F. REGION IVA - CALABARZON

F.1. BATANGAS STATE UNIVERSITY

STRATEGIC	ידווייייווני
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SECTOR OUTCOME

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
- 2. Higher education research improved to promote economic productivity and innovation
- 3. Community engagement increased

PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIS)

BASELINE

2020 TARGETS

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

HIGHER EDUCATION PROGRAM

Outcome Indicators

1. Percentage of first-time licensure exam takers that pass the licensure exams

67.78%

69%

	2. Percentage of graduates (2 years prior) that are employed	65%	70%
	Output Indicators		
	1. Percentage of undergraduate student	69.82%	79.22%
	population enrolled in CHED-identified and RDC-identified priority programs		
	2. Percentage of undergraduate programs	95.60%	97%
	with accreditation	33.0070	3176
	gher education research improved to promote economic productivity d innovation		
	ADVANCED EDUCATION PROGRAM		
	Outcome Indicator		
	1. Percentage of graduate school faculty		
	engaged in research work applied in any		
	of the following:		
	a. pursning advanced research degree		
	programs (Ph.D) or		
	b. actively pursuing in the last three (3)	25%	26%
	years (investigative research, basic		
	and applied scientific research, policy research, social science research) or		
	c. producing technologies for		
	commercialization or livelihood		
	improvement or		
	d. whose research work resulted in an		
	extension program		
	Output Indicators		
	1. Percentage of graduate students enrolled	63.73%	75%
	in research degree programs	•	
	2. Percentage of accredited graduate programs	72%	75%
	RESEARCH PROGRAM		
	Ontcome Indicator		
	1. Number of research outputs in the last	19	20
	three years utilized by the industry or		
	by other beneficiaries		
	Output Indicators		
	1. Number of research outputs completed	12	13
	within the year	P0/	007
	Percentage of research outputs published in internationally-referred or CHED	5%	6%
	recognized journal within the year		
	recognized journal within the year		
Co	mmunity engagement increased		
	TECHNICAL ADVISORY EXTENSION PROGRAM		
	Outcome Indicator		
	1. Number of active partnerships with LGUs,	110	116
	industries, NGOs, NGAs, SMEs, and		
	other stakeholders as a result of		
	extension activities		
	Output Indicators 1. Number of trainees weighted by the	8,795	9,586
	l. Number of training	u,tau	J,U00
	2. Number of extension programs organized	316	339
	and supported consistent with the SUC's		
	mandated and priority programs		
	• • •		

GENERAL APPROPRIATIONS ACT, FY 2020

3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance

94.50%

96%

2020 TARGETS

F.2. CAVITE STATE UNIVERSITY

BASELINE

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
- 2. Higher education research improved to promote economic productivity and innovation

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIS)

3. Community engagement increased

PERFORMANCE INFORMATION

Relevant and quality tertiary education ensured to achieve inclusive				
growth and access of poor but deserving students to quality tertiary				
education increased				
HIGHER EDUCATION PROGRAM				
Ontcome Indicators	•			
1. Percentage of first-time licensure exam	1 02 .55%	72%		
takers that pass the licensure exams				
2. Percentage of graduates (2 years prior)	30%	51%		
that are employed				
Output Indicators				
1. Percentage of undergraduate student	60.83% (21,821/35,870)	75%		
population enrolled in CHED-identified				
and RDC-identified priority programs 2. Percentage of undergraduate programs	e90/ (E9 /0e)	000/ (00 /01)		
with accreditation	62% (53/86)	98% (89/91)		
Higher education research improved to promote economic productivity	Higher education research improved to promote economic productivity			
and innovation				
ADVANCED EDUCATION PROGRAM				
Outcome Indicator				
1. Percentage of graduate school faculty				
engaged in research work applied in any				
of the following:				
a. pursuing advanced research degree	6% (4 / 63)	6%		
programs (Ph.D) or b. actively pursuing in the last three (3)	27% (17 / 63)	50%		
years (investigative research, basic	21/0 (11 / 00)	3070		
and applied scientific research, policy				
research, social science research) or				
c. producing technologies for	2% (1 / 63)	11%		
commercialization or livelihood				
improvement or				
d. whose research work resulted in an	3% (2 / 63)	7%		
extension program	•			

Output Indicators		
1. Percentage of graduate students enrolled	65% (360 / 550)	94%
in research degree programs		
2. Percentage of accredited graduate programs	50% (4 / 8)	100%
RESEARCH PROGRAM		
Outcome Indicator		
1. Number of research outputs in the last	11	10
three years utilized by the industry or	11	16
by other beneficiaries		
Output Indicators		
1. Number of research outputs completed	44	0.4
within the year	44	64
2. Percentage of research outputs published	10% (21/204)	17%
in internationally-referred or CHED	10/0 (61/ 604)	1170
recognized journal within the year		
recognized journal within the year		
Community engagement increased		
TECHNICAL ADVISORY EXTENSION PROGRAM		
Outcome Indicator		
1. Number of active partnerships with LGUs,	14	30
industries, NGOs, NGAs, SMEs, and	••	00
other stakeholders as a result of		
extension activities		
Output Indicators		
1. Number of trainees weighted by the	11,810	12,050
length of training	,	22,000
2. Number of extension programs organized	9	20
and supported consistent with the SUC's	•	20
mandated and priority programs		
3. Percentage of beneficiaries who rate the	76.40% (7,415/9,705)	98%
training course/s as satisfactory or higher	· · · · ·	
in terms of quality and relevance		

F.3. LAGUNA STATE POLYTECHNIC UNIVERSITY

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
- 2. Higher education research improved to promote economic productivity and innovation
- 3. Community engagement increased

PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)	BASELINE	2020 TARGETS
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Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased GENERAL APPROPRIATIONS ACT, FY 2020

HIGHER EDUCATION PROGRAM		
Outcome Indicators		
1. Percentage of first-time licensure exam	45.38%	51%
takers that pass the licensure exams		
2. Percentage of graduates (2 years prior)	6 7.79 %	72%
that are employed		
Output Indicators		
1. Percentage of undergraduate student	45%	50%
population enrolled in CHED-identified		
and RDC-identified priority programs	22.224	
Percentage of undergraduate programs with accreditation	86.36%	93%
with accreditation		
Higher education research improved to promote economic	productivity	
and innovation		
RESEARCH PROGRAM		
Outcome Indicator		
1. Number of research outputs in the last	4	6
three years utilized by the industry or	1	υ
hy other beneficiaries		
Output Indicators		
1. Number of research outputs completed	120	135
within the year		
2. Percentage of research outputs published	11.41%	20%
in internationally-referred or CHED		
recognized journal within the year		
Community engagement increased		
TECHNICAL ADVISORY EXTENSION PROGRAM		
Outcome Indicator		
1. Number of active partnerships with LGUs,	164	175
industries, NGOs, NGAs, SMEs, and	101	110
other stakeholders as a result of		
extension activities		
Output Indicators		
1. Number of trainees weighted by the	10,438	10,500
length of training		
2. Number of extension programs organized	40	47
and supported consistent with the SUC's		
mandated and priority programs		
3. Percentage of heneficiaries who rate the	98.93%	100%
training course/s as satisfactory or higher		
in terms of quality and relevance		

F.4. SOUTHERN LUZON STATE UNIVERSITY

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
- 2. Higher education research improved to promote economic productivity and innovation
- 3. Community engagement increased

PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (00s) / PERFORMANCE INDICATORS (PIs)	BASELINE	2020 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased		
HIGHER EDUCATION PROGRAM		
Outcome Indicators		
1. Percentage of first-time licensure exam	60%	60%
takers that pass the licensure exams		
2. Percentage of graduates (2 years prior)	47%	48%
that are employed		
Output Indicators	4004	
1. Percentage of undergraduate student	49%	50%
population enrolled in CHED-identified	•	
and RDC-identified priority programs 2. Percentage of undergraduate programs	58%	000/
with accreditation	3076	62%
Will postcultures		
Higher education research improved to promote economic productivity and innovation		
ADVANCED EDUCATION PROGRAM		
Outcome Indicator		
1. Percentage of graduate school faculty		
engaged in research work applied in any		
of the following:		
a. pursuing advanced research degree	16%	17%
programs (Ph.D) or		
b. actively pursuing in the last three (3)	32%	32%
years (investigative research, basic		
and applied scientific research, policy		
research, social science research) or		
c. producing technologies for	0%	2%
commercialization or livelihood improvement or		
d. whose research work resulted in an	007	00/
extension program	0%	2%
Output Indicators		
1. Percentage of graduate students enrolled	81%	83%
in research degree programs	22,7	0070
2. Percentage of accredited graduate programs	77%	82%
DECEMBER TRACES		
RESEARCH PROGRAM Outcome Indicator		
1. Number of research outputs in the last	a a	•
three years utilized by the industry or	2	2
by other heneficiaries		
Output Indicators		
1. Number of research outputs completed	22	25
within the year		u-0
2. Percentage of research outputs published	10%	10%
in internationally-referred or CHED		
recognized journal within the year		

Community engagement increased

TECHNICAL ADVISORY EXTENSION PROGRAM Outcome Indicator 1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and	33	38
other stakeholders as a result of		
extension activities		
Output Iudicators		
1. Number of trainees weighted by the	3,088	3,090
length of training		•
2. Number of extension programs organized	31	33
and supported consistent with the SUC's		
mandated and priority programs		
3. Percentage of beneficiaries who rate the	100%	100%
training course/s as satisfactory or higher		100/0
in terms of quality and relevance		
tu terms at drauth and reseasing		

F.5. UNIVERSITY OF RIZAL SYSTEM

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
- 2. Higher education research improved to promote economic productivity and innovation
- 3. Community engagement increased

PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)	BASELINE	2020 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased		
HIGHER EDUCATION PROGRAM		
Outcome Indicators		
1. Percentage of first-time licensure exam	51.71%	54%
takers that pass the liceusure exams		
2. Percentage of graduates (2 years prior)	17.16%	22%
that are employed		
Output Indicators		
1. Percentage of undergraduate student	95.61%	- 98%
population enrolled in CHED-identified		
and RDC-identified priority programs		
2. Percentage of undergraduate programs	75.50%	78%
with accreditation		

Higher education research improved to promote economic productivity and innovation

ADVANCED EDUCATION PROGRAM		
Outcome Indicator		
1. Percentage of graduate school faculty		
engaged in research work applied in any		
of the following:		
a. pursuing advanced research degree	(11 /07) 000/	
programs (Ph.D) or	(11/37) 30%	38%
b. actively pursuing within the last three (3)	(1E /97) 400/	
years (investigative research, basic	(15/37) 40%	47%
and applied scientific research, policy		
research, social science research) or		
c. producing technologies for	(1/37) 2.70%	
commercialization or livelihood	(17 31) 2.1076	31%
improvement or		
d. whose research work resulted in an	(4/37) 11%	190/
extension program	(17 01) 1170	13%
Output Indicators		
1. Percentage of graduate students enrolled	2.60%	40%
in research degree programs	2.00%	10/0
2. Percentage of accredited graduate programs	10%	91%
RESEARCH PROGRAM		
Outcome Indicator		
1. Number of research outputs in the last	3	5
three years utilized by the industry or		
by other beneficiaries		
Output Indicators		
1. Number of research outputs completed	26	29
within the year		
2. Percentage of research outputs published	15.30%	18%
in internationally-referred or CHED		
recognized journal within the year		
Community engagement increased		
TECHNICAL ADVISORY EXTENSION PROGRAM		
Outcome Indicator		
 Number of active partnerships with LGUs, 	10	13
industries, NGOs, NGAs, SMEs, and		
other stakeholders as a result of		
extension activities		
Output Indicators		•
1. Number of trainees weighted by the	3,862	4,039
length of training		
2. Number of extension programs organized	10	13
and supported consistent with the SUC's		
mandated and priority programs		
3. Percentage of heneficiaries who rate the	83%	86%
training course/s as satisfactory or higher		
in terms of quality and relevance		