

## C. CORDILLERA ADMINISTRATIVE REGION (CAR)

### C.1. ABRA STATE INSTITUTE OF SCIENCE AND TECHNOLOGY

#### STRATEGIC OBJECTIVES

#### SECTOR OUTCOME

Lifelong learning opportunities for all ensured

#### ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

#### PERFORMANCE INFORMATION

#### ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)

BASELINE

2021 TARGETS

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

#### HIGHER EDUCATION PROGRAM

##### Outcome Indicators

1. Percentage of first-time licensure exam-takers that pass the licensure exams

N/A

25%

## GENERAL APPROPRIATIONS ACT, FY 2021

|  |             |                |
|--|-------------|----------------|
| 2. Percentage of graduates (2 years prior) that are employed   | N/A         | 15%            |
| 3. Average percentage passing in licensure exam by the SUC graduates over national average percentage passing in board programs covered by the SUC | 51.90%      | N/A            |
| 4. Percentage change in number of students awarded financial aid who completed their degrees   | 2.50% (82)  | N/A            |
| 5. Percentage change in number of graduates in priority program  | 0.07%       | N/A            |
| 6. Percentage change in number of students in priority programs awarded financial aid  | 9.65% (534) | N/A            |
| 7. Percentage change in number of students awarded financial aid who completed their degrees   | 2.27% (90)  | N/A            |
| <b>Output Indicators</b>   |             |                |
| 1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs   | N/A         | 90%            |
| 2. Percentage of undergraduate programs with accreditation   | N/A         | 86.36% (19/22) |

## Higher education research improved to promote economic productivity and innovation

**RESEARCH PROGRAM**

## Outcome Indicators

|   |            |                |
|---|------------|----------------|
| 1. Number of Research outputs in the last three years utilized by other beneficiaries                               | N/A        | 3              |
| 2. Number of R&D outputs patented / commercialized / used by the industry or by the other beneficiaries             |            |                |
| a. Adopted by the industry / small and medium enterprises / LGU / Community-based Organizations;                    | 1          | N/A            |
| b. Applied in course instruction  | 2          | N/A            |
| 3. Number of R&D outputs in the fields of agro-industrial technology published in CHED recognized refereed journals | 1          | N/A            |
| 4. Percentage change in number of faculty engaged in research work applied in the following:                        |            |                |
| a. Pursuing advanced research degree programs or  | 33.33% (4) | N/A            |
| b. Publishing (investigative, or basic and applied scientific research) or  | N/A        | N/A            |
| c. Producing technologies for commercialization or livelihood improvement   | N/A        | N/A            |
| <b>Output Indicators</b>  |            |                |
| 1. Number of research outputs completed within the year   | N/A        | 30             |
| 2. Percentage of research outputs presented in national, regional and international forums within the year          | N/A        | 53.33% (16/30) |

## Community engagement increased

**TECHNICAL ADVISORY EXTENSION PROGRAM**

## Outcome Indicators

|  |     |    |
|--|-----|----|
| 1. Number of active partnership with LGUs, industries, NGOs, NGAs, SMEs and other stakeholders as a result of extension services | N/A | 14 |
|--|-----|----|

|   |            |       |
|---|------------|-------|
| 2. Percentage change in number in partnerships with LGUs, industry, small and medium enterprises, and local entrepreneurs and other national agency in developing, implementing or using new technologies relevant to agro-industrial development | 7.69% (14) | N/A   |
| 3. Percentage change in number of poor beneficiaries of technology transfer / extension programs and activities leading to livelihood improvement   | 4% (258)   | N/A   |
| <b>Output Indicators</b>  |            |       |
| 1. Number of trainees weighted by the length of training  | N/A        | 1,370 |
| 2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs  | N/A        | 6     |
| 3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance   | N/A        | 85%   |

**C.2. APAYAO STATE COLLEGE**

**STRATEGIC OBJECTIVES**

**SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

**ORGANIZATIONAL OUTCOME**

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

**PERFORMANCE INFORMATION**

**ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)**

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

**HIGHER EDUCATION PROGRAM**

**Outcome Indicators**

|  |        |      |
|--|--------|------|
| 1. Percentage of first-time licensure exam takers that pass the licensure examination                    | 34.65% | 40%  |
| 2. Percentage of graduates (2 years prior) that are employed   | 69%    | 75%  |
| <b>Output Indicators</b>   |        |      |
| 1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs | 100%   | 100% |
| 2. Percentage of undergraduate programs with accreditation   | 82.35% | 100% |

Higher education research improved to promote economic productivity and innovation

**RESEARCH PROGRAM**

## Outcome Indicators

|   |     |     |
|---|-----|-----|
| 1. Number of research outputs in the last three years utilized by the industry or other beneficiaries | N/A | 13  |
| 2. Percentage increase in the percentage of research and development outputs completed                | 0   | N/A |
| 3. Percentage increase in the percentage of research and development outputs disseminated             | 0   | N/A |

## Output Indicators

|   |      |      |
|---|------|------|
| 1. Number of research outputs completed within the year   | N/A  | 40   |
| 2. Percentage of research outputs presented in national, regional, and international fora within the year | 100% | 100% |
| 3. Number of research and development outputs completed within the last three years                       | 70   | N/A  |

Community engagement increased

**TECHNICAL ADVISORY EXTENSION PROGRAM**

## Outcome Indicator

|  |   |   |
|--|---|---|
| 1. Number of active partnerships with LGUs, industries, NGOs, NGEs, SMEs, and other stakeholders as a result of extension activities | 5 | 8 |
|--|---|---|

## Output Indicators

|   |       |       |
|---|-------|-------|
| 1. Number of trainees weighted by the length of training  | 3,442 | 3,600 |
| 2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs          | 11    | 14    |
| 3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance | 100%  | 100%  |

**C.3. BENGUET STATE UNIVERSITY****STRATEGIC OBJECTIVES****SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

**ORGANIZATIONAL OUTCOME**

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

**PERFORMANCE INFORMATION****ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)****BASELINE****2021 TARGETS**

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

**HIGHER EDUCATION PROGRAM**

## Outcome Indicators

|   |        |        |
|---|--------|--------|
| 1. Percentage of first-time licensure exam-takers that pass the licensure exams | 67.78% | 70.26% |
|---|--------|--------|

|  |        |     |
|--|--------|-----|
| 2. Percentage of graduates (2 years prior) that are employed | 62.05% | 60% |
|--|--------|-----|

## Output Indicators

|   |        |     |
|---|--------|-----|
| 1. Percentage of undergraduate students enrolled in CHED-identified and | 82.52% | 80% |
|---|--------|-----|

RDC-identified priority programs

|  |        |     |
|--|--------|-----|
| 2. Percentage of undergraduate programs with accreditation | 72.73% | 91% |
|--|--------|-----|

Higher education research improved to promote economic productivity and innovation

**ADVANCED EDUCATION PROGRAM**

## Outcome Indicator

1. Percentage of graduate school faculty engaged in research work applied in any of the following:

|   |        |    |
|---|--------|----|
| a. pursuing advanced research degree programs (Ph.D) or | 23.76% | 5% |
|---|--------|----|

|   |        |     |
|---|--------|-----|
| b. actively pursuing in the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or | 26.52% | 70% |
|---|--------|-----|

|  |        |    |
|--|--------|----|
| c. producing technologies for commercialization or livelihood improvement or | 10.50% | 0% |
|--|--------|----|

|   |       |    |
|---|-------|----|
| d. whose research work resulted in an extension program | 8.29% | 0% |
|---|-------|----|

## Output Indicators

|   |      |      |
|---|------|------|
| 1. Percentage of graduate students enrolled in research degree programs | 100% | 100% |
|---|------|------|

|   |        |      |
|---|--------|------|
| 2. Percentage of accredited graduate programs | 96.88% | 100% |
|---|--------|------|

**RESEARCH PROGRAM**

## Outcome Indicator

|  |    |    |
|--|----|----|
| 1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries | 10 | 23 |
|--|----|----|

## Output Indicators

|   |    |    |
|---|----|----|
| 1. Number of research outputs completed within the year | 49 | 60 |
|---|----|----|

|  |     |     |
|--|-----|-----|
| 2. Percentage of research outputs published in internationally-referred or CHED recognized journal within the year | 75% | 45% |
|--|-----|-----|

Community engagement increased

**TECHNICAL ADVISORY EXTENSION PROGRAM**

## Outcome Indicator

|  |    |    |
|--|----|----|
| 1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities | 10 | 11 |
|--|----|----|

## Output Indicators

|   |        |        |
|---|--------|--------|
| 1. Number of trainees weighted by the length of training  | 11,929 | 11,955 |
| 2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs          | 7      | 7      |
| 3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance | 98%    | 98%    |

**C.4. IFUGAO STATE UNIVERSITY**

## STRATEGIC OBJECTIVES

## SECTOR OUTCOME

Lifelong learning opportunities for all ensured

## ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

## PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)BASELINE2021 TARGETS

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

**HIGHER EDUCATION PROGRAM**

## Outcome Indicators

|  |        |     |
|--|--------|-----|
| 1. Percentage of first-time licensure exam-takers that pass the licensure exams                          | 62.57% | 70% |
| 2. Percentage of graduates (2 years prior) that are employed   | 35.67% | 36% |
| Output Indicators  |        |     |
| 1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs | 86%    | 86% |
| 2. Percentage of undergraduate programs with accreditation   | 67%    | 71% |

Higher education research improved to promote economic productivity and innovation

**ADVANCED EDUCATION PROGRAM**

## Outcome Indicator

|  |    |     |
|--|----|-----|
| 1. Percentage of graduate school faculty engaged in research work applied in any of the following: |    |     |
| a. pursuing advanced research degree programs (Ph.D) or  | 8% | 14% |

|   |       |       |
|---|-------|-------|
| b. actively pursuing in the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or | 14%   | 21%   |
| c. producing technologies for commercialization or livelihood improvement or  | 0%    | 7%    |
| d. whose research work resulted in an extension program   | 0%    | 7%    |
| <b>Output Indicators</b>  |       |       |
| 1. Percentage of graduate students enrolled in research degree programs   | 100%  | 100%  |
| 2. Percentage of accredited graduate programs   | 100%  | 100%  |
| <b>RESEARCH PROGRAM</b>   |       |       |
| <b>Outcome Indicator</b>  |       |       |
| 1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries  | 29    | 29    |
| <b>Output Indicators</b>  |       |       |
| 1. Number of research outputs completed within the year   | 45    | 35    |
| 2. Percentage of research outputs published in internationally-referred or CHED recognized journal within the year  | 17%   | 17%   |
| Community engagement increased  |       |       |
| <b>TECHNICAL ADVISORY EXTENSION PROGRAM</b>   |       |       |
| <b>Outcome Indicator</b>  |       |       |
| 1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities                          | 62    | 124   |
| <b>Output Indicators</b>  |       |       |
| 1. Number of trainees weighted by the length of training  | 7,845 | 7,845 |
| 2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs  | 5     | 5     |
| 3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance                                     | 100%  | 100%  |

**C.5. KALINGA STATE UNIVERSITY**

**STRATEGIC OBJECTIVES**

**SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

**ORGANIZATIONAL OUTCOME**

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

## PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)BASELINE2021 TARGETS

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

**HIGHER EDUCATION PROGRAM**

## Outcome Indicators

1. Percentage of first-time licensure exam-takers that pass the licensure exams

29.87%

55%

2. Percentage of graduates (2 years prior) that are employed

30%

41%

## Output Indicators

1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs

82.73%

85%

2. Percentage of undergraduate programs with accreditation

88%

88%

Higher education research improved to promote economic productivity and innovation

**RESEARCH PROGRAM**

## Outcome Indicator

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries

7

10

## Output Indicators

1. Number of research outputs completed within the year

41

74

2. Percentage of research outputs published in internationally-referred or CHED recognized journal within the year

13%

32.43%

Community engagement increased

**TECHNICAL ADVISORY EXTENSION PROGRAM**

## Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities

4

10

## Output Indicators

1. Number of trainees weighted by the length of training

2,700

2,700

2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs

24

38

3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance

80%

85%



**C.6. MOUNTAIN PROVINCE STATE UNIVERSITY**

**STRATEGIC OBJECTIVES**

**SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

**ORGANIZATIONAL OUTCOME**

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

**PERFORMANCE INFORMATION**

**ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)**

|   | <u>BASELINE</u> | <u>2021 TARGETS</u> |
|---|-----------------|---------------------|
| Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased |                 |                     |
| <b>HIGHER EDUCATION PROGRAM</b>   |                 |                     |
| Output Indicators   |                 |                     |
| 1. Percentage of first-time licensure exam-takers that pass the licensure exams   | 57.50%          | 55.51%              |
| 2. Percentage of graduates (2 years prior) that are employed  | 43%             | 45%                 |
| Outcome Indicators  |                 |                     |
| 1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs  | 93.39%          | 95.99%              |
| 2. Percentage of undergraduate programs with accreditation  | 95.24%          | 83%                 |
| Higher education research improved to promote economic productivity and innovation  |                 |                     |
| <b>RESEARCH PROGRAM</b>   |                 |                     |
| Output Indicators   |                 |                     |
| 1. Number of research in the last three years utilized by the industry or by other beneficiaries  | 1               | 5                   |
| 2. Percentage increase in research outputs competed within the year   | 96.36%          | N/A                 |
| 3. Percentage increase in the number of research outputs presented in National, Regional and International Forums in the last three (3) years                 | 72%             | N/A                 |
| 4. Percentage increase in the number of research outputs in the last three (3) years utilized by the Industry or by other beneficiaries                       | 100%            | N/A                 |
| Output Indicators   |                 |                     |
| 1. Number of research outputs completed within the year   | 6               | 25                  |
| 2. Percentage of research outputs presented in national, regional, and international fora within the year   | N/A             | 60%                 |
| 3. Percentage of research outputs presented in national regional and international forums in the last three (3) years   | 70%             | N/A                 |

## GENERAL APPROPRIATIONS ACT, FY 2021

Community engagement increased

**TECHNICAL ADVISORY EXTENSION PROGRAM**

## Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities

6

20

## Output Indicators

1. Number of trainees weighted by the length of training

517

705

2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs

5

15

3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance

92%

96%