L.4. ZAMBOANGA CITY STATE POLYTECHNIC COLLEGE

STRATEGIC OBJECTIVES				
SECTOR OUTCOME				
Lifelong learning opportunities for all ensured				
ORGANIZATIONAL OUTCOME				
 Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased Higher education research improved to promote economic productivity and innovation Community engagement increased 				
PERFORMANCE INFORMATION				
ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)	BASELINE	2021 TARGETS		

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

GENERAL	APPROPRIATIONS	ACT, FY 2021

HIGHER EDUCATION PROGRAM		
Outcome Indicators 1. Percentage of first-time licensure examtakers that pass the licensure exams 2. Percentage of graduates (2 years prior) that are employed	43.49% 85%	44 % 85%
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Output Indicators 1. Percentage of undergraduate students		
enrolled in CHED-identified and RDC-identified priority programs	72%	73%
2. Percentage of undergraduate programs with accreditation	94.12%	95%
Higher education research improved to promote economic productivity and innovation		
RESEARCH PROGRAM		
Outcome Indicators 1. Number of research outputs in the last three years utilized by the industry or		
by other beneficiaries	2	2
Output Indicators 1. Number of research outputs completed		
within the year 2. Percentage of research outputs	5	8
presented in national, regional, and international fora within the year	45%	48%
Community engagement increased		
TECHNICAL ADVISORY EXTENSION PROGRAM		
Outcome Indicator 1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of		
extension activities	5	5
Output Indicators 1. Number of trainees weighted by the length of training 2. Number of extension programs organized	110	110
and supported consistent with the SUC's mandated and priority programs 3. Percentage of beneficiaries who rate the training course / s and advisory services	7	8
as satisfactory or higher in terms of quality and relevance	100%	100%