L.5. ZAMBOANGA STATE COLLEGE OF MARINE SCIENCES AND TECHNOLOGY

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
- 2. Higher education research improved to promote economic productivity and innovation
- 3. Community engagement increased

PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)	BASELINE	2021 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased		
HIGHER EDUCATION PROGRAM		
Outcome Indicators 1. Percentage of first-time licensure examtakers that pass the licensure exams	20.83%	22%
2. Percentage of graduates (2 years prior) that are employed	40.12%	45%
Output Indicators 1. Percentage of undergraduate students enrolled in CHED-identified	11%	80%
and RDC-identified priority programs 2. Percentage of undergraduate programs with accreditation	72%	81.25%
Higher education research improved to promote economic productivity and innovation		
RESEARCH PROGRAM		
Outcome Indicator 1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	N/A	N/A
Output Indicators 1. Number of research outputs completed within the year 2. Percentage of research outputs	3	6
presented in national, regional, and international fora within the year	50%	80%

Vol. 116, No. 52

Community engagement increased

TECHNICAL ADVISORY EXTENSION PROGRAM

Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and

other stakeholders as a result of extension activities

Output Indicators

1. Number of trainees weighted by the

length of training 2. Number of extension programs organized

and supported consistent with the SUC's mandated and priority programs

3. Percentage of beneficiaries who rate the training course / s and advisory services as satisfactory or higher in terms of

quality and relevance

N/A

N/A

N/A

550 N/A

N/A

N/A

N/A