

## I.1. BICOL STATE COLLEGE OF APPLIED SCIENCES AND TECHNOLOGY

## STRATEGIC OBJECTIVES

## SECTOR OUTCOME

Lifelong learning opportunities for all ensured

## ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

## PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)BASELINE2023 TARGETS

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

**HIGHER EDUCATION PROGRAM**

## Outcome Indicators

1. Percentage of first-time licensure exam takers that pass the licensure exams

53.06%

60%

2. Percentage of graduates (2 years prior) that are employed

42%

56%

## Output Indicators

1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs

99%

100%

2. Percentage of undergraduate programs with accreditation

75%

100%

Higher education research improved to promote economic productivity and innovation

**ADVANCED EDUCATION PROGRAM**

## Outcome Indicator

1. Percentage of graduate school faculty engaged in research work applied in any of the following:

11.80%

19.05%

a. pursuing advanced research degree programs (Ph.D.) or

b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or

c. producing technologies for commercialization or livelihood improvement or

d. whose research work resulted in an extension program

Output Indicators

1. Percentage of graduate students enrolled in CHED-identified or RDC-identified priority programs

100%

100%

2. Percentage of accredited graduate programs

100%

100%

#### RESEARCH PROGRAM

Outcome Indicator

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries

2

10

Output Indicators

1. Number of research outputs completed within the year

16

27

2. Percentage of research outputs presented in national, regional, and international fora within the year

66%

68.22%

Community engagement increased

#### TECHNICAL ADVISORY EXTENSION PROGRAM

Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities

5

10

Output Indicators

1. Number of trainees weighted by the length of training

1,588.25

1,600

2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs

10

10

3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance

100%

100%

### 1.2. BICOL UNIVERSITY

#### STRATEGIC OBJECTIVES

#### SECTOR OUTCOME

Lifelong learning opportunities for all ensured

#### ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

#### PERFORMANCE INFORMATION

#### ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)

#### BASELINE

#### 2023 TARGETS

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

**HIGHER EDUCATION PROGRAM**

## Outcome Indicators

1. Percentage of first-time licensure exam takers that pass the licensure exams	66%	70%
2. Percentage of graduates (2 years prior) that are employed	60%	70%

## Output Indicators

1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs	74%	75%
2. Percentage of undergraduate programs with accreditation	77%	80%

Higher education research improved to promote economic productivity and innovation

**ADVANCED EDUCATION PROGRAM**

## Outcome Indicator

1. Percentage of graduate school faculty engaged in research work applied in any of the following:	43%	50%
a. pursuing advanced research degree programs (Ph.D.) or		
b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or		
c. producing technologies for commercialization or livelihood improvement or		
d. whose research work resulted in an extension program		

## Output Indicators

1. Percentage of graduate students enrolled in research degree programs	98%	98%
2. Percentage of accredited graduate programs	63%	70%

**RESEARCH PROGRAM**

## Outcome Indicator

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	0	2
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## Outcome Indicators

1. Number of research outputs completed within the year	55	60
2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year	8%	8%

Community engagement increased

**TECHNICAL ADVISORY EXTENSION PROGRAM**

## Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	67	70
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## Output Indicators

1. Number of trainees weighted by the length of training	13,334	14,500
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	N/A	N/A
3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance	100%	100%

**I.3. CAMARINES NORTE STATE COLLEGE**

## STRATEGIC OBJECTIVES

## SECTOR OUTCOME

Lifelong learning opportunities for all ensured

## ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

## PERFORMANCE INFORMATION

**ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)****BASELINE****2023 TARGETS**

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

**HIGHER EDUCATION PROGRAM**

## Outcome Indicators

1. Percentage of first-time licensure exam takers that pass the licensure exams	56%	60%
2. Percentage of graduates (2 years prior) that are employed	72%	80%
Output Indicators		
1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs	34%	49%
2. Percentage of undergraduate programs with accreditation	96% (26/27)	100%

Higher education research improved to promote economic productivity and innovation

**ADVANCED EDUCATION PROGRAM**

## Outcome Indicator

1. Percentage of graduate school faculty engaged in research work applied in any of the following:	7.14%(1/14)	47.62%(10/21)
a. pursuing advanced research degree programs (Ph.D.) or		
b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or		

- c. producing technologies for commercialization or livelihood improvement or  
 d. whose research work resulted in an extension program

**Output Indicators**

1. Percentage of graduate students enrolled in CHED-identified or RDC-identified priority programs	5%	37%
2. Percentage of accredited graduate programs	50%	42.86%(3/7)

**RESEARCH PROGRAM****Outcome Indicator**

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries

0	2
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**Output Indicators**

1. Number of research outputs completed within the year  
 2. Percentage of research outputs presented in national, regional, and international fora within the year

9	10
59%	60%

Community engagement increased

**TECHNICAL ADVISORY EXTENSION PROGRAM****Outcome Indicator**

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities

2	10
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**Output Indicators**

1. Number of trainees weighted by the length of training  
 2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs  
 3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance

1,100	2,500
1	4
90%	95%

**I.4. CAMARINES SUR POLYTECHNIC COLLEGES****STRATEGIC OBJECTIVES****SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

**ORGANIZATIONAL OUTCOME**

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

**PERFORMANCE INFORMATION**

<b>ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)</b>	<b>BASELINE</b>	<b>2023 TARGETS</b>
Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased		
<b>HIGHER EDUCATION PROGRAM</b>		
Outcome Indicators		
1. Percentage of first-time licensure exam takers that pass the licensure exams	68%	50%
2. Percentage of graduates (2 years prior) that are employed	65%	67%
Output Indicators		
1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs	70%	70%
2. Percentage of undergraduate programs with accreditation	100%	100%
Higher education research improved to promote economic productivity and innovation		
<b>ADVANCED EDUCATION PROGRAM</b>		
Outcome Indicator		
1. Percentage of graduate school faculty engaged in research work applied in any of the following:	25%	53%
a. pursuing advanced research degree programs (Ph.D.) or		
b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or		
c. producing technologies for commercialization or livelihood improvement or		
d. whose research work resulted in an extension program		
Output Indicators		
1. Percentage of graduate students enrolled in CHED-identified or RDC-identified priority programs	25%	35%
2. Percentage of accredited graduate programs	100%	100%
<b>RESEARCH PROGRAM</b>		
Outcome Indicator		
1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries		6
Output indicators		
1. Number of research outputs completed within the year	19	32
2. Percentage of research outputs presented in national, regional, and international fora within the year	32%	34%

Community engagement increased

**TECHNICAL ADVISORY EXTENSION PROGRAM**

Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities

41

46

Output Indicators

1. Number of trainees weighted by the length of training

2,400

3,573

2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs

29

44

3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance

80%

83%

**I.5. CATANDUANES STATE UNIVERSITY**

**STRATEGIC OBJECTIVES**

**SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

**ORGANIZATIONAL OUTCOME**

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

**PERFORMANCE INFORMATION**

**ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)**

**BASELINE**

**2023 TARGETS**

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

**HIGHER EDUCATION PROGRAM**

Outcome Indicators

1. Percentage of first-time licensure exam takers that pass the licensure exams

60.31%

62%

2. Percentage of graduates (2 years prior) that are employed

70%

70%

Output Indicators

1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs

89%

90%

2. Percentage of undergraduate programs with accreditation

68%

73%

Higher education research improved to promote economic productivity and innovation

**ADVANCED EDUCATION PROGRAM**

## Outcome Indicator

1. Percentage of graduate school faculty engaged in research work applied in any of the following:

- a. pursuing advanced research degree programs (Ph.D.) or
- b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or
- c. producing technologies for commercialization or livelihood improvement or
- d. whose research work resulted in an extension program

18% (5/28)

30%

## Output Indicators

1. Percentage of graduate students enrolled in research degree programs

97%

97%

2. Percentage of accredited graduate programs

42%

50%

**RESEARCH PROGRAM**

## Outcome Indicator

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries

1

2

## Output Indicators

1. Number of research outputs completed within the year

13

16

2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year

33%

33%

Community engagement increased

**TECHNICAL ADVISORY EXTENSION PROGRAM**

## Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities

16

16

## Output Indicators

1. Number of trainees weighted by the length of training

2,857

2,900

2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs

10

10

3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance

0

80%

**I.6. CENTRAL BICOL STATE UNIVERSITY OF AGRICULTURE****STRATEGIC OBJECTIVES****SECTOR OUTCOME**

Lifelong learning opportunities for all ensured



**ORGANIZATIONAL OUTCOME**

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

**PERFORMANCE INFORMATION**

**ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)**

**BASELINE**

**2023 TARGETS**

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

**HIGHER EDUCATION PROGRAM**

Outcome Indicators

1. Percentage of first-time licensure exam takers that pass the licensure exams
2. Percentage of graduates (2 years prior) that are employed

104%

63%

53.33%

86%

Output Indicators

1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs
2. Percentage of undergraduate programs with accreditation

91.58%

93%

100%

100%

Higher education research improved to promote economic productivity and innovation

**ADVANCED EDUCATION PROGRAM**

Outcome Indicator

1. Percentage of graduate school faculty engaged in research work applied in any of the following:
  - a. pursuing advanced research degree programs (Ph.D.) or
  - b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or
  - c. producing technologies for commercialization or livelihood improvement or
  - d. whose research work resulted in an extension program

75%

76%

Output Indicators

1. Percentage of graduate students enrolled in research degree programs
2. Percentage of accredited graduate programs

100%

100%

100%

100%

**RESEARCH PROGRAM**

Outcome Indicator

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries

5

14

## Output Indicators

1. Number of research outputs completed within the year	58	79
2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year	19%	11%

Community engagement increased

**TECHNICAL ADVISORY EXTENSION PROGRAM**

## Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	10	19
Output Indicators		
1. Number of trainees weighted by the length of training	19,281	19,670
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	24	26
3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance	97.92%	98.35%

**1.7. DR. EMILIO B. ESPINOSA, SR. MEMORIAL STATE COLLEGE OF AGRICULTURE AND TECHNOLOGY**

## STRATEGIC OBJECTIVES

## SECTOR OUTCOME

Lifelong learning opportunities for all ensured

## ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

## PERFORMANCE INFORMATION

**ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)****BASELINE****2023 TARGETS**

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

**HIGHER EDUCATION PROGRAM**

## Outcome Indicators

1. Percentage of first-time licensure exam takers that pass the licensure exams	37%	41%
2. Percentage of graduates (2 years prior) that are employed	44% (228/522)	53%
Output Indicators		
1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs	100%	75%
2. Percentage of undergraduate programs with accreditation	100% (6/6)	100%

Higher education research improved to promote economic productivity and innovation

#### ADVANCED EDUCATION PROGRAM

##### Outcome Indicator

1. Percentage of graduate school faculty engaged in research work applied in any of the following:

64%

84%

- a. pursuing advanced research degree programs (Ph.D.) or
- b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or
- c. producing technologies for commercialization or livelihood improvement or
- d. whose research work resulted in an extension program

##### Output Indicators

1. Percentage of graduate students enrolled in CHED-identified or RDC-identified priority programs

100%

100%

2. Percentage of accredited graduate programs

67% (2/3)

100%

#### RESEARCH PROGRAM

##### Outcome Indicator

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries

1

2

##### Output Indicators

1. Number of research outputs completed within the year

41

45

2. Percentage of research outputs presented in national, regional, and international fora within the year

46% (19/41)

60%

Community engagement increased

#### TECHNICAL ADVISORY EXTENSION PROGRAM

##### Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities

13

18

##### Output Indicators

1. Number of trainees weighted by the length of training

4,285

4,550

2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs

6

12

3. Percentage of beneficiaries who rate the training course/s as satisfactory as satisfactory or higher in terms of quality and relevance

100%

100%

**I.8. PARTIDO STATE UNIVERSITY****STRATEGIC OBJECTIVES****SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

**ORGANIZATIONAL OUTCOME**

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

**PERFORMANCE INFORMATION****ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)****BASELINE****2023 TARGETS**

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

**HIGHER EDUCATION PROGRAM****Outcome Indicators**

1. Percentage of first-time licensure exam takers that pass the licensure exams
2. Percentage of graduates (2 years prior) that are employed

51.91%

54%

**Output Indicators**

1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs
2. Percentage of undergraduate programs with accreditation

52.49%(3,711/7,070)

54%

100% (34 / 34)

100%

Higher education research improved to promote economic productivity and innovation

**ADVANCED EDUCATION PROGRAM****Outcome Indicator**

1. Percentage of graduate school faculty engaged in research work applied in any of the following:
  - a. pursuing advanced research degree programs (Ph.D.) or
  - b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or
  - c. producing technologies for commercialization or livelihood improvement or
  - d. whose research work resulted in an extension program

36.36% (4/11)

63.64% (7/11)

**Output Indicators**

1. Percentage of graduate students enrolled in research degree programs
2. Percentage of accredited graduate programs

100% (296/296)

100%

100% (4/4)

70%

**RESEARCH PROGRAM**

Outcome Indicator

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries

3 6

Output Indicators

1. Number of research outputs completed within the year

63 63

2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year

10% (17/170) 10%

Community engagement increased

**TECHNICAL ADVISORY EXTENSION PROGRAM**

Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities

2 7

Outcome Indicators

1. Number of trainees weighted by the length of training

17,226.25 17,700

2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs

8 11

3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance

77.78% (7/9) 98%

**I.9. SORSOGON STATE UNIVERSITY**

**STRATEGIC OBJECTIVES**

**SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

**ORGANIZATIONAL OUTCOME**

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

**PERFORMANCE INFORMATION**

**ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)**

**BASELINE**

**2023 TARGETS**

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

**HIGHER EDUCATION PROGRAM**

Outcome Indicators

1. Percentage of first-time licensure exam takers that pass the licensure exams

57% 57%

2. Percentage of graduates (2 years prior) that are employed

50% 50%

<b>Output Indicators</b>		
1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs	26%	26%
2. Percentage of undergraduate programs with accreditation	87%	90%
<b>Higher education research improved to promote economic productivity and innovation</b>		
<b>ADVANCED EDUCATION PROGRAM</b>		
<b>Outcome Indicator</b>		
1. Percentage of graduate school faculty engaged in research work applied in any of the following:	15%	15%
a. pursuing advanced research degree programs (Ph.D.) or		
b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or		
c. producing technologies for commercialization or livelihood improvement or		
d. whose research work resulted in an extension program		
<b>Output Indicators</b>		
1. Percentage of graduate students enrolled in CHED-identified or RDC-identified priority programs	1%	N/A
2. Percentage of accredited graduate programs	75%	75%
3. Percentage of graduate students enrolled in research degree programs	2%	2%
<b>RESEARCH PROGRAM</b>		
<b>Outcome Indicator</b>		
1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	1	2
<b>Output Indicators</b>		
1. Number of research outputs completed within the year	71	71
2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year	N/A	10
<b>Community engagement increased</b>		
<b>TECHNICAL ADVISORY EXTENSION PROGRAM</b>		
<b>Outcome Indicator</b>		
1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	31	31
<b>Output Indicators</b>		
1. Number of trainees weighted by the length of training	12,919	12,919

2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs

3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance

25

25

94%

95%