

**E. REGION III - CENTRAL LUZON**

**E.1. AURORA STATE COLLEGE OF TECHNOLOGY**

**STRATEGIC OBJECTIVES**

**SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

**ORGANIZATIONAL OUTCOME**

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

**PERFORMANCE INFORMATION**

**ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)**

**BASELINE**

**2021 TARGETS**

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

**HIGHER EDUCATION PROGRAM**

**Outcome Indicators**

1. Percentage of first-time licensure exam takers that pass the licensure exams
2. Percentage of graduates (2 years prior) that are employed

80.47%(44.38%/55.15%)

45.54% (46/101)

11.25% (36/320)

62.18% (365/587)

**Output Indicators**

1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs
2. Percentage of undergraduate programs with accreditation

91.57% (1,804/1970)

146.92% (2,505/1,705)

36.36% (4/11)

100% (9/9)

Higher education research improved to promote economic productivity and innovation

**RESEARCH PROGRAM**

**Outcome Indicator**

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries

3

3

**Output Indicators**

1. Number of research outputs completed within the year

25

11

2. Percentage of research outputs presented in national, regional, and international fora within the year	95%	81.81% (9/11)
---	-----	---------------

Community engagement increased

#### TECHNICAL ADVISORY EXTENSION PROGRAM

##### Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	8	12
--	---	----

##### Output Indicators

1. Number of trainees weighted by the length of training	1,737	2,070
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	6	11
3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance	100%	100% (2,095/2,095)

### E.2. BATAAN PENINSULA STATE UNIVERSITY

#### STRATEGIC OBJECTIVES

#### SECTOR OUTCOME

Lifelong learning opportunities for all ensured

#### ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

#### PERFORMANCE INFORMATION

##### ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

#### HIGHER EDUCATION PROGRAM

##### Outcome Indicators

	BASELINE	2021 TARGETS
1. Percentage of first-time licensure exam takers that pass the licensure exams that are employed	48%	52% (512/984)
2. Percentage of graduates (2 years prior) that are employed	12%	35% (1,079/3,083)
Output Indicators		
1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs	69.29%	87% (12,602/14,485)
2. Percentage of undergraduate programs with accreditation	93.62%	100% (20/20)

Higher education research improved to promote economic productivity and innovation

**RESEARCH PROGRAM**

Outcome Indicator

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries

1 9

Output Indicators

1. Number of research outputs completed within the year

28 50

2. Percentage of research outputs published in internationally-referred or CHED recognized journal within the year

32% 30% (43/145)

Community engagement increased

**TECHNICAL ADVISORY EXTENSION PROGRAM**

Outcome Indicator

1. Number of active partnerships with LGUs, Industries, NGOs, NGAs, SMEs and other stakeholders as a result of extension activities

5 22

Output Indicators

1. Number of trainees weighted by the length of training

9,273 10,080

2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs

19 20

3. Percentage of beneficiaries who rate the training course / s and advisory services as satisfactory or higher in terms of quality and relevance

90% 90% (1,890/2,100)

**E.3. BULACAN AGRICULTURAL STATE COLLEGE**

**STRATEGIC OBJECTIVES**

**SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

**ORGANIZATIONAL OUTCOME**

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

**PERFORMANCE INFORMATION**

**ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)**

**BASELINE**

**2021 TARGETS**

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

**HIGHER EDUCATION PROGRAM**

## Outcome Indicators

1. Percentage of first-time licensure exam takers that pass the licensure exams	110%	110% (1,100/1,000)
2. Percentage of graduates (2 years prior) that are employed	89%	90% (832/924)
Output Indicators		
1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs	100%	100% (3,000/3,000)
2. Percentage of undergraduate programs with accreditation	81.82%	100% (11/11)

Higher education research improved to promote economic productivity and innovation

**RESEARCH PROGRAM**

## Outcome Indicator

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	2	2
Output Indicators		
1. Number of research outputs completed within the year	16	18
2. Percentage of research outputs presented in national, regional, and international fora within the year	75%	77.78% (14/18)

Community engagement increased

**TECHNICAL ADVISORY EXTENSION PROGRAM**

## Outcome Indicator

1. Number of active partnerships with LGUs, Industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	21	23
Output Indicators		
1. Number of trainees weighted by the length of training	2,324	2,450
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	4	6
3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance	80%	87% (2,132/2,450)

**E.4. BULACAN STATE UNIVERSITY****STRATEGIC OBJECTIVES****SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

**ORGANIZATIONAL OUTCOME**

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

**PERFORMANCE INFORMATION**

**ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)**

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

**HIGHER EDUCATION PROGRAM**

Outcome Indicators

- |   |        |                        |
|---|--------|------------------------|
| 1. Percentage of first-time licensure exam takers that pass the licensure exams | 55.64% | 58.10% (1,503/2,587)   |
| 2. Percentage of graduates (2 years prior) that are employed                    | 81.60% | 83.12% (10,144/12,204) |

Output Indicators

- |  |        |                      |
|--|--------|----------------------|
| 1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs | 100%   | 100% (54,117/54,117) |
| 2. Percentage of undergraduate programs with accreditation   | 59.64% | 82.76% (48/58)       |

Higher education research improved to promote economic productivity and innovation

**ADVANCED EDUCATION PROGRAM**

Outcome Indicator

- |   |                  |                |
|---|------------------|----------------|
| 1. Percentage of graduate school faculty engaged in research work applied in any of the following:  |                  |                |
| a. pursuing advanced research degree programs (Ph.D) or   | 32.31% (21 / 65) | N/A            |
| b. actively pursuing in the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or | 49.23% (32/65)   | 73.53% (50/68) |
| c. producing technologies for commercialization or livelihood improvement or  | N / A            | N / A          |
| d. whose research work resulted in an extension program   | 4.62% (3/65)     | N / A          |

Output Indicators

- |   |                      |                    |
|---|----------------------|--------------------|
| 1. Percentage of graduate students enrolled in research degree programs | 92.31% (2,065/2,237) | 100% (2,000/2,000) |
| 2. Percentage of accredited graduate programs                           | 100% (5/5)           | 100% (14/14)       |

**RESEARCH PROGRAM**

Outcome Indicator

- |  |   |   |
|--|---|---|
| 1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries | 3 | 4 |
|--|---|---|

Output Indicators

- |   |    |    |
|---|----|----|
| 1. Number of research outputs completed within the year | 54 | 58 |
|---|----|----|

2. Percentage of research outputs published in internationally-referred or CHED recognized journal within the year	21.60%	26.30 (15/57)
Community engagement increased		
<b>TECHNICAL ADVISORY EXTENSION PROGRAM</b>		
Outcome Indicators		
1. Number of active partnerships with LGUs, Industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	17	26
Output Indicators		
1. Number of trainees weighted by the length of training	14,492	8,130
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	243	270
3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance	82.89% (315/380)	86.32% (328/380)

**E.5. CENTRAL LUZON STATE UNIVERSITY****STRATEGIC OBJECTIVES****SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

**ORGANIZATIONAL OUTCOME**

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

**PERFORMANCE INFORMATION****ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)**

	BASELINE	2021 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased		
<b>HIGHER EDUCATION PROGRAM</b>		
Outcome Indicators		
1. Percentage of first-time licensure exam takers that pass the licensure exams	119%	65% (975/1,500)
2. Percentage of graduates (2 years prior) that are employed	17% (300/1,733)	14.45% (300/2,076)
Output Indicators		
1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs	100% (10,170)	75% (8,565/11,420)
2. Percentage of undergraduate programs with accreditation	82%	82% (18/22)

Higher education research improved to promote economic productivity and innovation

**ADVANCED EDUCATION PROGRAM**

Outcome Indicator

1. Percentage of graduate school faculty engaged in research work applied in any of the following:

a. pursuing advanced research degree programs (Ph.D) or	6% ( 7/110)	6%(8/136)
b. actively pursuing in the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or	62% (68/110)	62% (84/136)
c. producing technologies for commercialization or livelihood improvement or	4% (4/110)	5% (7/136)
d. whose research work resulted in an extension program	9% (10/110)	11% (15/136)

Output Indicators

1. Percentage of graduate students enrolled in research degree programs	88.38%(662/749)	88.38% (758/858)
2. Percentage of accredited graduate programs	95%	80% (18/23)

**RESEARCH PROGRAM**

Outcome Indicator

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	4	4
--	---	---

Output Indicators

1. Number of research outputs completed within the year	50	50
2. Percentage of research outputs published in internationally-referred or CHED recognized journal within the year	42%	21% (26/125)

Community engagement increased

**TECHNICAL ADVISORY EXTENSION PROGRAM**

Outcome Indicator

1. Number of active partnerships with LGUs, Industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	3	3
--	---	---

Output Indicators

1. Number of trainees weighted by the length of training	15,525	15,567
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	3	3
3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance	100%	100% (14,010/14,010)

**E.6. DON HONORIO VENTURA STATE UNIVERSITY****STRATEGIC OBJECTIVES****SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

**ORGANIZATIONAL OUTCOME**

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

**PERFORMANCE INFORMATION****ORGANIZATIONAL OUTCOMES (OOS) / PERFORMANCE INDICATORS (PIs)**

	BASELINE	2021 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased		
<b>HIGHER EDUCATION PROGRAM</b>		
Outcome Indicators		
1. Percentage of first-time licensure exam takers that pass the licensure exams	84%	48% (1,200/2,500)
2. Percentage of graduates (2 years prior) that are employed	60.32%	73% (3,953/5,415)
Output Indicators		
1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs	81.61%	92% (16,560/18,000)
2. Percentage of undergraduate programs with accreditation	48.14%	78% (18/22)
<b>ADVANCED EDUCATION PROGRAM</b>		
Outcome Indicator		
1. Percentage of graduate school faculty engaged in research work applied in any of the following:		
a. pursuing advanced research degree programs (Ph.D) or	N/A	15% (3/20)
b. actively pursuing in the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or	N/A	N/A
c. producing technologies for commercialization or livelihood improvement or	N/A	N/A
d. whose research work resulted in an extension program	N/A	N/A
Output Indicators		
1. Percentage of graduate students enrolled in research degree programs	N/A	60% (1,200/2,000)
2. Percentage of accredited graduate programs	N/A	10% (1/10)

Higher education research improved to promote economic productivity and innovation

**RESEARCH PROGRAM**

Outcome Indicator

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	2	5
Output Indicators		
1. Number of research outputs completed within the year	12	25
2. Percentage of research outputs published in internationally-referred or CHED recognized journal within the year	N/A	45% (11/25)

Community engagement increased

**TECHNICAL ADVISORY EXTENSION PROGRAM**

Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	18	23
Output Indicators		
1. Number of trainees weighted by the length of training	620	2,000
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	14	21
3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance	80%	87% (870/1,000)

**E.7. NUEVA ECIJA UNIVERSITY OF SCIENCE AND TECHNOLOGY**

**STRATEGIC OBJECTIVES**

**SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

**ORGANIZATIONAL OUTCOME**

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

**PERFORMANCE INFORMATION**

**ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)**

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

**HIGHER EDUCATION PROGRAM**

Outcome Indicators

	<u>BASELINE</u>	<u>2021 TARGETS</u>
1. Percentage of first-time licensure exam takers that pass the licensure exams	50%	60% (998/1,665)
2. Percentage of graduates (2 years prior) that are employed	5%	25% (898/3,590)

Output Indicators		
1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs	90%	91% (18,246/20,050)
2. Percentage of undergraduate programs with accreditation	100% (61/61)	100% (61/61)
Higher education research improved to promote economic productivity and innovation		
<b>ADVANCED EDUCATION PROGRAM</b>		
Outcome Indicator		
1. Percentage of graduate school faculty engaged in research work applied in any of the following:		
a. pursuing advanced research degree programs (Ph.D) or	38%	40% (8/19)
b. actively pursuing in the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or	60%	80% (15/19)
c. producing technologies for commercialization or livelihood improvement or	20%	20% (4/19)
d. whose research work resulted in an extension program	20%	37% (7/19)
Output Indicators		
1. Percentage of graduate students enrolled in research degree programs	40%	78% (975/1,250)
2. Percentage of accredited graduate programs	80%	100% (17/17)
<b>RESEARCH PROGRAM</b>		
Outcome Indicator		
1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	1	6
Output Indicators		
1. Number of research outputs completed within the year	24	50
2. Percentage of research outputs published in internationally-referred or CHED recognized journal within the year	3%	18% (22/123)
Community engagement increased		
<b>TECHNICAL ADVISORY EXTENSION PROGRAM</b>		
Outcome Indicator		
1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	6	12
Output Indicators		
1. Number of trainees weighted by the length of training	6,200	10,830
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	10	16
3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance	85%	89% (6,453/7,250)

**E.8. PAMPANGA STATE AGRICULTURAL UNIVERSITY****STRATEGIC OBJECTIVES****SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

**ORGANIZATIONAL OUTCOME**

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

**PERFORMANCE INFORMATION****ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)****BASELINE****2021 TARGETS**

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

**HIGHER EDUCATION PROGRAM****Outcome Indicators**

1. Percentage of first-time licensure exam takers that pass the licensure exams
2. Percentage of graduates (2 years prior) that are employed

51.50%

54% (314/581)

61.50%

62.75% (549/875)

**Output Indicators**

1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs
2. Percentage of undergraduate programs with accreditation

61.50%

76.50% (4,122/5,388)

76.50%

86.36% (19/22)

Higher education research improved to promote economic productivity and innovation

**ADVANCED EDUCATION PROGRAM****Outcome Indicator**

1. Percentage of graduate school faculty engaged in research work applied in any of the following:

- a. pursuing advanced research degree programs (Ph.D) or
- b. actively pursuing in the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or
- c. producing technologies for commercialization or livelihood improvement or
- d. whose research work resulted in an extension program

16.20%

18.18% (6/33)

20%

21.21% (7/33)

16.30%

18.18% (6/33)

16.20%

18.18% (6/33)

**Output Indicators**

1. Percentage of graduate students enrolled in research degree programs
2. Percentage of accredited graduate programs

59.50%

64.14% (175/290)

76.50%

83.33% (5/6)

**RESEARCH PROGRAM**

## Outcome Indicator

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries

11

14

## Output Indicators

1. Number of research outputs completed within the year

16

19

2. Percentage of research outputs published in internationally-referred or CHED recognized journal within the year

26.20%

27.27% (9/33)

Community engagement increased

**TECHNICAL ADVISORY EXTENSION PROGRAM**

## Outcome Indicator

1. Number of active partnerships with LGUs, Industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities

9

12

## Output Indicators

1. Number of trainees weighted by the length of training

3,158

3,181

2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs

6

9

3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance

79.50%

81.25% (2,595/3,194)

**E.9. PHILIPPINE MERCHANT MARINE ACADEMY****STRATEGIC OBJECTIVES****SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

**ORGANIZATIONAL OUTCOME**

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation

**PERFORMANCE INFORMATION****ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)****BASELINE****2021 TARGETS**

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

**HIGHER EDUCATION PROGRAM**

## Outcome Indicators

1. Percentage of first-time licensure exam takers that pass the licensure exams

65%

70% (124/178)

2. Percentage of graduates (2 years prior) that are employed

0%

85% (147/174)

Output Indicators

1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs	0%	100% (925/925)
2. Percentage of undergraduate programs with accreditation	N / A	N / A

Higher education research improved to promote economic productivity and innovation

**ADVANCED EDUCATION PROGRAM**

Outcome Indicator

1. Percentage of graduate school faculty engaged in research work applied in any of the following:

a. pursuing advanced research degree programs (Ph.D) or	N / A	N / A
b. actively pursuing in the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or	N / A	N / A
c. producing technologies for commercialization or livelihood improvement or	N / A	N / A
d. whose research work resulted in an extension program	N / A	N / A

Output Indicators

1. Percentage of graduate students enrolled in CHED-identified or RDC -identified priority programs	100%	100% (83/83)
2. Percentage of accredited graduate programs	N / A	N / A

**RESEARCH PROGRAM**

Outcome Indicator

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	N / A	N / A
--	-------	-------

Output Indicators

1. Number of research outputs completed within the year	2	3
2. Percentage of research outputs presented in national, regional, and international fora within the year	66.67% (2 / 3)	66.67% (2 / 3)

**E.10. PRESIDENT RAMON MAGSAYSAY STATE UNIVERSITY**

**STRATEGIC OBJECTIVES**

**SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

**ORGANIZATIONAL OUTCOME**

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

## PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (Oos) / PERFORMANCE INDICATORS (PIs)BASELINE2021 TARGETS

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

**HIGHER EDUCATION PROGRAM**

## Outcome Indicators

1. Percentage of first-time licensure exam takers that pass the licensure exams

51.56% (379/735)

51.84% (253/488)

2. Percentage of graduates (2 years prior) that are employed

75% (867/1,156)

80.10% (1,457/1,819)

## Output Indicators

1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs

55.43% (7,993/14,420)

56% (6,076/10,850)

2. Percentage of undergraduate programs with accreditation

58.33% (21/36)

80% (28/35)

Higher education research improved to promote economic productivity and innovation

**ADVANCED EDUCATION PROGRAM**

## Outcome Indicator

1. Percentage of graduate school faculty engaged in research work applied in any of the following:

a. pursuing advanced research degree programs (Ph.D) or

23.08% (3/13)

28.57% (2 /7)

b. actively pursuing in the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or

50% (20/40)

75.86% (22/29)

c. producing technologies for commercialization or livelihood improvement or

15% (6/40)

34.48% (10/29)

d. whose research work resulted in an extension program

20% (8 / 40)

37.93% (11/29)

## Output Indicators

1. Percentage of graduate students enrolled in research degree programs

82.79% (808 / 976)

88.86% (1,109/1,248)

2. Percentage of accredited graduate programs

66.67% (4/6)

100% (7/7)

**RESEARCH PROGRAM**

## Outcome Indicator

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries

3

12

## Output Indicators

1. Number of research outputs completed within the year

32

43

2. Percentage of research outputs published in internationally-referred or CHED recognized journal within the year

25% (8/32)

25.58% (11/43)

Community engagement increased

**TECHNICAL ADVISORY EXTENSION PROGRAM**

Outcome Indicator

1. Number of active partnerships with LGUs, Industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities

15 25

Output Indicators

1. Number of trainees weighted by the length of training

6,346 6,360

2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs

10 18

3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance

100% (5,143 / 5,143) 100% (5,389 / 5,389)

**E.11. TARLAC AGRICULTURAL UNIVERSITY**

**STRATEGIC OBJECTIVES**

**SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

**ORGANIZATIONAL OUTCOME**

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

**PERFORMANCE INFORMATION**

**ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)**

**BASELINE**

**2021 TARGETS**

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

**HIGHER EDUCATION PROGRAM**

Outcome Indicators

1. Percentage of first-time licensure exam takers that pass the licensure exams

41.17% 30% (77/254)

2. Percentage of graduates (2 years prior) that are employed

54.97% 35% (399/1,327)

Output Indicators

1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs

100% 100% (6,196/6,196)

2. Percentage of undergraduate programs with accreditation

100% 100% (15/15)

Higher education research improved to promote economic productivity and innovation

**ADVANCED EDUCATION PROGRAM**

## Outcome Indicator

1. Percentage of graduate school faculty engaged in research work applied in any of the following:

a. pursuing advanced research degree programs (Ph.D) or	N/A	N/A
b. actively pursuing in the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or	N/A	30% (13/42)
c. producing technologies for commercialization or livelihood improvement or	N/A	N/A
d. whose research work resulted in an extension program	N/A	N/A

## Output Indicators

1. Percentage of graduate students enrolled in research degree programs	N/A	100% (380/380)
2. Percentage of accredited graduate programs	88.89%	100% (8/8)

**RESEARCH PROGRAM**

## Outcome Indicator

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	102	118
--	-----	-----

## Output Indicators

1. Number of research outputs completed within the year	18	7
2. Percentage of research outputs published internationally referred or CHED recognized journal within the year	N/A	5.88% (2/34)

## Community engagement increased

**TECHNICAL ADVISORY EXTENSION PROGRAM**

## Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	15	19
--	----	----

## Output Indicators

1. Number of trainees weighted by the length of training	9,500	5,500
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	4	5
3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance	95%	96% (11,520/12,000)

**E.12. TARLAC STATE UNIVERSITY**

**STRATEGIC OBJECTIVES**

**SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

**ORGANIZATIONAL OUTCOME**

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

**PERFORMANCE INFORMATION**

**ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)**

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

**BASELINE**

**2021 TARGETS**

**HIGHER EDUCATION PROGRAM**

Outcome Indicators

1. Percentage of first-time licensure exam takers that pass the licensure exams
2. Percentage of graduates (2 years prior) that are employed

66.04%

60% (210/350)

75%

85% (1,370/1,605)

Output Indicators

1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs
2. Percentage of undergraduate programs with accreditation

61.90%

68% (11,164/16,418)

90.24%

100% (33/33)

Higher education research improved to promote economic productivity and innovation

**ADVANCED EDUCATION PROGRAM**

Outcome Indicator

1. Percentage of graduate school faculty engaged in research work applied in any of the following:
  - a. pursuing advanced research degree programs (Ph.D) or
  - b. actively pursuing in the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or
  - c. producing technologies for commercialization or livelihood improvement or
  - d. whose research work resulted in an extension program

100%

100% (1/1)

47.36%

N/A

N/A

N/A

2.63%

N/A

Output Indicators

1. Percentage of graduate students enrolled in research degree programs
2. Percentage of accredited graduate programs

98.70%

100%(10/10)

100%

100%(10/10)

## GENERAL APPROPRIATIONS ACT, FY 2021

**RESEARCH PROGRAM**

## Outcome Indicator

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	9	14
--	---	----

## Output Indicators

1. Number of research outputs completed within the year	38	40
2. Percentage of research outputs published in internationally-referred or CHED recognized journal within the year	15%	15% (15/99)

Community engagement increased

**TECHNICAL ADVISORY EXTENSION PROGRAM**

## Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	26	33
--	----	----

## Output Indicators

1. Number of trainees weighted by the length of training	2,300	2,665
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	91	110
3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance	100%	100% (1,846/1,846)