E.2. BATAAN PENINSULA STATE UNIVERSITY

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
- 2. Higher education research improved to promote economic productivity and innovation
- 3. Community engagement increased

PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIS)	BASELINE	2019 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased		
HIGHER EDUCATION PROGRAM		
Outcome Indicators		
1. Percentage of first-time licensure exam-		
takers that pass the licensure exams that are employed	400/	F09/
Output Indicators	48%	50%
1. Percentage of undergraduate student		
population enrolled in CHED-identified		
and RDC-identified priority programs	69.29%	66%
2. Percentage of undergraduate programs		
with accreditation	93.62%	100%
Higher education research improved to promote economic productivity and innovation		
RESEARCH PROGRAM		
Outcome Indicator		
1. Number of research outputs in the last		
three years utilized by the industry or		
by other heneficiaries	1	2
Output Indicators		
Number of research outputs completed within the year	28	33
2. Percentage of research outputs published	60	00
in internationally-refereed or CKED		
recognized journal within the year	32%	18%
Community engagement increased		
TECHNICAL ADVISORY EXTENSION PROGRAM		
Outcome Indicator		
1. Number of active partnerships with LGUs,		
Industries, NGOs, NGAs, SMEs and		
other stakeholders as a result of extension activities	5	9
extension activities Output Indicators	V	√
1. Number of trainees weighted by the		
length of training	9273	9580

2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs 3. Percentage of beneficiaries who rate the training course / s and advisory services as satisfactory or higher in terms of

quality and relevance

STATE UNIVERSITIES AND COLLEGES