

VIII. STATE UNIVERSITIES AND COLLEGES**A. UNIVERSITY OF THE PHILIPPINES SYSTEM****STRATEGIC OBJECTIVES****SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased
4. Quality medical education and hospital services ensured

PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (00s) / PERFORMANCE INDICATORS (PIs)	BASELINE	2022 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased		
HIGHER EDUCATION PROGRAM		
Outcome Indicators		
1. Percentage of first-time licensure examtakers who passed the licensure exams	80% (1,746 out of 2,183)	85% (1,855 out of 2,183)
2. Percentage of graduates (2 years prior) that are employed	82% (1,839 out of 2,243)	83% (1,494 out of 1,800)
Output Indicators		
1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs	50% (35,029 out of 70,058)	55% (37,799 out of 68,725)
2. Percentage of undergraduate programs with accreditation	N/A	N/A
Higher education research improved to promote economic productivity and innovation		
ADVANCED EDUCATION PROGRAM		
Outcome Indicators		
1. Percentage of graduate school faculty engaged in research work applied in any of the following:		
a. pursuing advanced research degree programs (Ph.D) or	6% (89 out of 1,475)	6% (90 out of 1,497)
b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or	40% (590 out of 1,475)	45% (674 out of 1,497)
c. producing technologies for commercialization or livelihood improvement or	2% (29 out of 1,475)	2% (30 out of 1,497)
d. whose research work resulted in an extension program	3% (44 out of 1,475)	3% (45 out of 1,497)
Output Indicators		
1. Percentage of graduate students enrolled in CHED-identified or RDC-identified priority programs	41% (14,703 out of 35,862)	50% (16,447 out of 32,894)

2. Percentage of accredited graduate programs	N/A	N/A
RESEARCH PROGRAM		
Outcome Indicator		
1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	950	950
Output Indicators		
1. Number of research outputs completed within the year	800	800
2. Percentage of research outputs published in internationally-referred or CHED recognized journal within the year	38% (321 out of 846)	47% (336 out of 714)
Community engagement increased		
TECHNICAL ADVISORY EXTENSION PROGRAM		
Outcome Indicator		
1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	200	200
Output Indicators		
1. Number of trainees weighted by the length of training	55,000	55,000
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	750	750
3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance	86% (46,010 out of 53,500)	90% (48,150 out of 53,500)
Quality medical education and hospital services ensured		
HOSPITAL SERVICES PROGRAM		
Outcome Indicators		
1. Hospital infection rate	0.75% (205 out of 27,200 inpatients)	0.75% (205 out of 27,200 inpatients)
Output Indicators		
1. Doctor to hospital bed ratio	1.31 (1,334 beds to 1,022 doctors)	0.84 (894 beds to 1,070 doctors)
2. Bed occupancy rate	75% (223,380 inpatient care days /[816 beds x 365 days])	75% (244,718 inpatient care days /[894 beds x 365 days])
3. Average inpatient waiting time for elective surgeries	7 weeks	7 weeks

B. NATIONAL CAPITAL REGION (NCR)**B.1. EULOCIO 'AMANG' RODRIGUEZ INSTITUTE OF SCIENCE AND TECHNOLOGY****STRATEGIC OBJECTIVES****SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)	BASELINE	2022 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased		
HIGHER EDUCATION PROGRAM		
Outcome Indicators		
1. Percentage of first-time licensure exam takers that pass the licensure exams	43.41% (290 / 668)	45%
2. Percentage of graduates (2 years prior) that are employed	2.6% (62 / 2388)	3%
Output Indicators		
1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs	62.18% (12,782 / 20,556)	61.24% (10,320/16,852)
2. Percentage of undergraduate programs with accreditation	84% (21/25)	76% (25/33)
Higher education research improved to promote economic productivity and innovation		
ADVANCED EDUCATION PROGRAM		
Outcome Indicators		
1. Percentage of graduate school faculty engaged in research work applied in any of the following:		
a. pursuing advanced research degree programs (Ph.D) or	2.78%(1 / 36)	0%
b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or	47.22%(17 / 36)	60% (3/5)
c. producing technologies for commercialization or livelihood improvement or	11.76%(2 / 17)	0%
d. whose research work resulted in an extension program	17.67%(3 / 17)	1%
Output Indicators		
1. Percentage of graduate students enrolled in CHED-identified or RDC-identified priority programs	18.10% (225/1,243)	30.83% (476/1,544)
2. Percentage of accredited graduate programs	100% level 1 (9/9)	55% (6/11)
RESEARCH PROGRAM		
Outcome Indicator		
1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	1	2

Output Indicators

1. Number of research outputs completed within the year	46	48
2. Percentage of research outputs presented in national, regional, and international fora within the year	100% (145 / 145)	100% (48/48)

Community engagement increased

TECHNICAL ADVISORY EXTENSION PROGRAM

Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities

10	18
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Output Indicators

1. Number of trainees weighted by the length of training

2,510	3,660
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2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs

40	57
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3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance

85%	85%
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B.2. MARIKINA POLYTECHNIC COLLEGE

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)

BASELINE

2022 TARGETS

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

HIGHER EDUCATION PROGRAM

Outcome Indicators

1. Percentage of first-time licensure exam takers that pass the licensure exams

49.27%	58.20%
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2. Percentage of graduates (2 years prior) that are employed

10%	43.87%
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Output Indicators

1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs

28%	30%
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2. Percentage of undergraduate programs with accreditation

100%	100%
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B.3. PHILIPPINE NORMAL UNIVERSITY**STRATEGIC OBJECTIVES****SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)	BASELINE	2022 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased		
HIGHER EDUCATION PROGRAM		
Outcome Indicators		
1. Percentage of first-time licensure exam takers that pass the licensure exams	90% (1,917 / 2,133)	90%
2. Percentage of graduates (2 years prior) that are employed	85% (1,818 / 2,139)	85%
Output Indicators		
1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs	100% (5,206 / 5,206)	100%
2. Percentage of undergraduate programs with accreditation	94% (32 / 34)	100%
Higher education research improved to promote economic productivity and innovation		
ADVANCED EDUCATION PROGRAM		
Outcome Indicator		
1. Percentage of graduate school faculty engaged in research work applied in any of the following:		
a. pursuing advanced research degree programs (Ph.D) or	0	0
b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or	81% (17 / 21)	90%
c. producing technologies for commercialization or livelihood improvement or	0	0
d. whose research work resulted in an extension program	0	0
Output Indicators		
1. Percentage of graduate students enrolled in CHED-identified or RDC-identified priority programs	98% (2,109 / 2,160)	98%
2. Percentage of accredited graduate programs	40% (24 / 60)	40%

RESEARCH PROGRAM

Outcome Indicator

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries

0

0

Output Indicators

1. Number of research outputs completed within the year

65

66

2. Percentage of research outputs published in internationally-referred or CHED recognized journal within the year

51%

52%

Community engagement increased

TECHNICAL ADVISORY EXTENSION PROGRAM

Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities

37

38

Output Indicators

1. Number of trainees weighted by the length of training

1,000

1,100

2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs

37

38

3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance

100% (10/10)

100%

B.4. PHILIPPINE STATE COLLEGE OF AERONAUTICS**STRATEGIC OBJECTIVES****SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

PERFORMANCE INFORMATION**ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)****BASELINE****2022 TARGETS**

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

HIGHER EDUCATION PROGRAM

Outcome Indicators

1. Percentage of first-time licensure exam takers that pass the licensure exams

70%

72%

2. Percentage of graduates (2 years prior) that are employed

30%

53%

Output Indicators

1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs

72%

73%

2. Percentage of undergraduate programs
with accreditation

69%

70%

B.5. POLYTECHNIC UNIVERSITY OF THE PHILIPPINES

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)

BASELINE

2022 TARGETS

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

HIGHER EDUCATION PROGRAM

Outcome Indicators

1. Percentage of first-time licensure exam takers that pass the licensure exams
2. Percentage of graduates (2 years prior) that are employed

64.49%

63.27%

53.84%

89%

Output Indicators

1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs
2. Percentage of undergraduate programs with accreditation

78.49%

30.33%

28.10%

58.97%

Higher education research improved to promote economic productivity and innovation

ADVANCED EDUCATION PROGRAM

Outcome Indicator

1. Percentage of graduate school faculty engaged in research work applied in any of the following:
 - a. pursuing advanced research degree programs (Ph.D) or
 - b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or
 - c. producing technologies for commercialization or livelihood improvement or
 - d. whose research work resulted in an extension program

2.20%

2.82%

31.87%

31.87%

0%

0%

0%

0%

Output Indicators

1. Percentage of graduate students enrolled in CHED-identified or RDC-identified priority programs

100%

100%

2. Percentage of accredited graduate programs	73.68%	100%
RESEARCH PROGRAM		
Outcome Indicator		
1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	0	2
Output Indicators		
1. Number of research outputs completed within the year	114	117
2. Percentage of research outputs published in internationally-referred or CHED recognized journal within the year	12.41%	13.14%
Community engagement increased		
TECHNICAL ADVISORY EXTENSION PROGRAM		
Outcome Indicators		
1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	100	50
Output Indicators		
1. Number of trainees weighted by the length of training	3,145	2,669
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	11	10
3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance	97.34%	97.74%

B.6. RIZAL TECHNOLOGICAL UNIVERSITY**STRATEGIC OBJECTIVES****SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION**ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)****BASELINE****2022 TARGETS**

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

HIGHER EDUCATION PROGRAM

Outcome Indicators

1. Percentage of first-time licensure exam takers that pass the licensure exams
2. Percentage of graduates (2 years prior) that are employed

55.98%

56%

50%

51%

Output Indicators		
1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs	95%	96%
2. Percentage of undergraduate programs with accreditation	79%	80%
Higher education research improved to promote economic productivity and innovation		
ADVANCED EDUCATION PROGRAM		
Outcome Indicator		
1. Percentage of graduate school faculty engaged in research work applied in any of the following:		
a. pursuing advanced research degree programs (Ph.D) or	70%	71%
b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or	79%	80%
c. producing technologies for commercialization or livelihood improvement or	0%	0%
d. whose research work resulted in an extension program	0%	0%
Output Indicators		
1. Percentage of graduate students enrolled in CHED-identified or RDC-identified priority programs	97%	98%
2. Percentage of accredited graduate programs	90%	91%
RESEARCH PROGRAM		
Outcome Indicator		
1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	5	6
Output Indicators		
1. Number of research outputs completed within the year	45	46
2. Percentage of research outputs published in internationally-referred or CHED recognized journal within the year	80%	81%
Community engagement increased		
TECHNICAL ADVISORY EXTENSION PROGRAM		
Outcome Indicator		
1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	25	26
Output Indicators		
1. Number of trainees weighted by the length of training	2,000	2,100
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	35	38

3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance

90%

91%

B.7. TECHNOLOGICAL UNIVERSITY OF THE PHILIPPINES

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)

BASELINE

2022 TARGETS

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

HIGHER EDUCATION PROGRAM

Outcome Indicators

1. Percentage of first-time licensure exam takers that pass the licensure exams

72%

61%

2. Percentage of graduates (2 years prior) that are employed

50%

50%

Output Indicators

1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs

72%

97%

2. Percentage of undergraduate programs with accreditation

93%

100%

Higher education research improved to promote economic productivity and innovation

ADVANCED EDUCATION PROGRAM

Outcome Indicators

1. Percentage of graduate school faculty engaged in research work applied in any of the following:

- a. pursuing advanced research degree programs (Ph.D) or

1%

25%

- b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or

13%

46%

- c. producing technologies for commercialization or livelihood improvement or

0%

1%

- d. whose research work resulted in an extension program

1%

1%

Output Indicators

1. Percentage of graduate students enrolled in CHED-identified or RDC-identified priority programs

16%

100%

2. Percentage of accredited graduate programs	41%	100%
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RESEARCH PROGRAM

Outcome Indicator

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries

1	15
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Output Indicators

1. Number of research outputs completed within the year

40	83
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2. Percentage of research outputs published in internationally-referred or CHED recognized journal within the year

17.90%	15%
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Community engagement increased

TECHNICAL ADVISORY EXTENSION PROGRAM

Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities

13	32
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Output Indicators

1. Number of trainees weighted by the length of training

7,494	8,883
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2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs

50	96
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3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance

85%	97%
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C. REGION I - ILOCOS**C.1. DON MARIANO MARCOS MEMORIAL STATE UNIVERSITY****STRATEGIC OBJECTIVES****SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION**ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)****BASELINE****2022 TARGETS**

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

HIGHER EDUCATION PROGRAM

Outcome Indicators

1. Percentage of first-time licensure exam takers that pass the licensure exams

58.92%	60.01%
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2. Percentage of graduates (2 years prior) that are employed	4.15%	50.50%
Output Indicators		
1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs	90%	92.50%
2. Percentage of undergraduate programs with accreditation	57.14%	80%
Higher education research improved to promote economic productivity and innovation		

ADVANCED EDUCATION PROGRAM

Outcome Indicator

1. Percentage of graduate school faculty engaged in research work applied in any of the following:

a. pursuing advanced research degree programs (Ph.D) or	11%	15%
b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or	10%	14.10%
c. producing technologies for commercialization or livelihood improvement or	7%	10.10%
d. whose research work resulted in an extension program	8%	13.10%

Output Indicators

1. Percentage of graduate students enrolled in CHED-identified or RDC-identified priority programs	100%	100%
2. Percentage of accredited graduate programs	59.46%	65%

RESEARCH PROGRAM

Outcome Indicator

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	11	14
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Output Indicators

1. Number of research outputs completed within the year	48	50
2. Percentage of research outputs published in internationally-referred or CHED recognized journal within the year	25%	28%

Community engagement increased

TECHNICAL ADVISORY EXTENSION PROGRAM

Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	45	56
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Output Indicators

1. Number of trainees weighted by the length of training	7,103	10,250
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	45	66

3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance

100%

100%

C.2. ILOCOS SUR POLYTECHNIC STATE COLLEGE

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)

BASELINE

2022 TARGETS

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

HIGHER EDUCATION PROGRAM

Outcome Indicators

1. Percentage of first-time licensure exam takers that pass the licensure exams

70%

77%

2. Percentage of graduates (2 years prior) that are employed

78%

82%

Output Indicators

1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs

67%

80%

2. Percentage of undergraduate programs with accreditation

70%

85%

Higher education research improved to promote economic productivity and innovation

ADVANCED EDUCATION PROGRAM

Outcome Indicators

1. Percentage of graduate school faculty engaged in research work applied in any of the following:

- a. pursuing advanced research degree programs (Ph.D) or

2%

80%

- b. actively pursuing within the last three (3) years (investigative research, basic

- and applied scientific research, policy research, social science research) or

2%

80%

- c. producing technologies for commercialization or livelihood improvement or

2%

20%

- d. whose research work resulted in an extension program

2%

50%

Output Indicators

1. Percentage of graduate students enrolled in CHED-identified or RDC-identified priority programs

5%

60%

2. Percentage of accredited graduate programs	60%	80%
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RESEARCH PROGRAM

Outcome Indicators

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	5	10
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Output Indicators

1. Number of research outputs completed within the year	27	50
2. Percentage of research outputs presented in national, regional, and international fora within the year	26%	50%

Community engagement increased

TECHNICAL ADVISORY EXTENSION PROGRAM

Outcome Indicators

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	5	15
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Output Indicators

1. Number of trainees weighted by the length of training	4,981	5,500
2. Number of extension programs organized and supported consistent with the SUC's mandate and priority programs	45	55
3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance	100%	100%

C.3. MARIANO MARCOS STATE UNIVERSITY**STRATEGIC OBJECTIVES****SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION**ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)****BASELINE****2022 TARGETS**

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

HIGHER EDUCATION PROGRAM

Outcome Indicators

1. Percentage of first-time licensure exam takers that pass the licensure exams	73.99%	75.83%
2. Percentage of graduates (2 years prior) that are employed	90.84%	91.06%

Output Indicators		
1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs	68.56%	79.50%
2. Percentage of undergraduate programs with accreditation	91.67%	94.44%
Higher education research improved to promote economic productivity and innovation		
ADVANCED EDUCATION PROGRAM		
Outcome Indicators		
1. Percentage of graduate school faculty engaged in research work applied in any of the following:		
a. pursuing advanced research degree programs (Ph.D) or	20%	29.23%
b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or	25%	55.38%
c. producing technologies for commercialization or livelihood improvement or	5%	13.85%
d. whose research work resulted in an extension program	10%	18.46%
Output Indicators		
1. Percentage of graduate students enrolled in CHED-identified or RDC-identified priority programs	15%	75%
2. Percentage of accredited graduate programs	88.89%	92.31%
RESEARCH PROGRAM		
Outcome Indicator		
1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	13	17
Output Indicators		
1. Number of research outputs completed within the year	5	20
2. Percentage of research outputs published in internationally-referred or CHED recognized journal within the year	10%	15%
Community engagement increased		
TECHNICAL ADVISORY EXTENSION PROGRAM		
Outcome Indicator		
1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	30	37
Output Indicators		
1. Number of trainees weighted by the length of training	5,257	7,000
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	7	11

3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance

100%

100%

C.4. NORTH LUZON PHILIPPINES STATE COLLEGE

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation

PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)

BASELINE

2022 TARGETS

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

HIGHER EDUCATION PROGRAM

Outcome Indicators

1. Percentage of first-time licensure exam takers that pass the licensure exams
2. Percentage of graduates (2 years prior) that are employed

64.50%

41.23%

58.93%

46.32%

Output Indicators

1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs
2. Percentage of undergraduate programs with accreditation

64%

29.72%

55.56%

N/A

Higher education research improved to promote economic productivity and innovation

RESEARCH PROGRAM

Outcome Indicators

1. Number of research outputs in the last three (3) years utilized by the industry or by other beneficiaries

N/A

N/A

Output Indicators

1. Number of research outputs completed within the year
2. Percentage of research outputs presented in national, regional, and international fora within the year

26

33

67.14%

81.82%

C.5. PANGASINAN STATE UNIVERSITY

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)	BASELINE	2022 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased		
HIGHER EDUCATION PROGRAM		
Outcome Indicators		
1. Percentage of first-time licensure exam takers that pass the licensure exams	58.71%	60%
2. Percentage of graduates (2 years prior) that are employed	53.88%	56%
Output Indicators		
1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs	49.07%	63.74%
2. Percentage of undergraduate programs with accreditation	66.67%	95%
Higher education research improved to promote economic productivity and innovation		
ADVANCED EDUCATION PROGRAM		
Outcome Indicators		
1. Percentage of graduate school faculty engaged in research work applied in any of the following:		
a. pursuing advanced research degree programs (Ph.D) or	1.72%	9%
b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or	N/A	N/A
c. producing technologies for commercialization or livelihood improvement or	N/A	N/A
d. whose research work resulted in an extension program	N/A	N/A
Output Indicators		
1. Percentage of graduate students enrolled in CHED-identified or RDC-identified priority programs	12.41%	19%
2. Percentage of accredited graduate programs	0%	80%
RESEARCH PROGRAM		
Outcome Indicators		
1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	5	7
Output Indicators		
1. Number of research outputs completed within the year	80	135

2. Percentage of research outputs published in internationally-referred or CHED recognized journal within the year

39%

42%

Community engagement increased

TECHNICAL ADVISORY EXTENSION PROGRAM

Outcome Indicators

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities

27

89

Output Indicators

1. Number of trainees weighted by the length of training

4,227

4,500

2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs

8

80

3. Percentage of beneficiaries who rate the training course/s and advisory services as satisfactory or higher in terms of quality and relevance

99.86%

100%

C.6. UNIVERSITY OF NORTHERN PHILIPPINES

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)

BASELINE

2022 TARGETS

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

HIGHER EDUCATION PROGRAM

Outcome Indicators

1. Percentage of first-time licensure exam takers that pass the licensure exams

57%

54%

2. Percentage of graduates (2 years prior) that are employed

40%

57%

Output Indicators

1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs

57%

60%

2. Percentage of undergraduate programs with accreditation

100%

94%

Higher education research improved to promote economic productivity and innovation

ADVANCED EDUCATION PROGRAM**Outcome Indicators**

1. Percentage of graduate school faculty engaged in research work applied in any of the following:

a. pursuing advanced research degree programs (Ph.D) or	16%	56%
b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or	79%	82%
c. producing technologies for commercialization or livelihood improvement or	N/A	N/A
d. whose research work resulted in an extension program	N/A	N/A

Output Indicators

1. Percentage of graduate students enrolled in CHED-identified or RDC-identified priority programs	100%	100%
2. Percentage of accredited graduate programs	100%	92%

RESEARCH PROGRAM**Outcome Indicators**

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	5	6
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Output Indicators

1. Number of research outputs completed within the year	34	35
2. Percentage of research outputs published in internationally-referred or CHED recognized journal within the year	13.33%	13.50%

Community engagement increased

TECHNICAL ADVISORY EXTENSION PROGRAM**Outcome Indicators**

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	33	43
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Output Indicators

1. Number of trainees weighted by the length of training	5,350	5,530
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	120	132
3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance	91.70%	94%

D. CORDILLERA ADMINISTRATIVE REGION (CAR)**D.1. ABRA STATE INSTITUTE OF SCIENCE AND TECHNOLOGY****STRATEGIC OBJECTIVES****SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION**ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)****BASELINE****2022 TARGETS**

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

HIGHER EDUCATION PROGRAM**Outcome Indicators**

1. Percentage of first-time licensure exam takers that pass the licensure exams
2. Percentage of graduates (2 years prior) that are employed

25%

25%

15%

27.90%

Output Indicators

1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs
2. Percentage of undergraduate programs with accreditation

90%

91.17%

86.36% (19/22)

100% (22/22)

Higher education research improved to promote economic productivity and innovation

RESEARCH PROGRAM**Outcome Indicators**

1. Number of Research outputs in the last three years utilized by other beneficiaries

3

7

Output Indicators

1. Number of research outputs completed within the year
2. Percentage of research outputs presented in national, regional, and international fora within the year

30

53

53.33% (16/30)

66.04% (35/53)

Community engagement increased

TECHNICAL ADVISORY EXTENSION PROGRAM**Outcome Indicators**

1. Number of active partnership with LGUs, industries, NGOs, NGAs, SMEs and other stakeholders as a result of extension services

14

30

Output Indicators

1. Number of trainees weighted by the length of training
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs
3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance

1,370

2,770

6

7

85%

96.68%

D.2. APAYAO STATE COLLEGE**STRATEGIC OBJECTIVES****SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)	BASELINE	2022 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased		
HIGHER EDUCATION PROGRAM		
Outcome Indicators		
1. Percentage of first-time licensure exam takers that pass the licensure examination	34.65%	45%
2. Percentage of graduates (2 years prior) that are employed	69%	75%
Output Indicators		
1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs	100%	100%
2. Percentage of undergraduate programs with accreditation	82.35%	100%
Higher education research improved to promote economic productivity and innovation		
RESEARCH PROGRAM		
Outcome Indicators		
1. Number of research outputs in the last three years utilized by the industry or other beneficiaries	0	15
Output Indicators		
1. Number of research outputs completed within the year	0	91
2. Percentage of research outputs presented in national, regional, and international fora within the year	100%	100%
Community engagement increased		
TECHNICAL ADVISORY EXTENSION PROGRAM		
Outcome Indicator		
1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	5	10
Output Indicators		
1. Number of trainees weighted by the length of training	3,442	4,010
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	11	16

3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance

100%

100%

D.3. BENGUET STATE UNIVERSITY

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)

BASELINE

2022 TARGETS

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

HIGHER EDUCATION PROGRAM

Outcome Indicators

1. Percentage of first-time licensure exam takers that pass the licensure exams

67.78%

72%

2. Percentage of graduates (2 years prior) that are employed

62.05%

65%

Output Indicators

1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs

82.52%

81.52%

2. Percentage of undergraduate programs with accreditation

72.73%

100%

Higher education research improved to promote economic productivity and innovation

ADVANCED EDUCATION PROGRAM

Outcome Indicator

1. Percentage of graduate school faculty engaged in research work applied in any of the following:

a. pursuing advanced research degree programs (Ph.D) or

23.76%

5.17%

b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or

26.52%

70%

c. producing technologies for commercialization or livelihood improvement or

10.50%

8%

d. whose research work resulted in an extension program

8.29%

8%

Output Indicators

1. Percentage of graduate students enrolled in CHED-identified or RDC-identified priority programs

100%

100%

2. Percentage of accredited graduate programs	96.88%	100%
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RESEARCH PROGRAM

Outcome Indicator		
1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	10	23
Output Indicators		
1. Number of research outputs completed within the year	49	60
2. Percentage of research outputs published in internationally-referred or CHED recognized journal within the year	75%	75%

Community engagement increased

TECHNICAL ADVISORY EXTENSION PROGRAM

Outcome Indicator		
1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	10	11
Output Indicators		
1. Number of trainees weighted by the length of training	11,929	10,520
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	7	7
3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance	98%	98%

D.4. IFUGAO STATE UNIVERSITY**STRATEGIC OBJECTIVES****SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION**ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)****BASELINE****2022 TARGETS**

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

HIGHER EDUCATION PROGRAM

Outcome Indicators		
1. Percentage of first-time licensure exam takers that pass the licensure exams	62.57%	70%
2. Percentage of graduates (2 years prior) that are employed	35.67%	36%

Output Indicators

1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs	86%	86%
2. Percentage of undergraduate programs with accreditation	67%	71%

Higher education research improved to promote economic productivity and innovation

ADVANCED EDUCATION PROGRAM**Outcome Indicator**

1. Percentage of graduate school faculty engaged in research work applied in any of the following:		
a. pursuing advanced research degree programs (Ph.D) or	8%	14%
b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or	14%	21%
c. producing technologies for commercialization or livelihood improvement or	0%	7%
d. whose research work resulted in an extension program	0%	7%

Output Indicators

1. Percentage of graduate students enrolled in CHED-identified or RDC-identified priority programs	100%	100%
2. Percentage of accredited graduate programs	100%	100%

RESEARCH PROGRAM**Outcome Indicator**

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	29	29
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Output Indicators

1. Number of research outputs completed within the year	45	36
2. Percentage of research outputs published in internationally-referred or CHED recognized journal within the year	17%	17%

Community engagement increased

TECHNICAL ADVISORY EXTENSION PROGRAM**Outcome Indicator**

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	62	124
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Output Indicators

1. Number of trainees weighted by the length of training	7,845	7,845
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	5	5

3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance

100%

100%

D.5. KALINGA STATE UNIVERSITY

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)

BASELINE

2022 TARGETS

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

HIGHER EDUCATION PROGRAM

Outcome Indicators

1. Percentage of first-time licensure exam takers that pass the licensure exams
2. Percentage of graduates (2 years prior) that are employed

29.87%

55%

30%

45%

Output Indicators

1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs
2. Percentage of undergraduate programs with accreditation

82.73%

88%

88%

88%

Higher education research improved to promote economic productivity and innovation

RESEARCH PROGRAM

Outcome Indicator

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries

7

11

Output Indicators

1. Number of research outputs completed within the year
2. Percentage of research outputs published in internationally-referred or CHED recognized journal within the year

41

74

13%

32.43%

Community engagement increased

TECHNICAL ADVISORY EXTENSION PROGRAM

Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and

4

15

other stakeholders as a result of
extension activities

Output Indicators

1. Number of trainees weighted by the length of training	2,700	3,500
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	24	45
3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance	80%	90%

D.6. MOUNTAIN PROVINCE STATE POLYTECHNIC COLLEGE

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)

BASELINE

2022 TARGETS

Relevant and quality tertiary education ensured to achieve inclusive
growth and access of poor but deserving students to quality tertiary
education increased

HIGHER EDUCATION PROGRAM

Outcome Indicators

1. Percentage of first-time licensure exam takers that pass the licensure exams	55.70%	55.70%
2. Percentage of graduates (2 years prior) that are employed	43%	43%

Output Indicators

1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs	93.39%	96.50%
2. Percentage of undergraduate programs with accreditation	95.24%	83.33%

Higher education research improved to promote economic productivity
and innovation

RESEARCH PROGRAM

Outcome Indicator

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	1	6
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Output Indicators

1. Number of research outputs completed within the year	6	26
2. Percentage of research outputs presented in national, regional, and international fora within the year	0%	62.75%

Community engagement increased

TECHNICAL ADVISORY EXTENSION PROGRAM

Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities

6

23

Output Indicators

1. Number of trainees weighted by the length of training

517

776

2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs

5

15

3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance

92%

97%

E. REGION II - CAGAYAN VALLEY

E.1. BATANES STATE COLLEGE

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)

BASELINE

2022 TARGETS

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

HIGHER EDUCATION PROGRAM

Outcome Indicators

1. Percentage of first-time licensure exam takers that pass the licensure exams

25%(10/40)

58%(18/31)

2. Percentage of graduates (2 years prior) that are employed

19%(11/59)

71%(70/108)

Output Indicators

1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs

45%(198/440)

70%(350/500)

2. Percentage of undergraduate programs with accreditation

71%(5/7)

100%(7/7)

E.2. CAGAYAN STATE UNIVERSITY

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION**ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)****BASELINE****2022 TARGETS**

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

HIGHER EDUCATION PROGRAM**Outcome Indicators**

1. Percentage of first-time licensure exam takers that pass the licensure exams

56.67%

50% (1,750/3,500)

2. Percentage of graduates (2 years prior) that are employed

68%

60% (2,400/4,000)

Output Indicators

1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs

70.42%

60% (1,080/1800)

2. Percentage of undergraduate programs with accreditation

47.19% (42/89)

80% (60/75)

Higher education research improved to promote economic productivity and innovation

ADVANCED EDUCATION PROGRAM**Outcome Indicators**

1. Percentage of graduate school faculty engaged in research work applied in any of the following:

57% (8/14)

- a. pursuing advanced research degree programs (Ph.D) or

18%

- b. actively pursuing within the last three (3) years (investigative research, basic

- and applied scientific research, policy research, social science research) or

10%

- c. producing technologies for commercialization or livelihood improvement or

5%

- d. whose research work resulted in an extension program

10.59%

Output Indicators

1. Percentage of graduate students enrolled in CHED-identified or RDC-identified priority programs

95%

100% (850/850)

2. Percentage of accredited graduate programs

3.33%

60% (18/30)

RESEARCH PROGRAM**Outcome Indicator**

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries

5

13

Output Indicators

1. Number of research outputs completed within the year

89

50

2. Percentage of research outputs published in internationally-referred or CHED recognized journal within the year	80% (71/80)	25% (13/50)
Community engagement increased		
TECHNICAL ADVISORY EXTENSION PROGRAM		
Outcome Indicator		
1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	20	16
Output Indicators		
1. Number of trainees weighted by the length of training	2,835	8,047
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	39	16
3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance	95%	97% (6,790/7,000)

E.3. ISABELA STATE UNIVERSITY**STRATEGIC OBJECTIVES****SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)	BASELINE	2022 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased		
HIGHER EDUCATION PROGRAM		
Outcome Indicators		
1. Percentage of first-time licensure exam takers that pass the licensure exams	54.39%	54.83%(193/352)
2. Percentage of graduates (2 years prior) that are employed	30%	27%(621/2,300)
Output Indicators		
1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs	45.46% (12,383/27,235)	58% (15,065/25,974)
2. Percentage of undergraduate programs with accreditation	37.14 (13/35)	50% (43/85)

Higher education research improved to promote economic productivity and innovation

ADVANCED EDUCATION PROGRAM

Outcome Indicators

1. Percentage of graduate school faculty engaged in research work applied in any of the following:

a. pursuing advanced research degree programs (Ph.D) or

N/A

N/A

b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or

46.15%(30/65)

48%(60/125)

c. producing technologies for commercialization or livelihood improvement or

14%(7/50)

4%(5/125)

d. whose research work resulted in an extension program

10%(5/50)

4.80%(6/125)

Output Indicators

1. Percentage of graduate students enrolled in CHED-identified or RDC-identified priority programs

81%(985/1,216)

85.71%(1,500/1,750)

2. Percentage of accredited graduate programs

100%(4/4)

20%(5/25)

RESEARCH PROGRAM

Outcome Indicator

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries

6

8

Output Indicators

1. Number of research outputs completed within the year

25

30

2. Percentage of research outputs published in internationally-referred or CHED recognized journal within the year

12.50%(8/64)

12.66%(10/79)

Community engagement increased

TECHNICAL ADVISORY EXTENSION PROGRAM

Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities

35

40

Output Indicators

1. Number of trainees weighted by the length of training

1,099

1,325

2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs

132

120

3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance

100%(430/430)

95.24%(500/525)

E.4. NUEVA VIZCAYA STATE UNIVERSITY**STRATEGIC OBJECTIVES****SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)	BASELINE	2022 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased		
HIGHER EDUCATION PROGRAM		
Outcome Indicators		
1. Percentage of first-time licensure exam takers that pass the licensure exams	66%	64%(576/900)
2. Percentage of graduates (2 years prior) that are employed	69%	72%(910/1,264)
Output Indicators		
1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs	74%	77%(12,705/16,500)
2. Percentage of undergraduate programs with accreditation	86.11%	73.33% (33/45)
Higher education research improved to promote economic productivity and innovation		
ADVANCED EDUCATION PROGRAM		
Outcome Indicator		
1. Percentage of graduate school faculty engaged in research work applied in any of the following:		
a. pursuing advanced research degree programs (Ph.D) or	6.55%	6.6% (4/16)
b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or	57.38%	61.6%(37/60)
c. producing technologies for commercialization or livelihood improvement or	11.48%	11.6% (7/60)
d. whose research work resulted in an extension program	6.55%	6.6% (4/60)
Output Indicators		
1. Percentage of graduate students enrolled in CHED-identified or RDC-identified priority programs	0.96%	1.14% (8/700)
2. Percentage of accredited graduate programs	60%	65.39% (17/26)
RESEARCH PROGRAM		
Outcome Indicator		
1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	23	26
Output Indicators		
1. Number of research outputs completed within the year	38	49

2. Percentage of research outputs published
in internationally-referred or CHED
recognized journal within the year

76.67%

37% (6/16)

Community engagement increased

TECHNICAL ADVISORY EXTENSION PROGRAM

Outcome Indicator

1. Number of active partnerships with LGUs,
industries, NGOs, NGAs, SMEs, and
other stakeholders as a result of
extension activities

14

17

Output Indicators

1. Number of trainees weighted by the
length of training

2,820

1,670

2. Number of extension programs organized
and supported consistent with the SUC's
mandated and priority programs

12

12

3. Percentage of beneficiaries who rate the
training course/s as satisfactory or higher
in terms of quality and relevance

100%

100% (638/638)

E.5. QUIRINO STATE UNIVERSITY

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)

BASELINE

2022 TARGETS

Relevant and quality tertiary education ensured to achieve inclusive
growth and access of poor but deserving students to quality tertiary
education increased

HIGHER EDUCATION PROGRAM

Outcome Indicators

1. Percentage of first-time licensure exam
takers that pass the licensure exams

54.75%

55.37% (139/251)

2. Percentage of graduates (2 years prior)
that are employed

81.86%

84.20(437/519)%

Output Indicators

1. Percentage of undergraduate students
enrolled in CHED-identified and
RDC-identified priority programs

64.78%

100% (5,997/5,997)

2. Percentage of undergraduate programs
with accreditation

50%

84.21% (16/19)

Higher education research improved to promote economic productivity
and innovation

ADVANCED EDUCATION PROGRAM**Outcome Indicator**

1. Percentage of graduate school faculty engaged in research work applied in any of the following:

a. pursuing advanced research degree programs (Ph.D) or

56.25%

38.09% (10/21)

b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or

56.25%

85.71 (18/21)%

c. producing technologies for commercialization or livelihood improvement or

N/A

4.76% (1/21)

d. whose research work resulted in an extension program

N/A

4.76% (1/21)

Output Indicators

1. Percentage of graduate students enrolled in CHED-identified or RDC-identified priority programs

86.33%

77.64% (316/407)

2. Percentage of accredited graduate programs

N/A

N/A

RESEARCH PROGRAM**Outcome Indicator**

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries

10

10

Output Indicators

1. Number of research outputs completed within the year

18

40

2. Percentage of research outputs published in internationally-referred or CHED recognized journal within the year

32.43%

32.69% (17/52)

Community engagement increased

TECHNICAL ADVISORY EXTENSION PROGRAM**Outcome Indicator**

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities

20

25

Output Indicators

1. Number of trainees weighted by the length of training

3,706

6,095

2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs

3

9

3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance

100%

100% (3,600/3,600)

F. REGION III - CENTRAL LUZON**F.1. AURORA STATE COLLEGE OF TECHNOLOGY****STRATEGIC OBJECTIVES****SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)	BASELINE	2022 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased		
HIGHER EDUCATION PROGRAM		
Outcome Indicators		
1. Percentage of first-time licensure exam takers that pass the licensure exams	80.47%(44.38%/55.15%)	50.50% (51/101)
2. Percentage of graduates (2 years prior) that are employed	11.25% (36/320)	64.22% (377/587)
Output Indicators		
1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs	91.57% (1,804/1970)	68.06% (2,046/3,006)
2. Percentage of undergraduate programs with accreditation	36.36% (4/11)	100% (9/9)
Higher education research improved to promote economic productivity and innovation		
RESEARCH PROGRAM		
Outcome Indicator		
1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	3	3
Output Indicators		
1. Number of research outputs completed within the year	25	12
2. Percentage of research outputs presented in national, regional, and international fora within the year	95%	90.91% (10/11)
Community engagement increased		
TECHNICAL ADVISORY EXTENSION PROGRAM		
Outcome Indicator		
1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	8	14
Output Indicators		
1. Number of trainees weighted by the length of training	1,737	2,277
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	6	13

3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance

100%

100% (3,582/3,582)

F.2. BATAAN PENINSULA STATE UNIVERSITY

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)

BASELINE

2022 TARGETS

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

HIGHER EDUCATION PROGRAM

Outcome Indicators

1. Percentage of first-time licensure exam takers that pass the licensure exams that are employed

48%

52% (442/850)

2. Percentage of graduates (2 years prior) that are employed

12%

34.98% (559/1,598)

Output Indicators

1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs

69.29%

97.81% (15,394/15,739)

2. Percentage of undergraduate programs with accreditation

93.62%

100% (21/21)

Higher education research improved to promote economic productivity and innovation

RESEARCH PROGRAM

Outcome Indicator

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries

1

10

Output Indicators

1. Number of research outputs completed within the year
2. Percentage of research outputs published in internationally-referred or CHED recognized journal within the year

28

51

32%

32.45% (49/151)

Community engagement increased

TECHNICAL ADVISORY EXTENSION PROGRAM

Outcome Indicator

1. Number of active partnerships with LGUs, Industries, NGOs, NGAs, SMEs and

other stakeholders as a result of extension activities	5	22
Output Indicators		
1. Number of trainees weighted by the length of training	9,273	10,282
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	19	21
3. Percentage of beneficiaries who rate the training course/s and advisory services as satisfactory or higher in terms of quality and relevance	90%	90% (9,254/10,282)

F.3. BULACAN AGRICULTURAL STATE COLLEGE**STRATEGIC OBJECTIVES****SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION**ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)****BASELINE****2022 TARGETS**

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

HIGHER EDUCATION PROGRAM**Outcome Indicators**

1. Percentage of first-time licensure exam takers that pass the licensure exams

110%

55% (177/322)

2. Percentage of graduates (2 years prior) that are employed

89%

90.51% (267/295)

Output Indicators

1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs

100%

50% (5,000/10,000)

2. Percentage of undergraduate programs with accreditation

81.82%

81.82% (9/11)

Higher education research improved to promote economic productivity and innovation

RESEARCH PROGRAM**Outcome Indicator**

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries

2

3

Output Indicators

1. Number of research outputs completed within the year

16

18

2. Percentage of research outputs presented in national, regional, and international fora within the year	75%	83.33% (15/18)
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Community engagement increased

TECHNICAL ADVISORY EXTENSION PROGRAM

Outcome Indicator

1. Number of active partnerships with LGUs, Industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities

21

23

Output Indicators

1. Number of trainees weighted by the length of training

2,324

2,470

2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs

4

6

3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance

80%

87% (2,149/2,470)

F.4. BULACAN STATE UNIVERSITY

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)

BASELINE

2022 TARGETS

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

HIGHER EDUCATION PROGRAM

Outcome Indicators

1. Percentage of first-time licensure exam takers that pass the licensure exams

55.64%

59% (1,678/2,844)

2. Percentage of graduates (2 years prior) that are employed

81.60%

83.17% (2,867/3,447)

Output Indicators

1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs

100%

100% (40,000/40,000)

2. Percentage of undergraduate programs with accreditation

59.64%

85.33% (64/75)

Higher education research improved to promote economic productivity and innovation

ADVANCED EDUCATION PROGRAM

Outcome Indicator

1. Percentage of graduate school faculty engaged in research work applied in any of the following:

a. pursuing advanced research degree programs (Ph.D) or

32.31% (21 / 65)

N/A

b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or

49.23% (32/65)

73.53%

c. producing technologies for commercialization or livelihood improvement or

N / A

N / A

d. whose research work resulted in an extension program

4.62% (3/65)

N / A

Output Indicators

1. Percentage of graduate students enrolled in CHED-identified or RDC-identified priority programs

92.31% (2,065/2,237)

100% (2,000/2,000)

2. Percentage of accredited graduate programs

100% (5/5)

100% (14/14)

RESEARCH PROGRAM

Outcome Indicator

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries

3

4

Output Indicators

1. Number of research outputs completed within the year

54

59

2. Percentage of research outputs published in internationally-referred or CHED recognized journal within the year

21.60%

27.12% (16/59)

Community engagement increased

TECHNICAL ADVISORY EXTENSION PROGRAM

Outcome Indicators

1. Number of active partnerships with LGUs, Industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities

17

27

Output Indicators

1. Number of trainees weighted by the length of training

14,492

15,230

2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs

243

275

3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance

82.89% (315/380)

87.10% (331/380)

F.5. CENTRAL LUZON STATE UNIVERSITY**STRATEGIC OBJECTIVES****SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)	BASELINE	2022 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased		
HIGHER EDUCATION PROGRAM		
Outcome Indicators		
1. Percentage of first-time licensure exam takers that pass the licensure exams	119%	65% (975/1,500)
2. Percentage of graduates (2 years prior) that are employed	17% (300/1,733)	16% (300/2,076)
Output Indicators		
1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs	100% (10,170)	59% (6,748/11,438)
2. Percentage of undergraduate programs with accreditation	82%	84% (18/25)
Higher education research improved to promote economic productivity and innovation		
ADVANCED EDUCATION PROGRAM		
Outcome Indicator		
1. Percentage of graduate school faculty engaged in research work applied in any of the following:		
a. pursuing advanced research degree programs (Ph.D) or	6% (7/110)	9% (12/136)
b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or	62% (68/110)	63% (86/136)
c. producing technologies for commercialization or livelihood improvement or	4% (4/110)	5% (7/136)
d. whose research work resulted in an extension program	9% (10/110)	11% (15/136)
Output Indicators		
1. Percentage of graduate students enrolled in CHED-identified or RDC-identified priority programs	88.38%(662/749)	95% (750/786)
2. Percentage of accredited graduate programs	95%	82% (23/28)
RESEARCH PROGRAM		
Outcome Indicator		
1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	4	4
Output Indicators		
1. Number of research outputs completed within the year	50	72

2. Percentage of research outputs published in internationally-referred or CHED recognized journal within the year

42%

29% (50/170)

Community engagement increased

TECHNICAL ADVISORY EXTENSION PROGRAM

Outcome Indicator

1. Number of active partnerships with LGUs, Industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities

3

4

Output Indicators

1. Number of trainees weighted by the length of training

15,525

15,548

2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs

3

4

3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance

100%

100% (12,346/12,346)

F.6. DON HONORIO VENTURA STATE UNIVERSITY

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)

BASELINE

2022 TARGETS

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

HIGHER EDUCATION PROGRAM

Outcome Indicators

1. Percentage of first-time licensure exam takers that pass the licensure exams

84%

48% (1,200/2,500)

2. Percentage of graduates (2 years prior) that are employed

60.32%

71.98% (2,130/2,959)

Output Indicators

1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs

81.61%

92% (17,020/18,500)

2. Percentage of undergraduate programs with accreditation

48.14%

77.78% (14/18)

ADVANCED EDUCATION PROGRAM

Outcome Indicator

1. Percentage of graduate school faculty engaged in research work applied in any of the following:		
a. pursuing advanced research degree programs (Ph.D) or	N/A	71.43% (25/35)
b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or	N/A	N/A
c. producing technologies for commercialization or livelihood improvement or	N/A	N/A
d. whose research work resulted in an extension program	N/A	N/A
Output Indicators		
1. Percentage of graduate students enrolled in CHED-identified or RDC-identified priority programs	N/A	70% (700/1,000)
2. Percentage of accredited graduate programs	N/A	40% (4/10)
Higher education research improved to promote economic productivity and innovation		

RESEARCH PROGRAM

Outcome Indicator

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries

2

5

Output Indicators

1. Number of research outputs completed within the year

2. Percentage of research outputs published in internationally-referred or CHED recognized journal within the year

12

27

N/A

44% (11/25)

Community engagement increased

TECHNICAL ADVISORY EXTENSION PROGRAM

Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities

18

23

Output Indicators

1. Number of trainees weighted by the length of training

2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs

3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance

620

2,000

14

21

80%

90% (1,800/2,000)

F.7. NUEVA ECIJA UNIVERSITY OF SCIENCE AND TECHNOLOGY**STRATEGIC OBJECTIVES****SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION**ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)****BASELINE****2022 TARGETS**

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

HIGHER EDUCATION PROGRAM**Outcome Indicators**

1. Percentage of first-time licensure exam takers that pass the licensure exams
2. Percentage of graduates (2 years prior) that are employed

50%

60% (392/653)

5%

30% (535/1,783)

Output Indicators

1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs
2. Percentage of undergraduate programs with accreditation

90%

60% (11,112/18,520)

100%

100% (47/47)

Higher education research improved to promote economic productivity and innovation

ADVANCED EDUCATION PROGRAM**Outcome Indicator**

1. Percentage of graduate school faculty engaged in research work applied in any of the following:
 - a. pursuing advanced research degree programs (Ph.D) or
 - b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or
 - c. producing technologies for commercialization or livelihood improvement or
 - d. whose research work resulted in an extension program

38%

47% (9/19)

60%

84% (16/19)

20%

52% (10/19)

20%

37% (7/19)

Output Indicators

1. Percentage of graduate students enrolled in CHED-identified or RDC-identified priority programs
2. Percentage of accredited graduate programs

40%

86% (1,030/1,194)

80%

100% (15/15)

RESEARCH PROGRAM**Outcome Indicator**

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries

1

7

Output Indicators

1. Number of research outputs completed within the year

24

52

2. Percentage of research outputs published in internationally-referred or CHED recognized journal within the year

3%

34% (43/128)

Community engagement increased

TECHNICAL ADVISORY EXTENSION PROGRAM

Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities

6

31

Output Indicators

1. Number of trainees weighted by the length of training

6,200

15,870

2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs

10

17

3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance

85%

90% (6,833/7,592)

F.8. PAMPANGA STATE AGRICULTURAL UNIVERSITY

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)

BASELINE

2022 TARGETS

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

HIGHER EDUCATION PROGRAM

Outcome Indicators

1. Percentage of first-time licensure exam takers that pass the licensure exams

51.50%

54.39% (93/171)

2. Percentage of graduates (2 years prior) that are employed

61.50%

63.07% (369/585)

Output Indicators

1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs

61.50%

76.74% (5,337/6,955)

2. Percentage of undergraduate programs with accreditation

76.50%

91% (20/22)

Higher education research improved to promote economic productivity and innovation

ADVANCED EDUCATION PROGRAM

Outcome Indicator

1. Percentage of graduate school faculty engaged in research work applied in any of the following:

a. pursuing advanced research degree programs (Ph.D) or	16.20%	21.21% (7/33)
b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or	20%	24.24% (8/33)
c. producing technologies for commercialization or livelihood improvement or	16.30%	21.21% (7/33)
d. whose research work resulted in an extension program	16.20%	21.21% (7/33)

Output Indicators

1. Percentage of graduate students enrolled in CHED-identified or RDC-identified priority programs	59.50%	64.31% (155/241)
2. Percentage of accredited graduate programs	76.50%	100% (6/6)

RESEARCH PROGRAM

Outcome Indicator

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	11	15
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Output Indicators

1. Number of research outputs completed within the year	16	20
2. Percentage of research outputs published in internationally-referred or CHED recognized journal within the year	26.20%	27.50% (11/40)

Community engagement increased

TECHNICAL ADVISORY EXTENSION PROGRAM

Outcome Indicator

1. Number of active partnerships with LGUs, Industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	9	13
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Output Indicators

1. Number of trainees weighted by the length of training	3,158	3,190
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	6	11
3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance	79.50%	81.34% (2,603/3,200)

F.9. PHILIPPINE MERCHANT MARINE ACADEMY**STRATEGIC OBJECTIVES****SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation

PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)	BASELINE	2022 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased		
HIGHER EDUCATION PROGRAM		
Outcome Indicators		
1. Percentage of first-time licensure exam takers that pass the licensure exams	65%	90% (218/242)
2. Percentage of graduates (2 years prior) that are employed	0%	100% (162/162)
Output Indicators		
1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs	0%	100% (1,118/1,118)
2. Percentage of undergraduate programs with accreditation	N / A	100% (2/2)
Higher education research improved to promote economic productivity and innovation		
ADVANCED EDUCATION PROGRAM		
Outcome Indicator		
1. Percentage of graduate school faculty engaged in research work applied in any of the following:		
a. pursuing advanced research degree programs (Ph.D) or	N / A	N / A
b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or	N / A	N / A
c. producing technologies for commercialization or livelihood improvement or	N / A	N / A
d. whose research work resulted in an extension program	N / A	N / A
Output Indicators		
1. Percentage of graduate students enrolled in CHED-identified or RDC -identified priority programs	100%	100% (85/85)
2. Percentage of accredited graduate programs	N / A	100% (2/2)
RESEARCH PROGRAM		
Outcome Indicator		
1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	N / A	N / A
Output Indicators		
1. Number of research outputs completed within the year	2	5

2. Percentage of research outputs presented in national, regional, and international fora within the year

66.67% (2 / 3)

100% (3/3)

F.10. PRESIDENT RAMON MAGSAYSAY STATE UNIVERSITY

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)

BASELINE

2022 TARGETS

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

HIGHER EDUCATION PROGRAM

Outcome Indicators

1. Percentage of first-time licensure exam takers that pass the licensure exams

51.56% (379/735)

42.86% (760/1,773)

2. Percentage of graduates (2 years prior) that are employed

75% (867/1,156)

80.11% (604/754)

Output Indicators

1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs

55.43%

57.00% (6,185/10,850)

2. Percentage of undergraduate programs with accreditation

58.33% (21/36)

88.89% (32/36)

Higher education research improved to promote economic productivity and innovation

ADVANCED EDUCATION PROGRAM

Outcome Indicator

1. Percentage of graduate school faculty engaged in research work applied in any of the following:

- a. pursuing advanced research degree programs (Ph.D) or

23.08% (3/13)

28.57% (2/7)

- b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or

50% (20/40)

82.76% (24/29)

- c. producing technologies for commercialization or livelihood improvement or

15% (6/40)

34.48% (10/29)

- d. whose research work resulted in an extension program

20% (8 / 40)

37.93% (11/29)

Output Indicators

1. Percentage of graduate students enrolled in CHED-identified or RDC-identified priority programs

82.79% (808 / 976)

93.03% (1,161/1,248)

2. Percentage of accredited graduate programs	66.67% (4/6)	100% (7/7)
RESEARCH PROGRAM		
Outcome Indicator		
1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	3	14
Output Indicators		
1. Number of research outputs completed within the year	32	55
2. Percentage of research outputs published in internationally-referred or CHED recognized journal within the year	25% (8/32)	31.17% (24/77)
Community engagement increased		
TECHNICAL ADVISORY EXTENSION PROGRAM		
Outcome Indicator		
1. Number of active partnerships with LGUs, Industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	15	25
Output Indicators		
1. Number of trainees weighted by the length of training	6,346	6,600
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	10	20
3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance	100% (5,143 / 5,143)	100.00% (6,600/6,600)

F.11. TARLAC AGRICULTURAL UNIVERSITY**STRATEGIC OBJECTIVES****SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION

<u>ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)</u>	<u>BASELINE</u>	<u>2022 TARGETS</u>
Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased		
HIGHER EDUCATION PROGRAM		
Outcome Indicators		
1. Percentage of first-time licensure exam takers that pass the licensure exams	41.17%	30.03% (188/626)
2. Percentage of graduates (2 years prior) that are employed	54.97%	34.98% (99/283)

Output Indicators

1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs

100%

87.51% (5,408/6,180)

2. Percentage of undergraduate programs with accreditation

100%

93.33% (14/15)

Higher education research improved to promote economic productivity and innovation

ADVANCED EDUCATION PROGRAM**Outcome Indicator**

1. Percentage of graduate school faculty engaged in research work applied in any of the following:

a. pursuing advanced research degree programs (Ph.D) or

N/A

N/A

b. actively pursuing within the last three (3)

years (investigative research, basic and applied scientific research, policy research, social science research) or

0%

30.56% (11/36)

c. producing technologies for commercialization or livelihood improvement or

N/A

N/A

d. whose research work resulted in an extension program

N/A

N/A

Output Indicators

1. Percentage of graduate students enrolled in CHED-identified or RDC-identified priority programs

N/A

100% (255/255)

2. Percentage of accredited graduate programs

88.89%

100% (8/8)

RESEARCH PROGRAM**Outcome Indicator**

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries

102

118

Output Indicators

1. Number of research outputs completed within the year

18

8

2. Percentage of research outputs published internationally referred or CHED recognized journal within the year

N/A

9.52% (2/21)

Community engagement increased

TECHNICAL ADVISORY EXTENSION PROGRAM**Outcome Indicator**

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities

15

21

Output Indicators

1. Number of trainees weighted by the length of training

5,500

5,775

2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs

5

5

3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance

96%

96% (5,544/5,775)

F.12. TARLAC STATE UNIVERSITY

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)

BASELINE

2022 TARGETS

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

HIGHER EDUCATION PROGRAM

Outcome Indicators

1. Percentage of first-time licensure exam takers that pass the licensure exams
2. Percentage of graduates (2 years prior) that are employed

66.04%

20% (49/242)

75%

85% (368/432)

Output Indicators

1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs
2. Percentage of undergraduate programs with accreditation

61.90%

50% (8,412/16,823)

90.24%

100% (33/33)

Higher education research improved to promote economic productivity and innovation

ADVANCED EDUCATION PROGRAM

Outcome Indicator

1. Percentage of graduate school faculty engaged in research work applied in any of the following:
 - a. pursuing advanced research degree programs (Ph.D) or
 - b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or
 - c. producing technologies for commercialization or livelihood improvement or
 - d. whose research work resulted in an extension program

100%

100% (1/1)

47.36%

N/A

N/A

N/A

2.63%

N/A

Output Indicators

1. Percentage of graduate students enrolled in CHED-identified or RDC-identified priority programs

98.70%

100%(600/600)

2. Percentage of accredited graduate programs	100%	100%(10/10)
RESEARCH PROGRAM		
Outcome Indicator		
1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	9	5
Output Indicators		
1. Number of research outputs completed within the year	38	30
2. Percentage of research outputs published in internationally-referred or CHED recognized journal within the year	15%	9% (8/83)
Community engagement increased		
TECHNICAL ADVISORY EXTENSION PROGRAM		
Outcome Indicator		
1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	26	33
Output Indicators		
1. Number of trainees weighted by the length of training	2,300	2,665
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	91	110
3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance	100%	100% (1,150/1,150)

G. REGION IVA - CALABARZON**G.1. BATANGAS STATE UNIVERSITY****STRATEGIC OBJECTIVES****SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION**ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)****BASELINE****2022 TARGETS**

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

HIGHER EDUCATION PROGRAM

Outcome Indicators

1. Percentage of first-time licensure exam takers that pass the licensure exams

67.78%

69%

2. Percentage of graduates (2 years prior) that are employed	65%	90%
Output Indicators		
1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs	69.82%	79.22%
2. Percentage of undergraduate programs with accreditation	95.60%	98%
Higher education research improved to promote economic productivity and innovation		

ADVANCED EDUCATION PROGRAM**Outcome Indicator**

1. Percentage of graduate school faculty engaged in research work applied in any of the following:

a. pursuing advanced research degree programs (Ph.D) or	N / A	N / A
b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or	25%	26%
c. producing technologies for commercialization or livelihood improvement or	N / A	N / A
d. whose research work resulted in an extension program	N / A	N / A

Output Indicators

1. Percentage of graduate students enrolled in CHED-identified or RDC-identified priority programs	63.73%	76%
2. Percentage of accredited graduate programs	72%	95%

RESEARCH PROGRAM**Outcome Indicator**

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	19	21
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Output Indicators

1. Number of research outputs completed within the year	12	14
2. Percentage of research outputs published in internationally-referred or CHED recognized journal within the year	5%	8%

Community engagement increased

TECHNICAL ADVISORY EXTENSION PROGRAM**Outcome Indicator**

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	110	116
Output Indicators		
1. Number of trainees weighted by the length of training	8,795	9,586
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	316	339

3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance

94.50%

96%

G.2. CAVITE STATE UNIVERSITY

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)

BASELINE

2022 TARGETS

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

HIGHER EDUCATION PROGRAM

Outcome Indicators

1. Percentage of first-time licensure exam takers that pass the licensure exams

102.55%

72%

2. Percentage of graduates (2 years prior) that are employed

30%

55%

Output Indicators

1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs

60.83% (21,821/35,870)

77%

2. Percentage of undergraduate programs with accreditation

62% (53/86)

99%

Higher education research improved to promote economic productivity and innovation

ADVANCED EDUCATION PROGRAM

Outcome Indicator

1. Percentage of graduate school faculty engaged in research work applied in any of the following:

a. pursuing advanced research degree programs (Ph.D) or

6% (4 / 63)

8%

b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or

27% (17 / 63)

50%

c. producing technologies for commercialization or livelihood improvement or

2% (1 / 63)

11%

d. whose research work resulted in an extension program

3% (2 / 63)

7%

Output Indicators

1. Percentage of graduate students enrolled

in CHED-identified or RDC-identified priority programs

65% (360 / 550)

94%

2. Percentage of accredited graduate programs	50% (4 / 8)	100%
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RESEARCH PROGRAM

Outcome Indicator

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries

11 16

Output Indicators

1. Number of research outputs completed within the year

44 64

2. Percentage of research outputs published in internationally-referred or CHED recognized journal within the year

10% (21/204) 19%

Community engagement increased

TECHNICAL ADVISORY EXTENSION PROGRAM

Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities

14 30

Output Indicators

1. Number of trainees weighted by the length of training

11,810 12,100

2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs

9 21

3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance

76.40% (7,415 / 9,700) 98%

G.3. LAGUNA STATE POLYTECHNIC UNIVERSITY**STRATEGIC OBJECTIVES****SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION**ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)****BASELINE****2022 TARGETS**

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

HIGHER EDUCATION PROGRAM

Outcome Indicators

1. Percentage of first-time licensure exam takers that pass the licensure exams

45.38% 56%

2. Percentage of graduates (2 years prior) that are employed

67.79% 73%

Output Indicators		
1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs	45%	55%
2. Percentage of undergraduate programs with accreditation	86.36%	93%

Higher education research improved to promote economic productivity and innovation

RESEARCH PROGRAM

Outcome Indicator

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries

4 6

Output Indicators

1. Number of research outputs completed within the year

120 137

2. Percentage of research outputs published in internationally-referred or CHED recognized journal within the year

11.41% 20%

Community engagement increased

TECHNICAL ADVISORY EXTENSION PROGRAM

Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities

164 175

Output Indicators

1. Number of trainees weighted by the length of training

10,438 10,500

2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs

40 47

3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance

98.93% 100%

C.4. SOUTHERN LUZON STATE UNIVERSITY

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)

BASELINE

2022 TARGETS

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

HIGHER EDUCATION PROGRAM**Outcome Indicators**

1. Percentage of first-time licensure exam takers that pass the licensure exams	60%	60%
2. Percentage of graduates (2 years prior) that are employed	47%	50%

Output Indicators

1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs	49%	52%
2. Percentage of undergraduate programs with accreditation	58%	64%

Higher education research improved to promote economic productivity and innovation

ADVANCED EDUCATION PROGRAM**Outcome Indicator**

1. Percentage of graduate school faculty engaged in research work applied in any of the following:		
a. pursuing advanced research degree programs (Ph.D) or	16%	17%
b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or	32%	32%
c. producing technologies for commercialization or livelihood improvement or	0%	2%
d. whose research work resulted in an extension program	0%	2%

Output Indicators

1. Percentage of graduate students enrolled in CHED-identified or RDC-identified priority programs	81%	100%
2. Percentage of accredited graduate programs	77%	93%

RESEARCH PROGRAM**Outcome Indicator**

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	2	2
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Output Indicators

1. Number of research outputs completed within the year	22	25
2. Percentage of research outputs published in internationally-referred or CHED recognized journal within the year	10%	10%

Community engagement increased

TECHNICAL ADVISORY EXTENSION PROGRAM**Outcome Indicator**

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	33	40
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Output Indicators

1. Number of trainees weighted by the length of training	3,088	3,150
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	31	35
3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance	100%	100%

G.5. UNIVERSITY OF RIZAL SYSTEM**STRATEGIC OBJECTIVES****SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION**ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)****BASELINE****2022 TARGETS**

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

HIGHER EDUCATION PROGRAM

Outcome Indicators

1. Percentage of first-time licensure exam takers that pass the licensure exams	51.71%	55%
2. Percentage of graduates (2 years prior) that are employed	17.16%	26%

Output Indicators

1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs	95.61%	99%
2. Percentage of undergraduate programs with accreditation	75.50%	81%

Higher education research improved to promote economic productivity and innovation

ADVANCED EDUCATION PROGRAM

Outcome Indicator

1. Percentage of graduate school faculty engaged in research work applied in any of the following:		
a. pursuing advanced research degree programs (Ph.D) or	(11/37) 30%	41%
b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or	(15/37) 40%	50%

c. producing technologies for commercialization or livelihood improvement or	(1/37) 2.70%	5%
d. whose research work resulted in an extension program	(4/37) 11%	18%
Output Indicators		
1. Percentage of graduate students enrolled in CHED-identified or RDC-identified priority programs	2.60%	95%
2. Percentage of accredited graduate programs	10%	91%
RESEARCH PROGRAM		
Outcome Indicator		
1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	3	6
Output Indicators		
1. Number of research outputs completed within the year	26	30
2. Percentage of research outputs published in internationally-referred or CHED recognized journal within the year	15.30%	25%
Community engagement increased		
TECHNICAL ADVISORY EXTENSION PROGRAM		
Outcome Indicator		
1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	10	21
Output Indicators		
1. Number of trainees weighted by the length of training	3,862	4,150
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	10	14
3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance	83%	90%

H. REGION IVB - MIMAROPA**H.1. MARINDUQUE STATE COLLEGE****STRATEGIC OBJECTIVES****SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION**ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)****BASELINE****2022 TARGETS**

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

HIGHER EDUCATION PROGRAM

Outcome Indicators

1. Percentage of first-time licensure exam takers that pass the licensure exams	61.73%	64%
2. Percentage of graduates (2 years prior) that are employed	56.64%	65%

Output Indicators

1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs	100%	100%
2. Percentage of undergraduate programs with accreditation	100%	100%

Higher education research improved to promote economic productivity and innovation

ADVANCED EDUCATION PROGRAM

Outcome Indicator

1. Percentage of graduate school faculty engaged in research work applied in any of the following:		
a. pursuing advanced research degree programs (Ph.D) or	20%	25%
b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or	20%	30%
c. producing technologies for commercialization or livelihood improvement or	2.50%	5%
d. whose research work resulted in an extension program	5%	5%

Output Indicators

1. Percentage of graduate students enrolled in CHED-identified or RDC-identified priority programs	100%	100%
2. Percentage of accredited graduate programs	100%	100%

RESEARCH PROGRAM

Outcome Indicator

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	7	11
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Output Indicators

1. Number of research outputs completed within the year	54	60
2. Percentage of research outputs presented in national, regional, and international fora within the year	100%	100%

Community engagement increased

TECHNICAL ADVISORY EXTENSION PROGRAM**Outcome Indicator**

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities

19

23

Output Indicators

1. Number of trainees weighted by the length of training

3,249

3,300

2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs

4

5

3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance

87.99%

88.50%

H.2. MINDORO STATE COLLEGE OF AGRICULTURE AND TECHNOLOGY**STRATEGIC OBJECTIVES****SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION**ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)****BASELINE****2022 TARGETS**

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

HIGHER EDUCATION PROGRAM**Outcome Indicators**

1. Percentage of first-time licensure exam takers that pass the licensure exams

49.80%

52.17%

2. Percentage of graduates (2 years prior) that are employed

78.71%

80.04%

Output Indicators

1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs

100%

100%

2. Percentage of undergraduate programs with accreditation

78.57%

82.14%

Higher education research improved to promote economic productivity and innovation

RESEARCH PROGRAM**Outcome Indicators**

1. Number of research outputs in the last three (3) years utilized by the industry or by the beneficiaries

8

10

Output Indicators

1. Number of research outputs completed within the year	51	55
2. Percentage of research outputs presented in national, regional, and international fora within the year	91.33%	96.23%

Community engagement increased

TECHNICAL ADVISORY EXTENSION PROGRAM

Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	8	10
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Output Indicators

1. Number of trainees weighted by the length of training	16,150	16,220
2. Number of extension programs organized and supported consistent with the SUCs mandated and priority programs	11	12
3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance	83.15%	86.30%

H.3. OCCIDENTAL MINDORO STATE COLLEGE**STRATEGIC OBJECTIVES****SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION**ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)****BASELINE****2022 TARGETS**

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

HIGHER EDUCATION PROGRAM

Outcome Indicators

1. Percentage of first-time licensure exam takers that pass the licensure exams	46.89%	47.89%
2. Percentage of graduates (2 years prior) that are employed	28.61%	28.61%

Output Indicators

1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs	91.18%	83%
2. Percentage of undergraduate programs with accreditation	91.67%	92.86%

Higher education research improved to promote economic productivity and innovation

RESEARCH PROGRAM

Outcome Indicator

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries

13

13

Output Indicators

1. Number of research outputs completed within the year

80

82

2. Percentage of research outputs presented in national, regional, and international fora within the year

0%

0%

Community engagement increased

TECHNICAL ADVISORY EXTENSION PROGRAM

Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities

17

17

Output Indicators

1. Number of trainees weighted by the length of training

9,176

9,731

2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs

70

72

3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance

91.88%

94.42%

H.4. PALAWAN STATE UNIVERSITY

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)

BASELINE

2022 TARGETS

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

HIGHER EDUCATION PROGRAM

Outcome Indicators

1. Percentage of first-time licensure exam takers that pass the licensure exams

60%

61%

2. Percentage of graduates (2 years prior) that are employed	21.50%	27%
Output Indicators		
1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs	97%	97%
2. Percentage of undergraduate programs with accreditation	44%	61%
Higher education research improved to promote economic productivity and innovation		

ADVANCED EDUCATION PROGRAM

Outcome Indicator

1. Percentage of graduate school faculty engaged in research work applied in any of the following:

a. pursuing advanced research degree programs (Ph.D) or	20%	28%
b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or	55%	56%
c. producing technologies for commercialization or livelihood improvement or	10%	11%
d. whose research work resulted in an extension program	5%	8%

Output Indicators

1. Percentage of graduate students enrolled in CHED-identified or RDC-identified priority programs	89%	90%
2. Percentage of accredited graduate programs	62.50%	65%

RESEARCH PROGRAM

Outcome Indicator

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries

33 38

Output Indicators

1. Number of research outputs completed within the year	12	16
2. Percentage of research outputs published in internationally-referred or CHED recognized journal within the year	33%	37%

Community engagement increased

TECHNICAL ADVISORY EXTENSION PROGRAM

Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities

7 18

Output Indicators

1. Number of trainees weighted by the length of training	3,950	4,600
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	39	48

3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance

60%

73%

H.5. ROMBLON STATE UNIVERSITY

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)

BASELINE

2022 TARGETS

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

HIGHER EDUCATION PROGRAM

Outcome Indicators

1. Percentage of first-time licensure exam takers that pass the licensure exams
2. Percentage of graduates (2 years prior) that are employed

51.19%

34%

67.05%

70%

Output Indicators

1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs
2. Percentage of undergraduate programs with accreditation

87.61%

100%

45.65%

75%

Higher education research improved to promote economic productivity and innovation

ADVANCED EDUCATION PROGRAM

Outcome Indicator

1. Percentage of graduate school faculty engaged in research work applied in any of the following:
 - a. pursuing advanced research degree programs (Ph.D) or
 - b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or
 - c. producing technologies for commercialization or livelihood improvement or
 - d. whose research work resulted in an extension program

15%

25%

10%

20%

8%

10%

2%

10%

Output Indicators		
1. Percentage of graduate students enrolled in CHED-identified or RDC-identified priority programs	100%	100%
2. Percentage of accredited graduate programs	0%	0%
RESEARCH PROGRAM		
Outcome Indicator		
1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	45	10
Output Indicators		
1. Number of research outputs completed within the year	15	17
2. Percentage of research outputs published in internationally-referred or CHED recognized journal within the year	6%	8%
Community engagement increased		
TECHNICAL ADVISORY EXTENSION PROGRAM		
Outcome Indicator		
1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	2	8
Output Indicators		
1. Number of trainees weighted by the length of training	3,526	3,650
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	2	10
3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance	95%	100%

H.6. WESTERN PHILIPPINES UNIVERSITY**STRATEGIC OBJECTIVES****SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION**ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)****BASELINE****2022 TARGETS**

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

HIGHER EDUCATION PROGRAM

Outcome Indicators

1. Percentage of first-time licensure exam takers that pass the licensure exams

52.31%

55%

2. Percentage of graduates (2 years prior) that are employed	90.72%	90%
Output Indicators		
1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs	96.54%	90%
2. Percentage of undergraduate programs with accreditation	83.33%	90%
Higher education research improved to promote economic productivity and innovation		

ADVANCED EDUCATION PROGRAM**Outcome Indicator**

1. Percentage of graduate school faculty engaged in research work applied in any of the following:

a. pursuing advanced research degree programs (Ph.D) or	5.69%	11.04%
b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or	22.75%	22.08%
c. producing technologies for commercialization or livelihood improvement or	0.00%	1.30%
d. whose research work resulted in an extension program	0.00%	1.30%

Output Indicators

1. Percentage of graduate students enrolled in CHED-identified or RDC-identified priority programs	100%	100%
2. Percentage of accredited graduate programs	20%	30.80%

RESEARCH PROGRAM**Outcome Indicator**

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries

0 1

Output Indicators

1. Number of research outputs completed within the year	26	32
2. Percentage of research outputs published in internationally-referred or CHED recognized journal within the year	6.45%	17%

Community engagement increased

TECHNICAL ADVISORY EXTENSION PROGRAM**Outcome Indicator**

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities

26 18

Output Indicators

1. Number of trainees weighted by the length of training	5,475	2,800
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	16	20

3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance

99.16%

99.50%

I. REGION V - BICOL

I.1. BICOL STATE COLLEGE OF APPLIED SCIENCES AND TECHNOLOGY

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)

BASELINE

2022 TARGETS

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

HIGHER EDUCATION PROGRAM

Outcome Indicators

1. Percentage of first-time licensure exam takers that pass the licensure exams

53.06%

59%

2. Percentage of graduates (2 years prior) that are employed

42%

55%

Output Indicators

1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs

99%

100%

2. Percentage of undergraduate programs with accreditation

75%

100%

Higher education research improved to promote economic productivity and innovation

ADVANCED EDUCATION PROGRAM

Outcome Indicator

1. Percentage of graduate school faculty engaged in research work applied in any of the following:

a. pursuing advanced research degree programs (Ph.D) or

11.80%

44.83%

b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or

0%

0%

c. producing technologies for commercialization or livelihood improvement or

0%

0%

d. whose research work resulted in an extension program

0%

0%

Output Indicators		
1. Percentage of graduate students enrolled in CHED-identified or RDC-identified priority programs	100%	100%
2. Percentage of accredited graduate programs	100%	100%
RESEARCH PROGRAM		
Outcome Indicator		
1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	2	10
Output Indicators		
1. Number of research outputs completed within the year	16	24
2. Percentage of research outputs presented in national, regional, and international fora within the year	66%	68%
Community engagement increased		
TECHNICAL ADVISORY EXTENSION PROGRAM		
Outcome Indicator		
1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	5	10
Output Indicators		
1. Number of trainees weighted by the length of training	1,588.25	1,600
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	10	10
3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance	100%	100%

I.2. BICOL UNIVERSITY**STRATEGIC OBJECTIVES****SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION**ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)****BASELINE****2022 TARGETS**

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

HIGHER EDUCATION PROGRAM**Outcome Indicators**

1. Percentage of first-time licensure exam takers that pass the licensure exams

66%

70%

2. Percentage of graduates (2 years prior) that are employed

60%

70%

Output Indicators

1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs

74%

75%

2. Percentage of undergraduate programs with accreditation

77%

80%

Higher education research improved to promote economic productivity and innovation

ADVANCED EDUCATION PROGRAM**Outcome Indicators**

1. Percentage of graduate school faculty engaged in research work applied in any of the following:

a. pursuing advanced research degree programs (Ph.D) or

N / A

N / A

b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or

43%

50%

c. producing technologies for commercialization or livelihood improvement or

N / A

N / A

d. whose research work resulted in an extension program

N / A

N / A

Output Indicators

1. Percentage of graduate students enrolled in CHED-identified or RDC-identified priority programs

98%

98%

2. Percentage of accredited graduate programs

63%

70%

RESEARCH PROGRAM**Outcome Indicator**

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries

0

2

Output Indicators

1. Number of research outputs completed within the year

55

60

2. Percentage of research outputs published in internationally-referred or CHED recognized journal within the year

8%

8%

Community engagement increased

TECHNICAL ADVISORY EXTENSION PROGRAM**Outcome Indicator**

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities

67

70

Output Indicators

1. Number of trainees weighted by the length of training	13,334	14,500
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	N / A	N / A
3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance	100%	100%

I.3. CAMARINES NORTE STATE COLLEGE**STRATEGIC OBJECTIVES****SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION**ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)****BASELINE****2022 TARGETS**

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

HIGHER EDUCATION PROGRAM**Outcome Indicators**

1. Percentage of first-time licensure exam takers that pass the licensure exams	56%	60%
2. Percentage of graduates (2 years prior) that are employed	72%	80%

Output Indicators

1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs	34%	55%
2. Percentage of undergraduate programs with accreditation	96% (26/27)	100%

Higher education research improved to promote economic productivity and innovation

ADVANCED EDUCATION PROGRAM**Outcome Indicators**

1. Percentage of graduate school faculty engaged in research work applied in any of the following:		
a. pursuing advanced research degree programs (Ph.D) or	0%	14.29% (2/14)
b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or	7.14% (1/14)	71.42% (10/14)

c. producing technologies for commercialization or livelihood improvement or	0% (0/14)	7.14% (1/14)
d. whose research work resulted in an extension program	0% (0/14)	14.28% (2/14)
Output Indicators		
1. Percentage of graduate students enrolled in CHED-identified or RDC-identified priority programs	5%	37%
2. Percentage of accredited graduate programs	50% (2/4)	100% (3/3)
RESEARCH PROGRAM		
Outcome Indicator		
1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	0	2
Output Indicators		
1. Number of research outputs completed within the year	9	14
2. Percentage of research outputs presented in national, regional, and international fora within the year	59%	60%

Community engagement increased

TECHNICAL ADVISORY EXTENSION PROGRAM

Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities

2 10

Output Indicators

1. Number of trainees weighted by the length of training

1,100 2,500

2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs

1 4

3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance

90% 95%

I.4. CAMARINES SUR POLYTECHNIC COLLEGES

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)

BASELINE

2022 TARGETS

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

HIGHER EDUCATION PROGRAM

Outcome Indicators

1. Percentage of first-time licensure exam takers that pass the licensure exams	68%	50%
2. Percentage of graduates (2 years prior) that are employed	65%	65%

Output Indicators

1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs	70%	63%
2. Percentage of undergraduate programs with accreditation	100%	100%

Higher education research improved to promote economic productivity and innovation

ADVANCED EDUCATION PROGRAM

Outcome Indicators

1. Percentage of graduate school faculty engaged in research work applied in any of the following:		
a. pursuing advanced research degree programs (Ph.D) or	N/A	N/A
b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or	25%	28%
c. producing technologies for commercialization or livelihood improvement or	N/A	N/A
d. whose research work resulted in an extension program	N/A	N/A

Output Indicators

1. Percentage of graduate students enrolled in CHED-identified or RDC-identified priority programs	25%	25%
2. Percentage of accredited graduate programs	100%	100%

RESEARCH PROGRAM

Outcome Indicator

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	0	5
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Output Indicators

1. Number of research outputs completed within the year	19	29
2. Percentage of research outputs presented in national, regional, and international fora within the year	32%	32%

Community engagement increased

TECHNICAL ADVISORY EXTENSION PROGRAM

Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	41	45
Output Indicators		
1. Number of trainees weighted by the length of training	2,400	3,400
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	29	34
3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance	80%	80%

I.5. CATANDUANES STATE UNIVERSITY**STRATEGIC OBJECTIVES****SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION**ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)****BASELINE****2022 TARGETS**

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

HIGHER EDUCATION PROGRAM**Outcome Indicators**

1. Percentage of first-time licensure exam takers that pass the licensure exams	60.31%	62%
2. Percentage of graduates (2 years prior) that are employed	70%	70%
Output Indicators		
1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs	89%	90%
2. Percentage of undergraduate programs with accreditation	68%	73%

Higher education research improved to promote economic productivity and innovation

ADVANCED EDUCATION PROGRAM**Outcome Indicators**

1. Percentage of graduate school faculty engaged in research work applied in any of the following:	18% (5/28)	30%
a. pursuing advanced research degree programs (Ph.D) or	11% (3/28)	6%

b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or	7% (2/28)	24%
c. producing technologies for commercialization or livelihood improvement or	N/A	N/A
d. whose research work resulted in an extension program	N/A	N/A
Output Indicators		
1. Percentage of graduate students enrolled in CHED-identified or RDC-identified priority programs	97%	97%
2. Percentage of accredited graduate programs	42%	50%
RESEARCH PROGRAM		
Outcome Indicator		
1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	1	2
Output Indicators		
1. Number of research outputs completed within the year	13	16
2. Percentage of research outputs published in internationally-referred or CHED recognized journal within the year	33%	33%
Community engagement increased		
TECHNICAL ADVISORY EXTENSION PROGRAM		
Outcome Indicator		
1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	16	16
Output Indicators		
1. Number of trainees weighted by the length of training	2,857	2,900
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	10	10
3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance	0%	80%

I.6. CENTRAL BICOL STATE UNIVERSITY OF AGRICULTURE**STRATEGIC OBJECTIVES****SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)**BASELINE****2022 TARGETS**

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

HIGHER EDUCATION PROGRAM**Outcome Indicators**

1. Percentage of first-time licensure exam takers that pass the licensure exams

104%

62%

2. Percentage of graduates (2 years prior) that are employed

53.33%

85%

Output Indicators

1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs

91.58%

92%

2. Percentage of undergraduate programs with accreditation

100%

100%

Higher education research improved to promote economic productivity and innovation

ADVANCED EDUCATION PROGRAM**Outcome Indicators**

1. Percentage of graduate school faculty engaged in research work applied in any of the following:

a. pursuing advanced research degree programs (Ph.D) or

12.50%

12.50%

b. actively pursuing within the last three (3) years (investigative research, basic

and applied scientific research, policy research, social science research) or

75%

75%

c. producing technologies for commercialization or livelihood improvement or

17.50%

17.50%

d. whose research work resulted in an extension program

22.50%

22.50%

Output Indicators

1. Percentage of graduate students enrolled in CHED-identified or RDC-identified priority programs

100%

100%

2. Percentage of accredited graduate programs

100%

100%

RESEARCH PROGRAM**Outcome Indicator**

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries

5

13

Output Indicators

1. Number of research outputs completed within the year

58

72

2. Percentage of research outputs published in internationally-referred or CHED recognized journal within the year

19%

10%

Community engagement increased

TECHNICAL ADVISORY EXTENSION PROGRAM**Outcome Indicator**

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities

10

17

Output Indicators

1. Number of trainees weighted by the length of training

19,281

19,570.80

2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs

24

26

3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance

97.92%

98.25%

1.7. DR. EMILIO B. ESPINOSA, SR. MEMORIAL STATE COLLEGE OF AGRICULTURE AND TECHNOLOGY

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)

BASELINE

2022 TARGETS

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

HIGHER EDUCATION PROGRAM

Outcome Indicators

1. Percentage of first-time licensure exam takers that pass the licensure exams

37%

40%

2. Percentage of graduates (2 years prior) that are employed

44% (228/522)

53%

Output Indicators

1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs

100%

100%

2. Percentage of undergraduate programs with accreditation

100% (6/6)

100%

Higher education research improved to promote economic productivity and innovation

ADVANCED EDUCATION PROGRAM

Outcome Indicators

1. Percentage of graduate school faculty engaged in research work applied in any of the following:

a. pursuing advanced research degree programs (Ph.D) or

23% (5/22)

N/A

b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or	64% (14/22)	79%
c. producing technologies for commercialization or livelihood improvement or	0% (0/22)	N/A
d. whose research work resulted in an extension program	9% (2/22)	14% (2/14)
Output Indicators		
1. Percentage of graduate students enrolled in CHED-identified or RDC-identified priority programs	100%	100%
2. Percentage of accredited graduate programs	67% (2/3)	100% (3/3)
RESEARCH PROGRAM		
Outcome Indicator		
1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	1	2
Output Indicators		
1. Number of research outputs completed within the year	41	44
2. Percentage of research outputs presented in national, regional, and international fora within the year	46% (19/41)	59% (26 / 44)
Community engagement increased		
TECHNICAL ADVISORY EXTENSION PROGRAM		
Outcome Indicator		
1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	13	18
Output Indicators		
1. Number of trainees weighted by the length of training	4,285	4,550
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	6	12
3. Percentage of beneficiaries who rate the training course/s and advisory services as satisfactory or higher in terms of quality and relevance	100%	100%

I.8. PARTIDO STATE UNIVERSITY**STRATEGIC OBJECTIVES****SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)	BASELINE	2022 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased		
HIGHER EDUCATION PROGRAM		
Outcome Indicators		
1. Percentage of first-time licensure exam takers that pass the licensure exams	51.91%	53%
2. Percentage of graduates (2 years prior) that are employed	60%	63%
Output Indicators		
1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs	52.49%(3,711 / 7,070)	53%
2. Percentage of undergraduate programs with accreditation	100% (34 / 34)	100%
Higher education research improved to promote economic productivity and innovation		
ADVANCED EDUCATION PROGRAM		
Outcome Indicators		
1. Percentage of graduate school faculty engaged in research work applied in any of the following:		
a. pursuing advanced research degree programs (Ph.D) or	9.09%	10%
b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or	27.27%	61.54%
c. producing technologies for commercialization or livelihood improvement or	0%	0%
d. whose research work resulted in an extension program	0%	0%
Output Indicators		
1. Percentage of graduate students enrolled in CHED-identified or RDC-identified priority programs	100% (296/296)	100%
2. Percentage of accredited graduate programs	100% (4/4)	100%
RESEARCH PROGRAM		
Outcome Indicator		
1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	3	6
Output Indicators		
1. Number of research outputs completed within the year	63	63
2. Percentage of research outputs published in internationally-referred or CHED recognized journal within the year	10% (17/170)	10%

Community engagement increased

TECHNICAL ADVISORY EXTENSION PROGRAM

Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities

2

6

Output Indicators

1. Number of trainees weighted by the length of training

17,226.25

17,500

2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs

8

10

3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance

77.78% (7 / 9)

97%

I.9. SORSOGON STATE UNIVERSITY

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)

BASELINE

2022 TARGETS

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

HIGHER EDUCATION PROGRAM

Outcome Indicators

1. Percentage of first-time licensure exam takers that pass the licensure exams

57%

57%

2. Percentage of graduates (2 years prior) that are employed

50%

57%

Output Indicators

1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs

26%

62%

2. Percentage of undergraduate programs with accreditation

87%

100%

Higher education research improved to promote economic productivity and innovation

ADVANCED EDUCATION PROGRAM

Outcome Indicator

1. Percentage of graduate school faculty engaged in research work applied in any of the following:

a. pursuing advanced research degree programs (Ph.D) or	15%	33%
b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or	15%	90%
c. producing technologies for commercialization or livelihood improvement or	15%	15%
d. whose research work resulted in an extension program	15%	15%
Output Indicators		
1. Percentage of graduate students enrolled in CHED-identified or RDC-identified priority programs	1%	11%
2. Percentage of accredited graduate programs	75%	100%
RESEARCH PROGRAM		
Outcome Indicator		
1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	1	6
Output Indicators		
1. Number of research outputs completed within the year	71	71
2. Percentage of research outputs presented in national, regional,, and international fora within the year	46%	52%
Community engagement increased		
TECHNICAL ADVISORY EXTENSION PROGRAM		
Outcome Indicator		
1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	31	31
Output Indicators		
1. Number of trainees weighted by the length of training	12,919	14,387
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	25	29
3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance	94%	99%

J. REGION VI - WESTERN VISAYAS**J.1. AKLAN STATE UNIVERSITY****STRATEGIC OBJECTIVES****SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION**ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)****BASELINE****2022 TARGETS**

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

HIGHER EDUCATION PROGRAM**Outcome Indicators**

1. Percentage of first-time licensure exam takers that pass the licensure exams
2. Percentage of graduates (2 years prior) that are employed

52.71%

59%

82.33%

85%

Output Indicators

1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs
2. Percentage of undergraduate programs with accreditation

76.38%

100%

100%

100%

Higher education research improved to promote economic productivity and innovation

ADVANCED EDUCATION PROGRAM**Outcome Indicators**

1. Percentage of graduate school faculty engaged in research work applied in any of the following:
 - a. pursuing advanced research degree programs (Ph.D) or
 - b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or
 - c. producing technologies for commercialization or livelihood improvement or
 - d. whose research work resulted in an extension program

N/A

N/A

66.67%

66.67%

N/A

N/A

66.67%

0%

Output Indicators

1. Percentage of graduate students enrolled in CHED-identified or RDC-identified priority programs
2. Percentage of accredited graduate programs

84.33%

100%

66.67%

100%

RESEARCH PROGRAM**Outcome Indicator**

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries

2

5

Output Indicators

1. Number of research outputs completed within the year

23

32

2. Percentage of research outputs published in internationally-referred or CHED recognized journal within the year

36%

20%

Community engagement increased

TECHNICAL ADVISORY EXTENSION PROGRAM

Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities

12

17

Output Indicators

1. Number of trainees weighted by the length of training

3,641

4,163

2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs

17

24

3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance

91.91%

95%

J.2. CAPIZ STATE UNIVERSITY

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)

BASELINE

2022 TARGETS

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

HIGHER EDUCATION PROGRAM

Outcome Indicators

1. Percentage of first-time licensure exam takers that pass the licensure exams

51%

52%

2. Percentage of graduates (2 years prior) that are employed

77%

57%

Output Indicators

1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs

87%

100%

2. Percentage of undergraduate programs with accreditation

68%

100%

Higher education research improved to promote economic productivity and innovation

ADVANCED EDUCATION PROGRAM**Outcome Indicator**

1. Percentage of graduate school faculty engaged in research work applied in any of the following:

75%

92%

a. pursuing advanced research degree programs (Ph.D) or

b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or

c. producing technologies for commercialization or livelihood improvement or

d. whose research work resulted in an extension program

Output Indicators

1. Percentage of graduate students enrolled in CHED-identified or RDC-identified priority programs

100%

100%

2. Percentage of accredited graduate programs

60%

100%

RESEARCH PROGRAM**Outcome Indicator**

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries

2

3

Output Indicators

1. Number of research outputs completed within the year

33

35

2. Percentage of research outputs published in internationally-referred or CHED recognized journal within the year

3%

3%

Community engagement increased

TECHNICAL ADVISORY EXTENSION PROGRAM**Outcome Indicator**

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities

5

142

Output Indicators

1. Number of trainees weighted by the length of training

14,200

7,000

2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs

6

112

3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance

80%

100%

J.3. CARLOS C. HILADO MEMORIAL STATE COLLEGE**STRATEGIC OBJECTIVES****SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION**ORGANIZATIONAL OUTCOMES (00s) / PERFORMANCE INDICATORS (PIs)****BASELINE****2022 TARGETS**

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

HIGHER EDUCATION PROGRAM**Outcome Indicators**

1. Percentage of first-time licensure exam takers that pass the licensure exams

54.70%

58%

2. Percentage of graduates (2 years prior) that are employed

32%

45%

Output Indicators

1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs

54%

60%

2. Percentage of undergraduate programs with accreditation

95.83%

100%

Higher education research improved to promote economic productivity and innovation

RESEARCH PROGRAM**Outcome Indicator**

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries

11

16

Output Indicators

1. Number of research outputs completed within the year

74

81

2. Percentage of research outputs presented in national, regional,, and international fora within the year

42%

49%

Community engagement increased

TECHNICAL ADVISORY EXTENSION PROGRAM**Outcome Indicator**

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities

12

18

Output Indicators

1. Number of trainees weighted by the length of training

1,704

1,865

2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs

13

19

3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance

66.70%

83%

J.4. CENTRAL PHILIPPINES STATE UNIVERSITY**STRATEGIC OBJECTIVES****SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION**ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)****BASELINE****2022 TARGETS**

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

HIGHER EDUCATION PROGRAM**Outcome Indicators**

1. Percentage of first-time licensure exam takers that pass the licensure exams

81%

45%

2. Percentage of graduates (2 years prior) that are employed

40%

55%

Output Indicators

1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs

55%

82%

2. Percentage of undergraduate programs with accreditation

15%

60%

Higher education research improved to promote economic productivity and innovation

RESEARCH PROGRAM**Outcome Indicator**

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries

3

8

Output Indicators

1. Number of research outputs completed within the year

37

44

2. Percentage of research outputs published in internationally-referred or CHED recognized journal within the year

0%

6.80%

Community engagement increased

TECHNICAL ADVISORY EXTENSION PROGRAM**Outcome Indicator**

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities

2

12

Output Indicators

1. Number of trainees weighted by the length of training

1,898

3,600

2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	5	10
3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance	80%	95%

J.5. GUIMARAS STATE COLLEGE**STRATEGIC OBJECTIVES****SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)	BASELINE	2022 TARGETS
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Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

HIGHER EDUCATION PROGRAM**Outcome Indicators**

1. Percentage of first-time licensure exam takers that pass the licensure exams	57.58%	61%
2. Percentage of graduates (2 years prior) that are employed	54%	76%

Output Indicators

1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs	67.98%	97%
2. Percentage of undergraduate programs with accreditation	100%	100%

Higher education research improved to promote economic productivity and innovation

ADVANCED EDUCATION PROGRAM**Outcome Indicator**

1. Percentage of graduate school faculty engaged in research work applied in any of the following:		
a. pursuing advanced research degree programs (Ph.D) or	25%	25%
b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or		
c. producing technologies for commercialization or livelihood improvement or		
d. whose research work resulted in an extension program		

Output Indicators

1. Percentage of graduate students enrolled in CHED-identified or RDC-identified priority programs	25%	25%
2. Percentage of accredited graduate programs	71.43%	71.43%

RESEARCH PROGRAM**Outcome Indicator**

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	4	6
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Output Indicators

1. Number of research outputs completed within the year	27	35
2. Percentage of research outputs presented in national, regional, and international fora within the year	100%	100%

Community engagement increased

TECHNICAL ADVISORY EXTENSION PROGRAM**Outcome Indicator**

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	0	55
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Output Indicators

1. Number of trainees weighted by the length of training	3,808	4,000
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	40	40
3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance	100%	100%

J.6. ILOILO SCIENCE AND TECHNOLOGY UNIVERSITY**STRATEGIC OBJECTIVES****SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION**ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)****BASELINE****2022 TARGETS**

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

HIGHER EDUCATION PROGRAM**Outcome Indicators**

1. Percentage of first-time licensure exam takers that passed the licensure exams	65.62%	65.62%
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2. Percentage of graduates (2 years prior) that are employed	30%	65%
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Output Indicators

1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs	80%	78%
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2. Percentage of undergraduate programs with accreditation	90%	100%
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Higher education research improved to promote economic productivity and innovation

ADVANCED EDUCATION PROGRAM**Outcome Indicators**

1. Percentage of graduate school faculty engaged in research work applied in any of the following:		
a. pursuing advanced research degree programs (Ph.D) or	45%	58%

b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or	N/A	N/A
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c. producing technologies for commercialization or livelihood improvement or	N/A	N/A
--	-----	-----

d. whose research work resulted in an extension program	N/A	N/A
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Output Indicators

1. Percentage of graduate students enrolled in CHED-identified or RDC-identified priority programs	100%	100%
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2. Percentage of accredited graduate programs	100%	100%
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RESEARCH PROGRAM**Outcome Indicator**

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	1	3
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Output Indicators

1. Number of research outputs completed within the year	25	28
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2. Percentage of research outputs published in internationally-referred or CHED-recognized journal within the year	28.17%	36.00%
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Community engagement increased

TECHNICAL ADVISORY EXTENSION PROGRAM**Outcome Indicator**

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	27	41
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Output Indicators

1. Number of trainees weighted by the length of training	3,301.50	4,395
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	30	63
3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance	100%	100%

J.7. ILOILO STATE COLLEGE OF FISHERIES**STRATEGIC OBJECTIVES****SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION**ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)****BASELINE****2022 TARGETS**

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

HIGHER EDUCATION PROGRAM

Outcome Indicators

1. Percentage of first-time licensure exam takers that pass the licensure exams	46.86%	48%
2. Percentage of graduates (2 years prior) that are employed	71%	75%

Output Indicators

1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs	90%	95%
2. Percentage of undergraduate programs with accreditation	86%	90%

Higher education research improved to promote economic productivity and innovation

RESEARCH PROGRAM

Outcome Indicator

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	22	26
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Output Indicators

1. Number of research outputs completed within the year	96	99
2. Percentage of research outputs presented in national, regional, and international fora within the year	15%	21%

Community engagement increased

TECHNICAL ADVISORY EXTENSION PROGRAM

Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities

10

16

Output Indicators

1. Number of trainees weighted by the length of training

4,435

4,470

2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs

15

21

3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance

100%

100%

J.8. NORTHERN ILOILO STATE UNIVERSITY**STRATEGIC OBJECTIVES****SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION**ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)****BASELINE****2022 TARGETS**

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

HIGHER EDUCATION PROGRAM

Outcome Indicators

1. Percentage of first-time licensure exam takers that pass the licensure exams

44.62% (340/762)

45.60%

2. Percentage of graduates (2 years prior) that are employed

17% (271/1,594)

50%

Output Indicators

1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs

71% (6,673/9,403)

74%

2. Percentage of undergraduate programs with accreditation

84.38% (27/32)

100%

Higher education research improved to promote economic productivity and innovation

ADVANCED EDUCATION PROGRAM

Outcome Indicator

1. Percentage of graduate school faculty engaged in research work applied in any of the following:

a. pursuing advanced research degree programs (Ph.D) or	13% (3/23)	24.69%
b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or	26% (6/23)	74.10%
c. producing technologies for commercialization or livelihood improvement or	0%	7.40%
d. whose research work resulted in an extension program	0%	7.40%
Output Indicators		
1. Percentage of graduate students enrolled in CHED-identified or RDC-identified priority programs	100% (444/444)	100%
2. Percentage of accredited graduate programs	75% (3/4)	100%
RESEARCH PROGRAM		
Outcome Indicator		
1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	1	8
Output Indicators		
1. Number of research outputs completed within the year	35	70
2. Percentage of research outputs presented in national, regional, and international fora within the year	100% (35/35)	100%
Community engagement increased		
TECHNICAL ADVISORY EXTENSION PROGRAM		
Outcome Indicator		
1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	4	14
Output Indicators		
1. Number of trainees weighted by the length of training	5,561	6,100
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	49	63
3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance	95.91% (3,472/3,620)	98.50%

J.9. NORTHERN NEGROS STATE COLLEGE OF SCIENCE AND TECHNOLOGY

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)	BASELINE	2022 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased		
HIGHER EDUCATION PROGRAM		
Outcome Indicators		
1. Percentage of first-time licensure exam takers that pass the licensure exams	50%	52.5% (84/160)
2. Percentage of graduates (2 years prior) that are employed	35%	37% (158/427)
Output Indicators		
1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs	100%	100% (7,576/7,576)
2. Percentage of undergraduate programs with accreditation	82%	100% (10/10)
Higher education research improved to promote economic productivity and innovation		
ADVANCED EDUCATION PROGRAM		
Outcome Indicator		
1. Percentage of graduate school faculty engaged in research work applied in any of the following:	65%	66.66% (28/42)
a. pursuing advanced research degree programs (Ph.D) or		
b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or		
c. producing technologies for commercialization or livelihood improvement or		
d. whose research work resulted in an extension program		
Output Indicators		
1. Percentage of graduate students enrolled in CHED-identified or RDC-identified priority programs	100%	100% (667/667)
2. Percentage of accredited graduate programs	100%	100% (8/8)
RESEARCH PROGRAM		
Outcome Indicator		
1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	5	10
Output Indicators		
1. Number of research outputs completed within the year	32	38
2. Percentage of research outputs presented in national, regional, and international fora within the year	53%	57.89% (22/38)

Community engagement increased

TECHNICAL ADVISORY EXTENSION PROGRAM

Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities

10

18

Output Indicators

1. Number of trainees weighted by the length of training

1,741

2,260

2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs

10

18

3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance

90%

96.02% (2,170/2,260)

J.10. UNIVERSITY OF ANTIQUE

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)

BASELINE

2022 TARGETS

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

HIGHER EDUCATION PROGRAM

Outcome Indicators

1. Percentage of first-time licensure exam takers that passed the licensure examinations

82% (43%/52%)

56%

2. Percentage of graduates (2 years prior) that are employed

15% (284/1,878)

41%

Output Indicators

1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs

76% (8,955/11,781)

79%

2. Percentage of undergraduate programs with accreditation

56% (20/36)

79%

Higher education research improved to promote economic productivity and innovation

ADVANCED EDUCATION PROGRAM

Outcome Indicators

1. Percentage of graduate school faculty engaged in research work applied in any of the following:

a. pursuing advanced research degree programs (Ph.D) or	53% (8/15)	0%
b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or	60% (9/15)	90%
c. producing technologies for commercialization or livelihood improvement or	30% (3/15)	0%
d. whose research work resulted in an extension program	13% (2/15)	0%
Output Indicators		
1. Percentage of graduate students enrolled in CHED-identified or RDC-identified priority programs	100% (513/513)	100%
2. Percentage of accredited graduate programs	29% (2/7)	100%

RESEARCH PROGRAM

Outcome Indicator

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries

1 2

Output Indicators

1. Number of research outputs completed within the year
2. Percentage of research outputs published in internationally-referred or CHED-recognized journal within the year

26 29
20% (16/81) 10%

Community engagement increased

TECHNICAL ADVISORY EXTENSION PROGRAM

Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities

22 24

Output Indicators

1. Number of trainees weighted by the length of training
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs
3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance

1,527 1,700
9 10
99% 99%

J.11. WEST VISAYAS STATE UNIVERSITY**STRATEGIC OBJECTIVES****SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased
4. Quality medical education and hospital services ensured

PERFORMANCE INFORMATION**ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)****BASELINE****2022 TARGETS**

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

HIGHER EDUCATION PROGRAM**Outcome Indicators**

1. Percentage of first-time licensure exam takers that pass the licensure exams

66.50%

66.90%

2. Percentage of graduates (2 years prior) that are employed

58.86%

68.17%

Output Indicators

1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs

57.02%

74.12%

2. Percentage of undergraduate programs with accreditation

100%

98.15%

Higher education research improved to promote economic productivity and innovation

ADVANCED EDUCATION PROGRAM**Outcome Indicators**

1. Percentage of graduate school faculty engaged in research work applied in any of the following:

67.19%

94%

a. pursuing advanced research degree programs (Ph.D) or

b. actively pursuing within the last three (3) years (investigative research, basic

and applied scientific research, policy research, social science research) or

c. producing technologies for commercialization or livelihood improvement or

d. whose research work resulted in an extension program

Output Indicators

1. Percentage of graduate students enrolled in CHED-identified or RDC-identified priority programs

51.65%

92.91%

2. Percentage of accredited graduate programs

100%

93.33%

RESEARCH PROGRAM**Outcome Indicator**

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries

13

15

Output Indicators

1. Number of research outputs completed within the year

72

72

2. Percentage of research outputs published in internationally-referred or CHED recognized journal within the year

19.02%

19.39%

Community engagement increased

TECHNICAL ADVISORY EXTENSION PROGRAM

Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities

34

42

Output Indicators

1. Number of trainees weighted by the length of training

9,605

10,334

2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs

22

50

3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance

97.77%

92.05%

Quality medical education and hospital services ensured

HOSPITAL SERVICES PROGRAM

Outcome Indicator

1. Hospital infection rate

1.79%

2.20%

Output Indicators

1. Doctor to hospital bed ratio

1:16

1:15

2. Bed occupancy rate

90.07%

86%

3. Average inpatient waiting time for elective surgeries

4 days

4 days

K. REGION VII - CENTRAL VISAYAS**K.1. BOHOL ISLAND STATE UNIVERSITY****STRATEGIC OBJECTIVES****SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION**ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)****BASELINE****2022 TARGETS**

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

HIGHER EDUCATION PROGRAM

Outcome Indicators

1. Percentage of first-time licensure exam takers that pass the licensure exams

29%

29%

2. Percentage of graduates (2 years prior) that are employed

0%

20%

Output Indicators

1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs	94%	86%
2. Percentage of undergraduate programs with accreditation	75%	81%

Higher education research improved to promote economic productivity and innovation

ADVANCED EDUCATION PROGRAM**Outcome Indicator**

1. Percentage of graduate school faculty engaged in research work applied in any of the following:		
a. pursuing advanced research degree programs (Ph.D) or	0%	80%
b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or	N/A	N/A
c. producing technologies for commercialization or livelihood improvement or	N/A	N/A
d. whose research work resulted in an extension program	N/A	N/A

Output Indicators

1. Percentage of graduate students enrolled in CHED-identified or RDC-identified priority programs	0%	100%
2. Percentage of accredited graduate programs	0%	30%

RESEARCH PROGRAM**Outcome Indicator**

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	0	6
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Output Indicators

1. Number of research outputs completed within the year	25	30
2. Percentage of research outputs published in internationally-referred or CHED recognized journal within the year	56%	55.10%

Community engagement increased

TECHNICAL ADVISORY EXTENSION PROGRAM**Outcome Indicator**

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	0	26
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Output Indicators

1. Number of trainees weighted by the length of training	7,659	5,700
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	0	6

3. Percentage of beneficiaries who rate the training course/s and advisory services as satisfactory or higher in terms of quality and relevance

90%

90%

K.2. CEBU NORMAL UNIVERSITY

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)	BASELINE	2022 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased		
HIGHER EDUCATION PROGRAM		
Outcome Indicators		
1. Percentage of first-time licensure exam takers that pass the licensure exams	2.56%	20%
2. Percentage of graduates (2 years prior) that are employed	36.63%	20%
Output Indicators		
1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs	66%	40%
2. Percentage of undergraduate programs with accreditation	92.86%	93%
Higher education research improved to promote economic productivity and innovation		
ADVANCED EDUCATION PROGRAM		
Outcome Indicator		
1. Percentage of graduate school faculty engaged in research work applied in any of the following:		
a. pursuing advanced research degree programs (Ph.D) or	N/A	N/A
b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or	66.67%	68%
c. producing technologies for commercialization or livelihood improvement or	N/A	N/A
d. whose research work resulted in an extension program	N/A	N/A

Output Indicators

1. Percentage of graduate students enrolled in CHED-identified or RDC-identified priority programs	75.52%	76%
2. Percentage of accredited graduate programs	70%	75%

RESEARCH PROGRAM**Outcome Indicator**

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	10	6
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Output Indicators

1. Number of research outputs completed within the year	66	35
2. Percentage of research outputs published in internationally-referred or CHED recognized journal within the year	0%	30%

Community engagement increased

TECHNICAL ADVISORY EXTENSION PROGRAM**Outcome Indicator**

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	10	15
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Output Indicators

1. Number of trainees weighted by the length of training	9954.50	6,000
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	10	12
3. Percentage of beneficiaries who rate the training course/s and advisory services as satisfactory or higher in terms of quality and relevance	80%	85%

K.3. CEBU TECHNOLOGICAL UNIVERSITY**STRATEGIC OBJECTIVES****SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION**ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)****BASELINE****2022 TARGETS**

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

HIGHER EDUCATION PROGRAM**Outcome Indicators**

1. Percentage of first-time licensure exam takers that pass the licensure exams	57.62%	55.05%
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2. Percentage of graduates (2 years prior) that are employed	80%	80%
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Output Indicators

1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs	42.88% (13,806/32,194)	42.88%
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2. Percentage of undergraduate programs with accreditation	64.38% (94/146)	79%
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Higher education research improved to promote economic productivity and innovation

ADVANCED EDUCATION PROGRAM**Outcome Indicator**

1. Percentage of graduate school faculty engaged in research work applied in any of the following:		
a. pursuing advanced research degree programs (Ph.D) or	4%	4%

b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or	4%	4%
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c. producing technologies for commercialization or livelihood improvement or	4%	4%
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d. whose research work resulted in an extension program	4%	4%
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Output Indicators

1. Percentage of graduate students enrolled in CHED-identified or RDC-identified priority programs	69.37% (3,611/5,205)	71%
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2. Percentage of accredited graduate programs	44.44%	70%
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RESEARCH PROGRAM**Outcome Indicator**

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	0	19
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Output Indicators

1. Number of research outputs completed within the year	143 (130x110%)	144
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2. Percentage of research outputs published in internationally-referred or CHED recognized journal within the year	20%	20%
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Community engagement increased

TECHNICAL ADVISORY EXTENSION PROGRAM**Outcome Indicator**

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	20	20
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Output Indicators

1. Number of trainees weighted by the length of training	3,000	3,000
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	63	17
3. Percentage of beneficiaries who rate the training course/s and advisory services as satisfactory or higher in terms of quality and relevance	60%	60%

K.4. NEGROS ORIENTAL STATE UNIVERSITY**STRATEGIC OBJECTIVES****SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION**ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)****BASELINE****2022 TARGETS**

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

HIGHER EDUCATION PROGRAM**Outcome Indicators**

1. Percentage of first-time licensure exam takers that pass the licensure exams	46.61% (413/886)	48.74%
2. Percentage of graduates (2 years prior) that are employed	20.60%	20.60%

Output Indicators

1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs	69.3% (17,523/25,287)	72.47%
2. Percentage of undergraduate programs with accreditation	80% (28/35)	82.42%

Higher education research improved to promote economic productivity and innovation

ADVANCED EDUCATION PROGRAM**Outcome Indicator**

1. Percentage of graduate school faculty engaged in research work applied in any of the following:		
a. pursuing advanced research degree programs (Ph.D) or	2.17%	4%
b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or	32.61%	60%

c. producing technologies for commercialization or livelihood improvement or	4.35%	8%
d. whose research work resulted in an extension program	4.35%	8%
Output Indicators		
1. Percentage of graduate students enrolled in CHED-identified or RDC-identified priority programs	99.92% (1,203/1,204)	99.45%
2. Percentage of accredited graduate programs	40% (10/25)	60%
RESEARCH PROGRAM		
Outcome Indicator		
1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	2	4
Output Indicators		
1. Number of research outputs completed within the year	32	38
2. Percentage of research outputs published in internationally-referred or CHED recognized journal within the year	65.62% (21/32)	65%
Community engagement increased		
TECHNICAL ADVISORY EXTENSION PROGRAM		
Outcome Indicator		
1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	23	28
Output Indicators		
1. Number of trainees weighted by the length of training	2,758	4,000
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	10	20
3. Percentage of beneficiaries who rate the training course/s and advisory services as satisfactory or higher in terms of quality and relevance	100%	100%

K.5. SIKUIJOR STATE COLLEGE**STRATEGIC OBJECTIVES****SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation

PERFORMANCE INFORMATION**ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)****BASELINE****2022 TARGETS**

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

HIGHER EDUCATION PROGRAM

Outcome Indicators

1. Percentage of first-time licensure exam takers that pass the licensure exams	60.53%	61%
2. Percentage of graduates (2 years prior) that are employed	70.09%	75%

Output Indicators

1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs	34%	35%
2. Percentage of undergraduate programs with accreditation	80%	80%

Higher education research improved to promote economic productivity and innovation

RESEARCH PROGRAM

Outcome Indicators

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	2	14
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Output Indicators

1. Number of research outputs completed within the year	7	10
2. Percentage of research outputs presented in national, regional, and international fora within the year	33%	33%

L. REGION VIII - EASTERN VISAYAS

L.1. BILIRAN PROVINCE STATE UNIVERSITY

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)

BASELINE

2022 TARGETS

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

HIGHER EDUCATION PROGRAM

Outcome Indicators

1. Percentage of first-time licensure exam takers that pass the licensure exams	43.69%	44%
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2. Percentage of graduates (2 years prior) that are employed	47.49%	48%
Output Indicators		
1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs	40.98%	41%
2. Percentage of undergraduate programs with accreditation	74.07%	75%

Higher education research improved to promote economic productivity and innovation

ADVANCED EDUCATION PROGRAM

Outcome Indicators

1. Percentage of graduate school faculty engaged in research work applied in any of the following:

a. pursuing advanced research degree programs (Ph.D) or	50%	17%
b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or	100%	50%
c. producing technologies for commercialization or livelihood improvement or	2%	2%
d. whose research work resulted in an extension program	2%	2%

Output Indicators

1. Percentage of graduate students enrolled in CHED-identified or RDC-identified priority programs	3.49%	50%
2. Percentage of accredited graduate programs	90%	90%

RESEARCH PROGRAM

Outcome Indicator

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	2	3
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Output Indicators

1. Number of research outputs completed within the year	65	66
2. Percentage of research outputs published in internationally-referred or CHED recognized journal within the year	16%	16%

Community engagement increased

TECHNICAL ADVISORY EXTENSION PROGRAM

Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	22	25
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Output Indicators

1. Number of trainees weighted by the length of training	841	2,000
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	10	10

3. Percentage of beneficiaries who rate the training course/s and advisory services as satisfactory or higher in terms of quality and relevance

100%

100%

L.2. EASTERN SAMAR STATE UNIVERSITY

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)

BASELINE

2022 TARGETS

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

HIGHER EDUCATION PROGRAM

Outcome Indicators

1. Percentage of first-time licensure exam takers that pass the licensure exams
2. Percentage of graduates (2 years prior) that are employed

50.43% (647/1,283)

59%

6.86% (155/2,260)

14.39%

Output Indicators

1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs
2. Percentage of undergraduate programs with accreditation

72.18% (9,136/12,657)

93%

60.42% (29/48)

80.77%

Higher education research improved to promote economic productivity and innovation

ADVANCED EDUCATION PROGRAM

Outcome Indicators

1. Percentage of graduate school faculty engaged in research work applied in any of the following:
 - a. pursuing advanced research degree programs (Ph.D) or
 - b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or
 - c. producing technologies for commercialization or livelihood improvement or
 - d. whose research work resulted in an extension program

57.89 (22/38)

80

Output Indicators		
1. Percentage of graduate students enrolled in CHED-identified or RDC-identified priority programs	9.63% (52/540)	13.70%
2. Percentage of accredited graduate programs	87.5% (7/8)	88.89%
RESEARCH PROGRAM		
Outcome Indicator		
1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	2	12
Output Indicators		
1. Number of research outputs completed within the year	41	86
2. Percentage of research outputs published in internationally-referred or CHED recognized journal within the year	68.75% (23/48)	23.25%
Community engagement increased		
TECHNICAL ADVISORY EXTENSION PROGRAM		
Outcome Indicator		
1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	112	129
Output Indicators		
1. Number of trainees weighted by the length of training	9,918	12,300
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	15	33
3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance	96.33% (9,554/9,918)	99.75%

L.3. EASTERN VISAYAS STATE UNIVERSITY**STRATEGIC OBJECTIVES****SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)	BASELINE	2022 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased		

HIGHER EDUCATION PROGRAM

Outcome Indicators

1. Percentage of first-time licensure exam takers that pass the licensure exams	49.26% (201/408)	49.45%
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2. Percentage of graduates (2 years prior) that are employed	59.97% (773/1,289)	60%
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Output Indicators

1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs	62.48% (11,761/18,824)	62.95%
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2. Percentage of undergraduate programs with accreditation	89.69% (87/97)	93.81%
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Higher education research improved to promote economic productivity and innovation

ADVANCED EDUCATION PROGRAM

Outcome Indicators

1. Percentage of graduate school faculty engaged in research work applied in any of the following:		
a. pursuing advanced research degree programs (Ph.D) or	3.45% (1/29)	3.85%

b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or	21.43% (6/28)	30.77%
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c. producing technologies for commercialization or livelihood improvement or	3.45% (1/29)	7.69%
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d. whose research work resulted in an extension program		
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Output Indicators

1. Percentage of graduate students enrolled in CHED-identified or RDC-identified priority programs	77% (643/835)	86.67%
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2. Percentage of accredited graduate programs	71.43% (10/14)	85.71%
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RESEARCH PROGRAM

Outcome Indicators

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	2	12
--	---	----

Output Indicators

1. Number of research outputs completed within the year	21	35
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2. Percentage of research outputs published in internationally-referred or CHED recognized journal within the year	6.76% (5/74)	10.59%
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Community engagement increased

TECHNICAL ADVISORY EXTENSION PROGRAM

Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	11	15
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Output Indicators

1. Number of trainees weighted by the length of training	885	1,300
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	21	50
3. Percentage of beneficiaries who rate the training course/s and advisory services as satisfactory or higher in terms of quality and relevance	92.32% (817/885)	94%

L.4. LEYTE NORMAL UNIVERSITY**STRATEGIC OBJECTIVES****SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (00s) / PERFORMANCE INDICATORS (PIs)	BASELINE	2022 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased		
HIGHER EDUCATION PROGRAM		
Outcome Indicators		
1. Percentage of first-time licensure exam takers that pass the licensure exams	73%	73%
2. Percentage of graduates (2 years prior) that are employed	55%	56%
Output Indicators		
1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs	78%	78%
2. Percentage of undergraduate programs with accreditation	64%	64%
Higher education research improved to promote economic productivity and innovation		
ADVANCED EDUCATION PROGRAM		
Outcome Indicator		
1. Percentage of graduate school faculty engaged in research work applied in any of the following:		
a. pursuing advanced research degree programs (Ph.D) or	0%	50%
b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or	0%	50%

c. producing technologies for commercialization or livelihood improvement or

d. whose research work resulted in an extension program

Output Indicators

1. Percentage of graduate students enrolled in CHED-identified or RDC-identified priority programs

4%

5%

2. Percentage of accredited graduate programs

78%

83%

RESEARCH PROGRAM

Outcome Indicator

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries

7

10

Output Indicators

1. Number of research outputs completed within the year

40

42

2. Percentage of research outputs published in internationally-referred or CHED recognized journal within the year

27.50%

30%

Community engagement increased

TECHNICAL ADVISORY EXTENSION PROGRAM

Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities

2

3

Output Indicators

1. Number of trainees weighted by the length of training

60,798

61,102

2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs

5

7

3. Percentage of beneficiaries who rate the training course/s and advisory services as satisfactory or higher in terms of quality and relevance

85%

86%

L.5. NORTHWEST SAMAR STATE UNIVERSITY

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)

BASELINE

2022 TARGETS

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

HIGHER EDUCATION PROGRAM

Outcome Indicators

1. Percentage of first-time licensure exam takers that pass the licensure exams	45%	50%
2. Percentage of graduates (2 years prior) that are employed	28%	30%

Output Indicators

1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs	75.70%	77.08%
2. Percentage of undergraduate programs with accreditation	62%	73%

Higher education research improved to promote economic productivity and innovation

ADVANCED EDUCATION PROGRAM

Outcome Indicators

1. Percentage of graduate school faculty engaged in research work applied in any of the following:		
a. pursuing advanced research degree programs (Ph.D) or		
b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or	0%	20%
c. producing technologies for commercialization or livelihood improvement or		
d. whose research work resulted in an extension program		

Output Indicators

1. Percentage of graduate students enrolled in CHED-identified or RDC-identified priority programs	100%	100%
2. Percentage of accredited graduate programs	50%	50%

RESEARCH PROGRAM

Outcome Indicator

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	0	1
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Output Indicators

1. Number of research outputs completed within the year	10	11
2. Percentage of research outputs published in internationally-referred or CHED recognized journal within the year	3%	7%

Community engagement increased

TECHNICAL ADVISORY EXTENSION PROGRAM

Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	12	14
Output Indicators		
1. Number of trainees weighted by the length of training	2,845	3,000
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	11	12
3. Percentage of beneficiaries who rate the training course/s and advisory services as satisfactory or higher in terms of quality and relevance	100%	100%

**L.6. PALOMPON POLYTECHNIC STATE UNIVERSITY
(Palompon Institute of Technology)**

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)

BASELINE

2022 TARGETS

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

HIGHER EDUCATION PROGRAM

Outcome Indicators

- | | | |
|---|--------|-----|
| 1. Percentage of first-time licensure exam takers that pass the licensure exams | 55.78% | 60% |
| 2. Percentage of graduates (2 years prior) that are employed | 42% | 43% |

Output Indicators

- | | | |
|--|--------|------|
| 1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs | 91.63% | 93% |
| 2. Percentage of undergraduate programs with accreditation | 85% | 100% |

Higher education research improved to promote economic productivity and innovation

RESEARCH PROGRAM

Outcome Indicator

- | | | |
|--|---|---|
| 1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries | 0 | 1 |
|--|---|---|

Output Indicators		
1. Number of research outputs completed within the year	29	35
2. Percentage of research outputs published in internationally-referred or CHED recognized journal within the year	10%	10%
Community engagement increased		
TECHNICAL ADVISORY EXTENSION PROGRAM		
Outcome Indicator		
1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	6	10
Output Indicators		
1. Number of trainees weighted by the length of training	509	535
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	15	20
3. Percentage of beneficiaries who rate the training course/s and advisory services as satisfactory or higher in terms of quality and relevance	83%	97%

L.7. SAMAR STATE UNIVERSITY**STRATEGIC OBJECTIVES****SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)	BASELINE	2022 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased		
HIGHER EDUCATION PROGRAM		
Outcome Indicators		
1. Percentage of first-time licensure exam takers that pass the licensure exams	51.20%	52%
2. Percentage of graduates (2 years prior) that are employed	53.95%	55%
Output Indicators		
1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs	88.35%	89%
2. Percentage of undergraduate programs with accreditation	95%	95%

Higher education research improved to promote economic productivity and innovation

ADVANCED EDUCATION PROGRAM

Outcome Indicators

1. Percentage of graduate school faculty engaged in research work applied in any of the following:

a. pursuing advanced research degree programs (Ph.D) or

48%

54%

b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or

c. producing technologies for commercialization or livelihood improvement or

d. whose research work resulted in an extension program

Output Indicators

1. Percentage of graduate students enrolled in CHED-identified or RDC-identified priority programs

100%

100%

2. Percentage of accredited graduate programs

71%

86%

RESEARCH PROGRAM

Outcome Indicator

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries

1

2

Output Indicators

1. Number of research outputs completed within the year

36

38

2. Percentage of research outputs published in internationally-referred or CHED recognized journal within the year

24%

25%

Community engagement increased

TECHNICAL ADVISORY EXTENSION PROGRAM

Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities

16

21

Output Indicators

1. Number of trainees weighted by the length of training

3,911

4,120

2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs

33

35

3. Percentage of beneficiaries who rate the training course/s and advisory services as satisfactory or higher in terms of quality and relevance

88%

90%

L.8. SOUTHERN LEYTE STATE UNIVERSITY

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)	BASELINE	2022 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased		
HIGHER EDUCATION PROGRAM		
Outcome Indicators		
1. Percentage of first-time licensure exam takers that pass the licensure exams	54.46%	60%
2. Percentage of graduates (2 years prior) that are employed	43.78%	55%
Output Indicators		
1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs	100%	95.92%
2. Percentage of undergraduate programs with accreditation	88.46%	97%
Higher education research improved to promote economic productivity and innovation		
ADVANCED EDUCATION PROGRAM		
Outcome Indicators		
1. Percentage of graduate school faculty engaged in research work applied in any of the following:		
a. pursuing advanced research degree programs (Ph.D) or		
b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or		
c. producing technologies for commercialization or livelihood improvement or		
d. whose research work resulted in an extension program	3.51%	8%
Output Indicators		
1. Percentage of graduate students enrolled in CHED-identified or RDC-identified priority programs	62.26%	70%
2. Percentage of accredited graduate programs	62.50%	100%
RESEARCH PROGRAM		
Outcome Indicators		
1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	2	8

Output Indicators

1. Number of research outputs completed within the year	21	46
2. Percentage of research outputs published in internationally-referred or CHED recognized journal within the year	20.83%	25%

Community engagement increased

TECHNICAL ADVISORY EXTENSION PROGRAM

Outcome Indicators

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	23	44
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Output Indicators

1. Number of trainees weighted by the length of training	8,128	8,720
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	64	77
3. Percentage of beneficiaries who rate the training course/s and advisory services as satisfactory or higher in terms of quality and relevance	95.07%	98.50%

L.9. UNIVERSITY OF EASTERN PHILIPPINES

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)

BASELINE

2022 TARGETS

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

HIGHER EDUCATION PROGRAM

Outcome Indicators

1. Percentage of first-time licensure exam takers that pass the licensure exams	82.59%	87%
2. Percentage of graduates (2 years prior) that are employed	86%	88%

Output Indicators

1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs	84%	85%
2. Percentage of undergraduate programs with accreditation	95%	100%

Higher education research improved to promote economic productivity and innovation

ADVANCED EDUCATION PROGRAM

Outcome Indicators

1. Percentage of graduate school faculty engaged in research work applied in any of the following:

a. pursuing advanced research degree programs (Ph.D) or

45%

48%

b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or

80%

83%

c. producing technologies for commercialization or livelihood improvement or

18%

20%

d. whose research work resulted in an extension program

20%

22%

Output Indicators

1. Percentage of graduate students enrolled in CHED-identified or RDC-identified priority programs

88%

89%

2. Percentage of accredited graduate programs

46%

48%

RESEARCH PROGRAM

Outcome Indicator

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries

100

110

Output Indicators

1. Number of research outputs completed within the year

40

45

2. Percentage of research outputs published in internationally-referred or CHED recognized journal within the year

30%

33%

Community engagement increased

TECHNICAL ADVISORY EXTENSION PROGRAM

Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities

23

36

Output Indicators

1. Number of trainees weighted by the length of training

5,100

5,100

2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs

11

17

3. Percentage of beneficiaries who rate the training course/s and advisory services as satisfactory or higher in terms of quality and relevance

85%

90%

L.10. VISAYAS STATE UNIVERSITY

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)

BASELINE

2022 TARGETS

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

HIGHER EDUCATION PROGRAM

Outcome Indicators

1. Percentage of first-time licensure exam takers that pass the licensure exams
2. Percentage of graduates (2 years prior) that are employed

98%

60.6%

80% (983/1,229)

82.08%

Output Indicators

1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs
2. Percentage of undergraduate programs with accreditation

85% (9,818/11,611)

86%

61% (17/28)

92.50%

Higher education research improved to promote economic productivity and innovation

ADVANCED EDUCATION PROGRAM

Outcome Indicators

1. Percentage of graduate school faculty engaged in research work applied in any of the following:
 - a. pursuing advanced research degree programs (Ph.D) or
 - b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or
 - c. producing technologies for commercialization or livelihood improvement or
 - d. whose research work resulted in an extension program

20% (32/159)

23%

Output Indicators

1. Percentage of graduate students enrolled in CHED-identified or RDC-identified priority programs
2. Percentage of accredited graduate programs

84% (314/374)

86%

76% (16/21)

91.42%

RESEARCH PROGRAM

Outcome Indicator

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries

56

60

Output Indicators		
1. Number of research outputs completed within the year	42	45
2. Percentage of research outputs published in internationally-referred or CHED recognized journal within the year	32%	35%
Community engagement increased		
TECHNICAL ADVISORY EXTENSION PROGRAM		
Outcome Indicator		
1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	16	20
Output Indicators		
1. Number of trainees weighted by the length of training	24,623	26,000
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	32	35
3. Percentage of beneficiaries who rate the training course/s and advisory services as satisfactory or higher in terms of quality and relevance	93%	95%

M. REGION IX - ZAMBOANGA PENINSULA**M.1. BASILAN STATE COLLEGE****STRATEGIC OBJECTIVES****SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)	BASELINE	2022 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased		
HIGHER EDUCATION PROGRAM		
Outcome Indicators		
1. Percentage of first-time licensure exam takers that pass the licensure exams	77%	50%
2. Percentage of graduates (2 years prior) with accreditation	12.60%	89%
Output Indicators		
1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs	65.74%	89%

2. Percentage of undergraduate programs with accreditation	72%	55%
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Higher education research improved to promote economic productivity and innovation

RESEARCH PROGRAM

Outcome Indicators

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries

0 8

2. Percentage increase in the number of research outputs in the last three years utilized by the industry or by other beneficiaries

Output Indicators

1. Number of research outputs completed within the year

18 12

2. Percentage of research outputs presented in national, regional, and international fora within the year

100% 100%

Community engagement increased

TECHNICAL ADVISORY EXTENSION PROGRAM

Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities

3 16

Output Indicators

1. Number of trainees weighted by the length of training

500 2,500

2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs

5 8

3. Percentage of beneficiaries who rate the training course/s and advisory services as satisfactory or higher in terms of quality and relevance

95% 96%

M.2. J. H. CERILLES STATE COLLEGE

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)

Baseline

2022 Targets

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

HIGHER EDUCATION PROGRAM

Outcome Indicators

1. Percentage of first-time licensure exam takers that pass the licensure exams	26.92%	31%
2. Percentage of graduates (2 years prior) that are employed	55%	91%

Output Indicators

1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs	94.85%	95%
2. Percentage of undergraduate programs with accreditation	37% (Level 1)	75%

Higher education research improved to promote economic productivity and innovation

RESEARCH PROGRAM

Outcome Indicator

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	4	6
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Output Indicators

1. Number of research outputs completed within the year	7	12
2. Percentage of research outputs presented in national, regional, and international fora within the year	85.71% (6/7)	93%

Community engagement increased

TECHNICAL ADVISORY EXTENSION PROGRAM

Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	3	12
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Output Indicators

1. Number of trainees weighted by the length of training	779.50	3,630
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	1	11
3. Percentage of beneficiaries who rate the training course/s and advisory services as satisfactory or higher in terms of quality and relevance	92.4% (487/527)	94.50%

M.3. JOSE RIZAL MEMORIAL STATE UNIVERSITY

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)	BASELINE	2022 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased		
HIGHER EDUCATION PROGRAM		
Outcome Indicators		
1. Percentage of first-time licensure exam takers that pass the licensure exams	44.29%	44.29%
2. Percentage of graduates (2 years prior) that are employed	36%	36%
Output Indicators		
1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs	98.22%	98.22%
2. Percentage of undergraduate programs with accreditation	88.14%	88.14%
Higher education research improved to promote economic productivity and innovation		
RESEARCH PROGRAM		
Outcome Indicator		
1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	30	30
Output Indicators		
1. Number of research outputs completed within the year	131	131
2. Percentage of research outputs published in internationally-referred or CHED recognized journal within the year	14.98%	14.98%
Community engagement increased		
TECHNICAL ADVISORY EXTENSION PROGRAM		
Outcome Indicators		
1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	63	63
Output Indicators		
1. Number of trainees weighted by the length of training	11,444	11,444
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	57	57
3. Percentage of beneficiaries who rate the training course/s and advisory services as satisfactory or higher in terms of quality and relevance	99.34%	100%

M.4. WESTERN MINDANAO STATE UNIVERSITY**STRATEGIC OBJECTIVES****SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)	BASELINE	2022 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased		
HIGHER EDUCATION PROGRAM		
Outcome Indicators		
1. Percentage of first-time licensure exam takers that pass the licensure exams	44% (1,379/3,108)	49%
2. Percentage of graduates (2 years prior) that are employed	14% (333/2,374)	20%
Output Indicators		
1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs	62% (7,751/12,411)	76%
2. Percentage of undergraduate programs with accreditation	89% (40/45)	91%
Higher education research improved to promote economic productivity and innovation		
RESEARCH PROGRAM		
Outcome Indicator		
1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	2	8
Output Indicators		
1. Number of research outputs completed within the year	9	12
2. Percentage of research outputs published in internationally-referred or CHED recognized journal within the year	45% (4/9)	100%
Community engagement increased		
TECHNICAL ADVISORY EXTENSION PROGRAM		
Outcome Indicator		
1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	3	10
Output Indicators		
1. Number of trainees weighted by the length of training	4,434	6,500

2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	14	17
3. Percentage of beneficiaries who rate the training course/s and advisory services as satisfactory or higher in terms of quality and relevance	99% (2,929/2,932)	99%

M.5. ZAMBOANGA CITY STATE POLYTECHNIC COLLEGE**STRATEGIC OBJECTIVES****SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)	BASELINE	2022 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased		
HIGHER EDUCATION PROGRAM		
Outcome Indicators		
1. Percentage of first-time licensure exam takers that pass the licensure exams	43.49%	44%
2. Percentage of graduates (2 years prior) that are employed	85%	85%
Output Indicators		
1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs	72.26%	73%
2. Percentage of undergraduate programs with accreditation	94.12%	95%
Higher education research improved to promote economic productivity and innovation		
RESEARCH PROGRAM		
Outcome Indicators		
1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	1	2
Output Indicators		
1. Number of research outputs completed within the year	5	8
2. Percentage of research outputs presented in national, regional, and international fora within the year	45%	48%
Community engagement increased		

TECHNICAL ADVISORY EXTENSION PROGRAM**Outcome Indicator**

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities

5

5

Output Indicators

1. Number of trainees weighted by the length of training

110

110

2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs

7

8

3. Percentage of beneficiaries who rate the training course/s and advisory services as satisfactory or higher in terms of quality and relevance

100%

100%

M.6. ZAMBOANGA STATE COLLEGE OF MARINE SCIENCES AND TECHNOLOGY**STRATEGIC OBJECTIVES****SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION**ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)****BASELINE****2022 TARGETS**

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

HIGHER EDUCATION PROGRAM**Outcome Indicators**

1. Percentage of first-time licensure exam takers that pass the licensure exams

20.83%

22%

2. Percentage of graduates (2 years prior) that are employed

40.12% (270/563)

45%

Output Indicators

1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs

11%

80%

2. Percentage of undergraduate programs with accreditation

72%

81.25%

Higher education research improved to promote economic productivity and innovation

RESEARCH PROGRAM**Outcome Indicator**

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries

1

1

Output Indicators

1. Number of research outputs completed within the year	3	6
2. Percentage of research outputs presented in national, regional, and international fora within the year	50%	80%

Community engagement increased

TECHNICAL ADVISORY EXTENSION PROGRAM

Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities

12 12

Output Indicators

1. Number of trainees weighted by the length of training

550 600

2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs

8 8

3. Percentage of beneficiaries who rate the training course/s and advisory services as satisfactory or higher in terms of quality and relevance

100% 100%

N. REGION X - NORTHERN MINDANAO

N.1. BUKIDNON STATE UNIVERSITY

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)

BASELINE

2022 TARGETS

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

HIGHER EDUCATION PROGRAM

Outcome Indicators

1. Percentage of first-time licensure exam takers that pass the licensure exams

54.01% (out of 55.67%) 59%

2. Percentage of graduates (2 years prior) that are employed

33.08% (526/1,590) 39%

Output Indicators

1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs

23.66% (1,899/8,026) 24%

2. Percentage of undergraduate programs with accreditation	85% (17/20)	90.47%
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Higher education research improved to promote economic productivity and innovation

ADVANCED EDUCATION PROGRAM

Outcome Indicators

1. Percentage of graduate school faculty engaged in research work applied in any of the following:

a. pursuing advanced research degree programs (Ph.D) or

18.60% (8/43)

19%

b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or

N/A

N/A

c. producing technologies for commercialization or livelihood improvement or

N/A

N/A

d. whose research work resulted in an extension program

N/A

N/A

Output Indicators

1. Percentage of graduate students enrolled in CHED-identified or RDC-identified priority programs

100% (544/544)

100%

2. Percentage of accredited graduate programs

28.57% (2/7)

42.85%

RESEARCH PROGRAM

Outcome Indicators

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries

0

5

Output Indicators

1. Number of research outputs completed within the year

13

17

2. Percentage of research outputs published in internationally-referred or CHED recognized journal within the year

100%

100%

Community engagement increased

TECHNICAL ADVISORY EXTENSION PROGRAM

Outcome Indicators

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities

37

39

Output Indicators

1. Number of trainees weighted by the length of training

3,469

3,550

2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs

17

19

3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance

87% (125/144)

90%

N.2. CAMIGUIN POLYTECHNIC STATE COLLEGE**STRATEGIC OBJECTIVES****SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation

PERFORMANCE INFORMATION**ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)****BASELINE****2022 TARGETS**

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

HIGHER EDUCATION PROGRAM**Outcome Indicators**

1. Percentage of first-time licensure exam takers that pass the licensure exams

48.51%

46.15%

2. Percentage of graduates (2 years prior) that are employed

66.35%

50%

Output Indicators

1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs

83.51%

49.81%

2. Percentage of undergraduate programs with accreditation

88.24%

93.75%

Higher education research improved to promote economic productivity and innovation

ADVANCED EDUCATION PROGRAM**Outcome Indicators**

1. Percentage of graduate school faculty engaged in research work applied in any of the following:

- a. pursuing advanced research degree programs (Ph.D) or

N/A

N/A

- b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or
- c. producing technologies for commercialization or livelihood improvement or

80%

72.73%

- d. whose research work resulted in an extension program

N/A

N/A

Output Indicators

1. Percentage of graduate students enrolled in CHED-identified or RDC-identified priority programs

30%

100%

2. Percentage of accredited graduate programs

100.00%

100%

N.3. CENTRAL MINDANAO UNIVERSITY**STRATEGIC OBJECTIVES****SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)	BASELINE	2022 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased		
HIGHER EDUCATION PROGRAM		
Outcome Indicators		
1. Percentage of first-time licensure exam takers that pass the licensure exams	64%	64%
2. Percentage of graduates (2 years prior) that are employed	54%	15%
Output Indicators		
1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs	40%	40%
2. Percentage of undergraduate programs with accreditation	93%	94%
Higher education research improved to promote economic productivity and innovation		
RESEARCH PROGRAM		
Outcome Indicator		
1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	5	5
Output Indicators		
1. Number of research outputs completed within the year	20	30
2. Percentage of research outputs published in internationally-referred or CHED recognized journal within the year	10%	15%
Community engagement increased		
TECHNICAL ADVISORY EXTENSION PROGRAM		
Outcome Indicator		
1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	85	150
Output Indicators		
1. Number of trainees weighted by the length of training	4,099	3,500

2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	10	10
3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance	97%	97%

N.4. MSU-ILIGAN INSTITUTE OF TECHNOLOGY**STRATEGIC OBJECTIVES****SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)	BASELINE	2022 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased		
HIGHER EDUCATION PROGRAM		
Outcome Indicators		
1. Percentage of first-time licensure exam takers that pass the licensure exams	83% (717 / 861)	83% (1,095 / 1,318)
2. Percentage of graduates (2 years prior) that are employed	22.38% (499 / 2,230)	54% (880 / 1,623)
Output Indicators		
1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs	79% (9,720 / 12,245)	82% (6,811 / 8,305)
2. Percentage of undergraduate programs with accreditation	68% (30 / 44)	81% (34/42)
Higher education research improved to promote economic productivity and innovation		
ADVANCED EDUCATION PROGRAM		
Outcome Indicators		
1. Percentage of graduate school faculty engaged in research work applied in any of the following:		
a. pursuing advanced research degree programs (Ph.D) or	73% (89/ 122)	19% (90 / 484)
b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or	61% (74 / 122)	32% (153 / 484)
c. producing technologies for commercialization or livelihood improvement or	16% (19 / 122)	7% (33 / 484)

d. whose research work resulted in an extension program	13% (16 / 122)	6% (30 / 484)
Output Indicators		
1. Percentage of graduate students enrolled in CHED-identified or RDC-identified priority programs	84% (712 / 848)	100% (1,215/1,215)
2. Percentage of accredited graduate programs	88% (35 / 40)	78% (36 / 46)

RESEARCH PROGRAM**Outcome Indicator**

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries

1

3

Output Indicators

1. Number of research outputs completed within the year

180

180

2. Percentage of research outputs presented in national, regional, and international fora within the year

25.5% (46/180)

97% (175/180)

Community engagement increased

TECHNICAL ADVISORY EXTENSION PROGRAM**Outcome Indicator**

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities

132

168

Output Indicators

1. Number of trainees weighted by the length of training

9,575

11,950

2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs

104

141

3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance

90%

90% (10,755/11,950)

N.5. NORTHERN BUKIDNON STATE COLLEGE**STRATEGIC OBJECTIVES****SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION**ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)****BASELINE****2022 TARGETS**

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

HIGHER EDUCATION PROGRAM**Outcome Indicators**

1. Percentage of first-time licensure exam takers that pass the licensure exams

N/A

70%

2. Percentage of graduates (2 years prior) that are employed

N/A

75%

Output Indicators

1. Percentage of undergraduate students enrolled in CHED-identified

and RDC-identified priority programs

N/A

70%

2. Percentage of undergraduate programs with accreditation

N/A

50%

N.6. NORTHWESTERN MINDANAO STATE COLLEGE OF SCIENCE AND TECHNOLOGY**STRATEGIC OBJECTIVES****SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION**ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)****BASELINE****2022 TARGETS**

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

HIGHER EDUCATION PROGRAM**Outcome Indicators**

1. Percentage of first-time licensure exam takers that pass the licensure exams

47%

50%

2. Percentage of graduates (2 years prior) that are employed

57%

60%

Output Indicators

1. Percentage of undergraduate students enrolled in CHED-identified

and RDC-identified priority programs

83%

85%

2. Percentage of undergraduate programs with accreditation

85%

86%

Higher education research improved to promote economic productivity and innovation

ADVANCED EDUCATION PROGRAM**Outcome Indicators**

1. Percentage of graduate school faculty engaged in research work applied in any of the following:

a. pursuing advanced research degree programs (Ph.D) or

N / A

N / A

b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or	N / A	N / A
c. producing technologies for commercialization or livelihood improvement or	N / A	N / A
d. whose research work resulted in an extension program	N / A	N / A
Output Indicators		
1. Percentage of graduate students enrolled in CHED-identified or RDC-identified priority programs	N / A	N / A
2. Percentage of accredited graduate programs	N / A	N / A

RESEARCH PROGRAM

Outcome Indicators

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries

3

5

Output Indicators

1. Number of research outputs completed within the year

16

28

2. Percentage of research outputs presented in national, regional, and international fora within the year

20%

30%

Community engagement increased

TECHNICAL ADVISORY EXTENSION PROGRAM

Outcome Indicators

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities

10

30

Output Indicators

1. Number of trainees weighted by the length of training

150

250

2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs

5

7

3. Percentage of beneficiaries who rate the training course/s and advisory services as satisfactory or higher in terms of quality and relevance

85%

85%

N.7. UNIVERSITY OF SCIENCE AND TECHNOLOGY OF SOUTHERN PHILIPPINES - CAGAYAN DE ORO CAMPUS**STRATEGIC OBJECTIVES****SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)**BASELINE****2022 TARGETS**

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

HIGHER EDUCATION PROGRAM

Outcome Indicators

1. Percentage of first-time licensure exam takers that pass the licensure exams

60% (467/780)

60%

2. Percentage of graduates (2 years prior) that are employed

65.69% (982/1,495)

68%

Output Indicators

1. Percentage of undergraduate students enrolled in CHED-identified

and RDC-identified priority programs

97.03%

98%

2. Percentage of undergraduate programs with accreditation

100%

100%

Higher education research improved to promote economic productivity and innovation

ADVANCED EDUCATION PROGRAM

Outcome Indicators

1. Percentage of graduate school faculty engaged in research work applied in any of the following:

a. pursuing advanced research degree programs (Ph.D) or

80%

80%

b. actively pursuing within the last three (3) years (investigative research, basic

and applied scientific research, policy research, social science research) or

N/A

N/A

c. producing technologies for commercialization or livelihood improvement or

N/A

N/A

d. whose research work resulted in an extension program

N/A

N/A

Output Indicators

1. Percentage of graduate students enrolled in CHED-identified or RDC-identified priority programs

100%

100%

2. Percentage of accredited graduate programs

84.21%

84.21%

RESEARCH PROGRAM

Outcome Indicators

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries

5

8

Output Indicators

1. Number of research outputs completed within the year

13

13

2. Percentage of research outputs published in internationally-referred or CHED recognized journal within the year

41.07% (23/56)

50%

Community engagement increased

TECHNICAL ADVISORY EXTENSION PROGRAM**Outcome Indicators**

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities

15

15

Output Indicators

1. Number of trainees weighted by the length of training

7,325.50

7,325.50

2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs

5

6

3. Percentage of beneficiaries who rate the training course/s and advisory services as satisfactory or higher in terms of quality and relevance

98.50%

98.50%

N.8. UNIVERSITY OF SCIENCE AND TECHNOLOGY OF SOUTHERN PHILIPPINES - CLAVERIA CAMPUS**STRATEGIC OBJECTIVES****SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION**ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)****BASELINE****2022 TARGETS**

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

HIGHER EDUCATION PROGRAM**Outcome Indicators**

1. Percentage of first-time licensure exam takers that pass the licensure exams

35%

37%

2. Percentage of graduates (2 years prior) that are employed

70%

78%

Output Indicators

1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs

100%

100%

2. Percentage of undergraduate programs with accreditation

100%

100%

Higher education research improved to promote economic productivity and innovation

RESEARCH PROGRAM**Outcome Indicator**

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries

1

3

Output Indicators

1. Number of research outputs completed within the year	24	24
2. Percentage of research outputs published in internationally-referred or CHED recognized journal within the year	29%	30%

Community engagement increased

TECHNICAL ADVISORY EXTENSION PROGRAM

Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities

5 6

Output Indicators

1. Number of trainees weighted by the length of training

3,777 3,781

2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs

1 1

3. Percentage of beneficiaries who rate the training course/s and advisory services as satisfactory or higher in terms of quality and relevance

63% 75%

O. REGION XI - DAVAO

O.1. COMPOSTELA VALLEY STATE COLLEGE

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)

BASELINE

2022 TARGETS

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

HIGHER EDUCATION PROGRAM

Outcome Indicators

1. Percentage of first-time licensure exam takers that pass the licensure exams

13%(118/925) 27% (290 /1,075)

2. Percentage of graduates (2 years prior) that are employed

N / A 85% (903/1,062)

Output Indicators

1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs

100% (1,179 / 1,179) 100% (17,878 / 17,878)

2. Percentage of undergraduate programs with accreditation	N/A	80% (12 / 15)
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Higher education research improved to promote economic productivity and innovation

RESEARCH PROGRAM

Outcome Indicator

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries

1

6

Output Indicators

1. Number of research outputs completed within the year

3

9

2. Percentage of research outputs presented in national, regional, and international fora in the last three (3) years

100%(10 / 10)

100%(18 / 18)

Community engagement increased

TECHNICAL ADVISORY EXTENSION PROGRAM

Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities

9

16

Output Indicators

1. Number of trainees weighted by the length of training

50

500

2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs

1

5

3. Percentage of beneficiaries who rate the training course/s and advisory services as satisfactory or higher in terms of quality and relevance

90% (45 / 50)

100% (500 / 500)

0.2. DAVAO DEL NORTE STATE COLLEGE

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)

BASELINE

2022 TARGETS

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

HIGHER EDUCATION PROGRAM**Outcome Indicators**

1. Percentage of first-time licensure exam takers that pass the licensure exams	68.83%	86.24%
2. Percentage of graduates (2 years prior) that are employed	94%	95%
Output Indicators		
1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs	91.93%	93.77%
2. Percentage of undergraduate programs with accreditation	83.33% (5/6)	100% (6 / 6)

Higher education research improved to promote economic productivity and innovation

ADVANCED EDUCATION PROGRAM**Outcome Indicator**

1. Percentage of graduate school faculty engaged in research work applied in any of the following:	0%	93.33%
a. pursuing advanced research degree programs (Ph.D) or		
b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or		
c. producing technologies for commercialization or livelihood improvement or		
d. whose research work resulted in an extension program		
Output Indicators		
1. Percentage of graduate students enrolled in CHED-identified or RDC-identified priority programs	74.59%	100.00%
2. Percentage of accredited graduate programs	20%	33.33% (2 / 6)

RESEARCH PROGRAM**Outcome Indicators**

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	10	15
Output Indicators		
1. Number of research outputs completed within the year	16	31
2. Percentage of research outputs presented in national, regional, and international fora in the last three years	52.94%	55%

Community engagement increased

TECHNICAL ADVISORY EXTENSION PROGRAM**Outcome Indicator**

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	18	28
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Output Indicators

1. Number of trainees weighted by the length of training	936.5	950
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	17	17
3. Percentage of beneficiaries who rate the training course/s and advisory services as satisfactory or higher in terms of quality and relevance	38.21%	99.63%

0.3. DAVAO DEL SUR STATE COLLEGE**STRATEGIC OBJECTIVES****SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (00s) / PERFORMANCE INDICATORS (PIs)	BASELINE	2022 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased		
HIGHER EDUCATION PROGRAM		
Outcome Indicators		
1. Percentage of first-time licensure exam takers that pass the licensure exams	N/A	50% (67/133)
2. Percentage of graduates (2 years prior) that are employed	N/A	50% (250/500)
Output Indicators		
1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs	N/A	100% (5,000/5,000)
2. Percentage of undergraduate programs with accreditation	N/A	100% (8/8)
Higher education research improved to promote economic productivity and innovation		
RESEARCH PROGRAM		
Outcome Indicators		
1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	N/A	1
Output Indicators		
1. Number of research outputs completed within the year	N/A	2
2. Percentage of research outputs presented in national, regional, and international fora within the year	N/A	50% (1/2)

Community engagement increased

TECHNICAL ADVISORY EXTENSION PROGRAM

Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities

N/A

5

Output Indicators

1. Number of trainees weighted by the length of training

N/A

750

2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs

N/A

2

3. Percentage of beneficiaries who rate the training course/s and advisory services as satisfactory or higher in terms of quality and relevance

N/A

94% (588/625)

O.4. DAVAO ORIENTAL STATE COLLEGE OF SCIENCE AND TECHNOLOGY

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)

BASELINE

2022 TARGETS

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

HIGHER EDUCATION PROGRAM

Outcome Indicators

1. Percentage of first-time licensure exam takers that pass the licensure exams

45%

55% (644/1,170)

2. Percentage of graduates (2 years prior) that are employed

60%

66% (811/1,228)

Output Indicators

1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs

35.26%

48% (4,327/9,015)

2. Percentage of undergraduate programs with accreditation

100%

100% (30/30)

Higher education research improved to promote economic productivity and innovation

RESEARCH PROGRAM

Outcome Indicator

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	4	10
Output Indicators		
1. Number of research outputs completed within the year	28	30
2. Percentage of research outputs presented in national, regional, and international fora within the year	300%	92% (8/9)

Community engagement increased

TECHNICAL ADVISORY EXTENSION PROGRAM

Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities

7 18

Output Indicators

1. Number of trainees weighted by the length of training

5,000 7,000

2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs

50 40

3. Percentage of beneficiaries who rate the training course/s and advisory services as satisfactory or higher in terms of quality and relevance

50% 90% (6,300/7,000)

0.5. SOUTHERN PHILIPPINES AGRI-BUSINESS AND MARINE AND AQUATIC SCHOOL OF TECHNOLOGY

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION

<u>ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)</u>	<u>BASELINE</u>	<u>2022 TARGETS</u>
Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased		
HIGHER EDUCATION PROGRAM		
Outcome Indicators		
1. Percentage of first-time licensure exam takers that pass the licensure exams	53%	70% (49/70)
2. Percentage of graduates (2 years prior) that are employed	45%	80% (75/93)
Output Indicators		
1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs	100% (2,550/2,550)	100% (4,577/4,577)

2. Percentage of undergraduate programs
with accreditation

100% (12/12)

34% (8/23)

Higher education research improved to promote economic productivity
and innovation

RESEARCH PROGRAM

Outcome Indicator

1. Number of research outputs in the last
three years utilized by the industry or
by other beneficiaries

5

5

Output Indicators

1. Number of research outputs completed
within the year

11

12

2. Percentage of research outputs
presented in national, regional, and
international fora within the year

72% (8/11)

100% (12/12)

Community engagement increased

TECHNICAL ADVISORY EXTENSION PROGRAM

Outcome Indicator

1. Number of active partnerships with LGUs,
industries, NGOs, NGAs, SMEs, and
other stakeholders as a result of
extension activities

22

29

Output Indicators

1. Number of trainees weighted by the
length of training

560

1,440

2. Number of extension programs organized
and supported consistent with the SUC's
mandated and priority programs

14

14

3. Percentage of beneficiaries who rate the
training course/s and advisory services
as satisfactory or higher in terms of
quality and relevance

94%

95% (1,368/1,440)

0.6. UNIVERSITY OF SOUTHEASTERN PHILIPPINES

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)

BASELINE

2022 TARGETS

Relevant and quality tertiary education ensured to achieve inclusive
growth and access of poor but deserving students to quality tertiary
education increased

HIGHER EDUCATION PROGRAM

Outcome Indicators

1. Percentage of first-time licensure exam takers that pass the licensure exams	48%	75% (245/326)
2. Percentage of graduates (2 years prior) that are employed	1%	35% (498/1,424)
Output Indicators		
1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs	72%	95% (7,550/8,895)
2. Percentage of undergraduate programs with accreditation	76%	97% (29/30)

Higher education research improved to promote economic productivity and innovation

ADVANCED EDUCATION PROGRAM

Outcome Indicator

1. Percentage of graduate school faculty engaged in research work applied in any of the following:	1%	75% (135/180)
a. pursuing advanced research degree programs (Ph.D) or		
b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or		
c. producing technologies for commercialization or livelihood improvement or		
d. whose research work resulted in an extension program		

Output Indicators

1. Percentage of graduate students enrolled in CHED-identified or RDC-identified priority programs	64%	100% (2,000/2,000)
2. Percentage of accredited graduate programs	80%	86% (24/28)

RESEARCH PROGRAM

Outcome Indicator

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	1	10
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Output Indicators

1. Number of research outputs completed within the year	24	41
2. Percentage of research outputs published in internationally-referred or CHED recognized journal within the year	16%	22% (35/161)

Community engagement increased

TECHNICAL ADVISORY EXTENSION PROGRAM

Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	8	20
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Output Indicators

1. Number of trainees weighted by the length of training	3,600	4,600
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2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	8	12
3. Percentage of beneficiaries who rate the training course/s and advisory services as satisfactory or higher in terms of quality and relevance	90%	96% (4,416/4,600)

P. REGION XII - SOCCSKSARGEN**P.1. COTABATO FOUNDATION COLLEGE OF SCIENCE AND TECHNOLOGY****STRATEGIC OBJECTIVES****SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)	BASELINE	2022 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased		
HIGHER EDUCATION PROGRAM		
Outcome Indicators		
1. Percentage of first-time licensure exam takers that pass the licensure exams	21.57%	25%
2. Percentage of graduates (2 years prior) that are employed	50%	50%
Output Indicators		
1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs	94.04%	100%
2. Percentage of undergraduate programs with accreditation	100%	100%
Higher education research improved to promote economic productivity and innovation		
ADVANCED EDUCATION PROGRAM		
Outcome Indicators		
1. Percentage of graduate school faculty engaged in research work applied in any of the following:		
a. pursuing advanced research degree programs (Ph.D) or	22.22%	26%
b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or	33.33%	34.78%

c. producing technologies for commercialization or livelihood improvement or	8.70%	8.70%
d. whose research work resulted in an extension program	8.70%	8.70%
Output Indicators		
1. Percentage of graduate students enrolled in CHED-identified or RDC-identified priority programs	15.17%	41%
2. Percentage of accredited graduate programs	100%	100%

Community engagement increased

TECHNICAL ADVISORY EXTENSION PROGRAM

Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities

5

6

Output Indicators

1. Number of trainees weighted by the length of training

3,627

4,749

2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs

8

13

3. Percentage of beneficiaries who rate the training course/s and advisory services as satisfactory or higher in terms of quality and relevance

90%

90%

CUSTODIAL CARE PROGRAM

Outcome Indicator

1. Percentage of graduates (CCP residents) employed within year after graduation

35%

52%

Output Indicators

1. Percentage of poor / disadvantaged students (CCP residents) served for non-academic needs

90%

100%

2. Percentage of students (CCP residents) who graduate within the prescribed period

4.75%

85%

P.2. SOUTH COTABATO STATE COLLEGE

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)

BASELINE

2022 TARGETS

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

HIGHER EDUCATION PROGRAM

Outcome Indicators

1. Percentage of first-time licensure exam takers that pass the licensure exams

N/A

0%

2. Percentage of graduates (2 years prior) that are employed

N/A

0%

Output Indicators

1. Percentage of undergraduate students enrolled in CHED-identified

and RDC-identified priority programs

N/A

100%

2. Percentage of undergraduate programs with accreditation

N/A

0%

Higher education research improved to promote economic productivity and innovation

RESEARCH PROGRAM

Outcome Indicators

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries

N/A

0

Output Indicators

1. Number of research outputs completed within the year

N/A

0

2. Percentage of research outputs published in internationally-referred or CHED recognized journal within the year

N/A

5%

P.3. SULTAN KUDARAT STATE UNIVERSITY

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)

BASELINE

2022 TARGETS

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

HIGHER EDUCATION PROGRAM

Outcome Indicators

1. Percentage of first-time licensure exam takers that pass the licensure exams

38%

42%

2. Percentage of graduates (2 years prior) that are employed

40%

57%

Output Indicators		
1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs	100%	100%
2. Percentage of undergraduate programs with accreditation	50%	86%
Higher education research improved to promote economic productivity and innovation		
ADVANCED EDUCATION PROGRAM		
Outcome Indicators		
1. Percentage of graduate school faculty engaged in research work applied in any of the following:		
a. pursuing advanced research degree programs (Ph.D) or	0%	9%
b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or	0%	19%
c. producing technologies for commercialization or livelihood improvement or	0%	2%
d. whose research work resulted in an extension program	0%	3%
Output Indicators		
1. Percentage of graduate students enrolled in CHED-identified or RDC-identified priority programs	100%	100%
2. Percentage of accredited graduate programs	50%	75%
RESEARCH PROGRAM		
Outcome Indicators		
1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	5	8
Output Indicators		
1. Number of research outputs completed within the year	10	19
2. Percentage of research outputs published in internationally-referred or CHED recognized journal within the year	0%	10%
Community engagement increased		
TECHNICAL ADVISORY EXTENSION PROGRAM		
Outcome Indicators		
1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	5	10
Output Indicators		
1. Number of trainees weighted by the length of training	1,700	1,760
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	0	9

3. Percentage of beneficiaries who rate the training course/s and advisory services as satisfactory or higher in terms of quality and relevance

95%

97%

P.4. UNIVERSITY OF SOUTHERN MINDANAO

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)

BASELINE

2022 TARGETS

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

HIGHER EDUCATION PROGRAM

Outcome Indicators

1. Percentage of first-time licensure exam takers that pass the licensure exams
2. Percentage of graduates (2 years prior) that are employed

30%

30%

80%

80%

Output Indicators

1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs
2. Percentage of undergraduate programs with accreditation

50%

50%

70%

70%

Higher education research improved to promote economic productivity and innovation

ADVANCED EDUCATION PROGRAM

Outcome Indicators

1. Percentage of graduate school faculty engaged in research work applied in any of the following:
 - a. pursuing advanced research degree programs (Ph.D) or
 - b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or
 - c. producing technologies for commercialization or livelihood improvement or
 - d. whose research work resulted in an extension program

10%

10%

10%

10%

10%

0%

10%

0%

Output Indicators		
1. Percentage of graduate students enrolled in CHED-identified or RDC-identified priority programs	10%	10%
2. Percentage of accredited graduate programs	50%	50%
RESEARCH PROGRAM		
Outcome Indicators		
1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	20	20
Output Indicators		
1. Number of research outputs completed within the year	5	5
2. Percentage of research outputs published in internationally-referred or CHED recognized journal within the year	10%	10%
Community engagement increased		
TECHNICAL ADVISORY EXTENSION PROGRAM		
Outcome Indicators		
1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	5	5
Output Indicators		
1. Number of trainees weighted by the length of training	2,200	2,200
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	10	10
3. Percentage of beneficiaries who rate the training course/s and advisory services as satisfactory or higher in terms of quality and relevance	80%	80%

Q. REGION XIII - CARAGA**Q.1. AGUSAN DEL SUR STATE COLLEGE OF AGRICULTURE AND TECHNOLOGY****STRATEGIC OBJECTIVES****SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION**ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)****BASELINE****2022 TARGETS**

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

HIGHER EDUCATION PROGRAM**Outcome Indicators**

1. Percentage of first-time licensure exam takers that pass the licensure exams	45%	101.1% (of NPR)
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2. Percentage of graduates (2 years prior) that are employed	84.52%	98.10%
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Output Indicators

1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs	100%	100%
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2. Percentage of undergraduate programs with accreditation	100%	100%
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Higher education research improved to promote economic productivity and innovation

ADVANCED EDUCATION PROGRAM**Outcome Indicators**

1. Percentage of graduate school faculty engaged in research work applied in any of the following:

a. pursuing advanced research degree programs (Ph.D) or	N/A	N/A
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b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or	85.71%	100%
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c. producing technologies for commercialization or livelihood improvement or	N/A	36.36%
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d. whose research work resulted in an extension program	N/A	36.36%
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Output Indicators

1. Percentage of graduate students enrolled in CHED-identified or RDC-identified priority programs	100%	100%
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2. Percentage of accredited graduate programs	28%	100%
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RESEARCH PROGRAM**Outcome Indicator**

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	3	8
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Output Indicators

1. Number of research outputs completed within the year	10	45
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2. Percentage of research outputs presented in national, regional, and international fora within the year	100%	100%
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Community engagement increased

TECHNICAL ADVISORY EXTENSION PROGRAM**Outcome Indicator**

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	3	9
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Output Indicators

1. Number of trainees weighted by the length of training	870	3,555
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	8	19
3. Percentage of beneficiaries who rate the training course/s and advisory services as satisfactory or higher in terms of quality and relevance	98.84%	100%

Q.2. CARAGA STATE UNIVERSITY**STRATEGIC OBJECTIVES****SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)	BASELINE	2022 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased		
HIGHER EDUCATION PROGRAM		
Outcome Indicators		
1. Percentage of first-time licensure exam takers that pass the licensure exams	101.1% (or NPR)	101.10% (of NPR)
2. Percentage of graduates (2 years prior) that are employed	65%	65%
Output Indicators		
1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs	65%	65%
2. Percentage of undergraduate programs with accreditation	20%	20%
Higher education research improved to promote economic productivity and innovation		
ADVANCED EDUCATION PROGRAM		
Outcome Indicator		
1. Percentage of graduate school faculty engaged in research work applied in any of the following:		
a. pursuing advanced research degree programs (Ph.D) or	N/A	N/A
b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or	50%	50%

c. producing technologies for commercialization or livelihood improvement or	N/A	N/A
d. whose research work resulted in an extension program	N/A	N/A
Output Indicators		
1. Percentage of graduate students enrolled in CHED-identified or RDC-identified priority programs	70%	70%
2. Percentage of accredited graduate programs	20%	20%
RESEARCH PROGRAM		
Outcome Indicator		
1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	9	9
Output Indicators		
1. Number of research outputs completed within the year	55	55
2. Percentage of research outputs published in internationally-referred or CHED recognized journal within the year	50%	50%
Community engagement increased		
TECHNICAL ADVISORY EXTENSION PROGRAM		
Outcome Indicator		
1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	9	9
Output Indicators		
1. Number of trainees weighted by the length of training	1,500	1,500
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	10	10
3. Percentage of beneficiaries who rate the training course/s and advisory services as satisfactory or higher in terms of quality and relevance	70%	70%

Q.3. SURIGAO DEL SUR STATE UNIVERSITY**STRATEGIC OBJECTIVES****SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION**ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)****BASELINE****2022 TARGETS**

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

HIGHER EDUCATION PROGRAM

Outcome Indicators

1. Percentage of first-time licensure exam takers that pass the licensure exams	95%	106.10% (of NPR)
2. Percentage of graduates (2 years prior) that are employed	56%	59%

Output Indicators

1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs	49%	55%
2. Percentage of undergraduate programs with accreditation	70%	80%

Higher education research improved to promote economic productivity and innovation

ADVANCED EDUCATION PROGRAM

Outcome Indicator

1. Percentage of graduate school faculty engaged in research work applied in any of the following:		
a. pursuing advanced research degree programs (Ph.D) or	N/A	N/A
b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or	60%	84%
c. producing technologies for commercialization or livelihood improvement or	N/A	N/A
d. whose research work resulted in an extension program	N/A	N/A

Output Indicators

1. Percentage of graduate students enrolled in CHED-identified or RDC-identified priority programs	70%	95%
2. Percentage of accredited graduate programs	70%	80%

RESEARCH PROGRAM

Outcome Indicator

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	2	3
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Output Indicators

1. Number of research outputs completed within the year	25	34
2. Percentage of research outputs published in internationally-referred or CHED recognized journal within the year	5%	8%

Community engagement increased

TECHNICAL ADVISORY EXTENSION PROGRAM

Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities

13

16

Output Indicators

1. Number of trainees weighted by the length of training

N/A

N/A

2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs

3

4

3. Percentage of beneficiaries who rate the training course/s and advisory services as satisfactory or higher in terms of quality and relevance

98%

98%

Q.4. SURIGAO STATE COLLEGE OF TECHNOLOGY

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)

BASELINE

2022 TARGETS

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

HIGHER EDUCATION PROGRAM

Outcome Indicators

1. Percentage of first-time licensure exam takers that pass the licensure exams

81.51%

100% (of NPR)

2. Percentage of graduates (2 years prior) that are employed

40%

50%

Output Indicators

1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs

65%

71%

2. Percentage of undergraduate programs with accreditation

63%

71%

Higher education research improved to promote economic productivity and innovation

ADVANCED EDUCATION PROGRAM

Outcome Indicator

1. Percentage of graduate school faculty engaged in research work applied for any of the following:

a. pursuing advanced CHED-identified or RDC-identified priority programs (Ph.D.)

N/A

N/A

b. actively pursuing with the last three (3) years (investigate research, basic and applied scientific research, policy research, social science research) or	66%	78%
c. producing technologies for commercialization or livelihood improvement or	N/A	N/A
d. whose research extension work resulted in an extension program	N/A	N/A
Output Indicators		
1. Percentage of graduate students enrolled in CHED-identified or RDC-identified priority programs	83%	87%
2. Percentage of accredited graduate programs	60%	80%
RESEARCH PROGRAM		
Outcome Indicator		
1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	1	7
Output Indicators		
1. Number of research outputs completed within the year	22	34
2. Percentage of research outputs presented in national, regional, and international fora within the year	25%	42%

Community engagement increased

TECHNICAL ADVISORY EXTENSION PROGRAM

Outcome Indicator		
1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	10	30
Output Indicators		
1. Number of trainees weighted by the length of training	1,360	1,950
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	10	26
3. Percentage of beneficiaries who rate the training course/s and advisory services as satisfactory or higher in terms of quality and relevance	90%	95%

R. BANGSAMORO AUTONOMOUS REGION IN MUSLIM MINDANAO (BARMM)

R.1. ADIONG MEMORIAL POLYTECHNIC STATE COLLEGE

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)**BASELINE****2022 TARGETS**

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

HIGHER EDUCATION PROGRAM

Outcome Indicators

1. Percentage of first-time licensure exam takers that pass the licensure exams

20%

25%

School of Nursing

School of Education

2. Percentage of graduates (2 years prior) that are employed

60%

65%

Output Indicators

1. Percentage of undergraduate students enrolled in CHED-identified

and RDC-identified priority programs

40%

50%

2. Percentage of undergraduate programs with accreditation

45%

50%

Higher education research improved to promote economic productivity and innovation

ADVANCED EDUCATION PROGRAM

Outcome Indicators

1. Percentage of graduate school faculty engaged in research work applied in any of the following:

a. pursuing advanced research degree programs (Ph.D) or

10%

15%

b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or

10%

13%

c. producing technologies for commercialization or livelihood improvement or

15%

17%

d. whose research work resulted in an extension program

10%

12%

Output Indicators

1. Percentage of graduate students enrolled in CHED-identified or RDC-identified priority programs

5%

10%

2. Percentage of accredited graduate programs

5%

5%

RESEARCH PROGRAM

Outcome Indicators

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries

2

3

Output Indicators		
1. Number of research outputs completed within the year	2	3
2. Percentage of research outputs presented in national, regional, and international fora within the year	2%	2%

Community engagement increased

TECHNICAL ADVISORY EXTENSION PROGRAM

Outcome Indicators		
1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	7	11
Output Indicators		
1. Number of trainees weighted by the length of training	75	95
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	8	10
3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance	55%	65%

R.2. COTABATO STATE UNIVERSITY

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION

<u>ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)</u>	<u>BASELINE</u>	<u>2022 TARGETS</u>
Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased		
HIGHER EDUCATION PROGRAM		
Outcome Indicators		
1. Percentage of first-time licensure exam takers that pass the licensure exams	40%	42%
2. Percentage of graduates (2 years prior) that are employed	42%	45%
Output Indicators		
1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs	56%	60%

2. Percentage of undergraduate programs with accreditation	88.24%	94.12%
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Higher education research improved to promote economic productivity and innovation

RESEARCH PROGRAM

Outcome Indicator

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries

2	4
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Output Indicators

1. Number of research outputs completed within the year

30	31
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2. Percentage of research outputs presented in national, regional,, and international fora within the year

7%	13%
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Community engagement increased

TECHNICAL ADVISORY EXTENSION PROGRAM

Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities

13	15
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Output Indicators

1. Number of trainees weighted by the length of training

2,800	2,900
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2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs

8	10
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3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance

85%	87%
-----	-----

R.3. MINDANAO STATE UNIVERSITY

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)

BASELINE

2022 TARGETS

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

HIGHER EDUCATION PROGRAM**Outcome Indicators**

1. Percentage of first-time licensure exam takers that pass the licensure exams	65% (999/1,545)	83% (2,835/3,408)
2. Percentage of graduates (2 years prior) that are employed	43% (1,378/3,170)	82% (8,456/10,287)

Output Indicators

1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs	51% (7,729/15,162)	93% (38,475/41,436)
2. Percentage of undergraduate programs with accreditation	49% (72/146)	39% (77/198)

Higher education research improved to promote economic productivity and innovation

ADVANCED EDUCATION PROGRAM**Outcome Indicators**

1. Percentage of graduate school faculty engaged in research work applied in any of the following:		
a. pursuing advanced research degree programs (Ph.D) or	50% (20/40)	43% (80/188)
b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or	11% (20/186)	39% (74/188)
c. producing technologies for commercialization or livelihood improvement or	16% (5/32)	21% (39/188)
d. whose research work resulted in an extension program	13% (4/32)	24% (46/188)

Output Indicators

1. Percentage of graduate students enrolled in CHED-identified or RDC-identified priority programs	18% (163/921)	75% (4,037/5,401)
2. Percentage of accredited graduate programs	11% (1/9)	34% (25/74)

RESEARCH PROGRAM**Outcome Indicator**

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	293	621
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Output Indicators

1. Number of research outputs completed within the year	202	245
2. Percentage of research outputs published in internationally-referred or CHED recognized journal within the year	14% (25/180)	50% (107/215)

Community engagement increased

TECHNICAL ADVISORY EXTENSION PROGRAM**Outcome Indicator**

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	41	243
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Output Indicators

1. Number of trainees weighted by the length of training	44,619	16,890
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	231	82
3. Percentage of beneficiaries who rate the training course/s and advisory services as satisfactory or higher in terms of quality and relevance	89 % (15,280/17,178)	98% (16,007/16,308)

R.4. MSU-TAWI-TAWI COLLEGE OF TECHNOLOGY AND OCEANOGRAPHY**STRATEGIC OBJECTIVES****SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)	BASELINE	2022 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased		
HIGHER EDUCATION PROGRAM		
Outcome Indicators		
1. Percentage of first-time licensure exam takers that pass the licensure exams	79.34%	84% (246/293)
2. Percentage of graduates (2 years prior) that are employed	16.12%	21% (73/348)
Output Indicators		
1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs	92.28%	92.29%(1,581/1,713)
2. Percentage of undergraduate programs with accreditation	14%	13% (4/32)
Higher education research improved to promote economic productivity and innovation		
ADVANCED EDUCATION PROGRAM		
Outcome Indicators		
1. Percentage of graduate school faculty engaged in research work applied in any of the following:		
a. pursuing advanced research degree programs (Ph.D) or	58.33%	60.71% (17/28)
b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or	7% (6/82)	35.71% (10/28)

c. producing technologies for commercialization or livelihood improvement or	5% (4/82)	35.71% (10/28)
d. whose research work resulted in an extension program	12.50%	17.86%(5/28)
Output Indicators		
1. Percentage of graduate students enrolled in CHED-identified or RDC-identified priority programs	79.01%	84% (136/162)
2. Percentage of accredited graduate programs	20%	25% (2/8)
RESEARCH PROGRAM		
Outcome Indicator		
1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	2	2
Output Indicators		
1. Number of research outputs completed within the year	21	26
2. Percentage of research outputs published in internationally-referred or CHED recognized journal within the year	5% (4/77)	5.19% (4/77)
Community engagement increased		
TECHNICAL ADVISORY EXTENSION PROGRAM		
Outcome Indicator		
1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	3	5
Output Indicators		
1. Number of trainees weighted by the length of training	1,262	1,300
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	2	4
3. Percentage of beneficiaries who rate the training course/s and advisory services as satisfactory or higher in terms of quality and relevance	80%	85.03% (1,227/1,443)

R.5. SULU STATE COLLEGE**STRATEGIC OBJECTIVES****SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)	BASELINE	2022 TARGETS
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Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

HIGHER EDUCATION PROGRAM

Outcome Indicators

1. Percentage of first-time licensure exam takers that pass the licensure exams

School of Nursing	87%	90%
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School of Education	15%	50%
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2. Percentage of graduates (2 years prior) that are employed

	6%	88%
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Output Indicators

1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs

	11%	30%
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2. Percentage of undergraduate programs with accreditation

	1%	90%
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Higher education research improved to promote economic productivity and innovation

RESEARCH PROGRAM

Outcome Indicator

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries

	23	61
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Output Indicators

1. Number of research outputs completed within the year

	16	31
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2. Percentage of research outputs presented in national, regional, and international fora within the year

	1%	30%
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Community engagement increased

TECHNICAL ADVISORY EXTENSION PROGRAM

Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities

	3	10
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Output Indicators

1. Number of trainees weighted by the length of training

	329	700
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2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs

	2	15
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3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance

	83%	90%
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R.6. TAWI-TAWI REGIONAL AGRICULTURAL COLLEGE

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

PERFORMANCE INFORMATION

<u>ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)</u>	<u>BASELINE</u>	<u>2022 TARGETS</u>
Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased		
HIGHER EDUCATION PROGRAM		
Outcome Indicators		
1. Percentage of first-time licensure exam takers that pass the licensure exams	8.09% (19/235)	89%
School of Nursing		
School of Education		
2. Percentage of graduates (2 years prior) that are employed	113.5% (27/24)	83%
Output Indicators		
1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs with accreditation	3	11%
2. Percentage of undergraduate programs with accreditation	N/A	85%