivity and innovation

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIS)

3. Community engagement increased

OKOMNIZATIONAL OUTCOMES (OOS) / TERIORMANCE INDICATORS (113)	DUOPHIMP	TOTA IUNOPIO
Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased		
HIGHER EDUCATION PROGRAM		
Outcome Indicators		
1. Percentage of first-time licensure exam		
takers that pass the licensure exams	68.83%	75.25% (472/625)
2. Percentage of graduates (2 years prior)		
that are employed	94%	95.13% (1,114/1,171)
Output Indicators		
1. Percentage of undergraduate students		
enrolled in CHED-identified		4004 (0.700 (0.700)
and RDC-identified priority programs	91.93%	100% (8,500/8,500)
2. Percentage of undergraduate programs	00 000/ (5 /0)	1000/ (0 /0)
with accreditation	83.33% (5/6)	100% (6/6)
Higher education research improved to promote economic productivity and innovation		
ADVANCED EDUCATION PROGRAM		
Outcome Indicator		
1. Percentage of graduate school faculty		
engaged in research work applied in any		
of the following:	0%	93.75% (30/32)
a. pursuing advanced research degree		
programs (Ph.D.) or		

b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or c. producing technologies for commercialization or livelihood improvement d. whose research work resulted in an extension program **Output Indicators** 1. Percentage of graduate students enrolled in CHED-identified or RDC-identified 74.59% priority programs 100% (400/400) 2. Percentage of accredited graduate 20% 66.67% (4/6) programs RESEARCH PROGRAM Outcome Indicator 1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries 10 15 **Output Indicators** 1. Number of research outputs completed 16 31 within the year 2. Percentage of research outputs presented in national, regional, and 66.67% (42/63) international fora within the year 52.94% Community engagement increased TECHNICAL ADVISORY EXTENSION PROGRAM **Outcome Indicator** 1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of 28 extension activities 18 **Output Indicators** 1. Number of trainees weighted by the 937 964 length of training 2. Number of extension programs organized and supported consistent with the SUC's 17 17 mandated and priority programs 3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher 38.21% 100% (917/917) in terms of quality and relevance

#### 0.3. DAVAO DEL SUR STATE COLLEGE

#### STRATEGIC OBJECTIVES

#### SECTOR OUTCOME

Lifelong learning opportunities for all ensured

#### ORGANIZATIONAL OUTCOME

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
- 2. Higher education research improved to promote economic productivity and innovation
- 3. Community engagement increased

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)	BASELINE	2024 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased		
HIGHER EDUCATION PROGRAM		
Outcome Indicators		
1. Percentage of first-time licensure exam		
takers that pass the licensure exams	50%	38.86% (143/368)
2. Percentage of graduates (2 years prior)		
that are employed	50%	54.96% (360/655)
Output Indicators		
1. Percentage of undergraduate students		
enrolled in CHED-identified	E00/	00 000/ (4 477 /4 075)
and RDC-identified priority programs  2. Percentage of undergraduate programs	50%	89.99% (4,477/4,975)
with accreditation	50%	50% (6/12)
Higher education research improved to promote economic productivity and innovation		
RESEARCH PROGRAM		
Outcome Indicator		
1. Number of research outputs in the last		
three years utilized by the industry or		
by other beneficiaries	2	2
Output Indicators		
1. Number of research outputs completed		
within the year	10	10
2. Percentage of research outputs		
presented in national, regional, and		
international fora within the year	70%	70% (7/10)
Community engagement increased		
TECHNICAL ADVISORY EXTENSION PROGRAM		
Outcome Indicator		
1. Number of active partnerships with LGUs,		
industries, NGOs, NGAs, SMEs, and		
other stakeholders as a result of		
extension activities	10	10
Output Indicators		
1. Number of trainees weighted by the	1 000	1 000
length of training	1,000	1,000
2. Number of extension programs organized and supported consistent with the SUC's		
mandated and priority programs	5	5
3. Percentage of beneficiaries who rate the	•	•
training course/s as satisfactory or higher		
in terms of quality and relevance	85%	84.91% (450/530)

# 0.4. DAVAO ORIENTAL STATE UNIVERSITY

### STRATEGIC OBJECTIVES

# SECTOR OUTCOME

Lifelong learning opportunities for all ensured

# ORGANIZATIONAL OUTCOME

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
- 2. Higher education research improved to promote economic productivity and innovation
- 3. Community engagement increased

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)	BASELINE	2024 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary		
education increased		
HIGHER EDUCATION PROGRAM		
Outcome Indicators		
1. Percentage of first-time licensure exam		
takers that pass the licensure exams	45% (360/800)	58.03% (654/1,127)
2. Percentage of graduates (2 years prior)		
that are employed	60% (720/1,200)	66.03% (1,312/1,987)
Output Indicators		
1. Percentage of undergraduate students		
enrolled in CHED-identified		
and RDC-identified priority programs	35.26% (4,231/12,000)	59.05% (7,663/12,978)
2. Percentage of undergraduate programs		
with accreditation	100% (25/25)	90% (27/30)
Higher education research improved to promote economic productivity		
and innovation		
RESEARCH PROGRAM		
Outcome Indicator		
1. Number of research outputs in the last		
three years utilized by the industry or		
by other beneficiaries	4	5
Output Indicators		
1. Number of research outputs completed		
within the year	28	15
2. Percentage of research outputs published		
in internationally-refereed or CHED		
recognized journal within the year	300% (12/4)	88.89% (8/9)
Community engagement increased		
TECHNICAL ADVISORY EXTENSION PROGRAM		
Outcome Indicator		
1. Number of active partnerships with LGUs,		
industries, NGOs, NGAs, SMEs, and		
other stakeholders as a result of		
extension activities	7	15

2024 TARGETS

Output Indicators		
1. Number of trainees weighted by the		
length of training	5,000	500
2. Number of extension programs organized		
and supported consistent with the SUC's		
mandated and priority programs	50	5
3. Percentage of beneficiaries who rate the		
training course/s as satisfactory or higher		
in terms of quality and relevance	50% (2,500/5,000)	85% (425/500)

### 0.5. SOUTHERN PHILIPPINES AGRI-BUSINESS AND MARINE AND AQUATIC SCHOOL OF TECHNOLOGY

# STRATEGIC OBJECTIVES

#### SECTOR OUTCOME

Lifelong learning opportunities for all ensured

#### ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

BASELINE

2. Higher education research improved to promote economic productivity and innovation

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIS)

3. Community engagement increased

Relevant and quality tertiary education ensured to achieve inclusive		
growth and access of poor but deserving students to quality tertiary		
education increased		
HIGHER EDUCATION PROGRAM		
Outcome Indicators		
1. Percentage of first-time licensure exam takers that pass the licensure exams	53.10% (197/371)	70.31% (90/128)
2. Percentage of graduates (2 years prior)	33.1070 (1317 311)	10.3170 (307 120)
that are employed	45.08% (197/437)	85.89% (347/404)
Output Indicators	10.00/0 (101/ 101)	00.0070 (0117-101)
1. Percentage of undergraduate students		
enrolled in CHED-identified		
and RDC-identified priority programs	100% (2,550/2,550)	100% (5,918/5,918)
2. Percentage of undergraduate programs		
with accreditation	100% (12/12)	75% (9/12)
Higher education research improved to promote economic productivity		
and innovation		
RESEARCH PROGRAM		
Outcome Indicator		
1. Number of research outputs in the last		
three years utilized by the industry or by other beneficiaries	5	5
Output Indicators	J	บ
1. Number of research outputs completed		
within the year	11	14

GENER AL	APPROPRI	ATIONS	$\Delta CT$	FY 2024

2. Percentage of research outputs			
presented in national, regional, and			
international fora within the year			

72.73% (8/11)

50% (7/14)

#### Community engagement increased

TECHNICAL ADVISORY EXTENSI	ON PROGRAM
Outcome Indicator	
1. Number of active partnersh	nips with LGUs,
industries NGOs NGAs SMEs	hra

industries, NGOs, NGAs, SMEs, and other stakeholders as a result of

other stakeholders as a result of extension activities

Output Indicators

1. Number of trainees weighted by the length of training

2. Number of extension programs organized and supported consistent with the SUC's

mandated and priority programs
3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance

560

22

960

14

14

14

28

1,352

93.93% (526/560)

BASELINE

100% (1,352/1,352)

2024 TARGETS

#### 0.6. UNIVERSITY OF SOUTHEASTERN PHILIPPINES

### STRATEGIC OBJECTIVES

#### SECTOR OUTCOME

Lifelong learning opportunities for all ensured

### ORGANIZATIONAL OUTCOME

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
- 2. Higher education research improved to promote economic productivity and innovation

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIS)

3. Community engagement increased

#### PERFORMANCE INFORMATION

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Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased		
HIGHER EDUCATION PROGRAM		
Outcome Indicators		
1. Percentage of first-time licensure exam		
takers that pass the licensure exams	75.15% (245/326)	75% (738/984)
2. Percentage of graduates (2 years prior)		
that are employed	34.97% (498/1,424)	49.97% (736/1,473)
Output Indicators		
1. Percentage of undergraduate students		
enrolled in CHED-identified		
and RDC-identified priority programs	84.88% (7,550/8,895)	100% (8,315/8,315)
2. Percentage of undergraduate programs		
with accreditation	96.67% (29/30)	97.56% (40/41)

Higher education research improved to promote economic productivity and innovation

ADVANCED EDUCATION PROGRAM  Outcome Indicator  1. Percentage of graduate school faculty engaged in research work applied in any of the following: a. pursuing advanced research degree programs (Ph.D.) or b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or c. producing technologies for commercialization or livelihood improvement d. whose research work resulted in an	75% (135/180)	80.21% (154/192)
extension program		
Output Indicators		
<ol> <li>Percentage of graduate students enrolled in research degree programs</li> </ol>	100% (2,000/2,000)	100% (2,000/2,000)
2. Percentage of accredited graduate	10070 (2,0007 2,000)	10070 (2,000/ 2,000)
programs	85.71% (24/28)	90.32% (28/31)
RESEARCH PROGRAM		
Outcome Indicator		
1. Number of research outputs in the last		
three years utilized by the industry or		
by other beneficiaries	10	10
Output Indicators		
1. Number of research outputs completed		
within the year	41	45
2. Percentage of research outputs published		
in internationally-refereed or CHED		
recognized journal within the year	21.74% (35/161)	24.19% (15/62)
Community engagement increased		
TECHNICAL ADVISORY EXTENSION PROGRAM		
Outcome Indicator		
1. Number of active partnerships with LGUs,		
industries, NGOs, NGAs, SMEs, and		
other stakeholders as a result of		
extension activities	20	15
Output Indicators		
1. Number of trainees weighted by the	4.000	0.000
length of training	4,600	2,000
<ol><li>Number of extension programs organized and supported consistent with the SUC's</li></ol>		
and supported consistent with the SUC'S mandated and priority programs	12	12
3. Percentage of beneficiaries who rate the	14	16
training course/s as satisfactory or higher		
in terms of quality and relevance	96% (4,416/4,600)	96% (1,536/1,600)
m torms or quanty and resevance	00/0 (1,110/ 1,000)	00/0 (1,000/ 1,000)

# P. REGION XII - SOCCSKSARGEN

# P.1. COTABATO FOUNDATION COLLEGE OF SCIENCE AND TECHNOLOGY

STRATEGIC OBJECTIVES

### Lifelong learning opportunities for all ensured

# ORGANIZATIONAL OUTCOME

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
- 2. Higher education research improved to promote economic productivity and innovation
- 3. Community engagement increased

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIS)	BASELINE	2024 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased		
HIGHER EDUCATION PROGRAM		
Outcome Indicators		
1. Percentage of first-time licensure exam		
takers that pass the licensure exams	21.57%	25.50%
2. Percentage of graduates (2 years prior)		
that are employed	50%	50%
Output Indicators		
1. Percentage of undergraduate students		
enrolled in CHED-identified		
and RDC-identified priority programs	94.04%	60%
2. Percentage of undergraduate programs	1000/	1000/
with accreditation	100%	100%
Higher education research improved to promote economic productivity and innovation		
ADVANCED EDUCATION PROGRAM		
Outcome Indicator		
1. Percentage of graduate school faculty		
engaged in research work applied in any		
of the following:	33.33%	34%
a. pursuing advanced research degree		
programs (Ph.D.) or		
b. actively pursuing within the last three (3)		
years (investigative research, basic		
and applied scientific research, policy		
research, social science research) or		
c. producing technologies for commercialization or livelihood		
improvement or		
d. whose research work resulted in an		
extension program		
Output Indicators		
1. Percentage of graduate students enrolled		
in CHED-identified or RDC-identified		
priority programs	15.17%	15%
2. Percentage of accredited graduate		
programs	100%	100%

STATE	UNIV	ERSITIES	$\Delta ND$	COLL	EGES

### Community engagement increased

T	ECHNICAL ADVISORY EXTENSION PROGRAM		
	Outcome Indicator		
	1. Number of active partnerships with LGUs,		
	industries, NGOs, NGAs, SMEs, and		
	other stakeholders as a result of	5	5
	extension activities		
	Output Indicators		
	1. Number of trainees weighted by the		
	length of training	3,627	3,000
	2. Number of extension programs organized		
	and supported consistent with the SUC's		
	mandated and priority programs	8	6
	3. Percentage of beneficiaries who rate the		
	training course/s as satisfactory or higher		
	in terms of quality and relevance	90%	90%
C	USTODIAL CARE PROGRAM		
	Outcome Indicator		
	1. Percentage of graduates (CCP residents)		
	employed within the year after graduation	35%	50%
	Output Indicators		
	1. Percentage of poor / disadvantaged		
	students (CCP residents) served for		
	non-academic needs	90%	3%
	2. Percentage of students (CCP residents)		
	who graduate within the prescribed		
	period	4.75%	60%

### P.2. SOUTH COTABATO STATE COLLEGE

# STRATEGIC OBJECTIVES

### SECTOR OUTCOME

Lifelong learning opportunities for all ensured

### ORGANIZATIONAL OUTCOME

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
- 2. Higher education research improved to promote economic productivity and innovation
- 3. Community engagement increased

### PERFORMANCE INFORMATION

that are employed

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)	BASELINE	2024 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased		
HIGHER EDUCATION PROGRAM		
Outcome Indicators		
1. Percentage of first-time licensure exam		
takers that pass the licensure exams	N/A	0%
2. Percentage of graduates (2 years prior)		

N/A

0%

Output 1	Indicators
----------	------------

1. Percentage of undergraduate students
enrolled in CHED-identified
and RDC-identified priority programs
2. Percentage of undergraduate programs
with accreditation
N/A
0%

Higher education research improved to promote economic productivity and innovation

### RESEARCH PROGRAM

Outcome Indicator

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries N/A 0 Output Indicators
1. Number of research outputs completed within the year N/A 3
2. Percentage of research outputs published in national, regional, and international fora within the year N/A 5%

#### P.3. SULTAN KUDARAT STATE UNIVERSITY

#### STRATEGIC OBJECTIVES

#### SECTOR OUTCOME

Lifelong learning opportunities for all ensured

# ORGANIZATIONAL OUTCOME

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
- 2. Higher education research improved to promote economic productivity and innovation
- 3. Community engagement increased

#### PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)	BASELINE	2024 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased		
HIGHER EDUCATION PROGRAM		
Outcome Indicators		
1. Percentage of first-time licensure exam		
takers that pass the licensure exams	38%	42%
2. Percentage of graduates (2 years prior)		
that are employed	40%	57%
Output Indicators		
1. Percentage of undergraduate students		
enrolled in CHED-identified		
and RDC-identified priority programs	100%	100%
2. Percentage of undergraduate programs		
with accreditation	50%	86%

Higher education research improved to promote economic productivity and innovation

ADVANCED EDUCATION PROGRAM  Outcome Indicators  1. Percentage of graduate school faculty engaged in research work applied in any of the following:  a. pursuing advanced research degree programs (Ph.D.) or  b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or  c. producing technologies for commercialization or livelihood improvement  d. whose research work resulted in an extension program  Output Indicators	0%	19%
1. Percentage of graduate students enrolled		
in research degree programs	100%	100%
2. Percentage of accredited graduate		
programs	50%	75%
RESEARCH PROGRAM Outcome Indicators 1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries Output Indicators 1. Number of research outputs completed within the year 2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year	5 10 0%	8 19 10%
Community engagement increased		
TECHNICAL ADVISORY EXTENSION PROGRAM Outcome Indicators 1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of		
other stakeholders as a result of extension activities	5	10
Output Indicators	v	10
Number of trainees weighted by the length of training     Number of extension programs organized and supported consistent with the SUC's	1,700	1,760
mandated and priority programs  3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher	0	9
in terms of quality and relevance	95%	97%
• • • • • • • • • • • • • • • • • • • •		

### P.4. UNIVERSITY OF SOUTHERN MINDANAO

# STRATEGIC OBJECTIVES

# SECTOR OUTCOME

Lifelong learning opportunities for all ensured

### ORGANIZATIONAL OUTCOME

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
- 2. Higher education research improved to promote economic productivity and innovation
- 3. Community engagement increased

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIS)	BASELINE	2024 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased		
HIGHER EDUCATION PROGRAM		
Outcome Indicators		
1. Percentage of first-time licensure exam		
takers that pass the licensure exams	30%	30%
2. Percentage of graduates (2 years prior)		
that are employed	80%	80%
Output Indicators		
<ol> <li>Percentage of undergraduate students enrolled in CHED-identified</li> </ol>		
and RDC-identified priority programs	50%	50%
2. Percentage of undergraduate programs		
with accreditation	70%	70%
Higher education research improved to promote economic productivity and innovation		
ADVANCED EDUCATION PROGRAM		
Outcome Indicator		
1. Percentage of graduate school faculty		
engaged in research work applied in any		
of the following:	10%	10%
a. pursuing advanced research degree		
programs (Ph.D.) or		
b. actively pursuing within the last three (3)		
years (investigative research, basic		
and applied scientific research, policy		
research, social science research) or		
c. producing technologies for		
commercialization or livelihood		
improvement or		
d. whose research work resulted in an		
extension program		
Output Indicators		
1. Percentage of graduate students enrolled	100/	100/
in research degree programs 2. Percentage of accredited graduate	10%	10%
z. rescentage of accreation graduate programs	50%	50%
RESEARCH PROGRAM		
Outcome Indicator		
1. Number of research outputs in the last		
three years utilized by the industry or		
by other beneficiaries	20	20
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STATE	LIMIVERSITIES	AND COLLEGES

Output Indicators 1. Number of research outputs completed within the year 2. Percentage of research outputs published in internationally-refereed or CHED	5	5
recognized journal within the year	10%	10%
Community engagement increased		
TECHNICAL ADVISORY EXTENSION PROGRAM		
Outcome Indicator		
1. Number of active partnerships with LGUs,		
industries, NGOs, NGAs, SMEs, and		
other stakeholders as a result of		
extension activities	5	5
Output Indicators		
1. Number of trainees weighted by the		
length of training	2,200	2,200
2. Number of extension programs organized		
and supported consistent with the SUC's		
mandated and priority programs	10	10
3. Percentage of beneficiaries who rate the		
training course/s as satisfactory or higher		
in terms of quality and relevance	80%	80%

# Q. REGION XIII - CARAGA

# Q.1. AGUSAN DEL SUR STATE COLLEGE OF AGRICULTURE AND TECHNOLOGY

### STRATEGIC OBJECTIVES

#### SECTOR OUTCOME

Lifelong learning opportunities for all ensured

# ORGANIZATIONAL OUTCOME

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
- 2. Higher education research improved to promote economic productivity and innovation
- 3. Community engagement increased

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)	BASELINE	2024 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased		
HIGHER EDUCATION PROGRAM		
Outcome Indicators		
1. Percentage of first-time licensure exam	45%	33%
takers that pass the licensure exams		
2. Percentage of graduates (2 years prior)		
that are employed	84.52%	43%
Output Indicators		
1. Percentage of undergraduate students		
enrolled in CHED-identified		
and RDC-identified priority programs	100%	58%

2. Percentage of undergraduate programs with accreditation	100%	66.67%
Higher education research improved to promote economic productivity and innovation		
ADVANCED EDUCATION PROGRAM		
Outcome Indicator		
1. Percentage of graduate school faculty		
engaged in research work applied in any		
of the following:	100%	53%
a. pursuing advanced research degree		
programs (Ph.D.) or		
b. actively pursuing within the last three (3)		
years (investigative research, basic		
and applied scientific research, policy research, social science research) or		
c. producing technologies for		
commercialization or livelihood		
improvement or		
d. whose research work resulted in an		
extension program		
Output Indicators		
1. Percentage of graduate students enrolled		
in CHED-identified or RDC-identified priority programs	100%	53%
2. Percentage of accredited graduate		
programs	28%	75%
RESEARCH PROGRAM		
Outcome Indicator		
1. Number of research outputs in the last		
three years utilized by the industry or		
by other beneficiaries	3	6
Output Indicators		
1. Number of research outputs completed		
within the year	10	40
2. Percentage of research outputs		
presented in national, regional, and		
international fora within the year	100%	40%
Community engagement increased		
TECHNICAL ADVISORY EXTENSION PROGRAM		
Outcome Indicator		
1. Number of active partnerships with LGUs,		
industries, NGOs, NGAs, SMEs, and		
other stakeholders as a result of		
extension activities	3	9
Output Indicators		
1. Number of trainees weighted by the		
length of training	870	2,505
2. Number of extension programs organized		
and supported consistent with the SUC's	•	10
mandated and priority programs	8	16
3. Percentage of beneficiaries who rate the		
training course/s as satisfactory or higher	00 040/	700/
in terms of quality and relevance	98.84%	70%

### Q.2. CARAGA STATE UNIVERSITY

# STRATEGIC OBJECTIVES

### SECTOR OUTCOME

Lifelong learning opportunities for all ensured

### ORGANIZATIONAL OUTCOME

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
- 2. Higher education research improved to promote economic productivity and innovation
- 3. Community engagement increased

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)	BASELINE	2024 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive		
growth and access of poor but deserving students to quality tertiary		
education increased		
HIGHER EDUCATION PROGRAM		
Outcome Indicators		
1. Percentage of first-time licensure exam		
takers that pass the licensure exams	101.10% (of NPR)	55%
2. Percentage of graduates (2 years prior)		
that are employed	65%	65%
Output Indicators		
1. Percentage of undergraduate students		
enrolled in CHED-identified		
and RDC-identified priority programs	65%	65%
2. Percentage of undergraduate programs		
with accreditation	20%	20%
Higher education research improved to promote economic productivity and innovation		
ADVANCED EDUCATION PROGRAM		
Outcome Indicator		
1. Percentage of graduate school faculty		
engaged in research work applied in any		
of the following:	50%	50%
a. pursuing advanced research degree		
programs (Ph.D.) or		
b. actively pursuing within the last three (3)		
years (investigative research, basic		
and applied scientific research, policy		
research, social science research) or		
c. producing technologies for		
commercialization or livelihood		
improvement or		
d. whose research work resulted in an		
extension program Output Indicators		
output indicators  1. Percentage of graduate students enrolled		
in research degree programs	70%	70%
2. Percentage of accredited graduate	10/0	10/0
programs	20%	20%
F3		

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Outcome Indicator 1. Number of research outputs in the last		
three years utilized by the industry or		
by other beneficiaries	9	9
Output Indicators		
1. Number of research outputs completed		
within the year	55	40
2. Percentage of research outputs published		
in internationally-refereed or CHED		
recognized journal within the year	50%	40%

### TECHNICAL ADVISORY EXTENSION PROGRAM

Outcome Indicator 1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities 9 **Output Indicators** 1. Number of trainees weighted by the 1,500 length of training 2. Number of extension programs organized and supported consistent with the SUC's 10 mandated and priority programs 3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance 70%

# Q.3. NORTH EASTERN MINDANAO STATE UNIVERSITY

9

1,500

10

70%

56%

#### STRATEGIC OBJECTIVES

#### SECTOR OUTCOME

Lifelong learning opportunities for all ensured

### ORGANIZATIONAL OUTCOME

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
- 2. Higher education research improved to promote economic productivity and innovation
- 3. Community engagement increased

#### PERFORMANCE INFORMATION

that are employed

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)	BASELINE	2024 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased		
HIGHER EDUCATION PROGRAM Outcome Indicators		
1. Percentage of first-time licensure exam		
takers that pass the licensure exams	95% (of NPR)	53%
2. Percentage of graduates (2 years prior)		

56%

	Output Indicators		
	1. Percentage of undergraduate students		
	enrolled in CHED-identified		
	and RDC-identified priority programs	49%	55%
	2. Percentage of undergraduate programs		
	with accreditation	70%	70%
	igher education research improved to promote economic productivity nd innovation		
	ADVANCED EDUCATION PROGRAM		
	Outcome Indicator		
	1. Percentage of graduate school faculty		
	engaged in research work applied in any		
	of the following:	60%	63%
	a. pursuing advanced research degree		
	programs (Ph.D.) or		
	b. actively pursuing within the last three (3)		
	years (investigative research, basic		
	and applied scientific research, policy		
	research, social science research) or		
	c. producing technologies for		
	commercialization or livelihood		
	improvement or		
	d. whose research work resulted in an		
	extension program		
	Output Indicators		
	<ol> <li>Percentage of graduate students enrolled in research degree programs</li> </ol>	70%	85%
	2. Percentage of accredited graduate	1070	03/0
	programs	70%	75%
	RESEARCH PROGRAM		
	Outcome Indicator		
	1. Number of research outputs in the last		
	three years utilized by the industry or	n	4
	by other beneficiaries Output Indicators	2	4
	Number of research outputs completed		
	within the year	25	36
	2. Percentage of research outputs published	20	00
	in internationally-refereed or CHED		
	recognized journal within the year	5%	9%
C	ommunity engagement increased		
	TECHNICAL ADVISORY EXTENSION PROGRAM		
	Outcome Indicator		
	1. Number of active partnerships with LGUs,		
	industries, NGOs, NGAs, SMEs, and		
	other stakeholders as a result of		
	extension activities	13	18
	Output Indicators		
	1. Number of trainees weighted by the		
	length of training	N/A	N/A
	2. Number of extension programs organized		
	and supported consistent with the SUC's		
	mandated and priority programs	3	5

3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance

98%

73%

# Q.4. SURIGAO DEL NORTE STATE UNIVERSITY

# STRATEGIC OBJECTIVES

### SECTOR OUTCOME

Lifelong learning opportunities for all ensured

### ORGANIZATIONAL OUTCOME

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
- 2. Higher education research improved to promote economic productivity and innovation
- 3. Community engagement increased

#### PERFORMANCE INFORMATION

extension program

I EXIONIENCE INIONIENTON	BASELINE	2024 TARGETS
ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIS)		
Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased		
HIGHER EDUCATION PROGRAM		
Outcome Indicators 1. Percentage of first-time licensure exam		
takers that pass the licensure exams	81.51%	31%
2. Percentage of graduates (2 years prior)	01.01/0	01/0
that are employed	40%	41%
Output Indicators		
1. Percentage of undergraduate students		
enrolled in CHED-identified		
and RDC-identified priority programs	65%	56%
2. Percentage of undergraduate programs	0207	700/
with accreditation	63%	73%
Higher education research improved to promote economic productivity and innovation		
ADVANCED EDUCATION PROGRAM		
Outcome Indicator		
1. Percentage of graduate school faculty engaged in		
research work applied in any of the following:	66%	80%
a. pursuing advanced research degree		
programs (Ph.D.) or		
b. actively pursuing within the last three (3) years		
(investigative research, basic and applied		
scientific research, policy research, social science research) or		
c. producing technologies for commercialization or		
livelihood improvement or		
d. whose research work resulted in an		

Output Indicators		
1. Percentage of graduate students enrolled		
in CHED-identified or RDC-identified		
priority programs	N/A	70%
2. Percentage of accredited graduate		
programs	60%	60%
• •		
RESEARCH PROGRAM		
Outcome Indicator		
1. Number of research outputs in the last		
three years utilized by the industry or		
by other beneficiaries	1	5
Outcome Indicators		
1. Number of research outputs completed		
within the year	22	32
2. Percentage of research outputs		
presented in national, regional, and		
international fora within the year	N/A	10%
Community engagement increased		
TECHNICAL ADVISORY EXTENSION PROGRAM		
Outcome Indicator		
<ol> <li>Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and</li> </ol>		
other stakeholders as a result of		
extension activities	10	25
***************************************	10	23
Output Indicators 1. Number of trainees weighted by the		
length of training	1,360	2,050
2. Number of extension programs organized	1,300	4,000
and supported consistent with the SUC's		
mandated and priority programs	10	25
3. Percentage of beneficiaries who rate the	10	40
training course/s as satisfactory or higher		
in terms of quality and relevance	90%	72%
in terms of Anglich and referance	<b>J</b> U70	1470

### R. BANGSAMORO AUTONOMOUS REGION IN MUSLIM MINDANAO (BARMM)

#### R.1. ADIONG MEMORIAL STATE COLLEGE

# STRATEGIC OBJECTIVES

#### SECTOR OUTCOME

Lifelong learning opportunities for all ensured

# ORGANIZATIONAL OUTCOME

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
- 2. Higher education research improved to promote economic productivity and innovation
- 3. Community engagement increased

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (F	(PIs) BASELINE	: 2024 TAI	RGETS
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year

growth and access of poor but deserving students to quality tertiary education increased

HIGHER EDUCATION PROGRAM		
Outcome Indicators		
1. Percentage of first-time licensure exam		
takers that pass the licensure exams	20%	27%
2. Percentage of graduates (2 years prior)		
that are employed	60%	69%
Output Indicators		
1. Percentage of undergraduate students		
enrolled in CHED-identified		
and RDC-identified priority programs	40%	55%
2. Percentage of undergraduate programs		
with accreditation	45%	50%
Higher education research improved to promote economic productivi and innovation	ty	
ADVANCED EDUCATION PROGRAM		
Outcome Indicator		
1. Percentage of graduate school faculty		
engaged in research work applied in any		
of the following:	15%	17%
a. pursuing advanced research degree		
programs (Ph.D.) or		
b. actively pursuing within the last three (3)		
years (investigative research, basic		
and applied scientific research, policy		
research, social science research) or		
c. producing technologies for		
commercialization or livelihood		
improvement or		
d. whose research work resulted in an		
extension program		
Output Indicators		
1. Percentage of graduate students enrolled		
in CHED-identified or RDC-identified	5%	12%
priority programs  2. Percentage of accredited graduate	370	1470
programs	5%	5%
RESEARCH PROGRAM		
Outcome Indicator		
1. Number of research outputs in the last		
three years utilized by the industry or	0	4
by other beneficiaries	2	4
Output Indicators		
1. Number of research outputs completed	2	4
within the year  2. Percentage of research outputs	4	4
<ol><li>Percentage of research outputs presented in national, regional, and</li></ol>		
international fora within the		
יוונפיוומנוטוומו נטומ שונווווו נווכ	90/	20/

2%

3%

### Community engagement increased

LECHNICAL ADVIOUS	EXTENSION PROGRAM
Outcome Indicator	
1 Number of autima	northershine with ICIIa

Vacconic Indicator		
1. Number of active partnerships with LGUs,		
industries, NGOs, NGAs, SMEs, and		
other stakeholders as a result of		
extension activities	7	17
Output Indicators		
1. Number of trainees weighted by the		
length of training	75	105
2. Number of extension programs organized		
and supported consistent with the SUC's		
mandated and priority programs	8	15
3. Percentage of beneficiaries who rate the		
training course/s and advisory services as satisfactory		
or higher in terms of quality and relevance	55%	68%

# R.2. COTABATO STATE UNIVERSITY

### STRATEGIC OBJECTIVES

#### SECTOR OUTCOME

Lifelong learning opportunities for all ensured

# ORGANIZATIONAL OUTCOME

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
- 2. Higher education research improved to promote economic productivity and innovation
- 3. Community engagement increased

### PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIS)	BASELINE	2024 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased		
HIGHER EDUCATION PROGRAM		
Outcome Indicators		
1. Percentage of first-time licensure exam		
takers that pass the licensure exams	42%	42%
2. Percentage of graduates (2 years prior)		
that are employed	45%	45%
Output Indicators		
1. Percentage of undergraduate students		
enrolled in CHED-identified		
and RDC-identified priority programs	60%	60%
2. Percentage of undergraduate programs		
with accreditation	94.12%	94.12%

Higher education research improved to promote economic productivity and innovation

RESEARCH PROGRAM Outcome Indicator		
1. Number of research outputs in the last		
three years utilized by the industry or		
by other beneficiaries	4	4
Output Indicators		
1. Number of research outputs completed		
within the year	31	31
2. Percentage of research outputs published		
in internationally-refereed or CHED		
recognized journal within the year	13%	13%
Community engagement increased		
TECHNICAL ADVISORY EXTENSION PROGRAM		
Outcome Indicator		
1. Number of active partnerships with LGUs,		
industries, NGOs, NGAs, SMEs, and		
other stakeholders as a result of		
extension activities	15	15
Output Indicators		
1. Number of trainees weighted by the		
length of training	2,900	2,900
2. Number of extension programs organized		
and supported consistent with the SUC's		
mandated and priority programs	10	10
3. Percentage of beneficiaries who rate the		
training course/s as satisfactory or		
higher in terms of quality and relevance	87%	87%

#### **R.3. MINDANAO STATE UNIVERSITY**

### STRATEGIC OBJECTIVES

#### SECTOR OUTCOME

Lifelong learning opportunities for all ensured

#### ORGANIZATIONAL OUTCOME

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
- 2. Higher education research improved to promote economic productivity and innovation
- 3. Community engagement increased

#### PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIS)	BASELINE	2024 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased		

# HIGHER EDUCATION PROGRAM

**Outcome Indicators** 

1. Percentage of first-time licensure exam takers that pass the licensure exams

2. Percentage of graduates (2 years prior)		
that are employed	43.47% (1,378/3,170)	62.01% (5,451/8,790)
Output Indicators		
1. Percentage of undergraduate students		
enrolled in CHED-identified		
and RDC-identified priority programs	50.98% (7,729/15,162)	92.27% (44,465/48,188)
2. Percentage of undergraduate programs	40.000/ /70./440)	45 4007 (00 7405)
with accreditation	49.32% (72/146)	45.18% (89/197)
Higher education research improved to promote economic productivity and innovation		
ADVANCED EDUCATION PROGRAM		
Outcome Indicator		
1. Percentage of graduate school faculty		
engaged in research work applied in any		
of the following:	66.83% (139/208)	39.75% (291/732)
a. pursuing advanced research degree		
programs (Ph.D.) or		
b. actively pursuing within the last three (3)		
years (investigative research, basic		
and applied scientific research, policy		
research, social science research) or		
c. producing technologies for		
commercialization or livelihood		
improvement or d. whose research work resulted in an		
extension program		
Output Indicators		
1. Percentage of graduate students enrolled		
in research degree programs	17.70% (163/921)	73.56% (6,683/9,085)
2. Percentage of accredited graduate	1110/0 (100/ 021)	1010070 (0,0007 0,000)
programs	11.11% (1/9)	56.75% (42/74)
RESEARCH PROGRAM		
Outcome Indicator		
1. Number of research outputs in the last		
three years utilized by the industry or		
by other beneficiaries	293	299
Outcome Indicators	200	200
1. Number of research outputs completed		
within the year	202	258
2. Percentage of research outputs published		
in internationally-refereed or CHED		
recognized journal within the year	13.89% (25/180)	93.51% (144/154)
Community engagement increased		
TECHNICAL ADVISORY EXTENSION PROGRAM		
Outcome Indicator		
1. Number of active partnerships with LGUs,		
industries, NGOs, NGAs, SMEs, and		
other stakeholders as a result of		
extension activities	41	313
Output Indicators		
1. Number of trainees weighted by the		
length of training	44,619	19,858

2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs

3. Percentage of beneficiaries who rate the

231 231

3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance

88.95% (15,280/17,178) 98.03% (18,595/18,968)

#### R.4. MSU-TAWI-TAWI COLLEGE OF TECHNOLOGY AND OCEANOGRAPHY

# STRATEGIC OBJECTIVES

### SECTOR OUTCOME

Lifelong learning opportunities for all ensured

#### ORGANIZATIONAL OUTCOME

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
- 2. Higher education research improved to promote economic productivity and innovation
- 3. Community engagement increased

and applied scientific research, policy research, social science research) or c. producing technologies for commercialization or livelihood

improvement or

3. Community engagement increased			
PERFORMANCE INFORMATION			
ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIS)	BASELINE	2024 TARGETS	
Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased			
HIGHER EDUCATION PROGRAM Outcome Indicators			
1. Percentage of first-time licensure exam takers that pass the licensure exams	79.34%	79.39% (181/228)	
2. Percentage of graduates (2 years prior)	130077	100070 (1017 220)	
that are employed	16.12%	70.92% (356/502)	
Output Indicators			
<ol> <li>Percentage of undergraduate students enrolled in CHED-identified</li> </ol>			
and RDC-identified priority programs	92.28%	92.29% (1,581/1,713)	
2. Percentage of undergraduate programs			
with accreditation	14%	71.43% (10/14)	
Higher education research improved to promote economic productivity and innovation			
ADVANCED EDUCATION PROGRAM			
Outcome Indicator			
1. Percentage of graduate school faculty			
engaged in research work applied in any	60.71% (17/28)	60.71% (17/28)	
of the following:			
a. pursuing advanced research degree programs (Ph.D.) or			
b. actively pursuing within the last three (3)			
years (investigative research, basic			
Journ (Interstitutive resource, music			

d. whose research work resulted in an extension program Output Indicators 1. Percentage of graduate students enrolled in research degree programs 2. Percentage of accredited graduate programs	79.01% 20%	83.95% (136/162) 25% (2/8)
RESEARCH PROGRAM		
Outcome Indicator		
1. Number of research outputs in the last		
three years utilized by the industry or		
by other beneficiaries	2	2
Output Indicators		
1. Number of research outputs completed		
within the year	21	26
2. Percentage of research outputs published		
in internationally-refereed or CHED	TO ( 44 (TT))	TEA ( (OT (OA))
recognized journal within the year	5% (4/77)	75% (27/36)
Community engagement increased		
TECHNICAL ADVISORY EXTENSION PROGRAM		
Outcome Indicator		
1. Number of active partnerships with LGUs,		
industries, NGOs, NGAs, SMEs, and		
other stakeholders as a result of		
extension activities	3	9
Output Indicators		
1. Number of trainees weighted by the		
length of training	1,262	1,300
2. Number of extension programs organized		
and supported consistent with the SUC's		
mandated and priority programs	2	9
3. Percentage of beneficiaries who rate the		
training course/s as satisfactory or higher		
in terms of quality and relevance	80%	95.57% (1,209/1,265)

#### R.5. SULU STATE COLLEGE

### STRATEGIC OBJECTIVES

# SECTOR OUTCOME

Lifelong learning opportunities for all ensured

### ORGANIZATIONAL OUTCOME

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
- 2. Higher education research improved to promote economic productivity and innovation
- 3. Community engagement increased

### PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIS)

BASELINE

2024 TARGETS

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

70%
88%
30%
90%
61
31
30%
10
=00
700
15
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# R.6. TAWI-TAWI REGIONAL AGRICULTURAL COLLEGE

90%

83%

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

higher in terms of quality and relevance

# ORGANIZATIONAL OUTCOME

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)	BASELINE	2024 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased		
HIGHER EDUCATION PROGRAM		
Outcome Indicators		
1. Percentage of first-time licensure exam		
takers that pass the licensure exams	8.09% (19/236)	89%
2. Percentage of graduates (2 years prior)		
that are employed	113.5% (24/24)	83%
Output Indicators		
1. Percentage of undergraduate students		
enrolled in CHED-identified		
and RDC-identified priority programs	3%	11%
2. Percentage of undergraduate programs		
with accreditation	N/A	85%