

D. REGION II - CAGAYAN VALLEY

D.1. BATANES STATE COLLEGE

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION

<u>ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)</u>	<u>BASELINE</u>	<u>2020 TARGETS</u>
Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased		
HIGHER EDUCATION PROGRAM		
Outcome Indicators		
1. Percentage of first-time licensure exam-takers that pass the licensure exams	(10/40)=25%	(20/35)=57%
2. Percentage of graduates (2 years prior) that are employed	(11/59)=19%	(70/100)=70%
Output Indicators		
1. Percentage of undergraduate student population enrolled in CHED-identified and RDC-identified priority programs	(198/440)=45%	(309/448)=69%
2. Percentage of undergraduate programs with accreditation	(5/7)=71%	(6/7)=85.71%

D.2. CAGAYAN STATE UNIVERSITY**STRATEGIC OBJECTIVES****SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION

<u>ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)</u>	<u>BASELINE</u>	<u>2020 TARGETS</u>
Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased		
HIGHER EDUCATION PROGRAM		
Outcome Indicators		
1. Percentage of first-time licensure exam-takers that pass the licensure exams	56.67%	64% (960/1,500)
2. Percentage of graduates (2 years prior) that are employed	68%	73% (5,753/7,881)
Output Indicators		
1. Percentage of undergraduate student population enrolled in CHED-identified and RDC-identified priority programs	70.42%	74% (22,200/30,000)
2. Percentage of undergraduate programs with accreditation	47.19% (42/89)	75% (38/50)

Higher education research improved to promote economic productivity and innovation

ADVANCED EDUCATION PROGRAM

Outcome Indicators

1. Percentage of graduate school faculty engaged in research work applied in any of the following:

a. pursuing advanced research degree programs (Ph.D) or	18%	10% (3/32)
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b. actively pursuing in the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or	10%	10% (5/52)
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c. producing technologies for commercialization or livelihood improvement or	5%	5% (3/52)
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d. whose research work resulted in an extension program	10.59%	14% (7/52)
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Output Indicators

1. Percentage of graduate students enrolled in research degree programs	95%	100% (650/650)
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2. Percentage of accredited graduate programs	3.33%	42% (10/24)
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RESEARCH PROGRAM

Outcome Indicator

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	5	13
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Output Indicators

1. Number of research outputs / studies completed within the year	89	96
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2. Percentage of research outputs published in internationally-referred or CHED recognized journal within the year	80% (71/80)	71% (66/93)
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Community engagement increased

TECHNICAL ADVISORY EXTENSION PROGRAM

Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	20	26
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Output Indicators

1. Number of trainees weighted by the length of training	2,835	8,047
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2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	39	48
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3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance	95%	97% (6,305/6,500)
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D.3. ISABELA STATE UNIVERSITY

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION**ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)**

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

HIGHER EDUCATION PROGRAM**Outcome Indicators**

1. Percentage of first-time licensure exam takers that pass the licensure exams

54.39%

55%

2. Percentage of graduates (2 years prior) that are employed

30%

35%

Output Indicators

1. Percentage of undergraduate student population enrolled in CHED-identified and RDC-identified priority programs

12,383/27,235=45.46%

14,361/24,253=59.62%

2. Percentage of undergraduate programs with accreditation

13/35=37.14%

45/85=52.94%

Higher education research improved to promote economic productivity and innovation

ADVANCED EDUCATION PROGRAM**Outcome Indicators**

1. Percentage of graduate school faculty engaged in research work applied in any of the following:

- a. pursuing advanced research degree programs (Ph.D) or

30/65=46.15%

25/59=42.37%

- b. actively pursuing in the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or

7/50=14%

8/59=13.56%

- c. producing technologies for commercialization or livelihood improvement or

- d. whose research work resulted in an extension program

5/50=10%

6/59=17%

Output Indicators

1. Percentage of graduate students enrolled in research degree programs

985/1216=81%

902 /1,062=84.93%

2. Percentage of accredited graduate programs

4/4=100%

4/4=100%

RESEARCH PROGRAM**Outcome Indicator**

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries

2+1+3=6

10

Output Indicators

1. Number of research outputs completed within the year

25

28

2. Percentage of research outputs published in internationally-referred or CHED recognized journal within the year	8/64=12.5%	12/77=15.58%
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Community engagement increased

TECHNICAL ADVISORY EXTENSION PROGRAM

Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NCAs, SMEs, and other stakeholders as a result of extension activities	35	77
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Output Indicators

1. Number of trainees weighted by the length of training	1,099	1,360
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	132	150
3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance	430/430=100%	480/4500=96%

D.4. NUEVA VIZCAYA STATE UNIVERSITY

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

HIGHER EDUCATION PROGRAM

Outcome Indicators

1. Percentage of first-time licensure exam-takers that pass the licensure exams	66%	74% (592/800)
2. Percentage of graduates (2 years prior) that are employed	69%	76% (1,368/1,800)
Output Indicators		
1. Percentage of undergraduate student population enrolled in CHED-identified and RDC-identified priority programs	74%	77% (12,800/16,500)
2. Percentage of undergraduate programs with accreditation	86.11%	73.33% (33/45)

Higher education research improved to promote economic productivity and innovation

ADVANCED EDUCATION PROGRAM**Outcome Indicators**

1. Percentage of graduate school faculty engaged in research work applied in any of the following:

a. pursuing advanced research degree programs (Ph.D) or	6.55%	6.55% (4/61)
b. actively pursuing in the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or	57.38%	60.66% (37/61)
c. producing technologies for commercialization or livelihood improvement or	11.48%	11.48% (7/61)
d. whose research work resulted in an extension program	6.55%	8.19% (5/61)

Output Indicators

1. Percentage of graduate students enrolled in research degree programs	0.96%	1.11% (8/720)
2. Percentage of accredited graduate programs	60%	65% (17/26)

RESEARCH PROGRAM**Outcome Indicator**

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	23	27
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Output Indicators

1. Number of research outputs completed within the year	38	15
2. Percentage of research outputs published in internationally-referred or CHED recognized journal within the year	76.67%	33.33% (5/15)

Community engagement increased

TECHNICAL ADVISORY EXTENSION PROGRAM**Outcome Indicator**

1. Number of active partnerships with LGUs, industries, NGOs, NCAs, SMEs, and other stakeholders as a result of extension activities	14	17
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Output Indicators

1. Number of trainees weighted by the length of training	2,820	1,540
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	12	20
3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance	100%	100% (630/630)

D.5. QUIRINO STATE UNIVERSITY**STRATEGIC OBJECTIVES****SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION**ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)****BASELINE****2020 TARGETS**

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

HIGHER EDUCATION PROGRAM**Outcome Indicators**

1. Percentage of first-time licensure exam takers that pass the licensure exams

54.75%

53.13% (178/335)

2. Percentage of graduates (2 years prior) that are employed

81.86%

83% (573/691)

Output Indicators

1. Percentage of undergraduate student population enrolled in CHED-identified and RDC-identified priority programs

64.78%

94.21% (8,411/8,928)

2. Percentage of undergraduate programs with accreditation

50%

55.55% (10/18)

Higher education research improved to promote economic productivity and innovation

ADVANCED EDUCATION PROGRAM**Outcome Indicators**

1. Percentage of graduate school faculty population enrolled in research degree of the following:

a. pursuing advanced research degree programs (Ph.D) or

56.25%

44% (11/25)

b. actively pursuing in the last three (3)

years (investigative research, basic and applied scientific research, policy research, social science research) or

56.25%

72% (18/25)

c. producing technologies for commercialization or livelihood improvement or

d. whose research work resulted in an extension program

Output Indicators

1. Percentage of graduate students enrolled in research degree programs

86.33%

82.32% (149/181)

2. Percentage of accredited graduate programs

RESEARCH PROGRAM**Outcome Indicator**

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries

10

14

Output Indicators

1. Number of research outputs completed within the year

18

22

2. Percentage of research outputs published
in internationally-referred or CHED
recognized journal within the year

32.43%

12% (6/50)

Community engagement increased

TECHNICAL ADVISORY EXTENSION PROGRAM

Outcome Indicator

1. Number of active partnerships with LGUs,
industries, NGOs, NGAs, SMEs, and
other stakeholders as a result of
extension activities

20

21

Output Indicators

1. Number of trainees weighted by the
length of training

3,706

7,906

2. Number of extension programs organized
and supported consistent with the SUC's
mandated and priority programs

3

14

3. Percentage of beneficiaries who rate the
training course/s as satisfactory or higher
in terms of quality and relevance

100%

98% (4,900/5,000)