

H. REGION V - BICOL

H.1. BICOL STATE COLLEGE OF APPLIED SCIENCES AND TECHNOLOGY

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)

BASELINE

2019 TARGETS

Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased

HIGHER EDUCATION PROGRAM

Outcome Indicators

1. Percentage of first-time licensure exam-takers that pass the licensure exams

53.06%

57.00%

2. Percentage of graduates (2 years prior) that are employed	42.00%	52.00%
Output Indicators		
1. Percentage of undergraduate student population enrolled in CHED-identified and RDC-identified priority programs	99.00%	100.00%
2. Percentage of undergraduate programs with accreditation	75.00%	100.00%

Higher education research improved to promote economic productivity and innovation

ADVANCED EDUCATION PROGRAM

Outcome Indicators

1. Percentage of graduate school faculty engaged in research work applied in any of the following:

a. pursuing advanced research degree programs (Ph.D)	11.80%	31.00%
b. actively pursuing in the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research)	0	0
c. producing technologies for commercialization or livelihood improvement	0	0
d. whose research work resulted in an extension program	0	0

Output Indicators

1. Percentage of graduate students enrolled in CHED-identified or RDC-identified priority programs	100.00%	100.00%
2. Percentage of accredited graduate programs	0	100.00%

RESEARCH PROGRAM

Outcome Indicator

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	2	4
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Output Indicators

1. Number of research outputs completed within the year	12	20
2. Percentage of research outputs presented in national, regional, and international forums within the year	42.11%	71.00%

Community engagement increased

TECHNICAL ADVISORY EXTENSION PROGRAM

Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NCHs, SMEs, and other stakeholders as a result of extension activities	5	7
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Output Indicators

1. Number of trainees weighted by the length of training	1,588.25	1,000
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2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	None	10
3. Percentage of beneficiaries who rate the training course/s and advisory services as satisfactory or higher in terms of quality and relevance	100.00%	100.00%

H.2. BICOL UNIVERSITY**STRATEGIC OBJECTIVES****SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION**ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)****BASELINE****2019 TARGETS**

Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased

HIGHER EDUCATION PROGRAM**Outcome Indicators**

- | | | |
|---|--------|--------|
| 1. Percentage of first-time licensure exam-takers that pass the licensure exams | 66.00% | 70.00% |
| 2. Percentage of graduates (2 years prior) that are employed | 60.00% | 70.00% |

Output Indicators

- | | | |
|--|--------|--------|
| 1. Percentage of undergraduate student population enrolled in CHED-identified and RDC-identified priority programs | 74.00% | 75.00% |
| 2. Percentage of undergraduate programs with accreditation | 77.00% | 80.00% |

Higher education research improved to promote economic productivity and innovation

ADVANCED EDUCATION PROGRAM**Outcome Indicators**

- | | | |
|--|--------|--------|
| 1. Percentage of graduate school faculty engaged in research work applied in any of the following: | | |
| a. pursuing advanced research degree programs (Ph.D) | N / A | N / A |
| b. actively pursuing in the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) | 43.00% | 50.00% |

c. producing technologies for commercialization or livelihood improvement	N / A	N / A
d. whose research work resulted in an extension program	N / A	N / A
Output Indicators		
1. Percentage of graduate students enrolled in research degree programs	98.00%	98.00%
2. Percentage of accredited graduate programs	63.00%	70.00%
RESEARCH PROGRAM		
Outcome Indicator		
1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	0	2
Output Indicators		
1. Number of research outputs completed within the year	55	60
2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year	8.00%	8.00%
Community engagement increased		
TECHNICAL ADVISORY EXTENSION PROGRAM		
Outcome Indicator		
1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	67	70
Output Indicators		
1. Number of trainees weighted by the length of training	13,334	14,500
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs		
3. Percentage of beneficiaries who rate the training course / s and advisory services as satisfactory or higher in terms of quality and relevance	100.00%	100.00%

H.3. CAMHRINES NORTE STATE COLLEGE**STRATEGIC OBJECTIVES****SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)BASELINE2019 TARGETS

Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased

HIGHER EDUCATION PROGRAM

Outcome Indicators

1. Percentage of first-time licensure exam-takers that pass the licensure exams

56.00%

60.00%

2. Percentage of graduates (2 years prior) that are employed

72.00%

76.00%

Output Indicators

1. Percentage of undergraduate student population enrolled in CHED-identified and RDC-identified priority programs

34.00%

36.00%

2. Percentage of undergraduate programs with accreditation

96% (26 / 27)

100.00%

Higher education research improved to promote economic productivity and innovation

ADVANCED EDUCATION PROGRAM

Outcome Indicators

1. Percentage of graduate school faculty engaged in research work applied in any of the following:

a. pursuing advanced research degree programs (Ph.D)

0

14.29% (2 / 14)

b. actively pursuing in the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research)

7.14% (1 / 14)

14.29% (2 / 14)

c. producing technologies for commercialization or livelihood improvement

0% (0 / 14)

7.14% (1 / 14)

d. whose research work resulted in an extension program

0% (0 / 14)

7.14% (1 / 14)

Output Indicators

1. Percentage of graduate students enrolled in CHED-identified or RDC-identified priority programs

5.00%

30.00%

2. Percentage of accredited graduate programs

50% (2 / 4)

75.00%

RESEARCH PROGRAM

Outcome Indicator

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries

0

1

Output Indicators

1. Number of research outputs completed within the year

9

10

2. Percentage of research outputs presented in national, regional, and international forums within the year

59.00%

40.00%

Community engagement increased

TECHNICAL ADVISORY EXTENSION PROGRAM

Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	2	3
Output Indicators		
1. Number of trainees weighted by the length of training	1,100	1,250
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	1	3
3. Percentage of beneficiaries who rate the training course / s and advisory services as satisfactory or higher in terms of quality and relevance	90.00%	95.00%

H.4. CAMARINES SUR POLYTECHNIC COLLEGES

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)

	<u>BASELINE</u>	<u>2019 TARGETS</u>
Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased		
HIGHER EDUCATION PROGRAM		
Outcome Indicators		
1. Percentage of first-time licensure exam-takers that pass the licensure exams	68.00%	70.00%
2. Percentage of graduates (2 years prior) that are employed	65.00%	60.00%
Output Indicators		
1. Percentage of undergraduate student population enrolled in CHED-identified and RDC-identified priority programs	70.00%	50.00%
2. Percentage of undergraduate programs with accreditation	100.00%	100.00%

Higher education research improved to promote economic productivity and innovation

ADVANCED EDUCATION PROGRAM

Outcome Indicators

1. Percentage of graduate school faculty engaged in research work applied in any of the following:

a. actively pursuing in the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) commercialization or livelihood improvement extension program	25.00%	28.00%
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Output Indicators

1. Percentage of graduate students enrolled in CHED-identified or RDC-identified priority programs

25.00%	25.00%
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2. Percentage of accredited graduate programs

100.00%	100.00%
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RESEARCH PROGRAM

Outcome Indicator

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries

0	2
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Output Indicators

1. Number of research outputs completed within the year

19	15
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2. Percentage of research outputs presented in national, regional, and international forums within the year

32.00%	30.00%
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Community engagement increased

TECHNICAL ADVISORY EXTENSION PROGRAM

Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NCAs, SMEs, and other stakeholders as a result of extension activities

41	45
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Output Indicators

1. Number of trainees weighted by the length of training

2,400	2,900
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2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs

29	30
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3. Percentage of beneficiaries who rate the training course / s and advisory services as satisfactory or higher in terms of quality and relevance

80.00%	80.00%
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H.5. CATANDUANES STATE UNIVERSITY**STRATEGIC OBJECTIVES****SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION**ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)****BASELINE****2019 TARGETS**

Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased

HIGHER EDUCATION PROGRAM**Outcome Indicators**

1. Percentage of first-time licensure exam-takers that pass the licensure exams
2. Percentage of graduates (2 years prior) that are employed

60.31%

62.00%

Output Indicators

1. Percentage of undergraduate student population enrolled in CHED-identified and RDC-identified priority programs
2. Percentage of undergraduate programs with accreditation

89.00%

90.00%

68.00%

73.00%

Higher education research improved to promote economic productivity and innovation

ADVANCED EDUCATION PROGRAM**Outcome Indicators**

1. Percentage of graduate school faculty engaged in research work applied in any of the following:
 - a. pursuing advanced research degree programs (Ph.D)
 - b. actively pursuing in the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research)
 - c. producing technologies for commercialization or livelihood improvement
 - d. whose research work resulted in an extension program

18.00% (5 / 28)

30.00% (10 / 33)

a. pursuing advanced research degree programs (Ph.D)

11.00% (3 / 28)

6.00% (2 / 33)

b. actively pursuing in the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research)

7.00% (2 / 28)

24.00% (8 / 33)

c. producing technologies for commercialization or livelihood improvement

0

0

d. whose research work resulted in an extension program

0

0

Output Indicators

1. Percentage of graduate students enrolled in research degree programs
2. Percentage of accredited graduate programs

97.00%

97.00%

42.00%

50.00%

RESEARCH PROGRAM

Outcome Indicator

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries

1

2

Output Indicators

1. Number of research outputs completed within the year

13

16

2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year

33.00%

30.00%

Community engagement increased

TECHNICAL ADVISORY EXTENSION PROGRAM

Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities

16

16

Output Indicators

1. Number of trainees weighted by the length of training

2,857

2,900

2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs

10

10

3. Percentage of beneficiaries who rate the training course / s and advisory services as satisfactory or higher in terms of quality and relevance

0

80.00%

H.6. CENTRAL BICOL STATE UNIVERSITY OF AGRICULTURE**STRATEGIC OBJECTIVES****SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION**ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)****BASELINE****2019 TARGETS**

Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased

HIGHER EDUCATION PROGRAM

Outcome Indicators

1. Percentage of first-time licensure exam-takers that pass the licensure exams

104.00%

59.00%

2. Percentage of graduates (2 years prior) that are employed

53.33%

82.00%

Output Indicators

1. Percentage of undergraduate student population enrolled in CHED-identified and RDC-identified priority programs	91.58%	85.00%
2. Percentage of undergraduate programs with accreditation	100.00%	80.00%

Higher education research improved to promote economic productivity and innovation

ADVANCED EDUCATION PROGRAM**Outcome Indicators**

1. Percentage of graduate school faculty engaged in research work applied in any of the following:		
a. pursuing advanced research degree programs (Ph.D)	12.50%	10.00%
b. actively pursuing in the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research)	75.00%	15.00%
c. producing technologies for commercialization or livelihood improvement	17.50%	10.00%
d. whose research work resulted in an extension program	22.50%	10.00%

Output Indicators

1. Percentage of graduate students enrolled in research degree programs	100.00%	90.00%
2. Percentage of accredited graduate programs	100.00%	85.00%

RESEARCH PROGRAM**Outcome Indicator**

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	5	11
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Output Indicators

1. Number of research outputs completed within the year	58	65
2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year	19.00%	5.00%

Community engagement increased

TECHNICAL ADVISORY EXTENSION PROGRAM**Outcome Indicator**

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	10	12
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Output Indicators

1. Number of trainees weighted by the length of training	19,281	16,527
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	24	12

3. Percentage of beneficiaries who rate the training course / s and advisory services as satisfactory or higher in terms of quality and relevance	97.92%	95.00%
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H.7. DR. EMILIO B. ESPINOSA, SR. MEMORIAL STATE COLLEGE OF AGRICULTURE AND TECHNOLOGY

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)

BASELINE

2019 TARGETS

Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased

HIGHER EDUCATION PROGRAM

Outcome Indicators

1. Percentage of first-time licensure exam-takers that pass the licensure exams
2. Percentage of graduates (2 years prior) that are employed

37.00%

40.00%

44.00% (228 / 522)

50.00%

Output Indicators

1. Percentage of undergraduate student population enrolled in CHED-identified and RDC-identified priority programs
2. Percentage of undergraduate programs with accreditation

100.00%

100.00%

100.00% (6 / 6)

100.00%

Higher education research improved to promote economic productivity and innovation

ADVANCED EDUCATION PROGRAM

Outcome Indicators

1. Percentage of graduate school faculty engaged in research work applied in any of the following:
 - a. pursuing advanced research degree programs (Ph.D)
 - b. actively pursuing in the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research)
 - c. producing technologies for commercialization or livelihood improvement
 - d. whose research work resulted in an extension program

23.00% (5 / 22)

32.00% (7 / 22)

64.00% (14 / 22)

72.00% (16 / 22)

0.00% (0 / 22)

5.00% (1 / 22)

9.00% (2 / 22)

14.00% (3 / 22)

Output Indicators		
1. Percentage of graduate students enrolled in CHED-identified or RDC-identified priority programs	100.00%	100.00%
2. Percentage of accredited graduate programs	67.00% (2 / 3)	100.00% (3 / 3)

RESEARCH PROGRAM

Outcome Indicator		
1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	1	1
Output Indicators		
1. Number of research outputs completed within the year	41	43
2. Percentage of research outputs presented in national, regional, and international forums within the year	46.00% (19 / 41)	48.00% (21 / 43)

Community engagement increased

TECHNICAL ADVISORY EXTENSION PROGRAM

Outcome Indicator		
1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	13	15
Output Indicators		
1. Number of trainees weighted by the length of training	4,285	4,778
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	6	8
3. Percentage of beneficiaries who rate the training course / s and advisory services as satisfactory or higher in terms of quality and relevance	100.00%	100.00%

H.8. PARTIDO STATE UNIVERSITY

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)

Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased

BASELINE

2019 TARGETS

HIGHER EDUCATION PROGRAM

Outcome Indicators

1. Percentage of first-time licensure exam-takers that pass the licensure exams

50.40%

42.00%

2. Percentage of graduates (2 years prior) that are employed

60.00%

62.00%

Output Indicators

1. Percentage of undergraduate student population enrolled in CHED-identified and RDC-identified priority programs

52.49%(3,711 / 7,070)

29.00%

2. Percentage of undergraduate programs with accreditation

100% (34 / 34)

95.65% (22 / 23)

Higher education research improved to promote economic productivity and innovation

ADVANCED EDUCATION PROGRAM

Outcome Indicators

1. Percentage of graduate school faculty engaged in research work applied in any of the following:

a. pursuing advanced research degree programs (Ph.D)

9.09%

9.09%

b. actively pursuing in the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research)

27.27%

54.55%

c. producing technologies for commercialization or livelihood improvement

0

0

d. whose research work resulted in an extension program

0

0

Output Indicators

1. Percentage of graduate students enrolled in research degree programs

100.00% (296 / 296)

100.00% (250 / 250)

2. Percentage of accredited graduate programs

100.00% (4 / 4)

100.00% (4 / 4)

RESEARCH PROGRAM

Outcome Indicator

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries

3

5

Output Indicators

1. Number of research outputs completed within the year

63

42

2. Percentage of research outputs published in internationally-referred or CHED recognized journal within the year

10.00% (17 / 170)

6.89% (10 / 145)

Community engagement increased

TECHNICAL ADVISORY EXTENSION PROGRAM

Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities

2

4

Output Indicators

1. Number of trainees weighted by the length of training	17,226.25	12,000
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	8	10
3. Percentage of beneficiaries who rate the training course / s and advisory services as satisfactory or higher in terms of quality and relevance	77.78% (7 / 9)	50.00% (5 / 10)

H.9. SORSOGON STATE COLLEGE

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)

	BASELINE	2019 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased		
HIGHER EDUCATION PROGRAM		
Outcome Indicators		
1. Percentage of first-time licensure exam-takers that pass the licensure exams	57.00%	57.00%
2. Percentage of graduates (2 years prior) that are employed	50.00%	50.00%
Output Indicators		
1. Percentage of undergraduate student population enrolled in CHED-identified and RDC-identified priority programs	26.00%	21.00%
2. Percentage of undergraduate programs with accreditation	87.00%	90.00%
Higher education research improved to promote economic productivity and innovation		
ADVANCED EDUCATION PROGRAM		
Outcome Indicators		
1. Percentage of graduate school faculty engaged in research work applied in any of the following:		
a. pursuing advanced research degree programs (Ph.D)	15.00%	15.00%

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b. actively pursuing in the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research)	15.00%	0
c. producing technologies for commercialization or livelihood improvement	15.00%	0
d. whose research work resulted in an extension program	15.00%	0
Output Indicators		
1. Percentage of graduate students enrolled in CHED-identified or RDC-identified priority programs	1.00%	2.00%
2. Percentage of accredited graduate programs	75.00%	75.00%

RESEARCH PROGRAM**Outcome Indicator**

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	1	2
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Output Indicators

1. Number of research outputs completed within the year	71	32
2. Percentage of research outputs presented in national, regional, and international forums within the year	46.00%	47.00%

Community engagement increased

TECHNICAL ADVISORY EXTENSION PROGRAM**Outcome Indicator**

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	31	25
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Output Indicators

1. Number of trainees weighted by the length of training	12,919	7,610
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	25	25
3. Percentage of beneficiaries who rate the training course / s and advisory services as satisfactory or higher in terms of quality and relevance	94.00%	95.00%