

**F. REGION III - CENTRAL LUZON****F.1. AURORA STATE COLLEGE OF TECHNOLOGY****STRATEGIC OBJECTIVES****SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

**ORGANIZATIONAL OUTCOME**

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

**PERFORMANCE INFORMATION****ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)****BASELINE****2024 TARGETS**

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

**HIGHER EDUCATION PROGRAM****Outcome Indicators**

1. Percentage of first-time licensure exam takers that pass the licensure exams
2. Percentage of graduates (2 years prior) that are employed

80.47%

63.33%

11.25%

65.08%

**Output Indicators**

1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs
2. Percentage of undergraduate programs with accreditation

91.57%

85.43%

36.36%

100%

Higher education research improved to promote economic productivity and innovation

**RESEARCH PROGRAM****Outcome Indicator**

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries

3

3

**Output Indicators**

1. Number of research outputs completed within the year
2. Percentage of research outputs presented in national, regional, and international fora within the year

25

15

95%

100%

Community engagement increased

**TECHNICAL ADVISORY EXTENSION PROGRAM****Outcome Indicator**

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and

other stakeholders as a result of extension activities	8	15
<b>Output Indicators</b>		
1. Number of trainees weighted by the length of training	1,737	2,756
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	6	17
3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance	100%	100%

## F.2. BATAAN PENINSULA STATE UNIVERSITY

### STRATEGIC OBJECTIVES

#### SECTOR OUTCOME

Lifelong learning opportunities for all ensured

#### ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

#### PERFORMANCE INFORMATION

##### ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)

##### BASELINE

##### 2024 TARGETS

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

#### HIGHER EDUCATION PROGRAM

##### Outcome Indicators

- |                                                                                 |     |        |
|---------------------------------------------------------------------------------|-----|--------|
| 1. Percentage of first-time licensure exam takers that pass the licensure exams | 48% | 54%    |
| 2. Percentage of graduates (2 years prior) that are employed                    | 12% | 44.97% |

##### Output Indicators

- |                                                                                                          |        |      |
|----------------------------------------------------------------------------------------------------------|--------|------|
| 1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs | 69.29% | 98%  |
| 2. Percentage of undergraduate programs with accreditation                                               | 93.62% | 100% |

Higher education research improved to promote economic productivity and innovation

#### RESEARCH PROGRAM

##### Outcome Indicator

- |                                                                                                          |   |    |
|----------------------------------------------------------------------------------------------------------|---|----|
| 1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries | 1 | 12 |
|----------------------------------------------------------------------------------------------------------|---|----|

**Output Indicators**

1. Number of research outputs completed within the year	28	53
2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year	32%	36.14%

Community engagement increased

**TECHNICAL ADVISORY EXTENSION PROGRAM**

**Outcome Indicator**

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs and other stakeholders as a result of extension activities	5	24
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**Output Indicators**

1. Number of trainees weighted by the length of training	9,273	10,908
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	19	22
3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance	90%	90%

**F.3. BULACAN AGRICULTURAL STATE COLLEGE**

**STRATEGIC OBJECTIVES**

**SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

**ORGANIZATIONAL OUTCOME**

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

**PERFORMANCE INFORMATION**

<u>ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)</u>	<u>BASELINE</u>	<u>2024 TARGETS</u>
Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased		
<b>HIGHER EDUCATION PROGRAM</b>		
<b>Outcome Indicators</b>		
1. Percentage of first-time licensure exam takers that pass the licensure exams	55%	55%
2. Percentage of graduates (2 years prior) that are employed	89%	90.10%
<b>Output Indicators</b>		
1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs	100%	100%
2. Percentage of undergraduate programs with accreditation	81.82%	81.82%

Higher education research improved to promote economic productivity and innovation

**RESEARCH PROGRAM**

Outcome Indicator

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries

2 2

Output Indicators

1. Number of research outputs completed within the year

16 20

2. Percentage of research outputs presented in national, regional, and international fora within the year

75% 80%

Community engagement increased

**TECHNICAL ADVISORY EXTENSION PROGRAM**

Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities

21 25

Output Indicators

1. Number of trainees weighted by the length of training

2,324 2,650

2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs

4 8

3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance

80% 88%

**F.4. BULACAN STATE UNIVERSITY**

**STRATEGIC OBJECTIVES**

**SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

**ORGANIZATIONAL OUTCOME**

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

**PERFORMANCE INFORMATION**

**ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)**

**BASELINE**

**2024 TARGETS**

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

**HIGHER EDUCATION PROGRAM**

Outcome Indicators

1. Percentage of first-time licensure exam takers that pass the licensure exams

55.64% 61%

2. Percentage of graduates (2 years prior) that are employed	81.60%	83.22%
<b>Output Indicators</b>		
1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs	100%	100%
2. Percentage of undergraduate programs with accreditation	59.64%	90.66%

Higher education research improved to promote economic productivity and innovation

#### ADVANCED EDUCATION PROGRAM

##### Outcome Indicator

1. Percentage of graduate school faculty engaged in research work applied in any of the following:	49.23%	85.71%
a. pursuing advanced research degree programs (Ph.D.) or		
b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or		
c. producing technologies for commercialization or livelihood improvement or		
d. whose research work resulted in an extension program		

##### Output Indicators

1. Percentage of graduate students enrolled in research degree programs	92.31%	100%
2. Percentage of accredited graduate programs	100%	100%

#### RESEARCH PROGRAM

##### Outcome Indicator

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	3	4
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##### Output Indicators

1. Number of research outputs completed within the year	54	61
2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year	21.60%	27.12%

Community engagement increased

#### TECHNICAL ADVISORY EXTENSION PROGRAM

##### Outcome Indicator

1. Number of active partnerships with LGUs, Industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	17	28
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##### Output Indicators

1. Number of trainees weighted by the length of training	14,492	15,236
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2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	243	281
3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance	82.89%	87.37%

#### F.5. CENTRAL LUZON STATE UNIVERSITY

##### STRATEGIC OBJECTIVES

##### SECTOR OUTCOME

Lifelong learning opportunities for all ensured

##### ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

##### PERFORMANCE INFORMATION

<u>ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)</u>	<u>BASELINE</u>	<u>2024 TARGETS</u>
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Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

##### HIGHER EDUCATION PROGRAM

###### Outcome Indicators

- |                                                                                 |        |        |
|---------------------------------------------------------------------------------|--------|--------|
| 1. Percentage of first-time licensure exam takers that pass the licensure exams | 119%   | 64.38% |
| 2. Percentage of graduates (2 years prior) that are employed                    | 17.31% | 21.04% |

###### Output Indicators

- |                                                                                                          |      |        |
|----------------------------------------------------------------------------------------------------------|------|--------|
| 1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs | 100% | 79.92% |
| 2. Percentage of undergraduate programs with accreditation                                               | 82%  | 74.19% |

Higher education research improved to promote economic productivity and innovation

##### ADVANCED EDUCATION PROGRAM

###### Outcome Indicator

- |                                                                                                                                                                                                                                                                                                                                                                                                                     |     |        |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|--------|
| 1. Percentage of graduate school faculty engaged in research work applied in any of the following:<br>a. pursuing advanced research degree programs (Ph.D.) or<br>b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or<br>c. producing technologies for commercialization or livelihood improvement or | 62% | 87.25% |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|--------|

d. whose research work resulted in an extension program

**Output Indicators**

1. Percentage of graduate students enrolled in research degree programs	88.38%	95.67%
2. Percentage of accredited graduate programs	95%	86.67%

**RESEARCH PROGRAM**

**Outcome Indicator**

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	4	8
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**Output Indicators**

1. Number of research outputs completed within the year	50	77
2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year	42%	38.16%

Community engagement increased

**TECHNICAL ADVISORY EXTENSION PROGRAM**

**Outcome Indicator**

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	3	8
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**Output Indicators**

1. Number of trainees weighted by the length of training	15,525	15,525
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	3	8
3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance	100%	100%

**F.6. DON HONORIO VENTURA STATE UNIVERSITY**

**STRATEGIC OBJECTIVES**

**SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

**ORGANIZATIONAL OUTCOME**

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

**PERFORMANCE INFORMATION**

**ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)**

**BASELINE**

**2024 TARGETS**

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

**HIGHER EDUCATION PROGRAM**

## Outcome Indicators

1. Percentage of first-time licensure exam takers that pass the licensure exams	84%	50%
2. Percentage of graduates (2 years prior) that are employed	60.32%	73%

## Output Indicators

1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs	81.61%	95%
2. Percentage of undergraduate programs with accreditation	48.14%	90%

Higher education research improved to promote economic productivity and innovation

**ADVANCED EDUCATION PROGRAM**

## Outcome Indicator

1. Percentage of graduate school faculty engaged in research work applied in any of the following: a. pursuing advanced research degree programs (Ph.D.) or b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or c. producing technologies for commercialization or livelihood improvement or d. whose research work resulted in an extension program	N/A	80%
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## Output Indicators

1. Percentage of graduate students enrolled in research degree programs	N/A	90%
2. Percentage of accredited graduate programs	N/A	85.71%

**RESEARCH PROGRAM**

## Outcome Indicator

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	2	6
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## Output Indicators

1. Number of research outputs completed within the year	12	30
2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year	N/A	44.68%

Community engagement increased

**TECHNICAL ADVISORY EXTENSION PROGRAM**

## Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	18	25
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<b>Output Indicators</b>		
1. Number of trainees weighted by the length of training	620	2,100
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	14	27
3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance	80%	95%

**F.7. NUEVA ECIJA UNIVERSITY OF SCIENCE AND TECHNOLOGY**

**STRATEGIC OBJECTIVES**

**SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

**ORGANIZATIONAL OUTCOME**

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

**PERFORMANCE INFORMATION**

<b>ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)</b>	<b>BASELINE</b>	<b>2024 TARGETS</b>
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Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

**HIGHER EDUCATION PROGRAM**

**Outcome Indicators**

1. Percentage of first-time licensure exam takers that pass the licensure exams	50%	61.01%
2. Percentage of graduates (2 years prior) that are employed	5%	56.45%

**Output Indicators**

1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs	90%	90.02%
2. Percentage of undergraduate programs with accreditation	100%	91.49%

Higher education research improved to promote economic productivity and innovation

**ADVANCED EDUCATION PROGRAM**

**Outcome Indicator**

1. Percentage of graduate school faculty engaged in research work applied in any of the following: a. pursuing advanced research degree programs (Ph.D.) or	60%	89.47%
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- b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or
- c. producing technologies for commercialization or livelihood improvement or
- d. whose research work resulted in an extension program

**Output Indicators**

1. Percentage of graduate students enrolled in research degree programs	40%	88.12%
2. Percentage of accredited graduate programs	80%	100%

**RESEARCH PROGRAM****Outcome Indicator**

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	1	9
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**Output Indicators**

1. Number of research outputs completed within the year	24	78
2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year	3%	35%

Community engagement increased

**TECHNICAL ADVISORY EXTENSION PROGRAM****Outcome Indicator**

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	6	40
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**Output Indicators**

1. Number of trainees weighted by the length of training	6,200	18,151
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	10	19
3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance	85%	98.99%

**F.8. PAMPANGA STATE AGRICULTURAL UNIVERSITY****STRATEGIC OBJECTIVES****SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

**ORGANIZATIONAL OUTCOME**

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

**PERFORMANCE INFORMATION**

**ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)**

**BASELINE**

**2024 TARGETS**

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

**HIGHER EDUCATION PROGRAM**

**Outcome Indicators**

1. Percentage of first-time licensure exam takers that pass the licensure exams

51.50%

54.80%

2. Percentage of graduates (2 years prior) that are employed

61.50%

63.73%

**Output Indicators**

1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs

61.50%

77.24%

2. Percentage of undergraduate programs with accreditation

76.50%

95%

Higher education research improved to promote economic productivity and innovation

**ADVANCED EDUCATION PROGRAM**

**Outcome Indicator**

1. Percentage of graduate school faculty engaged in research work applied in any of the following:

20%

86.36%

a. pursuing advanced research degree programs (Ph.D.) or

b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or

c. producing technologies for commercialization or livelihood improvement or

d. whose research work resulted in an extension program

**Output Indicators**

1. Percentage of graduate students enrolled in research degree programs

59.50%

100%

2. Percentage of accredited graduate programs

76.50%

100%

**RESEARCH PROGRAM**

**Outcome Indicator**

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries

11

17

**Output Indicators**

1. Number of research outputs completed within the year

16

22

2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year

26.20%

30.23%

**Community engagement increased****TECHNICAL ADVISORY EXTENSION PROGRAM****Outcome Indicator**

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities

	9	15
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**Output Indicators**

1. Number of trainees weighted by the length of training

	3,158	3,375
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2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs

	6	13
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3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance

	79.50%	82.31%
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**F.9. PHILIPPINE MERCHANT MARINE ACADEMY****STRATEGIC OBJECTIVES****SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

**ORGANIZATIONAL OUTCOME**

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation

**PERFORMANCE INFORMATION****ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)****BASELINE****2024 TARGETS**

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

**HIGHER EDUCATION PROGRAM****Outcome Indicators**

1. Percentage of first-time licensure exam takers that pass the licensure exams

	65%	90%
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2. Percentage of graduates (2 years prior) that are employed

	0%	100%
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**Output Indicators**

1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs

	0%	100%
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2. Percentage of undergraduate programs with accreditation

	N/A	100%
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Higher education research improved to promote economic productivity and innovation

**ADVANCED EDUCATION PROGRAM****Outcome Indicator**

1. Percentage of graduate school faculty engaged in research work applied in any of the following:

	N/A	N/A
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- a. pursuing advanced research degree programs (Ph.D.) or
- b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or
- c. producing technologies for commercialization or livelihood improvement or
- d. whose research work resulted in an extension program

**Output Indicators**

1. Percentage of graduate students enrolled in CHED-identified or RDC -identified priority programs	100%	100%
2. Percentage of accredited graduate programs	N/A	100%

**RESEARCH PROGRAM**

**Outcome Indicator**

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	N/A	N/A
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**Output Indicators**

1. Number of research outputs completed within the year	2	4
2. Percentage of research outputs presented in national, regional, and international fora within the year	66.67%	100%

**F.10. PRESIDENT RAMON MAGSAYSAY STATE UNIVERSITY**

**STRATEGIC OBJECTIVES**

**SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

**ORGANIZATIONAL OUTCOME**

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
- 2. Higher education research improved to promote economic productivity and innovation
- 3. Community engagement increased

**PERFORMANCE INFORMATION**

<u>ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)</u>	<u>BASELINE</u>	<u>2024 TARGETS</u>
Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased		

**HIGHER EDUCATION PROGRAM**

**Outcome Indicators**

1. Percentage of first-time licensure exam takers that pass the licensure exams	51.56%	44.01%
2. Percentage of graduates (2 years prior) that are employed	75%	81.01%

**Output Indicators**

1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs	55.43%	60%
2. Percentage of undergraduate programs with accreditation	58.33%	95%

Higher education research improved to promote economic productivity and innovation

**ADVANCED EDUCATION PROGRAM****Outcome Indicator**

1. Percentage of graduate school faculty engaged in research work applied in any of the following:	50%	53.85%
a. pursuing advanced research degree programs (Ph.D.) or		
b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or		
c. producing technologies for commercialization or livelihood improvement or		
d. whose research work resulted in an extension program		

**Output Indicators**

1. Percentage of graduate students enrolled in research degree programs	82.79%	93.13%
2. Percentage of accredited graduate programs	66.67%	100%

**RESEARCH PROGRAM****Outcome Indicator**

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	3	16
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**Output Indicators**

1. Number of research outputs completed within the year	32	60
2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year	25%	36.46%

Community engagement increased

**TECHNICAL ADVISORY EXTENSION PROGRAM****Outcome Indicator**

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	15	29
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**Output Indicators**

1. Number of trainees weighted by the length of training	6,346	7,400
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	10	22

3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance	100%	100%
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**F.11. TARLAC AGRICULTURAL UNIVERSITY**

**STRATEGIC OBJECTIVES**

**SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

**ORGANIZATIONAL OUTCOME**

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

**PERFORMANCE INFORMATION**

<b>ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)</b>	<b>BASELINE</b>	<b>2024 TARGETS</b>
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Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

**HIGHER EDUCATION PROGRAM**

**Outcome Indicators**

1. Percentage of first-time licensure exam takers that pass the licensure exams	41.17%	50%
2. Percentage of graduates (2 years prior) that are employed	54.97%	37.16%
<b>Output Indicators</b>		
1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs	100%	70.33%
2. Percentage of undergraduate programs with accreditation	100%	100%

Higher education research improved to promote economic productivity and innovation

**ADVANCED EDUCATION PROGRAM**

**Outcome Indicator**

1. Percentage of graduate school faculty engaged in research work applied in any of the following: a. pursuing advanced research degree programs (Ph.D.) or b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or c. producing technologies for commercialization or livelihood improvement or d. whose research work resulted in an extension program	N/A	33.33%
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<b>Output Indicators</b>		
1. Percentage of graduate students enrolled in research degree programs	N/A	100%
2. Percentage of accredited graduate programs	88.89%	100%
<b>RESEARCH PROGRAM</b>		
<b>Outcome Indicator</b>		
1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	102	4
<b>Output Indicators</b>		
1. Number of research outputs completed within the year	18	9
2. Percentage of research outputs published internationally refereed or CHED recognized journal within the year	N/A	19.23%
Community engagement increased		
<b>TECHNICAL ADVISORY EXTENSION PROGRAM</b>		
<b>Outcome Indicator</b>		
1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	15	23
<b>Output Indicators</b>		
1. Number of trainees weighted by the length of training	9,500	6,367
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	5	6
3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance	95%	96.01%

**F.12. TARLAC STATE UNIVERSITY****STRATEGIC OBJECTIVES****SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

**ORGANIZATIONAL OUTCOME**

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

**PERFORMANCE INFORMATION****ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)****BASELINE****2024 TARGETS**

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased



**HIGHER EDUCATION PROGRAM****Outcome Indicators**

1. Percentage of first-time licensure exam takers that pass the licensure exams	66.04%	66.25%
2. Percentage of graduates (2 years prior) that are employed	75%	88.49%

**Output Indicators**

1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs	61.90%	87.10%
2. Percentage of undergraduate programs with accreditation	90.24%	100.00%

Higher education research improved to promote economic productivity and innovation

**ADVANCED EDUCATION PROGRAM****Outcome Indicator**

1. Percentage of graduate school faculty engaged in research work applied in any of the following: a. pursuing advanced research degree programs (Ph.D.) or b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or c. producing technologies for commercialization or livelihood improvement or d. whose research work resulted in an extension program	100%	2.22%
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**Output Indicators**

1. Percentage of graduate students enrolled in research degree programs	98.70%	100%
2. Percentage of accredited graduate programs	100%	100%

**RESEARCH PROGRAM****Outcome Indicator**

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	9	14
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**Output Indicators**

1. Number of research outputs completed within the year	38	33
2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year	15%	10.42%

Community engagement increased

**TECHNICAL ADVISORY EXTENSION PROGRAM****Outcome Indicator**

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	26	44
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GENERAL APPROPRIATIONS ACT, FY 2023**Output Indicators**

<b>1. Number of trainees weighted by the length of training</b>	<b>2,300</b>	<b>3,000</b>
<b>2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs</b>	<b>91</b>	<b>129</b>
<b>3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance</b>	<b>100%</b>	<b>100%</b>