

## E. REGION II - CAGAYAN VALLEY

### E.1. BATANES STATE COLLEGE

#### STRATEGIC OBJECTIVES

#### SECTOR OUTCOME

Lifelong learning opportunities for all ensured

#### ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

#### PERFORMANCE INFORMATION

#### ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)

#### BASELINE

#### 2022 TARGETS

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

#### HIGHER EDUCATION PROGRAM

##### Outcome Indicators

1. Percentage of first-time licensure exam takers that pass the licensure exams

25%(10/40)

58%(18/31)

2. Percentage of graduates (2 years prior) that are employed

19%(11/59)

71%(70/108)

##### Output Indicators

1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs

45%(198/440)

70%(350/500)

2. Percentage of undergraduate programs with accreditation

71%(5/7)

100%(7/7)

### E.2. CAGAYAN STATE UNIVERSITY

#### STRATEGIC OBJECTIVES

#### SECTOR OUTCOME

Lifelong learning opportunities for all ensured

**ORGANIZATIONAL OUTCOME**

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

**PERFORMANCE INFORMATION**

**ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)**

**BASELINE**

**2022 TARGETS**

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

**HIGHER EDUCATION PROGRAM**

**Outcome Indicators**

1. Percentage of first-time licensure exam takers that pass the licensure exams
2. Percentage of graduates (2 years prior) that are employed

56.67%

50% (1,750/3,500)

68%

60% (2,400/4,000)

**Output Indicators**

1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs
2. Percentage of undergraduate programs with accreditation

70.42%

60% (1,080/1800)

47.19% ( 42/89)

80% (60/75)

Higher education research improved to promote economic productivity and innovation

**ADVANCED EDUCATION PROGRAM**

**Outcome Indicators**

1. Percentage of graduate school faculty engaged in research work applied in any of the following:
  - a. pursuing advanced research degree programs (Ph.D) or
  - b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or
  - c. producing technologies for commercialization or livelihood improvement or
  - d. whose research work resulted in an extension program

57% (8/14)

18%

10%

5%

10.59%

**Output Indicators**

1. Percentage of graduate students enrolled in CHED-identified or RDC-identified priority programs
2. Percentage of accredited graduate programs

95%

100% (850/850)

3.33%

60% (18/30)

**RESEARCH PROGRAM**

**Outcome Indicator**

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries

5

13

**Output Indicators**

1. Number of research outputs completed within the year

89

50

2. Percentage of research outputs published in internationally-referred or CHED recognized journal within the year

80% (71/80)

25% (13/50)

Community engagement increased

#### TECHNICAL ADVISORY EXTENSION PROGRAM

Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities

20

16

Output Indicators

1. Number of trainees weighted by the length of training

2,835

8,047

2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs

39

16

3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance

95%

97% (6,790/7,000)

### E.3. ISABELA STATE UNIVERSITY

#### STRATEGIC OBJECTIVES

#### SECTOR OUTCOME

Lifelong learning opportunities for all ensured

#### ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

#### PERFORMANCE INFORMATION

#### ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)

#### BASELINE

#### 2022 TARGETS

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

#### HIGHER EDUCATION PROGRAM

Outcome Indicators

1. Percentage of first-time licensure exam takers that pass the licensure exams

54.39%

54.83%(193/352)

2. Percentage of graduates (2 years prior) that are employed

30%

27%(621/2,300)

Output Indicators

1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs

45.46%  
(12,383/27,235)58%  
(15,065/25,974)

2. Percentage of undergraduate programs with accreditation

37.14 (13/35)

50% (43/85)

Higher education research improved to promote economic productivity and innovation

**ADVANCED EDUCATION PROGRAM**

Outcome Indicators

1. Percentage of graduate school faculty engaged in research work applied in any of the following:

a. pursuing advanced research degree programs (Ph.D) or

N/A

N/A

b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or

46.15%(30/65)

48%(60/125)

c. producing technologies for commercialization or livelihood improvement or

14%(7/50)

4%(5/125)

d. whose research work resulted in an extension program

10%(5/50)

4.80%(6/125)

Output Indicators

1. Percentage of graduate students enrolled in CHED-identified or RDC-identified priority programs

81%(985/1,216)

85.71%(1,500/1,750)

2. Percentage of accredited graduate programs

100%(4/4)

20%(5/25)

**RESEARCH PROGRAM**

Outcome Indicator

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries

6

8

Output Indicators

1. Number of research outputs completed within the year

25

30

2. Percentage of research outputs published in internationally-referred or CHED recognized journal within the year

12.50%(8/64)

12.66%(10/79)

Community engagement increased

**TECHNICAL ADVISORY EXTENSION PROGRAM**

Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities

35

40

Output Indicators

1. Number of trainees weighted by the length of training

1,099

1,325

2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs

132

120

3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance

100%(430/430)

95.24%(500/525)

**E.4. NUEVA VIZCAYA STATE UNIVERSITY**

**STRATEGIC OBJECTIVES**

**SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

**ORGANIZATIONAL OUTCOME**

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

**PERFORMANCE INFORMATION**

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)	BASELINE	2022 TARGETS
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Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

**HIGHER EDUCATION PROGRAM**

## Outcome Indicators

1. Percentage of first-time licensure exam takers that pass the licensure exams
2. Percentage of graduates (2 years prior) that are employed

66%

64%(576/900)

69%

72%(910/1,264)

## Output Indicators

1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs
2. Percentage of undergraduate programs with accreditation

74%

77%(12,705/16,500)

86.11%

73.33% (33/45)

Higher education research improved to promote economic productivity and innovation

**ADVANCED EDUCATION PROGRAM**

## Outcome Indicator

1. Percentage of graduate school faculty engaged in research work applied in any of the following:
  - a. pursuing advanced research degree programs (Ph.D) or
  - b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or
  - c. producing technologies for commercialization or livelihood improvement or
  - d. whose research work resulted in an extension program

6.55%

6.6% (4/16)

57.38%

61.6%(37/60)

11.48%

11.6% (7/60)

6.55%

6.6% (4/60)

## Output Indicators

1. Percentage of graduate students enrolled in CHED-identified or RDC-identified priority programs
2. Percentage of accredited graduate programs

0.96%

1.14% (8/700)

60%

65.39% (17/26)

**RESEARCH PROGRAM**

## Outcome Indicator

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries

23

26

## Output Indicators

1. Number of research outputs completed within the year

38

49

2. Percentage of research outputs published in internationally-referred or CHED recognized journal within the year	76.67%	37% (6/16)
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Community engagement increased

**TECHNICAL ADVISORY EXTENSION PROGRAM**

Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities

	14	17
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Output Indicators

1. Number of trainees weighted by the length of training

	2,820	1,670
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2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs

	12	12
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3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance

	100%	100% (638/638)
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**E.5. QUIRINO STATE UNIVERSITY**

**STRATEGIC OBJECTIVES**

**SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

**ORGANIZATIONAL OUTCOME**

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

**PERFORMANCE INFORMATION**

**ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)**

**BASELINE**

**2022 TARGETS**

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

**HIGHER EDUCATION PROGRAM**

Outcome Indicators

1. Percentage of first-time licensure exam takers that pass the licensure exams

	54.75%	55.37% (139/251)
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2. Percentage of graduates (2 years prior) that are employed

	81.86%	84.20(437/519)%
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Output Indicators

1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs

	64.78%	100% (5,997/5,997)
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2. Percentage of undergraduate programs with accreditation

	50%	84.21% (16/19)
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Higher education research improved to promote economic productivity and innovation

**ADVANCED EDUCATION PROGRAM**

## Outcome Indicator

1. Percentage of graduate school faculty engaged in research work applied in any of the following:

a. pursuing advanced research degree programs (Ph.D) or

56.25%

38.09% (10/21)

b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or

56.25%

85.71 (18/21)%

c. producing technologies for commercialization or livelihood improvement or

N/A

4.76% (1/21)

d. whose research work resulted in an extension program

N/A

4.76% (1/21)

## Output Indicators

1. Percentage of graduate students enrolled in CHED-identified or RDC-identified priority programs

86.33%

77.64% (316/407)

2. Percentage of accredited graduate programs

N/A

N/A

**RESEARCH PROGRAM**

## Outcome Indicator

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries

10

10

## Output Indicators

1. Number of research outputs completed within the year

18

40

2. Percentage of research outputs published in internationally-referred or CHED recognized journal within the year

32.43%

32.69% (17/52)

Community engagement increased

**TECHNICAL ADVISORY EXTENSION PROGRAM**

## Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities

20

25

## Output Indicators

1. Number of trainees weighted by the length of training

3,706

6,095

2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs

3

9

3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance

100%

100% (3,600/3,600)