

**K.1. BOHOL ISLAND STATE UNIVERSITY****STRATEGIC OBJECTIVES****SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

**ORGANIZATIONAL OUTCOME**

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

**PERFORMANCE INFORMATION****ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)****BASELINE****2022 TARGETS**

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

**HIGHER EDUCATION PROGRAM****Outcome Indicators**

1. Percentage of first-time licensure exam takers that pass the licensure exams
2. Percentage of graduates (2 years prior) that are employed

29%

29%

0%

20%

**Output Indicators**

1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs	94%	86%
2. Percentage of undergraduate programs with accreditation	75%	81%

Higher education research improved to promote economic productivity and innovation

**ADVANCED EDUCATION PROGRAM**

**Outcome Indicator**

1. Percentage of graduate school faculty engaged in research work applied in any of the following:		
a. pursuing advanced research degree programs (Ph.D) or	0%	80%
b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or	N/A	N/A
c. producing technologies for commercialization or livelihood improvement or	N/A	N/A
d. whose research work resulted in an extension program	N/A	N/A

**Output Indicators**

1. Percentage of graduate students enrolled in CHED-identified or RDC-identified priority programs	0%	100%
2. Percentage of accredited graduate programs	0%	30%

**RESEARCH PROGRAM**

**Outcome Indicator**

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	0	6
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**Output Indicators**

1. Number of research outputs completed within the year	25	30
2. Percentage of research outputs published in internationally-referred or CHED recognized journal within the year	56%	55.10%

Community engagement increased

**TECHNICAL ADVISORY EXTENSION PROGRAM**

**Outcome Indicator**

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	0	26
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**Output Indicators**

1. Number of trainees weighted by the length of training	7,659	5,700
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	0	6

3. Percentage of beneficiaries who rate the training course/s and advisory services as satisfactory or higher in terms of quality and relevance

90%

90%

## K.2. CEBU NORMAL UNIVERSITY

### STRATEGIC OBJECTIVES

#### SECTOR OUTCOME

Lifelong learning opportunities for all ensured

#### ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

### PERFORMANCE INFORMATION

<u>ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)</u>	<u>BASELINE</u>	<u>2022 TARGETS</u>
Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased		
<b>HIGHER EDUCATION PROGRAM</b>		
<b>Outcome Indicators</b>		
1. Percentage of first-time licensure exam takers that pass the licensure exams	2.56%	20%
2. Percentage of graduates (2 years prior) that are employed	36.63%	20%
<b>Output Indicators</b>		
1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs	66%	40%
2. Percentage of undergraduate programs with accreditation	92.86%	93%
Higher education research improved to promote economic productivity and innovation		
<b>ADVANCED EDUCATION PROGRAM</b>		
<b>Outcome Indicator</b>		
1. Percentage of graduate school faculty engaged in research work applied in any of the following:		
a. pursuing advanced research degree programs (Ph.D) or	N/A	N/A
b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or	66.67%	68%
c. producing technologies for commercialization or livelihood improvement or	N/A	N/A
d. whose research work resulted in an extension program	N/A	N/A

**Output Indicators**

1. Percentage of graduate students enrolled in CHED-identified or RDC-identified priority programs	75.52%	76%
2. Percentage of accredited graduate programs	70%	75%

**RESEARCH PROGRAM**

**Outcome Indicator**

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	10	6
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**Output Indicators**

1. Number of research outputs completed within the year	66	35
2. Percentage of research outputs published in internationally-referred or CHED recognized journal within the year	0%	30%

Community engagement increased

**TECHNICAL ADVISORY EXTENSION PROGRAM**

**Outcome Indicator**

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	10	15
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**Output Indicators**

1. Number of trainees weighted by the length of training	9954.50	6,000
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	10	12
3. Percentage of beneficiaries who rate the training course/s and advisory services as satisfactory or higher in terms of quality and relevance	80%	85%

**K.3. CEBU TECHNOLOGICAL UNIVERSITY**

**STRATEGIC OBJECTIVES**

**SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

**ORGANIZATIONAL OUTCOME**

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

**PERFORMANCE INFORMATION**

**ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)**

**BASELINE**

**2022 TARGETS**

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

**HIGHER EDUCATION PROGRAM****Outcome Indicators**

1. Percentage of first-time licensure exam takers that pass the licensure exams	57.62%	55.05%
2. Percentage of graduates (2 years prior) that are employed	80%	80%

**Output Indicators**

1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs	42.88% (13,806/32,194)	42.88%
2. Percentage of undergraduate programs with accreditation	64.38% (94/146)	79%

Higher education research improved to promote economic productivity and innovation

**ADVANCED EDUCATION PROGRAM****Outcome Indicator**

1. Percentage of graduate school faculty engaged in research work applied in any of the following:		
a. pursuing advanced research degree programs (Ph.D) or	4%	4%
b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or	4%	4%
c. producing technologies for commercialization or livelihood improvement or	4%	4%
d. whose research work resulted in an extension program	4%	4%

**Output Indicators**

1. Percentage of graduate students enrolled in CHED-identified or RDC-identified priority programs	69.37% (3,611/5,205)	71%
2. Percentage of accredited graduate programs	44.44%	70%

**RESEARCH PROGRAM****Outcome Indicator**

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	0	19
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**Output Indicators**

1. Number of research outputs completed within the year	143 (130x110%)	144
2. Percentage of research outputs published in internationally-referred or CHED recognized journal within the year	20%	20%

Community engagement increased

**TECHNICAL ADVISORY EXTENSION PROGRAM****Outcome Indicator**

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	20	20
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**Output Indicators**

1. Number of trainees weighted by the length of training	3,000	3,000
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	63	17
3. Percentage of beneficiaries who rate the training course/s and advisory services as satisfactory or higher in terms of quality and relevance	60%	60%

**K.4. NEGROS ORIENTAL STATE UNIVERSITY**

**STRATEGIC OBJECTIVES**

**SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

**ORGANIZATIONAL OUTCOME**

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

**PERFORMANCE INFORMATION**

**ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)**

**BASELINE**

**2022 TARGETS**

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

**HIGHER EDUCATION PROGRAM**

**Outcome Indicators**

1. Percentage of first-time licensure exam takers that pass the licensure exams	46.61% (413/886)	48.74%
2. Percentage of graduates (2 years prior) that are employed	20.60%	20.60%

**Output Indicators**

1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs	69.3% (17,523/25,287)	72.47%
2. Percentage of undergraduate programs with accreditation	80% (28/35)	82.42%

Higher education research improved to promote economic productivity and innovation

**ADVANCED EDUCATION PROGRAM**

**Outcome Indicator**

1. Percentage of graduate school faculty engaged in research work applied in any of the following:		
a. pursuing advanced research degree programs (Ph.D) or	2.17%	4%
b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or	32.61%	60%

c. producing technologies for commercialization or livelihood improvement or	4.35%	8%
d. whose research work resulted in an extension program	4.35%	8%
<b>Output Indicators</b>		
1. Percentage of graduate students enrolled in CHED-identified or RDC-identified priority programs	99.92% (1,203/1,204)	99.45%
2. Percentage of accredited graduate programs	40% (10/25)	60%
<b>RESEARCH PROGRAM</b>		
<b>Outcome Indicator</b>		
1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	2	4
<b>Output Indicators</b>		
1. Number of research outputs completed within the year	32	38
2. Percentage of research outputs published in internationally-referred or CHED recognized journal within the year	65.62% (21/32)	65%
Community engagement increased		
<b>TECHNICAL ADVISORY EXTENSION PROGRAM</b>		
<b>Outcome Indicator</b>		
1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	23	28
<b>Output Indicators</b>		
1. Number of trainees weighted by the length of training	2,758	4,000
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	10	20
3. Percentage of beneficiaries who rate the training course/s and advisory services as satisfactory or higher in terms of quality and relevance	100%	100%

**K.5. SQUIJOR STATE COLLEGE****STRATEGIC OBJECTIVES****SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

**ORGANIZATIONAL OUTCOME**

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation

**PERFORMANCE INFORMATION****ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)****BASELINE****2022 TARGETS**

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

**HIGHER EDUCATION PROGRAM**

Outcome Indicators

1. Percentage of first-time licensure exam takers that pass the licensure exams	60.53%	61%
2. Percentage of graduates (2 years prior) that are employed	70.09%	75%

Output Indicators

1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs	34%	35%
2. Percentage of undergraduate programs with accreditation	80%	80%

Higher education research improved to promote economic productivity and innovation

**RESEARCH PROGRAM**

Outcome Indicators

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	2	14
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Output Indicators

1. Number of research outputs completed within the year	7	10
2. Percentage of research outputs presented in national, regional, and international fora within the year	33%	33%