

G. REGION IVB - MIMAROPA

G.1. MARINDUQUE STATE COLLEGE

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)

BASELINE

2019 TARGETS

Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased

HIGHER EDUCATION PROGRAM

Outcome Indicators

1. Percentage of first-time licensure exam-takers that pass the licensure exams	61.73% (229 / 371)	64.00%
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2. Percentage of graduates (2 years prior) that are employed	56.64%(405 / 715)	65.00%
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Output Indicators

1. Percentage of undergraduate student population enrolled in CHED-identified and RDC-identified priority programs	100.00% (19 / 19)	100.00%
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2. Percentage of undergraduate programs with accreditation	100.00%(19 / 19)	100.00%
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Higher education research improved to promote economic productivity and innovation

ADVANCED EDUCATION PROGRAM

Outcome Indicator

1. Percentage of graduate school faculty engaged in research work applied in any of the following:

a. pursuing advanced research degree programs (Ph.D)	20.00% (8 / 40)	25.00% (10 / 40)
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b. actively pursuing in the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research)	20.00% (8 / 40)	30.00% (12 / 40)
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c. producing technologies for commercialization or livelihood improvement	2.50% (1 / 40)	5.00% (2 / 40)
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d. whose research work resulted in an extension program	5.00%	5.00%
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Output Indicators

1. Percentage of graduate students enrolled in CHED-identified or RDC-identified priority programs	100.00% (358 / 358)	100.00%
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2. Percentage of accredited graduate programs	100.00% (3 / 3)	100.00%
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RESEARCH PROGRAM

Outcome Indicator

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	7	11
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Output Indicators

1. Number of research outputs completed within the year	54	60
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2. Percentage of research outputs presented in national, regional, and international forums within the last 3 years	100.00% (142 / 142)	100.00%
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Community engagement increased

TECHNICAL ADVISORY EXTENSION PROGRAM

Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	19	23
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Output Indicators

1. Number of trainees weighted by the length of training	3,249.25	3,300
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	4	5
3. Percentage of beneficiaries who rate the training course / s and advisory services as satisfactory or higher in terms of quality and relevance	87.99% (2124 / 2414)	88.50%

G.2. MINDORO STATE COLLEGE OF AGRICULTURE AND TECHNOLOGY**STRATEGIC OBJECTIVES****SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION**ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)**

	<u>BASELINE</u>	<u>2019 TARGETS</u>
Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased		
HIGHER EDUCATION PROGRAM		
Outcome Indicators		
1. Percentage of first-time licensure exam-takers that pass the licensure exams	49.80%	52.17%
2. Percentage of graduates (2 years prior) that are employed	78.71%	80.00%
3. Percentage increase in graduates of CHED-identified and RDC-identified priority program	100%	100%
Output Indicators		
1. Percentage of undergraduate student population enrolled in CHED-identified and RDC-identified priority programs	100%	100%
2. Percentage of undergraduate programs with accreditation	78.57%	82.14%
Higher education research improved to promote economic productivity and innovation		
RESEARCH PROGRAM		
Outcome Indicators		
1. Percentage increase in the number of research outputs completed within the year	90.20%	94.54%
2. Percentage increase in the number of research	95.92%	97.42%

3. Percentage increase in the number of research outputs in the last three (3) years utilized by the industry or by other beneficiaries	12.24%	17.42%
Output Indicators		
1. Number of research outputs completed within the year	51	55
2. Percentage of research outputs presented in national, regional, and international forums in the last three years	91.33%	96.23%
3. Number of research outputs in the last three (3) years utilized by the industry or by the beneficiaries	8	10

Community engagement increased

TECHNICAL ADVISORY EXTENSION PROGRAM

Outcome Indicator

1. Number of active partnerships with LGUs, industries, NCOs, NCAs, SMEs, and other stakeholders as a result of extension activities

8 10

Output Indicators

1. Number of trainees weighted by the length of training

16,150 16,220

2. Number of extension programs organized and supported consistent with the SUCs mandated and priority programs

11 12

3. Percentage of partners who rate the training course / s and advisory services as satisfactory or higher in terms of quality and relevance

83.15% 86.30%

G.3. OCCIDENTAL MINDORO STATE COLLEGE

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)

BASELINE

2019 TARGETS

Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased

HIGHER EDUCATION PROGRAM

Outcome Indicators

1. Percentage of first-time licensure exam-takers that pass the licensure exams

46.89%

47.89%

2. Percentage of graduates (2 years prior) that are employed	28.61%	28.61%
Output Indicators		
1. Percentage of undergraduate student population enrolled in CHED-identified and RDC-identified priority programs	91.18%	91.18%
2. Percentage of undergraduate programs with accreditation	91.67%	52%
Higher education research improved to promote economic productivity and innovation		
RESEARCH PROGRAM		
Outcome Indicator		
1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	13	13
Output Indicators		
1. Number of research outputs completed within the year	80	82
2. Percentage of research outputs presented in national, regional, and international forums within the year	0	0
Community engagement increased		
TECHNICAL ADVISORY EXTENSION PROGRAM		
Outcome Indicator		
1. Number of active partnerships with LGUs, industries, NGOs, NGA's, SMEs, and other stakeholders as a result of extension activities	17	17
Output Indicators		
1. Number of trainees weighted by the length of training	9,176	9,731
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	70	72
3. Percentage of partners who rate the training course / s and advisory services as satisfactory or higher in terms of quality and relevance	91.88%	94.42%

G.4. PALAWAN STATE UNIVERSITY**STRATEGIC OBJECTIVES****SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)BASELINE2019 TARGETS

Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased

HIGHER EDUCATION PROGRAM

Outcome Indicators

1. Percentage of first-time licensure exam-takers that pass the licensure exams

60%

55%

2. Percentage of graduates (2 years prior) that are employed

21.50%

25%

Output Indicators

1. Percentage of undergraduate student population enrolled in CHED-identified and RDC-identified priority programs

97%

92%

2. Percentage of undergraduate programs with accreditation

44%

60%

Higher education research improved to promote economic productivity and innovation

ADVANCED EDUCATION PROGRAM

Outcome Indicator

1. Percentage of graduate school faculty engaged in research work applied in any of the following:

a. pursuing advanced research degree programs (Ph.D)

20%

26%

b. actively pursuing in the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research)

55%

56%

c. producing technologies for commercialization or livelihood improvement

10%

11%

d. whose research work resulted in an extension program

5%

6%

Output Indicators

1. Percentage of graduate students enrolled in research degree programs

89%

90%

2. Percentage of accredited graduate programs

62.50%

65%

RESEARCH PROGRAM

Outcome Indicator

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries

33

37

Output Indicators

1. Number of research outputs completed within the year

12

15

2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year

33%

37%

Community engagement increased

TECHNICAL ADVISORY EXTENSION PROGRAM

Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NCAs, SMEs, and other stakeholders as a result of extension activities	7	12
Output Indicators		
1. Number of trainees weighted by the length of training	3,950	4,148
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	39	44
3. Percentage of beneficiaries who rate the training course/s and advisory services as satisfactory or higher in terms of quality and relevance	60%	70%

C.5. ROMBLON STATE UNIVERSITY

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)

	<u>BASELINE</u>	<u>2019 TARGETS</u>
Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased		
HIGHER EDUCATION PROGRAM		
Outcome Indicators		
1. Percentage of first-time licensure exam-takers that pass the licensure exams	51.19%	33.00%
2. Percentage of graduates (2 years prior) that are employed	67.05%	69.00%
Output Indicators		
1. Percentage of undergraduate student population enrolled in CHED-identified and RDC-identified priority programs	87.61%	91.00%
2. Percentage of undergraduate programs with accreditation	45.65%	60.00%

GENERAL APPROPRIATIONS ACT, FY 2019

Higher education research improved to promote economic productivity and innovation

ADVANCED EDUCATION PROGRAM

Outcome Indicator

1. Percentage of graduate school faculty engaged in research work applied in any of the following:

a. pursuing advanced research degree programs (Ph.D)	15.00%	8.00%
b. actively pursuing in the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research)	10.00%	5.00%
c. producing technologies for commercialization or livelihood improvement	8.00%	4.00%
d. whose research work resulted in an extension program	2.00%	2.00%

Output Indicators

1. Percentage of graduate students enrolled in research degree programs	100.00%	100.00%
2. Percentage of accredited graduate programs	0.00%	0.00%

RESEARCH PROGRAM

Outcome Indicator

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	45	3
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Output Indicators

1. Number of research outputs completed within the year	15	16
2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year	6.00%	7.00%

Community engagement increased

TECHNICAL ADVISORY EXTENSION PROGRAM

Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NCAs, SMEs, and other stakeholders as a result of extension activities	2	3
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Output Indicators

1. Number of trainees weighted by the length of training	3,526	3,625
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	2	3
3. Percentage of beneficiaries who rate the training course / s and advisory services as satisfactory or higher in terms of quality and relevance	95.00%	95.00%

C.6. WESTERN PHILIPPINES UNIVERSITY**STRATEGIC OBJECTIVES****SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION

<u>ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)</u>	<u>BASELINE</u>	<u>2019 TARGETS</u>
Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased		
HIGHER EDUCATION PROGRAM		
Outcome Indicators		
1. Percentage of first-time licensure exam-takers that pass the licensure exams	52.31%	55.00%
2. Percentage of graduates (2 years prior) that are employed	90.72%	91.00%
Output Indicators		
1. Percentage of undergraduate student population enrolled in CHED-identified and RDC-identified priority programs	96.54%	97.00%
2. Percentage of undergraduate programs with accreditation	83.33%	90.00%
Higher education research improved to promote economic productivity and innovation		
ADVANCED EDUCATION PROGRAM		
Outcome Indicator		
1. Percentage of graduate school faculty engaged in research work applied in any of the following:		
a. pursuing advanced research degree programs (Ph.D)	5.69%	7.41%
b. actively pursuing in the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research)	22.75%	28.15%
c. producing technologies for commercialization or livelihood improvement	0%	0.74%
d. whose research work resulted in an extension program	0%	0.74%
Output Indicators		
1. Percentage of graduate students enrolled in research degree programs	100%	100%
2. Percentage of accredited graduate programs	20%	30%

GENERAL APPROPRIATIONS ACT, FY 2019

RESEARCH PROGRAM

Outcome Indicator

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	0	1
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Output Indicators

1. Number of research outputs completed within the year	26	30
2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year	6.45%	15%

Community engagement increased

TECHNICAL ADVISORY EXTENSION PROGRAM

Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	26	28
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Output Indicators

1. Number of trainees weighted by the length of training	5,475.80	5,550
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	16	17
3. Percentage of beneficiaries who rate the training course/s and advisory services as satisfactory or higher in terms of quality and relevance	99.16%	99.50%