

## **N. REGION XI - DAVAO**

### **N.1. COMPOSTELA VALLEY STATE COLLEGE**

#### **STRATEGIC OBJECTIVES**

#### **SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

#### **ORGANIZATIONAL OUTCOME**

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

#### **PERFORMANCE INFORMATION**

##### **ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)**

##### **BASELINE**

##### **2020 TARGETS**

Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased

#### **HIGHER EDUCATION PROGRAM**

##### **Outcome Indicators**

1. Percentage of first-time licensure exam-takers that pass the licensure exams
2. Percentage of graduates (2 years prior) that are employed

13% (118/925)

17% (53/311)

**Output Indicators**

1. Percentage of undergraduate student population enrolled in CHED-identified and RDC-identified priority programs	100% (1,179/1,179)	100% (4,811 / 4,811)
2. Percentage of undergraduate programs with accreditation	N / A	9% (1 / 11)

Higher education research improved to promote economic productivity and innovation

**RESEARCH PROGRAM****Outcome Indicator**

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	1	3
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**Output Indicators**

1. Number of research outputs completed within the year	3	5
2. Percentage of research outputs presented in national, regional, and international forums in the last three (3) years	100% (10 / 10)	100% (15 / 15)

Community engagement increased

**TECHNICAL ADVISORY EXTENSION PROGRAM****Outcome Indicator**

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	9	13
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**Output Indicators**

1. Number of trainees weighted by the length of training	50	130
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	1	3
3. Percentage of beneficiaries who rate the training course / s and advisory services as satisfactory or higher in terms of quality and relevance	90% (45 / 50)	100% (130 / 130)

**N.2. DAVAO DEL NORTE STATE COLLEGE****STRATEGIC OBJECTIVES****SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

**ORGANIZATIONAL OUTCOME**

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

## PERFORMANCE INFORMATION

## ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)

## BASELINE

## 2020 TARGETS

Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased

## HIGHER EDUCATION PROGRAM

## Outcome Indicators

1. Percentage of first-time licensure exam-takers that pass the licensure exams

68.83%

70.53%

2. Percentage of graduates (2 years prior) that are employed

94%

94%

## Output Indicators

1. Percentage of undergraduate student population enrolled in CHED-identified and RDC-identified priority programs

91.93%

91.93%

2. Percentage of undergraduate programs with accreditation

83.33% (5 / 6)

100% (6 / 6)

Higher education research improved to promote economic productivity and innovation

## ADVANCED EDUCATION PROGRAM

## Outcome Indicator

1. Percentage of graduate school faculty engaged in research work applied in any of the following:

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50%

a. pursuing advanced research degree programs (Ph.D)

b. actively pursuing in the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research)

c. producing technologies for commercialization or livelihood improvement

d. whose research work resulted in an extension program

## Output Indicators

1. Percentage of graduate students enrolled in CHED-identified or RDC-identified priority programs

74.59%

100.00%

2. Percentage of accredited graduate programs

20%

33% (2 / 6)

## RESEARCH PROGRAM

## Outcome Indicators

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries

10

12

## Output Indicators

1. Number of research outputs completed within the year

16

17

2. Percentage of research outputs presented in national, regional, and international forums in the last three years

52.94%

55%

Community engagement increased

#### TECHNICAL ADVISORY EXTENSION PROGRAM

Outcome Indicator		
1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	18	20
Output Indicators		
1. Number of trainees weighted by the length of training	936.5	950
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	17	17
3. Percentage of beneficiaries who rate the training course / s and advisory services as satisfactory or higher in terms of quality and relevance	38.21%	90%

### N.3. DAVAO ORIENTAL STATE COLLEGE OF SCIENCE AND TECHNOLOGY

#### STRATEGIC OBJECTIVES

#### SECTOR OUTCOME

Lifelong learning opportunities for all ensured

#### ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

#### PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)	BASELINE	2020 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased		
HIGHER EDUCATION PROGRAM		
Outcome Indicators		
1. Percentage of first-time licensure exam-takers that pass the licensure exams	45%	50%
2. Percentage of graduates (2 years prior) that are employed	60%	68%
Output Indicators		
1. Percentage of undergraduate student population enrolled in CHED-identified and RDC-identified priority programs	35.26%	42%
2. Percentage of undergraduate programs with accreditation	100%	100%

Higher education research improved to promote economic productivity and innovation

**RESEARCH PROGRAM**

Outcome Indicator		
1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	4	10
Output Indicators		
1. Number of research outputs completed within the year	28	28
2. Percentage of research outputs presented in national, regional, and international forums within the year	300%	100%

Community engagement increased

**TECHNICAL ADVISORY EXTENSION PROGRAM**

Outcome Indicator		
1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	7	12
Output Indicators		
1. Number of trainees weighted by the length of training	5,000	5,600
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	50	30
3. Percentage of beneficiaries who rate the training course / s and advisory services as satisfactory or higher in terms of quality and relevance	50%	85%

**N.A. SOUTHERN PHILIPPINES AGRI-BUSINESS AND MARINE AND AQUATIC SCHOOL OF TECHNOLOGY****STRATEGIC OBJECTIVES****SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

**ORGANIZATIONAL OUTCOME**

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

**PERFORMANCE INFORMATION****ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)****BASELINE****2020 TARGETS**

Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased

**HIGHER EDUCATION PROGRAM**

## Outcome Indicators

1. Percentage of first-time licensure exam-takers that pass the licensure exams	53%	79%
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2. Percentage of graduates (2 years prior) that are employed	45%	69%
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## Output Indicators

1. Percentage of undergraduate student population enrolled in CHED-identified and RDC-identified priority programs	100% (2,550 / 2,550)	100% (3,685 / 3,685)
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2. Percentage of undergraduate programs with accreditation	100% (12 / 12)	100% (12 / 12)
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Higher education research improved to promote economic productivity and innovation

**RESEARCH PROGRAM**

## Outcome Indicator

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	5	5
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## Output Indicators

1. Number of research outputs completed within the year	11	12
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2. Percentage of research outputs presented in national, regional, and international forums within the year	72% (8 / 11)	72% (8 / 11)
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Community engagement increased

**TECHNICAL ADVISORY EXTENSION PROGRAM**

## Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	22	29
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## Output Indicators

1. Number of trainees weighted by the length of training	560	2,387
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2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	14	15
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3. Percentage of beneficiaries who rate the training course / s and advisory services as satisfactory or higher in terms of quality and relevance	94%	94%
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**N.5. UNIVERSITY OF SOUTHEASTERN PHILIPPINES****STRATEGIC OBJECTIVES****SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

**ORGANIZATIONAL OUTCOME**

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

**PERFORMANCE INFORMATION****ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)****BASELINE****2020 TARGETS**

Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased

**HIGHER EDUCATION PROGRAM****Outcome Indicators**

1. Percentage of first-time licensure exam-takers that pass the licensure exams

48%

75%

2. Percentage of graduates (2 years prior) that are employed

1%

10%

**Output Indicators**

1. Percentage of undergraduate student population enrolled in CHED-identified and RDC-identified priority programs

72%

75%

2. Percentage of undergraduate programs with accreditation

76%

87.50%

Higher education research improved to promote economic productivity and innovation

**ADVANCED EDUCATION PROGRAM****Outcome Indicator**

1. Percentage of graduate school faculty engaged in research work applied in any of the following:

1%

50%

- a. pursuing advanced research degree programs (Ph.D)

- b. actively pursuing in the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research)

- c. producing technologies for commercialization or livelihood improvement

- d. whose research work resulted in an extension program

**Output Indicators**

1. Percentage of graduate students enrolled in research degree programs

64%

100%

2. Percentage of accredited graduate programs

80%

81%

**RESEARCH PROGRAM****Outcome Indicator**

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries

1

19

## GENERAL APPROPRIATIONS ACT, FY 2020

## Output Indicators

1. Number of research outputs completed within the year	24	40
2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year	16%	31%

Community engagement increased

## TECHNICAL ADVISORY EXTENSION PROGRAM

## Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NCAs, SMEs, and other stakeholders as a result of extension activities	8	32
Output Indicators		
1. Number of trainees weighted by the length of training	3,600	4,320
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	8	15
3. Percentage of beneficiaries who rate the training course / s and advisory services as satisfactory or higher in terms of quality and relevance	90%	92%