

## VIII. STATE UNIVERSITIES AND COLLEGES

## A. NATIONAL CAPITAL REGION (NCR)

## A.1. EULOGIO 'AMANG' RODRIGUEZ INSTITUTE OF SCIENCE AND TECHNOLOGY

## STRATEGIC OBJECTIVES

## SECTOR OUTCOME

Lifelong learning opportunities for all ensured

## ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

## PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)	BASELINE	2019 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased		
<b>HIGHER EDUCATION PROGRAM</b>		
Outcome Indicators		
1. Percentage of first-time licensure exam-takers that pass the licensure exams	43.41% (290 / 668)	45%
2. Percentage of graduates (2 years prior) that are employed	2.5% (62 / 2388)	3%
Output Indicators		
1. Percentage of undergraduate student population enrolled in CHED-identified and RDC-identified priority programs	62.18% (12782 / 20556)	61.24% (10,320 / 16,852)
2. Percentage of undergraduate programs with accreditation	84% (21 / 25)	76% (25 / 33)
Higher education research improved to promote economic productivity and innovation		
<b>ADVANCED EDUCATION PROGRAM</b>		
Outcome Indicators		
1. Percentage of graduate school faculty engaged in research work applied in any of the following:		
a. pursuing advanced research degree programs (Ph.D)	2.78%(1 / 36)	0
b. actively pursuing in the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research)	47.22%(17 / 36)	60% (3 / 5)
c. producing technologies for commercialization or livelihood improvement	11.76%(2 / 17)	0
d. whose research work resulted in an extension program	17.67%(3 / 17)	0

Output Indicators		
1. Percentage of graduate students enrolled in CHED-identified or RDC-identified priority programs	18.10% (225 / 1243)	30.83% (476 / 1,544)
2. Percentage of accredited graduate programs	100% level 1 (9 / 9)	55% (6 / 11)
<b>RESEARCH PROGRAM</b>		
Outcome Indicator		
1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	1	1
Output Indicators		
1. Number of research outputs completed within the year	46	43
2. Percentage of research outputs presented in national, regional, and international forums within the year	100% (145 / 145)	100% (43 / 43)
Community engagement increased		
<b>TECHNICAL ADVISORY EXTENSION PROGRAM</b>		
Outcome Indicator		
1. Number of active partnerships with LGUs, industries, NGOs, NCAs, SMEs, and other stakeholders as a result of extension activities	10	18
Output Indicators		
1. Number of trainees weighted by the length of training	2,510	3,658
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	2,510	53
3. Percentage of beneficiaries who rate the training as satisfactory or higher in terms of quality and relevance	85%	85%

**A.2. MARIKINA POLYTECHNIC COLLEGE****STRATEGIC OBJECTIVES****SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

**ORGANIZATIONAL OUTCOME**

Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased

**PERFORMANCE INFORMATION****ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)****BASELINE****2019 TARGETS**

Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased

**HIGHER EDUCATION PROGRAM**

## Outcome Indicators

1. Percentage of first-time licensure exam-takers that pass the licensure exams	49.27%	55%
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2. Percentage of graduates (2 years prior) that are employed	10%	15%
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## Output Indicators

1. Percentage of undergraduate student population enrolled in CHED-identified and RDC-identified priority programs	28%	30%
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2. Percentage of undergraduate programs with accreditation	100%	100%
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**A.3. PHILIPPINE NORMAL UNIVERSITY****STRATEGIC OBJECTIVES****SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

**ORGANIZATIONAL OUTCOME**

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

**PERFORMANCE INFORMATION****ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)****BASELINE****2019 TARGETS**

Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased

**HIGHER EDUCATION PROGRAM**

## Outcome Indicators

1. Percentage of first-time licensure exam-takers that pass the licensure exams	90% (1917 / 2133)	90%
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2. Percentage of graduates (2 years prior) that are employed	85% (1818 / 2139)	85%
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## Output Indicators

1. Percentage of undergraduate student population enrolled in CHED-identified and RDC-identified priority programs	100% (5206 / 5206)	100%
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2. Percentage of undergraduate programs with accreditation	94% (32 / 34)	100%
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Higher education research improved to promote economic productivity and innovation

**ADVANCED EDUCATION PROGRAM**

## Outcome Indicator

1. Percentage of graduate school faculty engaged in research work applied in any of the following:

a. pursuing advanced research degree programs (Ph.D)	0	0
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b. actively pursuing in the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research)	81% (17 / 21)	90%
c. producing technologies for commercialization or livelihood improvement	0	0
d. whose research work resulted in an extension program	0	0
Output Indicators		
1. Percentage of graduate students enrolled in research degree programs	98% (2109 / 2160)	98%
2. Percentage of accredited graduate programs	40% (24 / 60)	40%
<b>RESEARCH PROGRAM</b>		
Outcome Indicator		
1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	0	0
Output Indicators		
1. Number of research outputs completed within the year	65	66
2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year	51%	52%
Community engagement increased		
<b>TECHNICAL ADVISORY EXTENSION PROGRAM</b>		
Outcome Indicator		
1. Number of active partnerships with LGUs, industries, NGOs, NCAs, SMEs, and other stakeholders as a result of extension activities	37	38
Output Indicators		
1. Number of trainees weighted by the length of training	1000	1100
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	37	38
3. Percentage of beneficiaries who rate the training course / s and advisory services as satisfactory or higher in terms of quality and relevance	100% (10 / 10)	100%

**A.4. PHILIPPINE STATE COLLEGE OF AERONAUTICS****STRATEGIC OBJECTIVES****SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

**ORGANIZATIONAL OUTCOME**

Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased

**PERFORMANCE INFORMATION****ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)****BASELINE****2019 TARGETS**

Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased

**HIGHER EDUCATION PROGRAM****Outcome Indicators**

1. Percentage of first-time licensure exam-takers that pass the licensure exams

70%

70%

2. Percentage of graduates (2 years prior) that are employed

30%

31%

**Output Indicators**

1. Percentage of undergraduate student population enrolled in CHED-identified and RDC-identified priority programs

72%

50%

2. Percentage of undergraduate programs with accreditation

69%

20%

**A.5. POLYTECHNIC UNIVERSITY OF THE PHILIPPINES****STRATEGIC OBJECTIVES****SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

**ORGANIZATIONAL OUTCOME**

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

**PERFORMANCE INFORMATION****ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)****BASELINE****2019 TARGETS**

Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased

**HIGHER EDUCATION PROGRAM****Outcome Indicators**

1. Percentage of first-time licensure exam-takers that pass the licensure exams

64.49%

64.59%

2. Percentage of graduates (2 years prior) that are employed

53.84%

54%

**Output Indicators**

1. Percentage of undergraduate student population enrolled in CHED-identified and RDC-identified priority programs

78.49%

79%

2. Percentage of undergraduate programs with accreditation

28.10%

28.75%

Higher education research improved to promote economic productivity and innovation

#### ADVANCED EDUCATION PROGRAM

##### Outcome Indicator

1. Percentage of graduate school faculty engaged in research work applied in any of the following:

a. pursuing advanced research degree programs (Ph.D)	2.20%	2.82%
b. actively pursuing in the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research)	31.87%	18.01%
c. producing technologies for commercialization or livelihood improvement	0	0
d. whose research work resulted in an extension program	0	0

##### Output Indicators

1. Percentage of graduate students enrolled in research degree programs	100%	100%
2. Percentage of accredited graduate programs	73.68%	78.95%

#### RESEARCH PROGRAM

##### Outcome Indicator

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	0	1
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##### Output Indicators

1. Number of research outputs completed within the year	114	115
2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year	12.41%	13.04%

Community engagement increased

#### TECHNICAL ADVISORY EXTENSION PROGRAM

##### Outcome Indicators

1. Number of active partnerships with LGUs, industries, NGOs, NCAs, SMEs, and other stakeholders as a result of extension activities	100	101
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##### Output Indicators

1. Number of trainees weighted by the length of training	3145	3200
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	11	10
3. Percentage of beneficiaries who rate the training course / s and advisory services as satisfactory or higher in terms of quality and relevance	97.34%	97.44%

**A.6. RIZAL TECHNOLOGICAL UNIVERSITY****STRATEGIC OBJECTIVES****SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

**ORGANIZATIONAL OUTCOME**

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

**PERFORMANCE INFORMATION****ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)****BASELINE****2019 TARGETS**

Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased

**HIGHER EDUCATION PROGRAM****Outcome Indicators**

1. Percentage of first-time licensure exam-takers that pass the licensure exams
2. Percentage of graduates (2 years prior) that are employed

55.98%

56%

50%

51%

**Output Indicators**

1. Percentage of undergraduate student population enrolled in CHED-identified and RDC-identified priority programs
2. Percentage of undergraduate programs with accreditation

95%

96%

79%

80%

Higher education research improved to promote economic productivity and innovation

**ADVANCED EDUCATION PROGRAM****Outcome Indicator**

1. Percentage of graduate school faculty engaged in research work applied in any of the following:

a. pursuing advanced research degree programs (Ph.D)

70%

71%

b. actively pursuing in the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research)

79%

80%

c. producing technologies for commercialization or livelihood improvement

0

0

d. whose research work resulted in an extension program

0

0

**Output Indicators**

1. Percentage of graduate students enrolled in research degree programs
2. Percentage of accredited graduate programs

97%

98%

90%

91%

**RESEARCH PROGRAM**

## Outcome Indicator

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	5	6
Output Indicators		
1. Number of research outputs completed within the year	45	46
2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year	80%	81%

Community engagement increased

**TECHNICAL ADVISORY EXTENSION PROGRAM**

## Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NCAs, SMEs, and other stakeholders as a result of extension activities	25	26
Output Indicators		
1. Number of trainees weighted by the length of training	2000	2100
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	35	38
3. Percentage of beneficiaries who rate the training course / s and advisory services as satisfactory or higher in terms of quality and relevance	90%	91%

**A.7. TECHNOLOGICAL UNIVERSITY OF THE PHILIPPINES****STRATEGIC OBJECTIVES****SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

**ORGANIZATIONAL OUTCOME**

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

**PERFORMANCE INFORMATION****ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)****BASELINE****2019 TARGETS**

Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased

**HIGHER EDUCATION PROGRAM**

## Outcome Indicators

1. Percentage of first-time licensure exam-takers that pass the licensure exams	72%	72%
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2. Percentage of graduates (2 years prior) that are employed	50%	50%
Output Indicators		
1. Percentage of undergraduate student population enrolled in CHED-identified and RDC-identified priority programs	72%	74%
2. Percentage of undergraduate programs with accreditation	93%	93%

Higher education research improved to promote economic productivity and innovation

#### ADVANCED EDUCATION PROGRAM

##### Outcome Indicators

1. Percentage of graduate school faculty engaged in research work applied in any of the following:

a. pursuing advanced research degree programs (Ph.D)	1%	1%
b. actively pursuing in the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research)	13%	14%
c. producing technologies for commercialization or livelihood improvement	0	1%
d. whose research work resulted in an extension program	1%	1%

##### Output Indicators

1. Percentage of graduate students enrolled in research degree programs	16%	50%
2. Percentage of accredited graduate programs	41%	100%

#### RESEARCH PROGRAM

##### Outcome Indicator

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	1	4
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##### Output Indicators

1. Number of research outputs completed within the year	40	40
2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year	17.90%	15%

Community engagement increased

#### TECHNICAL ADVISORY EXTENSION PROGRAM

##### Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NCAs, SMEs, and other stakeholders as a result of extension activities	13	15
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##### Output Indicators

1. Number of trainees weighted by the length of training	7494	7494
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	50	55

3. Percentage of beneficiaries who rate the training course / s and advisory services as satisfactory or higher in terms of quality and relevance

85%

86%

#### A.8. UNIVERSITY OF THE PHILIPPINES SYSTEM

##### STRATEGIC OBJECTIVES

##### SECTOR OUTCOME

Lifelong learning opportunities for all ensured

##### ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased
4. Quality medical education and hospital services ensured

##### PERFORMANCE INFORMATION

##### ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)

##### BASELINE

##### 2019 TARGETS

Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased

##### HIGHER EDUCATION PROGRAM

##### Outcome Indicators

1. Percentage of first-time licensure exam-takers who passed the licensure exams
2. Percentage of graduates (2 years prior) that are employed

80%

80%

78%

81%

##### Output Indicators

1. Percentage of undergraduate student population enrolled in CHED-identified and RDC-identified priority programs
2. Percentage of undergraduate programs with accreditation

70%

70%

Not applicable

Not applicable

Higher education research improved to promote economic productivity and innovation

##### ADVANCED EDUCATION PROGRAM

##### Outcome Indicators

1. Percentage of graduate school faculty engaged in research work applied in any of the following:
  - a. pursuing advanced research degree programs (Ph.D)
  - b. actively pursuing in the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research)
  - c. producing technologies for commercialization or livelihood improvement

-

-

40%

40%

-

-

d. whose research work resulted in an extension program	-	-
Output Indicators		
1. Percentage of graduate students enrolled in research degree programs	40%	40%
2. Percentage of accredited graduate programs	Not applicable	Not applicable
<b>RESEARCH PROGRAM</b>		
Outcome Indicator		
1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	888	888
Output Indicators		
1. Number of research outputs completed within the year	868	868
2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year	35%	37%
Community engagement increased		
<b>TECHNICAL ADVISORY EXTENSION PROGRAM</b>		
Outcome Indicator		
1. Number of active partnerships with LGUs, industries, NGOs, NCAs, SMEs, and other stakeholders as a result of extension activities	300	300
Output Indicators		
1. Number of trainees weighted by the length of training	50,000	50,000
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	1,350	1,500
3. Percentage of beneficiaries who rate the training course / s and advisory services as satisfactory or higher in terms of quality and relevance	80%	85%
Quality medical education and hospital services ensured		
<b>HOSPITAL SERVICES PROGRAM</b>		
Outcome Indicators		
1. Hospital infection rate	0.92%	0.92%
Output Indicators		
1. Doctor to hospital bed ratio	1.99	1.99
2. Bed occupancy rate	75%	78%
3. Average inpatient waiting time for elective surgeries	12	12

**B. REGION I - ILOCOS****B.1. DON MARIANO MARCOS MEMORIAL STATE UNIVERSITY****STRATEGIC OBJECTIVES****SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

**ORGANIZATIONAL OUTCOME**

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

**PERFORMANCE INFORMATION****ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)****BASELINE****2019 TARGETS**

Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased

**HIGHER EDUCATION PROGRAM****Outcome Indicators**

1. Percentage of first-time licensure exam-takers that pass the licensure exams

58.92%

59.05%

2. Percentage of graduates (2 years prior) that are employed

4.15%

4.50%

**Output Indicators**

1. Percentage of undergraduate students population enrolled in CHED-identified and RDC-identified priority programs

90%

92%

2. Percentage of undergraduate programs with accreditation

57.14%

79%

Higher education research improved to promote economic productivity and innovation

**ADVANCED EDUCATION PROGRAM****Outcome Indicator**

1. Percentage of graduate school faculty engaged in research work applied in any of the following:

a. pursuing advanced research degree programs (Ph.D)

11%

15%

b. actively pursuing in the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research)

10%

14%

c. producing technologies for commercialization or livelihood improvement

7%

10%

d. whose research work resulted in an extension program

8%

13%

**Output Indicators**

1. Percentage of graduate students enrolled in research degree programs

100%

100%

2. Percentage of accredited graduate programs

59.46%

65%

**RESEARCH PROGRAM****Outcome Indicator**

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries

11

13

Output Indicators		
1. Number of research outputs completed within the year	48	50
2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year	25%	26%
Community engagement increased		
<b>TECHNICAL ADVISORY EXTENSION PROGRAM</b>		
Outcome Indicator		
1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	45	50
Output Indicators		
1. Number of trainees weighted by the length of training	7103	10100
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	45	60
3. Percentage of beneficiaries who rate the training course / s and advisory services as satisfactory or higher in terms of quality and relevance	100%	100%

**B.2. ILOCOS SUR POLYTECHNIC STATE COLLEGE****STRATEGIC OBJECTIVES****SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

**ORGANIZATIONAL OUTCOME**

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

**PERFORMANCE INFORMATION**

<u>ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)</u>	<u>BASELINE</u>	<u>2019 TARGETS</u>
Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased		

**HIGHER EDUCATION PROGRAM**

Outcome Indicators		
1. Percentage of first-time licensure exam-takers that pass the licensure exams	70%	77%
2. Percentage of graduates (2 years prior) that are employed	78%	82%
Output Indicators		
1. Percentage of undergraduate student population enrolled in CHED-identified and RDC-identified priority programs	67%	73%

2. Percentage of undergraduate programs with accreditation	70%	80%
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Higher education research improved to promote economic productivity and innovation

#### ADVANCED EDUCATION PROGRAM

##### Outcome Indicators

1. Percentage of graduate school faculty engaged in research work applied in any of the following:

a. pursuing advanced research degree program (Ph.D.)	2%	3%
b. actively pursuing in the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research)	2%	3%
c. producing technologies for commercialization or livelihood improvement	2%	3%
d. whose research work resulted in an extension program	2%	3%

##### Output Indicators

1. Percentage of graduate students enrolled in CHED-identified or RDC-identified priority programs	5%	12%
2. Percentage of accredited graduate programs	60%	10%

#### RESEARCH PROGRAM

##### Outcome Indicators

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	5	8
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##### Output Indicators

1. Number of research outputs completed within the year	27	28
2. Percentage of research outputs presented in national, regional, and international fora within the year	26%	30%

Community engagement increased

#### TECHNICAL ADVISORY EXTENSION PROGRAM

##### Outcome Indicators

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	5	9
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##### Output Indicators

1. Number of trainees weighted by the length of training	4981	4000
2. Number of extension programs organized and supported consistent with the SUC's mandate and priority programs	45	50
3. Percentage of beneficiaries who rate the training course / s and advisory services as satisfactory or higher in terms of quality and relevance	100%	100%

**B.3. MARIANO MARCOS STATE UNIVERSITY****STRATEGIC OBJECTIVES****SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

**ORGANIZATIONAL OUTCOME**

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

**PERFORMANCE INFORMATION****ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)****BASELINE****2019 TARGETS**

Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased

**HIGHER EDUCATION PROGRAM****Outcome Indicators**

1. Percentage of first-time licensure exam-takers that pass the licensure exams
2. Percentage of graduates (2 years prior) that are employed

73.99%

75.80%

90.84%

55%

**Output Indicators**

1. Percentage of undergraduate student population enrolled in CHED-identified and RDC-identified priority programs
2. Percentage of undergraduate programs with accreditation

68.56%

68%

91.67%

92%

Higher education research improved to promote economic productivity and innovation

**ADVANCED EDUCATION PROGRAM****Outcome Indicators**

1. Percentage of graduate school faculty population enrolled in research degree of the following:

- a. pursuing advanced research degree programs (Ph.D)

20%

59%

- b. actively pursuing in the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research)

25%

48%

- c. producing technologies for commercialization or livelihood improvement

5%

11%

- d. whose research work resulted in an extension program

10%

15.30%

**Output Indicators**

1. Percentage of graduate students enrolled in research degree programs
2. Percentage of accredited graduate programs

15%

60%

88.89%

90%

**RESEARCH PROGRAM**

## Outcome Indicator

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	13	16
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## Output Indicators

1. Number of research outputs completed within the year	5	5
2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year	10%	15%

Community engagement increased

**TECHNICAL ADVISORY EXTENSION PROGRAM**

## Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	30	33
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## Output Indicators

1. Number of trainees weighted by the length of training	5256.75	5360
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	7	9
3. Percentage of beneficiaries who rate the training course / s and advisory services as satisfactory or higher in terms of quality and relevance	100%	100%

**B.4. NORTH LUZON PHILIPPINES STATE COLLEGE****STRATEGIC OBJECTIVES****SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

**ORGANIZATIONAL OUTCOME**

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation

**PERFORMANCE INFORMATION****ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)****BASELINE****2019 TARGETS**

Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased

**HIGHER EDUCATION PROGRAM**

## Outcome Indicators

1. Percentage of first-time licensure exam-takers that pass the licensure exams	64.50%	47.99%
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2. Percentage of graduates (2 years prior) that are employed	58.93%	36%
Output Indicators		
1. Percentage of undergraduate student population enrolled in CHED-identified and RDC-identified priority programs	64%	60.09%
2. Percentage of undergraduate programs with accreditation	55.56%	88.89%

Higher education research improved to promote economic productivity and innovation

#### RESEARCH PROGRAM

##### Outcome Indicators

1. Percentage increase in the number of research outputs presented in national, regional, and international forums in the last three (3) years	67.14%	3.98%
2. Percentage increase in the percentage of research and development outputs completed	100%	3.57%

##### Output Indicators

1. Number of research outputs completed within the year	26	29
2. Percentage of research outputs presented in national, regional and international forums in the last three (3) years	67.14%	71.08%

### B.5. PANGASINAN STATE UNIVERSITY

#### STRATEGIC OBJECTIVES

#### SECTOR OUTCOME

Lifelong learning opportunities for all ensured

#### ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

#### PERFORMANCE INFORMATION

##### ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)

##### BASELINE

##### 2019 TARGETS

Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased

#### HIGHER EDUCATION PROGRAM

##### Outcome Indicators

1. Percentage of first-time licensure exam-takers that pass the licensure exams	58.71%	58.75%
2. Percentage of graduates (2 years prior) that are employed	53.88%	54%

##### Output Indicators

1. Percentage of undergraduate student population enrolled in CHED-identified and RDC-identified priority programs	49.07%	49.10%
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2. Percentage of undergraduate programs with accreditation	66.67%	100%
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Higher education research improved to promote economic productivity and innovation

#### ADVANCED EDUCATION PROGRAM

##### Outcome Indicators

1. Percentage of graduate school faculty engaged in research work applied in any of the following:

a. pursuing advanced research degree programs (Ph.D)	1.72%	1.72%
b. actively pursuing in the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research)	0	0
c. producing technologies for commercialization or livelihood improvement	0	0
d. whose research work resulted in an extension program	0	0

##### Output Indicators

1. Percentage of graduate students enrolled in research degree programs	12.41%	12.50%
2. Percentage of accredited graduate programs	0	0

#### RESEARCH PROGRAM

##### Outcome Indicators

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	5	7
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##### Output Indicators

1. Number of research outputs completed within the year	80	132
2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year	39%	40%

Community engagement increased

#### TECHNICAL ADVISORY EXTENSION PROGRAM

##### Outcome Indicators

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	27	28
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##### Output Indicators

1. Number of trainees weighted by the length of training	4227	4500
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	8	10
3. Percentage of beneficiaries who rate the training course / s and advisory services as satisfactory or higher in terms of quality and relevance	99.86%	99.86%

**B.6. UNIVERSITY OF NORTHERN PHILIPPINES****STRATEGIC OBJECTIVES****SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

**ORGANIZATIONAL OUTCOME**

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

**PERFORMANCE INFORMATION****ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)****BASELINE****2019 TARGETS**

Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased

**HIGHER EDUCATION PROGRAM****Outcome Indicators**

1. Percentage increase in graduates of CHED-identified and RDC-identified priority programs

16%

0

2. Percentage of first-time licensure exam-takers that pass the licensure exams

57%

60%

3. Percentage of graduates (2 years prior) that are employed

40%

40%

**Output Indicators**

1. Percentage of undergraduate student population enrolled in CHED-identified and RDC-identified priority programs

57%

58%

2. Percentage of undergraduate programs with accreditation

100%

94%

Higher education research improved to promote economic productivity and innovation

**ADVANCED EDUCATION PROGRAM****Outcome Indicators**

1. Percentage of graduate school faculty engaged in research work applied in any of the following:

a. pursuing advanced research degree programs (Ph.D)

16%

12%

b. actively pursuing in the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research)

79%

79%

c. producing technologies for commercialization or livelihood improvement

0

0

d. whose research work resulted in an extension program

0

0

**Output Indicators**

1. Percentage of graduate students enrolled in research degree programs

100%

100%

2. Percentage of accredited graduate programs	100%	92%
<b>RESEARCH PROGRAM</b>		
Outcome Indicators		
1. Percentage increase in the number of research outputs in the last three years utilized by the industry or by the other beneficiaries	25%	0
2. Percentage increase in the number of research outputs completed within the year	8.86%	0
3. Percentage increase in the number of research outputs published in internationally-refereed or CHED recognized journals in the last three (3) years by other beneficiaries	4%	0
Output Indicators		
1. Number of research outputs completed within the year	34	35
2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year	13.33%	13.50%
3. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	5	6
Community engagement increased		
<b>TECHNICAL ADVISORY EXTENSION PROGRAM</b>		
Outcome Indicators		
1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	33	35
Output Indicators		
1. Number of trainees weighted by the length of training	5350	5450
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	120	125
3. Percentage of beneficiaries who rate the training course / s and advisory services as satisfactory or higher in terms of quality and relevance	91.70%	93%

**C. CORDILLERA ADMINISTRATIVE REGION (CAR)****C.1. ABRA STATE INSTITUTE OF SCIENCE AND TECHNOLOGY****STRATEGIC OBJECTIVES****SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

**ORGANIZATIONAL OUTCOME**

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

## PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)

Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased

**HIGHER EDUCATION PROGRAM**

## Outcome Indicators

1. Average percentage passing in licensure exam by the SUC graduates over national average percentage passing in board programs covered by the SUC

51.90%

56%

2. Percentage change in number of students awarded financial aid who completed their degrees

2.50% (82)

5% (84)

3. Percentage change in number of graduates in priority program

0.07%

2% (580)

Access of deserving but poor students to qualify tertiary education increased

1. Percentage change in number of students in priority programs awarded financial aid

9.65% (534)

10% (536)

2. Percentage change in number of students awarded financial aid who completed their degrees

2.27% (90)

5% (102)

Higher education research improved to promote economic productivity and innovation

**RESEARCH PROGRAM**

## Outcome Indicators

1. Number of R&D outputs patented / commercialized / used by the industry or by the other beneficiaries

a. Adopted by the industry / small and medium enterprises / LGU / Community-based Organizations;

1

2

h. Applied in course instruction

2

2

2. Number of R&D outputs in the fields of agro-industrial technology published in CHED recognized refereed journals

1

1

3. Percentage change in number of faculty engaged in research work applied in the following:

a. Pursuing advanced research degree programs or

33.33% (4)

50% (6)

b. Publishing (investigative, or basic and applied scientific research) or

none

none

c. Producing technologies for commercialization or livelihood improvement

none

none

Community engagement increased

**TECHNICAL ADVISORY EXTENSION PROGRAM**

## Outcome Indicators

1. Percentage change in number in partnerships with LGUs, industry, small and medium enterprises, and local entrepreneurs and other national agency in developing, implementing or using new technologies relevant to agro-industrial development

7.59% (14)

8.24% (15)

2. Percentage change in number of poor beneficiaries of technology transfer / extension programs and activities leading to livelihood improvement

4.00% (258)

4.18% (259)

**C.2. APAYAO STATE COLLEGE****STRATEGIC OBJECTIVES****SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

**ORGANIZATIONAL OUTCOME**

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving hut poor students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

**PERFORMANCE INFORMATION**

<b>ORGANIZATIONAL OUTCOMES (Oos) / PERFORMANCE INDICATORS (PIs)</b>	<b>BASELINE</b>	<b>2019 TARGETS</b>
Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving hut poor students to quality tertiary education increased		
<b>HIGHER EDUCATION PROGRAM</b>		
Outcome Indicators		
1. Percentage of first-time licensure exam-takers that pass the licensure examination	34.65%	40%
2. Percentage of graduates (2 years prior) that are employed	69%	75%
Output Indicators		
1. Percentage of undergraduate student population enrolled in CHED-identified and RDC-identified priority programs	100%	100%
2. Percentage of undergraduate programs with accreditation	82.35%	100%
Higher education research improved to promote economic productivity and innovation		
<b>RESEARCH PROGRAM</b>		
Outcome Indicators		
1. Percentage increase in the percentage of research and development outputs completed	0	7.14%
2. Percentage increase in the percentage of research and development outputs disseminated	0	15%
Output Indicators		
1. No. of research and development outputs completed within the last three years	70	75
2. Percentage of research and development outputs disseminated: Percentage of research outputs presented in national, regional, and international forums within the year	100%	100%
Community engagement increased		
<b>TECHNICAL ADVISORY EXTENSION PROGRAM</b>		
Outcome Indicator		
1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	5	8

## Output Indicators

1. Number of trainees weighted by the length of training	3442	3570
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	11	14
3. Percentage of beneficiaries who rate the training course / s and advisory services as satisfactory or higher in terms of quality and relevance	100%	100%

**C.3. BENGUET STATE UNIVERSITY**

## STRATEGIC OBJECTIVES

## SECTOR OUTCOME

Lifelong learning opportunities for all ensured

## ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

## PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)BASELINE2019 TARGETS

Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased

**HIGHER EDUCATION PROGRAM**

## Outcome Indicators

1. Percentage of first-time licensure exam-takers that pass the licensure exams	67.78%	76.15%
2. Percentage of graduates (2 years prior) that are employed	62.05%	65%

## Output Indicators

1. Percentage of undergraduate student population enrolled in CHED-identified and RDC-identified priority programs	82.52%	82.52%
2. Percentage of undergraduate programs with accreditation	72.73%	75%

Higher education research improved to promote economic productivity and innovation

**ADVANCED EDUCATION PROGRAM**

## Outcome Indicator

1. Percentage of graduate school faculty engaged in research work applied in any of the following:		
a. pursuing advanced research degree programs (Ph.D)	23.76%	75%

b. actively pursuing in the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research)	26.52%	23%
c. producing technologies for commercialization or livelihood improvement	10.50%	11%
d. whose research work resulted in an extension program	8.23%	9%
Output Indicators		
1. Percentage of graduate students enrolled in research degree programs	100%	100%
2. Percentage of accredited graduate programs	96.88%	100%

**RESEARCH PROGRAM**

Outcome Indicator		
1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	10	10
Output Indicators		
1. Number of research outputs completed within the year	49	57
2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year	75%	75%

Community engagement increased

**TECHNICAL ADVISORY EXTENSION PROGRAM**

Outcome Indicator		
1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	10	11
Output Indicators		
1. Number of trainees weighted by the length of training	11,929	11,929
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	7	7
3. Percentage of beneficiaries who rate the training course / s and advisory services as satisfactory or higher in terms of quality and relevance	98%	98%

**C.4. IFUGAO STATE UNIVERSITY****STRATEGIC OBJECTIVES****SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

**ORGANIZATIONAL OUTCOME**

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased



**PERFORMANCE INFORMATION****ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)**

Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased

**HIGHER EDUCATION PROGRAM****Outcome Indicators**

1. Percentage of first-time licensure exam-takers that pass the licensure exams

62.57%

70%

2. Percentage of graduates (2 years prior) that are employed

35.67%

36%

**Output Indicators**

1. Percentage of undergraduate student population enrolled in CHED-identified and RDC-identified priority courses / programs

86%

86%

2. Percentage of undergraduate programs with accreditation

67% (20 / 30)

71%

Higher education research improved to promote economic productivity and innovation

**ADVANCED EDUCATION PROGRAM****Outcome Indicator**

1. Percentage of graduate school faculty engaged in research work applied in any of the following:

a. pursuing advanced research degree programs (Ph.D)

8%

14%

b. actively pursuing in the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research)

14%

21%

c. producing technologies for commercialization or livelihood improvement

0%

7%

d. whose research work resulted in an extension program

0%

7%

**Output Indicators**

1. Percentage of graduate students enrolled in research degree programs

100%

100%

2. Percentage of accredited graduate programs

100%

100%

**RESEARCH PROGRAM****Outcome Indicator**

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries

29

29

**Output Indicators**

1. Number of research outputs completed within the year

45

35

2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year

17%

17%

Community engagement increased

#### TECHNICAL ADVISORY EXTENSION PROGRAM

##### Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	62	124
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##### Output Indicators

1. Number of trainees weighted by the length of training	7845	7845
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	5	5
3. Percentage of beneficiaries who rate the training course / s and advisory services as satisfactory or higher in terms of quality and relevance	100%	100%

### C.5. KALINGA STATE UNIVERSITY

#### STRATEGIC OBJECTIVES

#### SECTOR OUTCOME

Lifelong learning opportunities for all ensured

#### ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

#### PERFORMANCE INFORMATION

##### ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)

Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased

#### HIGHER EDUCATION PROGRAM

##### Outcome Indicators

1. Percentage of first-time licensure exam-takers that pass the licensure exams	29.87%	55%
2. Percentage of graduates (2 years prior) that are employed	30%	41%

##### Output Indicators

1. Percentage of undergraduate student population enrolled in CHED-identified and RDC-identified priority programs	82.73%	85%
2. Percentage of undergraduate programs with accreditation	88%	88%

Higher education research improved to promote economic productivity and innovation

**RESEARCH PROGRAM****Outcome Indicator**

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries

7

10

**Output Indicators**

1. Number of research outputs completed within the year

41

74

2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year

13%

32.43%

Community engagement increased

**TECHNICAL ADVISORY EXTENSION PROGRAM****Outcome Indicator**

1. Number of active partnerships with LGUs, industries, NGOs, NCAs, SMEs, and other stakeholders as a result of extension activities

4

10

**Output Indicators**

1. Number of trainees weighted by the length of training

2700

2700

2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs

24

38

3. Percentage of beneficiaries who rate the training course / s and advisory services as satisfactory or higher in terms of quality and relevance

80%

85%

**C.6. MOUNTAIN PROVINCE STATE UNIVERSITY****STRATEGIC OBJECTIVES****SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

**ORGANIZATIONAL OUTCOME**

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

**PERFORMANCE INFORMATION****ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)****BASELINE****2019 TARGETS**

Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased

**HIGHER EDUCATION PROGRAM****Output Indicators**

1. Percentage of Undergraduate Student Population Enrolled in CHED-Identified and RDC-Identified

Priority Programs

93.39%

93.92%

2. Percentage of Undergraduate Programs with Accreditation	95.24%	95.24%
Outcome Indicators		
1. Percentage of First Time Licensure Exam-Takers that pass the licensure exams		
Average Licensure Passing Rate	55.70%	57.50%
2. Percentage of Graduates (2 years prior) that are employed	43%	44%

Higher education research improved to promote economic productivity and innovation

#### RESEARCH PROGRAM

Output Indicators		
1. Number of research outputs completed within the year	44	52
2. Percentage of research outputs presented in National Regional and international Forums in the last three (3) years	70%	70%
3. Number of research outputs in the last three (3) years utilized by the Industry or by other beneficiaries	1	2
Outcome Indicators		
1. Percentage increase in research outputs completed within the year	5%	96.36%
2. Percentage increase in the number of research outputs presented in National, Regional and International forums in the last three (3) years	0.10%	72%
3. Percentage increase in the number of research outputs in the last three (3) years utilized by the Industry or by other beneficiaries	0%	100%

Community engagement increased

#### TECHNICAL ADVISORY EXTENSION PROGRAM

Output Indicators		
1. Number of trainees weighted by the length of training	517	571
2. Number of extension programs organized and supported consistent with the SUCs mandated and priority programs	5	7
3. Percentage of partners who rate the training course / s and advisory service as satisfactory or higher in terms of quality and relevance	92%	92%
Outcome Indicator		
1. Number of partnerships with LGUs, Industries, NGOs, NCAs, SMEs and other stakeholders as a result of extension activities	6	7

### D. REGION II - CAGAYAN VALLEY

#### D.1. BATANES STATE COLLEGE

#### STRATEGIC OBJECTIVES

#### SECTOR OUTCOME

Lifelong learning opportunities for all ensured

**ORGANIZATIONAL OUTCOME**

Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased

**PERFORMANCE INFORMATION****ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)****BASELINE****2019 TARGETS**

Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased

**HIGHER EDUCATION PROGRAM****Outcome Indicators**

1. Percentage of first-time licensure exam-takers that pass the licensure exams

25%

56%

2. Percentage of graduates (2 years prior) that are employed

19%

69%

**Output Indicators**

1. Percentage of undergraduate student population enrolled in CHED-identified and RDC-identified priority programs

45%

68%

2. Percentage of undergraduate programs with accreditation

71%

73%

**D.2. CAGAYAN STATE UNIVERSITY****STRATEGIC OBJECTIVES****SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

**ORGANIZATIONAL OUTCOME**

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

**PERFORMANCE INFORMATION****ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)****BASELINE****2019 TARGETS**

Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased

**HIGHER EDUCATION PROGRAM****Outcome Indicators**

1. Percentage of first-time licensure exam-takers that pass the licensure exams

56.67%

63%

2. Percentage of graduates (2 years prior) that are employed

68%

72%

**Output Indicators**

1. Percentage of undergraduate student population enrolled in CHED-identified and RDC-identified priority programs

70.42%

73%

2. Percentage of undergraduate programs with accreditation

42 / 89=47.19%

71%

Higher education research improved to promote economic productivity and innovation

#### ADVANCED EDUCATION PROGRAM

##### Outcome Indicators

1. Percentage of graduate school faculty engaged in research work applied in any of the following:

a. pursuing advanced research degree programs (Ph.D)	18%	22%
b. actively pursuing in the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research)	10%	10%
c. producing technologies for commercialization or livelihood improvement	5%	5%
d. whose research work resulted in an extension program	10.59%	13%

##### Output Indicators

1. Percentage of graduate students enrolled in research degree programs	95%	100%
2. Percentage of accredited graduate programs	3.33%	40%

#### RESEARCH PROGRAM

##### Outcome Indicator

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	5	13
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##### Output Indicators

1. Number of research outputs / studies completed within the year	89	95
2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year	71 / 80=80%	71%

Community engagement increased

#### TECHNICAL ADVISORY EXTENSION PROGRAM

##### Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	20	25
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##### Output Indicators

1. Number of trainees weighted by the length of training	2835	7968
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	39	48
3. Percentage of beneficiaries who rate the training course / s and advisory services as satisfactory or higher in terms of quality and relevance	95%	97%

**D.3. ISABELA STATE UNIVERSITY****STRATEGIC OBJECTIVES****SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

**ORGANIZATIONAL OUTCOME**

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

**PERFORMANCE INFORMATION****ORGANIZATIONAL OUTCOMES (00s) / PERFORMANCE INDICATORS (PIs)**

Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased

**HIGHER EDUCATION PROGRAM****Outcome Indicators**

1. Percentage of first-time licensure exam-takers that pass the licensure exams
2. Percentage of graduates (2 years prior) that are employed

**Output Indicators**

1. Percentage of undergraduate student population enrolled in CHED-identified and RDC-identified priority programs
2. Percentage of undergraduate programs with accreditation

**BASELINE****2019 TARGETS**

54.39%

44.00%

30%

33%

12383/27235=45.46%

15663/31326=50%

13 / 35=37.14%

67 / 85=78.82%

Higher education research improved to promote economic productivity and innovation

**ADVANCED EDUCATION PROGRAM****Outcome Indicators**

1. Percentage of graduate school faculty engaged in research work applied in any of the following:

a. pursuing advanced research degree programs (Ph.D)

0

0

h. actively pursuing in the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research)

30 / 65=46.15%

28 / 61=46%

c. producing technologies for commercialization or livelihood improvement

7 / 50=14%

8 / 50=16%

d. whose research work resulted in an extension program

5 / 50=10%

6 / 50=12%

**Output Indicators**

1. Percentage of graduate students enrolled in research degree programs

985 / 1216=81%

812.80 / 1016=80%

2. Percentage of accredited graduate programs

4 / 4=100%

2 / 2=100%

**RESEARCH PROGRAM**

## Outcome Indicator

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	2+1+3=6	2+3+4=9
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## Output Indicators

1. Number of research outputs completed within the year	25	27
2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year	8 / 64=12.5%	12 / 77=15.58%

Community engagement increased

**TECHNICAL ADVISORY EXTENSION PROGRAM**

## Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	35	40
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## Output Indicators

1. Number of trainees weighted by the length of training	1099	1192
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	132	138
3. Percentage of beneficiaries who rate the training course / s and advisory services as satisfactory or higher in terms of quality and relevance	430 / 430=100%	478 / 486=98%

**D.4. NUEVA VIZCAYA STATE UNIVERSITY****STRATEGIC OBJECTIVES****SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

**ORGANIZATIONAL OUTCOME**

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

**PERFORMANCE INFORMATION****ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)****BASELINE****2019 TARGETS**

Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased

**HIGHER EDUCATION PROGRAM**

## Outcome Indicators

1. Percentage of first-time licensure exam-takers that pass the licensure exams	66%	70%
2. Percentage of graduates (2 years prior) that are employed	69%	71%



Output Indicators		
1. Percentage of undergraduate student population enrolled in CHED-identified and RDC-identified priority programs	74%	76%
2. Percentage of undergraduate programs with accreditation	86.11%	87%

Higher education research improved to promote economic productivity and innovation

#### ADVANCED EDUCATION PROGRAM

##### Outcome Indicators

1. Percentage of graduate school faculty engaged in research work applied in any of the following:

a. pursuing advanced research degree programs (Ph.D)	6.55%	6.55%
b. actively pursuing in the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research)	57.38%	60.66%
c. producing technologies for commercialization or livelihood improvement	11.48%	11.48%
d. whose research work resulted in an extension program	6.55%	6.55%

##### Output Indicators

1. Percentage of graduate students enrolled in research degree programs	96%	99%
2. Percentage of accredited graduate programs	60%	60%

#### RESEARCH PROGRAM

##### Outcome Indicator

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	23	25
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##### Output Indicators

1. Number of research outputs completed within the year	38	49
2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year	76.67%	32%

Community engagement increased

#### TECHNICAL ADVISORY EXTENSION PROGRAM

##### Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NCAs, SMEs, and other stakeholders as a result of extension activities	14	16
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##### Output Indicators

1. Number of trainees weighted by the length of training	2820	1465
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	12	12

3. Percentage of beneficiaries who rate the training course / s and advisory services as satisfactory or higher in terms of quality and relevance

100%

100%

#### D.5. QUIRINO STATE UNIVERSITY

##### STRATEGIC OBJECTIVES

##### SECTOR OUTCOME

Lifelong learning opportunities for all ensured

##### ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

##### PERFORMANCE INFORMATION

##### ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)

##### BASELINE

##### 2019 TARGETS

Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased

##### HIGHER EDUCATION PROGRAM

###### Outcome Indicators

1. Percentage of first-time licensure exam-takers that pass the licensure exams

54.75%

57%

2. Percentage of graduates (2 years prior) that are employed

81.86%

82%

###### Output Indicators

1. Percentage of undergraduate student population enrolled in CHED-identified and RDC-identified priority programs

64.78%

89.98%

2. Percentage of undergraduate programs with accreditation

50%

50%

Higher education research improved to promote economic productivity and innovation

##### ADVANCED EDUCATION PROGRAM

###### Outcome Indicators

1. Percentage of graduate school faculty population enrolled in research degree of the following:

a. pursuing advanced research degree programs (Ph.D)

56.25%

38.88%

b. actively pursuing in the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research)

56.25%

44.44%

c. producing technologies for commercialization or livelihood improvement

0

0

d. whose research work resulted in an extension program

0

0

Output Indicators		
1. Percentage of graduate students enrolled in research degree programs	86.33%	88.44%
2. Percentage of accredited graduate programs	0	0
<b>RESEARCH PROGRAM</b>		
Outcome Indicator		
1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	10	12
Output Indicators		
1. Number of research outputs completed within the year	18	20
2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year	32.43%	10%
Community engagement increased		
<b>TECHNICAL ADVISORY EXTENSION PROGRAM</b>		
Outcome Indicator		
1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	20	21
Output Indicators		
1. Number of trainees weighted by the length of training	3705.55	3742
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	3	4
3. Percentage of beneficiaries who rate the training course / s and advisory services as satisfactory or higher in terms of quality and relevance	100%	100%

**E. REGION III - CENTRAL LUZON****E.1. AURORA STATE COLLEGE OF TECHNOLOGY****STRATEGIC OBJECTIVES****SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

**ORGANIZATIONAL OUTCOME**

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

## PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)BASELINE2019 TARGETS

Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased

**HIGHER EDUCATION PROGRAM**

## Outcome Indicators

1. Percentage of first-time licensure exam-takers that pass the licensure exams

80.47%(44.38%/55.15%)

122.5% (49% / 40%)

2. Percentage of graduates (2 years prior) that are employed

11.25% (36 / 320)

44.75% (162 / 362)

## Output Indicators

1. Percentage of undergraduate student population enrolled in CHED-identified and RDC-identified priority programs

91.57% (1804 / 1970)

92.92% (2364 / 2544)

2. Percentage of undergraduate programs with accreditation

36.36% (4 / 11)

50% (4 / 8)

Higher education research improved to promote economic productivity and innovation

**RESEARCH PROGRAM**

## Outcome Indicator

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries

3

2

## Output Indicators

1. Number of research outputs completed within the year

25

10

2. Percentage of research outputs presented in national, regional, and international forums within the year

95%

20% (2 / 10)

Community engagement increased

**TECHNICAL ADVISORY EXTENSION PROGRAM**

## Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NCAs, SMEs, and other stakeholders as a result of extension activities

8

11

## Output Indicators

1. Number of trainees weighted by the length of training

1737

1790

2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs

6

9

3. Percentage of beneficiaries who rate the training course / s and advisory services as satisfactory or higher in terms of quality and relevance

100%

100%

**E.2. BATAAN PENINSULA STATE UNIVERSITY****STRATEGIC OBJECTIVES****SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

**ORGANIZATIONAL OUTCOME**

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

**PERFORMANCE INFORMATION****ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)****BASELINE****2019 TARGETS**

Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased

**HIGHER EDUCATION PROGRAM****Outcome Indicators**

1. Percentage of first-time licensure exam-takers that pass the licensure exams that are employed

48%

50%

**Output Indicators**

1. Percentage of undergraduate student population enrolled in CHED-identified and RDC-identified priority programs

69.23%

66%

2. Percentage of undergraduate programs with accreditation

93.62%

100%

Higher education research improved to promote economic productivity and innovation

**RESEARCH PROGRAM****Outcome Indicator**

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries

1

2

**Output Indicators**

1. Number of research outputs completed within the year
2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year

28

33

32%

18%

Community engagement increased

**TECHNICAL ADVISORY EXTENSION PROGRAM****Outcome Indicator**

1. Number of active partnerships with LGUs, Industries, NGOs, NGAs, SMEs and other stakeholders as a result of extension activities

5

9

**Output Indicators**

1. Number of trainees weighted by the length of training

9273

9580

2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	19	18
3. Percentage of beneficiaries who rate the training course / s and advisory services as satisfactory or higher in terms of quality and relevance	9%	9%

**E.3. BULACAN AGRICULTURAL STATE COLLEGE****STRATEGIC OBJECTIVES****SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

**ORGANIZATIONAL OUTCOME**

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

**PERFORMANCE INFORMATION****ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)****BASELINE****2019 TARGETS**

Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased

**HIGHER EDUCATION PROGRAM****Outcome Indicators**

- |   |      |      |
|---|------|------|
| 1. Percentage of first-time licensure exam-takers that pass the licensure exams | 110% | 110% |
| 2. Percentage of graduates (2 years prior) that are employed                    | 89%  | 90%  |

**Output Indicators**

- |  |        |       |
|--|--------|-------|
| 1. Percentage of undergraduate student population enrolled in CHED-identified and RDC-identified priority programs | 100%   | 100%  |
| 2. Percentage of undergraduate programs with accreditation   | 81.82% | 90.91 |

Higher education research improved to promote economic productivity and innovation

**RESEARCH PROGRAM****Outcome Indicator**

- |  |   |   |
|--|---|---|
| 1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries | 2 | 2 |
|--|---|---|

**Output Indicators**

- |   |     |        |
|---|-----|--------|
| 1. Number of research outputs completed within the year   | 16  | 16     |
| 2. Percentage of research outputs presented in national, regional, and international forums within the year | 75% | 77.50% |

Community engagement increased

**TECHNICAL ADVISORY EXTENSION PROGRAM**

Outcome Indicator

1. Number of active partnerships with LGUs, Industries, NGOs, NCAs, SMEs, and other stakeholders as a result of extension activities

21

22

Output Indicators

1. Number of trainees weighted by the length of training

2324

2400

2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs

4

5

3. Percentage of beneficiaries who rate the training course / s and advisory services as satisfactory or higher in terms of quality and relevance

80%

86%

**E.4. BULACAN STATE UNIVERSITY**

**STRATEGIC OBJECTIVES**

**SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

**ORGANIZATIONAL OUTCOME**

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

**PERFORMANCE INFORMATION**

**ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)**

**BASELINE**

**2019 TARGETS**

Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased

**HIGHER EDUCATION PROGRAM**

Outcome Indicators

1. Percentage of first-time licensure exam-takers that pass the licensure exams

55.64%

57.90%

2. Percentage of graduates (2 years prior) that are employed

81.60%

82.92%

Output Indicators

1. Percentage of undergraduate student population enrolled in CHED-identified and RDC-identified priority programs

100%

100%

2. Percentage of undergraduate programs with accreditation

59.64%

80%

Higher education research improved to promote economic productivity and innovation

#### ADVANCED EDUCATION PROGRAM

##### Outcome Indicator

1. Percentage of graduate school faculty engaged in research work applied in any of the following:

a. pursuing advanced research degree programs (Ph.D)	32.31% (21 / 65)	16.92% (11 / 65)
--	------------------	------------------

b. actively pursuing in the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research)	49.23% (32 / 65)	13.84% (9 / 65)
--	------------------	-----------------

c. producing technologies for commercialization or livelihood improvement	N / A	N / A
---	-------	-------

d. whose research work resulted in an extension program	4.62% (3 / 65)	7.69% (5 / 65)
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##### Output Indicators

1. Percentage of graduate students enrolled in research degree programs	92.31% (2065 / 223)	100.00% (2000 / 2000)
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2. Percentage of accredited graduate programs	100% (5 / 5)	100.00% (6 / 6)
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#### RESEARCH PROGRAM

##### Outcome Indicator

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	3	4
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##### Output Indicators

1. Number of research outputs completed within the year	54	56
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2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year	21.60%	25.00% (14 / 56)
--	--------	------------------

Community engagement increased

#### TECHNICAL ADVISORY EXTENSION PROGRAM

##### Outcome Indicators

1. Number of active partnerships with LGUs, Industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	17	22
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##### Output Indicators

1. Number of trainees weighted by the length of training	14492	8110
--	-------	------

2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	243	260
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3. Percentage of beneficiaries who rate the training course / s and advisory services as satisfactory or higher in terms of quality and relevance	82.89% (315 / 380)	83.95% (319 / 380)
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**E.5. CENTRAL LUZON STATE UNIVERSITY****STRATEGIC OBJECTIVES****SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

**ORGANIZATIONAL OUTCOME**

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

**PERFORMANCE INFORMATION****ORGANIZATIONAL OUTCOMES (Oos) / PERFORMANCE INDICATORS (PIs)****BASELINE****2019 TARGETS**

Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased

**HIGHER EDUCATION PROGRAM****Outcome Indicators**

1. Percentage of first-time licensure exam-takers that pass the licensure exams
2. Percentage of graduates (2 years prior) that are employed

119%

127%

17% (300 / 1,733)

14.45% (300 / 2,076)

**Output Indicators**

1. Percentage of undergraduate student population enrolled in CHED-identified and RDC-identified priority programs
2. Percentage of undergraduate programs with accreditation

100% (10,170)

100%(10,170)

82%

82%

Higher education research improved to promote economic productivity and innovation

**ADVANCED EDUCATION PROGRAM****Outcome Indicator**

1. Percentage of graduate school faculty engaged in research work applied in any of the following:

a. pursuing advanced research degree programs (Ph.D)

6% ( 7 / 110)

6%(7 / 110)

b. actively pursuing in the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research)

62% (68 / 110)

62% (68 / 110)

c. producing technologies for commercialization or livelihood improvement

4% (4 / 110)

5% (5 / 110)

d. whose research work resulted in an extension program

9% (10 / 110)

11%(12 / 110)

**Output Indicators**

1. Percentage of graduate students enrolled in research degree programs
2. Percentage of accredited graduate programs

88.38%(662 / 749)

88.38% (662 / 749)

95%

95%

**RESEARCH PROGRAM****Outcome Indicator**

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries

4

4

**Output Indicators**

1. Number of research outputs completed within the year

50

50

2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year

42%

42%

Community engagement increased

**TECHNICAL ADVISORY EXTENSION PROGRAM****Outcome Indicator**

1. Number of active partnerships with LGUs, Industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities

3

3

**Output Indicators**

1. Number of trainees weighted by the length of training

15,525

15,525

2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs

3

3

3. Percentage of partners who rate the training course / s and advisory services as satisfactory or higher in terms of quality and relevance

100%

100%

**E.6. DON HONORIO VENTURA TECHNOLOGICAL STATE UNIVERSITY****STRATEGIC OBJECTIVES****SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

**ORGANIZATIONAL OUTCOME**

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

**PERFORMANCE INFORMATION****ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)****BASELINE****2019 TARGETS**

Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased

**HIGHER EDUCATION PROGRAM****Outcome Indicators**

1. Percentage of first-time licensure exam-takers that pass the licensure exams

84%

48%

2. Percentage of graduates (2 years prior) that are employed

60.32%

61.73%

## Output Indicators

1. Percentage of undergraduate student population enrolled in CHED-identified and RDC-identified priority programs	81.61%	71.32%
2. Percentage of undergraduate programs with accreditation	48.14%	61.56%

Higher education research improved to promote economic productivity and innovation

## RESEARCH PROGRAM

## Outcome Indicator

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	2	1
--	---	---

## Output Indicators

1. Number of research outputs completed within the year	12	14
2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year		

Community engagement increased

## TECHNICAL ADVISORY EXTENSION PROGRAM

## Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	18	18
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## Output Indicators

1. Number of trainees weighted by the length of training	620	1,300
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	14	19
3. Percentage of beneficiaries who rate the training course / s and advisory services as satisfactory or higher in terms of quality and relevance	80%	80%

## E.7. NUEVA ECIJA UNIVERSITY OF SCIENCE AND TECHNOLOGY

## STRATEGIC OBJECTIVES

## SECTOR OUTCOME

Lifelong learning opportunities for all ensured

## ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

## PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)BASELINE2019 TARGETS

Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased

**HIGHER EDUCATION PROGRAM**

## Outcome Indicators

1. Percentage of first-time licensure exam-takers that pass the licensure exams

50%

54%

2. Percentage of graduates (2 years prior) that are employed

5%

8%

## Output Indicators

1. Percentage of undergraduate student population enrolled in CHED-identified and RDC-identified priority programs

90%

91%

2. Percentage of undergraduate programs with accreditation

100%

100%

Higher education research improved to promote economic productivity and innovation

**ADVANCED EDUCATION PROGRAM**

## Outcome Indicator

1. Percentage of graduate school faculty engaged in research work applied in any of the following:

a. pursuing advanced research degree programs (Ph.D)

38%

0%

b. actively pursuing in the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research)

60%

60%

c. producing technologies for commercialization or livelihood improvement

20%

20%

d. whose research work resulted in an extension program

20%

20%

## Output Indicators

1. Percentage of graduate students enrolled in research degree programs

40%

50%

2. Percentage of accredited graduate programs

80%

85%

**RESEARCH PROGRAM**

## Outcome Indicator

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries

1

2

## Output Indicators

1. Number of research outputs completed within the year

24

28

2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year

3%

8%

Community engagement increased

#### TECHNICAL ADVISORY EXTENSION PROGRAM

##### Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities

6

7

##### Output Indicators

1. Number of trainees weighted by the length of training

6,200

6,550

2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs

10

12

3. Percentage of partners who rate the training course / s and advisory services as satisfactory or higher in terms of quality and relevance

85%

87%

### E.8. PAMPANGA STATE AGRICULTURAL UNIVERSITY

#### STRATEGIC OBJECTIVES

#### SECTOR OUTCOME

Lifelong learning opportunities for all ensured

#### ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

#### PERFORMANCE INFORMATION

##### ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)

##### BASELINE

##### 2019 TARGETS

Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased

#### HIGHER EDUCATION PROGRAM

##### Outcome Indicators

1. Percentage of first-time licensure exam-takers that pass the licensure exams

51.50%

52%

2. Percentage of graduates (2 years prior) that are employed

61.50%

62%

##### Output Indicators

1. Percentage of undergraduate student population enrolled in CHED-identified and RDC-identified priority programs

61.50%

62%

2. Percentage of undergraduate programs with accreditation

76.50%

77%

Higher education research improved to promote economic productivity and innovation

#### ADVANCED EDUCATION PROGRAM

##### Outcome Indicator

1. Percentage of graduate school faculty engaged in research work applied in any of the following:

a. pursuing advanced research degree programs (Ph.D)	16.20%	16.50%
b. actively pursuing in the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research)	20%	20.50%
c. producing technologies for commercialization or livelihood improvement	16.30%	16.50%
d. whose research work resulted in an extension program	16.20%	16.50%

##### Output Indicators

1. Percentage of graduate students enrolled in research degree programs	59.50%	60%
2. Percentage of accredited graduate programs	76.50%	77%

#### RESEARCH PROGRAM

##### Outcome Indicator

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	11	12
--	----	----

##### Output Indicators

1. Number of research outputs completed within the year	16	17
2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year	26.20%	26.50%

Community engagement increased

#### TECHNICAL ADVISORY EXTENSION PROGRAM

##### Outcome Indicator

1. Number of active partnerships with LGUs, Industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	9	10
--	---	----

##### Output Indicators

1. Number of trainees weighted by the length of training	3,158	3,161
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	6	7
3. Percentage of beneficiaries who rate the training course / s and advisory services as satisfactory or higher in terms of quality and relevance	79.50%	80.50%

**E.9. PHILIPPINE MERCHANT MARINE ACADEMY****STRATEGIC OBJECTIVES****SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

**ORGANIZATIONAL OUTCOME**

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation

**PERFORMANCE INFORMATION****ORGANIZATIONAL OUTCOMES (00s) / PERFORMANCE INDICATORS (PIs)****BASELINE****2019 TARGETS**

Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased

**HIGHER EDUCATION PROGRAM****Outcome Indicators**

1. Percentage of first-time licensure exam-takers that pass the licensure exams

65%

65%

2. Percentage of graduates (2 years prior) that are employed

0%

20%

**Output Indicators**

1. Percentage of undergraduate student population enrolled in CHED-identified and RDC-identified priority programs

0

40%

2. Percentage of undergraduate programs with accreditation

N / A

N / A

Higher education research improved to promote economic productivity and innovation

**ADVANCED EDUCATION PROGRAM****Outcome Indicator**

1. Percentage of graduate school faculty engaged in research work applied in any of the following:

a. pursuing advanced research degree programs (Ph.D)

N / A

N / A

b. actively pursuing in the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research)

N / A

N / A

c. producing technologies for commercialization or livelihood improvement

N / A

N / A

d. whose research work resulted in an extension program

N / A

N / A

**Output Indicators**

1. Percentage of graduate students enrolled in research degree programs

100%

100%

2. Percentage of accredited graduate programs

N / A

N / A

**RESEARCH PROGRAM**

## Outcome Indicator

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries

N / A

N / A

## Output Indicators

1. Number of research outputs completed within the year

2

3

2. Percentage of research outputs presented in national, regional, and international forums within the year

66.67% (2 / 3)

66.67% (2 / 3)

**E.10. PRESIDENT RAMON MAGSAYSAY TECHNOLOGICAL UNIVERSITY****STRATEGIC OBJECTIVES****SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

**ORGANIZATIONAL OUTCOME**

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

**PERFORMANCE INFORMATION****ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)****BASELINE****2019 TARGETS**

Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased

**HIGHER EDUCATION PROGRAM**

## Outcome Indicators

1. Percentage of first-time licensure exam-takers that pass the licensure exams

51.56% (379 / 735)

51.84% (381 / 735)

2. Percentage of graduates (2 years prior) that are employed

75% (867 / 1,156)

80.06% (1,072 / 1,339)

## Output Indicators

1. Percentage of undergraduate student population enrolled in CHED-identified and RDC-identified priority programs

55.43% (7,993 / 14,420)

56% (8,075 / 14,420)

2. Percentage of undergraduate programs with accreditation

58.33% (21 / 36)

72.22% (26 / 36)

Higher education research improved to promote economic productivity and innovation

**ADVANCED EDUCATION PROGRAM**

## Outcome Indicator

1. Percentage of graduate school faculty engaged in research work applied in any of the following:

a. pursuing advanced research degree programs (Ph.D)

23.08% (3 / 13)

16.67% (2 / 12)



b. actively pursuing in the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research)	50% (20 / 40)	62.50% (25 / 40)
c. producing technologies for commercialization or livelihood improvement	15% (6 / 40)	22.50% (9 / 40)
d. whose research work resulted in an extension program	20% (8 / 40)	32.50% (13 / 40)
Output Indicators		
1. Percentage of graduate students enrolled in research degree programs	82.79% (808 / 976)	85.04% (830 / 976)
2. Percentage of accredited graduate programs	66.67% (4 / 6)	83.33% (5 / 6)

**RESEARCH PROGRAM**

## Outcome Indicator

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries

3

12

## Output Indicators

1. Number of research outputs completed within the year

32

36

2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year

25% (8 / 32)

16.67% (6 / 36)

Community engagement increased

**TECHNICAL ADVISORY EXTENSION PROGRAM**

## Outcome Indicator

1. Number of active partnerships with LGUs, Industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities

15

25

## Output Indicators

1. Number of trainees weighted by the length of training

6,346

6,360

2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs

10

15

3. Percentage of beneficiaries who rate the training course / s and advisory services as satisfactory or higher in terms of quality and relevance

100% (5,143 / 5,143)

99.01% (5,092 / 5,143)

**E.11. TARLAC AGRICULTURAL UNIVERSITY****STRATEGIC OBJECTIVES****SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

**ORGANIZATIONAL OUTCOME**

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

## PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)BASELINE2019 TARGETS

Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased

**HIGHER EDUCATION PROGRAM**

## Outcome Indicators

1. Percentage of first-time licensure exam-takers that pass the licensure exams

41.17%

46.58%

2. Percentage of graduates (2 years prior) that are employed

54.97%

54.36%

## Output Indicators

1. Percentage of undergraduate student population enrolled in CHED-identified and RDC-identified priority programs

100%

100%

2. Percentage of undergraduate programs with accreditation

100%

100%

Higher education research improved to promote economic productivity and innovation

**ADVANCED EDUCATION PROGRAM**

## Outcome Indicator

1. Percentage of graduate school faculty engaged in research work applied in any of the following:

0

1

a. pursuing advanced research degree programs (Ph.D)

b. actively pursuing in the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research)

c. producing technologies for commercialization or livelihood improvement

d. whose research work resulted in an extension program

## Output Indicators

1. Percentage of graduate students enrolled in CHED-identified or RDC-identified priority programs

100%

100%

2. Percentage of accredited graduate programs

88.89%

100%

**RESEARCH PROGRAM**

## Outcome Indicator

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries

102

110

## Output Indicators

1. Number of research outputs completed within the year

18

6

2. Percentage of research outputs presented in national, regional, and international forums within the year

44.44% (8 / 18)

50% (3 / 6)

Community engagement increased

#### TECHNICAL ADVISORY EXTENSION PROGRAM

##### Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NGEs, SMEs, and other stakeholders as a result of extension activities

15

18

##### Output Indicators

1. Number of trainees weighted by the length of training

9,500

5,000

2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs

4

5

3. Percentage of beneficiaries who rate the training course / s and advisory services as satisfactory or higher in terms of quality and relevance

95%

95%

### E.12. TARLAC STATE UNIVERSITY

#### STRATEGIC OBJECTIVES

#### SECTOR OUTCOME

Lifelong learning opportunities for all ensured

#### ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

#### PERFORMANCE INFORMATION

##### ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)

##### BASELINE

##### 2019 TARGETS

Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased

#### HIGHER EDUCATION PROGRAM

##### Outcome Indicators

1. Percentage of first-time licensure exam-takers that pass the licensure exams

66.04%

66.51%

2. Percentage of graduates (2 years prior) that are employed

75%

80%

##### Output Indicators

1. Percentage of undergraduate student population enrolled in CHED-identified and RDC-identified priority programs

61.90%

63%

2. Percentage of undergraduate programs with accreditation

90.24%

90%

Higher education research improved to promote economic productivity and innovation

#### ADVANCED EDUCATION PROGRAM

##### Outcome Indicator

1. Percentage of graduate school faculty engaged in research work applied in any of the following:

a. pursuing advanced research degree programs (Ph.D)	100%	100%
b. actively pursuing in the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research)	47.36%	48%
c. producing technologies for commercialization or livelihood improvement	0	6%
d. whose research work resulted in an extension program	2.63%	3%

##### Output Indicators

1. Percentage of graduate students enrolled in research degree programs	98.70%	98.70%
2. Percentage of accredited graduate programs	100%	100%

#### RESEARCH PROGRAM

##### Outcome Indicator

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	9	13
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##### Output Indicators

1. Number of research outputs completed within the year	38	39
2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year	15%	40%

Community engagement increased

#### TECHNICAL ADVISORY EXTENSION PROGRAM

##### Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NCAs, SMEs, and other stakeholders as a result of extension activities	26	28
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##### Output Indicators

1. Number of trainees weighted by the length of training	2,300	2,417
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	91	100
3. Percentage of beneficiaries who rate the training course / s and advisory services as satisfactory or higher in terms of quality and relevance	100%	100%

**F. REGION IVA - CALABARZON****F.1. BATANGAS STATE UNIVERSITY****STRATEGIC OBJECTIVES****SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

**ORGANIZATIONAL OUTCOME**

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

**PERFORMANCE INFORMATION**

<b>ORGANIZATIONAL OUTCOMES (00s) / PERFORMANCE INDICATORS (PIs)</b>	<b>BASELINE</b>	<b>2019 TARGETS</b>
Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased		
<b>HIGHER EDUCATION PROGRAM</b>		
Outcome Indicators		
1. Percentage of first-time licensure exam-takers that pass the licensure exams	67.78%	69%
2. Percentage of graduates (2 years prior) that are employed	65%	70%
Output Indicators		
1. Percentage of undergraduate student population enrolled in CHED-identified and RDC-identified priority programs	69.82%	75.22%
2. Percentage of undergraduate programs with accreditation	95.60%	96%
Higher education research improved to promote economic productivity and innovation		
<b>ADVANCED EDUCATION PROGRAM</b>		
Outcome Indicator		
1. Percentage of graduate school faculty engaged in research work applied in any of the following:		
a. pursuing advanced research degree programs (Ph.D)	N / A	N / A
b. actively pursuing in the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research)	25%	26%
c. producing technologies for commercialization or livelihood improvement	N / A	N / A
d. whose research work resulted in an extension program	N / A	N / A
Output Indicators		
1. Percentage of graduate students enrolled in research degree programs	63.73%	72%

2. Percentage of accredited graduate programs	72%	73%
<b>RESEARCH PROGRAM</b>		
Outcome Indicator		
1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	19	20
Output Indicators		
1. Number of research outputs completed within the year	12	13
2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year	5%	5%
Community engagement increased		
<b>TECHNICAL ADVISORY EXTENSION PROGRAM</b>		
Outcome Indicator		
1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	110	116
Output Indicators		
1. Number of trainees weighted by the length of training	8,795	9,420
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	316	339
3. Percentage of beneficiaries who rate the training course/s and advisory services as satisfactory or higher in terms of quality and relevance	94.50%	96%

**F.2. CAVITE STATE UNIVERSITY****STRATEGIC OBJECTIVES****SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

**ORGANIZATIONAL OUTCOME**

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

**PERFORMANCE INFORMATION****ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)****BASELINE****2019 TARGETS**

Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased

**HIGHER EDUCATION PROGRAM****Outcome Indicators**

1. Percentage of first-time licensure exam-takers that pass the licensure exams	102.55%	70%
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2. Percentage of graduates (2 years prior) that are employed	30%	50%
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**Output Indicators**

1. Percentage of undergraduate student population enrolled in CHED-identified and RDC-identified priority programs	60.83% (21,821 / 35,870)	67%
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2. Percentage of undergraduate programs with accreditation	62% (53 / 86)	96% (87 / 91)
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Higher education research improved to promote economic productivity and innovation

**ADVANCED EDUCATION PROGRAM****Outcome Indicator**

1. Percentage of graduate school faculty engaged in research work applied in any of the following:

a. pursuing advanced research degree programs (Ph.D)	6% (4 / 63)	3% (2 / 63)
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b. actively pursuing in the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research)	27% (17 / 63)	40% (25 / 63)
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c. producing technologies for commercialization or livelihood improvement	2% (1 / 63)	3% (2 / 63)
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d. whose research work resulted in an extension program	3% (2 / 63)	5% (3 / 63)
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**Output Indicators**

1. Percentage of graduate students enrolled in research degree programs	65% (360 / 550)	80%
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2. Percentage of accredited graduate programs	50% (4 / 8)	100%
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**RESEARCH PROGRAM****Outcome Indicator**

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	11	13
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**Output Indicators**

1. Number of research outputs completed within the year	44	64
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2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year	10% (21 / 204)	17% (10 / 60)
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Community engagement increased

**TECHNICAL ADVISORY EXTENSION PROGRAM****Outcome Indicator**

1. Number of active partnerships with LGUs, industries, NGOs, NCAs, SMEs, and other stakeholders as a result of extension activities	14	30
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Output Indicators		
1. Number of trainees weighted by the length of training	11,810	12,000
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	9	18
3. Percentage of beneficiaries who rate the training course / s and advisory services as satisfactory or higher in terms of quality and relevance	76.40% (7,415 / 9,705)	98%

**F.3. LAGUNA STATE POLYTECHNIC UNIVERSITY****STRATEGIC OBJECTIVES****SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

**ORGANIZATIONAL OUTCOME**

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

**PERFORMANCE INFORMATION****ORGANIZATIONAL OUTCOMES (OOS) / PERFORMANCE INDICATORS (PIs)****BASELINE****2019 TARGETS**

Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased

**HIGHER EDUCATION PROGRAM****Outcome Indicators**

1. Percentage of first-time licensure exam-takers that pass the licensure exams	45.38%	51%
2. Percentage of graduates (2 years prior) that are employed	67.79%	72%

**Output Indicators**

1. Percentage of undergraduate student population enrolled in CHED-identified and RDC-identified priority programs	45%	50%
2. Percentage of undergraduate programs with accreditation	86.36%	93%

Higher education research improved to promote economic productivity and innovation

**RESEARCH PROGRAM****Outcome Indicator**

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	4	6
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**Output Indicators**

1. Number of research outputs completed within the year	120	135
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2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year	11.41%	20%
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Community engagement increased

#### TECHNICAL ADVISORY EXTENSION PROGRAM

##### Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NCAs, SMEs, and other stakeholders as a result of extension activities	164	175
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##### Output Indicators

1. Number of trainees weighted by the length of training	10,438.25	10,200
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	40	47
3. Percentage of beneficiaries who rate the training course / s and advisory services as satisfactory or higher in terms of quality and relevance	98.93%	100%

### F.4. SOUTHERN LUZON STATE UNIVERSITY

#### STRATEGIC OBJECTIVES

#### SECTOR OUTCOME

Lifelong learning opportunities for all ensured

#### ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

#### PERFORMANCE INFORMATION

##### ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)

##### BASELINE

##### 2019 TARGETS

Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased

#### HIGHER EDUCATION PROGRAM

##### Outcome Indicators

1. Percentage of first-time licensure exam-takers that pass the licensure exams	60%	60%
2. Percentage of graduates (2 years prior) that are employed	47%	47%

##### Output Indicators

1. Percentage of undergraduate student population enrolled in CHED-identified and RDC-identified priority programs	49%	49%
2. Percentage of undergraduate programs with accreditation	58%	60%

Higher education research improved to promote economic productivity and innovation

#### ADVANCED EDUCATION PROGRAM

##### Outcome Indicator

1. Percentage of graduate school faculty engaged in research work applied in any of the following:

a. pursuing advanced research degree programs (Ph.D)	16%	17%
b. actively pursuing in the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research)	32%	31%
c. producing technologies for commercialization or livelihood improvement	0	1%
d. whose research work resulted in an extension program	0	1%

##### Output Indicators

1. Percentage of graduate students enrolled in research degree programs	81%	81%
2. Percentage of accredited graduate programs	77%	80%

#### RESEARCH PROGRAM

##### Outcome Indicator

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	2	2
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##### Output Indicators

1. Number of research outputs completed within the year	22	25
2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year	10%	10%

Community engagement increased

#### TECHNICAL ADVISORY EXTENSION PROGRAM

##### Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NCAs, SMEs, and other stakeholders as a result of extension activities	33	35
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##### Output Indicators

1. Number of trainees weighted by the length of training	3,088.25	3,000
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	31	31
3. Percentage of beneficiaries who rate the training course / s and advisory services as satisfactory or higher in terms of quality and relevance	100%	100%

**F.5. UNIVERSITY OF RIZAL SYSTEM****STRATEGIC OBJECTIVES****SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

**ORGANIZATIONAL OUTCOME**

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

**PERFORMANCE INFORMATION****ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)****BASELINE****2019 TARGETS**

Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased

**HIGHER EDUCATION PROGRAM**

## Outcome Indicators

1. Percentage of first-time licensure exam-takers that pass the licensure exams
2. Percentage of graduates (2 years prior) that are employed

51.71%

53%

17.16%

21%

## Output Indicators

1. Percentage of undergraduate student population enrolled in CHED-identified and RDC-identified priority programs
2. Percentage of undergraduate programs with accreditation

95.61%

97%

75.50%

77%

Higher education research improved to promote economic productivity and innovation

**ADVANCED EDUCATION PROGRAM**

## Outcome Indicator

1. Percentage of graduate school faculty engaged in research work applied in any of the following:

- a. pursuing advanced research degree programs (Ph.D)

(11 / 37) 30%

38%

- b. actively pursuing in the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research)

(15 / 37) 40%

46%

- c. producing technologies for commercialization or livelihood improvement

(1 / 37) 2.70%

31%

- d. whose research work resulted in an extension program

(4 / 37) 11%

12%

## Output Indicators

1. Percentage of graduate students enrolled in research degree programs
2. Percentage of accredited graduate programs

2.60%

40%

10%

90%

**RESEARCH PROGRAM**

## Outcome Indicator

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	3	4
Output Indicators		
1. Number of research outputs completed within the year	26	28
2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year	15.30%	17%

Community engagement increased

**TECHNICAL ADVISORY EXTENSION PROGRAM**

## Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	10	12
Output Indicators		
1. Number of trainees weighted by the length of training	3,862	3,950
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	10	12
3. Percentage of beneficiaries who rate the training course / s and advisory services as satisfactory or higher in terms of quality and relevance	83%	85%

**C. REGION IVB - MIMAROPA****C.1. MARINDUQUE STATE COLLEGE****STRATEGIC OBJECTIVES****SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

**ORGANIZATIONAL OUTCOME**

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

**PERFORMANCE INFORMATION****ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)****BASELINE****2019 TARGETS**

Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased

**HIGHER EDUCATION PROGRAM**

## Outcome Indicators

1. Percentage of first-time licensure exam-takers that pass the licensure exams	61.73% (229 / 371)	64.00%
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2. Percentage of graduates (2 years prior) that are employed	56.64%(405 / 715)	65.00%
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## Output Indicators

1. Percentage of undergraduate student population enrolled in CHED-identified and RDC-identified priority programs	100.00% (19 / 19)	100.00%
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2. Percentage of undergraduate programs with accreditation	100.00%(19 / 19)	100.00%
--	------------------	---------

Higher education research improved to promote economic productivity and innovation

**ADVANCED EDUCATION PROGRAM**

## Outcome Indicator

1. Percentage of graduate school faculty engaged in research work applied in any of the following:

a. pursuing advanced research degree programs (Ph.D)	20.00% (8 / 40)	25.00% (10 / 40)
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b. actively pursuing in the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research)	20.00% (8 / 40)	30.00% (12 / 40)
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c. producing technologies for commercialization or livelihood improvement	2.50% (1 / 40)	5.00% (2 / 40)
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d. whose research work resulted in an extension program	5.00%	5.00%
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## Output Indicators

1. Percentage of graduate students enrolled in CHED-identified or RDC-identified priority programs	100.00% (358 / 358)	100.00%
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2. Percentage of accredited graduate programs	100.00% (3 / 3)	100.00%
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**RESEARCH PROGRAM**

## Outcome Indicator

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	7	11
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## Output Indicators

1. Number of research outputs completed within the year	54	60
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2. Percentage of research outputs presented in national, regional, and international forums within the last 3 years	100.00% (142 / 142)	100.00%
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Community engagement increased

**TECHNICAL ADVISORY EXTENSION PROGRAM**

## Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	19	23
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## Output Indicators

1. Number of trainees weighted by the length of training	3,249.25	3,300
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	4	5
3. Percentage of beneficiaries who rate the training course / s and advisory services as satisfactory or higher in terms of quality and relevance	87.99% (2124 / 2414)	88.50%

**G.2. MINDORO STATE COLLEGE OF AGRICULTURE AND TECHNOLOGY**

## STRATEGIC OBJECTIVES

## SECTOR OUTCOME

Lifelong learning opportunities for all ensured

## ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

## PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)BASELINE2019 TARGETS

Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased

**HIGHER EDUCATION PROGRAM**

## Outcome Indicators

1. Percentage of first-time licensure exam-takers that pass the licensure exams	49.80%	52.17%
2. Percentage of graduates (2 years prior) that are employed	78.71%	80.00%
3. Percentage increase in graduates of CHED-identified and RDC-identified priority program	100%	100%

## Output Indicators

1. Percentage of undergraduate student population enrolled in CHED-identified and RDC-identified priority programs	100%	100%
2. Percentage of undergraduate programs with accreditation	78.57%	82.14%

Higher education research improved to promote economic productivity and innovation

**RESEARCH PROGRAM**

## Outcome Indicators

1. Percentage increase in the number of research outputs completed within the year	90.20%	94.54%
2. Percentage increase in the number of research	95.92%	97.42%

3. Percentage increase in the number of research outputs in the last three (3) years utilized by the industry or by other beneficiaries	12.24%	17.42%
Output Indicators		
1. Number of research outputs completed within the year	51	55
2. Percentage of research outputs presented in national, regional, and international forums in the last three years	91.33%	96.23%
3. Number of research outputs in the last three (3) years utilized by the industry or by the beneficiaries	8	10
Community engagement increased		
TECHNICAL ADVISORY EXTENSION PROGRAM		
Outcome Indicator		
1. Number of active partnerships with LGUs, industries, NGOs, NCAs, SMEs, and other stakeholders as a result of extension activities	8	10
Output Indicators		
1. Number of trainees weighted by the length of training	16,150	16,220
2. Number of extension programs organized and supported consistent with the SUCs mandated and priority programs	11	12
3. Percentage of partners who rate the training course / s and advisory services as satisfactory or higher in terms of quality and relevance	83.15%	86.30%

### G.3. OCCIDENTAL MINDORO STATE COLLEGE

#### STRATEGIC OBJECTIVES

#### SECTOR OUTCOME

Lifelong learning opportunities for all ensured

#### ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

#### PERFORMANCE INFORMATION

#### ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)

Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased

#### HIGHER EDUCATION PROGRAM

##### Outcome Indicators

1. Percentage of first-time licensure exam-takers that pass the licensure exams

#### BASELINE

46.89%

#### 2019 TARGETS

47.89%

2. Percentage of graduates (2 years prior) that are employed	28.61%	28.61%
Output Indicators		
1. Percentage of undergraduate student population enrolled in CHED-identified and RDC-identified priority programs	91.18%	91.18%
2. Percentage of undergraduate programs with accreditation	91.67%	52%
Higher education research improved to promote economic productivity and innovation		
<b>RESEARCH PROGRAM</b>		
Outcome Indicator		
1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	13	13
Output Indicators		
1. Number of research outputs completed within the year	80	82
2. Percentage of research outputs presented in national, regional, and international forums within the year	0	0
Community engagement increased		
<b>TECHNICAL ADVISORY EXTENSION PROGRAM</b>		
Outcome Indicator		
1. Number of active partnerships with LGUs, industries, NGOs, NCAs, SMEs, and other stakeholders as a result of extension activities	17	17
Output Indicators		
1. Number of trainees weighted by the length of training	9,176	9,731
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	70	72
3. Percentage of partners who rate the training course / s and advisory services as satisfactory or higher in terms of quality and relevance	91.88%	94.42%

**G.4. PALAWAN STATE UNIVERSITY****STRATEGIC OBJECTIVES****SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

**ORGANIZATIONAL OUTCOME**

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased



## PERFORMANCE INFORMATION

**ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)****BASELINE****2019 TARGETS**

Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased

**HIGHER EDUCATION PROGRAM**

## Outcome Indicators

1. Percentage of first-time licensure exam-takers that pass the licensure exams

60%

55%

2. Percentage of graduates (2 years prior) that are employed

21.50%

25%

## Output Indicators

1. Percentage of undergraduate student population enrolled in CHED-identified and RDC-identified priority programs

97%

92%

2. Percentage of undergraduate programs with accreditation

44%

60%

Higher education research improved to promote economic productivity and innovation

**ADVANCED EDUCATION PROGRAM**

## Outcome Indicator

1. Percentage of graduate school faculty engaged in research work applied in any of the following:

a. pursuing advanced research degree programs (Ph.D)

20%

26%

b. actively pursuing in the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research)

55%

56%

c. producing technologies for commercialization or livelihood improvement

10%

11%

d. whose research work resulted in an extension program

5%

6%

## Output Indicators

1. Percentage of graduate students enrolled in research degree programs

89%

90%

2. Percentage of accredited graduate programs

62.50%

65%

**RESEARCH PROGRAM**

## Outcome Indicator

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries

33

37

## Output Indicators

1. Number of research outputs completed within the year

12

15

2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year

33%

37%

Community engagement increased

#### TECHNICAL ADVISORY EXTENSION PROGRAM

##### Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NCEs, SMEs, and other stakeholders as a result of extension activities

7

12

##### Output Indicators

1. Number of trainees weighted by the length of training

3,950

4,148

2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs

39

44

3. Percentage of beneficiaries who rate the training course/s and advisory services as satisfactory or higher in terms of quality and relevance

60%

70%

### C.5. ROMBLON STATE UNIVERSITY

#### STRATEGIC OBJECTIVES

#### SECTOR OUTCOME

Lifelong learning opportunities for all ensured

#### ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

#### PERFORMANCE INFORMATION

##### ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)

##### BASELINE

##### 2019 TARGETS

Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased

#### HIGHER EDUCATION PROGRAM

##### Outcome Indicators

1. Percentage of first-time licensure exam-takers that pass the licensure exams

51.19%

33.00%

2. Percentage of graduates (2 years prior) that are employed

67.05%

69.00%

##### Output Indicators

1. Percentage of undergraduate student population enrolled in CHED-identified and RDC-identified priority programs

87.61%

91.00%

2. Percentage of undergraduate programs with accreditation

45.65%

60.00%

Higher education research improved to promote economic productivity and innovation

#### ADVANCED EDUCATION PROGRAM

##### Outcome Indicator

1. Percentage of graduate school faculty engaged in research work applied in any of the following:

a. pursuing advanced research degree programs (Ph.D)	15.00%	8.00%
b. actively pursuing in the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research)	10.00%	5.00%
c. producing technologies for commercialization or livelihood improvement	8.00%	4.00%
d. whose research work resulted in an extension program	2.00%	2.00%

##### Output Indicators

1. Percentage of graduate students enrolled in research degree programs	100.00%	100.00%
2. Percentage of accredited graduate programs	0.00%	0.00%

#### RESEARCH PROGRAM

##### Outcome Indicator

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	45	3
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##### Output Indicators

1. Number of research outputs completed within the year	15	16
2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year	6.00%	7.00%

Community engagement increased

#### TECHNICAL ADVISORY EXTENSION PROGRAM

##### Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NCAs, SMEs, and other stakeholders as a result of extension activities	2	3
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##### Output Indicators

1. Number of trainees weighted by the length of training	3,526	3,625
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	2	3
3. Percentage of beneficiaries who rate the training course / s and advisory services as satisfactory or higher in terms of quality and relevance	95.00%	95.00%

**C.6. WESTERN PHILIPPINES UNIVERSITY****STRATEGIC OBJECTIVES****SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

**ORGANIZATIONAL OUTCOME**

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

**PERFORMANCE INFORMATION**

<u>ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)</u>	<u>BASELINE</u>	<u>2019 TARGETS</u>
Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased		
<b>HIGHER EDUCATION PROGRAM</b>		
Outcome Indicators		
1. Percentage of first-time licensure exam-takers that pass the licensure exams	52.31%	55.00%
2. Percentage of graduates (2 years prior) that are employed	90.72%	91.00%
Output Indicators		
1. Percentage of undergraduate student population enrolled in CHED-identified and RDC-identified priority programs	96.54%	97.00%
2. Percentage of undergraduate programs with accreditation	83.33%	90.00%
Higher education research improved to promote economic productivity and innovation		
<b>ADVANCED EDUCATION PROGRAM</b>		
Outcome Indicator		
1. Percentage of graduate school faculty engaged in research work applied in any of the following:		
a. pursuing advanced research degree programs (Ph.D)	5.69%	7.41%
b. actively pursuing in the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research)	22.75%	28.15%
c. producing technologies for commercialization or livelihood improvement	0%	0.74%
d. whose research work resulted in an extension program	0%	0.74%
Output Indicators		
1. Percentage of graduate students enrolled in research degree programs	100%	100%
2. Percentage of accredited graduate programs	20%	30%

**RESEARCH PROGRAM**

## Outcome Indicator

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	0	1
Output Indicators		
1. Number of research outputs completed within the year	26	30
2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year	6.45%	15%

Community engagement increased

**TECHNICAL ADVISORY EXTENSION PROGRAM**

## Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	26	28
Output Indicators		
1. Number of trainees weighted by the length of training	5,475.80	5,550
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	16	17
3. Percentage of beneficiaries who rate the training course/s and advisory services as satisfactory or higher in terms of quality and relevance	99.16%	99.50%

**H. REGION V - BICOL****H.1. BICOL STATE COLLEGE OF APPLIED SCIENCES AND TECHNOLOGY****STRATEGIC OBJECTIVES****SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

**ORGANIZATIONAL OUTCOME**

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

**PERFORMANCE INFORMATION****ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)****BASELINE****2019 TARGETS**

Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased

**HIGHER EDUCATION PROGRAM**

## Outcome Indicators

1. Percentage of first-time licensure exam-takers that pass the licensure exams	53.06%	57.00%
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2. Percentage of graduates (2 years prior) that are employed	42.00%	52.00%
Output Indicators		
1. Percentage of undergraduate student population enrolled in CHED-identified and RDC-identified priority programs	99.00%	100.00%
2. Percentage of undergraduate programs with accreditation	75.00%	100.00%

Higher education research improved to promote economic productivity and innovation

#### ADVANCED EDUCATION PROGRAM

##### Outcome Indicators

1. Percentage of graduate school faculty engaged in research work applied in any of the following:

a. pursuing advanced research degree programs (Ph.D)	11.80%	31.00%
b. actively pursuing in the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research)	0	0
c. producing technologies for commercialization or livelihood improvement	0	0
d. whose research work resulted in an extension program	0	0

##### Output Indicators

1. Percentage of graduate students enrolled in CHED-identified or RDC-identified priority programs	100.00%	100.00%
2. Percentage of accredited graduate programs	0	100.00%

#### RESEARCH PROGRAM

##### Outcome Indicator

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	2	4
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##### Output Indicators

1. Number of research outputs completed within the year	12	20
2. Percentage of research outputs presented in national, regional, and international forums within the year	42.11%	71.00%

Community engagement increased

#### TECHNICAL ADVISORY EXTENSION PROGRAM

##### Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NCAs, SMEs, and other stakeholders as a result of extension activities	5	7
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##### Output Indicators

1. Number of trainees weighted by the length of training	1,588.25	1,000
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2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	None	10
3. Percentage of beneficiaries who rate the training course/s and advisory services as satisfactory or higher in terms of quality and relevance	100.00%	100.00%

**H.2. BICOL UNIVERSITY****STRATEGIC OBJECTIVES****SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

**ORGANIZATIONAL OUTCOME**

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

**PERFORMANCE INFORMATION****ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)****BASELINE****2019 TARGETS**

Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased

**HIGHER EDUCATION PROGRAM****Outcome Indicators**

- |   |        |        |
|---|--------|--------|
| 1. Percentage of first-time licensure exam-takers that pass the licensure exams | 66.00% | 70.00% |
| 2. Percentage of graduates (2 years prior) that are employed                    | 60.00% | 70.00% |

**Output Indicators**

- |  |        |        |
|--|--------|--------|
| 1. Percentage of undergraduate student population enrolled in CHED-identified and RDC-identified priority programs | 74.00% | 75.00% |
| 2. Percentage of undergraduate programs with accreditation   | 77.00% | 80.00% |

Higher education research improved to promote economic productivity and innovation

**ADVANCED EDUCATION PROGRAM****Outcome Indicators**

- |  |        |        |
|--|--------|--------|
| 1. Percentage of graduate school faculty engaged in research work applied in any of the following:   |        |        |
| a. pursuing advanced research degree programs (Ph.D)   | N / A  | N / A  |
| b. actively pursuing in the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) | 43.00% | 50.00% |

c. producing technologies for commercialization or livelihood improvement	N / A	N / A
d. whose research work resulted in an extension program	N / A	N / A
Output Indicators		
1. Percentage of graduate students enrolled in research degree programs	98.00%	98.00%
2. Percentage of accredited graduate programs	63.00%	70.00%
<b>RESEARCH PROGRAM</b>		
Outcome Indicator		
1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	0	2
Output Indicators		
1. Number of research outputs completed within the year	55	60
2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year	8.00%	8.00%
Community engagement increased		
<b>TECHNICAL ADVISORY EXTENSION PROGRAM</b>		
Outcome Indicator		
1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	67	70
Output Indicators		
1. Number of trainees weighted by the length of training	13,334	14,500
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs		
3. Percentage of beneficiaries who rate the training course / s and advisory services as satisfactory or higher in terms of quality and relevance	100.00%	100.00%

**H.3. CAMARINES NORTE STATE COLLEGE****STRATEGIC OBJECTIVES****SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

**ORGANIZATIONAL OUTCOME**

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased



## PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)BASELINE2019 TARGETS

Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased

**HIGHER EDUCATION PROGRAM**

## Outcome Indicators

1. Percentage of first-time licensure exam-takers that pass the licensure exams

56.00%

60.00%

2. Percentage of graduates (2 years prior) that are employed

72.00%

76.00%

## Output Indicators

1. Percentage of undergraduate student population enrolled in CHED-identified and RDC-identified priority programs

34.00%

36.00%

2. Percentage of undergraduate programs with accreditation

96% (26 / 27)

100.00%

Higher education research improved to promote economic productivity and innovation

**ADVANCED EDUCATION PROGRAM**

## Outcome Indicators

1. Percentage of graduate school faculty engaged in research work applied in any of the following:

a. pursuing advanced research degree programs (Ph.D)

0

14.29% (2 / 14)

b. actively pursuing in the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research)

7.14% (1 / 14)

14.29% (2 / 14)

c. producing technologies for commercialization or livelihood improvement

0% (0 / 14)

7.14% (1 / 14)

d. whose research work resulted in an extension program

0% (0 / 14)

7.14% (1 / 14)

## Output Indicators

1. Percentage of graduate students enrolled in CHED-identified or RDC-identified priority programs

5.00%

30.00%

2. Percentage of accredited graduate programs

50% (2 / 4)

75.00%

**RESEARCH PROGRAM**

## Outcome Indicator

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries

0

1

## Output Indicators

1. Number of research outputs completed within the year

9

10

2. Percentage of research outputs presented in national, regional, and international forums within the year

59.00%

40.00%

Community engagement increased

**TECHNICAL ADVISORY EXTENSION PROGRAM**

## Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities

2

3

## Output Indicators

1. Number of trainees weighted by the length of training

1,100

1,250

2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs

1

3

3. Percentage of beneficiaries who rate the training course / s and advisory services as satisfactory or higher in terms of quality and relevance

90.00%

95.00%

**H.4. CAMARINES SUR POLYTECHNIC COLLEGES****STRATEGIC OBJECTIVES****SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

**ORGANIZATIONAL OUTCOME**

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

**PERFORMANCE INFORMATION****ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)****BASELINE****2019 TARGETS**

Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased

**HIGHER EDUCATION PROGRAM**

## Outcome Indicators

1. Percentage of first-time licensure exam-takers that pass the licensure exams

68.00%

70.00%

2. Percentage of graduates (2 years prior) that are employed

65.00%

60.00%

## Output Indicators

1. Percentage of undergraduate student population enrolled in CHED-identified and RDC-identified priority programs

70.00%

50.00%

2. Percentage of undergraduate programs with accreditation

100.00%

100.00%

Higher education research improved to promote economic productivity and innovation

#### ADVANCED EDUCATION PROGRAM

##### Outcome Indicators

1. Percentage of graduate school faculty engaged in research work applied in any of the following:

a. actively pursuing in the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) commercialization or livelihood improvement extension program	25.00%	28.00%
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##### Output Indicators

1. Percentage of graduate students enrolled in CHED-identified or RDC-identified priority programs	25.00%	25.00%
2. Percentage of accredited graduate programs	100.00%	100.00%

#### RESEARCH PROGRAM

##### Outcome Indicator

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	0	2
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##### Output Indicators

1. Number of research outputs completed within the year	19	15
2. Percentage of research outputs presented in national, regional, and international forums within the year	32.00%	30.00%

Community engagement increased

#### TECHNICAL ADVISORY EXTENSION PROGRAM

##### Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NCAs, SMEs, and other stakeholders as a result of extension activities	41	45
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##### Output Indicators

1. Number of trainees weighted by the length of training	2,400	2,900
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	29	30
3. Percentage of beneficiaries who rate the training course / s and advisory services as satisfactory or higher in terms of quality and relevance	80.00%	80.00%

**H.5. CATANDUANES STATE UNIVERSITY****STRATEGIC OBJECTIVES****SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

**ORGANIZATIONAL OUTCOME**

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

**PERFORMANCE INFORMATION****ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)****BASELINE****2019 TARGETS**

Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased

**HIGHER EDUCATION PROGRAM****Outcome Indicators**

1. Percentage of first-time licensure exam-takers that pass the licensure exams
2. Percentage of graduates (2 years prior) that are employed

60.31%

62.00%

**Output Indicators**

1. Percentage of undergraduate student population enrolled in CHED-identified and RDC-identified priority programs
2. Percentage of undergraduate programs with accreditation

89.00%

90.00%

68.00%

73.00%

Higher education research improved to promote economic productivity and innovation

**ADVANCED EDUCATION PROGRAM****Outcome Indicators**

1. Percentage of graduate school faculty engaged in research work applied in any of the following:

18.00% (5 / 28)

30.00% (10 / 33)

- a. pursuing advanced research degree programs (Ph.D)

11.00% (3 / 28)

6.00% (2 / 33)

- b. actively pursuing in the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research)

7.00% (2 / 28)

24.00% (8 / 33)

- c. producing technologies for commercialization or livelihood improvement

0

0

- d. whose research work resulted in an extension program

0

0

**Output Indicators**

1. Percentage of graduate students enrolled in research degree programs
2. Percentage of accredited graduate programs

97.00%

97.00%

42.00%

50.00%

**RESEARCH PROGRAM**

## Outcome Indicator

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries

1

2

## Output Indicators

1. Number of research outputs completed within the year

13

16

2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year

33.00%

30.00%

Community engagement increased

**TECHNICAL ADVISORY EXTENSION PROGRAM**

## Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities

16

16

## Output Indicators

1. Number of trainees weighted by the length of training

2,857

2,900

2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs

10

10

3. Percentage of beneficiaries who rate the training course / s and advisory services as satisfactory or higher in terms of quality and relevance

0

80.00%

**H.6. CENTRAL BICOL STATE UNIVERSITY OF AGRICULTURE****STRATEGIC OBJECTIVES****SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

**ORGANIZATIONAL OUTCOME**

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

**PERFORMANCE INFORMATION****ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)****BASELINE****2019 TARGETS**

Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased

**HIGHER EDUCATION PROGRAM**

## Outcome Indicators

1. Percentage of first-time licensure exam-takers that pass the licensure exams

104.00%

59.00%

2. Percentage of graduates (2 years prior) that are employed

53.33%

82.00%

## Output Indicators

1. Percentage of undergraduate student population enrolled in CHED-identified and RDC-identified priority programs	91.58%	85.00%
2. Percentage of undergraduate programs with accreditation	100.00%	80.00%

Higher education research improved to promote economic productivity and innovation

**ADVANCED EDUCATION PROGRAM**

## Outcome Indicators

1. Percentage of graduate school faculty engaged in research work applied in any of the following:

a. pursuing advanced research degree programs (Ph.D)	12.50%	10.00%
b. actively pursuing in the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research)	75.00%	15.00%
c. producing technologies for commercialization or livelihood improvement	17.50%	10.00%
d. whose research work resulted in an extension program	22.50%	10.00%

## Output Indicators

1. Percentage of graduate students enrolled in research degree programs	100.00%	90.00%
2. Percentage of accredited graduate programs	100.00%	85.00%

**RESEARCH PROGRAM**

## Outcome Indicator

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	5	11
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## Output Indicators

1. Number of research outputs completed within the year	58	65
2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year	19.00%	5.00%

Community engagement increased

**TECHNICAL ADVISORY EXTENSION PROGRAM**

## Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NCAs, SMEs, and other stakeholders as a result of extension activities	10	12
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## Output Indicators

1. Number of trainees weighted by the length of training	19,281	16,527
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	24	12

3. Percentage of beneficiaries who rate the training course / s and advisory services as satisfactory or higher in terms of quality and relevance	97.92%	95.00%
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**H.7. DR. EMILIO B. ESPINOSA, SR. MEMORIAL STATE COLLEGE OF AGRICULTURE AND TECHNOLOGY****STRATEGIC OBJECTIVES****SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

**ORGANIZATIONAL OUTCOME**

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

**PERFORMANCE INFORMATION****ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)****BASELINE****2019 TARGETS**

Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased

**HIGHER EDUCATION PROGRAM****Outcome Indicators**

1. Percentage of first-time licensure exam-takers that pass the licensure exams
2. Percentage of graduates (2 years prior) that are employed

**Output Indicators**

1. Percentage of undergraduate student population enrolled in CHED-identified and RDC-identified priority programs
2. Percentage of undergraduate programs with accreditation

37.00%

40.00%

44.00% (228 / 522)

50.00%

100.00%

100.00%

100.00% (6 / 6)

100.00%

Higher education research improved to promote economic productivity and innovation

**ADVANCED EDUCATION PROGRAM****Outcome Indicators**

1. Percentage of graduate school faculty engaged in research work applied in any of the following:
  - a. pursuing advanced research degree programs (Ph.D)
  - b. actively pursuing in the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research)
  - c. producing technologies for commercialization or livelihood improvement
  - d. whose research work resulted in an extension program

23.00% (5 / 22)

32.00% (7 / 22)

64.00% (14 / 22)

72.00% (16 / 22)

0.00% (0 / 22)

5.00% (1 / 22)

9.00% (2 / 22)

14.00% (3 / 22)

## Output Indicators

1. Percentage of graduate students enrolled in CHED-identified or RDC-identified priority programs	100.00%	100.00%
2. Percentage of accredited graduate programs	67.00% (2 / 3)	100.00% (3 / 3)

## RESEARCH PROGRAM

## Outcome Indicator

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	1	1
Output Indicators		
1. Number of research outputs completed within the year	41	43
2. Percentage of research outputs presented in national, regional, and international forums within the year	46.00% (19 / 41)	48.00% (21 / 43)

Community engagement increased

## TECHNICAL ADVISORY EXTENSION PROGRAM

## Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	13	15
Output Indicators		
1. Number of trainees weighted by the length of training	4,285	4,778
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	6	8
3. Percentage of beneficiaries who rate the training course / s and advisory services as satisfactory or higher in terms of quality and relevance	100.00%	100.00%

## H.8. PARTIDO STATE UNIVERSITY

## STRATEGIC OBJECTIVES

## SECTOR OUTCOME

Lifelong learning opportunities for all ensured

## ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

## PERFORMANCE INFORMATION

## ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)

Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased

## BASELINE

## 2019 TARGETS



**HIGHER EDUCATION PROGRAM****Outcome Indicators**

1. Percentage of first-time licensure exam-takers that pass the licensure exams

50.40%

42.00%

2. Percentage of graduates (2 years prior) that are employed

60.00%

62.00%

**Output Indicators**

1. Percentage of undergraduate student population enrolled in CHED-identified and RDC-identified priority programs

52.49%(3,711 / 7,070)

29.00%

2. Percentage of undergraduate programs with accreditation

100% (34 / 34)

95.65% (22 / 23)

Higher education research improved to promote economic productivity and innovation

**ADVANCED EDUCATION PROGRAM****Outcome Indicators**

1. Percentage of graduate school faculty engaged in research work applied in any of the following:

a. pursuing advanced research degree programs (Ph.D)

9.09%

9.09%

b. actively pursuing in the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research)

27.27%

54.55%

c. producing technologies for commercialization or livelihood improvement

0

0

d. whose research work resulted in an extension program

0

0

**Output Indicators**

1. Percentage of graduate students enrolled in research degree programs

100.00% (296 / 296)

100.00% (250 / 250)

2. Percentage of accredited graduate programs

100.00% (4 / 4)

100.00% (4 / 4)

**RESEARCH PROGRAM****Outcome Indicator**

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries

3

5

**Output Indicators**

1. Number of research outputs completed within the year

63

42

2. Percentage of research outputs published in internationally-referred or CHED recognized journal within the year

10.00% (17 / 170)

6.89% (10 / 145)

Community engagement increased

**TECHNICAL ADVISORY EXTENSION PROGRAM****Outcome Indicator**

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities

2

4

## Output Indicators

1. Number of trainees weighted by the length of training	17,226.25	12,000
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	8	10
3. Percentage of beneficiaries who rate the training course / s and advisory services as satisfactory or higher in terms of quality and relevance	77.78% (7 / 9)	50.00% (5 / 10)

**H.9. SORSOGON STATE COLLEGE**

## STRATEGIC OBJECTIVES

## SECTOR OUTCOME

Lifelong learning opportunities for all ensured

## ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

## PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)BASELINE2019 TARGETS

Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased

## HIGHER EDUCATION PROGRAM

## Outcome Indicators

1. Percentage of first-time licensure exam-takers that pass the licensure exams	57.00%	57.00%
2. Percentage of graduates (2 years prior) that are employed	50.00%	50.00%

## Output Indicators

1. Percentage of undergraduate student population enrolled in CHED-identified and RDC-identified priority programs	26.00%	21.00%
2. Percentage of undergraduate programs with accreditation	87.00%	90.00%

Higher education research improved to promote economic productivity and innovation

## ADVANCED EDUCATION PROGRAM

## Outcome Indicators

1. Percentage of graduate school faculty engaged in research work applied in any of the following:		
a. pursuing advanced research degree programs (Ph.D)	15.00%	15.00%

b. actively pursuing in the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research)	15.00%	0
c. producing technologies for commercialization or livelihood improvement	15.00%	0
d. whose research work resulted in an extension program	15.00%	0
Output Indicators		
1. Percentage of graduate students enrolled in CHED-identified or RDC-identified priority programs	1.00%	2.00%
2. Percentage of accredited graduate programs	75.00%	75.00%
<b>RESEARCH PROGRAM</b>		
Outcome Indicator		
1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	1	2
Output Indicators		
1. Number of research outputs completed within the year	71	32
2. Percentage of research outputs presented in national, regional, and international forums within the year	46.00%	47.00%
Community engagement increased		
<b>TECHNICAL ADVISORY EXTENSION PROGRAM</b>		
Outcome Indicator		
1. Number of active partnerships with LGUs, industries, NGOs, NCAs, SMEs, and other stakeholders as a result of extension activities	31	25
Output Indicators		
1. Number of trainees weighted by the length of training	12,919	7,610
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	25	25
3. Percentage of beneficiaries who rate the training course / s and advisory services as satisfactory or higher in terms of quality and relevance	94.00%	95.00%

**I. REGION VI - WESTERN VISAYAS****1.1. AKLAN STATE UNIVERSITY****STRATEGIC OBJECTIVES****SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

**ORGANIZATIONAL OUTCOME**

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

**PERFORMANCE INFORMATION****ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)****BASELINE****2019 TARGETS**

Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased

**HIGHER EDUCATION PROGRAM****Outcome Indicators**

1. Percentage of first-time licensure exam-takers that pass the licensure exams
2. Percentage of graduates (2 years prior) that are employed

52.71%

57.14%

82.33%

85.00%

**Output Indicators**

1. Percentage of undergraduate student population enrolled in CHED-identified and RDC-identified priority programs
2. Percentage of undergraduate programs with accreditation

76.38%

80.00%

**Level I**

10.34%

31.03%

**Level II**

58.62%

18.00%

**Level III**

31.04%

37.93%

**Level IV**

0.00%

0.00%

Higher education research improved to promote economic productivity and innovation

**ADVANCED EDUCATION PROGRAM****Outcome Indicators**

1. Percentage of graduate school faculty engaged in research work applied in any of the following:

a. pursuing advanced research degree programs (Ph.D)

0%

0%

b. actively pursuing in the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research)

66.67%

66.67%

c. producing technologies for commercialization or livelihood improvement

0.00%

0.00%

d. whose research work resulted in an extension program

66.67%

66.67%

**Output Indicators**

1. Percentage of graduate students enrolled in research degree programs
2. Percentage of accredited graduate programs

84.33%

85.00%

66.67%

75.00%

**RESEARCH PROGRAM**

## Outcome Indicator

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries

2

2

## Output Indicators

1. Number of research outputs completed within the year

23

26

2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year

36.00%

20.00%

Community engagement increased

**TECHNICAL ADVISORY EXTENSION PROGRAM**

## Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities

12

15

## Output Indicators

1. Number of trainees weighted by the length of training

3,641

3,823

2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs

17

22

3. Percentage of beneficiaries who rate the training course / s and advisory services as satisfactory or higher in terms of quality and relevance

91.91%

91.91%

**I.2. CAPIZ STATE UNIVERSITY****STRATEGIC OBJECTIVES****SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

**ORGANIZATIONAL OUTCOME**

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

**PERFORMANCE INFORMATION****ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)****BASELINE****2019 TARGETS**

Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased

**HIGHER EDUCATION PROGRAM**

1. Percentage of first-time licensure exam-takers that pass the licensure exams

51.00%

52.00%

## Outcome Indicators

2. Percentage of graduates (2 years prior) that are employed

77.00%

77.00%

**Output Indicators**

1. Percentage of undergraduate student population enrolled in CHED-identified and RDC-identified priority programs	87.00%	87.00%
2. Percentage of undergraduate programs with accreditation	68.00%	73.00%

Higher education research improved to promote economic productivity and innovation

**ADVANCED EDUCATION PROGRAM****Outcome Indicator**

1. Percentage of graduate school faculty engaged in research work applied in any of the following:	75.00%	75.00%
a. pursuing advanced research degree programs (Ph.D)		
b. actively pursuing in the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research)		
c. producing technologies for commercialization or livelihood improvement		
d. whose research work resulted in an extension program		

**Output Indicators**

1. Percentage of graduate students enrolled in research degree programs	100.00%	100.00%
2. Percentage of accredited graduate programs	60.00%	60.00%

**RESEARCH PROGRAM****Outcome Indicator**

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	2	3
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**Output Indicators**

1. Number of research outputs completed within the year	33	35
2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year	3.00%	3.00%

Community engagement increased

**TECHNICAL ADVISORY EXTENSION PROGRAM****Outcome Indicator**

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	5	7
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**Output Indicators**

1. Number of trainees weighted by the length of training	14,200	14,250
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	6	7

3. Percentage of beneficiaries who rate the training course / s and advisory services as satisfactory or higher in terms of quality and relevance

80.00%

100%

### I.3. CARLOS C. HILADO MEMORIAL STATE COLLEGE

#### STRATEGIC OBJECTIVES

#### SECTOR OUTCOME

Lifelong learning opportunities for all ensured

#### ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

#### PERFORMANCE INFORMATION

#### ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)

#### BASELINE

#### 2019 TARGETS

Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased

#### HIGHER EDUCATION PROGRAM

##### Outcome Indicators

1. Percentage of first-time licensure exam-takers that pass the licensure exams

54.70%

56%

2. Percentage of graduates (2 years prior) that are employed

32.00%

35.00%

##### Output Indicators

1. Percentage of undergraduate student population enrolled in CHED-identified and RDC-identified priority programs

54.00%

56.00%

2. Percentage of undergraduate programs with accreditation

95.83%

100.00%

Higher education research improved to promote economic productivity and innovation

#### RESEARCH PROGRAM

##### Outcome Indicator

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries

11

14

##### Output Indicators

1. Number of research outputs completed within the year

74

78

2. Percentage of research outputs presented in national, regional, and international forums within the year

42.00%

45.00%

Community engagement increased

#### TECHNICAL ADVISORY EXTENSION PROGRAM

##### Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities

12

15

##### Output Indicators

1. Number of trainees weighted by the length of training

1704

1850

2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs

13

16

3. Percentage of beneficiaries who rate the training course / s and advisory services as satisfactory or higher in terms of quality and relevance

66.70%

80.00%

### I.4. CENTRAL PHILIPPINES STATE UNIVERSITY

#### STRATEGIC OBJECTIVES

#### SECTOR OUTCOME

Lifelong learning opportunities for all ensured

#### ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

#### PERFORMANCE INFORMATION

##### ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)

##### BASELINE

##### 2019 TARGETS

Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased

#### HIGHER EDUCATION PROGRAM

##### Outcome Indicators

1. Percentage of first-time licensure exam-takers that pass the licensure exams

81.00%

85.00%

2. Percentage of graduates (2 years prior) that are employed

40.00%

55.00%

##### Output Indicators

1. Percentage of undergraduate student population enrolled in CHED-identified and RDC-identified priority programs

55.00%

65.00%

2. Percentage of undergraduate programs with accreditation

15.00%

21.00%

Higher education research improved to promote economic productivity and innovation



**RESEARCH PROGRAM**

## Outcome Indicator

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries

3

6

## Output Indicators

1. Number of research outputs completed within the year

37

43

2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year

Community engagement increased

**TECHNICAL ADVISORY EXTENSION PROGRAM**

## Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities

2

6

## Output Indicators

1. Number of trainees weighted by the length of training

1,898

3,020

2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs

5

8

3. Percentage of beneficiaries who rate the training course / s and advisory services as satisfactory or higher in terms of quality and relevance

80.00%

95.00%

**I.5. GUIMARAS STATE COLLEGE****STRATEGIC OBJECTIVES****SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

**ORGANIZATIONAL OUTCOME**

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

**PERFORMANCE INFORMATION****ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)****BASELINE****2019 TARGETS**

Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased

**HIGHER EDUCATION PROGRAM**

## Outcome Indicators

1. Percentage of first-time licensure exam-takers that pass the licensure exams

57.58%

61.60%

2. Percentage of graduates (2 years prior) that are employed

54.00%

73.60%

Output Indicators		
1. Percentage of undergraduate student population enrolled in CHED-identified and RDC-identified priority programs	67.98%	94.43%
2. Percentage of undergraduate programs with accreditation	100.00%	100.00%
Higher education research improved to promote economic productivity and innovation		
<b>RESEARCH PROGRAM</b>		
Outcome Indicator		
1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	4	6
Output Indicators		
1. Number of research outputs completed within the year	27	35
2. Percentage of research outputs presented in national, regional, and international fora within the year	100.00%	100.00%
Community engagement increased		
<b>TECHNICAL ADVISORY EXTENSION PROGRAM</b>		
Outcome Indicator		
1. Number of active partnerships with LGUs, industries, NGOs, NCAs, SMEs, and other stakeholders as a result of extension activities	0	0
Output Indicators		
1. Number of trainees weighted by the length of training	3808	4000
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	40	40
3. Percentage of beneficiaries who rate the training course / s and advisory services as satisfactory or higher in terms of quality and relevance	100.00%	100.00%

**1.6. ILOILO SCIENCE AND TECHNOLOGY UNIVERSITY****STRATEGIC OBJECTIVES****SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

**ORGANIZATIONAL OUTCOME**

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

## PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (Oos) / PERFORMANCE INDICATORS (PIs)BASELINE2019 TARGETS

Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased

**HIGHER EDUCATION PROGRAM**

## Outcome Indicators

1. Percentage of first-time licensure exam-takers that passed the licensure exams

65.62%

65.62%

2. Percentage of graduates (2 years prior) that are employed

30.00%

35.00%

## Output Indicators

1. Percentage of undergraduate student population enrolled in CHED-identified and RDC-identified priority programs

80.00%

80.00%

2. Percentage of undergraduate programs with accreditation

90.00%

90.00%

Higher education research improved to promote economic productivity and innovation

**ADVANCED EDUCATION PROGRAM**

## Outcome Indicators

1. Percentage of graduate school faculty engaged in research work applied in any of the following:

a. pursuing advanced research degree programs (Ph.D)

45.00%

50.00%

b. actively pursuing in the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research)

0.00%

0.00%

c. producing technologies for commercialization or livelihood improvement

0.00%

0.00%

d. whose research work resulted in an extension program

0.00%

0.00%

## Output Indicators

1. Percentage of graduate students enrolled in research degree programs

100.00%

100.00%

2. Percentage of accredited graduate programs

100.00%

100.00%

**RESEARCH PROGRAM**

## Outcome Indicator

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries

1

2

## Output Indicators

1. Number of research outputs completed within the year

25

25

2. Percentage of research outputs published in international refereed or CHED-recognized journal within the year

28.17%

28.17%

Community engagement increased

**TECHNICAL ADVISORY EXTENSION PROGRAM**

## Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities

27

30

## Output Indicators

1. Number of trainees weighted by the length of training

3301.5

3301.5

2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs

30

35

3. Percentage of beneficiaries who rated the training course / s and advisory services as satisfactory or higher in terms of quality and relevance

100.00%

100.00%

1

1

**I.7. ILOILO STATE COLLEGE OF FISHERIES****STRATEGIC OBJECTIVES****SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

**ORGANIZATIONAL OUTCOME**

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

**PERFORMANCE INFORMATION****ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)****BASELINE****2019 TARGETS**

Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased

**HIGHER EDUCATION PROGRAM**

## Outcome Indicators

1. Percentage of first-time licensure exam-takers that pass the licensure exams

46.86%

48.00%

2. Percentage of graduates (2 years prior) that are employed

71.00%

75.00%

## Output Indicators

1. Percentage of undergraduate student population enrolled in CHED-identified and RDC-identified priority programs

90.00%

95.00%

2. Percentage of undergraduate programs with accreditation

86.00%

90.00%

Higher education research improved to promote economic productivity and innovation

**RESEARCH PROGRAM**

## Outcome Indicator

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries

22

25

## Output Indicators

1. Number of research outputs completed within the year

96

98

2. Percentage of research outputs presented in national, regional, and international fora within the year

15.00%

20.00%

Community engagement increased

**TECHNICAL ADVISORY EXTENSION PROGRAM**

## Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities

10

16

## Output Indicators

1. Number of trainees weighted by the length of training

4435

4460

2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs

15

21

3. Percentage of beneficiaries who rate the training course / s and advisory services as satisfactory or higher in terms of quality and relevance

100.00%

100.00%

**I.3. NORTHERN ILOILO STATE UNIVERSITY****STRATEGIC OBJECTIVES****SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

**ORGANIZATIONAL OUTCOME**

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

**PERFORMANCE INFORMATION****ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)****BASELINE****2019 TARGETS**

Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased

**HIGHER EDUCATION PROGRAM**

## Outcome Indicators

1. Percentage of first-time licensure exam-takers that pass the licensure exams

44.62% (340 / 762)

45.60%(410 / 900)

2. Percentage of graduates (2 years prior) that are employed

17.00% (271 / 1,594)

22.00%(440 / 2,000)

<b>Output Indicators</b>		
1. Percentage of undergraduate student population enrolled in CHED-identified and RDC-identified priority programs	71.00% (6,673 / 9,403)	73.00%(7,300 / 10,000)
2. Percentage of undergraduate programs with accreditation	84.38% (27 / 32)	87.88%(29 / 33)
<b>Higher education research improved to promote economic productivity and innovation</b>		
<b>ADVANCED EDUCATION PROGRAM</b>		
<b>Outcome Indicators</b>		
1. Percentage of graduate school faculty engaged in research work applied in any of the following:		
a. pursuing advanced research degree programs (Ph.D)	13.00% (3 / 23)	24.69%(6 / 29)
b. actively pursuing in the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research)	26.00% (6 / 23)	34.48%(10 / 29)
c. producing technologies for commercialization or livelihood improvement	0.00%	3.00%(1 / 29)
d. whose research work resulted in an extension program	0.00%	3.00% (1 / 29)
<b>Output Indicators</b>		
1. Percentage of graduate students enrolled in CHED-identified or RDC-identified priority programs	100.00% (444 / 444)	100.00%(470 / 470)
2. Percentage of accredited graduate programs	75.00% (3 / 4)	75.00%(3 / 4)
<b>RESEARCH PROGRAM</b>		
<b>Outcome Indicator</b>		
1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	1	2
<b>Output Indicators</b>		
1. Number of research outputs completed within the year	35	70
2. Percentage of research outputs presented in national, regional, and international forums within the year	100.00% (35 / 35)	103.00%(72 / 70)
<b>Community engagement increased</b>		
<b>TECHNICAL ADVISORY EXTENSION PROGRAM</b>		
<b>Outcome Indicator</b>		
1. Number of active partnerships with LGUs, industries, NGOs, NCAs, SMEs, and other stakeholders as a result of extension activities	4	12
<b>Output Indicators</b>		
1. Number of trainees weighted by the length of training	5,561	6,000
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	49	60

3. Percentage of beneficiaries who rate the training course / s and advisory services as satisfactory or higher in terms of quality and relevance

95.91% (3,472 / 3,620)

98.00%(5,880 / 6,000)

### I.9. NORTHERN NEGROS STATE COLLEGE OF SCIENCE AND TECHNOLOGY

#### STRATEGIC OBJECTIVES

#### SECTOR OUTCOME

Lifelong learning opportunities for all ensured

#### ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

#### PERFORMANCE INFORMATION

##### ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)

##### BASELINE

##### 2019 TARGETS

Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased

#### HIGHER EDUCATION PROGRAM

##### Outcome Indicators

1. Percentage of first-time licensure exam-takers that pass the licensure exams

50.00%

52.00%

2. Percentage of graduates (2 years prior) that are employed

35.00%

37.00%

##### Output Indicators

1. Percentage of undergraduate student population enrolled in CHED-identified and RDC-identified priority programs

100.00%

100.00%

2. Percentage of undergraduate programs with accreditation

82.00%

85.00%

Higher education research improved to promote economic productivity and innovation

#### RESEARCH PROGRAM

##### Outcome Indicator

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries

5

9

##### Output Indicators

1. Number of research outputs completed within the year

32

37

2. Percentage of research outputs presented in national, regional, and international forums within the year

53.00%

56.00%

Community engagement increased

**TECHNICAL ADVISORY EXTENSION PROGRAM**

## Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NCAs, SMEs, and other stakeholders as a result of extension activities

10

17

## Output Indicators

1. Number of trainees weighted by the length of training

1,741

2,250

2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs

10

17

3. Percentage of beneficiaries who rate the training course / s and advisory services as satisfactory or higher in terms of quality and relevance

90.00%

95.00%

**I.10. UNIVERSITY OF ANTIQUE****STRATEGIC OBJECTIVES****SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

**ORGANIZATIONAL OUTCOME**

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

**PERFORMANCE INFORMATION****ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)****BASELINE****2019 TARGETS**

Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased

**HIGHER EDUCATION PROGRAM**

## Outcome Indicators

1. Percentage of first-time licensure exam-takers that passed the licensure examinations

82% (43% / 52%)

86%

2. Percentage of graduates (2 years prior) that are employed

15% (284 / 1,878)

17%

## Output Indicators

1. Percentage of undergraduate student population enrolled in CHED-identified and RDC-identified priority programs

76% (8,955 / 11,781)

78%

2. Percentage of undergraduate programs with accreditation

56% (20 / 36)

70%



Higher education research improved to promote economic productivity and innovation

#### ADVANCED EDUCATION PROGRAM

##### Outcome Indicators

1. Percentage of graduate school faculty engaged in research work applied in any of the following:

a. pursuing advanced research degree programs (Ph.D)	53% (8 / 15)	56%
b. actively pursuing in the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research)	60% (9 / 15)	60%
c. producing technologies for commercialization or livelihood improvement	30% (3 / 15)	30%
d. whose research work resulted in an extension program	13% (2 / 15)	16%

##### Output Indicators

1. Percentage of graduate students enrolled in research degree programs	100% (513 / 513)	100%
2. Percentage of accredited graduate programs	29% (2 / 7)	71%

#### RESEARCH PROGRAM

##### Outcome Indicator

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	1	2
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##### Output Indicators

1. Number of research outputs completed within the year	26	27
2. Percentage of research outputs published in international refereed or CHED-recognized journal within the year	20% (16 / 81)	20%

Community engagement increased

#### TECHNICAL ADVISORY EXTENSION PROGRAM

##### Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NCAs, SMEs, and other stakeholders as a result of extension activities	22	23
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##### Output Indicators

1. Number of persons trained weighted by the length of training	1527	1610
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	9	10
3. Percentage of beneficiaries who rated the training course / s and advisory service / s as satisfactory or higher in terms of quality and relevance	99%	99%

**I.11. WEST VISAYAS STATE UNIVERSITY****STRATEGIC OBJECTIVES****SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

**ORGANIZATIONAL OUTCOME**

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased
4. Quality medical education and hospital services ensured

**PERFORMANCE INFORMATION****ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)****BASELINE****2019 TARGETS**

Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased

**HIGHER EDUCATION PROGRAM****Outcome Indicators**

1. Percentage of first-time licensure exam-takers that pass the licensure exams

66.50%

66.75%

2. Percentage of graduates (2 years prior) that are employed

58.86%

60.77%

**Output Indicators**

1. Percentage of undergraduate student population enrolled in CHED-identified and RDC-identified priority programs

57.02%

46.71%

2. Percentage of undergraduate programs with accreditation

100.00%

98.00%

Higher education research improved to promote economic productivity and innovation

**ADVANCED EDUCATION PROGRAM****Outcome Indicators**

1. Percentage of graduate school faculty engaged in research work applied in any of the following:

67.19%

77.13%

a. pursuing advanced research degree programs (Ph.D)

b. actively pursuing in the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research)

c. producing technologies for commercialization or livelihood improvement

d. whose research work resulted in an extension program

**Output Indicators**

1. Percentage of graduate students enrolled in research degree programs

51.65%

91.68%

2. Percentage of accredited graduate programs

100.00%

80.00%

**RESEARCH PROGRAM**

## Outcome Indicator

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	13	13
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## Output Indicators

1. Number of research outputs completed within the year	72	72
2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year	19.02%	19.12%

Community engagement increased

**TECHNICAL ADVISORY EXTENSION PROGRAM**

## Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	34	40
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## Output Indicators

1. Number of trainees weighted by the length of training	9,605	9,691
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	22	24
3. Percentage of beneficiaries who rate the training course / s and advisory services as satisfactory or higher in terms of quality and relevance	97.77%	90.30%

Quality medical education and hospital services ensured

**HOSPITAL SERVICES PROGRAM**

## Outcome Indicator

1. Hospital infection rate	1.79%	2.50%
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## Output Indicators

1. Doctor to hospital bed ratio	1:16	1:16
2. Bed occupancy rate	90.07%	85.00%
3. Average inpatient waiting time for elective surgeries	4 days	4 days

**J. REGION VII - CENTRAL VISAYAS****J.1. BOHOL ISLAND STATE UNIVERSITY****STRATEGIC OBJECTIVES****SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

**ORGANIZATIONAL OUTCOME**

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

## PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)BASELINE2019 TARGETS

Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving hut poor students to quality tertiary education increased

**HIGHER EDUCATION PROGRAM**

## Outcome Indicators

1. Percentage of first-time licensure exam-takers that pass the licensure exams

29%

218.50%

2. Percentage of graduates (2 years prior) that are employed

-

70%

## Output Indicators

1. Percentage of undergraduate student population enrolled in CHED-identified and RDC-identified priority programs

94%

85.80%

2. Percentage of undergraduate programs with accreditation

75%

81%

Higher education research improved to promote economic productivity and innovation

**ADVANCED EDUCATION PROGRAM**

## Outcome Indicator

1. Percentage of graduate school faculty engaged in research work applied in any of the following:

a. pursuing advanced research degree programs (Ph.D)

-

100%

b. actively pursuing in the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research)

c. producing technologies for commercialization or livelihood improvement

d. whose research work resulted in an extension program

## Output Indicators

1. Percentage of graduate students enrolled in research degree programs

-

100%

2. Percentage of accredited graduate programs

-

16.60%

**RESEARCH PROGRAM**

## Outcome Indicator

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries

-

6

## Output Indicators

1. Number of research outputs completed within the year

25

30

2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year

56%

64%

Community engagement increased

#### TECHNICAL ADVISORY EXTENSION PROGRAM

##### Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities

- 25

##### Output Indicators

1. Number of trainees weighted by the length of training

7659 7600

2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs

- 6

3. Percentage of beneficiaries who rate the training course / s and advisory services as satisfactory or higher in terms of quality and relevance

90% 90%

### J.2. CEBU NORMAL UNIVERSITY

#### STRATEGIC OBJECTIVES

#### SECTOR OUTCOME

Lifelong learning opportunities for all ensured

#### ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

#### PERFORMANCE INFORMATION

##### ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)

##### BASELINE

##### 2019 TARGETS

Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased

#### HIGHER EDUCATION PROGRAM

##### Outcome Indicators

1. Percentage of first-time licensure exam-takers that pass the licensure exams

2.56% 10%

2. Percentage of graduates (2 years prior) that are employed

36.63% 38%

##### Output Indicators

1. Percentage of undergraduate student population enrolled in CHED-identified and RDC-identified priority programs

66% 67%

2. Percentage of undergraduate programs with accreditation

92.86% 93%

Higher education research improved to promote economic productivity and innovation

#### ADVANCED EDUCATION PROGRAM

##### Outcome Indicator

1. Percentage of graduate school faculty engaged in research work applied in any of the following:

a. pursuing advanced research degree programs (Ph.D)

b. actively pursuing in the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research)

66.67%

68%

c. producing technologies for commercialization or livelihood improvement

d. whose research work resulted in an extension program

##### Output Indicators

1. Percentage of graduate students enrolled in research degree programs

75.52%

76%

2. Percentage of accredited graduate programs

70%

75%

#### RESEARCH PROGRAM

##### Outcome Indicator

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries

10

11

##### Output Indicators

1. Number of research outputs completed within the year

66

67

2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year

Community engagement increased

#### TECHNICAL ADVISORY EXTENSION PROGRAM

##### Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NCAs, SMEs, and other stakeholders as a result of extension activities

10

11

##### Output Indicators

1. Number of trainees weighted by the length of training

9954.5

9970

2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs

10

11

3. Percentage of beneficiaries who rate the training course / s and advisory services as satisfactory or higher in terms of quality and relevance

80%

82%

**J.3. CEBU TECHNOLOGICAL UNIVERSITY****STRATEGIC OBJECTIVES****SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

**ORGANIZATIONAL OUTCOME**

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

**PERFORMANCE INFORMATION****ORGANIZATIONAL OUTCOMES (Oos) / PERFORMANCE INDICATORS (PIs)****BASELINE****2019 TARGETS**

Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased

**HIGHER EDUCATION PROGRAM****Outcome Indicators**

1. Percentage of first-time licensure exam-takers that pass the licensure exams
2. Percentage of graduates (2 years prior)

57.62%

55.05%

that are employed

80%

80%

**Output Indicators**

1. Percentage of undergraduate student population enrolled in CHED-identified and RDC-identified priority programs
2. Percentage of undergraduate programs

42.88% (13,806 / 32,194)

41.58%

with accreditation

64.38% (94 / 146)

79%

Higher education research improved to promote economic productivity and innovation

**ADVANCED EDUCATION PROGRAM****Outcome Indicator**

1. Percentage of graduate school faculty engaged in research work applied in any of the following:

a. pursuing advanced research degree programs (Ph.D)

4%

1%

b. actively pursuing in the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research)

4%

1.50%

c. producing technologies for commercialization or livelihood improvement

4%

4%

d. whose research work resulted in an extension program

4%

4%

**Output Indicators**

1. Percentage of graduate students enrolled in research degree programs
2. Percentage of accredited graduate

69.37% (3,611 / 5205)

71%

programs

44.44%

70%

**RESEARCH PROGRAM**

## Outcome Indicator

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries

19

## Output Indicators

1. Number of research outputs completed within the year

143 (130 x 110%)

144

2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year

20%

20%

Community engagement increased

**TECHNICAL ADVISORY EXTENSION PROGRAM**

## Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities

20

20

## Output Indicators

1. Number of trainees weighted by the length of training

3000

3000

2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs

63 in 2017; 89 in 2016

13

3. Percentage of beneficiaries who rate the training course / s and advisory services as satisfactory or higher in terms of quality and relevance

60%

60%

**J.4. NEGROS ORIENTAL STATE UNIVERSITY****STRATEGIC OBJECTIVES****SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

**ORGANIZATIONAL OUTCOME**

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

**PERFORMANCE INFORMATION****ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)****BASELINE****2019 TARGETS**

Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased

**HIGHER EDUCATION PROGRAM**

## Outcome Indicators

1. Percentage of first-time licensure exam-takers that pass the licensure exams

46.61% (413 / 886)

47.31%

2. Percentage of graduates (2 years prior) that are employed

No existing data

20.30%



## Output Indicators

1. Percentage of undergraduate student population enrolled in CHED-identified and RDC-identified priority programs	69.30% (17,523/25,287)	70.34%
2. Percentage of undergraduate programs with accreditation	80.00% (28 / 35)	81.20%

Higher education research improved to promote economic productivity and innovation

## ADVANCED EDUCATION PROGRAM

## Outcome Indicator

1. Percentage of graduate school faculty engaged in research work applied in any of the following:	43.48% (20 / 46)	45.68%
a. pursuing advanced research degree programs (Ph.D)		
b. actively pursuing in the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research)		
c. producing technologies for commercialization or livelihood improvement		
d. whose research work resulted in an extension program		

## Output Indicators

1. Percentage of graduate students enrolled in research degree programs	99.92% (1,203 / 1,204)	101.42%
2. Percentage of accredited graduate programs	40.00% (10 / 25)	40.60%

## RESEARCH PROGRAM

## Outcome Indicator

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	2	3
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## Output Indicators

1. Number of research outputs completed within the year	32	35
2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year	65.62% (21 / 32)	65.71%

Community engagement increased

## TECHNICAL ADVISORY EXTENSION PROGRAM

## Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	23	25
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## Output Indicators

1. Number of trainees weighted by the length of training	2758	3900
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	10	16

3. Percentage of beneficiaries who rate the training course/s and advisory services as satisfactory or higher in terms of quality and relevance

100%

100%

### J.5. SIKUIJOR STATE COLLEGE

#### STRATEGIC OBJECTIVES

#### SECTOR OUTCOME

Lifelong learning opportunities for all ensured

#### ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation

#### PERFORMANCE INFORMATION

#### ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)

#### BASELINE

#### 2019 TARGETS

Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased

#### HIGHER EDUCATION PROGRAM

##### Outcome Indicators

1. Percentage of first-time licensure exam-takers that pass the licensure exams
2. Percentage of graduates (2 years prior) that are employed

60.53%

61%

70.09%

75%

##### Output Indicators

1. Percentage of undergraduate student population enrolled in CHED-identified and RDC-identified priority programs
2. Percentage of undergraduate programs with accreditation

34%

35%

80%

80%

Higher education research improved to promote economic productivity and innovation

#### RESEARCH PROGRAM

##### Outcome Indicators

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries

2

14

##### Output Indicators

1. Number of research outputs completed within the year
2. Percentage of research outputs presented in national, regional, and international forums within the year

7

10

33%

33%

**K. REGION VIII - EASTERN VISAYAS****K.1. EASTERN SAMAR STATE UNIVERSITY****STRATEGIC OBJECTIVES****SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

**ORGANIZATIONAL OUTCOME**

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

**PERFORMANCE INFORMATION****ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)****BASELINE****2019 TARGETS**

Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased

**HIGHER EDUCATION PROGRAM****Outcome Indicators**

1. Percentage of first-time licensure exam-takers that pass the licensure exams
2. Percentage of graduates (2 years prior) that are employed

50.43% (647 / 1283)

55%

**Output Indicators**

1. Percentage of undergraduate student population enrolled in CHED-identified and RDC-identified priority programs
2. Percentage of undergraduate programs with accreditation

72.18% (9,136/12,657)

87.02% (11,820/13,583)

60.42% (29 / 48)

69.23% (36 / 52)

Higher education research improved to promote economic productivity and innovation

**ADVANCED EDUCATION PROGRAM****Outcome Indicators**

1. Percentage of graduate school faculty engaged in research work applied in any of the following:
  - a. pursuing advanced research degree programs (Ph.D)
  - b. actively pursuing in the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research)
  - c. producing technologies for commercialization or livelihood improvement
  - d. whose research work resulted in an extension program

57.89%(22 / 38)

70.21% (33 / 47)

**Output Indicators**

1. Percentage of graduate students enrolled in research degree programs

9.63% (52 / 540)

10.12% (80 / 790)

2. Percentage of accredited graduate programs	87.50% (7 / 8)	88.89% (8 / 9)
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**RESEARCH PROGRAM****Outcome Indicator**

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries

2 10

**Output Indicators**

1. Number of research outputs completed within the year

41 76

2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year

68.75%(33 / 48) 69.74% (53 / 76)

Community engagement increased

**TECHNICAL ADVISORY EXTENSION PROGRAM****Outcome Indicator**

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities

112 120

**Output Indicators**

1. Number of trainees weighted by the length of training

9918 11220

2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs

15 25

3. Percentage of beneficiaries who rate the training course / s and advisory services as satisfactory or higher in terms of quality and relevance

96.33% (9,554/9,918) 98.13% (11,010/11,220)

**K.2. EASTERN VISAYAS STATE UNIVERSITY****STRATEGIC OBJECTIVES****SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

**ORGANIZATIONAL OUTCOME**

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

**PERFORMANCE INFORMATION****ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)****BASELINE****2019 TARGETS**

Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased

**HIGHER EDUCATION PROGRAM****Outcome Indicators**

1. Percentage of first-time licensure exam-takers that pass the licensure exams	49.26% (201 / 408)	49.45% (225 / 455)
2. Percentage of graduates (2 years prior) that are employed	59.97% (773 / 1289)	60% (900 / 1500)

**Output Indicators**

1. Percentage of undergraduate student population enrolled in CHED-identified and RDC-identified priority programs	62.48% (11,761/18,824)	62.95% (14,100/22,400)
2. Percentage of undergraduate programs with accreditation	99.69% (87 / 97)	93.81% (91 / 97)

Higher education research improved to promote economic productivity and innovation

**ADVANCED EDUCATION PROGRAM****Outcome Indicator**

1. Percentage increase in graduate student population enrolled in research degree programs	41.63% (726 / 1744)	82.22%
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**Output Indicators**

1. Percentage of graduate students enrolled in research degree programs	77% (643 / 835)	86.67% (2600 / 3000)
2. Percentage of accredited graduate programs	71.43% (10 / 14)	85.71% (12 / 14)

**RESEARCH PROGRAM****Outcome Indicators**

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	2	12
2. Percentage increase in the number of research outputs in the last three years utilized by the industry or by other beneficiaries	8% (2 / 25)	40% (12 / 30)

**Output Indicators**

1. Number of research outputs completed within the year	21	35
2. Percentage of research outputs published in internationally-refereed or CHED recognized journal in the last three (3) years	6.76% (5 / 74)	10.59% (9 / 85)

Community engagement increased

**TECHNICAL ADVISORY EXTENSION PROGRAM****Outcome Indicator**

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	11	15
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**Output Indicators**

1. Number of trainees weighted by the length of training	885	1300
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	21	50

3. Percentage of beneficiaries who rate the training course / s and advisory services as satisfactory or higher in terms of quality and relevance

92.32% (817 / 885)

94% (1222 / 1300)

### K.3. LEYTE NORMAL UNIVERSITY

#### STRATEGIC OBJECTIVES

#### SECTOR OUTCOME

Lifelong learning opportunities for all ensured

#### ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

#### PERFORMANCE INFORMATION

#### ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)

#### BASELINE

#### 2019 TARGETS

Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased

#### HIGHER EDUCATION PROGRAM

##### Outcome Indicators

1. Percentage of first-time licensure exam-takers that pass the licensure exams

73%

73%

2. Percentage of graduates (2 years prior) that are employed

55%

56%

##### Output Indicators

1. Percentage of undergraduate student population enrolled in CHED-identified and RDC-identified priority programs

78%

78%

2. Percentage of undergraduate programs with accreditation

64%

64%

Higher education research improved to promote economic productivity and innovation

#### ADVANCED EDUCATION PROGRAM

##### Outcome Indicator

1. Percentage of graduate school faculty engaged in research work applied in any of the following:

- a. pursuing advanced research degree programs (Ph.D)

0

50%

- b. actively pursuing in the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research)

0

50%

- c. producing technologies for commercialization or livelihood improvement

0

0%

- d. whose research work resulted in an extension program

0

0%

Output Indicators		
1. Percentage of graduate students enrolled in research degree programs	4%	5%
2. Percentage of accredited graduate programs	78%	83%
<b>RESEARCH PROGRAM</b>		
Outcome Indicator		
1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	7	10
Output Indicators		
1. Number of research outputs completed within the year	40	42
2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year	27.50%	30%
Community engagement increased		
<b>TECHNICAL ADVISORY EXTENSION PROGRAM</b>		
Outcome Indicator		
1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	2	3
Output Indicators		
1. Number of trainees weighted by the length of training	60,798	61,102
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	5	6
3. Percentage of beneficiaries who rate the training course / s and advisory services as satisfactory or higher in terms of quality and relevance	85%	86%

**K.4. NAVAL STATE UNIVERSITY****STRATEGIC OBJECTIVES****SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

**ORGANIZATIONAL OUTCOME**

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

**PERFORMANCE INFORMATION****ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)****BASELINE****2019 TARGETS**

Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased

**HIGHER EDUCATION PROGRAM**

## Outcome Indicators

1. Percentage of first-time licensure exam-takers that pass the licensure exams	43.69%	44%
2. Percentage of graduates (2 years prior) that are employed	47.49%	48%
Output Indicators		
1. Percentage of undergraduate student population enrolled in CHED-identified and RDC-identified priority programs	40.98%	40.98%
2. Percentage of undergraduate programs with accreditation	74.07%	74.07%

Higher education research improved to promote economic productivity and innovation

**ADVANCED EDUCATION PROGRAM**

## Outcome Indicators

1. Percentage of graduate school faculty engaged in research work applied in any of the following:		
a. pursuing advanced research degree programs (Ph.D)	50%	100%
b. actively pursuing in the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research)	100%	100%
c. producing technologies for commercialization or livelihood improvement	-	50%
d. whose research work resulted in an extension program	-	2
Output Indicators		
1. Percentage of graduate students enrolled in research degree programs	3.49%	5.75%
2. Percentage of accredited graduate programs	90%	90%

**RESEARCH PROGRAM**

## Outcome Indicator

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	2	3
Output Indicators		
1. Number of research outputs completed within the year	65	66
2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year	16%	16%

Community engagement increased

**TECHNICAL ADVISORY EXTENSION PROGRAM**

## Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	22	25
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## Output Indicators

1. Number of trainees weighted by the length of training	841	1711
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	10	10
3. Percentage of beneficiaries who rate the training course/s and advisory services as satisfactory or higher in terms of quality and relevance	100%	100%

**K.5. NORTHWEST SAMAR STATE UNIVERSITY****STRATEGIC OBJECTIVES****SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

**ORGANIZATIONAL OUTCOME**

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

**PERFORMANCE INFORMATION****ORGANIZATIONAL OUTCOMES (Oos) / PERFORMANCE INDICATORS (PIs)****BASELINE****2019 TARGETS**

Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased

**HIGHER EDUCATION PROGRAM**

## Outcome Indicators

1. Percentage of first-time licensure exam-takers that pass the licensure exams	45%	50%
2. Percentage of graduates (2 years prior) that are employed	28%	30%

## Output Indicators

1. Percentage of undergraduate student population enrolled in CHED-identified and RDC-identified priority programs	75.70%	77.08%
2. Percentage of undergraduate programs with accreditation	62%	73%

Higher education research improved to promote economic productivity and innovation

**ADVANCED EDUCATION PROGRAM**

## Outcome Indicators

1. Percentage of graduate school faculty engaged in research work applied in any of the following:
  - a. pursuing advanced research degree programs (Ph.D)

b. actively pursuing in the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research)	0	20%
c. producing technologies for commercialization or livelihood improvement		
d. whose research work resulted in an extension program		
Output Indicators		
1. Percentage of graduate students enrolled in research degree programs	100%	100%
2. Percentage of accredited graduate programs	50%	50%
<b>RESEARCH PROGRAM</b>		
Outcome Indicator		
1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	0	1
Output Indicators		
1. Number of research outputs completed within the year	10	11
2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year	3%	7%
Community engagement increased		
<b>TECHNICAL ADVISORY EXTENSION PROGRAM</b>		
Outcome Indicator		
1. Number of active partnerships with LGUs, industries, NGOs, NCAs, SMEs, and other stakeholders as a result of extension activities	12	14
Output Indicators		
1. Number of trainees weighted by the length of training	2845	2860
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	11	12
3. Percentage of beneficiaries who rate the training course / s and advisory services as satisfactory or higher in terms of quality and relevance	100%	100%

**K.6. PALOMPON POLYTECHNIC STATE UNIVERSITY  
(Palompon Institute of Technology)**

**STRATEGIC OBJECTIVES**

**SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

**ORGANIZATIONAL OUTCOME**

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving hut poor students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

## PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)BASELINE2019 TARGETS

Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased

**HIGHER EDUCATION PROGRAM**

## Outcome Indicators

1. Percentage of first-time licensure exam-takers that pass the licensure exams

55.78%

60%

2. Percentage of graduates (2 years prior) that are employed

42%

43%

## Output Indicators

1. Percentage of undergraduate student population enrolled in CHED-identified and RDC-identified priority programs

91.63%

93%

2. Percentage of undergraduate programs with accreditation

85%

100%

Higher education research improved to promote economic productivity and innovation

**RESEARCH PROGRAM**

## Outcome Indicator

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries

0

1

## Output Indicators

1. Number of research outputs completed within the year

29

35

2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year

Community engagement increased

**TECHNICAL ADVISORY EXTENSION PROGRAM**

## Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NCAs, SMEs, and other stakeholders as a result of extension activities

6

7

## Output Indicators

1. Number of trainees weighted by the length of training

509

535

2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs

15

18

3. Percentage of beneficiaries who rate the training course / s and advisory services as satisfactory or higher in terms of quality and relevance

83%

97%

**K.7. SAMAR STATE UNIVERSITY****STRATEGIC OBJECTIVES****SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

**ORGANIZATIONAL OUTCOME**

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

**PERFORMANCE INFORMATION**

<b>ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)</b>	<b>BASELINE</b>	<b>2019 TARGETS</b>
Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased		
<b>HIGHER EDUCATION PROGRAM</b>		
Outcome Indicators		
1. Percentage of first-time licensure exam-takers that pass the licensure exams	51.20%	52%
2. Percentage of graduates (2 years prior) that are employed	53.95	55%
Output Indicators		
1. Percentage of undergraduate student population enrolled in CHED-identified and RDC-identified priority programs	88.35%	89%
2. Percentage of undergraduate programs with accreditation	95%	95%
Higher education research improved to promote economic productivity and innovation		
<b>ADVANCED EDUCATION PROGRAM</b>		
Outcome Indicators		
1. Percentage of graduate school faculty engaged in research work applied in any of the following:		
a. pursuing advanced research degree programs (Ph.D)	48%	54%
b. actively pursuing in the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research)		
c. producing technologies for commercialization or livelihood improvement		
d. whose research work resulted in an extension program		
Output Indicators		
1. Percentage of graduate students enrolled in research degree programs	100%	100%
2. Percentage of accredited graduate programs	71%	86%

**RESEARCH PROGRAM****Outcome Indicator**

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries

1

2

**Output Indicators**

1. Number of research outputs completed within the year

36

38

2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year

24%

25%

Community engagement increased

**TECHNICAL ADVISORY EXTENSION PROGRAM****Outcome Indicator**

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities

16

21

**Output Indicators**

1. Number of trainees weighted by the length of training

3911

4120

2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs

33

35

3. Percentage of beneficiaries who rate the training course / s and advisory services as satisfactory or higher in terms of quality and relevance

88%

90%

**K.8. SOUTHERN LEYTE STATE UNIVERSITY****STRATEGIC OBJECTIVES****SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

**ORGANIZATIONAL OUTCOME**

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

**PERFORMANCE INFORMATION****ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)****BASELINE****2019 TARGETS**

Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased

**HIGHER EDUCATION PROGRAM****Outcome Indicators**

1. Percentage of first-time licensure exam-takers that pass the licensure exams

54.46%

60%

2. Percentage of graduates (2 years prior) that are employed

43.78%

51.14%

## Output Indicators

1. Percentage of undergraduate student population enrolled in CHED-identified and RDC-identified priority programs	100%	100%
2. Percentage of undergraduate programs with accreditation	88.46%	92.59%

Higher education research improved to promote economic productivity and innovation

## ADVANCED EDUCATION PROGRAM

## Outcome Indicators

1. Percentage of graduate school faculty engaged in research work applied in any of the following:		
a. pursuing advanced research degree programs (Ph.D)	25.81%	21.31%
b. actively pursuing in the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research)	56.14%	59.65%
c. producing technologies for commercialization or livelihood improvement	8.77%	14.04%
d. whose research work resulted in an extension program	3.51%	7.02%

## Output Indicators

1. Percentage of graduate students enrolled in research degree programs	62.26%	68.51%
2. Percentage of accredited graduate programs	62.50%	87.50%

## RESEARCH PROGRAM

## Outcome Indicators

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	2	5
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## Output Indicators

1. Number of research outputs completed within the year	21	40
2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year	20.83%	25%

Community engagement increased

## TECHNICAL ADVISORY EXTENSION PROGRAM

## Outcome Indicators

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	23	41
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## Output Indicators

1. Number of trainees weighted by the length of training	8128	8410
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	64	73

3. Percentage of beneficiaries who rate the training course / s and advisory services as satisfactory or higher in terms of quality and relevance

95.07%

97%

#### K.9. UNIVERSITY OF EASTERN PHILIPPINES

##### STRATEGIC OBJECTIVES

##### SECTOR OUTCOME

Lifelong learning opportunities for all ensured

##### ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

##### PERFORMANCE INFORMATION

##### ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)

##### BASELINE

##### 2019 TARGETS

Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased

##### HIGHER EDUCATION PROGRAM

##### Outcome Indicators

1. Percentage of first-time licensure exam-takers that pass the licensure exams

82.59%

87%

2. Percentage of graduates (2 years prior) that are employed

86%

88%

##### Output Indicators

1. Percentage of undergraduate student population enrolled in CHED-identified and RDC-identified priority programs

84%

85%

2. Percentage of undergraduate programs with accreditation

95%

100%

Higher education research improved to promote economic productivity and innovation

##### ADVANCED EDUCATION PROGRAM

##### Outcome Indicators

1. Percentage of graduate school faculty engaged in research work applied in any of the following:

a. pursuing advanced research degree programs (Ph.D)

45%

48%

b. actively pursuing in the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research)

80%

83%

c. producing technologies for commercialization or livelihood improvement

18%

20%

d. whose research work resulted in an extension program

20%

22%

Output Indicators		
1. Percentage of graduate students enrolled in research degree programs	88%	89%
2. Percentage of accredited graduate programs	46%	48%
<b>RESEARCH PROGRAM</b>		
Outcome Indicator		
1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	100	110
Output Indicators		
1. Number of research outputs completed within the year	40	45
2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year	30%	33%
Community engagement increased		
<b>TECHNICAL ADVISORY EXTENSION PROGRAM</b>		
Outcome Indicator		
1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	23	36
Output Indicators		
1. Number of trainees weighted by the length of training	5100	5100
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	11	17
3. Percentage of beneficiaries who rate the training course / s and advisory services as satisfactory or higher in terms of quality and relevance	85%	90%

**K.10. VISAYAS STATE UNIVERSITY****STRATEGIC OBJECTIVES****SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

**ORGANIZATIONAL OUTCOME**

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

**PERFORMANCE INFORMATION****ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)**

Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased

**BASELINE****2019 TARGETS**



**HIGHER EDUCATION PROGRAM**

## Outcome Indicators

1. Percentage of first-time licensure exam-takers that pass the licensure exams	98%	100%
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2. Percentage of graduates (2 years prior) that are employed	80% (983 / 1229)	82%
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## Output Indicators

1. Percentage of undergraduate student population enrolled in CHED-identified and RDC-identified priority programs	85% (9818 / 11611)	86%
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2. Percentage of undergraduate programs with accreditation	61% (17 / 28)	67%
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Higher education research improved to promote economic productivity and innovation

**ADVANCED EDUCATION PROGRAM**

## Outcome Indicators

1. Percentage of graduate school faculty engaged in research work applied in any of the following:

a. pursuing advanced research degree programs (Ph.D)	20% (32 / 159)	22%
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b. actively pursuing in the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research)	70% (112 / 159)	73%
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c. producing technologies for commercialization or livelihood improvement	68% (76 / 112)	68%
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d. whose research work resulted in an extension program	63% (70 / 112)	68%
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## Output Indicators

1. Percentage of graduate students enrolled in research degree programs	84% (314 / 374)	85%
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2. Percentage of accredited graduate programs	76% (16 / 21)	86%
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**RESEARCH PROGRAM**

## Outcome Indicator

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	56	58
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## Output Indicators

1. Number of research outputs completed within the year	42	45
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2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year	32%	35%
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Community engagement increased

**TECHNICAL ADVISORY EXTENSION PROGRAM**

## Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	16	18
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## Output Indicators

1. Number of trainees weighted by the length of training	24623	25853
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	32	35
3. Percentage of beneficiaries who rate the training course / s and advisory services as satisfactory or higher in terms of quality and relevance	93%	95%

**L. REGION IX - ZAMBOANGA PENINSULA****L.1. J. H. CERILLES STATE COLLEGE****STRATEGIC OBJECTIVES****SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

**ORGANIZATIONAL OUTCOME**

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

**PERFORMANCE INFORMATION****ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)****BASELINE****2019 TARGETS**

Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased

**HIGHER EDUCATION PROGRAM**

## Outcome Indicators

1. Percentage of first-time licensure exam-takers that pass the licensure exams	26.92%	31%
2. Percentage of graduates (2 years prior) that are employed	55%	91%

## Output Indicators

1. Percentage of undergraduate student population enrolled in CHED-identified and RDC-identified priority programs	94.85%	95%
2. Percentage of undergraduate programs with accreditation	37% (Level 1)	33.30%

Higher education research improved to promote economic productivity and innovation

**RESEARCH PROGRAM**

## Outcome Indicator

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	4	6
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## Output Indicators

1. Number of research outputs completed within the year	7	10
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2. Percentage of research outputs presented in national, regional, and international forums within the year	85.71% (6 / 7)	91%
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## Community engagement increased

## TECHNICAL ADVISORY EXTENSION PROGRAM

## Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	3	5
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## Output Indicators

1. Number of trainees weighted by the length of training	779.5	800
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	1	9
3. Percentage of beneficiaries who rate the training course / s and advisory services as satisfactory or higher in terms of quality and relevance	92.4% (487 / 527)	94%

## L.2. JOSE RIZAL MEMORIAL STATE UNIVERSITY

## STRATEGIC OBJECTIVES

## SECTOR OUTCOME

Lifelong learning opportunities for all ensured

## ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

## PERFORMANCE INFORMATION

## ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)

## BASELINE

## 2019 TARGETS

Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased

## HIGHER EDUCATION PROGRAM

## Outcome Indicators

1. Percentage of first-time licensure exam-takers that pass the licensure exams	44.29%	44.29%
2. Percentage of graduates (2 years prior) that are employed	36%	36%
Output Indicators		
1. Percentage of undergraduate student population enrolled in CHED-identified and RDC-identified priority programs	98.22%	98.22%
2. Percentage of undergraduate programs with accreditation	88.14%	88.14%

Higher education research improved to promote economic productivity and innovation

#### RESEARCH PROGRAM

##### Outcome Indicator

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries

30

30

##### Output Indicators

1. Number of research outputs completed within the year

131

131

2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year

14.98%

14.98%

Community engagement increased

#### TECHNICAL ADVISORY EXTENSION PROGRAM

##### Outcome Indicators

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities

63

63

##### Output Indicators

1. Number of trainees weighted by the length of training

11,444

11,444

2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs

57

57

3. Percentage of beneficiaries who rate the training course / s and advisory services as satisfactory or higher in terms of quality and relevance

99.34%

99.44%

### L.3. WESTERN MINDANAO STATE UNIVERSITY

#### STRATEGIC OBJECTIVES

#### SECTOR OUTCOME

Lifelong learning opportunities for all ensured

#### ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

#### PERFORMANCE INFORMATION

##### ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)

##### BASELINE

##### 2019 TARGETS

Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased

**HIGHER EDUCATION PROGRAM**

## Outcome Indicators

1. Percentage of first-time licensure exam-takers that pass the licensure exams	44% (1,379 / 3,108)	49%
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2. Percentage of graduates (2 years prior) that are employed	14% (333 / 2,374)	16%
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## Output Indicators

1. Percentage of undergraduate student population enrolled in CHED-identified and RDC-identified priority programs	62% (7,751 / 12,411)	64%
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2. Percentage of undergraduate programs with accreditation	39% (40 / 45)	91%
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Higher education research improved to promote economic productivity and innovation

**RESEARCH PROGRAM**

## Outcome Indicator

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	2	3
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## Output Indicators

1. Number of research outputs completed within the year	9	12
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2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year	45% (4 / 9)	100%
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Community engagement increased

**TECHNICAL ADVISORY EXTENSION PROGRAM**

## Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	3	5
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## Output Indicators

1. Number of trainees weighted by the length of training	4434	4889
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2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	14	15
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3. Percentage of beneficiaries who rate the training course / s and advisory services as satisfactory or higher in terms of quality and relevance	99% (2,929 / 2,932)	99%
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**L.4. ZAMBOANGA CITY STATE POLYTECHNIC COLLEGE****STRATEGIC OBJECTIVES****SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

**ORGANIZATIONAL OUTCOME**

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

**PERFORMANCE INFORMATION****ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)****BASELINE****2019 TARGETS**

Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased

**HIGHER EDUCATION PROGRAM****Outcome Indicators**

1. Percentage of first-time licensure exam-takers that pass the licensure exams

43.49%

44%

2. Percentage of graduates (2 years prior) that are employed

85%

85%

**Output Indicators**

1. Percentage of undergraduate student population enrolled in CHED-identified and RDC-identified priority programs

72.26%

73%

2. Percentage of undergraduate programs with accreditation

94.12%

95%

Higher education research improved to promote economic productivity and innovation

**RESEARCH PROGRAM****Outcome Indicators**

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries

1

2

**Output Indicators**

1. Number of research outputs completed within the year

5

8

2. Percentage of research outputs presented in national, regional, and international forums within the year

45%

48%

Community engagement increased

**TECHNICAL ADVISORY EXTENSION PROGRAM****Outcome Indicator**

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities

5

5

**Output Indicators**

1. Number of trainees weighted by the length of training
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs
3. Percentage of beneficiaries who rate the training course / s and advisory services as satisfactory or higher in terms of quality and relevance

110

110

7

8

100%

100%

**L.5. ZAMBOANGA STATE COLLEGE OF MARINE SCIENCES AND TECHNOLOGY****STRATEGIC OBJECTIVES****SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

**ORGANIZATIONAL OUTCOME**

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

**PERFORMANCE INFORMATION**

<u>ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)</u>	<u>BASELINE</u>	<u>2019 TARGETS</u>
Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased		
<b>HIGHER EDUCATION PROGRAM</b>		
Outcome Indicators		
1. Percentage of first-time licensure exam-takers that pass the licensure exams	20.83%	20.83%
2. Percentage of graduates (2 years prior) that are employed	40.12% (270 / 563)	40.12%
Output Indicators		
1. Percentage of undergraduate student population enrolled in CHED-identified and RDC-identified priority programs	11%	11%
2. Percentage of undergraduate programs with accreditation	72%	81.25%
Higher education research improved to promote economic productivity and innovation		
<b>RESEARCH PROGRAM</b>		
Outcome Indicator		
1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries		
Output Indicators		
1. Number of research outputs completed within the year	3	4
2. Percentage of research outputs presented in national, regional, and international forums within the year	50%	60%

**M. REGION X - NORTHERN MINDANAO****M.1. BUKIDNON STATE UNIVERSITY****STRATEGIC OBJECTIVES****SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

**ORGANIZATIONAL OUTCOME**

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

**PERFORMANCE INFORMATION**

<b>ORGANIZATIONAL OUTCOMES (00s) / PERFORMANCE INDICATORS (PIs)</b>	<b>BASELINE</b>	<b>2019 TARGETS</b>
Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased		
<b>HIGHER EDUCATION PROGRAM</b>		
Outcome Indicators		
1. Percentage of first-time licensure exam-takers that pass the licensure exams	54.01% (out of 55.67%)	59%
2. Percentage of graduates (2 years prior) that are employed	33.08% (526 / 1590)	39%
Output Indicators		
1. Percentage of undergraduate student population enrolled in CHED-identified and RDC-identified priority programs	40.13% (3424 / 8532)	85.20%
2. Percentage of undergraduate programs with accreditation	85% (17 / 20)	90.47%
Higher education research improved to promote economic productivity and innovation		
<b>ADVANCED EDUCATION PROGRAM</b>		
Outcome Indicators		
1. Percentage of graduate school faculty engaged in research work applied in any of the following:		
a. pursuing advanced research degree programs (Ph.D)	18.60% (8 / 43)	19%
b. actively pursuing in the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research)		
c. producing technologies for commercialization or livelihood improvement		
d. whose research work resulted in an extension program		
Output Indicators		
1. Percentage of graduate students enrolled in research degree programs	100% (544 / 544)	100%



2. Percentage of accredited graduate programs	28.57 % (2 / 7)	42.85%
<b>RESEARCH PROGRAM</b>		
Outcome Indicators		
1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	0	5
Output Indicators		
1. Number of research outputs completed within the year	13	17
2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year	100%	100%
Community engagement increased		
<b>TECHNICAL ADVISORY EXTENSION PROGRAM</b>		
Outcome Indicators		
1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	37	38%
Output Indicators		
1. Number of trainees weighted by the length of training	3469	3510
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	17	18
3. Percentage of beneficiaries who rate the training course / s and advisory services as satisfactory or higher in terms of quality and relevance	87% (125 / 144)	89%

**M.2. CAMIGUIN POLYTECHNIC STATE COLLEGE****STRATEGIC OBJECTIVES****SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

**ORGANIZATIONAL OUTCOME**

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation

**PERFORMANCE INFORMATION****ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)****BASELINE****2019 TARGETS**

Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased

**HIGHER EDUCATION PROGRAM**

## Outcome Indicators

1. Percentage of first-time licensure exam-takers that pass the licensure exams

39.29%

43.18%

2. Percentage of graduates (2 years prior) that are employed	61%	66.48%
Output Indicators		
1. Percentage of undergraduate student population enrolled in CHED-identified and RDC-identified priority programs	82.40%	83.59%
2. Percentage of undergraduate programs with accreditation	84.62%	84.62%

Higher education research improved to promote economic productivity and innovation

#### ADVANCED EDUCATION PROGRAM

##### Outcome Indicators

1. Percentage of graduate school faculty engaged in research work applied in any of the following:

a. pursuing advanced research degree programs (Ph.D)

b. actively pursuing in the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research)	83.33%	100%
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c. producing technologies for commercialization or livelihood improvement

d. whose research work resulted in an extension program

##### Output Indicators

1. Percentage of graduate students enrolled in CHED-identified or RDC-identified priority programs	0	30%
2. Percentage of accredited graduate programs	0	66.67%

### M.3. CENTRAL MINDANAO UNIVERSITY

#### STRATEGIC OBJECTIVES

#### SECTOR OUTCOME

Lifelong learning opportunities for all ensured

#### ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

#### PERFORMANCE INFORMATION

##### ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)

##### BASELINE

##### 2019 TARGETS

Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased

**HIGHER EDUCATION PROGRAM**

## Outcome Indicators

1. Percentage of first-time licensure exam takers that pass the licensure exams	63.41%	64%
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2. Percentage of graduates (2 years prior) that are employed	54%	54%
--	-----	-----

## Output Indicators

1. Percentage of undergraduate student population enrolled in CHED-identified and RDC-identified priority programs	100%	100%
--	------	------

2. Percentage of undergraduate programs with accreditation	93%	93%
--	-----	-----

Higher education research improved to promote economic productivity and innovation

**RESEARCH PROGRAM**

## Outcome Indicator

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	5	5
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## Output Indicators

1. Number of research outputs completed within the year	20	20
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2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year	10%	10%
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Community engagement increased

**TECHNICAL ADVISORY EXTENSION PROGRAM**

## Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NCAs, SMEs, and other stakeholders as a result of extension activities	85	85
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## Output Indicators

1. Number of trainees weighted by the length of training	4099	4099
--	------	------

2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	10	10
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3. Percentage of beneficiaries who rate the training course / s and advisory services as satisfactory or higher in terms of quality and relevance	97%	97%
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**M.4. UNIVERSITY OF SCIENCE AND TECHNOLOGY OF SOUTHERN PHILIPPINES - CAGAYAN DE ORO CAMPUS****STRATEGIC OBJECTIVES****SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

**ORGANIZATIONAL OUTCOME**

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

**PERFORMANCE INFORMATION**

<b>ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)</b>	<b>BASELINE</b>	<b>2019 TARGETS</b>
Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased		
<b>HIGHER EDUCATION PROGRAM</b>		
Outcome Indicators		
1. Percentage of first-time licensure exam-takers that pass the licensure exams	60% (467 / 780)	60%
2. Percentage of graduates (2 years prior) that are employed	65.69% (982 / 1495)	68%
Output Indicators		
1. Percentage of undergraduate student population enrolled in CHED-identified and RDC-identified priority programs	97.03%	98%
2. Percentage of undergraduate programs with accreditation	100%	100%
Higher education research improved to promote economic productivity and innovation		
<b>ADVANCED EDUCATION PROGRAM</b>		
Outcome Indicators		
1. Percentage of graduate school faculty engaged in research work applied in any of the following:		
a. pursuing advanced research degree programs (Ph.D)	80%	80%
b. actively pursuing in the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research)		
c. producing technologies for commercialization or livelihood improvement		
d. whose research work resulted in an extension program		
Output Indicators		
1. Percentage of graduate students enrolled in research degree programs	100%	100%
2. Percentage of accredited graduate programs	84.21%	84.21%
<b>RESEARCH PROGRAM</b>		
Outcome Indicators		
1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	5	8
Output Indicators		
1. Number of research outputs completed within the year	13	13

2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year	41.07% (23 / 56)	50%
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Community engagement increased

#### TECHNICAL ADVISORY EXTENSION PROGRAM

##### Outcome Indicators

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	15	15
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##### Output Indicators

1. Number of trainees weighted by the length of training	7325.5	7325.5
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	5 (By Project not by Program)	5
3. Percentage of beneficiaries who rate the training course / s and advisory services as satisfactory or higher in terms of quality and relevance	98.50%	98.50%

### M.5. MSU-ILIGAN INSTITUTE OF TECHNOLOGY

#### STRATEGIC OBJECTIVES

#### SECTOR OUTCOME

Lifelong learning opportunities for all ensured

#### ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

#### PERFORMANCE INFORMATION

##### ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)

Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased

#### HIGHER EDUCATION PROGRAM

##### Outcome Indicators

1. Percentage of first-time licensure exam-takers that pass the licensure exams	83% (717 / 861)	83% (938 / 1134)
2. Percentage of graduates (2 years prior) that are employed	22.38% (499 / 2230)	23.23% (499 / 2148)

##### Output Indicators

1. Percentage of undergraduate student population enrolled in CHED-identified and RDC-identified priority programs	79% (9720 / 12245)	82% (9775 / 11920)
2. Percentage of undergraduate programs with accreditation	68% (30 / 44)	56% (31 / 55)

Higher education research improved to promote economic productivity and innovation

#### ADVANCED EDUCATION PROGRAM

##### Outcome Indicators

1. Percentage of graduate school faculty engaged in research work applied in any of the following:

a. pursuing advanced research degree programs (Ph.D)	73% (89 / 122)	61% (82 / 135)
b. actively pursuing in the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research)	61% (74 / 122)	62% (76 / 122)
c. producing technologies for commercialization or livelihood improvement	16% (19 / 122)	17% (21 / 122)
d. whose research work resulted in an extension program	13% (16 / 122)	15% (18 / 122)

##### Output Indicators

1. Percentage of graduate students enrolled in CHED-identified or RDC-identified priority programs	84% (712 / 848)	84% (792 / 943)
2. Percentage of accredited graduate programs	88% (35 / 40)	78% (36 / 46)

#### RESEARCH PROGRAM

##### Outcome Indicator

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	1	1
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##### Output Indicators

1. Number of research outputs completed within the year	180	180
2. Percentage of research outputs presented in national, regional, and international forums within the year		97%

Community engagement increased

#### TECHNICAL ADVISORY EXTENSION PROGRAM

##### Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NCAs, SMEs, and other stakeholders as a result of extension activities	132	150
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##### Output Indicators

1. Number of trainees weighted by the length of training	9,575	10,000
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	104	120
3. Percentage of beneficiaries who rate the training course / s and advisory services as satisfactory or higher in terms of quality and relevance	90%	90%

**M.6. UNIVERSITY OF SCIENCE AND TECHNOLOGY OF SOUTHERN PHILIPPINES - CLAVERIA CAMPUS****STRATEGIC OBJECTIVES****SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

**ORGANIZATIONAL OUTCOME**

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

**PERFORMANCE INFORMATION**

<b>ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)</b>	<b>BASELINE</b>	<b>2019 TARGETS</b>
Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased		
<b>HIGHER EDUCATION PROGRAM</b>		
Outcome Indicators		
1. Percentage of first-time licensure exam-takers that pass the licensure exams	35%	37%
2. Percentage of graduates (2 years prior) that are employed	70%	78%
Output Indicators		
1. Percentage of undergraduate student population enrolled in CHED-identified and RDC-identified priority programs	100%	100%
2. Percentage of undergraduate programs with accreditation	100%	100%
Higher education research improved to promote economic productivity and innovation		
<b>RESEARCH PROGRAM</b>		
Outcome Indicator		
1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	1	3
Output Indicators		
1. Number of research outputs completed within the year	24	24
2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year	29%	30%
Community engagement increased		
<b>TECHNICAL ADVISORY EXTENSION PROGRAM</b>		
Outcome Indicator		
1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	5	6

## Output Indicators

1. Number of trainees weighted by the length of training	3777	3781
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	1	1
3. Percentage of beneficiaries who rate the training course / s and advisory services as satisfactory or higher in terms of quality and relevance	63%	75%

**M.7. NORTHWESTERN MINDANAO STATE COLLEGE OF SCIENCE AND TECHNOLOGY**

## STRATEGIC OBJECTIVES

## SECTOR OUTCOME

Lifelong learning opportunities for all ensured

## ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

## PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)BASELINE2019 TARGETS

Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased

**HIGHER EDUCATION PROGRAM**

## Outcome Indicators

1. Percentage of first-time licensure exam-takers that pass the licensure exams	47%	47%
2. Percentage of graduates (2 years prior) that are employed	57%	57%

## Output Indicators

1. Percentage of undergraduate student population enrolled in CHED-identified and RDC-identified priority programs	83%	83%
2. Percentage of undergraduate programs with accreditation	85%	85%

Higher education research improved to promote economic productivity and innovation

**ADVANCED EDUCATION PROGRAM**

## Outcome Indicators

1. Percentage of graduate school faculty engaged in research work applied in any of the following:	
a. pursuing advanced research degree programs (Ph.D)	N / A



b. actively pursuing in the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research)

c. producing technologies for commercialization or livelihood improvement

d. whose research work resulted in an extension program

Output Indicators

1. Percentage of graduate students enrolled in CHED-identified or RDC-identified priority programs

N / A

2. Percentage of accredited graduate programs

N / A

#### RESEARCH PROGRAM

Outcome Indicators

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries

3

3

Output Indicators

1. Number of research outputs completed within the year

16

18

2. Percentage of research outputs presented in national, regional, and international forums within the year

20%

20%

Community engagement increased

#### TECHNICAL ADVISORY EXTENSION PROGRAM

Outcome Indicators

1. Number of active partnerships with LGUs, industries, NGOs, NCAs, SMEs, and other stakeholders as a result of extension activities

10

25

Output Indicators

1. Number of trainees weighted by the length of training

150

200

2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs

5

5

3. Percentage of beneficiaries who rate the training course / s and advisory services as satisfactory or higher in terms of quality and relevance

85%

85%

### N. REGION XI - DAVAO

#### N.1. COMPOSTELA VALLEY STATE COLLEGE

#### STRATEGIC OBJECTIVES

#### SECTOR OUTCOME

Lifelong learning opportunities for all ensured

**ORGANIZATIONAL OUTCOME**

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

**PERFORMANCE INFORMATION****ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)****BASELINE****2019 TARGETS**

Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased

**HIGHER EDUCATION PROGRAM****Outcome Indicators**

1. Percentage of first-time licensure exam-takers that pass the licensure exams
2. Percentage of graduates (2 years prior) that are employed

13% (118 / 925)

15%(90 / 603)

N / A

N / A

**Output Indicators**

1. Percentage of undergraduate student population enrolled in CHED-identified and RDC-identified priority programs
2. Percentage of undergraduate programs with accreditation

100%(1,179 / 1,179)

100% (4,531 / 4531)

N / A

N / A

Higher education research improved to promote economic productivity and innovation

**RESEARCH PROGRAM****Outcome Indicator**

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries

1

2

**Output Indicators**

1. Number of research outputs completed within the year
2. Percentage of research outputs presented in national, regional, and international forums in the last three (3) years

3

3

100% (10 / 10)

100%(12 / 12)

Community engagement increased

**TECHNICAL ADVISORY EXTENSION PROGRAM****Outcome Indicator**

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities

9

10

**Output Indicators**

1. Number of trainees weighted by the length of training
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs
3. Percentage of beneficiaries who rate the training course / s and advisory services as satisfactory or higher in terms of quality and relevance

50

120

1

2

90% (45 / 50)

90%(108 / 120)

**N.2. DAVAO DEL NORTE STATE COLLEGE****STRATEGIC OBJECTIVES****SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

**ORGANIZATIONAL OUTCOME**

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

**PERFORMANCE INFORMATION****ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)****BASELINE****2019 TARGETS**

Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased

**HIGHER EDUCATION PROGRAM****Outcome Indicators**

1. Percentage of first-time licensure exam-takers that pass the licensure exams
2. Percentage of graduates (2 years prior) that are employed

68.83%

70.53%

94%

94%

**Output Indicators**

1. Percentage of undergraduate student population enrolled in CHED-identified and RDC-identified priority programs
2. Percentage of undergraduate programs with accreditation

91.93%

91.93%

83.33% (5 / 6)

100% (6 / 6)

Higher education research improved to promote economic productivity and innovation

**ADVANCED EDUCATION PROGRAM****Outcome Indicator**

1. Percentage of graduate school faculty engaged in research work applied in any of the following:
  - a. pursuing advanced research degree programs (Ph.D)
  - b. actively pursuing in the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research)
  - c. producing technologies for commercialization or livelihood improvement
  - d. whose research work resulted in an extension program

0

0

**Output Indicators**

1. Percentage of graduate students enrolled in CHED-identified or RDC-identified priority programs

74.59%

76.19%

2. Percentage of accredited graduate programs	20%	33.33%
<b>RESEARCH PROGRAM</b>		
Outcome Indicators		
1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	10	11
2. Percentage increase in the number of research outputs in the last three years utilized by the industry or by other beneficiaries	56.86%	0.53%
Output Indicators		
1. Number of research outputs completed within the year	16	17
2. Percentage of research outputs presented in national, regional, and international forums in the last three years	52.94%	55%
Community engagement increased		
<b>TECHNICAL ADVISORY EXTENSION PROGRAM</b>		
Outcome Indicator		
1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	18	18
Output Indicators		
1. Number of trainees weighted by the length of training	936.5	936.5
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	17	17
3. Percentage of beneficiaries who rate the training course / s and advisory services as satisfactory or higher in terms of quality and relevance	38.21%	79.96%

**N.3. DAVAO ORIENTAL STATE COLLEGE OF SCIENCE AND TECHNOLOGY****STRATEGIC OBJECTIVES****SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

**ORGANIZATIONAL OUTCOME**

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

**PERFORMANCE INFORMATION****ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)****BASELINE****2019 TARGETS**

Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased

**HIGHER EDUCATION PROGRAM**

## Outcome Indicators

1. Percentage of first-time licensure exam-takers that pass the licensure exams	45%	48%
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2. Percentage of graduates (2 years prior) that are employed	60%	65%
--	-----	-----

## Output Indicators

1. Percentage of undergraduate student population enrolled in CHED-identified and RDC-identified priority programs	35.26%	40%
--	--------	-----

2. Percentage of undergraduate programs with accreditation	100%	100%
--	------	------

Higher education research improved to promote economic productivity and innovation

**RESEARCH PROGRAM**

## Outcome Indicator

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	4	5
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## Output Indicators

1. Number of research outputs completed within the year	28	15
---	----	----

2. Percentage of research outputs presented in national, regional, and international forums within the year	300%	70%
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Community engagement increased

**TECHNICAL ADVISORY EXTENSION PROGRAM**

## Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	7	7
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## Output Indicators

1. Number of trainees weighted by the length of training	5000	5050
--	------	------

2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	50	30
--	----	----

3. Percentage of beneficiaries who rate the training course / s and advisory services as satisfactory or higher in terms of quality and relevance	50%	50%
---	-----	-----

**N.4. SOUTHERN PHILIPPINES AGRI-BUSINESS AND MARINE AND AQUATIC SCHOOL OF TECHNOLOGY****STRATEGIC OBJECTIVES****SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

**ORGANIZATIONAL OUTCOME**

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

**PERFORMANCE INFORMATION****ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)**

Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased

**HIGHER EDUCATION PROGRAM****Outcome Indicators**

1. Percentage of first-time licensure exam-takers that pass the licensure exams
2. Percentage of graduates (2 years prior) that are employed

53%

53%

**Output Indicators**

1. Percentage of undergraduate student population enrolled in CHED-identified and RDC-identified priority programs
2. Percentage of undergraduate programs with accreditation

100%  
(2550 / 2550)100%  
(2550 / 2550)100%  
(12 / 12)100%  
(12 / 12)

Higher education research improved to promote economic productivity and innovation

**RESEARCH PROGRAM****Outcome Indicator**

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries

5

5

**Output Indicators**

1. Number of research outputs completed within the year
2. Percentage of research outputs presented in national, regional, and international forums within the year

11

11

72%  
(8 / 11)72%  
(8 / 11)

Community engagement increased

**TECHNICAL ADVISORY EXTENSION PROGRAM****Outcome Indicator**

1. Number of active partnerships with LGUs, industries, NGOs, NCAs, SMEs, and other stakeholders as a result of extension activities

22

22

**Output Indicators**

1. Number of trainees weighted by the length of training
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs
3. Percentage of beneficiaries who rate the training course / s and advisory services as satisfactory or higher in terms of quality and relevance

560

560

14

14

94%

94%

**N.5. UNIVERSITY OF SOUTHEASTERN PHILIPPINES****STRATEGIC OBJECTIVES****SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

**ORGANIZATIONAL OUTCOME**

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

**PERFORMANCE INFORMATION**

<b>ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)</b>	<b>BASELINE</b>	<b>2019 TARGETS</b>
Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased		
<b>HIGHER EDUCATION PROGRAM</b>		
Outcome Indicators		
1. Percentage of first-time licensure exam-takers that pass the licensure exams	48%	58%
2. Percentage of graduates (2 years prior) that are employed	1%	2%
Output Indicators		
1. Percentage of undergraduate student population enrolled in CHED-identified and RDC-identified priority programs	72%	75%
2. Percentage of undergraduate programs with accreditation	76%	85%
Higher education research improved to promote economic productivity and innovation		
<b>ADVANCED EDUCATION PROGRAM</b>		
Outcome Indicator		
1. Percentage of graduate school faculty engaged in research work applied in any of the following:	1%	10%
a. pursuing advanced research degree programs (Ph.D)		
b. actively pursuing in the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research)		
c. producing technologies for commercialization or livelihood improvement		
d. whose research work resulted in an extension program		
Output Indicators		
1. Percentage of graduate students enrolled in research degree programs	64%	70%

2. Percentage of accredited graduate programs	80%	81%
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**RESEARCH PROGRAM**

## Outcome Indicator

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries

1	1
---	---

## Output Indicators

1. Number of research outputs completed within the year

24	35
----	----

2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year

16%	16%
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Community engagement increased

**TECHNICAL ADVISORY EXTENSION PROGRAM**

## Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NCAs, SMEs, and other stakeholders as a result of extension activities

8	22
---	----

## Output Indicators

1. Number of trainees weighted by the length of training

3600	3960
------	------

2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs

8	13
---	----

3. Percentage of beneficiaries who rate the training course / s and advisory services as satisfactory or higher in terms of quality and relevance

90%	91%
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**0. REGION XII - SOCCSKSARGEN****0.1. COTABATO STATE UNIVERSITY****STRATEGIC OBJECTIVES****SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

**ORGANIZATIONAL OUTCOME**

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

**PERFORMANCE INFORMATION****ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)****BASELINE****2019 TARGETS**

Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased



**HIGHER EDUCATION PROGRAM****Outcome Indicators**

1. Percentage of first-time licensure exam-takers that pass the licensure exams

40%

42%

2. Percentage of graduates (2 years prior) that are employed

42%

45%

**Output Indicators**

1. Percentage of undergraduate student population enrolled in CHED-identified and RDC-identified priority programs

56%

60%

2. Percentage of undergraduate programs with accreditation

88.24%

94.12%

Higher education research improved to promote economic productivity and innovation

**RESEARCH PROGRAM****Outcome Indicator**

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries

2

4

**Output Indicators**

1. Number of research outputs completed within the year

30

31

2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year

7%

13%

Community engagement increased

**TECHNICAL ADVISORY EXTENSION PROGRAM****Outcome Indicator**

1. Number of active partnerships with LGUs, industries, NGOs, NCAs, SMEs, and other stakeholders as a result of extension activities

13

15

**Output Indicators**

1. Number of trainees weighted by the length of training

2800

2900

2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs

8

10

3. Percentage of beneficiaries who rate the training course / s and advisory services as satisfactory or higher in terms of quality and relevance

85%

87%

**0.2. COTABATO FOUNDATION COLLEGE OF SCIENCE AND TECHNOLOGY****STRATEGIC OBJECTIVES****SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

**ORGANIZATIONAL OUTCOME**

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation

## 3. Community engagement increased

## PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)BASELINE2019 TARGETS

Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased

**HIGHER EDUCATION PROGRAM**

## Outcome Indicators

1. Percentage of first-time licensure exam-takers that pass the licensure exams

21.57%

25%

2. Percentage of graduates (2 years prior) that are employed

50%

50%

## Output Indicators

1. Percentage of undergraduate student population enrolled in CHED-identified and RDC-identified priority programs

94.04%

95%

2. Percentage of undergraduate programs with accreditation

100%

100%

Higher education research improved to promote economic productivity and innovation

**ADVANCED EDUCATION PROGRAM**

## Outcome Indicators

1. Percentage of graduate school faculty engaged in research work applied in any of the following:

a. pursuing advanced research degree programs (Ph.D)

22.22%

23%

b. actively pursuing in the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research)

33.33%

34%

c. producing technologies for commercialization or livelihood improvement

8.70%

8.70%

d. whose research work resulted in an extension program

8.70%

8.70%

## Output Indicators

1. Percentage of graduate students enrolled in CHED-identified or RDC-identified priority programs

15.17%

17%

2. Percentage of accredited graduate programs

100%

100%

Community engagement increased

**TECHNICAL ADVISORY EXTENSION PROGRAM**

## Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities

5

6

## Output Indicators

1. Number of trainees weighted by the length of training

3,627

4,500

2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	8	12
3. Percentage of beneficiaries who rate the training course / s and advisory services as satisfactory or higher in terms of quality and relevance	90%	90%

**CUSTODIAL CARE PROGRAM**

## Outcome Indicator

1. Percentage of graduates (CCP residents) employed within year after graduation	35%	40%
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## Output Indicators

1. Percentage of poor / disadvantaged students (CCP residents) served for non-academic needs	90%	92%
2. Percentage of students (CCP residents) who graduate within the prescribed period	4.75%	85%

**0.3. SULTAN KUDARAT STATE UNIVERSITY****STRATEGIC OBJECTIVES****SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

**ORGANIZATIONAL OUTCOME**

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

**PERFORMANCE INFORMATION****ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)****BASELINE****2019 TARGETS**

Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased

**HIGHER EDUCATION PROGRAM**

## Outcome Indicators

1. Percentage of first-time licensure exam-takers that pass the licensure exams	38%	40%
2. Percentage of graduates (2 years prior) that are employed	40%	55%

## Output Indicators

1. Percentage of undergraduate student population enrolled in CHED-identified and RDC-identified priority programs	100%	100%
2. Percentage of undergraduate programs with accreditation	50%	81%

Higher education research improved to promote economic productivity and innovation

**ADVANCED EDUCATION PROGRAM**

## Outcome Indicators

1. Percentage of graduate school faculty engaged in research work applied in any of the following:

a. pursuing advanced research degree programs (Ph.D)

0

8%

b. actively pursuing in the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research)

0

17%

c. producing technologies for commercialization or livelihood improvement

0

1%

d. whose research work resulted in an extension program

0

2%

## Output Indicators

1. Percentage of graduate students enrolled in research degree programs

100%

100%

2. Percentage of accredited graduate programs

50%

65%

**RESEARCH PROGRAM**

## Outcome Indicators

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries

5

7

## Output Indicators

1. Number of research outputs completed within the year

10

17

2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year

0

5%

Community engagement increased

**TECHNICAL ADVISORY EXTENSION PROGRAM**

## Outcome Indicators

1. Number of active partnerships with LGUs, industries, NGOs, NCAs, SMEs, and other stakeholders as a result of extension activities

5

8

## Output Indicators

1. Number of trainees weighted by the length of training

1700

1750

2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs

0

6

3. Percentage of beneficiaries who rate the training course / s and advisory services as satisfactory or higher in terms of quality and relevance

95%

95%

**0.4. UNIVERSITY OF SOUTHERN MINDANAO****STRATEGIC OBJECTIVES****SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

**ORGANIZATIONAL OUTCOME**

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

**PERFORMANCE INFORMATION**

<b>ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)</b>	<b>BASELINE</b>	<b>2019 TARGETS</b>
Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased		
<b>HIGHER EDUCATION PROGRAM</b>		
Outcome Indicators		
1. Percentage of first-time licensure exam-takers that pass the licensure exams	30%	30%
2. Percentage of graduates (2 years prior) that are employed	80%	80%
Output Indicators		
1. Percentage of undergraduate student population enrolled in CHED-identified and RDC-identified priority programs	50%	50%
2. Percentage of undergraduate programs with accreditation	70%	70%
Higher education research improved to promote economic productivity and innovation		
<b>ADVANCED EDUCATION PROGRAM</b>		
Outcome Indicators		
1. Percentage of graduate school faculty engaged in research work applied in any of the following:		
a. pursuing advanced research degree programs (Ph.D)	10%	10%
b. actively pursuing in the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research)	10%	10%
c. producing technologies for commercialization or livelihood improvement	10%	
d. whose research work resulted in an extension program	10%	
Output Indicators		
1. Percentage of graduate students enrolled in research degree programs	10%	10%
2. Percentage of accredited graduate programs	50%	50%

**RESEARCH PROGRAM****Output Indicators**

1. Number of research outputs completed within the year	5	5
2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year	10%	10%

Community engagement increased

**TECHNICAL ADVISORY EXTENSION PROGRAM****Outcome Indicators**

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	5	5
<b>Output Indicators</b>		
1. Number of trainees weighted by the length of training	2200	2200
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	10	10
3. Percentage of beneficiaries who rate the training course / s and advisory services as satisfactory or higher in terms of quality and relevance	80%	80%

**P. REGION XIII - CARAGA****P.1. AGUSAN DEL SUR STATE COLLEGE OF AGRICULTURE AND TECHNOLOGY****STRATEGIC OBJECTIVES****SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

**ORGANIZATIONAL OUTCOME**

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

**PERFORMANCE INFORMATION****ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)****BASELINE****2019 TARGETS**

Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased

**HIGHER EDUCATION PROGRAM****Outcome Indicators**

1. Percentage of first-time licensure exam-takers that pass the licensure exams	45%	101% (of NPR)
2. Percentage of graduates (2 years prior) that are employed	84.52%	95%

Output Indicators		
1. Percentage of undergraduate student population enrolled in CHED-identified and RDC-identified priority programs	100%	99%
2. Percentage of undergraduate programs with accreditation	100%	75%
Higher education research improved to promote economic productivity and innovation		
<b>RESEARCH PROGRAM</b>		
Outcome Indicator		
1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	3	4
Output Indicators		
1. Number of research outputs completed within the year	10	25
2. Percentage of research outputs presented in national, regional, and international forums within the year	100%	100%
Community engagement increased		
<b>TECHNICAL ADVISORY EXTENSION PROGRAM</b>		
Outcome Indicator		
1. Number of active partnerships with LGUs, industries, NGOs, NCAs, SMEs, and other stakeholders as a result of extension activities	3	6
Output Indicators		
1. Number of trainees weighted by the length of training	370	3525
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	8	16
3. Percentage of beneficiaries who rate the training course / s and advisory services as satisfactory or higher in terms of quality and relevance	98.84%	100%
Higher education research improved to promote economic productivity and innovation		
<b>ADVANCED EDUCATION PROGRAM</b>		
Outcome Indicator		
1. Percentage of graduate school faculty engaged in research work applied in any of the following:		
a. pursuing advanced research degree programs (Ph.D)		
h. actively pursuing in the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research)	85.71%	100%
c. producing technologies for commercialization or livelihood improvement		30%
d. whose research work resulted in an extension program		30%

## Output Indicators

1. Percentage of graduate students enrolled in CHED-identified or RDC-identified priority programs	100%	100%
2. Percentage of accredited graduate programs	28%	100%

**P.2. CARAGA STATE UNIVERSITY**

## STRATEGIC OBJECTIVES

## SECTOR OUTCOME

Lifelong learning opportunities for all ensured

## ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

## PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)BASELINE2019 TARGETS

Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased

**HIGHER EDUCATION PROGRAM**

## Outcome Indicators

1. Percentage of first-time licensure exam-takers that pass the licensure exams	25%	101% (of NPR)
2. Percentage of graduates (2 years prior) that are employed	60%	60%

## Output Indicators

1. Percentage of undergraduate student population enrolled in CHED-identified and RDC-identified priority programs	50%	50%
2. Percentage of undergraduate programs with accreditation	10%	10%

Higher education research improved to promote economic productivity and innovation

**ADVANCED EDUCATION PROGRAM**

## Outcome Indicator

1. Percentage of graduate school faculty engaged in research work applied in any of the following:		
a. pursuing advanced research degree programs (Ph.D)		
b. actively pursuing in the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research)	10%	10%
c. producing technologies for commercialization or livelihood improvement		



d. whose research work resulted in an extension program

Output Indicators

1. Percentage of graduate students enrolled in research degree programs	60%	60%
2. Percentage of accredited graduate programs	10%	10%

#### RESEARCH PROGRAM

Outcome Indicator

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	5	5
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Output Indicators

1. Number of research outputs completed within the year	50	55
2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year	40%	50%

Community engagement increased

#### TECHNICAL ADVISORY EXTENSION PROGRAM

Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NCAs, SMEs, and other stakeholders as a result of extension activities	3	5
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Output Indicators

1. Number of trainees weighted by the length of training	1000	1000
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	10	10
3. Percentage of beneficiaries who rate the training course / s and advisory services as satisfactory or higher in terms of quality and relevance	70%	70%

### P.3. SURIGAO DEL SUR STATE UNIVERSITY

#### STRATEGIC OBJECTIVES

#### SECTOR OUTCOME

Lifelong learning opportunities for all ensured

#### ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

## PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)BASELINE2019 TARGETS

Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased

**HIGHER EDUCATION PROGRAM**

## Outcome Indicators

1. Percentage of first-time licensure exam-takers that pass the licensure exams

95%

101% (of NPR)

2. Percentage of graduates (2 years prior) that are employed

56%

56%

## Output Indicators

1. Percentage of undergraduate student population enrolled in CHED-identified and RDC-identified priority programs

49%

52%

2. Percentage of undergraduate programs with accreditation

70%

75%

Higher education research improved to promote economic productivity and innovation

**ADVANCED EDUCATION PROGRAM**

## Outcome Indicator

1. Percentage of graduate school faculty engaged in research work applied in any of the following:

a. pursuing advanced research degree programs (Ph.D)

b. actively pursuing in the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research)

60%

70%

c. producing technologies for commercialization or livelihood improvement

d. whose research work resulted in an extension program

## Output Indicators

1. Percentage of graduate students enrolled in research degree programs

70%

80%

2. Percentage of accredited graduate programs

70%

50%

**RESEARCH PROGRAM**

## Outcome Indicator

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries

0

2

## Output Indicators

1. Number of research outputs completed within the year

25

28

2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year

5%

6%

Community engagement increased

#### TECHNICAL ADVISORY EXTENSION PROGRAM

##### Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities

13

14

##### Output Indicators

2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs

3

3

3. Percentage of beneficiaries who rate the training course / s and advisory services as satisfactory or higher in terms of quality and relevance

98%

98%

### P.4. SURIGAO STATE COLLEGE OF TECHNOLOGY

#### STRATEGIC OBJECTIVES

#### SECTOR OUTCOME

Lifelong learning opportunities for all ensured

#### ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

#### PERFORMANCE INFORMATION

##### ORGANIZATIONAL OUTCOMES (OQs) / PERFORMANCE INDICATORS (PIs)

##### BASELINE

##### 2019 TARGETS

Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased

#### HIGHER EDUCATION PROGRAM

##### Outcome Indicators

1. Percentage of first-time licensure exam-takers that pass the licensure exams

81.51%

101% (of NPR)

2. Percentage of graduates (2 years prior) that are employed

40%

56%

##### Output Indicators

1. Percentage of undergraduate student population enrolled in CHED-identified and RDC-identified priority programs

65%

68%

2. Percentage of undergraduate programs with accreditation

63%

68%

Higher education research improved to promote economic productivity and innovation

#### ADVANCED EDUCATION PROGRAM

##### Outcome Indicator

1. Percentage of graduate school faculty engaged in research work applied for any of the following:

a. pursuing advanced research degree programs (Ph.D.)		
b. actively pursuing with the last three (3) years (investigate research, basic and applied scientific research, policy research, social science research)	66%	72%
c. producing technologies for commercialization or livelihood improvement		
d. whose research extension work resulted in an extension program		
Output Indicators		
1. Percentage of graduate students enrolled in CHED-identified or RDC-identified priority programs	83%	85%
2. Percentage of accredited graduate programs	60%	80%

**RESEARCH PROGRAM**

Outcome Indicator		
1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	1	4
Output Indicators		
1. Number of research outputs completed within the year	22	26
2. Percentage of research outputs presented in national, regional, and international forums within the year	25%	35%

Community engagement increased

**TECHNICAL ADVISORY EXTENSION PROGRAM**

Outcome Indicator		
1. Number of active partnerships with LGUs, industries, NGOs, NCAs, SMEs, and other stakeholders as a result of extension activities	10	26
Output Indicators		
1. Number of trainees weighted by the length of training	1360	1500
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	10	20
3. Percentage of beneficiaries who rate the training course / s and advisory services as satisfactory or higher in terms of quality and relevance	90%	95%

**Q. AUTONOMOUS REGION IN MUSLIM MINDANAO (ARMM)****Q.1. ADIONG MEMORIAL POLYTECHNIC STATE COLLEGE****STRATEGIC OBJECTIVES****SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

**ORGANIZATIONAL OUTCOME**

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

**PERFORMANCE INFORMATION****ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)**

Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased

**HIGHER EDUCATION PROGRAM****Outcome Indicators**

- |   | <b>BASELINE</b> | <b>2019 TARGETS</b> |
|---|-----------------|---------------------|
| 1. Percentage of first-time licensure exam-takers that pass the licensure exams | 20%             | 25%                 |
| 2. Percentage of graduates (2 years prior) that are employed                    | 60%             | 65%                 |

**Output Indicators**

- |  |     |     |
|--|-----|-----|
| 1. Percentage of undergraduate student population enrolled in CHED-identified and RDC-identified priority programs | 40% | 50% |
| 2. Percentage of undergraduate programs with accreditation   | 45% | 50% |

Higher education research improved to promote economic productivity and innovation

**ADVANCED EDUCATION PROGRAM****Outcome Indicators**

- |  |     |     |
|--|-----|-----|
| 1. Percentage of graduate school faculty engaged in research work applied in any of the following:   | 15% | 15% |
| a. pursuing advanced research degree programs (Ph.D)   | 10% | 15% |
| b. actively pursuing in the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) | 10% | 13% |
| c. producing technologies for commercialization or livelihood improvement  | 15% | 17% |
| d. whose research work resulted in an extension program  | 10% | 12% |

**Output Indicators**

- |  |    |     |
|--|----|-----|
| 1. Percentage of graduate students enrolled in CHED-identified or RDC-identified priority programs | 5% | 10% |
| 2. Percentage of accredited graduate programs  | 5% | 5%  |

**RESEARCH PROGRAM****Outcome Indicators**

- |  |   |   |
|--|---|---|
| 1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries | 2 | 3 |
|--|---|---|

Output Indicators		
1. Number of research outputs completed within the year	2	3
2. Percentage of research outputs presented in national, regional, and international forums within the years	2%	2%
Community engagement increased		
TECHNICAL ADVISORY EXTENSION PROGRAM		
Outcome Indicators		
1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	7	11
Output Indicators		
1. Number of trainees weighted by the length of training	75	95
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	8	10
3. Percentage of beneficiaries who rate the training course / s and advisory services as satisfactory or higher in terms of quality and relevance	55%	65%

**Q.2. BASILAN STATE COLLEGE****STRATEGIC OBJECTIVES****SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

**ORGANIZATIONAL OUTCOME**

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

**PERFORMANCE INFORMATION****ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)**

Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased

**HIGHER EDUCATION PROGRAM**

## Outcome Indicators

1. Percentage of first-time licensure exam-takers that pass the licensure exams	77%	50%
2. Percentage of graduates (2 years prior) with accreditation	117 / 928 = 12.60%	85%
Output Indicators		
1. Percentage of undergraduate student population enrolled in CHED-identified and RDC-identified priority programs	812 / 1235 = 65.74%	68%

2. Percentage of undergraduate programs with accreditation	8 / 11 = 72%	54%
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Higher education research improved to promote economic productivity and innovation

#### RESEARCH PROGRAM

##### Outcome Indicators

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries

0

2

2. Percentage increase in the number of research outputs in the last three years utilized by the industry or by other beneficiaries

0

10%

##### Output Indicators

1. Number of research outputs completed within the year

18

8

2. Percentage of research outputs presented in national, regional, and international forums within the year

18

100%

Community engagement increased

#### TECHNICAL ADVISORY EXTENSION PROGRAM

##### Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NCAs, SMEs, and other stakeholders as a result of extension activities

3

4

##### Output Indicators

1. Number of trainees weighted by the length of training

32.75%

200

2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs

50%

4

3. Percentage of beneficiaries who rate the training course / s and advisory services as satisfactory or higher in terms of quality and relevance

95%

96%

### Q.3. MINDANAO STATE UNIVERSITY

#### STRATEGIC OBJECTIVES

#### SECTOR OUTCOME

Lifelong learning opportunities for all ensured

#### ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

## PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)BASELINE2019 TARGETS

Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased

**HIGHER EDUCATION PROGRAM**

## Outcome Indicators

1. Percentage of first-time licensure exam-takers that pass the licensure exams

49.28%

55.75%

2. Percentage of graduates (2 years prior) that are employed

53.33%

80%

## Output Indicators

1. Percentage of undergraduate student population enrolled in CHED-identified and RDC-identified priority programs

67.54%

76.10%

2. Percentage of undergraduate programs with accreditation

46.50%

55%

Higher education research improved to promote economic productivity and innovation

**ADVANCED EDUCATION PROGRAM**

## Outcome Indicators

1. Percentage of graduate school faculty engaged in research work applied in any of the following:

a. pursuing advanced research degree programs (Ph.D)

20% (2 / 10)

50%(7 / 15)

b. actively pursuing in the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research)

c. producing technologies for commercialization or livelihood improvement

20%

20%

d. whose research work resulted in an extension program

10%

10%

## Output Indicators

1. Percentage of graduate students enrolled in research degree programs

100%

95%

2. Percentage of accredited graduate programs

81.50%

81.50%

**RESEARCH PROGRAM**

## Outcome Indicator

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries

227

264

## Output Indicators

1. Number of research outputs completed within the year

131

138

2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year

8.10%

10%



Community engagement increased

#### TECHNICAL ADVISORY EXTENSION PROGRAM

##### Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NCAs, SMEs, and other stakeholders as a result of extension activities

14

12

##### Output Indicators

1. Number of trainees weighted by the length of training

32,519

36,000

2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs

142

147

3. Percentage of beneficiaries who rate the training course / s and advisory services as satisfactory or higher in terms of quality and relevance

80.45%

82.50%

#### Q.4. MSU-TAWI-TAWI COLLEGE OF TECHNOLOGY AND OCEANOGRAPHY

#### STRATEGIC OBJECTIVES

#### SECTOR OUTCOME

Lifelong learning opportunities for all ensured

#### ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

#### PERFORMANCE INFORMATION

#### ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)

#### BASELINE

#### 2019 TARGETS

Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased

#### HIGHER EDUCATION PROGRAM

##### Outcome Indicators

1. Percentage of first-time licensure exam-takers that pass the licensure exams

79.34%

84%

2. Percentage of graduates (2 years prior) that are employed

16.12%

21%

##### Output Indicators

1. Percentage of undergraduate student population enrolled in CHED-identified and RDC-identified priority programs

92.28%

92.28%

2. Percentage of undergraduate programs with accreditation

14%

14%

Higher education research improved to promote economic productivity and innovation

#### ADVANCED EDUCATION PROGRAM

##### Outcome Indicators

1. Percentage of graduate school faculty engaged in research work applied in any of the following:

a. pursuing advanced research degree programs (Ph.D)	58.33%	61.33%
b. actively pursuing in the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research)		12.50%
c. producing technologies for commercialization or livelihood improvement		12.50%
d. whose research work resulted in an extension program		12.50%

##### Output Indicators

1. Percentage of graduate students enrolled in research degree programs	79.01%	84.01%
2. Percentage of accredited graduate programs	20%	20%

#### RESEARCH PROGRAM

##### Outcome Indicator

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	2	2
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##### Output Indicators

1. Number of research outputs completed within the year	21	26
2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year		5%

Community engagement increased

#### TECHNICAL ADVISORY EXTENSION PROGRAM

##### Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	3	5
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##### Output Indicators

1. Number of trainees weighted by the length of training	1262	1300
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	2	4
3. Percentage of beneficiaries who rate the training course / s and advisory services as satisfactory or higher in terms of quality and relevance	80%	85%

**Q.5. SULU STATE COLLEGE**

**STRATEGIC OBJECTIVES**

**SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

**ORGANIZATIONAL OUTCOME**

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

**PERFORMANCE INFORMATION**

<b>ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)</b>	<b>BASELINE</b>	<b>2019 TARGETS</b>
Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased		
<b>HIGHER EDUCATION PROGRAM</b>		
Outcome Indicators		
1. Percentage of first-time licensure exam-takers that pass the licensure exams		
School of Nursing	87%	95%
School of Education	15%	50%
2. Percentage of graduates (2 years prior) that are employed	6%	10%
Output Indicators		
1. Percentage of undergraduate student population enrolled in CHED-identified and RDC-identified priority programs	11%	20%
2. Percentage of undergraduate programs with accreditation	1%	2%
Higher education research improved to promote economic productivity and innovation		
<b>RESEARCH PROGRAM</b>		
Outcome Indicator		
1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	23	30
Output Indicators		
1. Number of research outputs completed within the year	16	20
2. Percentage of research outputs presented in national, regional, and international forums within the year	1%	2%
Community engagement increased		
<b>TECHNICAL ADVISORY EXTENSION PROGRAM</b>		
Outcome Indicator		
1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	3	5

## Output Indicators

1. Number of trainees weighted by the length of training	329	450
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	2	3
3. Percentage of beneficiaries who rate the training course / s and advisory services as satisfactory or higher in terms of quality and relevance	83%	90%

**Q.6. TAWI-TAWI REGIONAL AGRICULTURAL COLLEGE**

## STRATEGIC OBJECTIVES

## SECTOR OUTCOME

Lifelong learning opportunities for all ensured

## ORGANIZATIONAL OUTCOME

Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased

## PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)BASELINE2019 TARGETS

Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased

## HIGHER EDUCATION PROGRAM

## Outcome Indicators

1. Percentage of first-time licensure exam-takers that pass the licensure exams	8.09% (19 / 235)	89%
2. Percentage of graduates (2 years prior) that are employed	113.5% (27 / 24)	83%

## Output Indicators

1. Percentage of undergraduate student population enrolled in CHED-identified and RDC-identified priority programs with accreditation	3	11
2. Percentage of undergraduate programs with accreditation		