I.4. CENTRAL PHILIPPINES STATE UNIVERSITY

STRATEGIC OBJECTIVES

## SECTOR OUTCOME

Lifelong learning opportunities for all ensured

## ORGANIZATIONAL OUTCOME

- Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
   Higher education research improved to promote economic productivity and innovation
- 3. Community engagement increased

## PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (00s) / PERFORMANCE INDICATORS (PIs)	BASELINE	2020 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased		
HIGHER EDUCATION PROGRAM Outcome Indicators  1. Percentage of first-time licensure exam takers that pass the licensure exams 2. Percentage of graduates (2 years prior) that are employed Output Indicators 1. Percentage of undergraduate student population enrolled in CHED-identified and RDC-identified priority programs	81% 40%	85% 55%
2. Percentage of undergraduate programs	55%	65%
with accreditation	15%	50%
Higher education research improved to promote economic productivity and innovation		
RESEARCH PROGRAM Outcome Indicator 1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries Output Indicators 1. Number of research outputs completed within the year 2. Percentage of research outputs published in internationally-referred or CHED recognized journal within the year	3 37	6 43 2.50%
Community engagement increased		L.3070
TECHNICAL ADVISORY EXTENSION PROGRAM Outcome Indicator 1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of		
extension activities Output Indicators 1. Number of trainees weighted by the	2	10
length of training  2. Number of extension programs organized  aud supported consistent with the SUC's	1,898	3,020
mandated and priority programs	5	10

80%

3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance

