

## **F. REGION IVA - CALABARZON**

### **F.1. BATANGAS STATE UNIVERSITY**

#### **STRATEGIC OBJECTIVES**

#### **SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

#### **ORGANIZATIONAL OUTCOME**

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

#### **PERFORMANCE INFORMATION**

##### **ORGANIZATIONAL OUTCOMES (00s) / PERFORMANCE INDICATORS (PIs)**

##### **BASELINE**

##### **2020 TARGETS**

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

#### **HIGHER EDUCATION PROGRAM**

##### **Outcome Indicators**

1. Percentage of first-time licensure exam takers that pass the licensure exams

67.78%

69%

2. Percentage of graduates (2 years prior) that are employed	65%	70%
Output Indicators		
1. Percentage of undergraduate student population enrolled in CHED-identified and RDC-identified priority programs	69.82%	79.22%
2. Percentage of undergraduate programs with accreditation	95.60%	97%

Higher education research improved to promote economic productivity and innovation

#### ADVANCED EDUCATION PROGRAM

Outcome Indicator

1. Percentage of graduate school faculty engaged in research work applied in any of the following:

a. pursuing advanced research degree programs (Ph.D) or

b. actively pursuing in the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or

c. producing technologies for commercialization or livelihood improvement or

d. whose research work resulted in an extension program

Output Indicators

1. Percentage of graduate students enrolled in research degree programs

2. Percentage of accredited graduate programs

#### RESEARCH PROGRAM

Outcome Indicator

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries

Output Indicators

1. Number of research outputs completed within the year

2. Percentage of research outputs published in internationally-referred or CHED recognized journal within the year

Community engagement increased

#### TECHNICAL ADVISORY EXTENSION PROGRAM

Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities

Output Indicators

1. Number of trainees weighted by the length of training

2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs

3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance

94.50%

96%

## F.2. CAVITE STATE UNIVERSITY

### STRATEGIC OBJECTIVES

### SECTOR OUTCOME

Lifelong learning opportunities for all ensured

### ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

### PERFORMANCE INFORMATION

#### ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)

#### BASELINE

#### 2020 TARGETS

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

#### HIGHER EDUCATION PROGRAM

##### Outcome Indicators

1. Percentage of first-time licensure exam takers that pass the licensure exams
2. Percentage of graduates (2 years prior) that are employed

102.55%

72%

30%

51%

##### Output Indicators

1. Percentage of undergraduate student population enrolled in CHED-identified and RDC-identified priority programs
2. Percentage of undergraduate programs with accreditation

60.83% (21,821/35,870)

75%

62% (53/86)

98% (89/91)

Higher education research improved to promote economic productivity and innovation

#### ADVANCED EDUCATION PROGRAM

##### Outcome Indicator

1. Percentage of graduate school faculty engaged in research work applied in any of the following:

a. pursuing advanced research degree programs (Ph.D) or

6% (4 / 63)

6%

b. actively pursuing in the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or

27% (17 / 63)

50%

c. producing technologies for commercialization or livelihood improvement or

2% (1 / 63)

11%

d. whose research work resulted in an extension program

3% (2 / 63)

7%

## Output Indicators

1. Percentage of graduate students enrolled in research degree programs	65% (360 / 550)	94%
2. Percentage of accredited graduate programs	50% (4 / 8)	100%

## RESEARCH PROGRAM

## Outcome Indicator

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	11	16
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## Output Indicators

1. Number of research outputs completed within the year	44	64
2. Percentage of research outputs published in internationally-referred or CHED recognized journal within the year	10% (21/204)	17%

Community engagement increased

## TECHNICAL ADVISORY EXTENSION PROGRAM

## Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NCAs, SMEs, and other stakeholders as a result of extension activities	14	30
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## Output Indicators

1. Number of trainees weighted by the length of training	11,810	12,050
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	9	20
3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance	76.40% (7,415/9,705)	98%

## F.3. LAGUNA STATE POLYTECHNIC UNIVERSITY

## STRATEGIC OBJECTIVES

## SECTOR OUTCOME

Lifelong learning opportunities for all ensured

## ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

## PERFORMANCE INFORMATION

## ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)

## BASELINE

## 2020 TARGETS

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

**HIGHER EDUCATION PROGRAM****Outcome Indicators**

1. Percentage of first-time licensure exam takers that pass the licensure exams	45.38%	51%
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2. Percentage of graduates (2 years prior) that are employed	67.79%	72%
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**Output Indicators**

1. Percentage of undergraduate student population enrolled in CHED-identified and RDC-identified priority programs	45%	50%
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2. Percentage of undergraduate programs with accreditation	86.36%	93%
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Higher education research improved to promote economic productivity and innovation

**RESEARCH PROGRAM****Outcome Indicator**

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	4	6
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**Output Indicators**

1. Number of research outputs completed within the year	120	135
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2. Percentage of research outputs published in internationally-referred or CHED recognized journal within the year	11.41%	20%
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Community engagement increased

**TECHNICAL ADVISORY EXTENSION PROGRAM****Outcome Indicator**

1. Number of active partnerships with LGUs, industries, NGOs, NCAs, SMEs, and other stakeholders as a result of extension activities	164	175
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**Output Indicators**

1. Number of trainees weighted by the length of training	10,438	10,500
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2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	40	47
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3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance	98.93%	100%
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**F.4. SOUTHERN LUZON STATE UNIVERSITY****STRATEGIC OBJECTIVES****SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

**ORGANIZATIONAL OUTCOME**

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

## PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

**HIGHER EDUCATION PROGRAM**

## Outcome Indicators

1. Percentage of first-time licensure exam takers that pass the licensure exams
2. Percentage of graduates (2 years prior) that are employed

## Output Indicators

1. Percentage of undergraduate student population enrolled in CHED-identified and RDC-identified priority programs
2. Percentage of undergraduate programs with accreditation

BASELINE2020 TARGETS

60%

60%

47%

48%

49%

50%

58%

62%

Higher education research improved to promote economic productivity and innovation

**ADVANCED EDUCATION PROGRAM**

## Outcome Indicator

1. Percentage of graduate school faculty engaged in research work applied in any of the following:
  - a. pursuing advanced research degree programs (Ph.D) or
  - b. actively pursuing in the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or
  - c. producing technologies for commercialization or livelihood improvement or
  - d. whose research work resulted in an extension program

## Output Indicators

1. Percentage of graduate students enrolled in research degree programs
2. Percentage of accredited graduate programs

16%

17%

32%

32%

0%

2%

0%

2%

81%

83%

77%

82%

**RESEARCH PROGRAM**

## Outcome Indicator

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries

## Output Indicators

1. Number of research outputs completed within the year
2. Percentage of research outputs published in internationally-referred or CHED recognized journal within the year

2

2

22

25

10%

10%

Community engagement increased

#### TECHNICAL ADVISORY EXTENSION PROGRAM

##### Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities

33

38

##### Output Indicators

1. Number of trainees weighted by the length of training

3,088

3,090

2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs

31

33

3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance

100%

100%

### F.5. UNIVERSITY OF RIZAL SYSTEM

#### STRATEGIC OBJECTIVES

#### SECTOR OUTCOME

Lifelong learning opportunities for all ensured

#### ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

#### PERFORMANCE INFORMATION

##### ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)

##### BASELINE

##### 2020 TARGETS

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

#### HIGHER EDUCATION PROGRAM

##### Outcome Indicators

1. Percentage of first-time licensure exam takers that pass the licensure exams

51.71%

54%

2. Percentage of graduates (2 years prior) that are employed

17.16%

22%

##### Output Indicators

1. Percentage of undergraduate student population enrolled in CHED-identified and RDC-identified priority programs

95.61%

98%

2. Percentage of undergraduate programs with accreditation

75.50%

78%

Higher education research improved to promote economic productivity and innovation

**ADVANCED EDUCATION PROGRAM**

## Outcome Indicator

1. Percentage of graduate school faculty engaged in research work applied in any of the following:

a. pursuing advanced research degree programs (Ph.D) or	(11/37) 30%	38%
b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or	(15/37) 40%	47%
c. producing technologies for commercialization or livelihood improvement or	(1/37) 2.70%	31%
d. whose research work resulted in an extension program	(4/37) 11%	13%

## Output Indicators

1. Percentage of graduate students enrolled in research degree programs	2.60%	40%
2. Percentage of accredited graduate programs	10%	91%

**RESEARCH PROGRAM**

## Outcome Indicator

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	3	5
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## Output Indicators

1. Number of research outputs completed within the year	26	29
2. Percentage of research outputs published in internationally-referred or CHED recognized journal within the year	15.30%	18%

Community engagement increased

**TECHNICAL ADVISORY EXTENSION PROGRAM**

## Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	10	13
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## Output Indicators

1. Number of trainees weighted by the length of training	3,862	4,039
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	10	13
3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance	83%	86%