

E. REGION III - CENTRAL LUZON

E.1. AURORA STATE COLLEGE OF TECHNOLOGY

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

HIGHER EDUCATION PROGRAM

Outcome Indicators

1. Percentage of first-time licensure exam takers that pass the licensure exams
2. Percentage of graduates (2 years prior) that are employed

Output Indicators

1. Percentage of undergraduate student population enrolled in CHED-identified and RDC-identified priority programs
2. Percentage of undergraduate programs with accreditation

BASELINE

2020 TARGETS

80.47% (44.38%/55.15%)

43.56% (44/101)

11.25% (36/320)

60.14% (353/587)

91.57% (1,804/1970)

146.92% (2,505/1,705)

36.36% (4/11)

100% (9/9)

Higher education research improved to promote economic productivity and innovation

RESEARCH PROGRAM

Outcome Indicator

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	3	3
1. Number of research outputs completed within the year	25	11
2. Percentage of research outputs presented in national, regional, and international forums within the year	95%	63.63% (7/11)

Community engagement increased

TECHNICAL ADVISORY EXTENSION PROGRAM

Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	8	12
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Output Indicators

1. Number of trainees weighted by the length of training	1,737	2,066
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	6	11
3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance	100%	100%

E.2. BATAAN PENINSULA STATE UNIVERSITY

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)

BASELINE

2020 TARGETS

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

HIGHER EDUCATION PROGRAM

Outcome Indicators

1. Percentage of first-time licensure exam takers that pass the licensure exams that are employed	48%	51%
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2. Percentage of graduates (2 years prior) that are employed	12%	30%
Output Indicators		
1. Percentage of undergraduate student population enrolled in CHED-identified and RDC-identified priority programs	69.29%	87%
2. Percentage of undergraduate programs with accreditation	93.62%	100%

Higher education research improved to promote economic productivity and innovation

RESEARCH PROGRAM

Outcome Indicator

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries

1 9

Output Indicators

1. Number of research outputs completed within the year

28 50

2. Percentage of research outputs published in internationally-referred or CHED recognized journal within the year

32% 30%

Community engagement increased

TECHNICAL ADVISORY EXTENSION PROGRAM

Outcome Indicator

1. Number of active partnerships with LGUs, Industries, NGOs, NGAs, SMEs and other stakeholders as a result of extension activities

5 22

Output Indicators

1. Number of trainees weighted by the length of training

9,273 10,080

2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs

19 20

3. Percentage of beneficiaries who rate the training course / s and advisory services as satisfactory or higher in terms of quality and relevance

90% 90%

E.3. BULACAN AGRICULTURAL STATE COLLEGE

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION**ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)**

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

HIGHER EDUCATION PROGRAM**Outcome Indicators**

1. Percentage of first-time licensure exam takers that pass the licensure exams

110%

110%

2. Percentage of graduates (2 years prior) that are employed

89%

90%

Output Indicators

1. Percentage of undergraduate student population enrolled in CHED-identified and RDC-identified priority programs

100%

100%

2. Percentage of undergraduate programs with accreditation

81.82%

100%

Higher education research improved to promote economic productivity and innovation

RESEARCH PROGRAM**Outcome Indicator**

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries

2

2

Output Indicators

1. Number of research outputs completed within the year

16

16

2. Percentage of research outputs presented in national, regional, and international forums within the year

75%

77.50%

Community engagement increased

TECHNICAL ADVISORY EXTENSION PROGRAM**Outcome Indicator**

1. Number of active partnerships with LGUs, industries, NGOs, NCAs, SMEs, and other stakeholders as a result of extension activities

21

23

Output Indicators

1. Number of trainees weighted by the length of training

2,324

2,450

2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs

4

5

3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance

80%

86%

E.4. BULACAN STATE UNIVERSITY**STRATEGIC OBJECTIVES****SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION**ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)****BASELINE****2020 TARGETS**

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

HIGHER EDUCATION PROGRAM**Outcome Indicators**

1. Percentage of first-time licensure exam takers that pass the licensure exams

55.64%

58%

2. Percentage of graduates (2 years prior) that are employed

81.60%

83.02%

Output Indicators

1. Percentage of undergraduate student population enrolled in CHED-identified and RDC-identified priority programs

100%

100%

2. Percentage of undergraduate programs with accreditation

59.64%

80%

Higher education research improved to promote economic productivity and innovation

ADVANCED EDUCATION PROGRAM**Outcome Indicator**

1. Percentage of graduate school faculty engaged in research work applied in any of the following:

- a. pursuing advanced research degree programs (Ph.D) or

32.31% (21 / 65)

60% (9/ 15)

- b. actively pursuing in the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or

49.23% (32/65)

55.38% (36/65)

- c. producing technologies for commercialization or livelihood improvement or

- d. whose research work resulted in an extension program

4.62% (3/65)

9.23% (6 /65)

Output Indicators

1. Percentage of graduate students enrolled in research degree programs

92.31% (2,065/2,237)

100% (2,000/2,000)

2. Percentage of accredited graduate programs

100% (5/5)

100% (6/6)

RESEARCH PROGRAM

Outcome Indicator

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries

3

4

Output Indicators

1. Number of research outputs completed within the year

54

57

2. Percentage of research outputs published in internationally-referred or CHED recognized journal within the year

21.60%

26.30% (15/57)

Community engagement increased

TECHNICAL ADVISORY EXTENSION PROGRAM

Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NGOs, SMEs, and other stakeholders as a result of extension activities

17

24

Output Indicators

1. Number of trainees weighted by the length of training

14,492

8,120

2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs

243

265

3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance

82.89% (315/380)

85% (323/380)

E.5. CENTRAL LUZON STATE UNIVERSITY**STRATEGIC OBJECTIVES****SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION**ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)****BASELINE****2020 TARGETS**

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

HIGHER EDUCATION PROGRAM

Outcome Indicators

1. Percentage of first-time licensure exam takers that pass the licensure exams

119%

65%

2. Percentage of graduates (2 years prior) that are employed

17% (300/1,733)

14.45% (300/2,076)

Output Indicators

1. Percentage of undergraduate student population enrolled in CHED-identified and RDC-identified priority programs	100% (10,170)	75%
2. Percentage of undergraduate programs with accreditation	82%	82%

Higher education research improved to promote economic productivity and innovation

ADVANCED EDUCATION PROGRAM

Outcome Indicator

1. Percentage of graduate school faculty engaged in research work applied in any of the following:

a. pursuing advanced research degree programs (Ph.D) or	6% (7/110)	6% (7/110)
b. actively pursuing in the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or	62% (68/110)	62% (68/110)
c. producing technologies for commercialization or livelihood improvement or	4% (4/110)	5% (5/110)
d. whose research work resulted in an extension program	9% (10/110)	11% (12/110)

Output Indicators

1. Percentage of graduate students enrolled in research degree programs	88.38% (662/749)	88.38% (662/749)
2. Percentage of accredited graduate programs	95%	80%

RESEARCH PROGRAM

Outcome Indicator

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	4	4
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Output Indicators

1. Number of research outputs completed within the year	50	50
2. Percentage of research outputs published in internationally-referred or CHED recognized journal within the year	42%	20%

Community engagement increased

TECHNICAL ADVISORY EXTENSION PROGRAM

Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NCAs, SMEs, and other stakeholders as a result of extension activities	3	3
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Output Indicators

1. Number of trainees weighted by the length of training	15,525	15,525
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	3	3
3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance	100%	100%

E.6. DON HONORIO VENTURA STATE UNIVERSITY**STRATEGIC OBJECTIVES****SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)	BASELINE	2020 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased		
HIGHER EDUCATION PROGRAM		
Outcome Indicators		
1. Percentage of first-time licensure exam takers that pass the licensure exams	84%	48%
2. Percentage of graduates (2 years prior) that are employed	60.32%	72%
Output Indicators		
1. Percentage of undergraduate student population enrolled in CHED-identified and RDC-identified priority programs	81.61%	92%
2. Percentage of undergraduate programs with accreditation	48.14%	78%
Higher education research improved to promote economic productivity and innovation		
ADVANCED EDUCATION PROGRAM		
Outcome Indicator		
1. Percentage of graduate school faculty engaged in research work applied in any of the following:		
a. pursuing advanced research degree programs (Ph.D) or		5%
b. actively pursuing in the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or		
c. producing technologies for commercialization or livelihood improvement or		
d. whose research work resulted in an extension program		
Output Indicators		
1. Percentage of graduate students enrolled in research degree programs		
2. Percentage of accredited graduate programs		10%

RESEARCH PROGRAM

Outcome Indicator

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries

2

3

Output Indicators

1. Number of research outputs completed within the year

12

20

2. Percentage of research outputs published in internationally-referred or CHED recognized journal within the year

45%

Community engagement increased

TECHNICAL ADVISORY EXTENSION PROGRAM

Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NCAs, SMEs, and other stakeholders as a result of extension activities

18

23

Output Indicators

1. Number of trainees weighted by the length of training

620

1,500

2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs

14

21

3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance

80%

85%

E.7. NUEVA ECIJA UNIVERSITY OF SCIENCE AND TECHNOLOGY**STRATEGIC OBJECTIVES****SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION**ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)****BASELINE****2020 TARGETS**

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

HIGHER EDUCATION PROGRAM

Outcome Indicators

1. Percentage of first-time licensure exam takers that pass the licensure exams

50%

60% (450/750)

2. Percentage of graduates (2 years prior) that are employed	5%	20% (1,521/7,604)
Output Indicators		
1. Percentage of undergraduate student population enrolled in CHED-identified and RDC-identified priority programs	90%	91% (20,340/22,353)
2. Percentage of undergraduate programs with accreditation	100%	100%

Higher education research improved to promote economic productivity and innovation

ADVANCED EDUCATION PROGRAM

Outcome Indicator		
1. Percentage of graduate school faculty engaged in research work applied in any of the following:		
a. pursuing advanced research degree programs (Ph.D) or	38%	40% (8/19)
b. actively pursuing in the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or	60%	80% (15/19)
c. producing technologies for commercialization or livelihood improvement or	20%	20% (4/19)
d. whose research work resulted in an extension program	20%	20% (4/19)
Output Indicators		
1. Percentage of graduate students enrolled in research degree programs	40%	78% (975/1,250)
2. Percentage of accredited graduate programs	80%	100%

RESEARCH PROGRAM

Outcome Indicator		
1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	1	2
Output Indicators		
1. Number of research outputs completed within the year	24	32
2. Percentage of research outputs published in internationally-referred or CHED recognized journal within the year	3%	18% (12/67)

Community engagement increased

TECHNICAL ADVISORY EXTENSION PROGRAM

Outcome Indicator		
1. Number of active partnerships with LGUs, industries, NGOs, NCAs, SMEs, and other stakeholders as a result of extension activities	6	9
Output Indicators		
1. Number of trainees weighted by the length of training	6,200	10,830
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	10	14

3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance

85%

87% (8,247/9,479)

E.3. PAMPANGA STATE AGRICULTURAL UNIVERSITY

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)

BASELINE

2020 TARGETS

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

HIGHER EDUCATION PROGRAM

Outcome Indicators

1. Percentage of first-time licensure exam takers that pass the licensure exams
2. Percentage of graduates (2 years prior) that are employed

51.50%

53.5%

61.50%

62.5%

Output Indicators

1. Percentage of undergraduate student population enrolled in CHED-identified and RDC-identified priority programs
2. Percentage of undergraduate programs with accreditation

61.50%

76%

76.50%

86%

Higher education research improved to promote economic productivity and innovation

ADVANCED EDUCATION PROGRAM

Outcome Indicator

1. Percentage of graduate school faculty engaged in research work applied in any of the following:
 - a. pursuing advanced research degree programs (Ph.D) or
 - b. actively pursuing in the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or
 - c. producing technologies for commercialization or livelihood improvement or
 - d. whose research work resulted in an extension program

16.20%

18%

20%

21%

16.30%

17%

16.20%

17%

Output Indicators

1. Percentage of graduate students enrolled in research degree programs	59.50%	64%
2. Percentage of accredited graduate programs	76.50%	80%

RESEARCH PROGRAM

Outcome Indicator

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	11	13
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Output Indicators

1. Number of research outputs completed within the year	16	18
2. Percentage of research outputs published in internationally-referred or CHED recognized journal within the year	26.20%	27%

Community engagement increased

TECHNICAL ADVISORY EXTENSION PROGRAM

Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NCAs, SMEs, and other stakeholders as a result of extension activities	9	11
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Output Indicators

1. Number of trainees weighted by the length of training	3,158	3,180
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	6	8
3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance	79.50%	81%

E.9. PHILIPPINE MERCHANT MARINE ACADEMY

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation

PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)

BASELINE

2020 TARGETS

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

HIGHER EDUCATION PROGRAM

Outcome Indicators

1. Percentage of first-time licensure exam takers that pass the licensure exams	65%	65%
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2. Percentage of graduates (2 years prior) that are employed	0%	20%
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Output Indicators

1. Percentage of undergraduate student population enrolled in CHED-identified and RDC-identified priority programs	0%	40%
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2. Percentage of undergraduate programs with accreditation		
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Higher education research improved to promote economic productivity and innovation

ADVANCED EDUCATION PROGRAM

Outcome Indicator

1. Percentage of graduate school faculty engaged in research work applied in any of the following:

a. pursuing advanced research degree programs (Ph.D) or

b. actively pursuing in the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or

c. producing technologies for commercialization or livelihood improvement or

d. whose research work resulted in an extension program

Output Indicators

1. Percentage of graduate students enrolled in research degree programs	100%	100%
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2. Percentage of accredited graduate programs		
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RESEARCH PROGRAM

Outcome Indicator

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries

Output Indicators

1. Number of research outputs completed within the year	2	3
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2. Percentage of research outputs presented in national, regional, and international forums within the year	66.67% (2 / 3)	66.67% (2 / 3)
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E.10. PRESIDENT RAMON MAGSAYSAY STATE UNIVERSITY**STRATEGIC OBJECTIVES****SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION**ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)****BASELINE****2020 TARGETS**

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

HIGHER EDUCATION PROGRAM**Outcome Indicators**

1. Percentage of first-time licensure exam takers that pass the licensure exams
2. Percentage of graduates (2 years prior) that are employed

51.56% (379/735)

51.84% (381/735)

75% (867/1,156)

80.06% (1,072/1,339)

Output Indicators

1. Percentage of undergraduate student population enrolled in CHED-identified and RDC-identified priority programs
2. Percentage of undergraduate programs with accreditation

55.43% (7,993/14,420)

56% (8,075/14,420)

58.33% (21/36)

77.78% (28/36)

Higher education research improved to promote economic productivity and innovation

ADVANCED EDUCATION PROGRAM**Outcome Indicator**

1. Percentage of graduate school faculty engaged in research work applied in any of the following:
 - a. pursuing advanced research degree programs (Ph.D) or
 - b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or
 - c. producing technologies for commercialization or livelihood improvement or
 - d. whose research work resulted in an extension program

23.08% (3/13)

28.57% (2 /7)

50% (20/40)

75.86% (22/29)

15% (6/40)

34.48% (10/29)

20% (8 / 40)

37.93% (11/29)

Output Indicators

1. Percentage of graduate students enrolled in research degree programs
2. Percentage of accredited graduate programs

82.79% (808 / 976)

88.86% (2,679 /3,015)

66.67% (4/6)

100% (6/6)

RESEARCH PROGRAM**Outcome Indicator**

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries

3

12

Output Indicators

1. Number of research outputs completed within the year

32

43

2. Percentage of research outputs published in internationally-referred or CHED recognized journal within the year

25% (8/32)

25.58 (11/43)

Community engagement increased

TECHNICAL ADVISORY EXTENSION PROGRAM

Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NCAs, SMEs, and other stakeholders as a result of extension activities

15

25

Output Indicators

1. Number of trainees weighted by the length of training

6,346

6,360

2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs

10

18

3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance

100% (5,143 / 5,143)

100% (5,389 / 5,389)

E.11. TARLAC AGRICULTURAL UNIVERSITY

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)

BASELINE

2020 TARGETS

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

HIGHER EDUCATION PROGRAM

Outcome Indicators

1. Percentage of first-time licensure exam takers that pass the licensure exams

41.17%

30%

2. Percentage of graduates (2 years prior) that are employed

54.97%

35%

Output Indicators

1. Percentage of undergraduate student population enrolled in CHED-identified and RDC-identified priority programs

100%

100%

2. Percentage of undergraduate programs with accreditation

100%

100%

Higher education research improved to promote economic productivity and innovation

ADVANCED EDUCATION PROGRAM

Outcome Indicator

1. Percentage of graduate school faculty engaged in research work applied in any of the following:

a. pursuing advanced research degree programs (Ph.D) or

b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or	0%	30%
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c. producing technologies for commercialization or livelihood improvement or

d. whose research work resulted in an extension program

Output Indicators

1. Percentage of graduate students enrolled in CHED-identified or RDC-identified priority programs	100%	100%
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2. Percentage of accredited graduate programs	88.89%	100%
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RESEARCH PROGRAM

Outcome Indicator

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	102	118
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Output Indicators

1. Number of research outputs completed within the year	18	6
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2. Percentage of research outputs presented in national, regional, and international forums within the year	44.44% (8/18)	50%
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Community engagement increased

TECHNICAL ADVISORY EXTENSION PROGRAM

Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	15	19
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Output Indicators

1. Number of trainees weighted by the length of training	9,500	5,500
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2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	4	5
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3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance	95%	96%
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E.12. TARLAC STATE UNIVERSITY**STRATEGIC OBJECTIVES****SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION**ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)****BASELINE****2020 TARGETS**

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

HIGHER EDUCATION PROGRAM**Outcome Indicators**

1. Percentage of first-time licensure exam takers that pass the licensure exams

66.04%

60%

2. Percentage of graduates (2 years prior) that are employed

75%

85%

Output Indicators

1. Percentage of undergraduate student population enrolled in CHED-identified and RDC-identified priority programs

61.90%

68%

2. Percentage of undergraduate programs with accreditation

90.24%

100%

Higher education research improved to promote economic productivity and innovation

ADVANCED EDUCATION PROGRAM**Outcome Indicator**

1. Percentage of graduate school faculty engaged in research work applied in any of the following:

- a. pursuing advanced research degree programs (Ph.D) or

100%

100%

- b. actively pursuing in the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or

47.36%

- c. producing technologies for commercialization or livelihood improvement or

- d. whose research work resulted in an extension program

2.63%

Output Indicators

1. Percentage of graduate students enrolled in research degree programs

98.70%

100%

2. Percentage of accredited graduate programs

100%

100%

RESEARCH PROGRAM

Outcome Indicator

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	9	14
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Output Indicators

1. Number of research outputs completed within the year	38	40
2. Percentage of research outputs published in internationally-referred or CHED recognized journal within the year	15%	15%

Community engagement increased

TECHNICAL ADVISORY EXTENSION PROGRAM

Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	26	30
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Output Indicators

1. Number of trainees weighted by the length of training	2,300	2,538
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	91	105
3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance	100%	100%