

## **E. COMMISSION ON HIGHER EDUCATION**

### **STRATEGIC OBJECTIVES**

#### **SECTOR OUTCOME**

1. Lifelong learning opportunities for all ensured
2. Income-earning ability increased
3. Technology adoption promoted and accelerated
4. Innovation stimulated

#### **ORGANIZATIONAL OUTCOME**

Quality Tertiary Education Program to produce holistically-developed and civic-minded critical thinkers, lifelong learners innovators, job creators and entrepreneurs for inclusive growth

**PERFORMANCE INFORMATION****ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)**

Quality Tertiary Education Program to produce holistically-developed and civic-minded critical thinkers, lifelong learners innovators, job creators and entrepreneurs for inclusive growth

**HIGHER EDUCATION REGULATION PROGRAM**

## Outcome Indicators

	<u>BASELINE</u>	<u>2021 TARGETS</u>
1. Percentage of Higher Education Institutions (HEIs) with Centers of Excellence, Center of Development, with recognized flagship program, with Autonomous or Deregulated status, or with Level III or Level IV accredited programs	18% (424/2,353)	18% (424/2,353)
2. Percentage increase of higher education graduates able to demonstrate excellence in the 21st century global knowledge economy	700,000	5% (24,000/480,000)
3. Percentage of HEIs subjected to reform	12.12% (231/1,906)	13% (248/1,906)
Output Indicators		
1. Number and percentage of public and private HEIs visited / inspected / subjected to standards	1,149 (60.28%) (1,149/1,906)	1,200 (62%) (1,200/1,935)
2. Percentage of HEIs given incentives for offering quality higher education programs	11% (269/2,353)	12% (282/2,353)
3. Percentage of permits issued within the prescribed period	35.04% (336/959)	25% (250/1,000)

**HIGHER EDUCATION DEVELOPMENT PROGRAM**

## Outcome Indicators

1. Percentage of tertiary graduates in science, engineering, manufacturing and construction	37% (223,100/596,257)	38% (76,000/200,000)
2. Number and percentage increase of government industry-academe collaboration / cooperation on research and innovation projects and joint ventures, consultancy contracts and supervisory-faculty exchange	79 (18%) (14/79)	115 (18%) (21/115)
3. Percentage of scholarship grantees from CHED completing their courses in priority programs	86% (4,430/5,171)	80% (1,782/2,228)
Output Indicators		
1. Number of scholarships and student grants awarded	402,369	44,115
2. Number of faculty members provided with faculty development grants	7,514	6,343
3. Number of research, development and innovation project proposals funded	179	130