

F. REGION IVA - CALABARZON**F.1. BATANGAS STATE UNIVERSITY****STRATEGIC OBJECTIVES****SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)	BASELINE	2019 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased		
HIGHER EDUCATION PROGRAM		
Outcome Indicators		
1. Percentage of first-time licensure exam-takers that pass the licensure exams	67.78%	69%
2. Percentage of graduates (2 years prior) that are employed	65%	70%
Output Indicators		
1. Percentage of undergraduate student population enrolled in CHED-identified and RDC-identified priority programs	69.82%	75.22%
2. Percentage of undergraduate programs with accreditation	95.60%	96%
Higher education research improved to promote economic productivity and innovation		
ADVANCED EDUCATION PROGRAM		
Outcome Indicator		
1. Percentage of graduate school faculty engaged in research work applied in any of the following:		
a. pursuing advanced research degree programs (Ph.D)	N / A	N / A
b. actively pursuing in the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research)	25%	26%
c. producing technologies for commercialization or livelihood improvement	N / A	N / A
d. whose research work resulted in an extension program	N / A	N / A
Output Indicators		
1. Percentage of graduate students enrolled in research degree programs	63.73%	72%

2. Percentage of accredited graduate programs	72%	73%
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RESEARCH PROGRAM

Outcome Indicator

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	19	20
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Output Indicators

1. Number of research outputs completed within the year	12	13
2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year	5%	5%

Community engagement increased

TECHNICAL ADVISORY EXTENSION PROGRAM

Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	110	116
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Output Indicators

1. Number of trainees weighted by the length of training	8,795	9,420
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	316	339
3. Percentage of beneficiaries who rate the training course/s and advisory services as satisfactory or higher in terms of quality and relevance	94.50%	96%

F.2. CAVITE STATE UNIVERSITY

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)

BASELINE

2019 TARGETS

Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased

HIGHER EDUCATION PROGRAM

Outcome Indicators

1. Percentage of first-time licensure exam-takers that pass the licensure exams 102.55% 70%

2. Percentage of graduates (2 years prior) that are employed 30% 50%

Output Indicators

1. Percentage of undergraduate student population enrolled in CHED-identified and RDC-identified priority programs 60.83% (21,821/35,870) 67%

2. Percentage of undergraduate programs with accreditation 62% (53 / 86) 96% (87 / 91)

Higher education research improved to promote economic productivity and innovation

ADVANCED EDUCATION PROGRAM

Outcome Indicator

1. Percentage of graduate school faculty engaged in research work applied in any of the following:

a. pursuing advanced research degree programs (Ph.D) 6% (4 / 63) 3% (2 / 63)

b. actively pursuing in the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) 27% (17 / 63) 40% (25 / 63)

c. producing technologies for commercialization or livelihood improvement 2% (1 / 63) 3% (2 / 63)

d. whose research work resulted in an extension program 3% (2 / 63) 5% (3 / 63)

Output Indicators

1. Percentage of graduate students enrolled in research degree programs 65% (360 / 550) 80%

2. Percentage of accredited graduate programs 50% (4 / 8) 100%

RESEARCH PROGRAM

Outcome Indicator

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries 11 13

Output Indicators

1. Number of research outputs completed within the year 44 64

2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year 10% (21 / 204) 17% (10 / 60)

Community engagement increased

TECHNICAL ADVISORY EXTENSION PROGRAM

Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NCAs, SMEs, and other stakeholders as a result of extension activities 14 30

Output Indicators		
1. Number of trainees weighted by the length of training	11,810	12,000
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	9	18
3. Percentage of beneficiaries who rate the training course / s and advisory services as satisfactory or higher in terms of quality and relevance	76.40% (7,415 / 9,705)	98%

F.3. LAGUNA STATE POLYTECHNIC UNIVERSITY

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (Oos) / PERFORMANCE INDICATORS (PIs)

BASELINE

2019 TARGETS

Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased

HIGHER EDUCATION PROGRAM

Outcome Indicators

- | | | |
|---|--------|-----|
| 1. Percentage of first-time licensure exam-takers that pass the licensure exams | 45.38% | 51% |
| 2. Percentage of graduates (2 years prior) that are employed | 67.79% | 72% |

Output Indicators

- | | | |
|--|--------|-----|
| 1. Percentage of undergraduate student population enrolled in CHED-identified and RDC-identified priority programs | 45% | 50% |
| 2. Percentage of undergraduate programs with accreditation | 86.36% | 93% |

Higher education research improved to promote economic productivity and innovation

RESEARCH PROGRAM

Outcome Indicator

- | | | |
|--|---|---|
| 1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries | 4 | 6 |
|--|---|---|

Output Indicators

- | | | |
|---|-----|-----|
| 1. Number of research outputs completed within the year | 120 | 135 |
|---|-----|-----|

2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year	11.41%	20%
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Community engagement increased

TECHNICAL ADVISORY EXTENSION PROGRAM

Outcome Indicator

1. Number of active partnerships with LGUs, industries, NCOs, NCAs, SMEs, and other stakeholders as a result of extension activities	164	175
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Output Indicators

1. Number of trainees weighted by the length of training	10,438.25	10,200
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	40	47
3. Percentage of beneficiaries who rate the training course / s and advisory services as satisfactory or higher in terms of quality and relevance	98.93%	100%

F.4. SOUTHERN LUZON STATE UNIVERSITY

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)

BASELINE

2019 TARGETS

Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased

HIGHER EDUCATION PROGRAM

Outcome Indicators

1. Percentage of first-time licensure exam-takers that pass the licensure exams	60%	60%
2. Percentage of graduates (2 years prior) that are employed	47%	47%

Output Indicators

1. Percentage of undergraduate student population enrolled in CHED-identified and RDC-identified priority programs	49%	49%
2. Percentage of undergraduate programs with accreditation	58%	60%

Higher education research improved to promote economic productivity and innovation

ADVANCED EDUCATION PROGRAM

Outcome Indicator

1. Percentage of graduate school faculty engaged in research work applied in any of the following:

a. pursuing advanced research degree programs (Ph.D)	16%	17%
b. actively pursuing in the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research)	32%	31%
c. producing technologies for commercialization or livelihood improvement	0	1%
d. whose research work resulted in an extension program	0	1%

Output Indicators

1. Percentage of graduate students enrolled in research degree programs	81%	81%
2. Percentage of accredited graduate programs	77%	80%

RESEARCH PROGRAM

Outcome Indicator

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	2	2
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Output Indicators

1. Number of research outputs completed within the year	22	25
2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year	10%	10%

Community engagement increased

TECHNICAL ADVISORY EXTENSION PROGRAM

Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NCAs, SMEs, and other stakeholders as a result of extension activities	33	35
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Output Indicators

1. Number of trainees weighted by the length of training	3,088.25	3,000
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	31	31
3. Percentage of beneficiaries who rate the training course / s and advisory services as satisfactory or higher in terms of quality and relevance	100%	100%

F.5. UNIVERSITY OF RIZAL SYSTEM**STRATEGIC OBJECTIVES****SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION**ORGANIZATIONAL OUTCOMES (Oos) / PERFORMANCE INDICATORS (PIs)****BASELINE****2019 TARGETS**

Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased

HIGHER EDUCATION PROGRAM**Outcome Indicators**

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|---|--------|-----|
| 1. Percentage of first-time licensure exam-takers that pass the licensure exams | 51.71% | 53% |
| 2. Percentage of graduates (2 years prior) that are employed | 17.16% | 21% |

Output Indicators

- | | | |
|--|--------|-----|
| 1. Percentage of undergraduate student population enrolled in CHED-identified and RDC-identified priority programs | 95.61% | 97% |
| 2. Percentage of undergraduate programs with accreditation | 75.50% | 77% |

Higher education research improved to promote economic productivity and innovation

ADVANCED EDUCATION PROGRAM**Outcome Indicator**

- | | | |
|--|----------------|-----|
| 1. Percentage of graduate school faculty engaged in research work applied in any of the following: | | |
| a. pursuing advanced research degree programs (Ph.D) | (11 / 37) 30% | 38% |
| b. actively pursuing in the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) | (15 / 37) 40% | 46% |
| c. producing technologies for commercialization or livelihood improvement | (1 / 37) 2.70% | 31% |
| d. whose research work resulted in an extension program | (4 / 37) 11% | 12% |
| Output Indicators | | |
| 1. Percentage of graduate students enrolled in research degree programs | 2.60% | 40% |
| 2. Percentage of accredited graduate programs | 10% | 90% |

RESEARCH PROGRAM

Outcome Indicator

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	3	4
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Output Indicators

1. Number of research outputs completed within the year	26	28
2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year	15.30%	17%

Community engagement increased

TECHNICAL ADVISORY EXTENSION PROGRAM

Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	10	12
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Output Indicators

1. Number of trainees weighted by the length of training	3,862	3,950
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	10	12
3. Percentage of beneficiaries who rate the training course / s and advisory services as satisfactory or higher in terms of quality and relevance	83%	85%