

E. REGION II - CAGAYAN VALLEY

E.1. BATANES STATE COLLEGE

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)

BASELINE

2023 TARGETS

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

HIGHER EDUCATION PROGRAM

Outcome Indicators

1. Percentage of first-time licensure exam takers that pass the licensure exams
2. Percentage of graduates (2 years prior) that are employed

25% (10/40)

27% (4/15)

19% (11/59)

19% (17/89)

Output Indicators

1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs
2. Percentage of undergraduate programs with accreditation

45% (198/440)

45% (316/702)

71% (5/7)

71% (5/7)

E.2. CAGAYAN STATE UNIVERSITY

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION**ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)****BASELINE****2023 TARGETS**

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

HIGHER EDUCATION PROGRAM

Outcome Indicators

1. Percentage of first-time licensure exam takers that pass the licensure exams

56.67% (895/1,579)

50% (1,750/3,500)

2. Percentage of graduates (2 years prior) that are employed

72% (2,880/4,000)

60% (2,400/4,000)

Output Indicators

1. Percentage of undergraduate student population enrolled in CHED-identified and RDC-identified priority programs

70.42% (8,450/12,000)

60% (1,080/1,800)

2. Percentage of undergraduate programs with accreditation

47.19% (32/68)

80% (60/75)

Higher education research improved to promote economic productivity and innovation

ADVANCED EDUCATION PROGRAM

Outcome Indicator

1. Percentage of graduate school faculty engaged in research work applied in any of the following:

10%

58% (25/43)

a. pursuing advanced research degree programs (Ph.D.) or

b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or

c. producing technologies for commercialization or livelihood improvement or

d. whose research work resulted in an extension program

Output Indicators

1. Percentage of graduate students enrolled in research degree programs

95% (1,440/1,200)

100% (850/850)

2. Percentage of accredited graduate programs

3.33% (1/30)

60% (18/30)

RESEARCH PROGRAM

Outcome Indicator

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries

5

13

Output Indicators

1. Number of research outputs completed within the year

89

50

2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year

80% (72/90)

25% (13/50)

Community engagement increased

TECHNICAL ADVISORY EXTENSION PROGRAM

Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities

20

16

Output Indicators

1. Number of trainees weighted by the length of training

2,835

8,047

2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs

39

16

3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance

95% (2,693/2,835)

97% (6,790/7,000)

E.3. ISABELA STATE UNIVERSITY

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)

BASELINE

2023 TARGETS

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

HIGHER EDUCATION PROGRAM

Outcome Indicators

1. Percentage of first-time licensure exam takers that pass the licensure exams

44% (302/686)

50% (325/650)

2. Percentage of graduates (2 years prior) that are employed

33% (1,658/5,022)

35% (665/1,900)

Output Indicators

1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs

50% (15,663/31,326)

60% (21,518/35,863)

2. Percentage of undergraduate programs with accreditation

78.82% (67/85)

70.58% (60/85)

Higher education research improved to promote economic productivity and innovation

ADVANCED EDUCATION PROGRAM

Outcome Indicator

1. Percentage of graduate school faculty

engaged in research work applied in any of the following:	46% (28/61)	54.28% (57/105)
a. pursuing advanced research degree programs (Ph.D.) or		
b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or		
c. producing technologies for commercialization or livelihood improvement or		
d. whose research work resulted in an extension program		
Output Indicators		
1. Percentage of graduate students enrolled in research degree programs	80% (812.80/1,060)	87.27% (1,440/1,650)
2. Percentage of accredited graduate programs	100% (2/2)	59.25% (16/27)
RESEARCH PROGRAM		
Outcome Indicator		
1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	9	9
Output Indicators		
1. Number of research outputs completed within the year	27	40
2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year	15.58% (12/77)	14.11% (12/85)
Community engagement increased		
TECHNICAL ADVISORY EXTENSION PROGRAM		
Outcome Indicator		
1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	40	45
Output Indicators		
1. Number of trainees weighted by the length of training	1,192	1,350
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	138	120
3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance	98% (478/486)	97% (2,425/2,500)

E.4. NUEVA VIZCAYA STATE UNIVERSITY**STRATEGIC OBJECTIVES****SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

- 2. Higher education research improved to promote economic productivity and innovation
- 3. Community engagement increased

PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)	BASELINE	2023 TARGETS
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Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

HIGHER EDUCATION PROGRAM

Outcome Indicators

1. Percentage of first-time licensure exam takers that pass the licensure exams	70% (502/715)	60.17% (361/100)
2. Percentage of graduates (2 years prior) that are employed	71% (854/1,202)	52.23% (632/1,219)

Output Indicators

1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs	76% (12,259/16,115)	56.20% (7,070/12,580)
2. Percentage of undergraduate programs with accreditation	87% (39/45)	76.70% (33/43)

Higher education research improved to promote economic productivity and innovation

ADVANCED EDUCATION PROGRAM

Outcome Indicator

1. Percentage of graduate school faculty engaged in research work applied in any of the following: a. pursuing advanced research degree programs (Ph.D.) or b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or c. producing technologies for commercialization or livelihood improvement or d. whose research work resulted in an extension program	60.66% (37/31)	48.96% (47/96)
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Output Indicators

1. Percentage of graduate students enrolled in research degree programs	.99% (7/710)	100% (700/700)
2. Percentage of accredited graduate programs	61.54% (16/26)	65.38% (17/26)

RESEARCH PROGRAM

Outcome Indicator

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	25	7
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Output Indicators

1. Number of research outputs completed within the year	48	17
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2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year	32% (16/40)	37% (6/16)
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Community engagement increased

TECHNICAL ADVISORY EXTENSION PROGRAM

Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities

16	17
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Output Indicators

1. Number of trainees weighted by the length of training

2,820	1,670
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2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs

12	12
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3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance

100% (622/622)	100% (640/640)
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E.5. QUIRINO STATE UNIVERSITY

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)

BASELINE

2023 TARGETS

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

HIGHER EDUCATION PROGRAM

Outcome Indicators

1. Percentage of first-time licensure exam takers that pass the licensure exams

57%	55.59% (169/304)
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2. Percentage of graduates (2 years prior) that are employed

82%	84.44% (342/405)
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Output Indicators

1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs

89.98%	58.64% (4,032/6,876)
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2. Percentage of undergraduate programs with accreditation

50%	90.47% (19/21)
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Higher education research improved to promote economic productivity and innovation

ADVANCED EDUCATION PROGRAM

Outcome Indicator

1. Percentage of graduate school faculty engaged in research work applied in any of the following:	44.44%	85.71% (18/21)
a. pursuing advanced research degree programs (Ph.D.) or		
b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or		
c. producing technologies for commercialization or livelihood improvement or		
d. whose research work resulted in an extension program		

Output Indicators

1. Percentage of graduate students enrolled in research degree programs	88.44%	100% (303/303)
2. Percentage of accredited graduate programs	N/A	N/A

RESEARCH PROGRAM

Outcome Indicator

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	12	12
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Output Indicators

1. Number of research outputs completed within the year	20	55
2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year	10%	32.72% (18/55)

Community engagement increased

TECHNICAL ADVISORY EXTENSION PROGRAM

Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	21	25
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Output Indicators

1. Number of trainees weighted by the length of training	3,742	6,156
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	4	10
3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance	100%	100% (4,987/4,987)