

**Q. BANGSAMORO AUTONOMOUS REGION IN MUSLIM MINDANAO (BARMM)**

**Q.1. ADIONG MEMORIAL POLYTECHNIC STATE COLLEGE**

**STRATEGIC OBJECTIVES**

**SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

**ORGANIZATIONAL OUTCOME**

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

**PERFORMANCE INFORMATION**

<u>ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)</u>	<u>BASELINE</u>	<u>2020 TARGETS</u>
Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased		

**HIGHER EDUCATION PROGRAM**

Outcome Indicators

1. Percentage of first-time licensure exam-takers that pass the licensure exams	20%	25%
2. Percentage of graduates (2 years prior) that are employed	60%	65%
Output Indicators		
1. Percentage of undergraduate student population enrolled in CHED-identified and RDC-identified priority programs	40%	50%
2. Percentage of undergraduate programs with accreditation	45%	50%

Higher education research improved to promote economic productivity and innovation

**ADVANCED EDUCATION PROGRAM**

Outcome Indicators

1. Percentage of graduate school faculty engaged in research work applied in any of the following:	15%	
a. pursuing advanced research degree programs (Ph.D)	10%	15%
b. actively pursuing in the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research)	10%	13%
c. producing technologies for commercialization or livelihood improvement	15%	17%
d. whose research work resulted in an extension program	10%	12%

Output Indicators

1. Percentage of graduate students enrolled in CHED-identified or RDC-identified priority programs	5%	10%
2. Percentage of accredited graduate programs	5%	5%

RESEARCH PROGRAM

Outcome Indicators

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	2	3
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Output Indicators

1. Number of research outputs completed within the year	2	3
2. Percentage of research outputs presented in national, regional, and international forums within the years	2%	2%

Community engagement increased

TECHNICAL ADVISORY EXTENSION PROGRAM

Outcome Indicators

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	7	11
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Output Indicators

1. Number of trainees weighted by the length of training	75	95
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	8	10
3. Percentage of beneficiaries who rate the training course / s and advisory services as satisfactory or higher in terms of quality and relevance	55%	65%

Q.2. BASILAN STATE COLLEGE

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)

BASELINE

2020 TARGETS

Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased

**HIGHER EDUCATION PROGRAM**

Outcome Indicators

1. Percentage of first-time licensure exam-takers that pass the licensure exams	77%	50%
2. Percentage of graduates (2 years prior) with accreditation	12.60%	85%

Output Indicators

1. Percentage of undergraduate student population enrolled in CHED-identified and RDC-identified priority programs	65.74%	68%
2. Percentage of undergraduate programs with accreditation	72%	55%

Higher education research improved to promote economic productivity and innovation

**RESEARCH PROGRAM**

Outcome Indicators

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	0	2
2. Percentage increase in the number of research outputs in the last three years utilized by the industry or by other beneficiaries	0	10%

Output Indicators

1. Number of research outputs completed within the year	18	8
2. Percentage of research outputs presented in national, regional, and international forums within the year	18	100%

Community engagement increased

**TECHNICAL ADVISORY EXTENSION PROGRAM**

Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	3	5
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Output Indicators

1. Number of trainees weighted by the length of training	32.75%	300
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	50%	4
3. Percentage of beneficiaries who rate the training course / s and advisory services as satisfactory or higher in terms of quality and relevance	95%	96%

**Q.3. MINDANAO STATE UNIVERSITY****STRATEGIC OBJECTIVES****SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

**ORGANIZATIONAL OUTCOME**

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

**PERFORMANCE INFORMATION****ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)****BASELINE****2020 TARGETS**

Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased

**HIGHER EDUCATION PROGRAM****Outcome Indicators**

1. Percentage of first-time licensure exam-takers that pass the licensure exams
2. Percentage of graduates (2 years prior) that are employed

65% (999/1,545)

65% (1,074/1,644)

**Output Indicators**

1. Percentage of undergraduate student population enrolled in CHED-identified and RDC-identified priority programs
2. Percentage of undergraduate programs with accreditation

51% (7,729/15,162)

77% (10,910/14,159)

49% (72/146)

58% (97/168)

Higher education research improved to promote economic productivity and innovation

**ADVANCED EDUCATION PROGRAM****Outcome Indicators**

1. Percentage of graduate school faculty engaged in research work applied in any of the following:

a. pursuing advanced research degree programs (Ph.D)

580% (20/40)

33% (44/134)

b. actively pursuing in the last three (3) years (investigative research, basic

50% (7 / 15)

and applied scientific research, policy research, social science research)

11% (20/186)

28% (38/134)

c. producing technologies for commercialization or livelihood improvement.

16% (5/32)

8% (11/134)

d. whose research work resulted in an extension program

13% (4/32)

10% (13/134)

**Output Indicators**

1. Percentage of graduate students enrolled in research degree programs

18% (163/921)

63% (1,226/1,937)

2. Percentage of accredited graduate programs

11% (1/9)

30% (8/27)

**RESEARCH PROGRAM**

Outcome Indicator		
1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	293	387
Output Indicators		
1. Number of research outputs completed within the year	202	246
2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year	14% (25/180)	27% (74/270)

Community engagement increased

**TECHNICAL ADVISORY EXTENSION PROGRAM**

Outcome Indicator		
1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	41	56
Output Indicators		
1. Number of trainees weighted by the length of training	44,619	47,781
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	231	209
3. Percentage of beneficiaries who rate the training course / s and advisory services as satisfactory or higher in terms of quality and relevance	89% (15,280/17,178)	91% (17,260/19,028)

**Q.4. MSU-TAWI-TAWI COLLEGE OF TECHNOLOGY AND OCEANOGRAPHY**

**STRATEGIC OBJECTIVES**

**SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

**ORGANIZATIONAL OUTCOME**

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

**PERFORMANCE INFORMATION**

**ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)**

**BASELINE**

**2020 TARGETS**

Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased

**HIGHER EDUCATION PROGRAM**

## Outcome Indicators

1. Percentage of first-time licensure exam-takers that pass the licensure exams	79.34%	84% (246/293)
2. Percentage of graduates (2 years prior) that are employed	16.12%	21% (73/348)
Output Indicators		
1. Percentage of undergraduate student population enrolled in CHED-identified and RDC-identified priority programs	92.28%	92.29% (1,581/1,713)
2. Percentage of undergraduate programs with accreditation	14%	13% (4/32)

Higher education research improved to promote economic productivity and innovation

**ADVANCED EDUCATION PROGRAM**

## Outcome Indicators

1. Percentage of graduate school faculty engaged in research work applied in any of the following:		
a. pursuing advanced research degree programs (Ph.D)	58.33%	60.71% (17/28)
b. actively pursuing in the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research)	7% (6/82)	12.20% (10/82)
c. producing technologies for commercialization or livelihood improvement	5% (4/82)	12.20% (10/82)
d. whose research work resulted in an extension program	12.50%	12.50%
Output Indicators		
1. Percentage of graduate students enrolled in research degree programs	79.01%	84% (136/162)
2. Percentage of accredited graduate programs	20%	25% (2/8)

**RESEARCH PROGRAM**

## Outcome Indicator

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	2	2
Output Indicators		
1. Number of research outputs completed within the year	21	26
2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year	5% (4/77)	5.19% (4/77)

Community engagement increased

**TECHNICAL ADVISORY EXTENSION PROGRAM**

<b>Outcome Indicator</b>		
1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	3	5
<b>Output Indicators</b>		
1. Number of trainees weighted by the length of training	1,262	1,300
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	2	4
3. Percentage of beneficiaries who rate the training course / s and advisory services as satisfactory or higher in terms of quality and relevance	80%	85.03% (1,227/1,443)

**Q.5. SULU STATE COLLEGE**

**STRATEGIC OBJECTIVES**

**SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

**ORGANIZATIONAL OUTCOME**

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

**PERFORMANCE INFORMATION**

**ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)**

Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased

**HIGHER EDUCATION PROGRAM**

	<u>BASELINE</u>	<u>2020 TARGETS</u>
<b>Outcome Indicators</b>		
1. Percentage of first-time licensure exam-takers that pass the licensure exams		95%
School of Nursing	87%	50%
School of Education	15%	
2. Percentage of graduates (2 years prior) that are employed	6%	10%
<b>Output Indicators</b>		
1. Percentage of undergraduate student population enrolled in CHED-identified and RDC-identified priority programs	11%	20%
2. Percentage of undergraduate programs with accreditation	1%	2%

Higher education research improved to promote economic productivity and innovation

**RESEARCH PROGRAM**

Outcome Indicator

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	23	30
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Output Indicators

1. Number of research outputs completed within the year	16	20
2. Percentage of research outputs presented in national, regional, and international forums within the year	1%	2%

Community engagement increased

**TECHNICAL ADVISORY EXTENSION PROGRAM**

Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	3	5
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Output Indicators

1. Number of trainees weighted by the length of training	329	450
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	2	3
3. Percentage of beneficiaries who rate the training course / s and advisory services as satisfactory or higher in terms of quality and relevance	83%	90%

**Q.6. TAWI-TAWI REGIONAL AGRICULTURAL COLLEGE**

**STRATEGIC OBJECTIVES**

**SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

**ORGANIZATIONAL OUTCOME**

Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased

**PERFORMANCE INFORMATION**

**ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)**

**BASELINE**

**2020 TARGETS**

Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased



HIGHER EDUCATION PROGRAM

Outcome Indicators

1. Percentage of first-time licensure exam-takers that pass the licensure exams	8.09% (19 / 235)	89%
2. Percentage of graduates (2 years prior) that are employed	113.5% (27 / 24)	83%

Output Indicators

1. Percentage of undergraduate student population enrolled in CHED-identified and RDC-identified priority programs	3	11
2. Percentage of undergraduate programs with accreditation		85%