### D. REGION II - CAGAYAN VALLEY

### D.1. BATANES STATE COLLEGE

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SECTOR OUTCOME

Lifelong learning opportunities for all ensured

### ORGANIZATIONAL OUTCOME

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
- 2. Higher education research improved to promote economic productivity and innovation
- 3. Community engagement increased

### PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)	BASELINE	2021 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased		
HIGHER EDUCATION PROGRAM		
Outcome Indicators		
1. Percentage of first-time licensure exam-	(10/40)=25%	(18/31)=58%
takers that pass the licensure exams  2. Percentage of graduates (2 years prior)	(11 /70) 100/	
that are employed	(11/59)=19%	(70/108) = 71%
Output Indicators		
1. Percentage of undergraduate students	(198/440)=45%	(350/500)=70%
enrolled in CHED-identified and	(100, 110)	(000/ 000)—10/0
RDC-identified priority programs		
2. Percentage of undergraduate programs	(5/7) = 71%	(7/7)=100%
with accreditation		,

# D.2. CAGAYAN STATE UNIVERSITY

# STRATEGIC OBJECTIVES

# SECTOR OUTCOME

Lifelong learning opportunities for all ensured

# ORGANIZATIONAL OUTCOME

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
- 2. Higher education research improved to promote economic productivity and innovation
- 3. Community engagement increased

# PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (00s) / PERFORMANCE INDICATORS (PIs)	BASELINE	2021 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased		
HIGHER EDUCATION PROGRAM Outcome Indicators		
1. Percentage of first-time licensure exam	56.67%	50% (1,750/3,500)
takers that pass the licensure exams  2. Percentage of graduates (2 years prior)	72%	C00/ (9.400\ 4.000\
that are employed	1670	60% (2,400\4,000)
Output Indicators		
1. Percentage of undergraduate students enrolled in CHED-identified and	70.42%	60% (1,080/1800)
RDC-identified priority programs		
Percentage of undergraduate programs with accreditation	47.19%	80% (60/75)
with accidinglian		
Higher education research improved to promote economic productivity		
and innovation		
ADVANCED EDUCATION PROGRAM		
Outcome Indicators 1. Percentage of graduate school faculty		
engaged in research work applied in any		
of the following:	50%	57% (8/14)
a. pursuing advanced research degree		(
programs (Ph.D) or	18%	
<ul> <li>actively pursuing in the last three (3)</li> <li>years (investigative research, basic</li> </ul>		
and applied scientific research, policy		
research, social science research) or	10%	
c. producing technologies for		
commercialization or livelihood		
improvement or d. whose research work resulted in an	5%	
u. Whose research work resulted in an extension program	10.59%	
Output Indicators	14.43/0	
1. Percentage of graduate students enrolled	95%	100% (850/850)
in research degree programs		,
2. Percentage of accredited graduate	3.33%	60% (18/30)
programs		

GENERAL.	APPROPRIATION	S ACT FY 2021

RESEARCH PROGRAM Outcome Indicator 1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	5	13
Output Indicators	-	
<ol> <li>Number of research outputs completed within the year</li> </ol>	89	50
2. Percentage of research outputs published	80% (71/80)	25% (13/50)
in internationally-referred or CHED		
recognized journal within the year		
Community engagement increased		
TECHNICAL ADVISORY EXTENSION PROGRAM		
Outcome Indicator		
1. Number of active partnerships with LGUs,	20	16
industries, NGOs, NGAs, SMEs, and		
other stakeholders as a result of		
extension activities		
Output Indicators		
1. Number of trainees weighted by the	2,835	8,047
length of training		
2. Number of extension programs organized	39	16
and supported consistent with the SUC's		
mandated and priority programs	000/	070/ (0 700 (7 000)
<ol><li>Percentage of beneficiaries who rate the training course/s as satisfactory or higher</li></ol>	95%	97% (6,790/7,000)
craining compets as agricultation of midues		

### D.3. ISABELA STATE UNIVERSITY

# STRATEGIC OBJECTIVES

### SECTOR OUTCOME

Lifelong learning opportunities for all ensured

in terms of quality and relevance

# ORGANIZATIONAL OUTCOME

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
- 2. Higher education research improved to promote economic productivity and innovation
- 3. Community engagement increased

### PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (00s) / PERFORMANCE INDICATORS (PIs)	BASELINE	2021 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased		
HIGHER EDUCATION PROGRAM		
Outcome Indicators		
1. Percentage of first-time licensure exam	44%	54% (1,944/3,600)
takers that pass the licensure exams		
2. Percentage of graduates (2 years prior)	33%	25% (1,700/6,800)
that are employed		

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Output Indicators 1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs	50% (15,663/31,326)	60% (15,116/25,193)
2. Percentage of undergraduate programs with accreditation	78.82% (67/85)	68.24% (58/85)
Higher education research improved to promote economic productivity and innovation		
ADVANCED EDUCATION PROGRAM Outcome Indicators		
<ol> <li>Percentage of graduate school faculty engaged in research work applied in any of the following:</li> </ol>		
a. pursuing advanced research degree programs (Ph.D) or	N/A	N/A
b. actively pursuing in the last three (3) years (investigative research, basic	46% (28/61)	53.33% (32/60)
and applied scientific research, policy research, social science research) or c. producing technologies for commercialization or livelihood	16% (8/50)	10% (6/60)
improvement or d. whose research work resulted in an extension program	12% (6/50)	8.33% (5/60)
Output Indicators 1. Percentage of graduate students enrolled in research degree programs	80% (812.80/1,060)	85% (1,352/1,590)
2. Percentage of accredited graduate programs	100% (2/2)	60% (15/25)
RESEARCH PROGRAM		
Outcome Indicator 1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	9	7
Output Indicators 1. Number of research outputs completed within the year	27	30
2. Percentage of research outputs published in internationally-referred or CHED recognized journal within the year	15.58% (12/77)	10.39% (8/77)
Community engagement increased		
TECHNICAL ADVISORY EXTENSION PROGRAM Outcome Indicator		
<ol> <li>Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities</li> </ol>	40	35
Output Indicators 1. Number of trainees weighted by the length of training	1,192	1,000
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	138	100

 $\frac{58}{\text{GENERAL APPROPRIATIONS ACT, FY 2021}}$ 

3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance

98% (478/486)

95% (480/505)

# D.4. NUEVA VIZCAYA STATE UNIVERSITY

# STRATEGIC OBJECTIVES

# SECTOR OUTCOME

Lifelong learning opportunities for all ensured

# ORGANIZATIONAL OUTCOME

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
- 2. Higher education research improved to promote economic productivity and innovation
- 3. Community engagement increased

### PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (00s) / PERFORMANCE INDICATORS (PIS)	BASELINE	2021 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased		
HIGHER EDUCATION PROGRAM Outcome Indicators		
Percentage of first-time licensure exam- takers that pass the licensure exams	70% (502/715)	54% (505/935)
2. Percentage of graduates (2 years prior) that are employed	71% (854/1,202)	72% (910/1,264)
Output Indicators 1. Percentage of undergraduate students enrolled in CHED-identified and	76% (12,259/16,115)	77% (12,705/16,500)
RDC-identified priority programs 2. Percentage of undergraduate programs		
with accreditation	87% (39/45)	73.33% (33/45)
Higher education research improved to promote economic productivity and innovation		
ADVANCED EDUCATION PROGRAM Outcome Indicators		
1. Percentage of graduate school faculty engaged in research work applied in any	85% (52/61)	86.6% (52/60)
of the following: a. pursuing advanced research degree programs (Ph.D) or	6.55% (4/61)	6.6% (4/60)
b. actively pursuing in the last three (3) years (investigative research, basic	60.66% (37/61)	61.6% (37/60)
and applied scientific research, policy research, social science research) or		
c. producing technologies for commercialization or livelihood	11.48% (7/61)	11.6% (7/60)
improvement or d. whose research work resulted in an extension program	6.55% (4/61)	6.6% (4/60)

Output Indicators  1. Percentage of graduate students enrolled in research degree programs  2. Percentage of accredited graduate programs	0.99% (T/710) 60% (16/26)	1.14% (8/700) 65.39% (17/26)
RESEARCH PROGRAM Outcome Indicator 1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries Output Indicators	25	6
Number of research outputs completed within the year     Percentage of research outputs published in internationally-referred or CHED recognized journal within the year	48 32% (16/40)	16 37% (6/16)
Community engagement increased		
TECHNICAL ADVISORY EXTENSION PROGRAM Outcome Indicator 1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities Output Indicators	16	17
1. Number of trainees weighted by the	2,820	1,600
length of training  2. Number of extension programs organized and supported consistent with the SUC's	12	12
mandated and priority programs  3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance	100% (622/622)	100% (638/638)

### D.5. QUIRINO STATE UNIVERSITY

# STRATEGIC OBJECTIVES

### SECTOR OUTCOME

Lifelong learning opportunities for all ensured

# ORGANIZATIONAL OUTCOME

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
- 2. Higher education research improved to promote economic productivity and innovation
- 3. Community engagement increased

# PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)	BASELINE	2021 TARGETS
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Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

GENERAL	APPROPRIATIONS	ACT FY 2021

HIGHER EDUCATION PROGRAM Outcome Indicators 1. Percentage of first-time licensure exam	57%	EE 02% (126 /220)
takers that pass the licensure exams	J179	55.03% (126/229)
2. Percentage of graduates (2 years prior)	82%	83.85% (192/229)
that are employed Output Indicators		
1. Percentage of undergraduate students		
enrolled in CHED-identified and	89.98%	100% (4,636/4,636)
RDC-identified priority programs  2. Percentage of undergraduate programs	EOD/	77 70 0/ (14 /10)
with accreditation	50%	77.78.% (14/18)
Higher education research improved to promote economic productivity and innovation		
ADVANCED EDUCATION PROGRAM		
Outcome Indicators		
Percentage of graduate school faculty population enrolled in research degree		
of the following:		
a. pursuing advanced research degree	38.88%	26.67% (4/15)
programs (Ph.D) or b. actively pursuing in the last three (3)		
years (investigative research, basic		
and applied scientific research, policy	44.44%	73.34% (11/15)
research, social science research) or		, ,
c. producing technologies for commercialization or livelihood	N/A	N / T
improvement or	N/A	N/A
d. whose research work resulted in an	N/A	N/A
extension program		
Output Indicators 1. Percentage of graduate students enrolled	88.44%	75.97% (275/362)
in research degree programs	33.11/0	10.0170 (2107 002)
2. Percentage of accredited graduate	N/A	N/A
programs		
RESEARCH PROGRAM Outcome Indicator		
1. Number of research outputs in the last		
three years utilized by the industry or	12	10
by other beneficiaries Output Indicators		
1. Number of research outputs completed	20	40
within the year	uv	10
2. Percentage of research outputs published		
in internationally-referred or CHED recognized journal within the year	10%	16% (8/50)
•		
Community engagement increased		
TECHNICAL ADVISORY EXTENSION PROGRAM		
Outcome Indicator 1. Number of active partnerships with LGUs,		
industries, NGOs, NGAs, SMEs, and		
other stakeholders as a result of	21	21
extension activities		

DECEMBER 28, 2020
Output Indicators

OFFICIAL GAZETTE

3,742

100%

5,140

100% (3,500/3,500)

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length of training
2. Number of extension programs organized
and supported consistent with the SUC's
mandated and priority programs

1. Number of trainees weighted by the

3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance