

I.5. GUIMARAS STATE COLLEGE

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (Oos) / PERFORMANCE INDICATORS (PIs)

BASELINE

2019 TARGETS

Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased

HIGHER EDUCATION PROGRAM

Outcome Indicators

1. Percentage of first-time licensure exam-takers that pass the licensure exams
2. Percentage of graduates (2 years prior) that are employed

57.58%

54.00%

61.60%

73.60%

Output Indicators

1. Percentage of undergraduate student population enrolled in CHED-identified and RDC-identified priority programs	67.98%	94.43%
2. Percentage of undergraduate programs with accreditation	100.00%	100.00%

Higher education research improved to promote economic productivity and innovation

RESEARCH PROGRAM**Outcome Indicator**

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	4	6
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Output Indicators

1. Number of research outputs completed within the year	27	35
2. Percentage of research outputs presented in national, regional, and international fora within the year	100.00%	100.00%

Community engagement increased

TECHNICAL ADVISORY EXTENSION PROGRAM**Outcome Indicator**

1. Number of active partnerships with LGUs, industries, NGOs, NCAs, SMEs, and other stakeholders as a result of extension activities	0	0
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Output Indicators

1. Number of trainees weighted by the length of training	3808	4000
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	40	40
3. Percentage of beneficiaries who rate the training course / s and advisory services as satisfactory or higher in terms of quality and relevance	100.00%	100.00%