

**D. REGION II - CAGAYAN VALLEY**

**D.1. BATANES STATE COLLEGE**

**STRATEGIC OBJECTIVES**

**SECTOR OUTCOME**

**Lifelong learning opportunities for all ensured**

**ORGANIZATIONAL OUTCOME**

Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased

**PERFORMANCE INFORMATION****ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)****BASELINE****2019 TARGETS**

Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased

**HIGHER EDUCATION PROGRAM**

## Outcome Indicators

1. Percentage of first-time licensure exam-takers that pass the licensure exams

25%

56%

2. Percentage of graduates (2 years prior) that are employed

19%

69%

## Output Indicators

1. Percentage of undergraduate student population enrolled in CHED-identified and RDC-identified priority programs

45%

68%

2. Percentage of undergraduate programs with accreditation

71%

73%

**D.2. CAGAYAN STATE UNIVERSITY****STRATEGIC OBJECTIVES****SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

**ORGANIZATIONAL OUTCOME**

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

**PERFORMANCE INFORMATION****ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)****BASELINE****2019 TARGETS**

Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased

**HIGHER EDUCATION PROGRAM**

## Outcome Indicators

1. Percentage of first-time licensure exam-takers that pass the licensure exams

56.67%

63%

2. Percentage of graduates (2 years prior) that are employed

68%

72%

## Output Indicators

1. Percentage of undergraduate student population enrolled in CHED-identified and RDC-identified priority programs

70.42%

73%

2. Percentage of undergraduate programs with accreditation

42 / 89=47.19%

71%

Higher education research improved to promote economic productivity and innovation

#### ADVANCED EDUCATION PROGRAM

##### Outcome Indicators

1. Percentage of graduate school faculty engaged in research work applied in any of the following:

a. pursuing advanced research degree programs (Ph.D)	18%	22%
b. actively pursuing in the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research)	10%	10%
c. producing technologies for commercialization or livelihood improvement	5%	5%
d. whose research work resulted in an extension program	10.59%	13%

##### Output Indicators

1. Percentage of graduate students enrolled in research degree programs	95%	100%
2. Percentage of accredited graduate programs	3.33%	40%

#### RESEARCH PROGRAM

##### Outcome Indicator

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	5	13
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##### Output Indicators

1. Number of research outputs / studies completed within the year	89	95
2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year	71 / 80=80%	71%

Community engagement increased

#### TECHNICAL ADVISORY EXTENSION PROGRAM

##### Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NCAs, SMEs, and other stakeholders as a result of extension activities	20	25
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##### Output Indicators

1. Number of trainees weighted by the length of training	2835	7968
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	39	48
3. Percentage of beneficiaries who rate the training course / s and advisory services as satisfactory or higher in terms of quality and relevance	95%	97%

**D.3. ISABELA STATE UNIVERSITY****STRATEGIC OBJECTIVES****SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

**ORGANIZATIONAL OUTCOME**

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

**PERFORMANCE INFORMATION****ORGANIZATIONAL OUTCOMES (Oos) / PERFORMANCE INDICATORS (PIs)**

	BASELINE	2019 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased		

**HIGHER EDUCATION PROGRAM**

## Outcome Indicators

- |   |        |        |
|---|--------|--------|
| 1. Percentage of first-time licensure exam-takers that pass the licensure exams | 54.39% | 44.00% |
| 2. Percentage of graduates (2 years prior) that are employed                    | 30%    | 33%    |

## Output Indicators

- |  |                    |                 |
|--|--------------------|-----------------|
| 1. Percentage of undergraduate student population enrolled in CHED-identified and RDC-identified priority programs | 12383/27235=45.46% | 15663/31326=50% |
| 2. Percentage of undergraduate programs with accreditation   | 13 / 35=37.14%     | 67 / 85=78.82%  |

Higher education research improved to promote economic productivity and innovation

**ADVANCED EDUCATION PROGRAM**

## Outcome Indicators

- |  |                |             |
|--|----------------|-------------|
| 1. Percentage of graduate school faculty engaged in research work applied in any of the following:   |                |             |
| a. pursuing advanced research degree programs (Ph.D)   | 0              | 0           |
| h. actively pursuing in the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) | 30 / 65=46.15% | 28 / 61=46% |
| c. producing technologies for commercialization or livelihood improvement  | 7 / 50=14%     | 8 / 50=16%  |
| d. whose research work resulted in an extension program  | 5 / 50=10%     | 6 / 50=12%  |

## Output Indicators

- |   |                |                   |
|---|----------------|-------------------|
| 1. Percentage of graduate students enrolled in research degree programs | 985 / 1216=81% | 812.80 / 1016=80% |
| 2. Percentage of accredited graduate programs                           | 4 / 4=100%     | 2 / 2=100%        |

**RESEARCH PROGRAM**

Outcome Indicator

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries 2+1+3=6 2+3+4=9

Output Indicators

1. Number of research outputs completed within the year 25 27

2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year 8 / 64=12.5% 12 / 77=15.58%

Community engagement increased

**TECHNICAL ADVISORY EXTENSION PROGRAM**

Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities 35 40

Output Indicators

1. Number of trainees weighted by the length of training 1099 1192

2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs 132 138

3. Percentage of beneficiaries who rate the training course / s and advisory services as satisfactory or higher in terms of quality and relevance 430 / 430=100% 478 / 486=98%

**D.4. NUEVA VIZCAYA STATE UNIVERSITY**

**STRATEGIC OBJECTIVES**

**SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

**ORGANIZATIONAL OUTCOME**

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

**PERFORMANCE INFORMATION**

**ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)**

**BASELINE**

**2019 TARGETS**

Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving hut poor students to quality tertiary education increased

**HIGHER EDUCATION PROGRAM**

Outcome Indicators

1. Percentage of first-time licensure exam-takers that pass the licensure exams 66% 70%

2. Percentage of graduates (2 years prior) that are employed 69% 71%

## GENERAL APPROPRIATIONS ACT, FY 2019

<b>Output Indicators</b>		
1. Percentage of undergraduate student population enrolled in CHED-identified and RDC-identified priority programs	74%	76%
2. Percentage of undergraduate programs with accreditation	86.11%	87%
<b>Higher education research improved to promote economic productivity and innovation</b>		
<b>ADVANCED EDUCATION PROGRAM</b>		
<b>Outcome Indicators</b>		
1. Percentage of graduate school faculty engaged in research work applied in any of the following:		
a. pursuing advanced research degree programs (Ph.D)	6.55%	6.55%
b. actively pursuing in the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research)	57.38%	60.66%
c. producing technologies for commercialization or livelihood improvement	11.48%	11.48%
d. whose research work resulted in an extension program	6.55%	6.55%
<b>Output Indicators</b>		
1. Percentage of graduate students enrolled in research degree programs	96%	99%
2. Percentage of accredited graduate programs	60%	60%
<b>RESEARCH PROGRAM</b>		
<b>Outcome Indicator</b>		
1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	23	25
<b>Output Indicators</b>		
1. Number of research outputs completed within the year	38	49
2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year	76.67%	32%
<b>Community engagement increased</b>		
<b>TECHNICAL ADVISORY EXTENSION PROGRAM</b>		
<b>Outcome Indicator</b>		
1. Number of active partnerships with LGUs, industries, NGOs, NCAs, SMEs, and other stakeholders as a result of extension activities	14	16
<b>Output Indicators</b>		
1. Number of trainees weighted by the length of training	2820	1465
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	12	12

3. Percentage of beneficiaries who rate the training course / s and advisory services as satisfactory or higher in terms of quality and relevance	100%	100%
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**D.5. QUIRINO STATE UNIVERSITY****STRATEGIC OBJECTIVES****SECTOR OUTCOME**

Lifelong learning opportunities for all ensured

**ORGANIZATIONAL OUTCOME**

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

**PERFORMANCE INFORMATION****ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)****BASELINE****2019 TARGETS**

Relevant and quality tertiary education ensured to achieve inclusive growth and access of deserving but poor students to quality tertiary education increased

**HIGHER EDUCATION PROGRAM****Outcome Indicators**

1. Percentage of first-time licensure exam-takers that pass the licensure exams	54.73%	57%
2. Percentage of graduates (2 years prior) that are employed	81.86%	82%
<b>Output Indicators</b>		
1. Percentage of undergraduate student population enrolled in CHED-identified and RDC-identified priority programs	64.78%	89.98%
2. Percentage of undergraduate programs with accreditation	50%	50%

Higher education research improved to promote economic productivity and innovation

**ADVANCED EDUCATION PROGRAM****Outcome Indicators**

1. Percentage of graduate school faculty population enrolled in research degree of the following:		
a. pursuing advanced research degree programs (Ph.D)	56.25%	38.88%
b. actively pursuing in the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research)	56.25%	44.44%
c. producing technologies for commercialization or livelihood improvement	0	0
d. whose research work resulted in an extension program	0	0

## GENERAL APPROPRIATIONS ACT, FY 2019

## Output Indicators

1. Percentage of graduate students enrolled in research degree programs	86.33%	88.44%
2. Percentage of accredited graduate programs	0	0

## RESEARCH PROGRAM

## Outcome Indicator

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	10	12
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## Output Indicators

1. Number of research outputs completed within the year	18	20
2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year	32.43%	10%

## Community engagement increased

## TECHNICAL ADVISORY EXTENSION PROGRAM

## Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	20	21
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## Output Indicators

1. Number of trainees weighted by the length of training	3705.55	3742
2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs	3	4
3. Percentage of beneficiaries who rate the training course / s and advisory services as satisfactory or higher in terms of quality and relevance	100%	100%